# **Question ID 002dba45**

| Assessment | Test | Domain  | Skill                             | Difficulty |
|------------|------|---------|-----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in two variables |            |

### ID: 002dba45

Line k is defined by  $y=-rac{17}{3}x+5$ . Line j is perpendicular to line k in the xy-plane. What is the slope of line j?

## **Question ID f224df07**

| Assessment | Test | Domain  | Skill   | Difficulty |
|------------|------|---------|---|------------|
| SAT        | Math | Algebra | Linear inequalities<br>in one or two<br>variables |            |

#### ID: f224df07

A cargo helicopter delivers only 100-pound packages and 120-pound packages. For each delivery trip, the helicopter must carry at least 10 packages, and the total weight of the packages can be at most 1,100 pounds. What is the maximum number of 120-pound packages that the helicopter can carry per trip?

- A. 2
- B. 4
- C. 5
- D. 6

# **Question ID cb8f449f**

| Assessment | Test | Domain  | Skill  | Difficulty |
|------------|------|---------|--|------------|
| SAT        | Math | Algebra | Systems of two<br>linear equations in<br>two variables |            |

### ID: cb8f449f

$$\frac{1}{2}y = 4$$

$$x - \frac{1}{2}y = 2$$

The system of equations above has solution (x,

y). What is the value of x?

- A. 3
- B. 2
- C. 4
- D. 6

## **Question ID e62cfe5f**

| Assessment | Test | Domain  | Skill            | Difficulty |  |
|------------|------|---------|------------------|------------|--|
| SAT        | Math | Algebra | Linear functions |            |  |

### ID: e62cfe5f

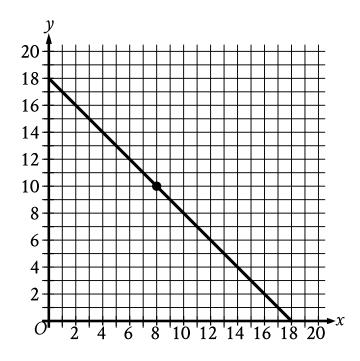
According to a model, the head width, in millimeters, of a worker bumblebee can be estimated by adding 0.6 to four times the body weight of the bee, in grams.

According to the model, what would be the head width, in millimeters, of a worker bumblebee that has a body weight of 0.5 grams?

## **Question ID 9b0a4eae**

| Assessment | Test | Domain  | Skill                             | Difficulty |
|------------|------|---------|-----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in two variables |            |

#### ID: 9b0a4eae



The graph in the *xy*-plane models the possible combinations of length x, in meters (m), and width y, in meters, for a rectangle with a perimeter of 36 m. Which statement is the best interpretation of the point (8, 10) in this context?

- A. The length is  $10\ m$  less than the perimeter, and the width is  $8\ m$  less than the perimeter.
- B. The length is 10 m, and the width is 8 m.
- C. The length is 8 m, and the width is 10 m.
- D. The length is  $8\ m$  less than the perimeter, and the width is  $10\ m$  less than the perimeter.

# **Question ID 7e3f8363**

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

### ID: 7e3f8363

In the *xy*-plane, the graph of the linear function f contains the points (0,3) and (7,31). Which equation defines f, where y=f(x)?

A. 
$$f(x)=28x+34$$

B. 
$$f(x) = 3x + 38$$

C. 
$$f(x)=4x+3$$

D. 
$$f(x) = 7x + 3$$

# **Question ID 0dd6227f**

| Assessment | Test | Domain  | Skill  | Difficulty |
|------------|------|---------|--|------------|
| SAT        | Math | Algebra | Systems of two<br>linear equations in<br>two variables |            |

### ID: 0dd6227f

At how many points do the graphs of the equations y = x + 20 and y = 8x intersect in the xy-plane?

- A. **0**
- B. **1**
- C. **2**
- D. 8

# **Question ID 7efe5495**

| Assessment | Test | Domain  | Skill  | Difficulty |
|------------|------|---------|--|------------|
| SAT        | Math | Algebra | Systems of two<br>linear equations in<br>two variables |            |

### ID: 7efe5495

$$y = 3x$$
  
 $2x + y = 12$ 

The solution to the given system of equations is (x,y). What is the value of 5x?

- A. **24**
- B. **15**
- $\mathsf{C.}\ 12$
- D. **5**

## Question ID 1087f6c4

| Assessment | Test | Domain  | Skill                             | Difficulty |
|------------|------|---------|-----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in two variables |            |

ID: 1087f6c4

24.5x + 24.75y = 641

Isabel ordered topsoil and crushed stone, which cost a total of \$641, for her garden. The given equation represents the relationship between the number of cubic yards of topsoil, x, and the number of tons of crushed stone, y, Isabel ordered. How much more, in dollars, did a ton of crushed stone cost Isabel than a cubic yard of topsoil?

## **Question ID 71189542**

| Assessment | Test | Domain  | Skill  | Difficulty |
|------------|------|---------|--|------------|
| SAT        | Math | Algebra | Systems of two<br>linear equations in<br>two variables |            |

### ID: 71189542

A group of 202 people went on an overnight camping trip, taking 60 tents with them. Some of the tents held 2 people each, and the rest held 4 people each. Assuming all the tents were filled to capacity and every person got to sleep in a tent, exactly how many of the tents were 2-person tents?

- A. 30
- B. 20
- C. 19
- D. 18

## **Question ID 9d4270fe**

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable |            |

#### ID: 9d4270fe

A company that creates and sells tape dispensers calculates its monthly profit, in dollars, by subtracting its fixed monthly costs, in dollars, from its monthly sales revenue, in dollars. The equation 15,000 = 2.00x - 4,500 represents this situation for a month where x tape dispensers are created and sold. Which statement is the best interpretation of 2.00x in this context?

- A. The monthly sales revenue, in dollars, from selling  $m{x}$  tape dispensers
- B. The monthly sales revenue, in dollars, from each tape dispenser sold
- C. The monthly cost, in dollars, of creating each tape dispenser
- D. The monthly cost, in dollars, of creating  $oldsymbol{x}$  tape dispensers

## **Question ID 64c85440**

| Assessment | Test | Domain  | Skill   | Difficulty |
|------------|------|---------|---|------------|
| SAT        | Math | Algebra | Linear inequalities<br>in one or two<br>variables |            |

#### ID: 64c85440

In North America, the standard width of a parking space is at least 7.5 feet and no more than 9.0 feet. A restaurant owner recently resurfaced the restaurant's parking lot and wants to determine the number of parking spaces, n, in the parking lot that could be placed perpendicular to a curb that is 135 feet long, based on the standard width of a parking space. Which of the following describes all the possible values of n?

- A.  $18 \le n \le 135$
- B.  $7.5 \le n \le 9$
- C.  $15 \le n \le 135$
- D.  $15 \le n \le 18$

# Question ID 7a5a74a6

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable |            |

### ID: 7a5a74a6

$$3(2x-6)-11=4(x-3)+6$$

If x is the solution to the equation above, what is the value of x - 3?

B. 
$$\frac{17}{2}$$

$$D_{.} - \frac{15}{2}$$

## Question ID 7625073d

| Assessment | Test | Domain  | Skill                             | Difficulty |
|------------|------|---------|-----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in two variables |            |

#### ID: 7625073d

The equation 7g + 7b = 840 represents the number of blue tiles, b, and the number of green tiles, g, an artist needs for an 840-square-inch tile project. The artist needs 71 blue tiles for the project. How many green tiles does he need?

# **Question ID 968e9e51**

| Assessment | Test | Domain  | Skill   | Difficulty |
|------------|------|---------|---|------------|
| SAT        | Math | Algebra | Linear inequalities<br>in one or two<br>variables |            |

### ID: 968e9e51

 $y \le x$ 

$$y \le -x$$

Which of the following ordered pairs (x,y) is a solution to the system of inequalities above?

- A. (1,0)
- B. (-1,0)
- c. (0,1)
- D. (0, -1)

## **Question ID aa85b138**

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable |            |

#### ID: aa85b138

2n+6=14

A tree had a height of 6 feet when it was planted. The equation above can be used to find how many years *n* it took the tree to reach a height of 14 feet. Which of the following is the best interpretation of the number 2 in this context?

- A. The number of years it took the tree to double its height
- B. The average number of feet that the tree grew per year
- C. The height, in feet, of the tree when the tree was 1 year old
- D. The average number of years it takes similar trees to grow 14 feet

# Question ID 15daa8d6

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable |            |

### ID: 15daa8d6

$$2x + 16 = a(x+8)$$

In the given equation, a is a constant. If the equation has infinitely many solutions, what is the value of a?

# **Question ID 12ee1edc**

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable |            |

### ID: 12ee1edc

$$(b-2)x = 8$$

In the given equation, b is a constant. If the equation has no solution, what is the value of b?

- A. 2
- B. 4
- C. 6
- D. 10

## **Question ID 620fe971**

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

#### ID: 620fe971

A team of workers has been moving cargo off of a ship. The equation below models the approximate number of tons of cargo, *y*, that remains to be moved *x* hours after the team started working.

$$y = 120 - 25x$$

The graph of this equation in the *xy*-plane is a line. What is the best interpretation of the *x*-intercept in this context?

- A. The team will have moved all the cargo in about 4.8 hours.
- B. The team has been moving about 4.8 tons of cargo per hour.
- C. The team has been moving about 25 tons of cargo per hour.
- D. The team started with 120 tons of cargo to move.

# **Question ID 17d80dc3**

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

### ID: 17d80dc3

In the xy-plane, line k has a slope of 5 and a y-intercept of (0, -35). What is the x-coordinate of the x-intercept of line k?

# Question ID 6e6a3241

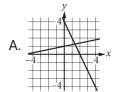
| Assessment | Test | Domain  | Skill  | Difficulty |
|------------|------|---------|--|------------|
| SAT        | Math | Algebra | Systems of two<br>linear equations in<br>two variables |            |

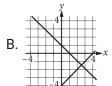
### ID: 6e6a3241

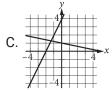
$$x+5y=5$$

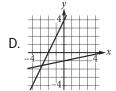
$$2x - y = -4$$

Which of the following graphs in the *xy*-plane could be used to solve the system of equations above?









## Question ID af711d1b

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

### ID: af711d1b

| Distance (kilometers) | Average time (minutes) |
|-----------------------|------------------------|
| 0.32                  | 8                      |
| 0.56                  | 14                     |
| 0.68                  | 17                     |

The table gives the average time t, in minutes, it takes Carly to travel a certain distance d, in kilometers. Which equation could represent this linear relationship?

A. 
$$t=4d$$

B. 
$$t=rac{1}{25}d$$

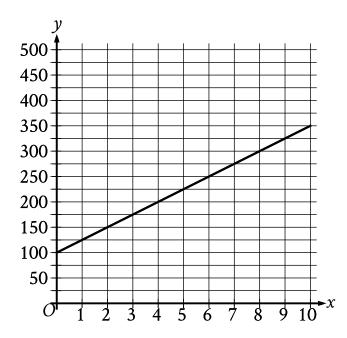
C. 
$$t=25d$$

D. 
$$t=rac{1}{4}d$$

## **Question ID 5cf1bbc9**

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

#### ID: 5cf1bbc9



The graph of the function f, where y = f(x), gives the total cost y, in dollars, for a certain video game system and x games. What is the best interpretation of the slope of the graph in this context?

- A. Each game costs \$25.
- B. The video game system costs \$100.
- C. The video game system costs \$25.
- D. Each game costs \$100.

## **Question ID 9c7741c6**

| Assessment | Test | Domain  | Skill                             | Difficulty |
|------------|------|---------|-----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in two variables |            |

#### ID: 9c7741c6

On a 210-mile trip, Cameron drove at an average speed of 60 miles per hour for the first x hours. He then completed the trip, driving at an average speed of 50 miles per hour for the remaining y hours. If x = 1, what is the value of y?

# Question ID 018a2704

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable |            |

### ID: 018a2704

If 46=16+2(x-8), what is the value of 2(x-8)?

- A. **16**
- B. **23**
- $\text{C. } \mathbf{30}$
- D. **38**

# **Question ID ed92fb68**

| Assessment | Test | Domain  | Skill  | Difficulty |
|------------|------|---------|--|------------|
| SAT        | Math | Algebra | Systems of two<br>linear equations in<br>two variables |            |

### ID: ed92fb68

$$4x + 5y = 100$$

$$5x + 4y = 62$$

If the system of equations above has solution (x, y),

what is the value of  $_{x+y}$ ?

- A. 0
- B. 9
- C. 18
- D. 38

## **Question ID 606cdce7**

| Assessment | Test | Domain  | Skill                             | Difficulty |
|------------|------|---------|-----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in two variables |            |

### ID: 606cdce7

| $\boldsymbol{x}$ | $oldsymbol{y}$ |
|------------------|----------------|
| -6               | 65             |
| -3               | 56             |
| 3                | 38             |
| 6                | 29             |

The table shows four values of x and their corresponding values of y. There is a linear relationship between x and y. Which of the following equations represents this relationship?

A. 
$$9x+3y=141$$

B. 
$$9x + 3y = 3$$

C. 
$$3x+9y=141$$

D. 
$$3x + 9y = 3$$

# **Question ID 19fdf387**

| Assessment | Test | Domain  | Skill  | Difficulty |
|------------|------|---------|--|------------|
| SAT        | Math | Algebra | Systems of two<br>linear equations in<br>two variables |            |

### ID: 19fdf387

In the *xy*-plane, the graph of y = x + 3 intersects the graph of y = 2x - 6 at the point (a,b). What is the value of a?

- A. 3
- B. 6
- C. 9
- D. 12

# Question ID a775af14

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

### ID: a775af14

In the *xy*-plane, the graph of the linear function f contains the points (0,2) and (8,34). Which equation defines f, where y=f(x)?

A. 
$$f(x)=2x+42$$

B. 
$$f(x) = 32x + 36$$

C. 
$$f(x)=4x+2$$

D. 
$$f(x) = 8x + 2$$

# **Question ID dae126d7**

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

#### ID: dae126d7

The boiling point of water at sea level is 212 degrees Fahrenheit ( ${}^{\circ}F$ ). For every 550 feet above sea level, the boiling point of water is lowered by about  ${}^{\circ}F$ . Which of the following equations can be used to find the boiling point B of water, in  ${}^{\circ}F$ , X feet above sea level?

A. 
$$B = 550 + \frac{x}{212}$$

B. 
$$B = 550 - \frac{x}{212}$$

C. 
$$B = 212 + \frac{x}{550}$$

D. 
$$B = 212 - \frac{x}{550}$$

# **Question ID bf5f80c6**

| Assessment | Test | Domain  | Skill   | Difficulty |
|------------|------|---------|---|------------|
| SAT        | Math | Algebra | Linear inequalities<br>in one or two<br>variables |            |

### ID: bf5f80c6

$$y<-4x+4$$

Which point (x, y) is a solution to the given inequality in the xy-plane?

- A. (-4, 0)
- B. (0, 5)
- C.(2,1)
- D. (2, -1)

## Question ID 80da233d

| Assessment | Test | Domain  | Skill   | Difficulty |
|------------|------|---------|---|------------|
| SAT        | Math | Algebra | Linear inequalities<br>in one or two<br>variables |            |

#### ID: 80da233d

A certain elephant weighs 200 pounds at birth and gains more than 2 but less than 3 pounds per day during its first year. Which of the following inequalities represents all possible weights *w*, in pounds, for the elephant 365 days after birth?

- A. 400 < w < 600
- B. 565 < w < 930
- C.730 < w < 1.095
- D. 930 < w < 1,295

# **Question ID 271f7e3f**

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

### ID: 271f7e3f

$$f(x) = \frac{(x+7)}{4}$$

For the function f defined above, what is the value of f(9)-f(1)?

- A. 1
- B. 2
- $\frac{1}{4}$
- 9 n 4

## Question ID 70e29454

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable |            |

### ID: 70e29454

$$a(3-x)-b = -1-2x$$

In the equation above, a and b are constants. If the equation has infinitely many solutions, what are the values of a and b?

A. 
$$a = 2$$
 and  $b = 1$ 

B. 
$$a = 2$$
 and  $b = 7$ 

C. 
$$a = -2$$
 and  $b = 5$ 

D. 
$$a = -2$$
 and  $b = -5$ 

## **Question ID b31c3117**

| Assessment | Test | Domain  | Skill   | Difficulty |
|------------|------|---------|---|------------|
| SAT        | Math | Algebra | Linear inequalities<br>in one or two<br>variables |            |

#### ID: b31c3117

$$H = 120p + 60$$

The Karvonen formula above shows the relationship between Alice's target heart rate H, in beats per minute (bpm), and the intensity level p of different activities. When p=0, Alice has a resting heart rate. When p=1, Alice has her maximum heart rate. It is recommended that p be between 0.5 and 0.85 for Alice when she trains. Which of the following inequalities describes Alice's target training heart rate?

- A.  $120 \le H \le 162$
- B.  $102 \le H \le 120$
- C.  $60 \le H \le 162$
- D.  $60 \le H \le 102$

## **Question ID f09097b1**

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable |            |

### ID: f09097b1

An agricultural scientist studying the growth of corn plants recorded the height of a corn plant at the beginning of a study and the height of the plant each day for the next 12 days. The scientist found that the height of the plant increased by an average of 1.20 centimeters per day for the 12 days. If the height of the plant on the last day of the study was 36.8 centimeters, what was the height, in centimeters, of the corn plant at the beginning of the study?

## **Question ID c5082ce3**

| Assessment | Test | Domain  | Skill  | Difficulty |
|------------|------|---------|--|------------|
| SAT        | Math | Algebra | Systems of two<br>linear equations in<br>two variables |            |

### ID: c5082ce3

The score on a trivia game is obtained by subtracting the number of incorrect answers from twice the number of correct answers. If a player answered 40 questions and obtained a score of 50, how many questions did the player answer correctly?

## **Question ID c651cc56**

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

## ID: c651cc56

| х | f(x) |
|---|------|
| 0 | -2   |
| 2 | 4    |
| 6 | 16   |

Some values of the linear function f are shown in the table above. What is the value of f(3)?

- A. 6
- B. 7
- C. 8
- D. 9

## **Question ID c22b5f25**

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

### ID: c22b5f25

In the *xy*-plane, the points (-2,3) and (4,-5) lie on the graph of which of the following linear functions?

A. 
$$f(x) = x + 5$$

B. 
$$f(x) = \frac{1}{2}x + 4$$

C. 
$$f(x) = -\frac{4}{3}x + \frac{1}{3}$$

$$f(x) = -\frac{3}{2}x + 1$$

# **Question ID 6cb9bf45**

| Assessment | Test | Domain  | Skill   | Difficulty |  |
|------------|------|---------|---|------------|--|
| SAT        | Math | Algebra | Linear inequalities<br>in one or two<br>variables |            |  |

### ID: 6cb9bf45

$$y > 7x - 4$$

For which of the following tables are all the values of x and their corresponding values of y solutions to the given inequality?

| A. | $oldsymbol{x}$ | $oldsymbol{y}$ |
|----|----------------|----------------|
|    | 3              | 13             |
|    | 5              | 27             |
|    | 8              | 48             |

| В. | $oldsymbol{x}$ | $oldsymbol{y}$ |
|----|----------------|----------------|
|    | 3              | 17             |
|    | 5              | 31             |
|    | 8              | 52             |

| C. | $oldsymbol{x}$ | $oldsymbol{y}$ |
|----|----------------|----------------|
|    | 3              | 21             |
|    | 5              | 27             |
|    | 8              | 52             |

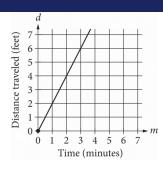
| D. | $oldsymbol{x}$ | $oldsymbol{y}$ |
|----|----------------|----------------|
|    | 3              | 21             |
|    | 5              | 35             |
|    | 8              | 56             |

## Question ID 11e1ab81

Assessment Test Domain Skill Difficulty

SAT Math Algebra Linear functions

## ID: 11e1ab81



The graph above shows the distance traveled d, in feet, by a product on a conveyor belt m minutes after the product is placed on the belt. Which of the following equations correctly relates d and m?

A. 
$$d = 2m$$

B. 
$$d = \frac{1}{2}m$$

C. 
$$d = m + 2$$

D. 
$$d = 2m + 2$$

## **Question ID df78b361**

| Assessment | Test | Domain  | Skill                             | Difficulty |
|------------|------|---------|-----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in two variables |            |

#### ID: df78b361

Lily made 36 cups of jam. Lily then filled x small containers and y large containers with all the jam she made. The equation 4x + 6y = 36 represents this situation. Which is the best interpretation of 6y in this context?

- A. The number of large containers Lily filled
- B. The number of small containers Lily filled
- C. The total number of cups of jam in the large containers
- D. The total number of cups of jam in the small containers

## **Question ID 4fe4fd7c**

| Assessment | Test | Domain  | Skill            | Difficulty |  |
|------------|------|---------|------------------|------------|--|
| SAT        | Math | Algebra | Linear functions |            |  |

### ID: 4fe4fd7c

$$c(x) = mx + 500$$

A company's total cost c(x), in dollars, to produce x shirts is given by the function above, where m is a constant and x > 0. The total cost to produce 100 shirts is \$800. What is the total cost, in dollars, to produce 1000 shirts? (Disregard the \$ sign when gridding your answer.)

## **Question ID 0d1b1e35**

| Assessment | Test | Domain  | Skill                             | Difficulty |
|------------|------|---------|-----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in two variables |            |

### ID: 0d1b1e35

A batch of banana milkshakes consists of 4 cups of ice cream and 2 bananas and has 1,114 milligrams (mg) of calcium. There is 276 mg of calcium in 1 cup of the ice cream used to make this batch of milkshakes. How much calcium, in mg, is in 1 banana?

- A. **5**
- B. **10**
- $\mathsf{C.}\ 419$
- D. 1,104

# Question ID 620abf36

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable |            |

## ID: 620abf36

If 5(x+4)=4(x+4)+29, what is the value of x+4?

- A. -4
- B. **25**
- C. **29**
- D. **33**

# Question ID d62ad380

| Assessment | Test | Domain  | Skill                             | Difficulty |
|------------|------|---------|-----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in two variables |            |

#### ID: d62ad380

An artist paints and sells square tiles. The selling price *P*, in dollars, of a painted tile is a linear function of the side length of the tile *s*, in inches, as shown in the table below.

| Side length, s (inches) | Price, P (dollars) |
|-------------------------|--------------------|
| 3                       | 8.00               |
| 6                       | 18.00              |
| 9                       | 28.00              |

Which of the following could define the relationship between s and P?

A. 
$$P = 3s + 10$$

B. 
$$P = \frac{10}{3}s + 8$$

$$_{C.}P = \frac{10}{3}s - 2$$

$$D. P = \frac{3}{10} s - \frac{1}{10}$$

# **Question ID 23dedddd**

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

### ID: 23dedddd

In the linear function f, f(0)=8 and f(1)=12. Which equation defines f?

A. 
$$f(x)=12x+8$$

B. 
$$f(x)=4x$$

C. 
$$f(x)=4x+12$$

D. 
$$f(x)=4x+8$$

# Question ID a91a2b75

| Assessment | Test | Domain  | Skill            | Difficulty |
|------------|------|---------|------------------|------------|
| SAT        | Math | Algebra | Linear functions |            |

## ID: a91a2b75

The function f is defined by f(x) = -9x + 9. What is the y-coordinate of the y-intercept of the graph of y = f(x) in the xy-plane?

# **Question ID 4f669597**

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable |            |

## ID: 4f669597

$$2(p+1)+8(p-1)=5p$$

What value of *p* is the solution of the equation above?

## Question ID 431c3038

| Assessment | Test | Domain  | Skill                             | Difficulty |
|------------|------|---------|-----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in two variables |            |

#### ID: 431c3038

In an article about exercise, it is estimated that a 160-pound adult uses 200 calories for every 30 minutes of hiking and 150 calories for every 30 minutes of bicycling. An adult who weighs 160 pounds has completed 1 hour of bicycling. Based on the article, how many hours should the adult hike to use a total of 1,900 calories from bicycling and hiking?

A. 9.5

B. 8.75

C. 6

D. 4

# Question ID e336a1d2

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

### ID: e336a1d2

A cube has an edge length of 41 inches. What is the volume, in cubic inches, of the cube?

- $\mathsf{A.}\ \mathbf{164}$
- В. **1,681**
- C. 10,086
- D. **68,921**

# **Question ID c0586eb5**

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

## ID: c0586eb5

A cylinder has a diameter of 8 inches and a height of 12 inches. What is the volume, in cubic inches, of the cylinder?

- A.  $16\pi$
- В.  $96\pi$
- C.  $192\pi$
- D.  $768\pi$

# Question ID 03c6994f

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

### ID: 03c6994f

Square A has side lengths that are 246 times the side lengths of square B. The area of square A is k times the area of square B. What is the value of k?

- A. **60,516**
- B. **492**
- $\mathsf{C.}\ \mathbf{246}$
- D. **123**

## **Question ID 151eda3c**

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

#### ID: 151eda3c

A manufacturing company produces two sizes of cylindrical containers that each have a height of 50 centimeters. The radius of container A is 16 centimeters, and the radius of container B is 25% longer than the radius of container A. What is the volume, in cubic centimeters, of container B?

- A.  $16,000 \pi$
- B.  $20,000 \pi$
- C.  $25,000 \pi$
- D. 31,250  $\pi$

# Question ID 5a7e3b46

| Assessment | Test | Domain                       | Skill                            | Difficulty |
|------------|------|------------------------------|----------------------------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Right triangles and trigonometry |            |

## ID: 5a7e3b46

In  $\triangle ABC$ ,  $\angle B$  is a right angle and the length of  $\overline{BC}$  is 136 millimeters. If  $\cos A = \frac{3}{5}$ , what is the length, in millimeters, of  $\overline{AB}$ ?

- A. **34**
- $\mathsf{B.}\ \mathbf{102}$
- $\mathsf{C.}\ 136$
- D. **170**

# Question ID a2659088

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

## ID: a2659088

A right circular cylinder has a height of 8 meters (m) and a base with a radius of 12 m. What is the volume,  $\text{in } m^3$ , of the cylinder?

- A.  $8\pi$
- B.  $20\pi$
- C.  $768\pi$
- D.  $1{,}152\pi$

# **Question ID 38517165**

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

ID: 38517165

A circle has a circumference of  $31\pi$  centimeters. What is the diameter, in centimeters, of the circle?

## **Question ID 8e7689e0**

| Assessment | Test | Domain                       | Skill   | Difficulty |
|------------|------|------------------------------|---------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Circles |            |

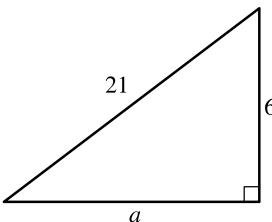
#### ID: 8e7689e0

The number of radians in a 720-degree angle can be written as  $a\pi$ , where a is a constant. What is the value of a?

# **Question ID de550be0**

| Assessment | Test | Domain                       | Skill                            | Difficulty |
|------------|------|------------------------------|----------------------------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Right triangles and trigonometry |            |

## ID: de550be0



 $\ensuremath{\mathcal{A}}$  Note: Figure not drawn to scale.

For the triangle shown, which expression represents the value of a?

A. 
$$\sqrt{21^2-6^2}$$

$$\mathsf{B.}\ 21^2-6^2$$

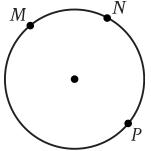
C. 
$$\sqrt{21-6}$$

D. 
$$21 - 6$$

## **Question ID 800e71b8**

| Assessment | Test | Domain                       | Skill   | Difficulty |
|------------|------|------------------------------|---------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Circles |            |

## ID: 800e71b8



Points  $\overline{M}$ ,  $\overline{N}$ , and P lie on the circle shown. On this circle, minor arc  $\overline{M}N$  has a length of  $\overline{39}$  centimeters and major arc  $\overline{M}PN$  has a length of  $\overline{195}$  centimeters. What is the circumference, in centimeters, of the circle shown?

- A. **39**
- в. **156**
- C. 195
- D. **234**

# Question ID fc8aa563

| Assessment | Test | Domain                       | Skill   | Difficulty |
|------------|------|------------------------------|---------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Circles |            |

### ID: fc8aa563

What is the center of the circle in the *xy*-plane defined by the equation  $(x-1)^2+(y+7)^2=1$ ?

- A. (-1, -7)
- B. (-1,7)
- C. (1, -7)
- D. (1,7)

# **Question ID 74d8b897**

| Assessment | Test | Domain                       | Skill   | Difficulty |
|------------|------|------------------------------|---------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Circles |            |

## ID: 74d8b897

An angle has a measure of  $\frac{9\pi}{20}$  radians. What is the measure of the angle in <u>degrees</u>?

# **Question ID ee540927**

| Assessment | Test | Domain                       | Skill   | Difficulty |
|------------|------|------------------------------|---------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Circles |            |

## ID: ee540927

$$x^2 + 58x + y^2 = 0$$

In the xy-plane, the graph of the given equation is a circle. What are the coordinates (x,y) of the center of the circle?

- A. (0, 29)
- B. (0, -29)
- C.(29,0)
- D. (-29,0)

# **Question ID a0cacec1**

| Assessment | Test | Domain                       | Skill   | Difficulty |
|------------|------|------------------------------|---------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Circles |            |

## ID: a0cacec1

An angle has a measure of  $\frac{16\pi}{15}$  radians. What is the measure of the angle, in <u>degrees</u>?

# Question ID 2d521ca9

| Assessment | Test | Domain                       | Skill   | Difficulty |
|------------|------|------------------------------|---------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Circles |            |

## ID: 2d521ca9

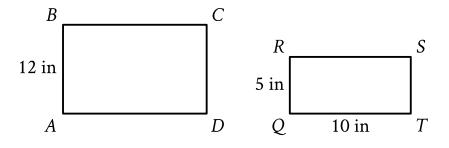
The measure of angle Z is  $60^\circ$  . What is the measure, in <u>radians</u>, of angle Z?

- A.  $\frac{1}{6}\pi$
- B.  $\frac{1}{3}\pi$
- C.  $\frac{2}{3}\pi$
- D.  $1\pi$

# **Question ID e9c5bfb2**

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

## ID: e9c5bfb2



Note: Figure not drawn to scale.

Rectangles ABCD and QRST shown are similar, where A, B, C, and D correspond to Q, R, S, and T, respectively. What is the length, in inches (in), of  $\overline{AD}$ ?

- A. **60**
- B. **24**
- C. 17
- D. **10**

## **Question ID 856372ca**

| Assessment | Test | Domain                       | Skill   | Difficulty |
|------------|------|------------------------------|---------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Circles |            |

### ID: 856372ca

In the *xy*-plane, a circle with radius 5 has center (-8,6). Which of the following is an equation of the circle?

A. 
$$(x-8)^2+(y+6)^2=25$$

B. 
$$(x+8)^2+(y-6)^2=25$$

C. 
$$(x-8)^2 + (y+6)^2 = 5$$

D. 
$$(x+8)^2+(y-6)^2=5$$

# **Question ID 9c0a0eca**

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

### ID: 9c0a0eca

A triangle has a base length of 10 centimeters and a corresponding height of 70 centimeters. What is the area, in square centimeters, of the triangle?

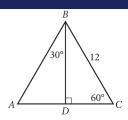
- A. **700**
- B. **350**
- $\mathsf{C.}\ 175$
- D. 80

# **Question ID bf8d843e**

Assessment Test Domain Skill Difficulty

SAT Math Geometry and Trigonometry Right triangles and trigonometry

### ID: bf8d843e



In  $\triangle ABC$  above, what is the

length of  $\overline{AD}$ ?

- A. 4
- B. 6
- C.  $6\sqrt{2}$
- D.  $6\sqrt{3}$

# **Question ID aef4fd8a**

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

## ID: aef4fd8a

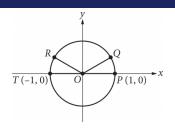
The length of each side of a square is 94 centimeters (cm). Which expression gives the area, in  ${\bf cm}^2$ , of the square?

- $\mathsf{A.}\ 2\cdot 94$
- B.  $2 \cdot 94 \cdot 94$
- $\text{C.}~\mathbf{4\cdot 94}$
- D.  $94 \cdot 94$

# **Question ID 95ba2d09**

| Assessment | Test | Domain                       | Skill   | Difficulty |
|------------|------|------------------------------|---------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Circles |            |

## ID: 95ba2d09



In the *xy*-plane above, points P, Q, R, and T lie on the circle with center O. The degree measures of angles POQ and ROT are each 30°. What is the <u>radian</u>

measure of angle QOR ?

A. 
$$\frac{5}{6}\pi$$

B. 
$$\frac{3}{4}\pi$$

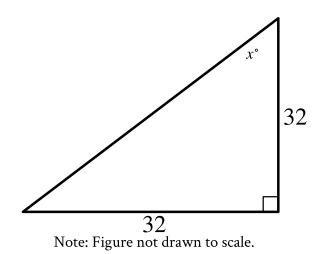
c. 
$$\frac{2}{3}\pi$$

D. 
$$\frac{1}{3}\pi$$

# Question ID a71617d3

| Assessment | Test | Domain                       | Skill                            | Difficulty |
|------------|------|------------------------------|----------------------------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Right triangles and trigonometry |            |

## ID: a71617d3



In the triangle shown, what is the value of  $\boldsymbol{x}$ ?

# **Question ID a5aee181**

| Assessment | Test | Domain                       | Skill                            | Difficulty |
|------------|------|------------------------------|----------------------------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Right triangles and trigonometry |            |

## ID: a5aee181

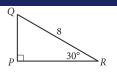
The length of a rectangle's diagonal is  $5\sqrt{17}$ , and the length of the rectangle's shorter side is 5. What is the length of the rectangle's longer side?

- A.  $\sqrt{17}$
- B. **20**
- C.  $15\sqrt{2}$
- D. **400**

# Question ID 13d9a1c3

| Assessment | Test | Domain                       | Skill                            | Difficulty |
|------------|------|------------------------------|----------------------------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Right triangles and trigonometry |            |

## ID: 13d9a1c3



In the right triangle shown above, what is the length of  $\overline{PQ}$ ?

## Question ID a2e76b60

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

### ID: a2e76b60

A cylindrical can containing pieces of fruit is filled to the top with syrup before being sealed. The base of the can has an area of  $75~\text{cm}^2$ , and the height of the can is 10 cm. If  $110~\text{cm}^3$  of syrup is needed to fill the can to the top, which of the following is closest to the total volume of the pieces of fruit in the can?

- A.  $7.5 \text{ cm}^3$
- B. 185 cm<sup>3</sup>
- c. 640 cm<sup>3</sup>
- D. 750 cm<sup>3</sup>

# **Question ID 468613c0**

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

## ID: 468613c0

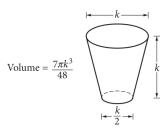
A triangle has a base length of 56 centimeters and a height of 112 centimeters. What is the area, in square centimeters, of the triangle?

- A. **168**
- B. **1,568**
- C. **3,136**
- D. **6,272**

## **Question ID 37dde49f**

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

## ID: 37dde49f



The glass pictured above can hold a maximum volume of 473 cubic centimeters, which is approximately 16 fluid ounces. What is the value of k, in centimeters?

- A. 2.52
- B. 7.67
- C. 7.79
- D. 10.11

## Question ID 82c8325f

| Assessment | Test | Domain                       | Skill   | Difficulty |
|------------|------|------------------------------|---------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Circles |            |

### ID: 82c8325f

A circle in the *xy*-plane has its center at (-4,5) and the point (-8,8) lies on the circle. Which equation represents this circle?

A. 
$$\frac{\text{msup}}{\text{msup}} + (y+5)^2 = 5$$

B. 
$$\frac{\text{msup}}{\text{msup}} + (y - 5)^2 = 5$$

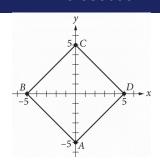
C. 
$$\frac{\mathsf{msup}}{\mathsf{p}} + (y+5)^2 = 25$$

D. 
$$\frac{\mathsf{msup}}{\mathsf{p}} + (y-5)^2 = 25$$

# **Question ID cf53cb56**

| Assessment | Test | Domain                       | Skill           | Difficulty |
|------------|------|------------------------------|-----------------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Area and volume |            |

## ID: cf53cb56



In the *xy*-plane shown, square *ABCD* has its diagonals on the *x*- and *y*-axes. What is the area, in square units, of the square?

- A. 20
- B. 25
- C. 50
- D. 100

## **Question ID b96ff36e**

| Assessment | Test | Domain                       | Skill   | Difficulty |
|------------|------|------------------------------|---------|------------|
| SAT        | Math | Geometry and<br>Trigonometry | Circles |            |

### ID: b96ff36e

In the *xy*-plane, the graph of the equation  $(x-3)^2+(y-5)^2=9$  is a circle. The point (6,c), where c is a constant, lies on this circle. What is the value of c?