Mian Hu

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The University of Hong Kong Pok Fu Lam Rd, HK

AREAS OF INTEREST

Sociolinguistics; critical language pedagogy; identity; English for Academic Purposes

EDUCATION

2021- 2025 (expected)	PhD in Education The University of Hong Kong Primary Supervisor: Dr MIRHOSSEINI, Seyyed-Abdolhamid Co-supervisor: Dr MENDOZA, Anna
2015-2016	M.A. in TESOL King's College London
2010-2014	B.A. in International Politics Beijing International Studies University

PROFESSIONAL EXPERIENCE

02/2024- 05/2024(expected)	Research Assistant (Part-time) The University of Hong Kong
08/2017-08/2021	Lecturer Xi'an Jiaotong-Liverpool University, China
09/2016-07/2017	Lecturer GIST International College, China
08/2014-05/ 2015	English Instructor Global Education & Technology Co., Ltd., China

COURSES TAUGHT

08/2017-08/2021	English for Academic Purposes
	Xi'an Jiaotong-Liverpool University
09/2016-07/2017	English for Academic Purposes
	GIST International College
08/2014-05/ 2015	General English
	Global Education & Technology Co., Ltd.

SERVICE

2020-2021	Conference Committee Member
	China EAP Association (CEAPA)-BALEAP Conference
2019-2021	PGcert Expert Peer
	Xi'an Jiaotong-Liverpool University
2018-2019	EAP Mentor
	Xi'an Jiaotong-Liverpool University

REVIEWING

Journal	Journal of Language,	Identity & Education
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Journal Language Teaching Research

Journal TESOL Journal

PUBLICATIONS

Hu, M., Mirhosseini, S. A., & Mendoza, A. (under review). Only a cog in a machine?: Institutionalized EAP teacher identities in a transnational context. *Journal of English for Academic Purposes*.

Collett, D., Evans, S., & Hu, M. (2022). Exploring cultural influences on engagement in peer review through the lens of self-determination theory at a transnational university in China. *International Journal of English for Academic Purposes: Research and Practice*, 2022(Spring), 61-85.

Hu, M., & Collett, D. (2020). Students' Perceived Engagement in Peer Review in a Transnational University Context: An Action Research. *Harmony in Diversity: ELT in Transcultural Society*, 161.

CONFERENCE PRESENTATIONS

Hu, M., Mirhosseini, S. A., & Mendoza, A. (2024). More than a cog: A critical perspective towards EAP teacher identity construction. *Sociolinguistics Symposium 25*. Perth, Australia.

Hu, M., Mirhosseini, S. A., & Mendoza, A. (2024). The institutionalized identities of EAP teachers in a Chinese TNHE-EMI context: A critical inquiry. *AAAL 2024 Conference*. Houston, USA.

Hu, M. & Mendoza, A. (2023). Roundtable: Negotiating power and meaning in an EAP classroom: A positioning theory perspective. *AAAL 2023 Conference*, Portland, USA.

Hu, M. (2022). An Investigation of EAP Teachers' Researcher Identities in China. 2021-2022 Research Postgraduate Conference, HK, China.

Hu, M. (2022). Colloquium: Exploring Academic Writing Teacher Researcher Identity in a Chinese Transnational Educational Context. *AAAL 2022 Conference*, Pittsburgh, USA.

Collett, D., Evans, S. & Hu, M. (2021). Exploring postgraduate students' ongoing engagement with peer review. *CEAPA-BALEAP International Conference*, Suzhou, China.

Hu, M., Collett, D. & Evans, S. (2020). Exploring peer review in writing classroom: From teacher directed to author directed. *18th AsiaTEFL International Conference*, Goyang, Korea.

Hu, M., & Collett, D. (2020). Students' perceived engagement in peer review in a transnational university context: an action research. 40th Thailand TESOL-PAC International Conference, Bangkok, Thailand.

PROFESSIONAL QUALIFICATIONS

2022	Certificate in Teaching and Learning in Higher Education
	The University of Hong Kong
2019	Fellow
	Higher Education Academy, UK
2019	PGcert Teaching and Supporting Learning in Higher Education
	Xi'an Jiaotong-Liverpool University
2016	Certificate in English Language Teaching to Adults (CELTA)
	Cambridge English Language Assessment
2014	Certificate of Test for English Majors, Band 8 (TEM 8)
	Ministry of Education of China
2014	Certificate of Japanese-Language Proficiency, N2 (JLPT N2)
	Japan Foundation
2012	Certificate of Test for English Majors, Band 4 (TEM 4)
	Ministry of Education of China

HONOURS & FUNDS

2023-2024	Conference Support for Research Postgraduate Students
	The University of Hong Kong
2021-2025	Postgraduate Scholarship
	The University of Hong Kong
2019-2021	Conference Presentation Fund
	Xi'an Jiaotong-Liverpool University
2013	National University Students Innovative Research Fund