

## References & Further Reading

### Key Sources Cited in Presentation

#### Academic Research:

- Haywood, S., Padurean, L., Ralph, R., & Mortlock, J. T. (2025). From Intimidation to Innovation: Cross-Continental Multiple Case Studies on How to Harness AI to Elevate Engagement, Comprehension, and Retention. *Education Sciences*, 15(7), 902. <https://doi.org/10.3390/educsci15070902>
- Sabzalieva, E., & Valentini, A. (2023). ChatGPT and artificial intelligence in higher education: Quick start guide. UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC). <https://unesdoc.unesco.org/ark:/48223/pf0000385146>
- Russell Group. (2023). Russell Group principles on the use of generative AI tools in education. <https://www.russellgroup.ac.uk/policy/policy-briefings/principles-use-generative-ai-tools-education>
- Giray, L. (2024). AI Shaming: The Silent Stigma among Academic Writers and Researchers. *Annals of Biomedical Engineering*, 52(9), 2319–2324. <https://doi.org/10.1007/s10439-024-03582-1>
- McNealis, R. (2025). Shame in the machine: affective accountability and the ethics of AI. *AI & Society*. <https://doi.org/10.1007/s00146-025-02472-x>
- Bloom, B. S. (1984). The 2 sigma problem: The search for methods of group instruction as effective as one-to-one tutoring. *Educational Researcher*, 13(6), 4-16.

#### Industry Reports & News:

- Heaven, W. (2023, April 6). ChatGPT is going to change education, not destroy it. *MIT Technology Review*. <https://www.technologyreview.com/2023/04/06/1071059/chatgpt-change-not-destroy-education-openai/>
- Lichtenberg, N. (2025, August 29). “AI shame” is running rampant in the corporate sector—and C-suite leaders are most worried about getting caught, survey says. *Fortune*. <https://fortune.com/2025/08/29/what-is-ai-shame-readiness-gap-training-artificial-intelligence/>
- WalkMe. (2025, August 27). Employees left behind in workplace AI boom, new WalkMe survey finds. <https://www.walkme.com/news-releases/employees-left-behind-in-workplace-ai-boom-new-walkme-survey-finds/>
- Canva Workplace Study on AI Adoption (2025)

#### Regulatory & Policy:

- TEQSA. (2024). Generative AI Knowledge Hub. <https://www.teqsa.gov.au/guides-resources/higher-education-good-practice-hub/gen-ai-knowledge-hub>
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## **Recommended Reading**

### **For Leaders & Decision-Makers:**

- Mollick, E. (2024). *Co-Intelligence: Living and Working with AI*. Portfolio.
  - Practical guide for leaders on AI integration in organizations
- Aoun, J. E. (2017). *Robot-Proof: Higher Education in the Age of Artificial Intelligence*. MIT Press.
  - Framework for education in AI era (still highly relevant)

### **For Educators:**

- Sabzalieva & Valentini UNESCO guide (linked above) - practical implementation strategies
- Sullivan, M., Kelly, A., & McLaughlan, P. (2023). ChatGPT in higher education: Considerations for academic integrity and student learning. *Journal of Applied Learning & Teaching*, 6(1).

### **For Understanding AI Capabilities & Limitations:**

- Marcus, G., & Davis, E. (2019). *Rebooting AI: Building Artificial Intelligence We Can Trust*. Pantheon.
    - Clear-eyed assessment of what AI can and cannot do
  - Christian, B. (2020). *The Alignment Problem: Machine Learning and Human Values*. W. W. Norton.
    - Understanding bias, ethics, and AI decision-making
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## **Relevant Curtin Resources**

- Business AI Research Group (BARG): <https://barg.au>
- Future of Work Institute (FOWI): [Internal link]
- Assessment 2030 Initiative: [Internal link]
- Academic Champions Program (Microsoft AI Training): [Internal link]
- Curtin AI Guidelines for Students: [Internal link]
- Curtin AI Guidelines for Staff: [Internal link]