

Research Statement

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Organizational innovation has been studied for a few decades and a lot is known about the role organizational innovation plays in the growth and success of organizations as well as the development of society. However, organizational innovation is undertaken by members in the organization and though creativity has received its fair share of attention, the implementation of creativity which is the second part of innovation has usually been ignored, particularly at the level of the individual.

An individual in an organization is part of a system that is complex. With a multitude of forces acting on an individual and shaping both his experience and his career. Individuals are often called upon to respond to organizational demands in ways that might be at odds with their natures. At times, individuals are called upon to generate creative ideas, at other times they are expected to provide evaluations of ideas generated by their colleagues and at still other times they are called upon to roll up their sleeves and work on some idea that has been chosen for implementation. Apart from all this individuals often have their own pet projects which they expect would be beneficial both to themselves and their organizations. They themselves are usually responsible for recognising the trigger for these projects, the generation of alternatives, initial vetting, and finally implementation of these projects. With possibly just the final stage of widespread adoption requiring the resources of the whole organization.

The process by which individuals manage and make trade offs between these tasks and requirements is an intriguing subject for research. The theories of individual creativity supply a lot of answers but leave a lot unanswered as well. For instance leadership can facilitate as well as inhibit individual innovation, depending both on other situational cues as well as individual differences. Importantly the implementation of ideas by individuals is of a qualitatively different nature compared to the generation of ideas (as creativity has been usually defined) and unifying these aspects of individual innovation could also benefit the studies of small team and group innovation.

In my dissertation I have attempted to unify the major models of individual creativity with the nature of tasks involved in the more mundane task of idea implementation. I then explore the possible role of leadership in balancing these requirements using cues that have different valences, cognitively and affectively. Finally I build a larger model of the impact of leadership on innovation in the context of organizational contingencies and individual differences.

My dissertation sets the stage for further exploration of how leaders can configure teams for innovation by dealing with the individuals in teams differently based on the needs of the project and the specific characteristics of the individuals and team. This can then be expanded to the

division and organizational level. Cross level effects then needs to be explored as different levels of analysis can interact and create interesting patterns that are not immediately obvious as each level individually.

Innovation is critical for the survival of organizations and the betterment of society. By starting off at the individual level theory can be built in a stepwise fashion while ensuring that the cross level effects are also not ignored. The dialectical nature of innovation, which encompasses both variation (in idea generation) and selection (in idea refinement and implementation), can provide rich insights into how organizations need to look and innovation and what leaders can do in every particular situation to facilitate it.