

# Min Hwangbo | 황보 민



Seattle, WA | 206-502-8711 | min@washingtonstem.org

## EQUITABLE DATA STRATEGY AND SYSTEMS IMPLEMENTATION

Experienced leader with background in strategic initiatives, data governance, and educational equity across non-profits, early learning programs, higher education, and government systems. Proven ability to collaborate with diverse stakeholders to drive impactful, data-driven solutions. Passionate about supporting underrepresented communities and enhancing educational outcomes.

## KEY COMPETENCIES

Strategic Leadership

Data Strategy

Data-Research-Policy-Practice Partnerships

Educational Equity

Stakeholder Collaboration

Early Care & Education System Improvement

## HIGHLIGHTED PROFESSIONAL EXPERIENCE

### Washington STEM

#### Impact Director

Sep 2021 - Present

- Data Strategy Leadership: Directed data initiatives across three portfolios in early learning, K-12, and postsecondary pathways at Washington STEM.
- Grant Management: Achieved 90% retention in 24+ grants annually, supporting 25 staff and 30+ partners on data projects i.e. data schematization, data visualization, and data artifact/strategy consultation.
- Systems-level Partnership: Worked with families, educators, school district leaders, agency partners, and policymakers to ensure an inclusive Preschool to Workforce system, data-research-policy & practice partnership, and the governor's statewide STEM alliance initiative.

### University of Washington | College of Education

#### Research & Evaluation Lead

Jan 2017 - Aug 2021

- Innovation and Community Building: Launched Innovation Lab and Community of Practice to enhance data-driven decision-making with 150+ staff and researchers.
- Professional Development: Trained 45 internal staff on tools like R, Tableau, and SCRUM; led 12 staff in data infrastructure, metrics communication, and process improvement.
- Outreach and Collaboration: Created a decennial report for community engagement and co-developed learning communities with statewide and national partners including legislative report for Trauma Informed Care.

### YMCA of Greater Seattle

#### Preschool Teacher

Jul 2012 - Apr 2013

- Classroom Leadership: Led and organized classes for 20+ children aged 3-5 years.
- Parental and Staff Coordination: Coordinated with 100+ parents and teachers to create and sustain learning environments through daily logs, quarterly parent-teacher conferences, and monthly staff meetings.
- Student Development Assessment: Implemented the classroom assessment tools (i.e. ECERS, CLASS, and Teaching Gold Strategies) to record and evaluate students' development.

## EDUCATION & CERTIFICATIONS

### PhD in Learning Sciences & Human Development

University of Washington | 2021

### Graduate Certificate in Demographic Methods

University of Washington | 2020

### Master's in Education Policy

University of Washington | 2016

### Bachelor's in Early Childhood & Family Studies

University of Washington | 2012

## SERVICE ACTIVITIES

### Alumni Mentor

University of Washington

College of Education | 2017 - 21

### Military Service | Tank Driver - Specialist

Republic of Korea Army | 2013 - 15