

Micah Y. Baum

CONTACT INFORMATION	Weill Hall 5203 Gerald R. Ford School of Public Policy University of Michigan Ann Arbor, MI 48109 USA	<i>Phone:</i> (608) 556-0622 <i>E-mail:</i> mybaum@umich.edu
RESEARCH FIELDS	Labor economics, public economics	
EDUCATION	University of Michigan , Ann Arbor, MI USA <i>Gerald R. Ford School of Public Policy & Department of Economics</i> Ph.D. Student, Public Policy & Economics (expected graduation date: May 2026) <ul style="list-style-type: none">• Advisor: Brian A. Jacob M.A., Economics, May 2023 Boston University , Boston, Massachusetts USA <i>Department of Economics and Department of Sociology</i> B.A., Economics & Sociology, May 2018	
HONORS AND AWARDS	Eckstein Prize for Interdisciplinary Research and Policy Analysis, 2024 (for “ <i>Distributional Consequences of Supply Expansions in Homeownership Market</i> ”) National Science Foundation Graduate Research Fellowship, 2021-2026 Institute of Education Sciences (IES) Pre-Doctoral Fellowship, 2022-2026 Highest Distinction, Microeconomics and Macroeconomics PhD Preliminary Exams, 2021 Boston University: graduated <i>summa cum laude</i> , departmental honors in Economics, Presidential Scholarship, National Merit Scholarship, 2014-2018	
PUBLICATIONS	Baum, M.Y., Jacob, B.A. Racial Differences in Parent Response to COVID Schooling Policies. <i>Proceedings of the National Academy of Sciences</i> 121.3 (2024): e2307308120. Also published as NBER Working Paper # 31765. Brockman, S.L., Camo-Biogradlija, J.C., Ratledge, A., O’Donoghue, R., Baum, M.Y., Jacob, B.A. Forging a path to college persistence: An experimental evaluation of the Detroit Promise Path program. <i>Education Evaluation and Policy Analysis</i> (2024): in press. Nicholas, L.H., Baum, M.Y. Wills, Public Policy, and Financial Well-Being Among Surviving Spouses. <i>The Journal of the Economics of Ageing</i> (2020): 100211. Nicholas, L.H., Done, N., Baum, M. Lifetime Job Demands and Later Life Disability. <i>The Journal of the Economics of Ageing</i> (2018): 100184.	
PAPERS IN PROGRESS	“Distributional Consequences of Supply Expansions in Homeownership Market” “The Effects of Gentrification on the Long-Run Outcomes of Low-Income Children” “School Reporting Cultures” (with E. Jason Baron, Joseph J. Doyle, Jr., Maria D. Fitzpatrick, Brian A. Jacob, Joseph Ryan) “Peer Effects on Low-Income College Student Expectations and Achievement” (with Nikhil Rao)	

	“Faculty Partisanship and Student Political Ideology” (with José Joaquín Endara Cevallos, Anneliese Paulson)	
CONFERENCE AND SEMINAR PRESENTATIONS	2024: UChicago Stone Institute Summer Workshop (<i>scheduled; poster</i>), AREUEA Annual Conference, Congressional Budget Office, Michigan Causal Inference in Education Research Seminar (CIERS), Michigan H2D2 student seminar 2023: Michigan CIERS, AEFPP Annual Conference	
PROFESSIONAL SERVICE	Referee Service: <i>The Economic Journal</i> , <i>Journal of Public Economics</i> , <i>Review of Economics and Statistics</i> Michigan PhD Program in Public Policy & Economics: Admissions Committee (2023) Michigan Graduate Economics Society: Social Chair (2023)	
PROFESSIONAL EXPERIENCE	University of Michigan , Ann Arbor, MI USA <i>Research Apprenticeship</i>	2022-2023
	<ul style="list-style-type: none"> • Advisor: Brian A. Jacob (Gerald R. Ford School of Public Policy) <i>Research Assistant</i>	2022
	<ul style="list-style-type: none"> • PI: Sara Heller & Ashley Craig (Department of Economics) Johns Hopkins University , Baltimore, MD USA <i>Research Assistant</i>	2018-2021
	<ul style="list-style-type: none"> • PI: Lauren Hersch Nicholas (Department of Health Policy & Management) Massachusetts Office of the Treasurer and Receiver General , Boston, MA USA <i>Research Intern</i>	2016
	<ul style="list-style-type: none"> • Office of Economic Empowerment 	
TEACHING EXPERIENCE	University of Michigan , Ann Arbor, MI USA <i>Economics of Education</i>	Winter 2024
	<ul style="list-style-type: none"> • Upper-level undergraduate research writing course • Average student evaluation: 4.9 / 5.0 <i>Intermediate Introduction to Statistics and Econometrics I</i>	Fall 2023
	<ul style="list-style-type: none"> • Upper-level undergraduate course in econometrics • Average student evaluation: 4.8 / 5.0 The Commodore John Rodgers Elementary School , Baltimore, MD USA <i>Full-time K-3 reading tutor</i>	2020-2021
	<ul style="list-style-type: none"> • AmeriCorps Literacy Lab Mifflin High School , Columbus, MD USA <i>English and Math teacher, tutor, and mentor</i>	2013-2014
	<ul style="list-style-type: none"> • AmeriCorps City Year 	
SOFTWARE	Stata, R, Python, Matlab, GIS	
CITIZENSHIP	United States of America, United Kingdom	