



University of Wisconsin Madison

Survey Results Aggregate

Math Department TA Evaluation

Completed

2019-2020 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 296 / Survey Participants: 7154

Schedule: 11/4/2019 to 11/15/2019

Results Available: 12/27/2019

This survey completed on **Friday, November 15, 2019** at 11:59PM.

College: Letters and Science

Department: MATHEMATICS

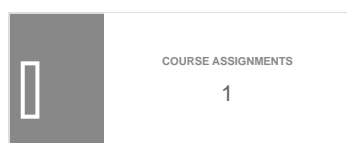
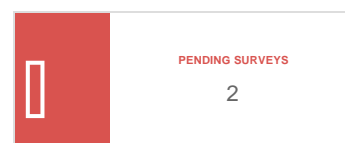
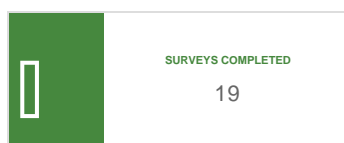
Course Section: MATH 234 - 367 Calculus--Functions of Several Variables

Course Section

Director: NA

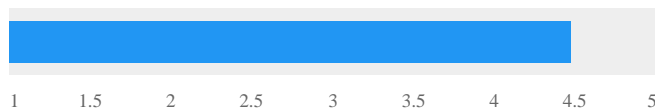
Instructor: Michel Alexis

Survey Overview / Course Section Results Aggregate



Survey Metrics / Course Section Results Aggregate

Effectiveness



Avg	Min	Max	#Resp	Target	Success
4.47	1	5	19	NA	NA

Survey Data / Course Section Results Aggregate

Teaching Effectiveness

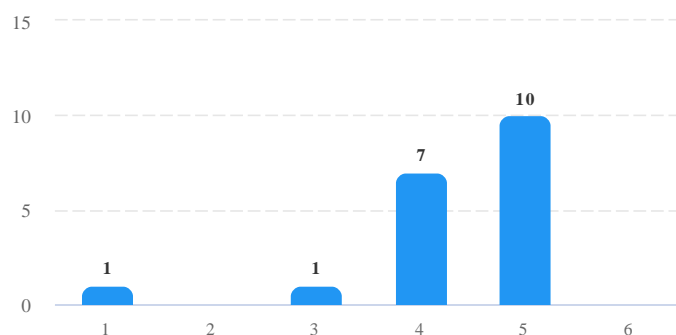
1

The instructor used class time effectively.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	7
5	Strongly Agree	10
6	No Answer	0



Average

4.32

Median

5.00

Mode

5

Std. Dev.

0.98

Variance

0.95

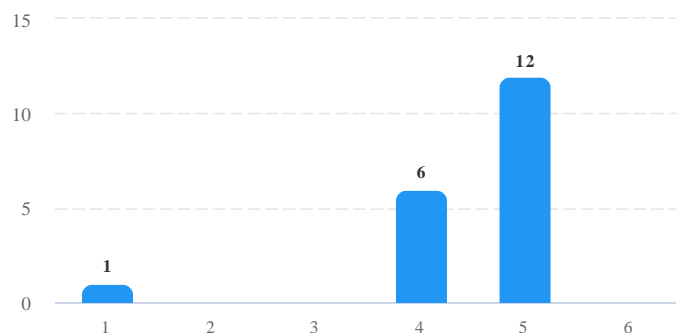
2

The instructor presented the material in a clear manner that facilitated understanding.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	6
5	Strongly Agree	12
6	No Answer	0



Average

4.47

Median

5.00

Mode

5

Std. Dev.

0.94

Variance

0.88

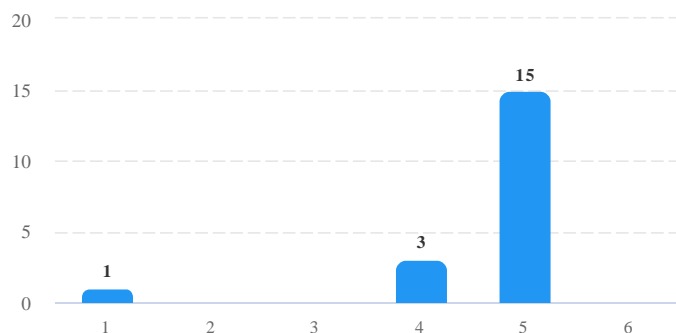
3

The instructor encouraged student participation in class.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	3
5	Strongly Agree	15
6	No Answer	0



Average

4.63

Median

5.00

Mode

5

Std. Dev.

0.93

Variance

0.86

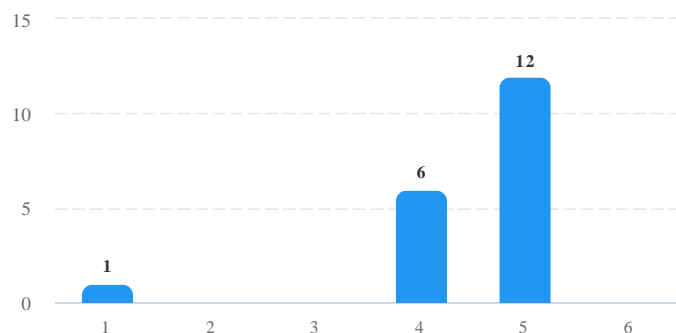
4

The instructor responds to questions effectively.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	6
5	Strongly Agree	12
6	No Answer	0



Average

4.47

Median

5.00

Mode

5

Std. Dev.

0.94

Variance

0.88

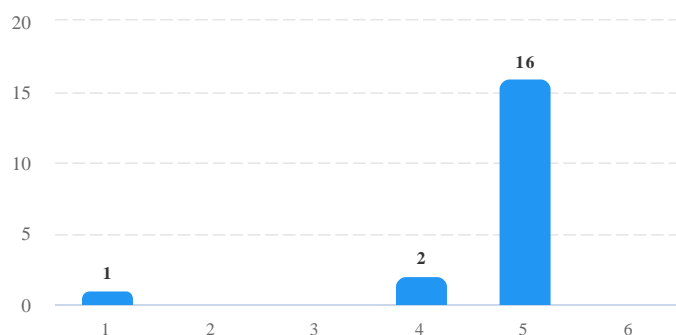
5

The instructor treated students with respect.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	16
6	No Answer	0



Average
4.68
Median
5.00
Mode
5
Std. Dev.
0.92
Variance
0.85

Basic Duties

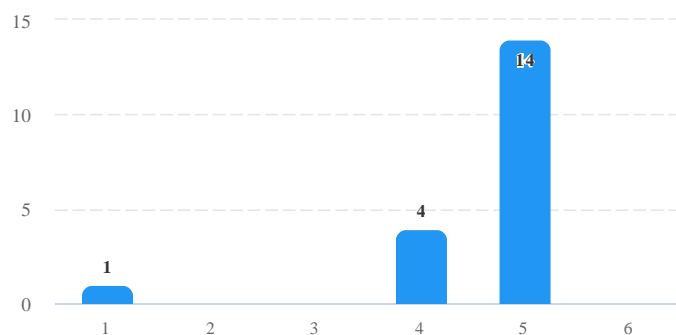
6

The instructor returned assignments and exams in a timely manner.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	14
6	No Answer	0



Average
4.58
Median
5.00
Mode
5
Std. Dev.
0.94
Variance
0.88

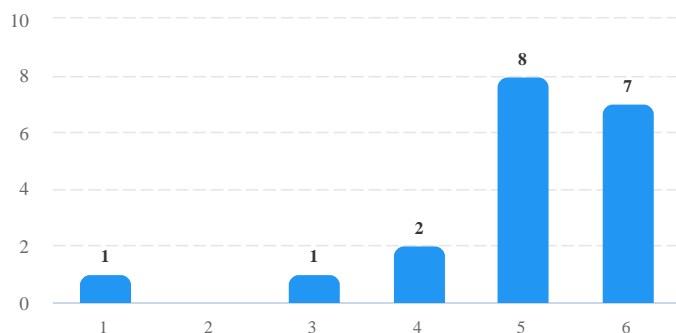
7

The instructor was available during office hours.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	2
5	Strongly Agree	8
6	No Answer	7

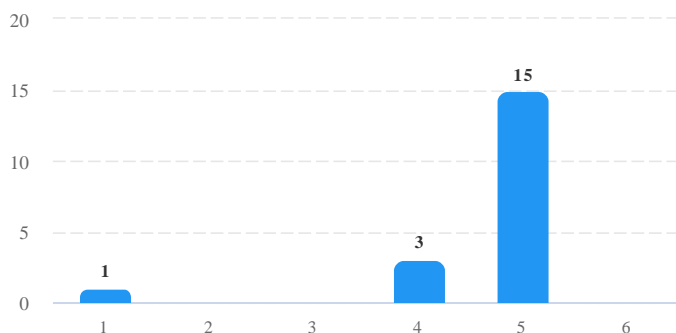


Average
4.33
Median
5.00
Mode
5
Std. Dev.
1.18
Variance
1.39

8 The instructor was well prepared for class.
(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	3
5	Strongly Agree	15
6	No Answer	0

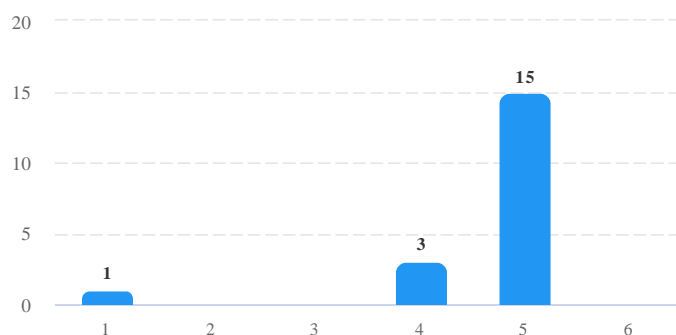


Average
4.63
Median
5.00
Mode
5
Std. Dev.
0.93
Variance
0.86

9 The instructor arrived on time.
(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	3
5	Strongly Agree	15
6	No Answer	0



Average
4.63
Median
5.00
Mode
5
Std. Dev.
0.93
Variance
0.86

Presentation

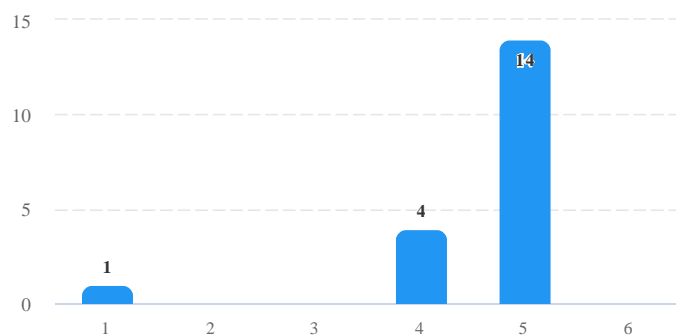
10

The instructor spoke clearly and loudly enough.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	14
6	No Answer	0



Average
4.58
Median
5.00
Mode
5
Std. Dev.
0.94
Variance
0.88

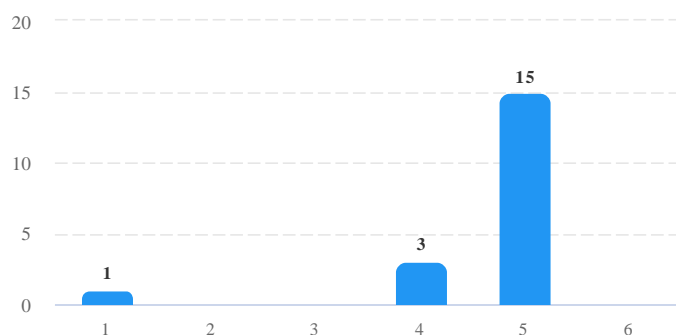
11

The instructor wrote on the blackboard clearly.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	3
5	Strongly Agree	15
6	No Answer	0



Average
4.63
Median
5.00
Mode
5
Std. Dev.
0.93
Variance
0.86

Recommendation/Overall Quality

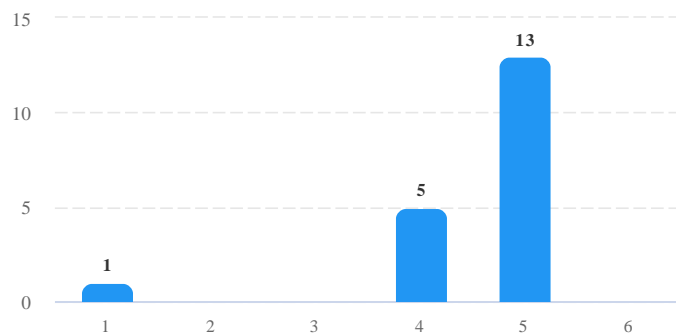
12

I would recommend this instructor to others.

(Instructor Multi-Choice)

☐ Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	5
5	Strongly Agree	13
6	No Answer	0



Average
4.53
Median
5.00
Mode
5
Std. Dev.
0.94
Variance
0.88

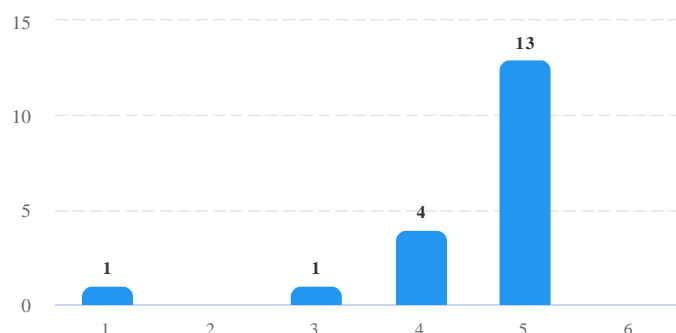
13

The instructor was an effective teacher.(Instructor Multi-Choice)

☒ Effectiveness

☐ Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	4
5	Strongly Agree	13
6	No Answer	0



Average
4.47
Median
5.00
Mode
5
Std. Dev.
0.99
Variance
0.99

14

What do you like most about the instructor's teaching?

(Instructor Text/Memo)



Michel Alexis instructor

- Very eager to help students understand, very clear and concise.
- The questions he does for us on the board.
- He has a very personal way of teaching and is focused on attending to each student's need to better understand the material.
- Michel encourages students to ask questions and work on problems as a group, instead of having students to struggle on their own. Being able to discuss questions with peers improves everyone's understanding of the material.
- material is very well and clearly presented; michel answers questions in a way that facilitates further understanding based on students' existing knowledge; discussion time is extremely helpful to understanding course material
- He always assigns us to the group and we talk about the problems together.
- He is very active
- He was able to explain things clearly and he has a clear passion for math.
- Clear instructions. Grading come with explanations on what I did right/wrong
- he balanced time explaining questions to everyone and didn't favor one group or person
- Very good teacher. Makes sure we are involved
- Clear communication and effective answering of questions
- He provides questions to think about at the beginning of class that help clarify topics and increase my understanding.
- Very clear explanations, encourages students to explore what they learn instead of just trying to get the correct answers so students actually have deeper understanding of the subject
- Group learning style
- He is down to earth and easy to communicate with. always willing to help out the student, and has no attitude issues (hes a really nice guy).
- I like that he really listens to students' questions completely and is excellent at explaining difficult concepts. If he misunderstood the student's question or his explanation was confusing, he will explain it again in a way that the student understands. He is very good at bridging the gap between the students' understanding and the professor's lecture notes.
- It is clearly and easy to understand.

answers able instead problems encourages understand

questions

student's help clear

time always easy explain explanations explaining

15

How could the instructor improve his/her teaching?
(Instructor Text/Memo)

□ Michel Alexis instructor

- I find that sitting in a circle with a group while everyone can write down answers collected is more engaging and efficient than standing and using the chalkboard
- I don't think he should have us work on the black board.
- I personally would prefer to work in small groups working on our worksheets and not working in groups working on the blackboard. The latter tends to lend itself to a few students participating and the rest not.
- pretty much nothing you're doing great
- Let's have more time for the discussion.
- do more problems as a class, specially if there is one the majority of the class is struggling with.
- idk
- explain the pre class questions more
- Encourages using the blackboard during group work time but personally I work better on paper while collaborating with group
- No improvement
- Maybe go over a worksheet problem with the whole class to start every discussion.
- Continue to do questions at the beginning. Maybe leave more time for questions besides just the worksheet.
- the strategy of having everyone up at the blackboard is not the best method for discussion in my opinion, as it is hard to write on the blackboard and copy it down in your own notes. I feel that working in small groups works well, however it makes more sense to work on your own sheets at desks instead.
- I don't have any ideas as to how Michel could improve his teaching at this time. This class puts a lot of responsibility on the student to read the textbook and understand the material on their own, so there is only so much Michel can control in terms of us grasping the concepts. He answers questions when asked and gives us opportunities to visit MathLab/office hours.
- Provide more challenging worksheets that is far more difficult than the exam questions. Or provide one or two challenging questions that pushes students to their limit for each worksheet
- He can first let us discuss in team and teach for the whole class together.
- This is not a critique of his teaching directly because I think it is already excellent but I think that the structure of discussions where we always work in groups on a worksheet can get repetitive which does not help us motivate ourselves to understand the material. Because of this, sometimes students don't participate much despite the TA strongly encouraging it. That said, it is an effective strategy to teach and learn from peers while asking our TA questions, so I wouldn't want a substitute activity that is worse and busywork.

groups write everyone group class
working more ta
time down answers using work while

16

Any further comments:

(Instructor Text/Memo)

□ Michel Alexis instructor

- N/A
- Nope
- In a class where the professor was often times unclear, it was great to have Michel as a TA.
- Not yet.
- My best TA by far
- Doing good
- keeping the class structure flexible may be a helpful strategy in the future, especially if a topic in lecture was received poorly and many students need help clarifying an issue (not that this has happened yet as of writing this review, to my knowledge).
- Calculus III is difficult, but Michel understands this and works hard to make it just a bit easier for students. He is positive in class, and I recommend he continue to be a TA for this course.
- Best math TA I've had. Keep up the great work!
- None
- Thank you for respecting your students and taking time to be very deliberate about teaching and answering questions, during discussion, after lecture, and in office hours.

great
class^{ta} lecture
michel

