insight

2024_05_Semester 1 2024 Survey Event

U1 Unit Survey Report - ISYS2001 Introduction to Business Programming - Semester 1 2024 - Bentley Perth Campus-Internal

Created **Thursday, January 23, 2025**

Report Comments

This report provides **Insights** from the **Unit Survey** for the unit **ISYS2001 Introduction to Business Programming** taught in **Semester 1 2024 (Bentley Perth Campus Internal)** which was surveyed during the **Semester 1, 2024** survey event.

This event includes units taught in the following study period:

- Semester 1

Units with fewer than 2 survey participants are suppressed.

Results with cell sizes of less than 5 should be interpreted with caution.

Report Terminology

Response Scale

Strongly Disagree	SD
Disagree	D
Neither Agree nor Disagree	N
Agree	A
Strongly Agree	SA
Unable to Judge	UTJ
Total Number of respondents who answered the question	Total N

Indicative Response Statistics

 # Enrolments (N) represents the number of students enrolled for the unit availability for the survey event.

 # Responses represents the number of students who chose to give feedback for the unit availability for the survey event. Proxy: This is based on the number of students who answered Q1 (excluding UTJ).

Benchmarks (excludes UTJ)

Overall represents the results for the unit **ISYS2001 Introduction to Business Programming** taught in **Semester 1 2024 (Bentley Perth Campus Internal)**.

Unit represents the aggregated unit survey results for the unit **ISYS2001 Introduction to Business Programming** taught across all the study periods inscope for the current survey event, regardless of availability.

School / Faculty / Curtin the **analytical base** for these measures = all responses collected during the current survey event.

Comments

These are generally reported verbatim.

Contact

Prepared by the Office of Strategy and Planning (2024)
e: insight@curtin.edu.au
w: https://staffportal.curtin.edu.au/learning-and-teaching/insight/ (log in with your Curtin credentials)

Response Statistics

|	# Enrolments (N) [for the unit availability]	# Responses [for the unit availability)	Response Rate
	105	18	17.1%

Percentage Agreement

In the unit Introduction to Business Programming...

	PA (SA+A)
I was engaged by the learning activities	83.3%
The resources provided helped me to learn	94.4%
My learning was supported	83.3%
Assessments helped me to demonstrate my learning	83.3%
I knew what was expected of me	88.9%
Overall, this unit was a worthwhile experience	88.2%

Disagreement, Neutral, Agreement

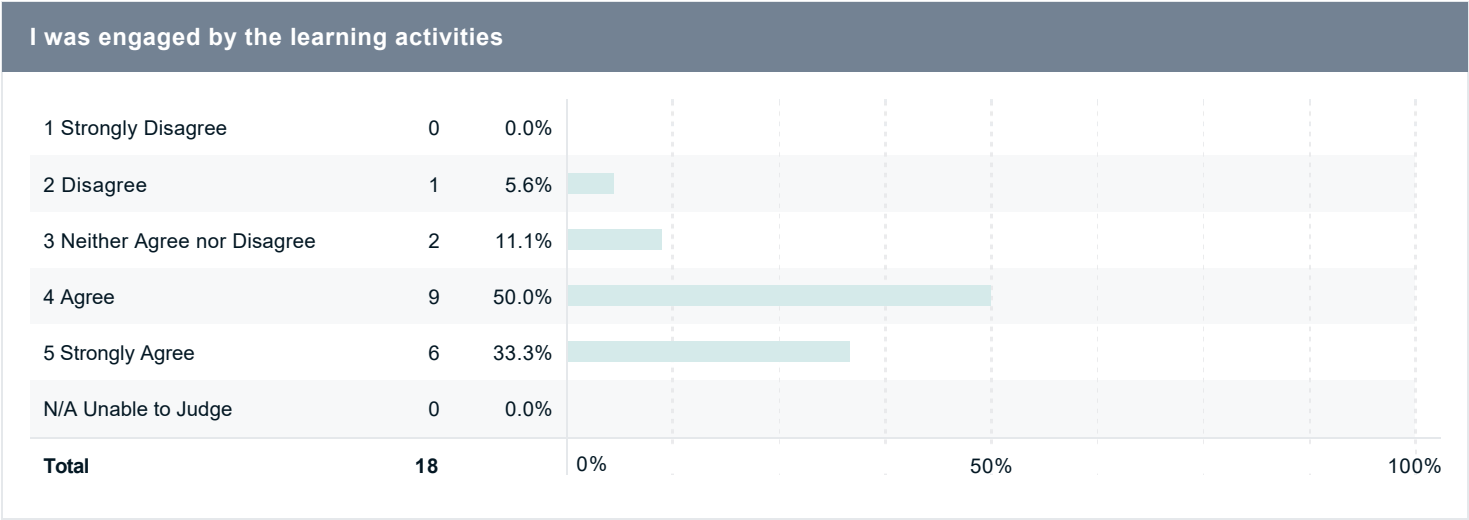In the unit Introduction to Business Programming...
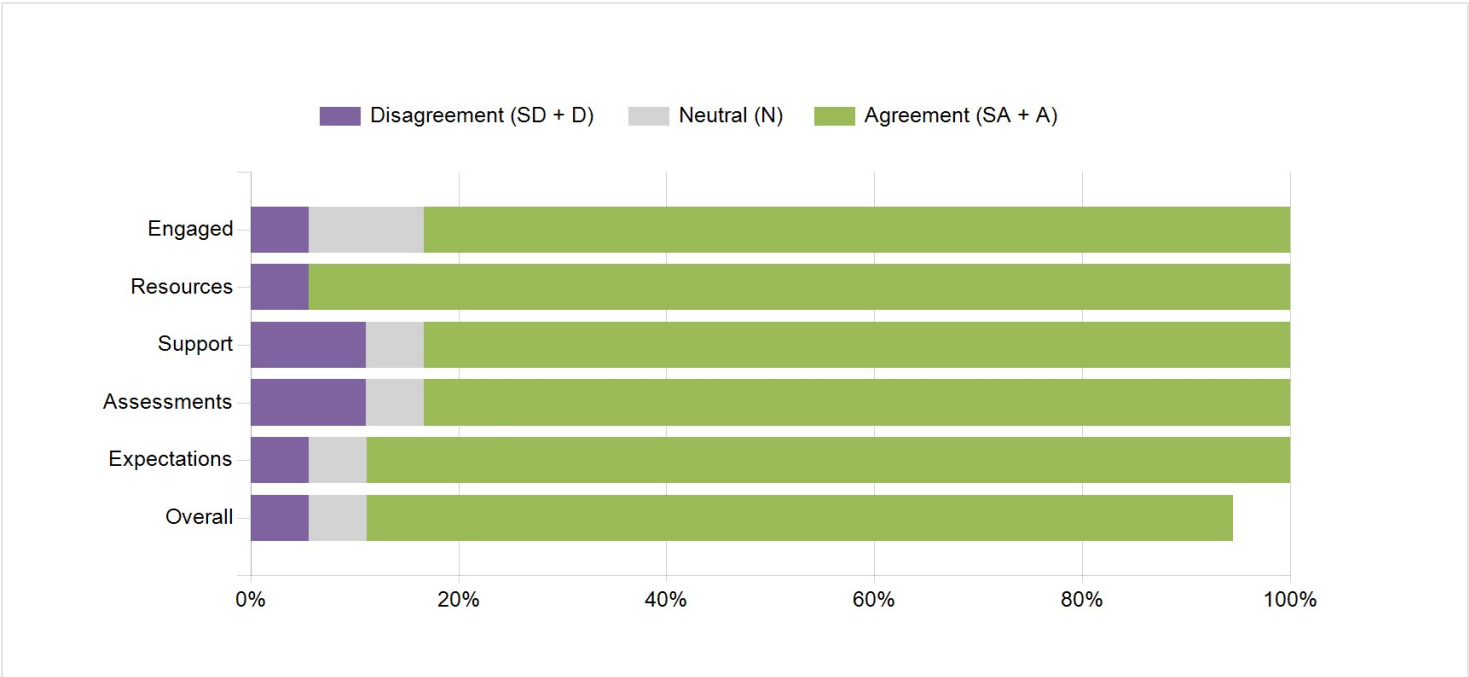
Benchmarks - Percentage Agreement

	Engaged		Resources		Support		Assessments		Expectations		Overall	
	PA	Total N	PA	Total N	PA	Total N	PA	Total N	PA	Total N	PA	Total N
Overall	83.3%	18	94.4%	18	83.3%	18	83.3%	18	88.9%	18	88.2%	17
Unit - ISYS2001	84.2%	19	94.7%	19	84.2%	19	84.2%	19	89.5%	19	88.9%	18
School - School of Management and Marketing	82.9%	2504	84.1%	2502	84.6%	2493	83.9%	2492	80.7%	2487	81.2%	2490
Faculty - Faculty of Business and Law	82.6%	5337	85.0%	5329	84.0%	5318	85.2%	5315	82.0%	5292	82.9%	5314
Curtin	79.2%	23518	83.0%	23488	81.8%	23418	82.0%	23422	79.9%	23382	80.7%	23399

Unit Survey Detailed Results

In the Unit Introduction to Business Programming...

I was engaged by the learning activities		
1 Strongly Disagree	0	0.0%
2 Disagree	1	5.6%
3 Neither Agree nor Disagree	2	11.1%
4 Agree	9	50.0%
5 Strongly Agree	6	33.3%
N/A Unable to Judge	0	0.0%
Total	**18**	

Base (above): Includes Unable to Judge

	Disagreement	Neutral	Agreement
I was engaged by the learning activities	5.6%	11.1%	83.3%

In the Unit Introduction to Business Programming...

The resources provided helped me to learn		
1 Strongly Disagree	0	0.0%
2 Disagree	1	5.6%
3 Neither Agree nor Disagree	0	0.0%
4 Agree	9	50.0%
5 Strongly Agree	8	44.4%
N/A Unable to Judge	0	0.0%
Total	**18**	
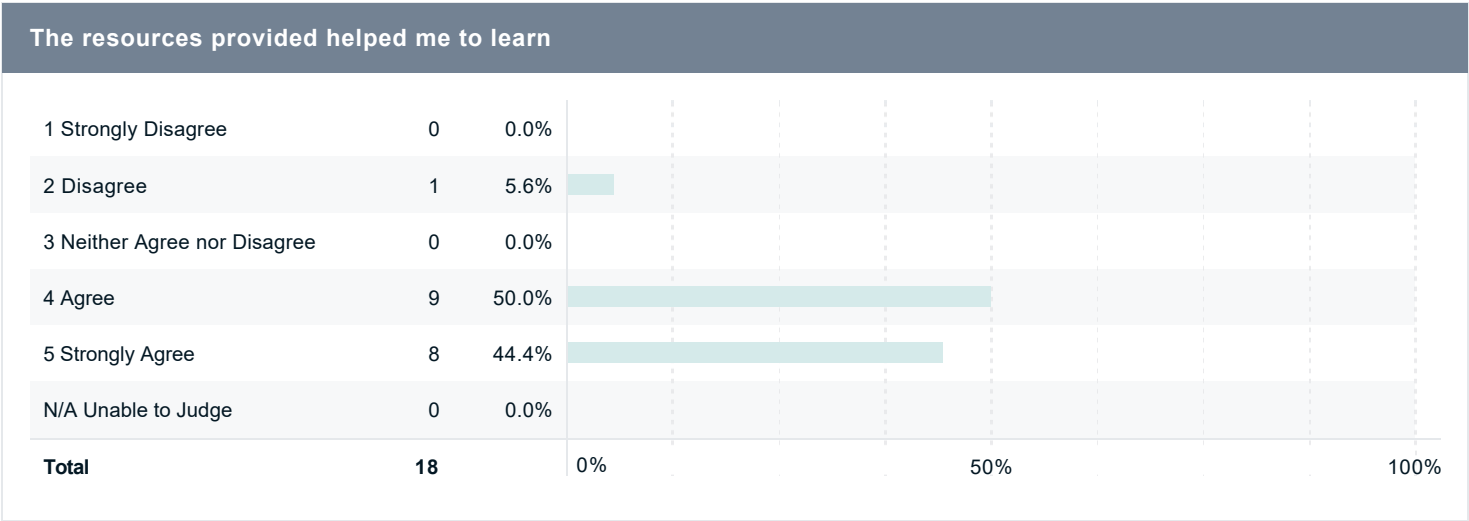
Base (above): Includes Unable to Judge

	Disagreement	Neither	Agreement
The resources provided helped me to learn	5.6%	0.0%	94.4%

In the Unit Introduction to Business Programming...

My learning was supported		
1 Strongly Disagree	0	0.0%
2 Disagree	2	11.1%
3 Neither Agree nor Disagree	1	5.6%
4 Agree	6	33.3%
5 Strongly Agree	9	50.0%
N/A Unable to Judge	0	0.0%
Total	**18**	
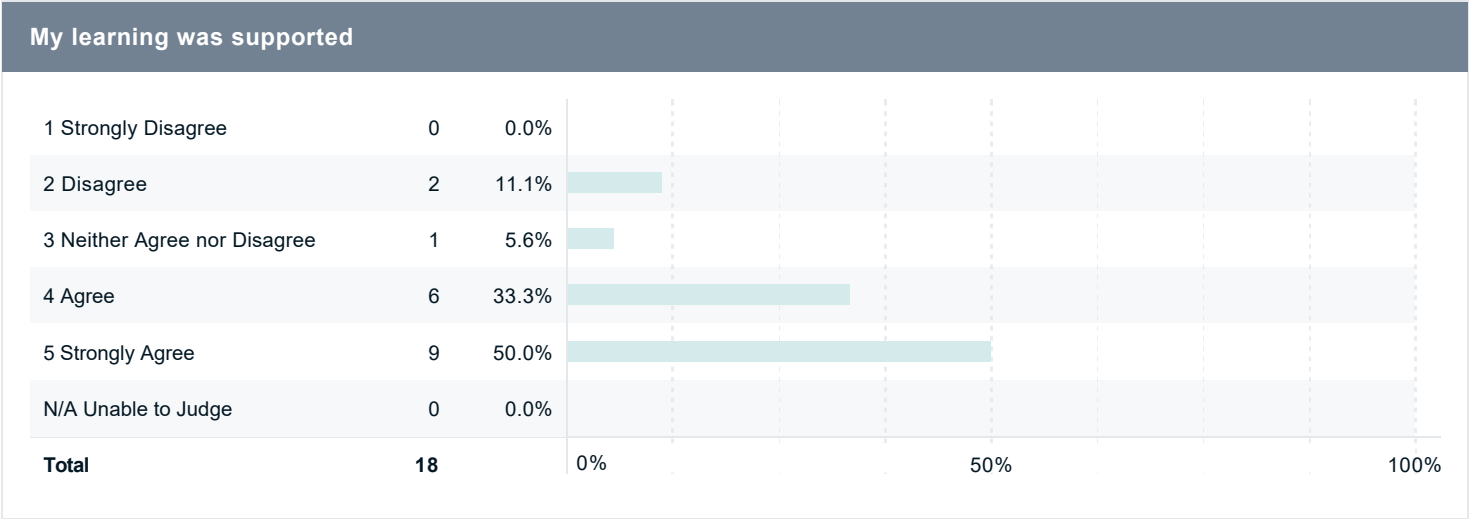
Base (above): Includes Unable to Judge

	Disagreement	Neither	Agreement
My learning was supported	11.1%	5.6%	83.3%

In the Unit Introduction to Business Programming...

Assessments helped me to demonstrate my learning		
1 Strongly Disagree	1	5.6%
2 Disagree	1	5.6%
3 Neither Agree nor Disagree	1	5.6%
4 Agree	4	22.2%
5 Strongly Agree	11	61.1%
N/A Unable to Judge	0	0.0%
Total	**18**	
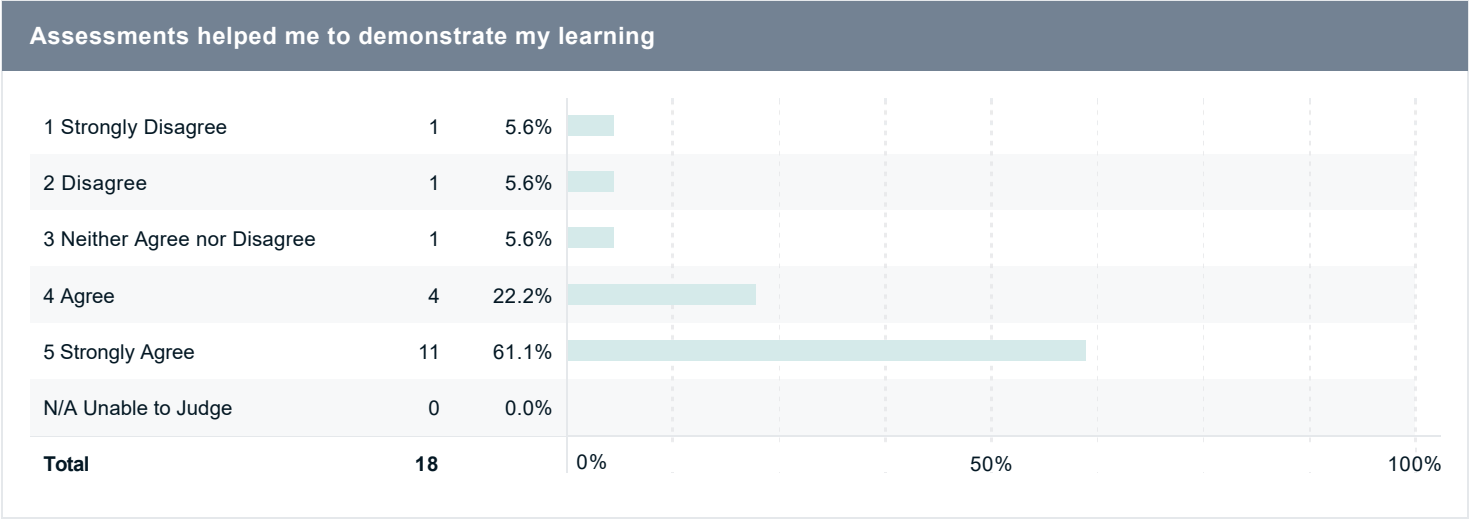
Base (above): Includes Unable to Judge

	Disagreement	Neither	Agreement
Assessments helped me to demonstrate my learning	11.1%	5.6%	83.3%

In the Unit Introduction to Business Programming...

I knew what was expected of me		
1 Strongly Disagree	0	0.0%
2 Disagree	1	5.6%
3 Neither Agree nor Disagree	1	5.6%
4 Agree	7	38.9%
5 Strongly Agree	9	50.0%
N/A Unable to Judge	0	0.0%
Total	**18**	
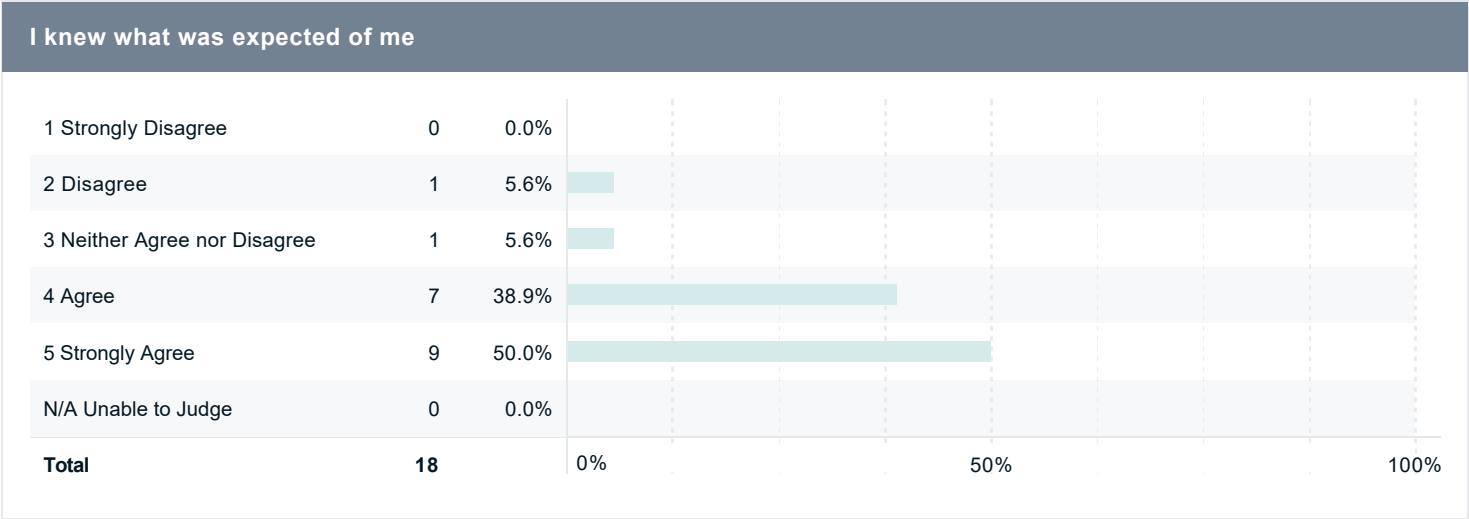
Base (above): Includes Unable to Judge

	Disagreement	Neither	Agreement
I knew what was expected of me	5.6%	5.6%	88.9%

In the Unit Introduction to Business Programming...

Overall this unit was a worthwhile experience		
1 Strongly Disagree	0	0.0%
2 Disagree	1	5.6%
3 Neither Agree nor Disagree	1	5.6%
4 Agree	7	38.9%
5 Strongly Agree	8	44.4%
N/A Unable to Judge	1	5.6%
Total	**18**	
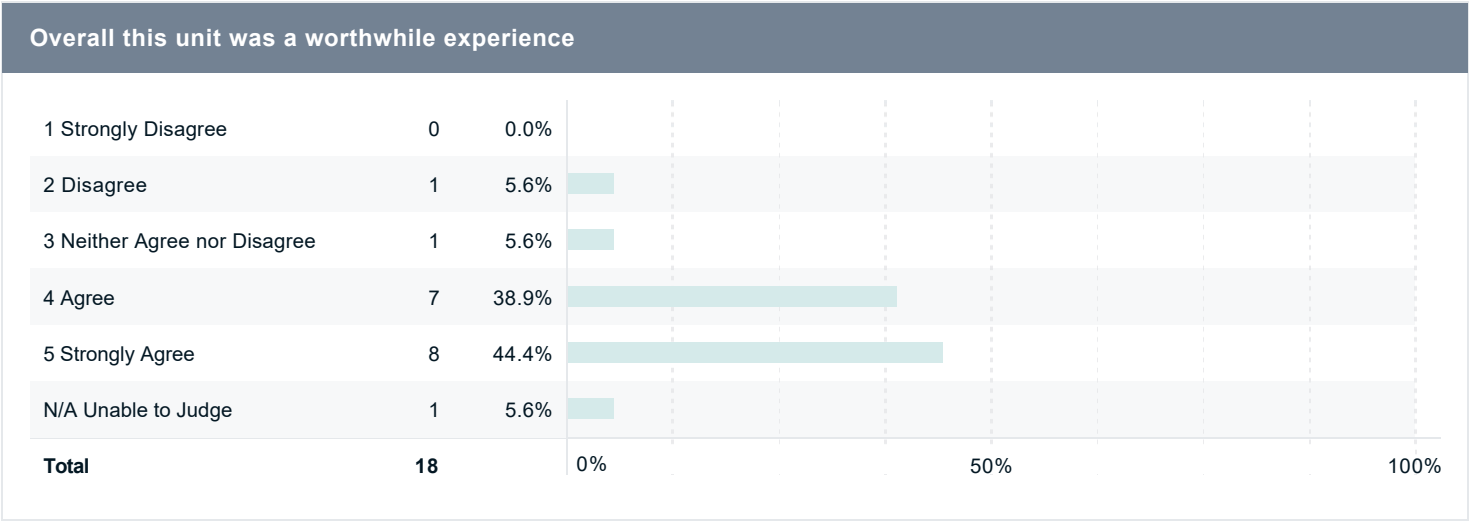
Base (above): Includes Unable to Judge

	Disagreement	Neither	Agreement
Overall this unit was a worthwhile experience	5.9%	5.9%	88.2%

What are the main reasons for your rating of the overall experience in this unit?

Comments
As I acquire valuable knowledge, it will be useful for my future job.
I got to learn Python which was totally new to me. The classes were effective and the labs were the best place to be able to practice and learn python.
Overall, I think this unit did provide some helpful material BUT I still needed to watch more videos regarding stuff that are not given on the examples.
The unit was exciting and interesting.
The unit coordinator clearly has gone out of his way to prepare students to program in a workplace environment, which involves teaching us how to use AI to assist in creating useful, meaningful code. I believe the unit coordinator has done an extremely good job in teaching students the complexities of programming and AI, and students must heavily engage in the unit to succeed. I believe this unit coordinator is spot on in preparing students for the workplace, and he should be commended for this.
Was a good structured unit. he knows how to create curious amongst the class. the unit was hard but fun.
The tutor running our workshops appeared unfamiliar with the course content and struggled to follow along at times, which made it more difficult to learn the content for myself. The focus on using AI to solve problems, and with trying to start over in a new file if we encountered problems seems counterproductive to me, as without learning the basic problem solving skills it will be very difficult for students to be able to learn additional programming content if AI isn't able to solve a particular problem for us.
I found the tutorials not as helpful as they could have been with guidance through the weekly activities however no real explanation and what was explained was brief. What I really appreciated was Michael's tutes were recorded every week which really helped, Michael took the time to explain things to me, was kind and helpful which made all the difference. It really did feel like he cared about my learning and while I did struggle with this class and may have to repeat it there are worse classes to repeat.
It was my first programming unit but I was struggling to keep up.
The first 6 weeks were fine, but it was difficult to comprehend the lessons.
I have rated the support of my learning and the assessments within the unit particularly low as I feel strongly about these within the unit. Within the tutorials, I felt the tutor did not understand the material or tasks proficiently. As such, I felt my learning was impacted, as I often found myself confused, and when I sought help, I was left in the same manner. Additionally, my biggest complaint would be regarding the final assessment. I don't quite understand the reasoning behind a 24–hour assessment, requiring the amount of work consistent with an assignment that typically spans over a few weeks. From what I gather, during one of the lectures, Michael Borck mentioned that a reason for the time frame was that students who pay for their assessments to be completed within a 24–hour timeframe is the most costly option possible. I find this timeframe to be unreasonable and the reasoning behind it unbelievable. This is unfair to students like myself who do not engage in such services. To complete this assessment, I personally had to work overnight from the release time until the early hours of the following day. I have never had a unit whose assessment impacted my personal health and well–being. At the very least, if this continues, I urge the unit coordinator to at least lighten the workload for future students so that their health is not affected.
The lecturer and other teaching staff are amazing people, always willing to help with any kind of question. The learning material is excellent for people who are trying to learn to program.
Fun Unit
Good teacher and good content
best unit ever, michael is amazing

This report may contain verbatim feedback from students that may be unsettling. If they do, please reach out for support **from a trusted colleague, mentor, or your line manager**. Some other available psychological and emotional support services are listed below:

Assure Employee Assistance Program
Website: https://staffportal.curtin.edu.au/inclusion-and-wellbeing/wellbeing/
Phone: 1800 808 374

Beyond Blue
Helpline: 1300 224 636