

# Machine Learning For Kids :: Teachers' notes

<b>Worksheet</b>	<b>What does Twitter think?</b>
<b>Activity</b>	Use machine learning in Scratch to analyze sentiment of discussion in social media
<b>Objective</b>	<b>Teach a computer to recognise the sentiment of public discussion</b> <ul style="list-style-type: none"> <li>How computers can be trained to recognise the sentiment behind writing.</li> <li>How sentiment analysis is used to measure public opinion</li> </ul>
<b>Difficulty level</b>	Intermediate
<b>Time estimate</b>	1 hour
<b>Summary</b>	Students will choose a topic and search for tweets about that. They'll copy examples and use these to train a machine learning model to classify the sentiment of tweets. They use this in Scratch to analyze Twitter messages & represent this in a live graph.
<b>Topics</b>	sentiment analysis, supervised learning

## Setup

Each student will need:

<b>Print-outs</b>	Project worksheet (download from <a href="https://machinelearningforkids.co.uk/worksheets">https://machinelearningforkids.co.uk/worksheets</a> )  Blocks in Scratch scripts are colour-coded, so printing in colour will make it easier for students.
<b>Access</b>	Username and password for machinelearningforkids.co.uk
<b>Access</b>	Access to twitter.com (no username or account needed)

Class account will need:

<b>API keys</b>	<b>Watson Assistant</b> - 1 workspace per student One "Lite" API key is free but can only be used to create 5 workspaces One "Standard" API key can be used to create 20 workspaces more detail at: <a href="https://github.com/IBM/taxinomitis-docs/raw/master/docs/pdf/machinelearningforkids-apikeys.pdf">https://github.com/IBM/taxinomitis-docs/raw/master/docs/pdf/machinelearningforkids-apikeys.pdf</a>
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## Customizing

If you use **PRIMM** approaches with your class, add a step where students predict how the project template works. If you want to **increase the amount of coding** involved, delete some of the code from the project template and add steps to the worksheet so students code it themselves.

If you want to **encourage problem solving**, delete some of the detail in the worksheets and provide more general instructions instead.

Project template files & worksheets in MS Word format are available so you can **modify them to suit your class**.

<b>Project templates</b>	<a href="https://github.com/IBM/taxinomitis-docs/tree/master/scratch-templates">https://github.com/IBM/taxinomitis-docs/tree/master/scratch-templates</a> Scratch 3 templates end .sb3                      Scratch 2 templates end .sb2
<b>Worksheets</b>	<a href="https://github.com/IBM/taxinomitis-docs/tree/master/project-worksheets/msword">https://github.com/IBM/taxinomitis-docs/tree/master/project-worksheets/msword</a>

## Help

<b>Potential issues</b>	<ul style="list-style-type: none"> <li>This activity involves reading unfiltered messages from Twitter. As such, it is not appropriate for younger students.</li> <li>Not all topics lead to an effective project. Help students find a topic that people express opinions about. If they choose a common word (e.g. "Starbucks") they may find most tweets mention it as a location without expressing an opinion.</li> <li>"https://machinelearningforkids.co.uk" is a long URL to type for some children. You may find it easier to set up a bookmark that they can click on instead.</li> </ul> <p>General troubleshooting and help at <a href="https://machinelearningforkids.co.uk/help">https://machinelearningforkids.co.uk/help</a></p>
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