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# Mian Hu

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## CONTACT INFORMATION

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Homepage: <https://mianhu.github.io/>

Google scholar: <https://scholar.google.com.tw/citations?hl=en&user=rK1zDyoAAAAJ>

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## AREAS OF INTEREST

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Sociolinguistics, identity, language ideologies, transnational education, critical digital literacy, qualitative research methodology, ethnographic studies

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## EDUCATION

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<b>The University of Hong Kong</b>	09.2021 – 09.2025
Ph.D. in Education	
Dissertation: EAP Teacher Identity Construction in a Transnational Context ( <b>Outstanding</b> )	
Advisors: Prof. Seyyed-Abdolhamid Mirhosseini (HKU) & Prof. Anna Mendoza (UIUC)	
<b>University of British Columbia</b>	02.2025 – 05.2025
Visiting International Research Students Program	
Advisor: Prof. Ryuko Kubota	
<b>King's College London</b>	09.2015 – 09.2016
M.A. in TESOL	
Dissertation: Age, Gender and Motivation among Chinese EFL Learners: inside the L2 Motivational Self System	
Advisor: Dr. Martin Edwardes	
<b>Beijing International Studies University</b>	09.2010 – 06.2014
B.A. in International Politics	

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## EMPLOYMENT

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<b>The University of Hong Kong</b>	10.2025 - now
Post-doctoral Fellow	
<b>The University of Hong Kong</b>	02.2024 - 05.2024
Research Assistant (Part-time)	
<b>Xi'an Jiaotong-Liverpool University</b>	09.2017 - 08.2021
Lecturer	
<b>GIST International College</b>	09.2016 - 08.2017
Lecturer	

## PUBLICATIONS

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### Journal papers

- [1] **Hu, M.\***, & Mirhosseini, S. A. (under review). English for a dream job: Language teachers and their institution co-constructing neoliberalism. *Applied Linguistics*.
- [2] **Hu, M.\***, & Mirhosseini, S. A. (under review). Someone white and big: (Non)nativeness, othering, and language teacher identity. *TESOL Quarterly*.
- [3] **Hu, M.\***, & Mirhosseini, S. A., & O'Regan J. P. (under review). Beyond the empirical: A critical realist review of research on ChatGPT in language education. *Applied Linguistics Review*.
- [4] Mirhosseini, S. A., **Hu, M.\***, Jiang, L., & Fang, F. (under review). 'English spread' at the interface of national and institutional EMI policies in China. *Current Issues in Language Planning*.
- [5] **Hu, M.\***, & Mirhosseini, S. A. (2025). An ethnographic exploration of language policies and language teacher identity entanglements in a transnational university. *System*, 132(2025), 103716.
- [6] **Hu, M.**, Mirhosseini, S. A.\*, & Mendoza, A. (2024). Only a cog in a machine?: Reappraising institutionalized EAP teacher identities in a transnational context. *Journal of English for Academic Purposes*, 71(2024), 101427.
- [7] Collett, D., Evans, S.\*., & **Hu, M.** (2022). Exploring cultural influences on engagement in peer review through the lens of self-determination theory at a transnational university in China. *International Journal of English for Academic Purposes: Research and Practice*, 2022(Spring), 61-85.

### Conference proceeding

- **Hu, M.\***, & Collett, D. (2020). Students' Perceived Engagement in Peer Review in a Transnational University Context: An Action Research. *Harmony in Diversity: ELT in Transcultural Society*, 161.

### Conference presentations

- [1] Mirhosseini, S. A., & **Hu, M.** (2025). Worldwide English spread today: Policies, politics, and power. *Language and Power 25*. British Columbia, Canada.
- [2] **Hu, M.** (2024). An ethnographic study of TNHE policies and language teacher identity entanglements. *The Eighth Worldwide Forum for Comparative Education & International Conference on Education Transformation and Human Development*. Beijing, China.
- [3] Mirhosseini, S. A., & **Hu, M.** (2024). Ideologies of Chineseness and Englishlization in university EMI policies in China. *BAAL 2024 Conference*. Essex, UK.
- [4] **Hu, M.**, Mirhosseini, S. A., & Mendoza, A. (2024). More than a cog: A critical

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- perspective towards EAP teacher identity construction. *Sociolinguistics Symposium 25*. Perth, Australia.
- [5] **Hu, M.**, Mirhosseini, S. A., & Mendoza, A. (2024). The institutionalized identities of EAP teachers in a Chinese TNHE-EMI context: A critical inquiry. *AAAL 2024 Conference*. Houston, US.
- [6] **Hu, M.**, & Mendoza, A. (2023). Negotiating power and meaning in an EAP classroom: A positioning theory perspective. *AAAL 2023 Conference*, Portland, US.
- [7] **Hu, M.** (2022). Exploring Academic Writing Teacher Researcher Identity in a Chinese Transnational Educational Context. *AAAL 2022 Conference*, Pittsburgh, US.
- [8] Collett, D., Evans, S., & **Hu, M.** (2021). Exploring postgraduate students' ongoing engagement with peer review. *CEAPA-BALEAP International Conference*, Suzhou, China.
- [9] **Hu, M.**, Collett, D., & Evans, S. (2020). Exploring peer review in writing classroom: From teacher directed to author directed. *18<sup>th</sup> AsiaTEFL International Conference*, Goyang, Korea.
- [10] **Hu, M.**, & Collett, D. (2020). Students' perceived engagement in peer review in a transnational university context: an action research. *40<sup>th</sup> Thailand TESOL-PAC International Conference*, Bangkok, Thailand.

## Teaching

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<b>Xi'an Jiaotong-Liverpool University</b>	09.2017 – 08.2021
English for Academic Purposes	
<b>GIST International College</b>	09.2016 – 08.2017
English for Academic Purposes	
<b>Global Education &amp; Technology Co., Ltd.</b>	10.2014 – 05.2015
General English	

## SERVICE

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### Reviewer for journals

- International Journal of Bilingual Education and Bilingualism*
- The Language Learning Journal*
- Journal of Language, Identity & Education*
- TESOL Journal*
- Language Teaching Research*

### Reviewer for conferences

- Annual Conference of the American Association for Applied Linguistics 2026, Chicago*
- Annual Conference of the American Association for Applied Linguistics 2025, Denver*

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### **Service to Xi'an Jiaotong-Liverpool University**

CEAPA-BALEAP International Conference 2021, Suzhou, China	09.2020 – 05.2021
Committee member	
Pgcert Teaching and Supporting Learning in Higher Education	09.2019 – 08.2021
Expert Peer	
School of Languages	09.2018 – 08.2019
Staff mentor	

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### **PROFESSIONAL QUALIFICATIONS**

<b>Certificate in Teaching and Learning in Higher Education</b>	2022
The University of Hong Kong	
<b>Fellow</b>	2019
Higher Education Academy, UK	
<b>PGcert Teaching and Supporting Learning in Higher Education</b>	2019
Xi'an Jiaotong-Liverpool University	
<b>Certificate in English Language Teaching to Adults (CELTA)</b>	2016
Cambridge English Language Assessment	
<b>Certificate of Test for English Majors, Band 8 (TEM 8)</b>	2014
Ministry of Education of China	
<b>Certificate of Japanese-Language Proficiency, N2 (JLPT N2)</b>	2014
Japan Foundation	
<b>Certificate of Test for English Majors, Band 4 (TEM 4)</b>	2012
Ministry of Education of China	

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### **HONOURS & FUNDS**

<b>Nominated for Li Ka Shing Thesis Prize</b>	2025
The University of Hong Kong	
<b>Dr. Lo Kwee Seong Education Foundation Travel and Conference Grants (One award per year)</b>	2025
Lo Kwee Seong Foundation	
<b>Faculty Research Travel Support</b>	2024
Faculty of Education, The University of Hong Kong	
<b>Conference Support for Research Postgraduate Students</b>	2023 - 2024
The University of Hong Kong	
<b>Postgraduate Scholarship</b>	2021 - 2025
The University of Hong Kong	
<b>Conference Presentation Fund</b>	2019 - 2021
Xi'an Jiaotong-Liverpool University	
<b>National University Students Innovative Research Fund</b>	2013
Ministry of Education of China	

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**Award for Excellent Paper**

2012

National Legal English Contest Committee

**University Scholarship**

2011 - 2013

Beijing International Studies University