
Mian Hu

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AREAS OF INTEREST

Critical applied linguistics; English for Academic Purposes; language teacher identity; language policy; ethnographic studies; sociolinguistics

EDUCATION

Sep 2021-Aug 2025 (Expected)	PhD in Education The University of Hong Kong Primary Supervisor: Prof. Seyyed-Abdolhamid Mirhosseini Co-supervisor: Prof. Anna Mendoza
Feb 2025-May 2025 (Incoming)	Visiting International Research Students Program University of British Columbia Supervisor: Prof. Ryuko Kubota
Sep 2015-Sep 2016	M.A. in TESOL King's College London
Sep 2010-Jun 2014	B.A. in International Politics Beijing International Studies University

EMPLOYMENT

Feb 2024-May 2024	Research Assistant (Part-time) The University of Hong Kong
Sep 2017-Aug 2021	Lecturer Xi'an Jiaotong-Liverpool University, China
Sep 2016-Aug 2017	Lecturer GIST International College, China
Oct 2014-May 2015	English Instructor Global Education & Technology Co., Ltd., China

PUBLICATIONS

Peer-reviewed journal papers

Hu, M.*, & Mirhosseini, S. A. (under review). An ethnographic exploration of language policies and language teacher identity entanglements in a transnational university. *System*.

Mirhosseini, S. A., **Hu, M.***, Jiang, L., & Fang, F. (under review). 'English spread' at the interface of national and institutional EMI policies in China. *The Modern Language Journal*.

Hu, M., Mirhosseini, S. A.*, & Mendoza, A. (2024). Only a cog in a machine?: Reappraising institutionalized EAP teacher identities in a transnational context. *Journal of English for Academic Purposes*. 71(2024).

Collett, D., Evans, S. *, & **Hu, M.** (2022). Exploring cultural influences on engagement in peer review through the lens of self-determination theory at a transnational university in China. *International Journal of English for Academic Purposes: Research and Practice*, 2022(Spring), 61-85.

Peer-reviewed conference proceeding

Hu, M.*, & Collett, D. (2020). Students' Perceived Engagement in Peer Review in a Transnational University Context: An Action Research. *Harmony in Diversity: ELT in Transcultural Society*, 161.

Conference presentations

Hu, M. (2024). An ethnographic study of TNHE policies and language teacher identity entanglements. *The Eighth Worldwide Forum for Comparative Education & International Conference on Education Transformation and Human Development*. Beijing, China.

Mirhosseini, S. A., & **Hu, M.** (2024). Ideologies of Chineseness and Englishlization in university EMI policies in China. *BAAL 2024 Conference*. Essex, UK.

Hu, M., Mirhosseini, S. A., & Mendoza, A. (2024). More than a cog: A critical perspective towards EAP teacher identity construction. *Sociolinguistics Symposium 25*. Perth, Australia.

Hu, M., Mirhosseini, S. A., & Mendoza, A. (2024). The institutionalized identities of EAP teachers in a Chinese TNHE-EMI context: A critical inquiry. *AAAL 2024 Conference*. Houston, USA.

Hu, M., & Mendoza, A. (2023). Negotiating power and meaning in an EAP classroom: A positioning theory perspective. *AAAL 2023 Conference*, Portland, USA.

Hu, M. (2022). Exploring Academic Writing Teacher Researcher Identity in a Chinese Transnational Educational Context. *AAAL 2022 Conference*, Pittsburgh, USA.

Collett, D., Evans, S., & **Hu, M.** (2021). Exploring postgraduate students' ongoing engagement with peer review. *CEAPA-BALEAP International Conference*, Suzhou, China.

Hu, M., Collett, D., & Evans, S. (2020). Exploring peer review in writing classroom: From teacher directed to author directed. *18th AsiaTEFL International Conference*, Goyang, Korea.

Hu, M., & Collett, D. (2020). Students' perceived engagement in peer review in a transnational university context: an action research. *40th Thailand TESOL-PAC International Conference*, Bangkok, Thailand.

Teaching

Sep 2017-Aug 2021	English for Academic Purposes Xi'an Jiaotong-Liverpool University
Sep 2016-Aug 2017	English for Academic Purposes GIST International College
Oct 2014-May 2015	General English Global Education & Technology Co., Ltd.

SERVICE

Reviewing

Journals	<i>Journal of Language, Identity & Education</i> <i>TESOL Journal</i> <i>Language Teaching Research</i>
Conference abstracts	<i>2025 Annual Conference of the American Association for Applied Linguistics</i>

Service to Xi'an Jiaotong-Liverpool University

Sep 2020-May 2021	Member, Conference Committee, 2021 CEAPA-BALEAP
Sep 2019-Aug 2021	Expert Peer, PGCert program
Sep 2018-Aug 2019	Staff mentor

PROFESSIONAL QUALIFICATIONS

2022	Certificate in Teaching and Learning in Higher Education The University of Hong Kong
2019	Fellow Higher Education Academy, UK
2019	PGcert Teaching and Supporting Learning in Higher Education Xi'an Jiaotong-Liverpool University

2016	Certificate in English Language Teaching to Adults (CELTA) Cambridge English Language Assessment
2014	Certificate of Test for English Majors, Band 8 (TEM 8) Ministry of Education of China
2014	Certificate of Japanese-Language Proficiency, N2 (JLPT N2) Japan Foundation
2012	Certificate of Test for English Majors, Band 4 (TEM 4) Ministry of Education of China

HONOURS & FUNDS

2024-2025	Dr. Lo Kwee Seong Education Foundation Travel and Conference Grants Lo Kwee Seong Foundation
2024	Faculty Research Travel Support Faculty of Education, The University of Hong Kong
2023-2024	Conference Support for Research Postgraduate Students The University of Hong Kong
2021-2025	Postgraduate Scholarship The University of Hong Kong
2019-2021	Conference Presentation Fund Xi'an Jiaotong-Liverpool University
2013	National University Students Innovative Research Fund Ministry of Education of China
2012	Award for Excellent Paper National Legal English Contest Committee
2011-2013	University Scholarship Beijing International Studies University