

### Tecnologie e Applicazioni Web

#### Introduction

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DAIS - Università Ca'Foscari di Venezia

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### About the teacher

Filippo Bergamasco

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- Associate Professor
- Research group:

Artificial Intelligence and Image Understanding <a href="https://www.unive.it/pag/45973/">https://www.unive.it/pag/45973/</a>

- Interests:
  - Computer Vision / Machine Learning / Data Science

#### About the course

https://moodle.unive.it/course/view.php?id=17011

48 Hours - 24 Frontal lessons

 The Moodle page is your primary reference to obtain information about the course, materials, etc.

- Timetable:
  - Monday 12:15 13:45
  - Thursday 14:00 15:30



#### Exam



- Exam is based on a project work
- The project consists in:
  - a web application using technologies and frameworks studied in this course
  - a report that will be discussed with an oral examination
- Project work must be submitted at least 1 week before the oral

### Exam



- Project goals will be presented at the end of the course.
- The only accepted submission method is via Moodle.
- Please read and understand the exam info page: <a href="https://moodle.unive.it/mod/page/view.php?id=776703">https://moodle.unive.it/mod/page/view.php?id=776703</a>

# Course prerequisites



No formal requisites are needed to follow this course Suggested requirements/skills:

- JavaScript programming language
- Basic understanding of HTML/CSS
- Computer networks...but also:
- Being curious
- Desire to understand how the things work "under the hood"

### Why should I need this course?

This course provides an overview of the technologies involved in the **modern** World Wide Web

#### Theoretical side:

Protocols/Patterns/Security/Networking

#### Practical side:

 We'll learn how to use some modern technologies to develop web applications.

### Why should I need this course?

In particular, this course is focused on the technologies related to the **JavaScript** ecosystem:

- A unified language for client and server-side
- Friendly for event-driven programming
- Extremely fast and optimized JIT interpreters (ex. Google V8)
- Base language on which many dialects were born (TypeScript, Coffee-Script, etc.)

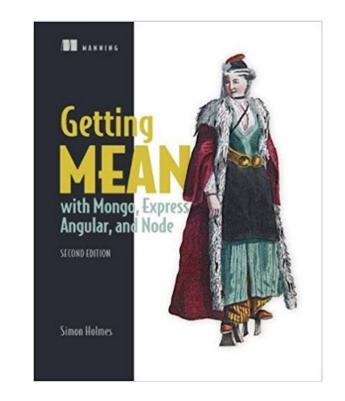
### Why should I need this course?

"I came to appreciate that there is a real art to gluing together applications made from different technologies. It is a skill in itself; just knowing the technologies and what they can do is only part of the challenge."

> Simon Holmes - Getting MEAN with Mongo, Express, Angular, and Node

Simon Holmes,
"Getting MEAN with Mongo,
Express, Angular, and Node",
Second Edition, Manning
Publications, 2019.

ISBN: 9781617294754

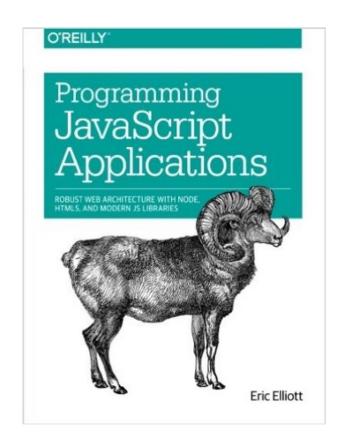


Eric Elliott,

"Programming JavaScript Applications: Robust Web Architecture with Node, HTML5, and Modern JS Libraries",

O'Reilly Media, 2014.

ISBN-10: 1491950293

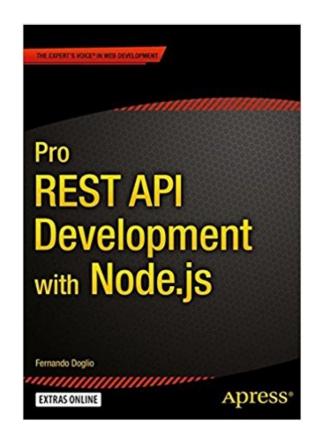


Fernando Doglio,

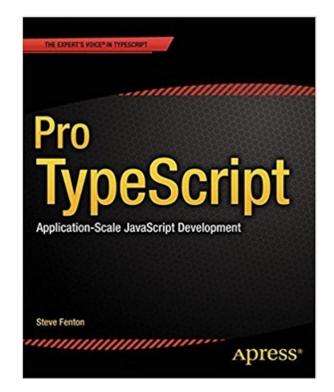
"Pro REST API Development with Node.js",

Apress, 2015.

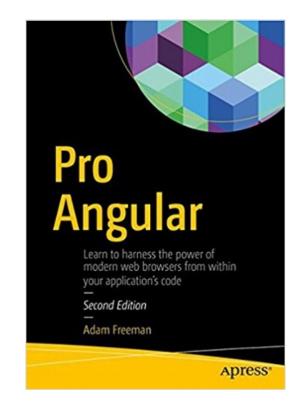
ISBN-10: 1484209184



Steve Fenton,
"Pro Typescript",
Apress, 2014.
ISBN 978-1-4302-6790-4

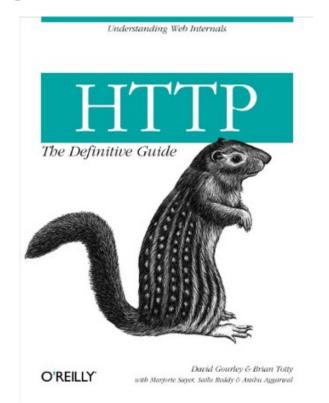


Adam Freeman,
"Pro Angular",
Apress 2017.
ISBN 978-1-4842-2307-9



# Suggested readings

David Gourley et al.,
"HTTP: The Definitive Guide",
O'Reilly Media.
ISBN 1565925092



- HTTP and HTTPS protocols
- Session
- Cookies
- Authentication & JWTs
- WebSocket
- REST style APIs
- Containerized applications with Docker

- JavaScript
- Typescript
- Node.js server-side runtime
- Asynchronous IO
- Event-driven programming

NO-SQL storage

- MongoDB
- REDIS in-memory DB/cache/message broker





Stack middleware

Express js



Web frontend

Angular



# Syllabus: Part 6 (optional)

Mobile hybrid and progressive apps

Apache Cordova



Cross-platform web-based native applications

Electron framework



# Before we begin...

Let's clarify some key concepts



The Internet is the **global** system of interconnected computer **networks** that use the **Internet Protocol Suite** (TCP/IP) to link **devices worldwide**.

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It is global in the sense that it consists of private, public, academic, business, and government networks. All interconnected together

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A computer network allows nodes (computers) to share resources (**exchange data**).

### More on computer networks

 Each node is identified by an address and is generally referred to as a host

 Two hosts may exchange data even if they have no direct connection (different network

topologies!)

**Fully Connected** 

The Internet is the **global** system of interconnected computer **networks** that use the **Internet Protocol Suite** (TCP/IP) to link **devices worldwide**.

A communication protocol is a set of rules for exchanging information over a network.

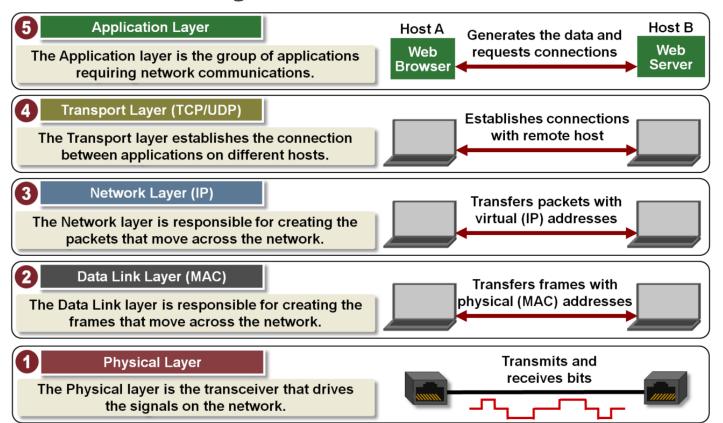
### **Protocol stack**

- Protocols are usually layered in a stack
- Each protocol leverages the services of the protocol layer below it
- The layer at the lowest level controls the hardware, physically sending the information across the media

# The internet protocol suite

- Is a conceptual model for all the protocols used on the Internet
- Commonly known as TCP/IP for the two fundamental protocols, TCP and IP
- Specifies how data should be packetized,
   addressed, transmitted, routed, and received.

### TCP/IP 5-layers reference model



#### What is the World Wide Web?

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The WWW is an **information system** in which the items of interest (referred to as resources) are identified by Uniform Resource Locators (URL). Resources can be linked by hypertext and are accessible over the Internet. Resources may be accessed by a software application called web browser.

#### **Architectural bases of the WWW**

- 1. URLs are used to identify resources
- 2. Web agents communicate using **standardized protocols** that enable interaction through the exchange of messages that adhere to a defined syntax and semantics
- 3. Resources have a specific **representation** that can be interpreted (and visualized) by web browsers

# **Browsing the web**

Suppose you want to visit a certain website...

Everything starts by opening your favorite browser and entering a URL

For example:

http://www.example.org/home.html

# **Browsing the web**

http://www.example.org/home.html

The URL is divided in different parts that together specify the **protocol** to use, the **address** of the host machine owning the resource, and the **resource** name.

http://www.example.org/home.html

1. The host's **name** is **resolved** to an Internet Protocol (IP) address using the globally distributed Domain Name System (DNS). After querying the DNS, an IP address like 203.0.113.4 is obtained

http://www.example.org/home.html

2. The browser will establish a TCP connection with the other host (called **server**) and starts communicating as specified in the HTTP protocol

http://www.example.org/home.html

- 3. Using the HTTP protocol, the browser asks for a resource named **home.html**
- 4. If the resource exists on the remote server, it is downloaded via the established TCP connection. Note: the resource is not necessarily a file. It can be generated on the fly by the server

http://www.example.org/home.html

- 5. The resource has an associated representation (called **mime-type**). In this example, the resource is a Hyper Text Markup Language (HTML) document, a standard used to create web pages.
- 6. The browser interprets the resource and visualizes it graphically

- The HTML document can contain hyperlinks to other web pages or resources.
- Such a collection of useful, related resources, interconnected via hypertext links was called a web of information by its original inventor: Tim Berners Lee

#### 1989: Tim Berners Lee

- Researcher at CERN
- Thinks about the idea of having a software platform to ease the collaboration among researchers worldwide

#### 1990: HTTP is defined (Tim Berners Lee et al.)

- Hyper-text transfer protocol
- Request-response protocol initially designed to exchange hypertext (now used to exchange any kind of resource)
- Fundamental concept of resource uniquely identified by a URL

#### 1990: HTML is invented (Tim Berners Lee et al.)

- HTML is a language interpreted by web browsers to visualize documents containing text, images, sounds, videos, and links to other similar documents
- Declarative language: only allows to define the document structure (pages are not interactive)
- Based on another markup language, SGML

#### 1993: MOSAIC is released

 Revolutionize the concept of web browser allowing the visualization of text and images (multimedia) on the same page



1994-1996: Many browsers were born







#### 1995: JavaScript

- Included in Netscape Navigator 2
- Syntax similar to "Java"
- Idea (Marc Andreessen): HTML needed a simple (imperative) language to allow a web page to dynamically modify its own content (static pages became dynamic!)
- JavaScript code was embedded in the page itself

#### 1996: CSS

- A language used to define how to visualize elements defined by a markup language (like HTML).
- Idea: Separate content from presentation
  - More flexibility
  - Resources are now accessible
  - Reduce the complexities and repetitions

https://oldweb.today/ Browse the Web like in the '90!

For example:

https://oldweb.today/?browser=nm3-mac#19960101/http://www.google.com



# 1996-2000: Companies grow their interest in better presenting their content.

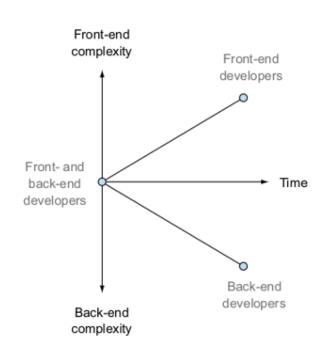
- CSS and JavaScript became fundamental technologies for developing web pages
- Contents are now dynamically generated
- Born the role of front-end developer

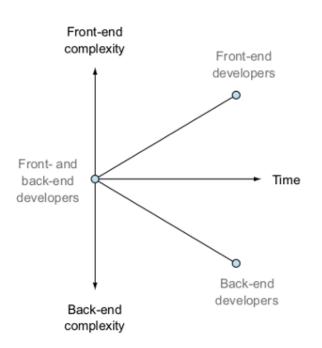
#### Back-end developers:

Website "back-stage" (data, content, security, structure, business logic)

#### Front-end developers:

User experience and content presentation





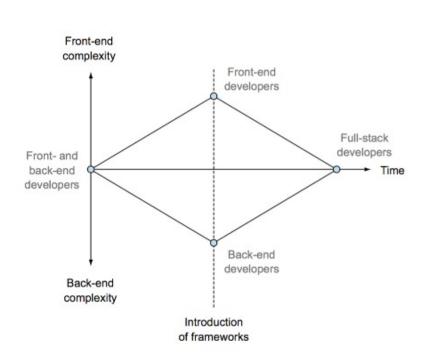
- In the past, a web developer had to choose in advance where to specialize
- Front- and back-end usually comprised very different technologies

# Starting from the early 2000s, several backend and front-end frameworks emerged:

- Backend: PHP, Ruby on Rails, Java/JSP
- Frontend: jQuery, Dojo

A good framework can abstract many of the complexities characterizing modern web applications

Faster development and less expertise required



- This trend towards abstraction and simplification gradually led to the concept of «full-stack developer»
- Simultaneous development (often with the same technologies) of front- and back-end

## Frameworks full-stack

Developers are not forced anymore to specialize between front-end and back-end!

- One can follow the development of a web app in all its parts
- Increased productivity, freelance work, etc.

## Frameworks full-stack

#### Advantages:

- You have control of all parts of a web application. If the same people develop both aspects (back- and front-end), they can generally better interoperate
- The same technologies are used for multiple platforms: web/mobile/desktop
- Quickly move from idea to implementation

### Frameworks full-stack

Which framework to choose?

.... depends, as always, on the context

Nowadays we can use the same language to develop every aspect of a web application: JavaScript

In this course we'll learn to develop with a set of technologies known as «MEAN»

# 2005 - Jesse James Garrett published a paper "Ajax: A New Approach to Web Applications"

- The term Ajax is coined to describe a set of technologies to develop web applications that communicate asynchronously with the server without interfering with the display and behavior of the existing page
- AJAX = Asynchronous JavaScript And XML
   (modern implementations use JSON instead of XML)

## Trend: moving the application code forward in the stack

 AJAX allows to push the application logic from the server to the client (web browser)

#### Advantage:

Reduce the server load and costs

## Server or client side?



A server manages every aspect of a web application:

- Application logic
- User input validation
- Webpage structure generation (HTML, etc.)

#### Client-side

#### (Single-page app)

The client manages both the presentation and application logic.
Interactions with the server are limited to a pure application-data exchange

## Single page application



#### Simple server:

Pure data API or web service

#### Complex client

Requires sophisticated frameworks to manage the application logic and user interface



#### 2008 - Google publishes Chrome

- Highly-compliance to web standards (ACID tests)
- Minimalist approach
- Secure, integrated with Google services

Implements the (open-source) JavaScript engine V8

• JIT compiler, optimized at runtime, inline caching

## Web 1.0 vs 2.0

#### 2004 - Tim O'Reilly popularizes the concept of web 2.0

 Is not a standard but defines the way in which web pages are developed and used

#### Web 1.0

- Static pages
- Content is generated by few "publishers" and viewed by many users

#### Web 2.0

- Dynamic pages
- Content dynamically generated by the users in virtual communities
- Social media

## Web 3.0?

#### Semantic web

- Content is organized in ontologies to be processed and understood by both humans and machines
- Still not a standard and under active research