

University of Wisconsin Madison

Survey Results Aggregate



2018-2019 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 256 / Survey Participants: 6829

Schedule: 11/7/2018 to 11/20/2018

Results Available: 12/27/2018

This survey completed on Tuesday, November 20, 2018 at 11:59PM.

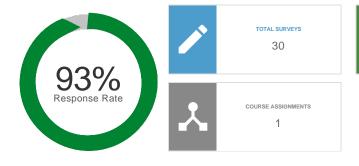
College: Letters and Science

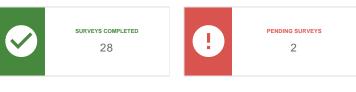
Department: MATHEMATICS

Course Section: MATH 221 - 367 Calculus and Analytic Geometry 1

Instructor: Se Michel Alexis

II Survey Overview / Course Section Results Aggregate





II Survey Metrics / Course Section Results Aggregate



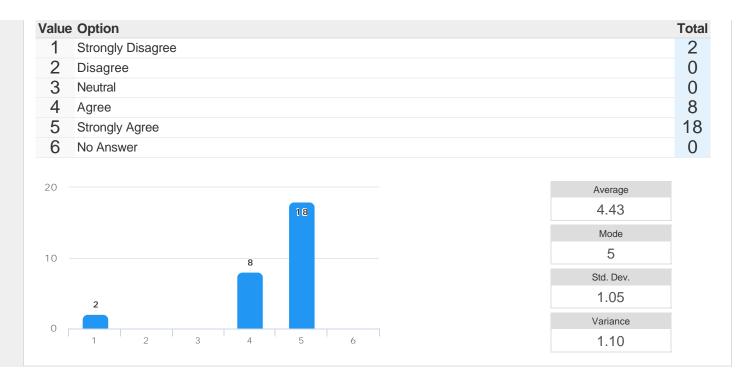
II Survey Data / Course Section Results Aggregate

Teaching Effectiveness

The instructor used class time effectively.

(Instructor Multi-Choice)

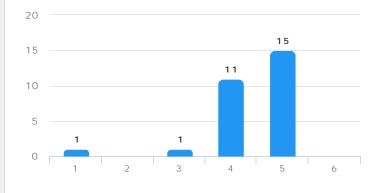
Michel Alexis instructor



The instructor presented the material in a clear manner that facilitated understanding. (Instructor Multi-Choice)

Michel Alexis instructor

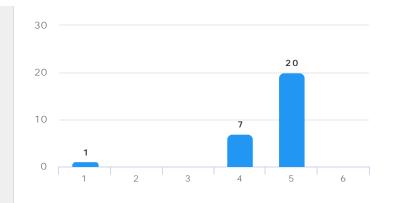
Value	e Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	1
4	Agree	11
	Strongly Agree	15
6	No Answer	0



Average	
4.39	
Mode	
5	
Std. Dev.	
0.86	
Variance	
0.74	

The instructor encouraged student participation in class. (Instructor Multi-Choice)

Value	e Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	7
5	Strongly Agree	20
6	No Answer	0

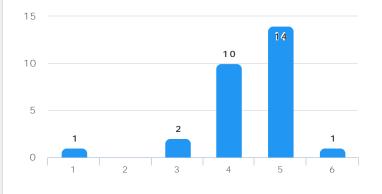


Average
4.61
Mode
5
Std. Dev.
0.82
Variance
0.67

The instructor responds to questions effectively. (Instructor Multi-Choice)

Michel Alexis instructor

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	2
4	Agree	10
5	Strongly Agree	14
6	No Answer	1

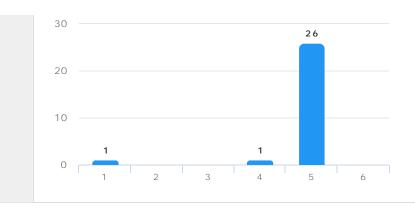


Average	
4.33	
Mode	
5	
Std. Dev.	
0.90	
Variance	
0.81	

The instructor treated students with respect.

(Instructor Multi-Choice)

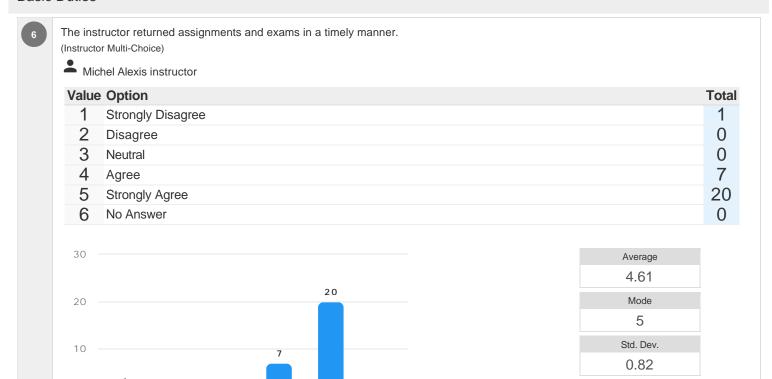
Value	Value Option	
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	1
5	Strongly Agree	26
6	No Answer	0



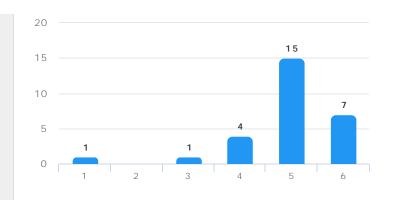
Average
4.82
Mode
5
Std. Dev.
0.76
Variance
0.58

Variance 0.67

Basic Duties



The instructor was available during office hours. (Instructor Multi-Choice) Michel Alexis instructor Total **Value Option** Strongly Disagree 1 2 Disagree 0 3 1 Neutral 4 4 Agree 15 Strongly Agree No Answer 7



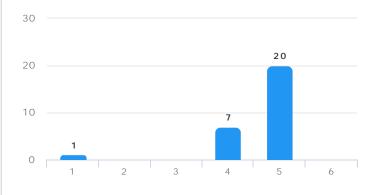
Average
4.52
Mode
5
Std. Dev.
0.96
Variance
0.92

The instructor was well prepared for class.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	e Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	7
5	Strongly Agree	20
6	No Answer	0

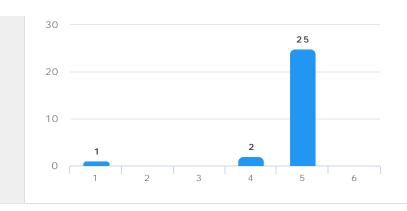


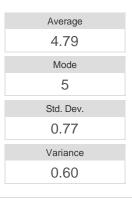
Average 4.61 Mode 5 Std. Dev. 0.82 Variance 0.67		
Mode 5 Std. Dev. 0.82 Variance	Average	
5 Std. Dev. 0.82 Variance	4.61	
Std. Dev. 0.82 Variance	Mode	
0.82 Variance	5	
Variance	Std. Dev.	
	0.82	
0.67	Variance	
	0.67	

The instructor arrived on time.

(Instructor Multi-Choice)

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	2
5	Strongly Agree	25
6	No Answer	0





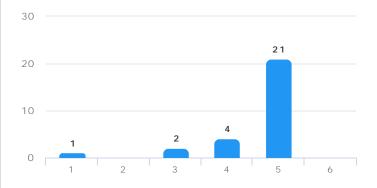
Presentation

The instructor spoke clearly and loudly enough.

(Instructor Multi-Choice)

Michel Alexis instructor

Value	e Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	2
4	Agree	4
5	Strongly Agree	21
6	No Answer	0



Average
4.57
Mode
5
Std. Dev.
0.90
Variance
0.82

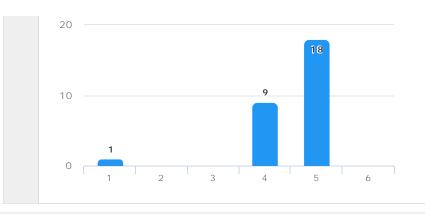
The instructor wrote on the blackboard clearly.

(Instructor Multi-Choice)

Value Option		Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	9
5	Strongly Agree	18
6	No Answer	0

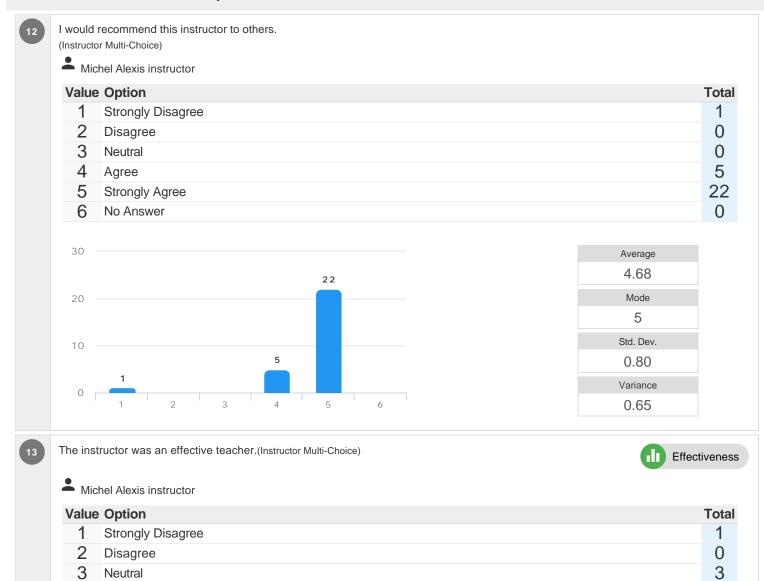
2

22



Average
4.54
Mode
5
Std. Dev.
0.82
Variance
0.68

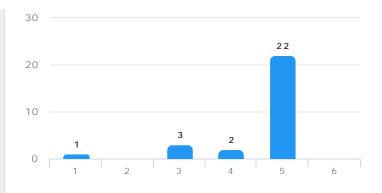
Recommendation/Overall Quality



4

Agree

Strongly Agree No Answer



Average
4.57
Mode
5
Std. Dev.
0.94
Variance
0.89



What do you like most about the instructor's teaching? (Instructor Text/Memo)



- · How clear he presents the material
- · His promptness and clearness during classes
- I like that he thoroughly goes through problems that the class is confused on.
- Concepts he clears it.
- · He makes sure that everyone understands he material by going around the room and interacting with all the groups.
- Clear explanation of what need to be done to solve problems
- I like how Michel works hard to make sure that every student in the group participated and would have a full understanding of the material being
- · very methodical, likes to help out those who are behind, I appreciated that. He goes step by step and does not assume we know everything when doing a problem.
- He teaches very clearly, and I like how he gives an problem example every class time before he hands out a worksheet to make sure we understand the content, makes me feel more secure about the topic. He shows on the blackboard how to solve the question step by step and makes sure we all understand each step.
- I like that he goes through each step and asks what everyone thinks so we can all go through the same process and it's slow enough where we don't miss any steps.
- . I like how you go through problems slowly and that you make sure everyone understands before you move on. Your teaching has really benefitted my understanding during this class.
- Very clear with his explanations, always made sure students understood the content.
- . Was very willing to explain topics to students experienced in Calculus and those who were not. As someone who was not very experienced, it was very comforting to have someone willing to explain a problem step-by-step in a way I could understand.
- . Michel has a lot of respect for his students. He makes sure that everyone understands things and slows things down so that everyone can get the material. He also gives time after class when class is over and stays to clear up more material for students that need.
- He is really clear in explaining concepts learned in class and he encourages students to attempt harder problems.
- · Michel encouraged questions and worked to make sure everyone understands the content
- Step by step process is very clear and usually gets rid of any confusion for me. When I do have questions, you spend enough time to go through the whole problem and make sure I understand what is going on. I enjoy the smaller groups, which is more effective imo. The problems that you usually write on the board at the beginning of class is very useful and works as a warm-up.
- I like how content is reviewed at the start of class as it makes sure everyone has some sort of understanding of what we should be doing.
- I believe Michel is the best TA because he is just an overall great guy and obviously has a love for mathematics.
- · He uses class time effectivley, and gets everyone involved
- He guides you to the right answer instead of just telling you.
- He is a great person, and respectful towards his students.
- He is very enthusiastic about math and learning!
- I liked that we did problems as a group so that we can figure it out together.
- · very passionate about what he is teaching



How could the instructor improve his/her teaching? (Instructor Text/Memo)



- Talking more slowly
- · Discuss a a more variety of questions on each topic
- · Sometimes I want more of what we should be prepared for on quizzes and tests.
- · He should discuss the quiz and grade the quiz based on understanding rather than work
- · He's perfect.
- I think that Michel could improve by going through problems a little bit slower as we are working on new material.
- I think his methods suit me and my learning style, no changes from my POV.
- It would be nice to go through more problems at the beginning of class, perhaps a challenging problem from the discussion worksheet.
- When we do examples in class I think they should be the hard ones because then we can go through what though process you should have do tackle the hard problems that will be on the test.
- Make sure every student understands it, by encouraging more students to ask questions.
- Sometimes I feel like the group work is not really going as efficiently as it should be on the board. Maybe coming back together with 15 minutes before the end of class to discuss problems students found difficult on the worksheet?
- This isn't really on Michel but the worksheets I think could be a little better created to aid us in practicing what we learned.
- I don't like the broken up group way of teaching. If he would go through the worksheet as a class and go through the problems and show how to do them it would be helpful. If students get the material they can move on ahead.
- Talk a bit slower. Sometimes when a way to solve a problem is being explained by him, he likes to talk fairly quickly and sometimes the verbal explanation gets lost. Not an extreme problem by any means but could consider being more efficient with his words if he wants to go quickly.
- Sometimes the students need a straight answer instead of just guiding in the right direction
- · Having students write on blackboards doesn't really do that much to help my learning but that's just me.
- Everything is working very well, so I really can't think of anything you can improve upon.
- He could dive deeper into certain problems and take more time explaining certain concepts.
- · Sometime over explains.
- . Solve advanced and difficult problems in discussion instead of the easier ones, so that we learn a greater understanding of the concepts in the
- Honestly, he's doing a really great job. I suppose he can talk pretty quickly but that is only because his brain is working faster than the speed of light. One day, Michel was sure he made a mistake on the board, and did not rest until he had calculated the answer at HYPER SPEED thinking power. It was honestly crazy.
- He could slow down when going over examples sometimes.
- He could be clearer and more concise in answering questions.
- · Speak clearer when teaching



Any further comments:

(Instructor Text/Memo)



- Michel is the best TA Math 221 has ever seen
- Awesome teacher!
- Great instructor, very thankful to have him.
- Michel wears the HOTTEST T's
- I like the fun facts you share at the beginning of class.
- · Also the discussion worksheets are helpful and I know a lot has to be printed, but sometimes there is not enough space for the amount of work you have to do for a problem, especially when its like a-j or something like that.
- · Very enjoyable discussion section. I am glad to have Michel as my TA!
- You are a really top notch TA. Really no complaints
- Great TA
- Just an overall great guy.
- I like his unique shirt collection.
- Michel is a great guy and a great TA 10/10. I really appreciate him hosting review sessions before each midterm, knowing he is not obliged to.
- No.

