

# University of Wisconsin Madison

Survey Results Aggregate



2017-2018 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

This survey completed on Friday, November 17, 2017 at 11:59PM.

Schedule: 11/6/2017 to 11/17/2017 Results Available: 12/28/2017

Course Assignments: 262 / Survey Participants: 6869

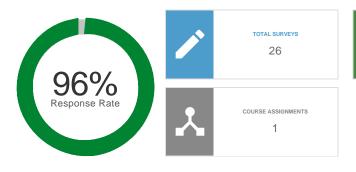
College: Letters and Science

Department: MATHEMATICS

Course Section: MATH 221 - 347 Calculus and Analytic Geometry 1

Instructor: Se Michel Alexis

### ■ Survey Overview / Course Section Results Aggregate







II Survey Metrics / Course Section Results Aggregate



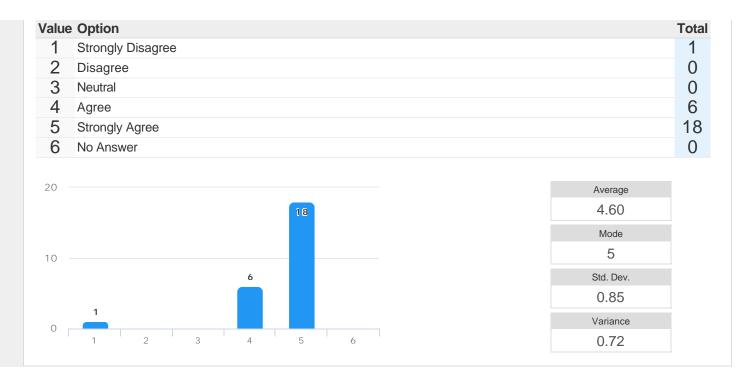
II Survey Data / Course Section Results Aggregate

#### **Teaching Effectiveness**



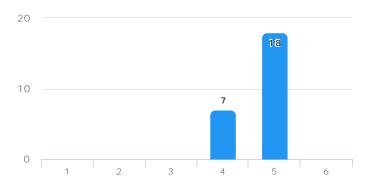
The instructor used class time effectively.

(Instructor Multi-Choice)



The instructor presented the material in a clear manner that facilitated understanding. (Instructor Multi-Choice) Michel Alexis instructor

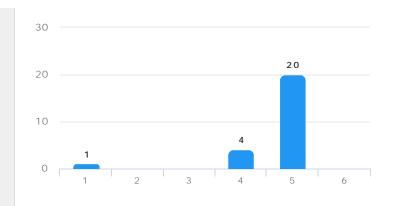




Average	9
4.72	
Mode	
5	
Std. Dev	<b>'</b> .
0.45	
Variance	е
0.20	

The instructor encouraged student participation in class. (Instructor Multi-Choice)

Value	e Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	4
5	Strongly Agree	20
6	No Answer	0

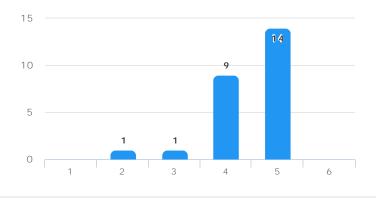


Average
4.68
Mode
5
Std. Dev.
0.84
Variance
0.70

The instructor responds to questions effectively. (Instructor Multi-Choice)

Michel Alexis instructor

Value	e Option	Total
1	Strongly Disagree	0
2	Disagree	1
3	Neutral	1
4	Agree	9
5	Strongly Agree	14
6	No Answer	0

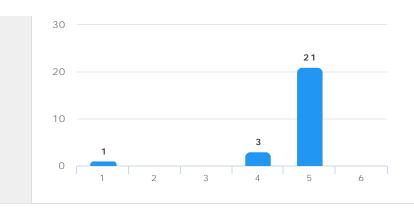


Average
4.44
Mode
5
Std. Dev.
0.75
Variance
0.57

The instructor treated students with respect.

(Instructor Multi-Choice)

Value	e Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	3
5	Strongly Agree	21
6	No Answer	0

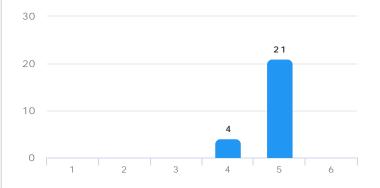


Average	
4.72	
Mode	
5	
Std. Dev.	
0.83	
Variance	
0.68	

## **Basic Duties**

The instructor returned assignments and exams in a timely manner. (Instructor Multi-Choice) Michel Alexis instructor **Value Option** Total Strongly Disagree 0 2 Disagree 0 3 Neutral 0

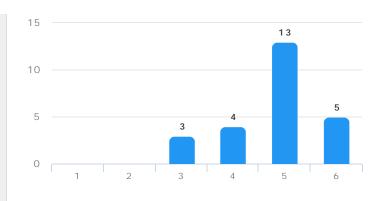
4 Agree 4 21 Strongly Agree No Answer 0



A	Average
	4.84
	Mode
	5
5	Std. Dev.
	0.37
\	/ariance
	0.13

The instructor was available during office hours. (Instructor Multi-Choice)

Value	e Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	3
4	Agree	4
5	Strongly Agree	13
6	No Answer	5

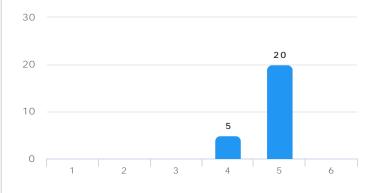


Average	
4.50	
Mode	
5	
Std. Dev.	
0.74	
Variance	
0 ==	
0.55	

The instructor was well prepared for class. (Instructor Multi-Choice)

Michel Alexis instructor

Value	e Option	Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	0
4	Agree	5
5	Strongly Agree	20
6	No Answer	0

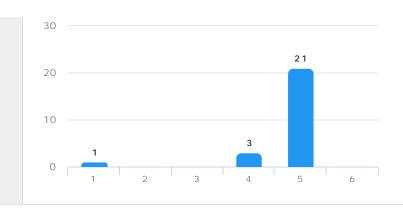


Average
4.80
Mode
5
Std. Dev.
0.40
Variance
0.16

The instructor arrived on time.

(Instructor Multi-Choice)

Value	Option	Total
1	Strongly Disagree	1
2	Disagree	0
3	Neutral	0
4	Agree	3
5	Strongly Agree	21
6	No Answer	0



Average
4.72
Mode
5
Std. Dev.
0.83
Variance
0.68

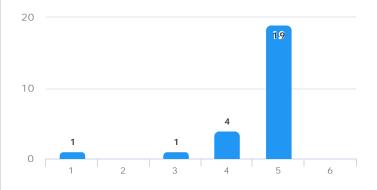
# Presentation

The instructor spoke clearly and loudly enough.

(Instructor Multi-Choice)

Michel Alexis instructor

V	/alue	e Option	Total
	1	Strongly Disagree	1
	2	Disagree	0
	3	Neutral	1
	4	Agree	4
	5	Strongly Agree	19
	6	No Answer	0

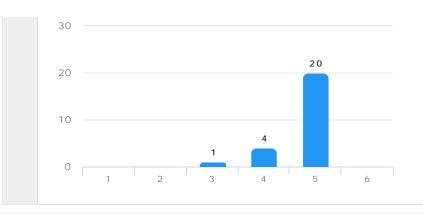


Average
4.60
Mode
5
Std. Dev.
0.89
Variance
0.80

The instructor wrote on the blackboard clearly.

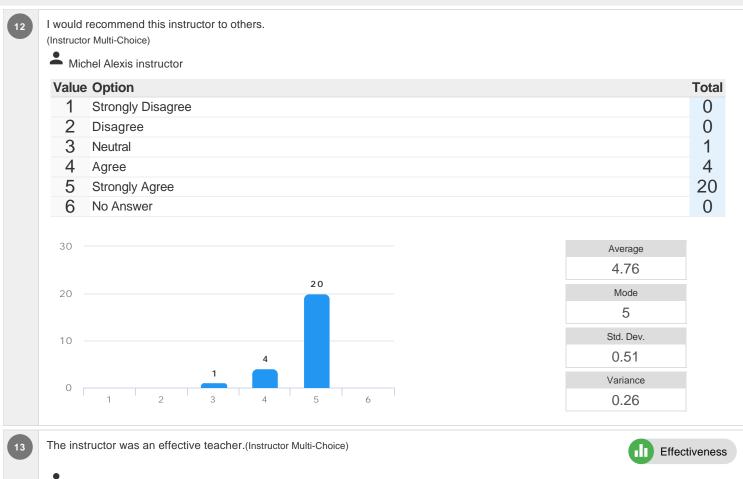
(Instructor Multi-Choice)

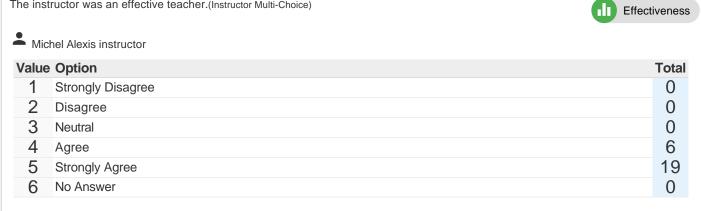
Value Option		Total
1	Strongly Disagree	0
2	Disagree	0
3	Neutral	1
4	Agree	4
5	Strongly Agree	20
6	No Answer	0

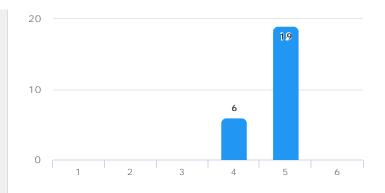


Average
4.76
Mode
5
Std. Dev.
0.51
Variance
0.26

# Recommendation/Overall Quality







Average
4.76
Mode
5
Std. Dev.
0.43
Variance
0.18



What do you like most about the instructor's teaching? (Instructor Text/Memo)



- He takes time to answer questions and makes sure people understand what is going on in class.
- He is good.
- . He is very good at being attentive to our questions and overall work. I enjoy how he goes to each group and has them explain their process for certain questions and how he makes sure everyone understands it to.
- · He knows what he is doing.
- Explains good and clearly
- · Interactive class time getting everyone involved.
- Michel explains everything in detail and makes sure we all understand the problem before moving on. He always makes time for questions and checks in on every group while we work together which is really nice.
- He knows how to make it more clear and doesn't work too fast. He also always asks if we have questions.
- Excited about math
- · He is very clear.
- · He is always clear in his explanations.
- · He's clear and answers questions effectively.
- . He is concise in his explanations and they are effective. He forces us all to participate in worksheets so as not to induce complacency and will make us explain what we have worked through to avoid us misusing the time. Is aware of needs of students and teaches accordingly.
- He engages us in the class and forces us to participate and learn the material
- He is very interactive and helps without just telling the answer.
- Understanding of topics
- · Very enthusiastic with math and loves his work!
- I like that he explains thing from the lecture before so people can ask questions about it
- · He is very clear in his teaching and provides good explanations to questions regarding lecture or other material.
- He really cares about math and making sure that students understand
- · He is clear in his communication of mathematical concepts
- He allows a lot of time to work on problems but still comes around to help
- Very friendly, great at explaining complex topics in an approachable manner.

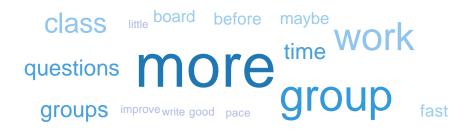


How could the instructor improve his/her teaching? (Instructor Text/Memo)



Michel Alexis instructor

- · More examples.
- He could improve his teaching by maybe talking a little slower he tends to talk quite quickly but nonetheless he still does a very good job.
- · Answer questions more directly.
- Nothing
- More time for questions.
- · He could allot more time for questions before quizzes.
- · More fast pace discussions
- · Sometimes the group work doesn't help me because my group works so fast and so it would be nice if we could do more board work.
- Change up the class format every once in a while.
- He could have more opportunities for questions during discussion.
- no random groups, its hard to work with people we aren't that comfortable with
- · May not be opinion shared by class, but assigning groups for group project might have helped with changing group dynamic.
- more time for questions
- · very good instructor!
- too dry, add some humor, x's look like n's on board
- Maybe not have the groups write on the board. When we write on the board, I end up not having anything on my worksheet to look at to study.
- I don't think he could improve on anything, maybe more one on one time during group work to make sure everyone understands the problem.
- Maybe choosing our own groups for working on worksheets? Sometimes other kids who have taken calc before go too fast and I understand less. If i chose my own group, i would go with people who worked at my pace.
- Maybe a little more whole class work before we split into small groups
- More whole class examples
- Wear more fun shirts!! really though, the only thing that I think needs to be improved is the in class group work. Many times, one person is doing all the work while the others are just there.





Any further comments: (Instructor Text/Memo)



- No.
- · He has awesome shirts.
- · Michel is daddy
- None
- Great TA 10/10
- great work!!

#### **Word Cloud Not Available**

No text to process or the text does not contain words occurring at least 2 times.