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## Mian Hu

Faculty of Education  
The University of Hong Kong

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Pok Fu Lam Rd, HK

### AREAS OF INTEREST

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Sociolinguistics; critical language pedagogy; English for Academic Purposes; teacher identity

### EMPLOYMENT

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2024	<b>Research Assistant (Part-time)</b> The University of Hong Kong
2017- 2021	<b>Lecturer</b> Xi'an Jiaotong-Liverpool University, China
2016 - 2017	<b>Lecturer</b> GIST International College, China
2014 - 2015	<b>English Instructor</b> Global Education & Technology Co., Ltd., China

### EDUCATION

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2025 (expected)	<b>PhD in Education</b> The University of Hong Kong <b>Primary Supervisor:</b> Dr MIRHOSSEINI, Seyyed-Abdolhamid <b>Co-supervisor:</b> Dr MENDOZA, Anna
2016	<b>M.A. in TESOL</b> King's College London
2014	<b>B.A. in International Politics</b> Beijing International Studies University

### PUBLICATIONS

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#### Peer-reviewed journal papers

Hu, M., Mirhosseini, S. A., & Mendoza, A. (2024). Only a cog in a machine?: Reappraising institutionalized EAP teacher identities in a transnational context. *Journal of English for Academic Purposes*. 71(2024).

Collett, D., Evans, S., & Hu, M. (2022). Exploring cultural influences on engagement in peer review through the lens of self-determination theory at a transnational university in

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China. *International Journal of English for Academic Purposes: Research and Practice*, 2022(Spring), 61-85.

### **Peer-reviewed conference proceeding**

Hu, M. & Collett, D. (2020). Students' Perceived Engagement in Peer Review in a Transnational University Context: An Action Research. *Harmony in Diversity: ELT in Transcultural Society*, 161.

### **Conference presentations**

Mirhosseini, S. A. & Hu, M. (2024). Ideologies of Chineseness and Englishization in university EMI policies in China. *BAAL 2024 Conference*. Essex, UK.

Hu, M. & Mirhosseini, S. A. (2024). More than a cog: A critical perspective towards EAP teacher identity construction. *Sociolinguistics Symposium 25*. Perth, Australia.

Hu, M., Mirhosseini, S. A., & Mendoza, A. (2024). The institutionalized identities of EAP teachers in a Chinese TNHE-EMI context: A critical inquiry. *AAAL 2024 Conference*. Houston, USA.

Hu, M. & Mendoza, A. (2023). Negotiating power and meaning in an EAP classroom: A positioning theory perspective. *AAAL 2023 Conference*, Portland, USA.

Hu, M. (2022). Exploring Academic Writing Teacher Researcher Identity in a Chinese Transnational Educational Context. *AAAL 2022 Conference*, Pittsburgh, USA.

Collett, D., Evans, S., & Hu, M. (2021). Exploring postgraduate students' ongoing engagement with peer review. *CEAPA-BALEAP International Conference*, Suzhou, China.

Hu, M., Collett, D., & Evans, S. (2020). Exploring peer review in writing classroom: From teacher directed to author directed. *18<sup>th</sup> AsiaTEFL International Conference*, Goyang, Korea.

Hu, M. & Collett, D. (2020). Students' perceived engagement in peer review in a transnational university context: an action research. *40<sup>th</sup> Thailand TESOL-PAC International Conference*, Bangkok, Thailand.

## **TEACHING**

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2017- 2021	<b>English for Academic Purposes</b> Xi'an Jiaotong-Liverpool University
2016 - 2017	<b>English for Academic Purposes</b> GIST International College
2014 - 2015	<b>General English</b>

## SERVICE

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### Reviewing

Journals	<i>Journal of Language, Identity &amp; Education</i> <i>TESOL Journal</i> <i>Language Teaching Research</i>
Conference abstracts	<i>2025 Annual Conference of the American Association for Applied Linguistics</i>

### Service to Xi'an Jiaotong-Liverpool University

2020-2021	Committee Member, CEAPA-BALEAP Conference
2019-2021	Expert Peer for PgCert program
2018-2019	Mentor for EAP lecturers

## PROFESSIONAL QUALIFICATIONS

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2022	<b>Certificate in Teaching and Learning in Higher Education</b> The University of Hong Kong
2019	<b>Fellow</b> Higher Education Academy, UK
2019	<b>PGcert Teaching and Supporting Learning in Higher Education</b> Xi'an Jiaotong-Liverpool University
2016	<b>Certificate in English Language Teaching to Adults (CELTA)</b> Cambridge English Language Assessment
2014	<b>Certificate of Test for English Majors, Band 8 (TEM 8)</b> Ministry of Education of China
2014	<b>Certificate of Japanese-Language Proficiency, N2 (JLPT N2)</b> Japan Foundation
2012	<b>Certificate of Test for English Majors, Band 4 (TEM 4)</b> Ministry of Education of China

## HONOURS & FUNDS

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2024	<b>Faculty Research Travel Support</b> Faculty of Education, The University of Hong Kong
2023-2024	<b>Conference Support for Research Postgraduate Students</b> The University of Hong Kong
2021-2025	<b>Postgraduate Scholarship</b> The University of Hong Kong
2019-2021	<b>Conference Support</b> Xi'an Jiaotong-Liverpool University

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2013	<b>National University Students Innovative Research Fund</b> Ministry of Education of China
2012	<b>Award for Excellent Paper</b> National Legal English Contest Committee
2011 – 2013	<b>University Scholarship</b> Beijing International Studies University

## **VISITING EXPERIENCE**

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2024	Beijing Normal University	Visiting research student
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