



University of Wisconsin Madison

Survey Results Aggregate

Math Department TA Evaluation

Completed

2019-2020 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 296 / Survey Participants: 7154

Schedule: 11/4/2019 to 11/15/2019

Results Available: 12/27/2019

This survey completed on **Friday, November 15, 2019** at 11:59PM.

College: Letters and Science

Department: MATHEMATICS

Course Section: MATH 234 - 365 Calculus--Functions of Several Variables

Course Section

Director: NA

Instructor: Michel Alexis

Survey Overview / Course Section Results Aggregate



TOTAL SURVEYS

24



SURVEYS COMPLETED

22



PENDING SURVEYS

2

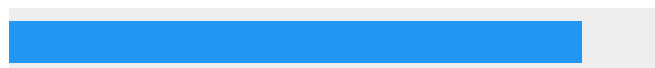


COURSE ASSIGNMENTS

1

Survey Metrics / Course Section Results Aggregate

Effectiveness



1 1.5 2 2.5 3 3.5 4 4.5 5

Avg	Min	Max	#Resp	Target	Success
4.55	1	5	22	NA	NA

Survey Data / Course Section Results Aggregate

Teaching Effectiveness

1

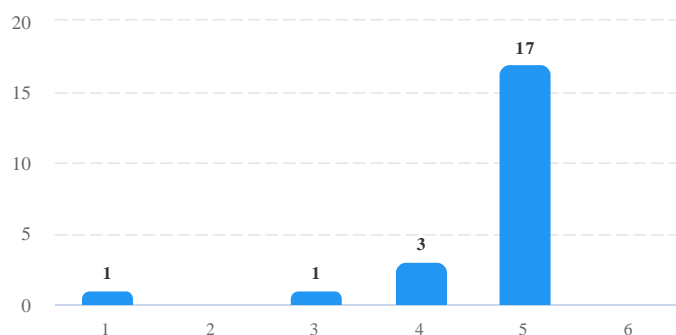
The instructor used class time effectively.

(Instructor Multi-Choice)



Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	3
5	Strongly Agree	17
6	No Answer	0



Average

4.59

Median

5.00

Mode

5

Std. Dev.

0.94

Variance

0.88

2

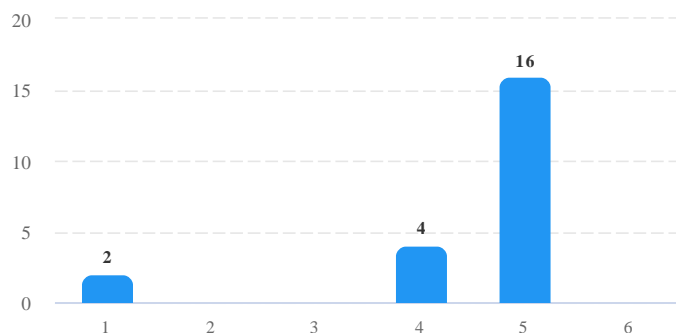
The instructor presented the material in a clear manner that facilitated understanding.

(Instructor Multi-Choice)



Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	16
6	No Answer	0



Average

4.45

Median

5.00

Mode

5

Std. Dev.

1.16

Variance

1.34

3

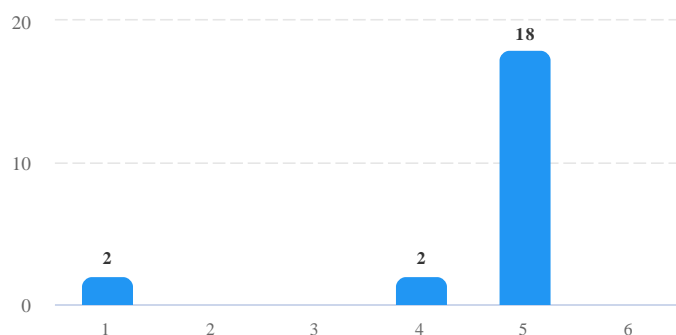
The instructor encouraged student participation in class.

(Instructor Multi-Choice)



Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	18
6	No Answer	0

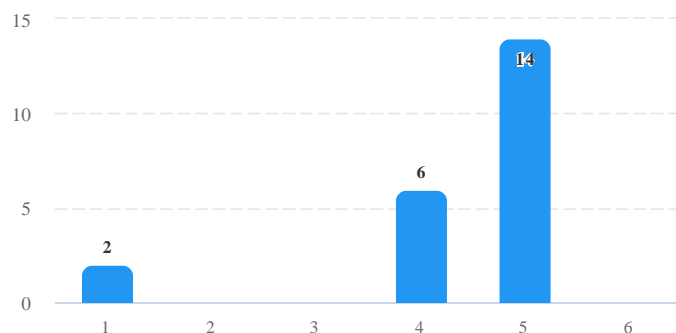


Average
4.55
Median
5.00
Mode
5
Std. Dev.
1.16
Variance
1.34

4 The instructor responds to questions effectively.
(Instructor Multi-Choice)

 Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	0
3	Neutral	0
4	Agree	6
5	Strongly Agree	14
6	No Answer	0

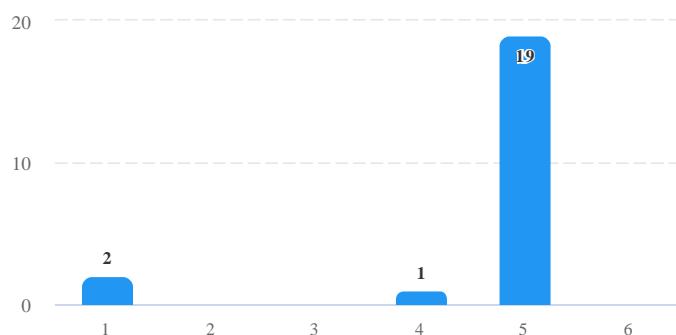


Average
4.36
Median
5.00
Mode
5
Std. Dev.
1.15
Variance
1.32

5 The instructor treated students with respect.
(Instructor Multi-Choice)

 Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	0
3	Neutral	0
4	Agree	1
5	Strongly Agree	19
6	No Answer	0



Average

4.59

Median

5.00

Mode

5

Std. Dev.

1.15

Variance

1.33

Basic Duties

6

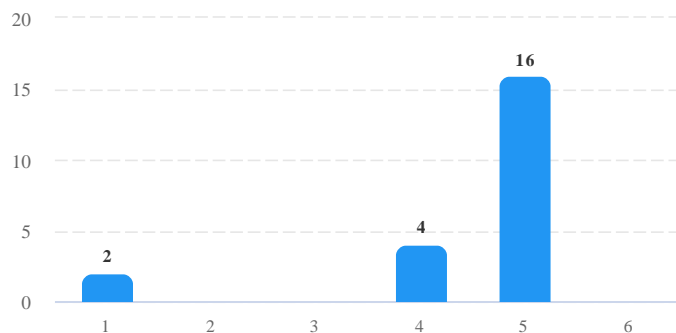
The instructor returned assignments and exams in a timely manner.

(Instructor Multi-Choice)



Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	16
6	No Answer	0



Average

4.45

Median

5.00

Mode

5

Std. Dev.

1.16

Variance

1.34

7

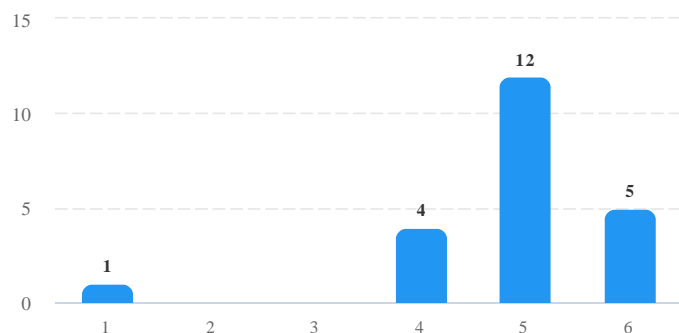
The instructor was available during office hours.

(Instructor Multi-Choice)



Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	12
6	No Answer	5



Average
4.53
Median
5.00
Mode
5
Std. Dev.
0.98
Variance
0.96

8

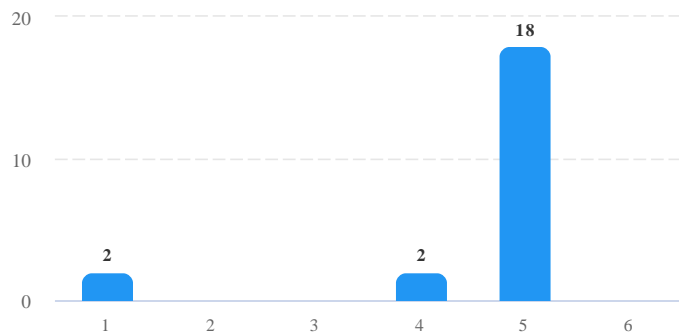
The instructor was well prepared for class.

(Instructor Multi-Choice)



Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	18
6	No Answer	0



Average
4.55
Median
5.00
Mode
5
Std. Dev.
1.16
Variance
1.34

9

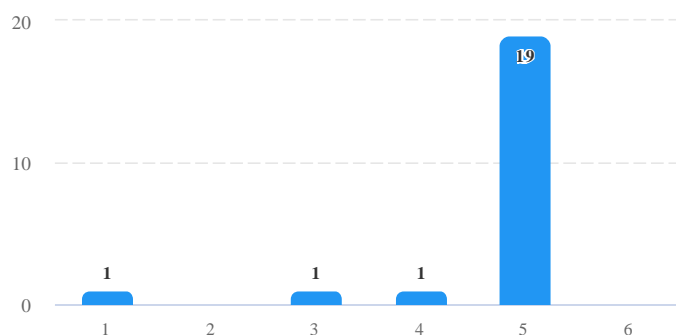
The instructor arrived on time.

(Instructor Multi-Choice)



Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	1
5	Strongly Agree	19
6	No Answer	0



Average

4.68

Median

5.00

Mode

5

Std. Dev.

0.92

Variance

0.85

Presentation

10

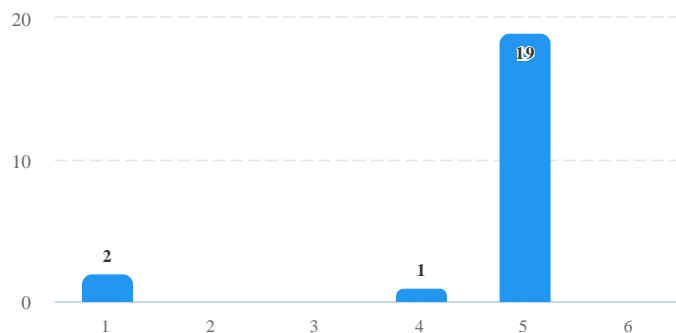
The instructor spoke clearly and loudly enough.

(Instructor Multi-Choice)



Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	0
3	Neutral	0
4	Agree	1
5	Strongly Agree	19
6	No Answer	0



Average

4.59

Median

5.00

Mode

5

Std. Dev.

1.15

Variance

1.33

11

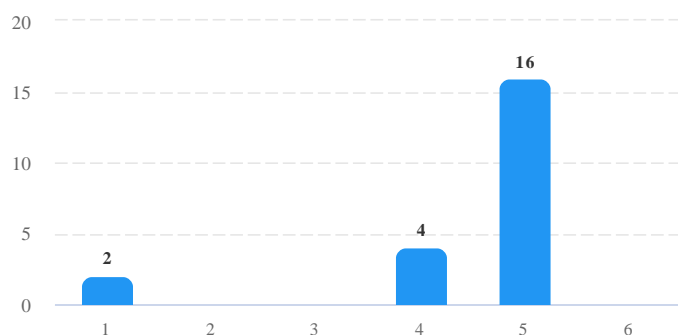
The instructor wrote on the blackboard clearly.

(Instructor Multi-Choice)



Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	16
6	No Answer	0



Average	4.45
Median	5.00
Mode	5
Std. Dev.	1.16
Variance	1.34

Recommendation/Overall Quality

12

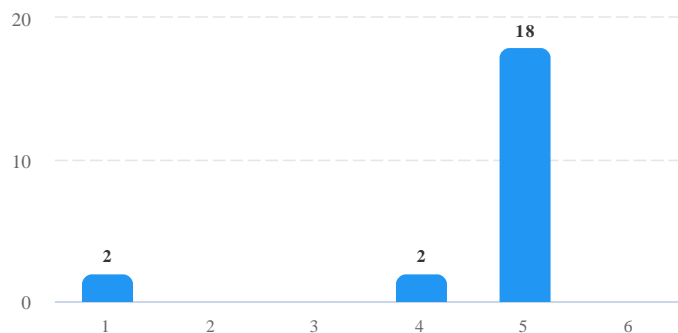
I would recommend this instructor to others.

(Instructor Multi-Choice)



Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	18
6	No Answer	0



Average	4.55
Median	5.00
Mode	5
Std. Dev.	1.16
Variance	1.34

13

The instructor was an effective teacher.(Instructor Multi-Choice)

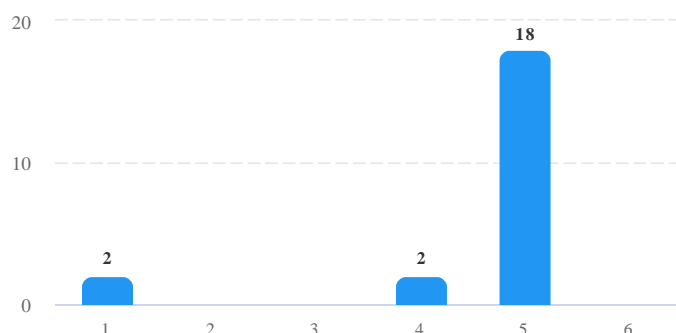


Effectiveness



Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	2
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	18
6	No Answer	0



Average
4.55
Median
5.00
Mode
5
Std. Dev.
1.16
Variance
1.34

14

What do you like most about the instructor's teaching?

(Instructor Text/Memo)



Michel Alexis instructor

- Casual yet studious learning environment.
- Very easy to understand and explains thing in a very perspective way. He's also super nice and is very likeable
- teaching clearly and speaking loudly
- Explain the questions clearly and willing to answer the questions.
- Michel encourages group participation and clearly explains problems when we need help with, without giving us the answers and allowing us to reach the conclusion through our own thinking processes.
- He pushed us to work together, writing our work on the blackboard not just our worksheets
- He is able to break the material down to a very basic and comprehensive level.
- clearly
- He is always prepared for class and he is always able to answer any questions
- He was able to answer questions very clearly and communicate well with students. He could explain concepts in different ways so that students would eventually grasp the concept even if they didn't the first time, meaning he was very good at teaching to different audiences and learners.
- it was very helpful when he would write problems on the board before we got into groups, so that we could all work through one problem as a class and then get into the problems on the discussion sheet with our groups
- I feel as though Michel cares about whether students learn, and not just because it is his job, but because hes a nice guy that likes math and helping people learn.
- You can tell Michel is a great teacher. While some TAs try to explain the same thing in the same ways until students understand, Michel instantly comes up with new ideas that approach the concepts from different directions to help the students learn.
- He is interesting and he is really helpful when i have any questions about math.
- Michel's classes are always very energetic and efficient. Also, his answers are clear and well-explained.
- He is perfect and the best TA I have ever got. He always explains things and examples clearly and makes sure everyone understand the problems. He welcomes confusions and is willing to answer any questions until I become clear. he is very nice and he respects and treats everyone equally. It'm my pleasure to get a TA like him in my first semester in UW. He really made my first math course here more enjoyable!
- He knows a lot and is really good about engaging with you when you ask a question.
- U-Haul shirts and Marlboro shirts
- I like that Michel goes over concepts before the start of class that relate to what we will be talking about that day.

michel willing understand
 explains nice clearly always
 really work answer
 different ta concepts help through

15

How could the instructor improve his/her teaching?

(Instructor Text/Memo)



Michel Alexis instructor

- Change nothing
- Honestly none, the only time I ever had problems with the discussion was on the one day Michel was absent
- idk
- Going over hw questions we don't get on the blackboard for the entire class
- more solutions on the board
- Review some formulas given in class at the beginning of each discussion so that we can have a better manner of the knowledge.
- He is good enough.
- i don't think there is anything to really change or anything that was bad, i think doing a few more problems as a big group would also be helpful
- I personally am not a fan of working at the chalkboards, mostly because I don't like chalk, but also if I am the one doing the problem I sometimes don't have time to transfer it to my own worksheet and then I fall behind. I like group work, but I don't like working at the chalkboards.
- I honestly think Michel is a great teacher and there isn't much he can improve on. He is committed to the students and maintains an aura of fun. You can't ask for more than that.
- Start off the class with whole group discussion and problem solving more often before splitting us up into groups. It helps to review some things as a class before we work on the worksheets in small groups.
- He is perfect! Really!
- Being more effective with his rotation in groups at the chalkboard. Occasionally it feels as though his help is impossible to get unless you launch an eraser at him, which might make him angry.
- I wonder if it is possible to explain some common questions on worksheets to the whole class, so that different groups will not miss information.
- I would say going up to the board is not always the best way for us to do the worksheets. sometimes just sitting down with a group is more engaging for the student.
- Maybe get a UPS outfit

group worksheets class
 discussion don't work time
 groups change michel questions more

16

Any further comments:

(Instructor Text/Memo)



Michel Alexis instructor

- nothing
- Thanks for the donuts and a wonderful semester Michel:)
- good TA
- I am very intimidated by Michel, which isn't necessarily something he is able to control, but that is why I am nervous to go into office hours and ask for help.
- I like his teaching!!
- Good job Michel! Thanks a lot
- Overall, amazing TA. Would highly recommend.
- Any time that I am misunderstanding a concept, I can rely on Michel to help me understand.
- I would like to work together around desks rather than write them on the board, which is hard for me to write them down in my paper for reviewing.
- Thank you for being our TA, you make calc suck less which is nice because this shit really sucks, like bad. :)
- Michel did great!
- no
- none

michel_{ta} good write

