
Mian Hu

CONTACT INFORMATION

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Homepage: <https://mianhu.github.io/>

Google scholar: <https://scholar.google.com.tw/citations?hl=en&user=rKIzDyoAAAAJ>

AREAS OF INTEREST

Sociolinguistics, identity, language ideologies, transnational education, critical digital literacy, qualitative research methodology, ethnographic studies

EDUCATION

The University of Hong Kong 09.2021 – 09.2025

Ph.D. in Education

Dissertation: EAP Teacher Identity Construction in a Transnational Context (**Outstanding**)

Advisors: Prof. Seyyed-Abdolhamid Mirhosseini (HKU) & Prof. Anna Mendoza (UIUC)

University of British Columbia 02.2025 – 05.2025

Visiting International Research Students Program

Advisor: Prof. Ryuko Kubota

King's College London 09.2015 – 09.2016

M.A. in TESOL

Dissertation: Age, Gender and Motivation among Chinese EFL Learners: inside the L2

Motivational Self System

Advisor: Dr. Martin Edwardes

Beijing International Studies University 09.2010 – 06.2014

B.A. in International Politics

EMPLOYMENT

The University of Hong Kong 10.2025 - now

Post-doctoral Fellow

The University of Hong Kong 02.2024 - 05.2024

Research Assistant (Part-time)

Xi'an Jiaotong-Liverpool University 09.2017 - 08.2021

Lecturer

GIST International College 09.2016 - 08.2017

Lecturer

PUBLICATIONS

Journal papers

- [1] **Hu, M.***, & Mirhosseini, S. A. (under review). English for a dream job: Language teachers and their institution co-constructing neoliberalism. *Applied Linguistics*.
- [2] **Hu, M.***, & Mirhosseini, S. A. (under review). Someone white and big: (Non)nativeness, othering, and language teacher identity. *TESOL Quarterly*.
- [3] **Hu, M.***, & Mirhosseini, S. A., & O'Regan J. P. (under review). Beyond the empirical: A critical realist review of research on ChatGPT in language education. *Applied Linguistics Review*.
- [4] Mirhosseini, S. A., **Hu, M.***, Jiang, L., & Fang, F. (under review). 'English spread' at the interface of national and institutional EMI policies in China. *Current Issues in Language Planning*.
- [5] **Hu, M.***, & Mirhosseini, S. A. (2025). An ethnographic exploration of language policies and language teacher identity entanglements in a transnational university. *System*, 132(2025), 103716.
- [6] **Hu, M.**, Mirhosseini, S. A.*, & Mendoza, A. (2024). Only a cog in a machine?: Reappraising institutionalized EAP teacher identities in a transnational context. *Journal of English for Academic Purposes*, 71(2024), 101427.
- [7] Collett, D., Evans, S.*, & **Hu, M.** (2022). Exploring cultural influences on engagement in peer review through the lens of self-determination theory at a transnational university in China. *International Journal of English for Academic Purposes: Research and Practice*, 2022(Spring), 61-85.

Conference proceeding

- **Hu, M.***, & Collett, D. (2020). Students' Perceived Engagement in Peer Review in a Transnational University Context: An Action Research. *Harmony in Diversity: ELT in Transcultural Society*, 161.

Conference presentations

- [1] Mirhosseini, S. A., & **Hu, M.** (2025). Worldwide English spread today: Policies, politics, and power. *Language and Power 25*. British Columbia, Canada.
- [2] **Hu, M.** (2024). An ethnographic study of TNHE policies and language teacher identity entanglements. *The Eighth Worldwide Forum for Comparative Education & International Conference on Education Transformation and Human Development*. Beijing, China.
- [3] Mirhosseini, S. A., & **Hu, M.** (2024). Ideologies of Chineseness and Englishlization in university EMI policies in China. *BAAL 2024 Conference*. Essex, UK.
- [4] **Hu, M.**, Mirhosseini, S. A., & Mendoza, A. (2024). More than a cog: A critical

perspective towards EAP teacher identity construction. *Sociolinguistics Symposium 25*. Perth, Australia.

- [5] **Hu, M.**, Mirhosseini, S. A., & Mendoza, A. (2024). The institutionalized identities of EAP teachers in a Chinese TNHE-EMI context: A critical inquiry. *AAAL 2024 Conference*. Houston, US.
- [6] **Hu, M.**, & Mendoza, A. (2023). Negotiating power and meaning in an EAP classroom: A positioning theory perspective. *AAAL 2023 Conference*, Portland, US.
- [7] **Hu, M.** (2022). Exploring Academic Writing Teacher Researcher Identity in a Chinese Transnational Educational Context. *AAAL 2022 Conference*, Pittsburgh, US.
- [8] Collett, D., Evans, S., & **Hu, M.** (2021). Exploring postgraduate students' ongoing engagement with peer review. *CEAPA-BALEAP International Conference*, Suzhou, China.
- [9] **Hu, M.**, Collett, D., & Evans, S. (2020). Exploring peer review in writing classroom: From teacher directed to author directed. *18th AsiaTEFL International Conference*, Goyang, Korea.
- [10] **Hu, M.**, & Collett, D. (2020). Students' perceived engagement in peer review in a transnational university context: an action research. *40th Thailand TESOL-PAC International Conference*, Bangkok, Thailand.

Teaching

Xi'an Jiaotong-Liverpool University English for Academic Purposes	09.2017 – 08.2021
GIST International College English for Academic Purposes	09.2016 – 08.2017
Global Education & Technology Co., Ltd. General English	10.2014 – 05.2015

SERVICE

Reviewer for journals

- ☐ *International Journal of Bilingual Education and Bilingualism*
- ☐ *The Language Learning Journal*
- ☐ *Journal of Language, Identity & Education*
- ☐ *TESOL Journal*
- ☐ *Language Teaching Research*

Reviewer for conferences

- ☐ *Annual Conference of the American Association for Applied Linguistics 2026, Chicago*
- ☐ *Annual Conference of the American Association for Applied Linguistics 2025, Denver*

Service to Xi'an Jiaotong-Liverpool University

CEAPA-BALEAP International Conference 2021, Suzhou, China	09.2020 – 05.2021
Committee member	
Pgcert Teaching and Supporting Learning in Higher Education	09.2019 – 08.2021
Expert Peer	
School of Languages	09.2018 – 08.2019
Staff mentor	

PROFESSIONAL QUALIFICATIONS

Certificate in Teaching and Learning in Higher Education	2022
The University of Hong Kong	
Fellow	2019
Higher Education Academy, UK	
PGcert Teaching and Supporting Learning in Higher Education	2019
Xi'an Jiaotong-Liverpool University	
Certificate in English Language Teaching to Adults (CELTA)	2016
Cambridge English Language Assessment	
Certificate of Test for English Majors, Band 8 (TEM 8)	2014
Ministry of Education of China	
Certificate of Japanese-Language Proficiency, N2 (JLPT N2)	2014
Japan Foundation	
Certificate of Test for English Majors, Band 4 (TEM 4)	2012
Ministry of Education of China	

HONOURS & FUNDS

Nominated for Li Ka Shing Thesis Prize	2025
The University of Hong Kong	
Dr. Lo Kwee Seong Education Foundation Travel and Conference Grants (One award per year)	2025
Lo Kwee Seong Foundation	
Faculty Research Travel Support	2024
Faculty of Education, The University of Hong Kong	
Conference Support for Research Postgraduate Students	2023 - 2024
The University of Hong Kong	
Postgraduate Scholarship	2021 - 2025
The University of Hong Kong	
Conference Presentation Fund	2019 - 2021
Xi'an Jiaotong-Liverpool University	
National University Students Innovative Research Fund	2013
Ministry of Education of China	

Award for Excellent Paper

2012

National Legal English Contest Committee

University Scholarship

2011 - 2013

Beijing International Studies University