

# University of Wisconsin Madison

Survey Results Aggregate



2016-2017 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 244 / Survey Participants: 6281

Schedule: 11/2/2016 to 11/23/2016

Results Available: 12/29/2016

This survey completed on **Wednesday**, **November 23**, **2016** at **11:59PM**.

College: Letters and Science

Department: MATHEMATICS

Course Section: MATH 222 - 368 Calculus and Analytic Geometry 2

Instructor: Se Michel Alexis

## M Survey Overview / Course Section Results Aggregate



## M Survey Metrics / Course Section Results Aggregate



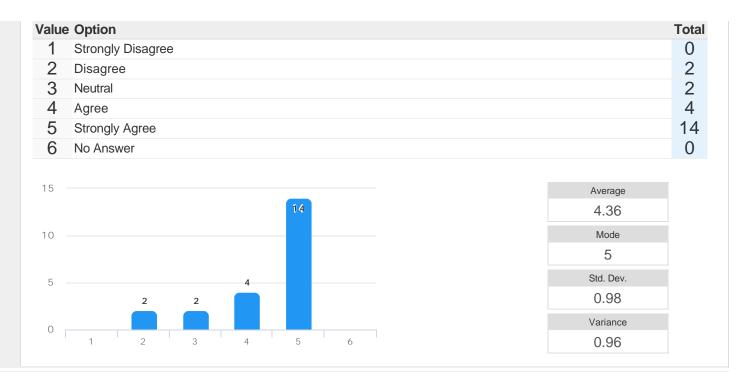


## M Survey Data / Course Section Results Aggregate

## **Teaching Effectiveness**



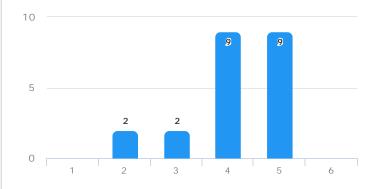
The instructor used class time effectively. (Instructor Multi-Choice)



The instructor presented the material in a clear manner that facilitated understanding. (Instructor Multi-Choice)

#### Michel Alexis instructor

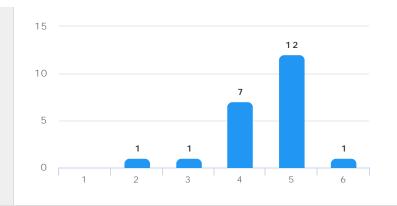
| Value | e Option          | Total |
|-------|-------------------|-------|
| 1     | Strongly Disagree | 0     |
| 2     | Disagree          | 2     |
| 3     | Neutral           | 2     |
| 4     | Agree             | 9     |
| 5     | Strongly Agree    | 9     |
| 6     | No Answer         | 0     |



| Average   |  |
|-----------|--|
| 4.14      |  |
| Mode      |  |
| 4,5       |  |
| Std. Dev. |  |
| 0.92      |  |
| Variance  |  |
| 0.85      |  |

The instructor encouraged student participation in class. (Instructor Multi-Choice)

| Value | e Option          | Total |
|-------|-------------------|-------|
| 1     | Strongly Disagree | 0     |
| 2     | Disagree          | 1     |
| 3     | Neutral           | 1     |
| 4     | Agree             | 7     |
| 5     | Strongly Agree    | 12    |
| 6     | No Answer         | 1     |

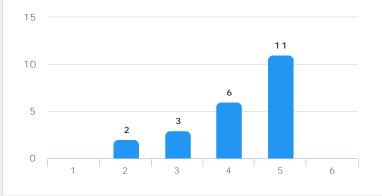


| Averen    |
|-----------|
| Average   |
| 4.43      |
| Mode      |
| 5         |
| Std. Dev. |
| 0.79      |
| Variance  |
| 0.63      |
|           |

The instructor responds to questions effectively. (Instructor Multi-Choice)

## Michel Alexis instructor

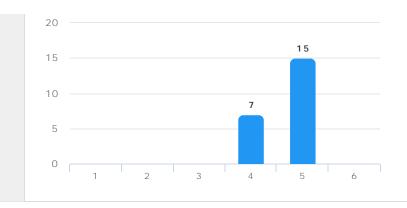
| Value | e Option          | Total |
|-------|-------------------|-------|
| 1     | Strongly Disagree | 0     |
| 2     | Disagree          | 2     |
| 3     | Neutral           | 3     |
| 4     | Agree             | 6     |
| 5     | Strongly Agree    | 11    |
| 6     | No Answer         | 0     |



| Average   |
|-----------|
| 4.18      |
| Mode      |
| 5         |
| Std. Dev. |
| 0.98      |
| Variance  |
| 0.97      |

The instructor treated students with respect. (Instructor Multi-Choice)

| Value | Option            | Total |
|-------|-------------------|-------|
| 1     | Strongly Disagree | 0     |
| 2     | Disagree          | 0     |
| 3     | Neutral           | 0     |
| 4     | Agree             | 7     |
| 5     | Strongly Agree    | 15    |
| 6     | No Answer         | 0     |



| Average   |
|-----------|
| 4.68      |
| Mode      |
| 5         |
| Std. Dev. |
| 0.47      |
| Variance  |
| 0.22      |
|           |

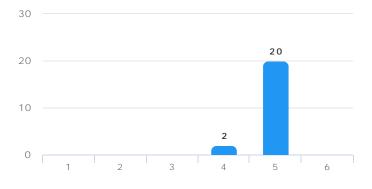
## **Basic Duties**

The instructor arrived on time. (Instructor Multi-Choice)

The instructor returned assignments and exams in a timely manner. (Instructor Multi-Choice)

Michel Alexis instructor

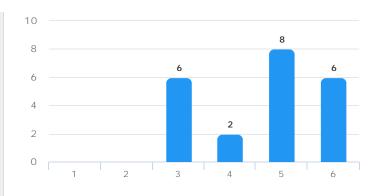
| Value | e Option          | Total |
|-------|-------------------|-------|
| 1     | Strongly Disagree | 0     |
| 2     | Disagree          | 0     |
| 3     | Neutral           | 0     |
| 4     | Agree             | 2     |
| 5     | Strongly Agree    | 20    |
| 6     | No Answer         | 0     |



| Average   |  |
|-----------|--|
| 4.91      |  |
| Mode      |  |
| 5         |  |
| Std. Dev. |  |
| 0.29      |  |
| Variance  |  |
| 0.08      |  |

The instructor was available during office hours. (Instructor Multi-Choice)

| Value | e Option          | Total |
|-------|-------------------|-------|
| 1     | Strongly Disagree | 0     |
| 2     | Disagree          | 0     |
| 3     | Neutral           | 6     |
| 4     | Agree             | 2     |
| 5     | Strongly Agree    | 8     |
| 6     | No Answer         | 6     |

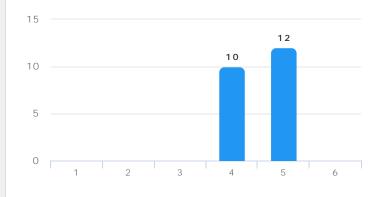


| Average           |
|-------------------|
| 4.13              |
| Mode              |
| 5                 |
|                   |
| Std. Dev.         |
| Std. Dev.<br>0.93 |
| 0.00. = 0.1.      |
| 0.93              |

The instructor was well prepared for class. (Instructor Multi-Choice)

Michel Alexis instructor

| Value Option |                   | Total |
|--------------|-------------------|-------|
| 1            | Strongly Disagree | 0     |
| 2            | Disagree          | 0     |
| 3            | Neutral           | 0     |
| 4            | Agree             | 10    |
| 5            | Strongly Agree    | 12    |
| 6            | No Answer         | 0     |



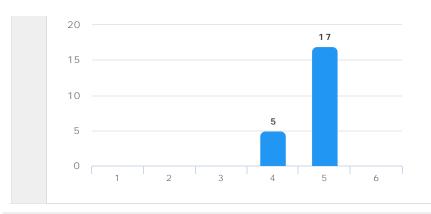
| Average   |  |
|-----------|--|
| 4.55      |  |
| Mode      |  |
| 5         |  |
| Std. Dev. |  |
| 0.50      |  |
| Variance  |  |
| 0.25      |  |

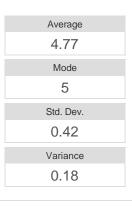
#### Presentation

The instructor wrote on the blackboard clearly. (Instructor Multi-Choice)

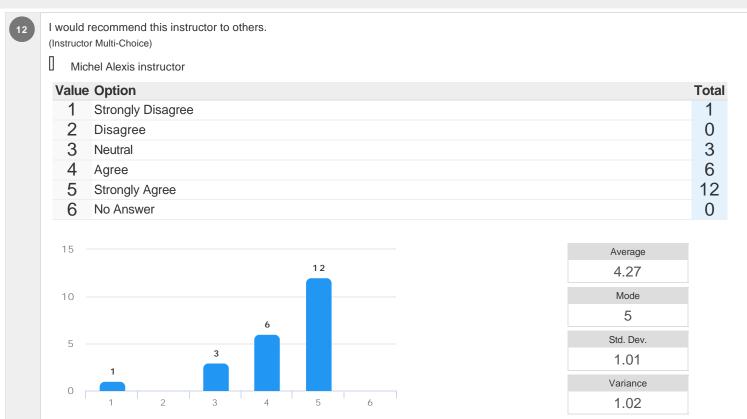
The instructor spoke clearly and loudly enough. (Instructor Multi-Choice)

| Value Option |                   | Total |
|--------------|-------------------|-------|
| 1            | Strongly Disagree | 0     |
| 2            | Disagree          | 0     |
| 3            | Neutral           | 0     |
| 4            | Agree             | 5     |
| 5            | Strongly Agree    | 17    |
| 6            | No Answer         | 0     |

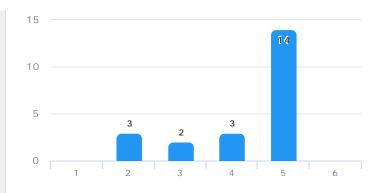




## Recommendation/Overall Quality







| Average   |
|-----------|
| 4.27      |
| Mode      |
| 5         |
| Std. Dev. |
| 1.09      |
| Variance  |
| 1.20      |
|           |



What do you like most about the instructor's teaching? (Instructor Text/Memo)

Michel Alexis instructor

- I like that fact that he speaks English clearly and fluently. He also knows the answer to every question no matter how hard it is and explains every
  topic analogously to make sure that everyone in the class grasps the concept. He is an emaculate teacher that treats everyone with respect.
- Was open to our questions and example problems
- I like that Michel makes us figure out problems in a group setting with his help during the second part of class.
- He knows what he is doing and when he is teaching, he can really make someone understand the material.
- I like how he engaged the class in discussions
- His ability to explain the material to us in a way that helps us better understand the concept is very helpful. He is always willing to help us with something we don't understand.
- When he does examples on the board and actually teaches the class.
- He understands questions presented by students and effectively explains answers.
- How he goes over problems
- There is a lot of confusion due to unclear teaching in the lectures, and he does an excellent job of providing a better understanding of the material.
- His personality was effective for a teaching environment. He allowed us to try problems before giving or hinting at solutions. He made me feel like I learned something after every class.
- He's very organized in his teaching and gets everything he wants to get through in class. He speaks very clearly.
- He really cares about our progress and makes sure we understand what's going on before moving on.
- He is a really nice guy and always made sure that if it seemed someone didn't understand what was going on to clear up any underlying issues they
  had with the concepts
- clarity, willingness tro answer basic questions
- Speaks clearly and is able to explain complex concepts very well. Also has a friendly and engaging style.
- Very good at engaging with students and explaining material. Feel like he truly cares about the students.
- He admits his mistakes and explains why he made them and how to fix them.





How could the instructor improve his/her teaching? (Instructor Text/Memo)

- Michel Alexis instructor
- · Clearly answering questions or answering questions to the class all at once when everyone is confused
- . Sometimes the entire class needs help understanding the homework problems or has questions from lecture that aren't answered before we split into group.
- . Better handwriting. But more importantly, don't do the same thing everyday. Everyday we would go over like one problem as a class and then we would break up into groups and do worksheets. There was one discussion where we decided (by recommendation from a student) to try and do the worksheet as a class with only Michel up at the board, and that was the most effective class period we have had so far this semester by far. The method of teaching through groups doing worksheets is not as effective as just regular teaching.
- The breakout groups do not help if no-one knows what they are doing and other students are bad at explaining what they did.
- . Maybe help a little more with groups that are stuck on problems, like give us more information on how to go about tackling the problem.
- Maybe ask more questions about what we're still confused on
- Help more with worksheets (make sure groups don't get stuck and just sit there)
- Sometimes it feels as if he's talking down to students/thinks questions are stupid and is very abrupt in his answers.
- More direct preparation for the quizes. This class moves quickly.
- Distractions





Any further comments: (Instructor Text/Memo)

- Michel Alexis instructor
- · I really enjoy having Michel as a TA. He's funny, witty, and genuinely enjoys teaching and it's appreciated.
- Best TA
- Sacre Bleu!!!
- Michel is more qualified/effective at teaching this course than the Professor charged with conducting lectures.
- Thanks for a great semester, Michel! This has been my favorite math discussion thus far due to your involvement and encouragement for students to participate! -Evan
- · Michel is great!

michel great teaching