

# Data Ethics and Privacy

PrepKC - 8th Grade

# Who Am I?



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What are ways we can create privacy and security with data?

Privacy = Data can only be traced to a known individual by those allowed to do so

Security = Only allowed people can access the data

# Masking



# Masking

Replacing data to hide information



8161112222 → xxxxxxxxxxxx

Useful when you don't need the values for your work

# Encryption



# Encryption



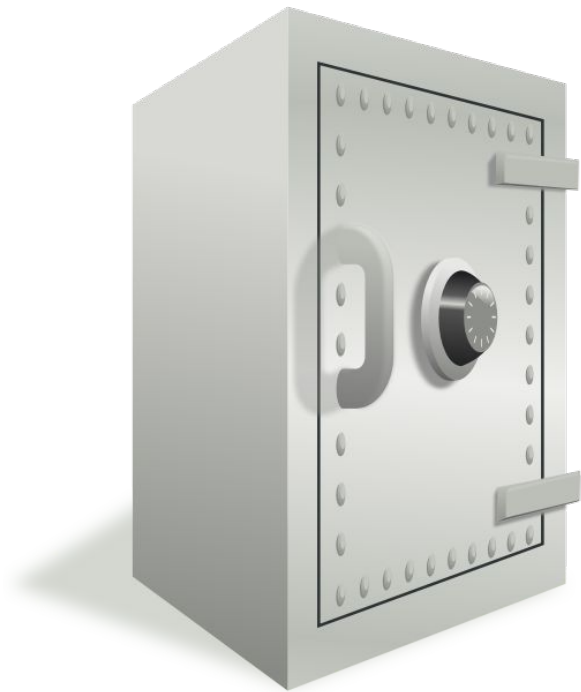
Scrambling data that can be (potentially) unscrambled later

<https://emn178.github.io/online-tools/sha256.html>

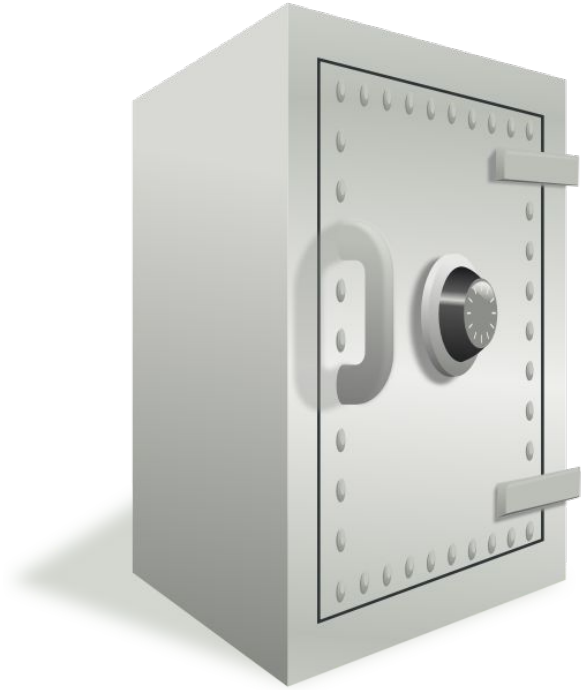
Useful when you need to retain uniqueness



# Least-Privilege Access



# Least-Privilege Access



Ensuring people only have access to data they need

What are ways we can act ethically with data?

Ethical = Doing what is right

# We Want to Ensure Our Work is Fair

## Disparate Impact

- Do adverse (negative) outcomes affect some groups more than others?

## Types of Errors

- No analysis is perfect. (Does the average perfectly summarize every row of data?)
- Do the errors or assumptions of our analysis negatively impact some groups more than others?

# We Need to Put the Science in Data Science

We need to perform rigorous analysis. What if sloppy work is used to impact people? Remember, we are performing science!

Sometimes you might feel pressure to come to a certain conclusion based on someone else's expectations. Let the data tell its story, even if it comes with a surprising or unwanted outcome.

Follow the Golden Rule

Demo Video: <https://youtu.be/bqSOdQ5DQ8I>