


Math Department TA Evaluation

Completed

 2017-2018 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 262 / Survey Participants: 6869

Schedule: 11/6/2017 to 11/17/2017

Results Available: 12/28/2017

 This survey completed on **Friday, November 17, 2017 at 11:59PM.**

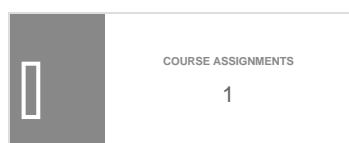
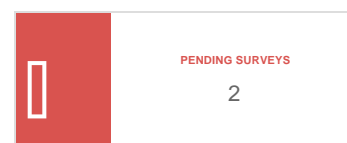
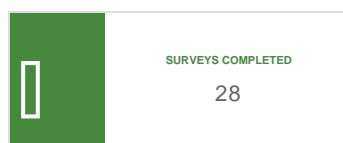
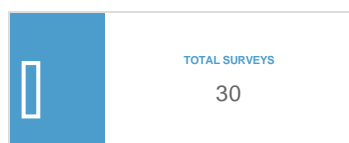
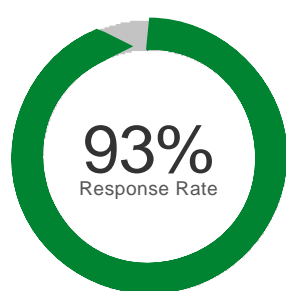
College: Letters and Science

Department: MATHEMATICS

Course Section: MATH 221 - 345 Calculus and Analytic Geometry 1

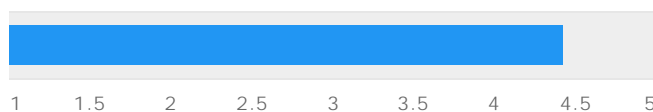
Instructor:  Michel Alexis

M Survey Overview / Course Section Results Aggregate



M Survey Metrics / Course Section Results Aggregate

Effectiveness



Avg	Min	Max	#Resp	Target	Success
4.43	1	5	28	NA	NA

M Survey Data / Course Section Results Aggregate

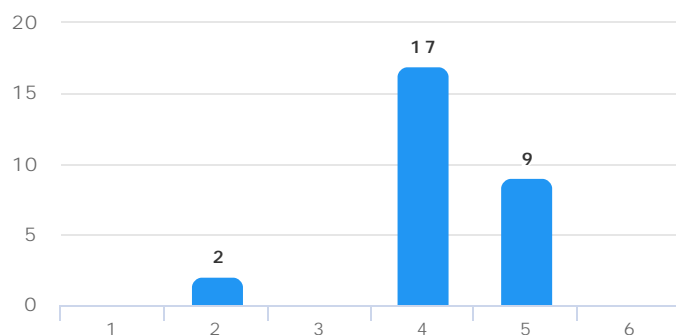
Teaching Effectiveness

1 The instructor used class time effectively.

(Instructor Multi-Choice)

 Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	2
3	Neutral	0
4	Agree	17
5	Strongly Agree	9
6	No Answer	0



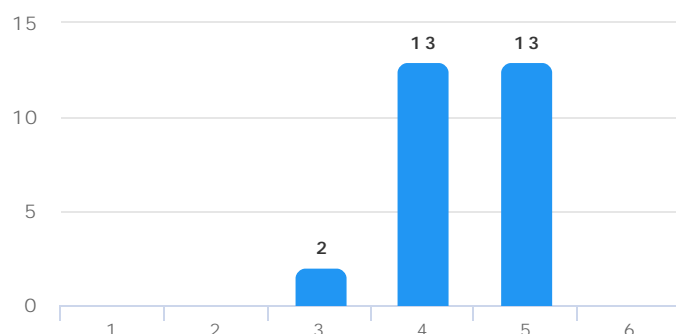
Average
4.18
Mode
4
Std. Dev.
0.76
Variance
0.58

2 The instructor presented the material in a clear manner that facilitated understanding.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	2
4	Agree	13
5	Strongly Agree	13
6	No Answer	0



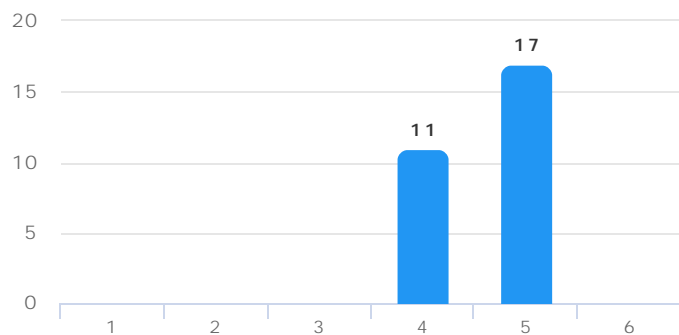
Average
4.39
Mode
4,5
Std. Dev.
0.62
Variance
0.38

3 The instructor encouraged student participation in class.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	11
5	Strongly Agree	17
6	No Answer	0

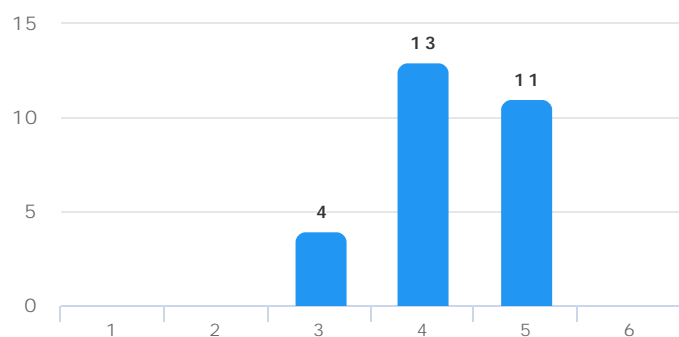


Average
4.61
Mode
5
Std. Dev.
0.49
Variance
0.24

4 The instructor responds to questions effectively.
(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	4
4	Agree	13
5	Strongly Agree	11
6	No Answer	0

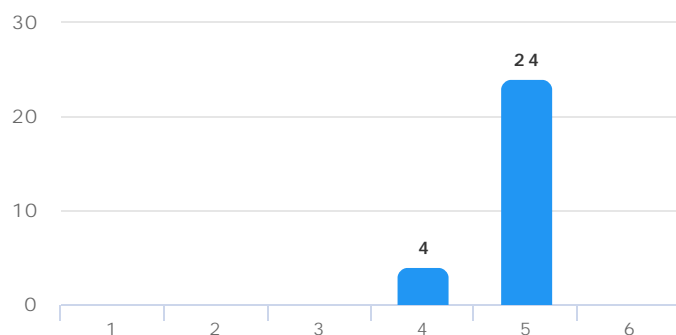


Average
4.25
Mode
4
Std. Dev.
0.69
Variance
0.47

5 The instructor treated students with respect.
(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	24
6	No Answer	0



Average
4.86
Mode
5
Std. Dev.
0.35
Variance
0.12

Basic Duties

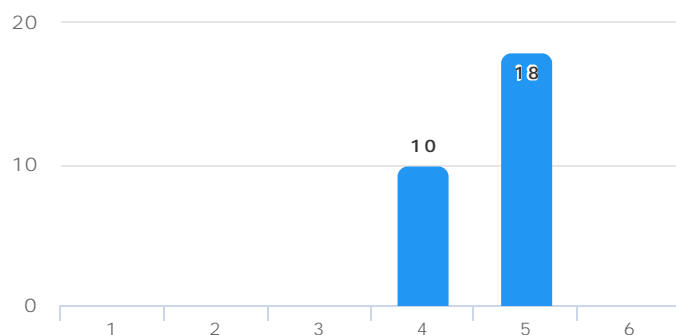
6

The instructor returned assignments and exams in a timely manner.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	10
5	Strongly Agree	18
6	No Answer	0



Average
4.64
Mode
5
Std. Dev.
0.48
Variance
0.23

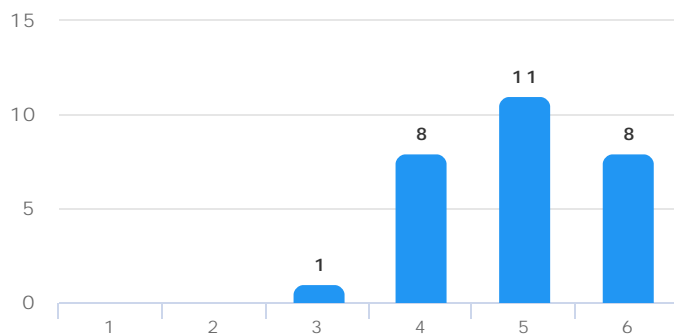
7

The instructor was available during office hours.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	8
5	Strongly Agree	11
6	No Answer	8



Average
4.50
Mode
5
Std. Dev.
0.59
Variance
0.35

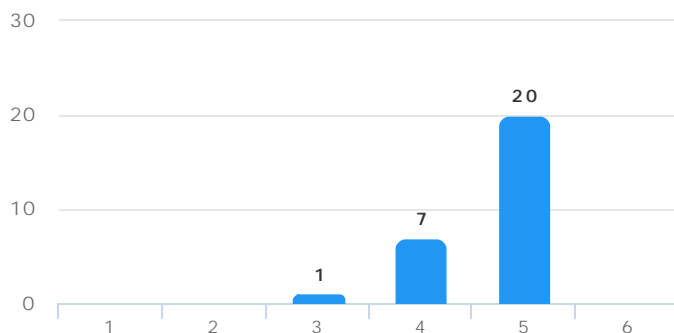
8

The instructor was well prepared for class.

(Instructor Multi-Choice)

☐ Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	7
5	Strongly Agree	20
6	No Answer	0



Average
4.68
Mode
5
Std. Dev.
0.54
Variance
0.29

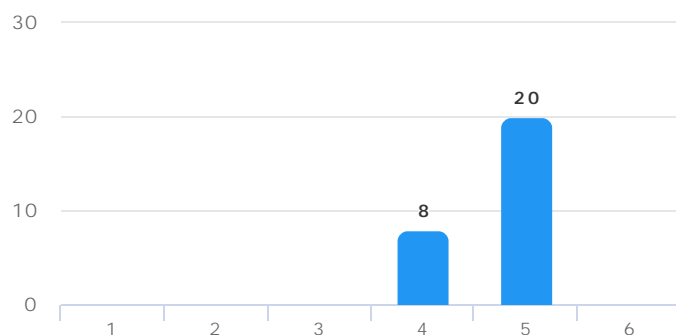
9

The instructor arrived on time.

(Instructor Multi-Choice)

☐ Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	8
5	Strongly Agree	20
6	No Answer	0



Average
4.71
Mode
5
Std. Dev.
0.45
Variance
0.20

Presentation

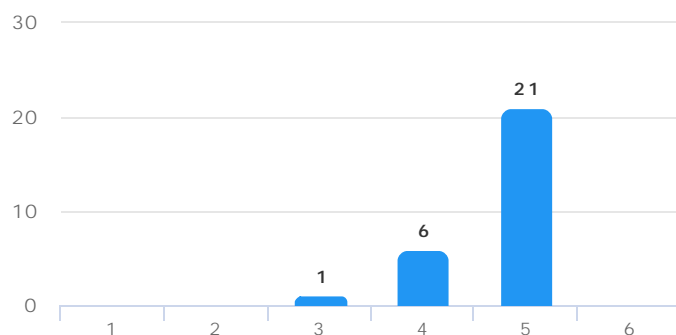
10

The instructor spoke clearly and loudly enough.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	6
5	Strongly Agree	21
6	No Answer	0



Average
4.71
Mode
5
Std. Dev.
0.52
Variance
0.28

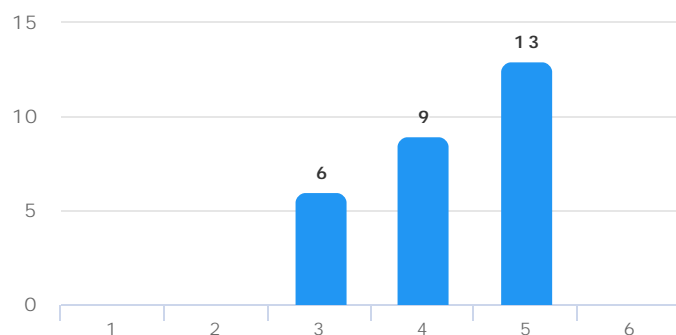
11

The instructor wrote on the blackboard clearly.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	6
4	Agree	9
5	Strongly Agree	13
6	No Answer	0



Average
4.25
Mode
5
Std. Dev.
0.78
Variance
0.62

Recommendation/Overall Quality

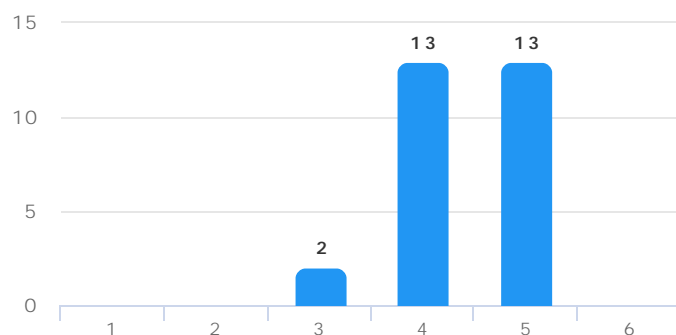
12

I would recommend this instructor to others.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	2
4	Agree	13
5	Strongly Agree	13
6	No Answer	0



Average
4.39
Mode
4,5
Std. Dev.
0.62
Variance
0.38

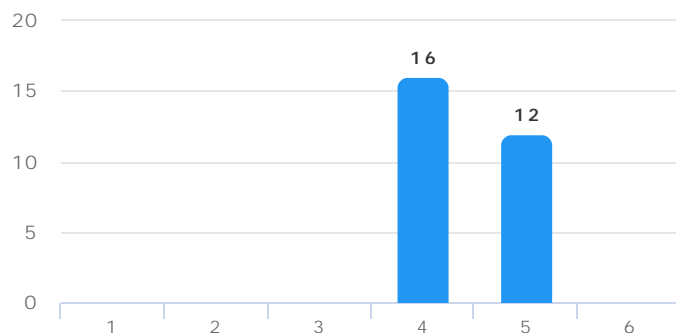
13

The instructor was an effective teacher.(Instructor Multi-Choice)

Effectiveness

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	16
5	Strongly Agree	12
6	No Answer	0



Average
4.43
Mode
4
Std. Dev.
0.49
Variance
0.24

14

What do you like most about the instructor's teaching?

(Instructor Text/Memo)



Michel Alexis instructor

- He is very helpful when explaining concepts and when going through problems step-by-step.
- Good enthusiasm, very helpful
- He always know's what he's talking about and is very understanding if people don't understand anything.
- I like how he starts off class with an example of a problem that we talked about in lecture. He makes it easier to understand and prepares us for class.
- Takes the time to explain stuff
- He knows the material very well and is helpful when he explains the material.
- His process for going over worksheets and quizzes.
- He is very good at answering questions effectively and explaining things in multiple ways so everyone can understand what is going on.
- He understands that we are still learning the content, therefore, he is able to explain it efficiently at our level, not his.
- He was there to explain anything people didn't get.
- When he explains a problem, he truly does take it step by step and works to show how we got to each step. He does this even if a student wants to skip a step and makes sure each student in the classroom understands how he got there.
- He does a good job of making sure everyone understands a topic before we move on to something else
- I like that when we split up into groups he takes the time to walk around and ask if people need help.
- Whenever we had questions on something he would answer them to the best of his abilities.
- He explains concepts and practice problems very well and goes through everything step by step. Whenever a student has a question, he answers it clearly and thoroughly until everyone understands.
- He goes over things that people have questions about very clearly
- He was very positive and always put the material in words that anyone can understand.
- Very straightforward, will give you the correct steps to get full credit on exams
- He knows the material he's teaching
- I like that Michel lets the students find their own way to the answer if possible and helps out if he sees that the student is just confused.
- The way he teaches information really clicks with me. He clearly states what he is talking about and he makes sure everyone understand what he's doing before moving onto the next part of a problem.
- Very enthusiastic about the material. Genuinely seemed to want us to learn.
- Explains concept so thoroughly
- He waits for an answer from the class when going through steps to a problem, rather than just writing down the answer. He also goes around to each group and helps when they are stuck on problems on the worksheet. He knows everybody's names and was very helpful towards each student.
- I liked that he did examples on the board almost every class. In addition, he did a good job of explaining his steps going through these example problems.

everyone problems
 concepts job through
 material step
 each always helps talking example
 going helpful

15

How could the instructor improve his/her teaching?

(Instructor Text/Memo)



Michel Alexis instructor

- Less worksheets on the board, do them in small table groups
- I think that if possible we could do different things in discussion, and not always go in groups to the white board with packets.
- He uses a lot of jargon and the language he uses often confuses some students.
- Change up types of activities, as well as form groups other than counting off.
- Do more work as an entire class.
- He could improve his teaching by having us do some of the worksheets as a bigger group because often times they are on topics we are not too familiar with.
- Maybe more in discussion examples.
- Nothing, he's great
- He can't.
- Not spend as much time waiting for an answer when questions are on the board, after a certain amount of time it should be clear people either don't know or don't want to answer.
- It would be nice if he went over more examples in class or went over some of the more difficult questions on the worksheets with the entire class.
- Sometime I wish we could go over some of the worksheet problems as a group.
- Writing a little more clear, sometimes his work got confusing on the board so if I fell behind it was tough to catch up.
- I understand that simply standing at the chalkboard and teaching should not be the only way of teaching, but I truly feel at a disadvantage without some sort of review of the previous lectures. While I think group work is important, I don't find myself benefiting to the best of my ability without some sort of lecturing or examples done by the TA as well.
- there are no ways in which i feel that michel needs to improve
- Personally, I would prefer more examples of each topic we addressed in class. More often than not, he only provides one example of one sort of problem and then we jump into the quizzes. Additionally, I wish the quiz topics were told beforehand so we could prepare for those better.
- Maybe if people aren't giving answers to the question posed he should just move on so there are less awkward silences.
- He could slow down a little and talk a little slower, but other than that Michel is a great TA!
- Use more of class for whole classroom examples which we normally only do one or two of at the start of class. When we break up into groups I'm often confused and would have like an example or two to refresh my memory.
- Focus on the harder material rather than basics
- I think a different structure with the worksheets might work better. Some groups work really hard the entire class, others just stand there and don't talk much until class is over. Maybe everyone can work in small groups at their tables and ask questions. When a question is asked, you could explain using the board so whoever else has that question can listen as well. That way questions can continuously be answered but everyone can still work at their own pace.
- Sometimes "dumb down" the problems and/or steps. More sample problems could get done and useful questions could be asked if he spent a little less time asking the class what to do next when it is relatively obvious.
- I was not a huge fan on the worksheets because while they helped understand how you prove specific theories and things, I think it would be more effective to do problems that look more like what we would see on the exam.
- Sometimes, he came off a tad condescending. Talking about the different ways we can be wrong seemed more like a waste of time rather than being taught something valuable; we're college students, not children.

groups off sort teaching less uses entire
 board often more little class
 different should talk small work time feel

16

Any further comments:

(Instructor Text/Memo)



Michel Alexis instructor

- He is a very good TA
- You're a nice guy and I enjoy your class.
- None
- Good job
- N/A
- N/A
- N/A
- He is a great TA.
- Great TA, thanks!
- Definitely the best math TA I have ever had, would recommend him to anyone and hope one day he will become a professor!
- Thank you for working hard!
- I really like all of the animal shirts.

ta

