

University of Wisconsin Madison

Survey Results Aggregate



📋 2016-2017 Fall / Student Course Evaluation (End of Term) / Anonymous Survey Course Assignments: 244 / Survey Participants: 6281

Schedule: 11/2/2016 to 11/23/2016 Results Available: 12/29/2016

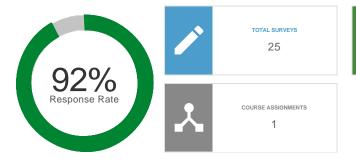
This survey completed on Wednesday, November 23, 2016 at 11:59PM.

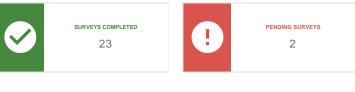
Letters and Science College: MATHEMATICS Department:

MATH 222 - 369 Calculus and Analytic Geometry 2 Course Section:

A Michel Alexis Instructor:

Survey Overview / Course Section Results Aggregate





Survey Metrics / Course Section Results Aggregate



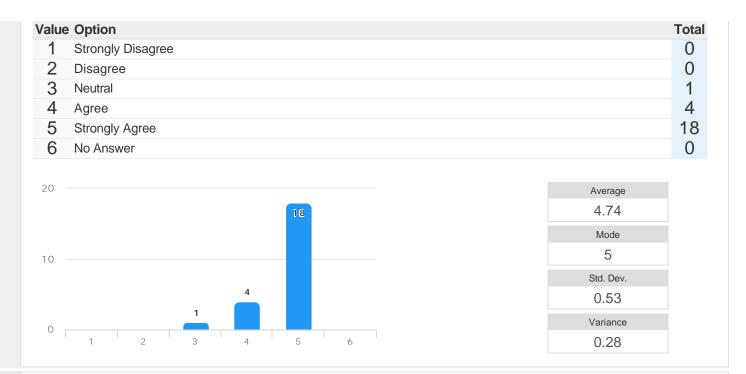


Survey Data / Course Section Results Aggregate

Teaching Effectiveness

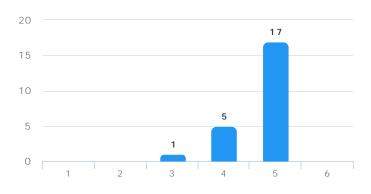


The instructor used class time effectively. (Instructor Multi-Choice)



The instructor presented the material in a clear manner that facilitated understanding. (Instructor Multi-Choice) Michel Alexis instructor

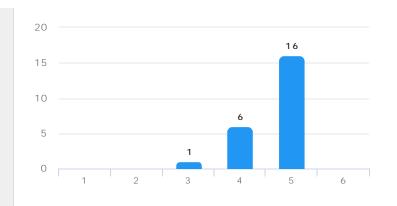




Average	
4.70	
Mode	
5	
Std. Dev.	
0.55	
Variance	
0.30	

The instructor encouraged student participation in class. (Instructor Multi-Choice)

Value	e Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	6
5	Strongly Agree	16
6	No Answer	0

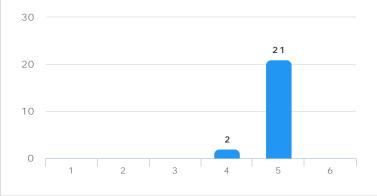


Average
4.65
Mode
5
Std. Dev.
0.56
Variance
0.31

The instructor responds to questions effectively. (Instructor Multi-Choice)

Michel Alexis instructor

Value	e Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	21
6	No Answer	0

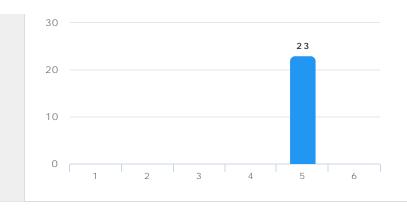


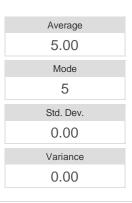
Average 4.91 Mode 5 Std. Dev. 0.28 Variance 0.08		
Mode 5 Std. Dev. 0.28 Variance	Average	
5 Std. Dev. 0.28 Variance	4.91	
Std. Dev. 0.28 Variance	Mode	
0.28 Variance	5	
Variance	Std. Dev.	
	0.28	
0.08	Variance	
	0.08	

The instructor treated students with respect.

(Instructor Multi-Choice)

Value	Value Option	
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	0
5	Strongly Agree	23
6	No Answer	0





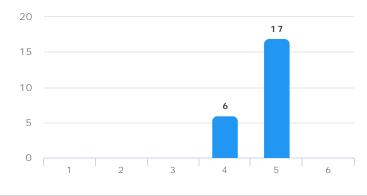
Basic Duties

The instructor arrived on time. (Instructor Multi-Choice)

The instructor returned assignments and exams in a timely manner. (Instructor Multi-Choice)

Michel Alexis instructor

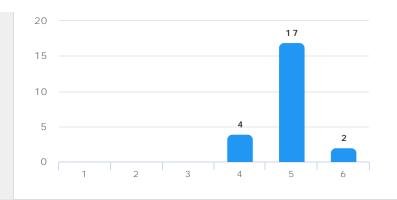
Value	e Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	6
5	Strongly Agree	17
6	No Answer	0



Average
4.74
Mode
5
Std. Dev.
0.44
Variance
0.19

The instructor was available during office hours. (Instructor Multi-Choice)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	4
	Strongly Agree	17
6	No Answer	2



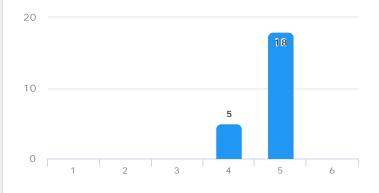
Average
4.81
Mode
5
Std. Dev.
0.39
Variance
0.15

The instructor was well prepared for class.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	e Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	5
	Strongly Agree	18
6	No Answer	0



Average
4.78
Mode
5
Std. Dev.
0.41
Variance
0.17

Presentation

The instructor wrote on the blackboard clearly. (Instructor Multi-Choice)

The instructor spoke clearly and loudly enough. (Instructor Multi-Choice)

Value	Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	21
6	No Answer	0

0

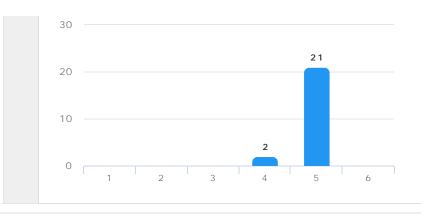
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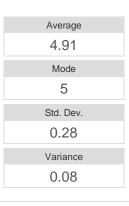
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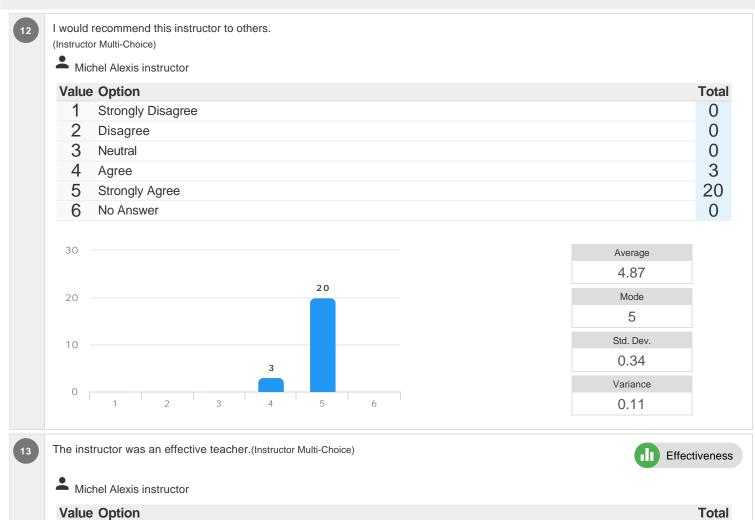
19

0





Recommendation/Overall Quality



Strongly Disagree

Strongly Agree No Answer

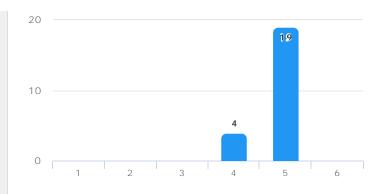
2 Disagree

Neutral

Agree

3

4



Average
4.83
Mode
5
Std. Dev.
0.38
Variance
0.14

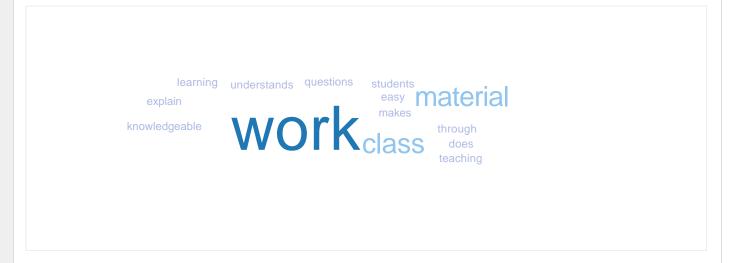


What do you like most about the instructor's teaching? (Instructor Text/Memo)



Michel Alexis instructor

- · He uses a mix of class work and group work to get practice on difficult problems.
- · Good personality and connects with student well. Get down to business and cover topics directly from lecture.
- · He makes the material extremely easy to understand
- Michel is very engaging and active in teaching. Not only does he go through examples on the blackboard in the beginning of class, but he also encourages students to think about the questions and concepts through a more Socratic style of teaching. He doesn't do the work for you, but helps guide you to the right conclusions. Michel also understands when students have hit a block and will helpfully offer hints or the answer if absolutely necessary. One thing that puts him above other TAs is the amount of work he himself does for the sake of this class-- he made a webpage for all the homework and worksheet solutions!
- Knowledgable
- · Concise and accurate and easy to understand
- · Worksheets provide good practice
- He understands everyone's questions and can relate them to the information we are learning at that moment.
- · He can explain well the material and is very positive towards his students
- He's relatable and knowledgeable which makes learning from him very easy.
- How it is different from the professors
- · Speaks clearly
- I like how he focused on the hard material covered in lecture first then went on to do the work sheets
- Lots of practice
- They explain problems during office hours well.
- · Very knowledgeable and passionate about the subject.





How could the instructor improve his/her teaching? (Instructor Text/Memo)



- If possible, it would be better if we went over the quizzes in discussion.
- · Often breaks up class into groups, so student have to work with student. Sometimes it can be confusing if student need more direction.
- . In no way that I can think of
- · Could encourage more question asking.
- · Explaining challenging steps more thoroughly
- · It's perfect
- Less worksheets, more examples on the board similar to pre-class.
- Write cleaner on the board. Just sometimes hard to follow.
- Instead of working in groups on the worksheets and never seeing him do the problems as examples, I would prefer if we got a little bit of a lecture and then worked on the worksheet as a whole class
- He's pretty damn good already.
- More explanations and less working on our own
- He could help with the work sheet a little more
- · Going over hw more
- Not sure how without potentially destroying the balance
- · Maybe explaining questions as an entire class more than just in groups.
- Maybe rather than explaining the specific homework problems asked, explain a more general solution so that we understand the underlying math? Though to be honest I'm already really happy with how you do stuff.
- I'm not a huge fan of working on worksheets in groups. Wish we could just go over them together as a class and have the TA write them on the board.





Any further comments:

(Instructor Text/Memo)



Michel Alexis instructor

- Thank you for making math enjoyable! Or at least, not complete suffering. I will miss your teaching next semester!
- No
- Neato burrito shirts.
- Keep encouraging us to strive to be great.
- #bomb.com
- No
- •
- Nope
- Does a good job, would recommend

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