


## Math Department TA Evaluation

Completed

 2018-2019 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

Schedule: 11/7/2018 to 11/20/2018

Course Assignments: 256 / Survey Participants: 6829

Results Available: 12/27/2018

 This survey completed on **Tuesday, November 20, 2018 at 11:59PM.**

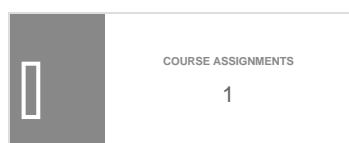
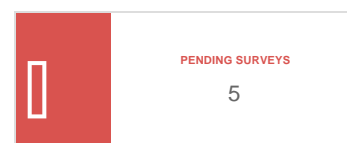
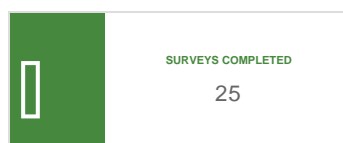
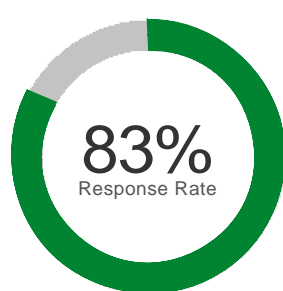
College: Letters and Science

Department: MATHEMATICS

Course Section: MATH 221 - 370 Calculus and Analytic Geometry 1

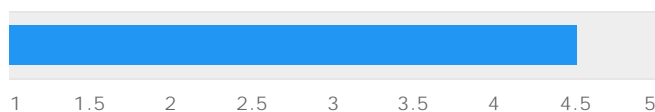
Instructor: Michel Alexis

## M Survey Overview / Course Section Results Aggregate



## M Survey Metrics / Course Section Results Aggregate

## Effectiveness



Avg	Min	Max	#Resp	Target	Success
4.52	1	5	25	NA	NA

## M Survey Data / Course Section Results Aggregate

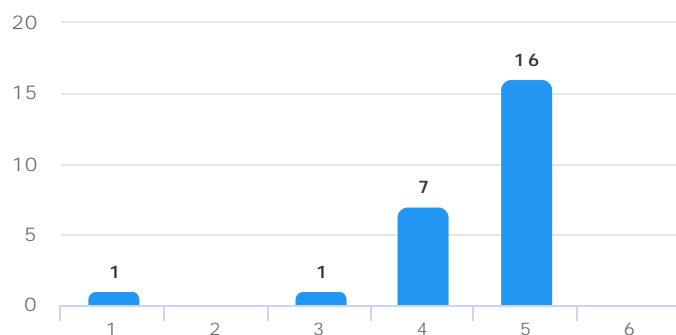
## Teaching Effectiveness

1 The instructor used class time effectively.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	7
5	Strongly Agree	16
6	No Answer	0



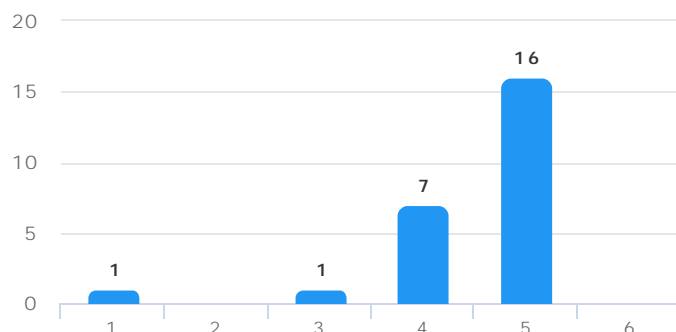
Average
4.48
Mode
5
Std. Dev.
0.90
Variance
0.81

2 The instructor presented the material in a clear manner that facilitated understanding.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	7
5	Strongly Agree	16
6	No Answer	0



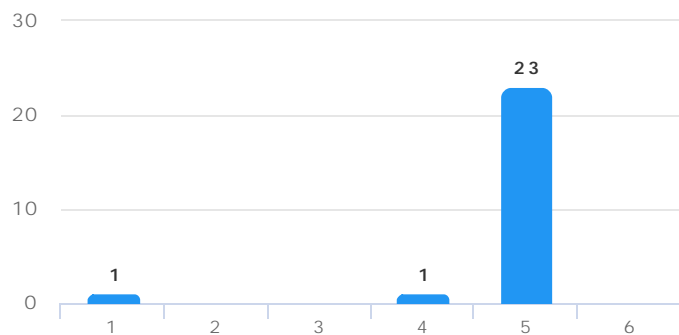
Average
4.48
Mode
5
Std. Dev.
0.90
Variance
0.81

3 The instructor encouraged student participation in class.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	1
5	Strongly Agree	23
6	No Answer	0



Average
4.80
Mode
5
Std. Dev.
0.80
Variance
0.64

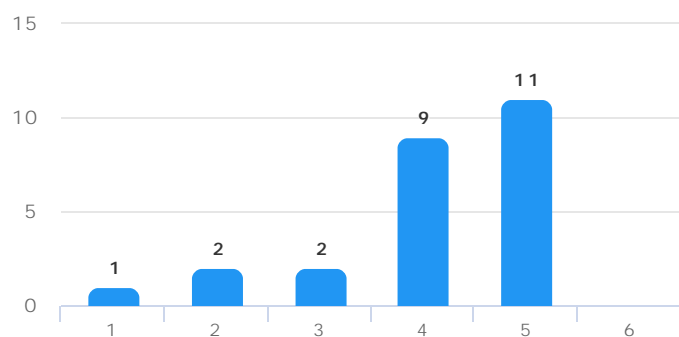
4

The instructor responds to questions effectively.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	2
3	Neutral	2
4	Agree	9
5	Strongly Agree	11
6	No Answer	0



Average
4.08
Mode
5
Std. Dev.
1.09
Variance
1.19

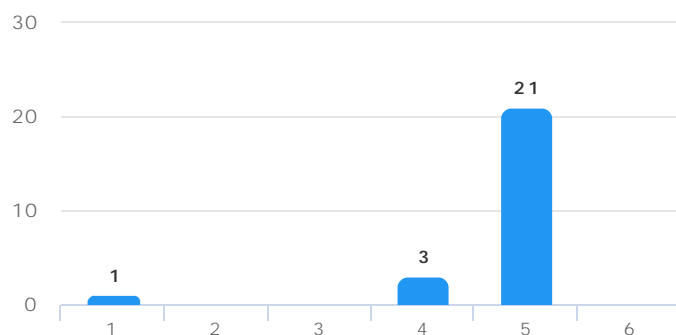
5

The instructor treated students with respect.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	3
5	Strongly Agree	21
6	No Answer	0



Average

4.72

Mode

5

Std. Dev.

0.83

Variance

0.68

## Basic Duties

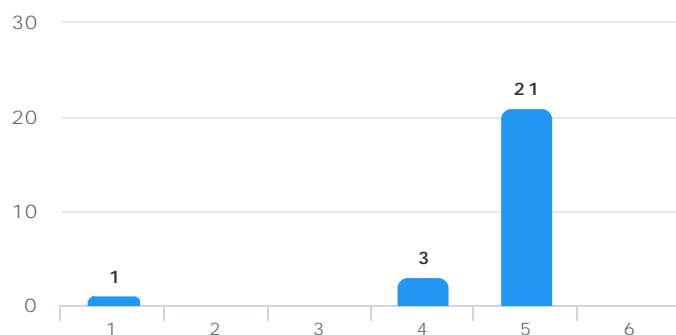
6

The instructor returned assignments and exams in a timely manner.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	3
5	Strongly Agree	21
6	No Answer	0



Average

4.72

Mode

5

Std. Dev.

0.83

Variance

0.68

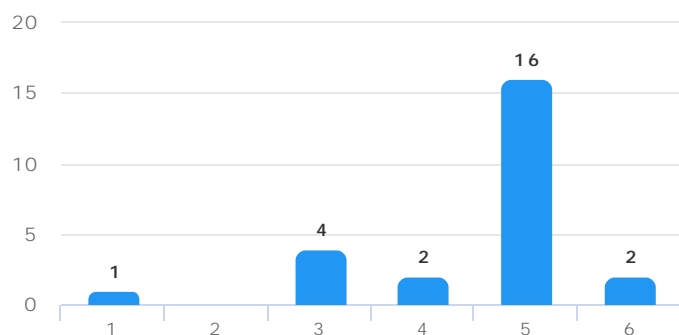
7

The instructor was available during office hours.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	4
4	Agree	2
5	Strongly Agree	16
6	No Answer	2



Average
4.39
Mode
5
Std. Dev.
1.05
Variance
1.11

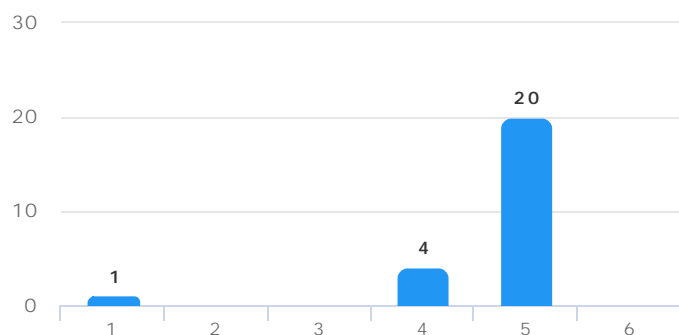
8

The instructor was well prepared for class.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	20
6	No Answer	0



Average
4.68
Mode
5
Std. Dev.
0.84
Variance
0.70

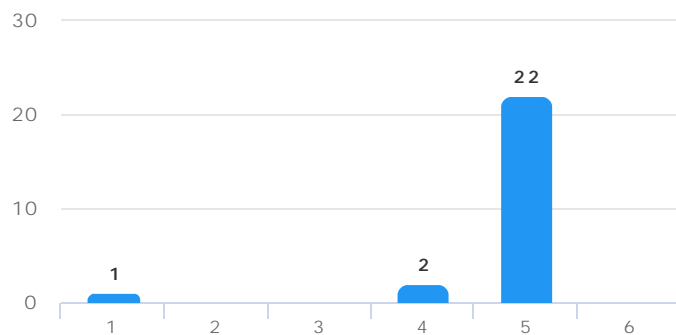
9

The instructor arrived on time.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	22
6	No Answer	0



Average
4.76
Mode
5
Std. Dev.
0.81
Variance
0.66

## Presentation

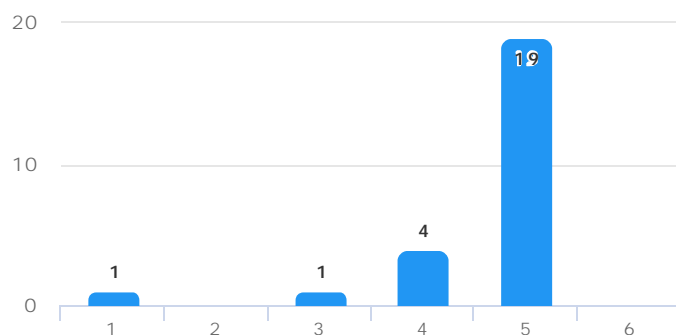
10

The instructor spoke clearly and loudly enough.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	4
5	Strongly Agree	19
6	No Answer	0



Average
4.60
Mode
5
Std. Dev.
0.89
Variance
0.80

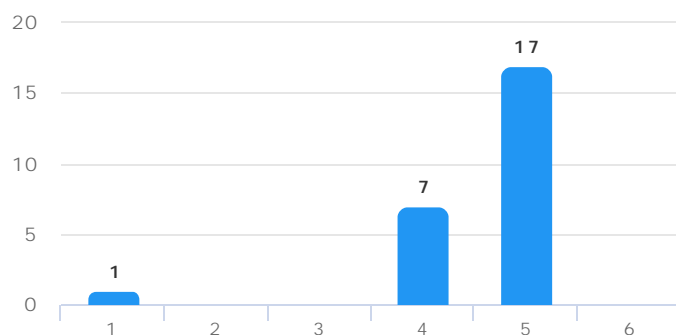
11

The instructor wrote on the blackboard clearly.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	7
5	Strongly Agree	17
6	No Answer	0



Average
4.56
Mode
5
Std. Dev.
0.85
Variance
0.73

## Recommendation/Overall Quality

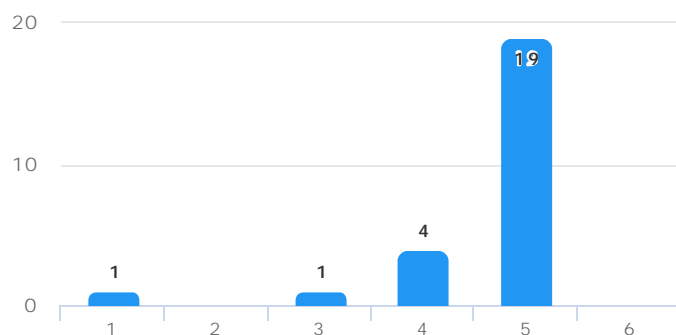
12

I would recommend this instructor to others.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	4
5	Strongly Agree	19
6	No Answer	0



Average
4.60
Mode
5
Std. Dev.
0.89
Variance
0.80

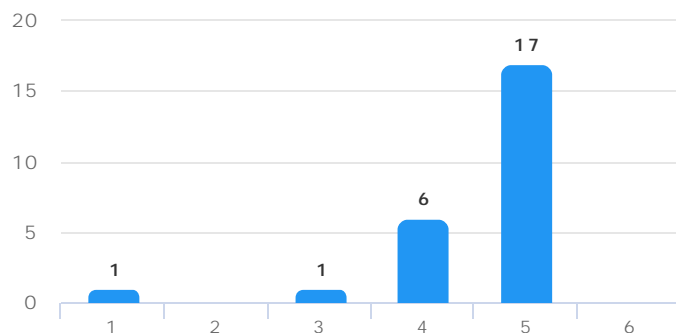
13

The instructor was an effective teacher.(Instructor Multi-Choice)

Effectiveness

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	6
5	Strongly Agree	17
6	No Answer	0



Average
4.52
Mode
5
Std. Dev.
0.90
Variance
0.81

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### What do you like most about the instructor's teaching?

(Instructor Text/Memo)



Michel Alexis instructor

- Michel is very thorough when he goes through our warm up problem each day. It is clear that he is very knowledgeable and is enthusiastic about helping us understand our curriculum.
- Clear and concise
- he is patient
- I liked how he did a combination of group work and all class discussions.
- Enthusiasm about mathematics.
- He explains things clearly
- Energetic, helpful
- Very friendly and helpful!
- Clear explanations and multiple examples
- What I like most about Michel's teaching is his ability to breakdown problems and explain them in simpler terms that we may better understand.
- I cannot pinpoint any one thing about Michel that makes him awesome. Hands down, the best teacher that I have this semester and truly a cool dude. I wish he was TAing next semester in Calc 2!
- It is helpful when he goes over topics before we are given the worksheet.
- Michel explained each step very clearly and was very patient throughout the entire course. He produced examples that were easy to understand and was always willing to offer more support.
- I like how he will thoroughly explain example problems that he does on the board
- The way he explained things and understands that you still don't get it without the student saying they are confused.
- Provides good explanations without simply stating the answer.
- The way that he encourages students to participate and understand, and gives everyone a chance to speak during group activities.
- I like how much he cares. He genuinely wants us all to succeed in this course. He is clear and makes time for all students.
- Tries to make class-time fun and useful.
- his ability to answer questions
- I like how we work in groups in class and he answers questions well.
- He was very prepared and had material ready. He was very helpful. I liked that his office hours were on a Sunday.
- He's really good at pacing his reality. He can tell what level you're at and start at the fundamentals if necessary.

problems ability things classwork group clear goes michel

# understand

liked each explanations explain goodmakes semester helpful explained course



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How could the instructor improve his/her teaching?

(Instructor Text/Memo)



Michel Alexis instructor

- He tends to talk very quickly when going through problems and it is sometimes hard to keep up. I would like for him to be more clear in his responses when you ask him a question on group work problems because he does not give you much information to work with, which is something he does on purpose. These problems are often different than the warm up problem that he goes over thoroughly and therefore we may need more guidance in order to fully understand it.
- Slow down on some topics
- he could walk through more problems
- He could improve his teaching by having answers for the worksheets he gives out beforehand so that we can check our answers as we do them in class.
- More in class examples with thorough explanation.
- Answer questions more directly
- Speak a little slower and little clearer sometimes
- Can't fix what ain't broke
- Do things other than group worksheets, so that students can learn the same material in different formats.
- I don't see any way that he can improve.
- Don't know of any ways
- Focus less time on the group work, it leads to a lot of standing around and no help can be given because they are trying to help 6 groups at once.
- What Michel could improve on is telling us whether our answers are right or wrong. Often times in class if asked a question he will respond with a comment suggesting you could be right or wrong, however he does not give the definitive answer. I feel I would learn better if I knew whether my final answer on my worksheet was correct or not.
- More information about test concepts.
- I think an even more effective teaching method would be to reconvene the class after some group work on the worksheets in order to tackle the difficult questions. Since there are so many students, it's tough for Michel to give his time to everybody that asks a question, especially when the questions are identical.
- N/A
- They can improve by maybe providing more worksheets for students who go to tutoring or relate what they need to know for the exam and explain things that they look for on the exam and common mistakes or things they try to confuse kids on.
- Answer some of our questions instead of trying to get us to answer them ourselves.
- I think maybe going through more broad topics and not just sticking to the required regiment. While the worksheets are what we are "supposed" to be doing, they're not always the most effective way of teaching and mastering topics.
- Sometimes I feel like he does not fully answer my questions. I understand that he is just trying to not just give me the full answer and I respect that, but sometimes I am truly clueless and I need him to explain more but he doesn't.
- He could spend a little more time at the beginning of class asking if we have questions from lecture and go over some topics in lecture.
- Simplify your explanations a little when people ask questions.

group need sometimes problems through  
 work **more** fully ask answer  
 does things students often worksheets

16

Any further comments:

(Instructor Text/Memo)



Michel Alexis instructor

- Every class we are told to stand up while doing group work and it is frowned upon to be sitting down at our desks while we do our math. I am personally not a fan of this because I believe that it is much more efficient to get work done while sitting down with my worksheets rather than standing up and holding them against my notebook. I believe a lot of students feel the same way.
- N/A
- no
- Michel is great and he has great fashion.
- Best TA at this university, I strongly believe I hit the Jackpot with Mr. Alexis.
- .
- none
- nah
- Cool shirts.
- Very personable and friendly! Highly recommend.
- nope
- You're doing great!
- Awesome TA! Made me enjoy calc and learn and not to just memorize equations.
- Good TA overall, he definitely is passionate about math!

while<sup>doing</sup>ta<sup>great  
math  
down  
sitting  
work</sup>

