# **Exclusive disjunction**

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#### **Abstract**

If someone says 'Donald ate a pretzel or a donut' you might infer that he did not eat both a pretzel and a donut. This exclusive reading of 'or' is often explained as a scalar implicature. We present experimental evidence suggesting that this explanation is on the wrong track.

## 1 Introduction

## The meaning of 'or'

Introductions to logic usually distinguish two possible interpretations of 'or': an inclusive and an exclusive interpretation (e.g., McCawley, 1981; Copi & Cohen, 2005). The inclusive interpretation corresponds to the meaning of logical disjunction. According to this interpretation, 'A or B' is true if at least one and possibly both of A and B are true. The exclusive interpretation is more strict in that it precludes the possibility that both A and B are true. In other words, on its exclusive interpretation, 'A or B' is true if exactly one of A and B is true.

What is the status of these two interpretations? Broadly speaking, three types of answers to this question can be distinguished. According to *lexicalism*, 'or' simply has two lexical entries corresponding to the two interpretations. *Univocalists* assume that 'or' only has one interpretation, namely the inclusive one, and that the illusion of an exclusive interpretation is due to considerations of world knowledge. Finally, *pragmatists* argue that the primary meaning of 'or' is inclusive, but that this inclusive meaning can be strengthened through pragmatic reasoning.

In the next section, we will discuss these three proposals in more detail.

### **Inclusive and exclusive 'or'**

Although this is usually not spelled out in much detail, many logicians hold that the equivocation between the inclusive and exclusive interpretation of 'or' is due to a lexical ambiguity (e.g., Basson & O'Connor, 1960; Baum, 1996; Rescher, 1964). Thus, Tarski (1946, p. 21) observes that "[t]he word 'or', in everday language, possesses at least two different meanings".

Perhaps the most important problem with this proposal is that it fails to explain why sometimes only one interpretation is accessible. Consider an utterance of:

### (1) Joe does not support Donald or Hillary.

This utterance has only one interpretation, namely that Joe supports neither Donald nor Hillary. This interpretation corresponds to an inclusive reading of 'or'. The interpretation corresponding to an exclusive reading, which would imply that Joe either supports both Donald and Hillary or neither of them, is not attested.

More generally, the lexicalist proposal begs the question of how the ambiguity between the inclusive and exclusive interpretation is resolved. Perhaps the most straightforward answer to that question would be to invoke considerations of world knowledge, which brings us to the second proposal.

Perhaps surprisingly, a number of theorists have denied that 'or' has more than one interpretation (e.g., Rubin & Young, 1989; Yanal, 1988). According to these univocalists, 'or' always receives an inclusive interpretation. The appearance of an exclusive interpretation is due to world knowledge considerations. To illustrate, consider an utterance of:

### (2) Joe voted for Donald or Hillary.

Here, it seems that the speaker's utterance rules out the possibility that Joe voted for both Donald and Hillary. According to univocalism, this inference is not due to an exclusive reading of 'or' but rather to an inclusive reading along with the commonsense information that one can only vote once in a democratic election. In this way, then, world knowledge is responsible for seemingly exclusive interpretations of 'or'.

The univocalist proposal straightforwardly accounts for the absence of exclusive readings when 'or' is embedded under negation: world knowledge can only strengthen the inclusive interpretation, and when 'or' is embedded under negation the inclusive reading is stronger than the exclusive one.

The pragmatic proposal mirrors the univocalist one in that it assumes that the

primary meaning of 'or' is inclusive. Instead of attributing exclusive readings to world knowledge inferences, however, pragmaticists argue that they are a variety of scalar implicature (e.g., Horn, 1972; Gazdar, 1979; Sauerland, 2004; Geurts, 2010). To illustrate, consider an utterance of:

### (3) Joe supports Donald or Hillary.

Assuming that the primary meaning of 'or' is inclusive, the hearer may reason as follows: the speaker could have been more informative by uttering the alternative 'Joe supports Donald and Hillary'. Why didn't she? Presumably because she does not believe that the alternative is true. This weak inference, which is compatible with a situation in which the speaker is ignorant about whether or not Joe supports both Donald and Hillary, can be strengthened if the speaker is taken to be competent about whether the alternative is true or false. If so, it follows that, according to the speaker, the alternative is false.

Even though the pragmatic account is usually considered the standard in the current literature, it faces a number of problems. Perhaps the most important of these was first observed by Geurts (2006) and dubbed the 'speaker expertise paradox' by Zondervan (2010). The speaker expertise paradox arises because utterances with 'or' usually imply that the speaker does not know whether the individual disjunctions are true or false. Someone who says (3), for example, will usually be taken to imply that she does not know whether Joe supports Donald and that she does not know whether Joe supports Hillary.

However, in order to derive the exclusive interpretation as a scalar implicature, it has to be assumed that the speaker knows whether or not Joe supports both Donald and Hillary. In other words, the pragmatic proposal implies that, whenever 'A or B' is interpreted exclusively, the speaker is ignorant about the truth of A and B but knows that the conjunction 'A and B' is false. Such an epistemic state is possible but intuitively improbable, which contradicts the observation that exclusive interpretations are far from uncommon.

## 2 Experiment 1

## Design

Our goal is to find out whether three contextual factors have an influence on the strength of exclusive disjunction readings: (i) the *relevance* of the truth of the conjunction for the listener, (ii) the *competence* of the speaker (i.e., whether the

speaker is likely to know if the conjunction is true), and (iii) the *prior probability* of the conjunction, in terms of common-sense expectations about likely worldly events irrespective of what was said. To measure these factors and the strength of disjunctive readings, we designed different contexts (vignettes) that systematically varied along the three relevant factor dimensions. We used a slider-rating task to assess participants' intuitive judgement of all four notions of interest: strength of exclusive inference, relevance, competence and prior probability.

We used a between-subjects design in which each participant only answered one of the four relevant test questions for a given vignette. This was to prevent cross-contamination of answers, e.g., asking first about relevance might influence subsequent answers about strength of disjunctive readings.

## **Participants**

200 participants were drafted on Amazon's Mechanical Turk and paid 80 US\$ cent. Payment was not contingent on any of their responses. Only workers with an IP address from the United States and with a rate of accepted HITs of at least 90% were eligible for participation.

### **Materials**

The materials consisted of sixteen vignettes (see Appendix A for a full list). Each vignette came with a background story and an utterance of a disjunctive statement by some character. For example:

Background story

Danny and Alex reserved a squash court but Alex still has to buy a racket and a pair of shoes. Danny is talking to Alex's girlfriend Jill who just went to the sports store with him.

Utterance of disjunction

Jill says to Danny: 'Alex bought a racket or a pair of shoes.'

Each vignette was associated with three control statements which were either certainly true, certainly false, or of uncertain truth value, given the background story.

<sup>&</sup>lt;sup>1</sup>Mechanical Turk is a website where workers perform so-called 'Human Intelligence Tasks' (HITs) for financial compensation. It has been shown that the quality of data gathered through Mechanical Turk equals that of laboratory data (e.g., Buhrmester, Kwang & Gosling 2011, Schnoebelen & Kuperman 2010; Sprouse 2011).

Moreover, each vignette was also associated with four target statements gauging (i) the strength of exclusive inference, (ii) the relevance of the truth of the conjunction for the listener, (iii) the competence of the speaker, and (iv) the prior probability of the conjunction. The four target statements associated with the example above were:

Xor

From what Alex's girlfriend said we may conclude that Alex did not buy both a racket and a pair of shoes.

Relevance

It is important for Danny to know whether Alex bought both a racket and a pair of shoes.

Competence

Alex's girlfriend knows whether he bought both a racket and a pair of shoes.

Prior

If Alex bought a racket, it is likely that he also bought a pair of shoes. If Alex bought a pair of shoes, it is likely that he also bought a racket.

Statements *Xor*, *Relevance* and *Competence* were single sentences. Statements *Prior* were pairs of symmetric conditional statements, where each targeted the intuitive probability that, given one disjunct, the other would be true as well. We reasoned that this makes for more natural statements and that it may give us more reliable measures than having subjects rate a single conjunctive statement. Section 3 picks up this topic and presents a follow-up experiment using the latter alternative method for measuring prior expectations.

The vignettes were created to ensure sufficient variability across the three dimensions of interest (i.e., relevance, competence and prior). We classified each vignette according to whether we felt it to be high or low on each dimension, thus making for eight types of vignettes. We had two vignettes for each type. For example, we expected the vignette above to score high on all three dimensions. A full list of the sixteen vignettes, together with our intuitive type-classification, can be found in Appendix A. [mf: insert appendices with materials]

#### **Procedure**

The experiment started with instructions:

In the following, you will be presented with 8 short background stories. Please read them very carefully. We ask you to rate 2 or 3 statements for each background story. Please indicate, using an adjustable slider, how likely you think a statement is true based on the background story.

Next, we presented a simple background story which was not used in the main experiment, followed by three annotated examples to illustrate the use of the slider bar. One example was clearly true, another clearly false, and the last uncertain.

In the main part of the experiment, every participant saw eight randomly sampled vignettes, one of each vignette type, in random order. Each vignette was followed first by one random control statement and then the statement(s) associated with one of the four factors of interest (relevance, competence, prior or xor). Each participant rated each of the four statement types exactly twice, but never in direct succession. When the prior statements were presented, only the background story was provided, but not the disjunctive statement, so as to make sure that answers are based on expectations about worldly events alone, unmodulated by information based on pragmatic inferences from utterances. All other question types had the background story and the disjunctive statement appear on the screen. The two prior statements were presented individually, one after the other, in random order.

Ratings of statements were elicited by asking "How likely do you think it is that the statement is true, given the information in the background story?" together with a continuous slider ranging from "certainly false" to "certainly true." An example of a trial is given in Figure 1.

### **Results**

**Data preparation.** We coded the slider-ratings as real numbers ranging from 0 ("certainly false") to 1 ("certainly true"). Ratings for the two conditional statements in the prior condition were averaged.

Three participants were excluded from the analysis because they were not self-reported native speakers of English. We also removed another five participants for obviously deviant answers (e.g., blindly alternating between maximal agreement and maximal disagreement).<sup>2</sup> Consequently, data from a total of 192 participants made it into our analysis.

<sup>&</sup>lt;sup>2</sup>The formal criterion for exclusion was having a *deviance score* greater than a fixed threshold, where the deviance score of a participant is the sum of the absolute differences between the

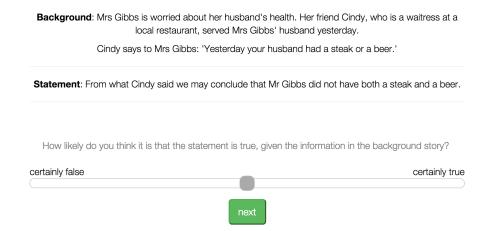


Figure 1: Example of a trial [mf: insert pic with example from main text]

Unfortunately, there was a mistake in the formulation of the *Xor*-statement in one of the vignettes ("Bill's order"). We removed all data from this vignette for our analysis.

**Controls.** Control statements were rated as expected, indicating that participants understood the task in general and paid attention to the background stories. Means, averaged over all vignettes, for ratings of false (0.26), uncertain (0.48) and true statements (0.81) are pairwise different (two-population directed *t*-test:  $t \approx -3.72$ , p < 0.001 for false vs. uncertain;  $t \approx -6.93$ , p < 0.001 for uncertain vs. true).

**Explanatory factors.** Ratings of relevant explanatory factors are not uniformly distributed across vignettes, but validate our intuitive pre-classification (see Figure 2, all high/low contrasts are significant).

Figure 3 shows the relation of per-vignette mean implicature ratings and pervignette mean ratings for the three explanatory factors. From visual inspection, it seems that relevance and competence are not good predictors of implicature strength, while low prior plausibility seems to be correlated with high implicature ratings, as expected.

expected answers for all control questions (0, 0.5, or 1) and the subjects' answers. We set the threshold of exclusion to the mean plus twice the standard deviation. This exclusion criterion was also used in all other experiments.

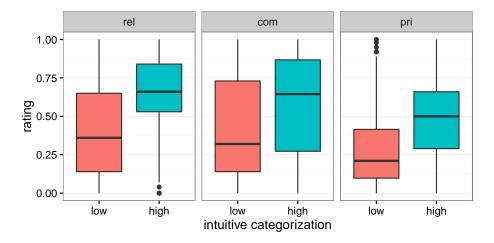


Figure 2: Ratings of statements according to intuitive pre-classification in Experiment 1

**Main analysis.** To check whether factors "relevance," "prior" and "competence" have an influence on the strength of exclusive readings, we compare regression models of different complexity. The dependent variable are ratings of the *Xor*-statement. Explanatory factors REL, COM, and PRI are, respectively, the means of the ratings, for each vignette, of the *Relevance*, *Competence* and *Prior* statements. We take a Bayesian approach to comparing regression models in terms of their Bayes factors (Rouder & Morey, 2012), as implemented in the *BayesFactor R*-package. This gives us a more nuanced picture of the relative evidence for models of different complexity, including information about how much, e.g., the absence of a factor in a model, is supported by our data.<sup>3</sup>

Figure 4 shows the Bayes factors of all regression models that can be built with our three explanatory variables as main factors. The graph gives the Bayes factor of each regression model, listed on the right, against the intercept-only model. A model with only REL as a main factor, for example, is roughly 8 times worse than the intercept-only model, suggesting that REL alone makes no useful contribution to harnessing the variance in *Xor*-ratings, but only makes for a more complex model. Single main factor COM does make a significant contribution, compared to the intercept-only model, but a model with single main factor PRI is more than 30 times more likely, given our data, than the model with just COM. The best

<sup>&</sup>lt;sup>3</sup>All conclusions of theoretical relevance are also supported by more traditional, frequentist regression analyses in terms of significance of factors and model comparison by AIC.

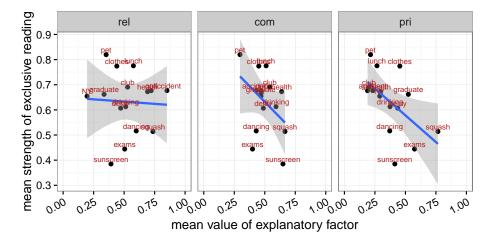


Figure 3: Per-vignette means of ratings of relevance, competence and prior statements vs. per-vignette means of implicature rating in Experiment 1

model, by this standard, is a model with COM and PRI as main effects, but there is no substantial difference between this and the model with only PRI as a main factor.

The main conclusion to be drawn from this analysis is that REL is a bad, COM an unnecessary, and PRI the best predictor of strength of exclusive readings.<sup>4</sup> Factor REL should be omitted for reasons of parsimony (every model with it is worse than the corresponding one with it), while COM can be omitted at no substantial loss (adding COM makes models better, but not substantially so, when PRI is present). Omitting PRI leads to a substantial decline in explanatory power.

Estimates of the posterior distributions over model parameter coefficients for the linear model that contains all three factors Rel, Com and Pri are shown in Figure 5. Noteworthily, most credible values for coefficients for Com are negative. This is the same for all other models containing factor Com. This means that our data suggests that the more competent the speaker was felt to be, the lower the strength of the exclusive reading. This is the reverse of what we would expect from basically all pragmatic theories. In contrast, the impact of Pri is as expected: the more likely the conjunctive alternative, the less strong the exclusive reading is felt to be.

<sup>&</sup>lt;sup>4</sup>This general conclusion is also vindicated by more complex analyses that would take interactions and random effects for participants into account.

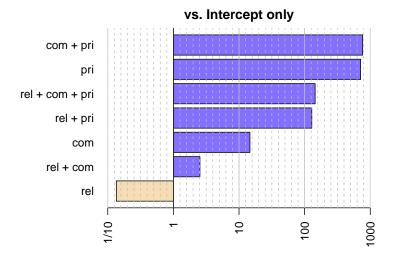


Figure 4: Bayes factor comparison of different main factor combinations. Notation like "com + pri" stands for a regression model with main factors COM and PRI.

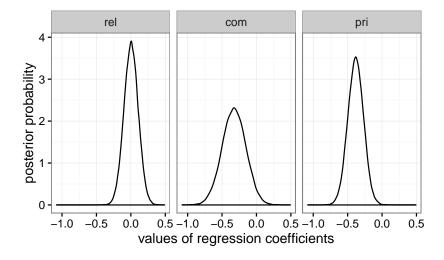


Figure 5: Density estimates of posterior over model parameter coefficients for a linear model with all three main factors.

#### Discussion.

Prior plausibility of the conjunctive alternative seems to be the main explanatory factor of *Xor*-ratings. This is interesting since standard theories usually do not emphasize the role of prior plausibility. Moreover, it is actually surprising from the point of view of standard pragmatic theories of exclusive disjunction readings that relevance does not seem to play an explanatory role and that competence is correlated with *Xor*-strength in the "wrong direction," so to speak. [mf: more here? or rather later?]

Before drawing firm conclusions, we should address some potential worries about this design and the evidence that our results provide for or against theoretical positions. First of all, it could be objected that the way in which we measured factor PRI is inadequate. What matters, so a possible objection goes, is the prior plausibility of "A and B" not the mean of the plausibility of conditionals "if A, B" and "if B, A." Experiment 2 presents a follow-up that addresses this issue. Secondly, we should verify that our experimental measures of relevance, competence and prior do what we would like them to. In order to address this issue, Experiment 3 looks at scalar quantifier *some* in a parallel design to that of Experiment 1.

## 3 Experiment 2: Prior of conjunctive alternatives

Experiment 1 formulated target statements which were intended to measure the relative probability of the conjunctive alternative as a pair of conditional statements "If disjunct A, then the other disjunct B as well." The alternative would be rating of the conjunctive alternative "A and B." We used the former because we reasoned that the latter may have led to problems in some cases where the overall unconditional probability of A and B being true together may have been very low. For example, it may be relatively unlikely, among all the possible choices from a menu, that a character would order both steak and beer. This, despite the fact that it might be reasonably plausible that, given that a steak (a beer) was ordered, a beer (a steak) one was ordered as well. Technically, the problem is that for vignettes where we expected high prior plausibility of the conjunctive alternative, the absolute rating could be so low that we would not be able to tell it apart from ratings for vignettes where we would expect a low prior rating. Still, it is prudent to check whether a measure in terms of conditional statements aligns with a measure in terms of the conjunctive statement. We might be hard pressed to decide which measure to trust in case of major divergence, but seeing similar results for both should assure us that we are really measuring what we want to measure.

### Design

Using the same vignettes as in Experiment 1, Experiment 2 asked subjects to rate the plausibility of conjunctive statements.

### **Participants**

70 participants were recruited via Amazon's Mechanical Turk, using the same requirements as for Experiment 1, and paid US\$ 0.50.

#### **Materials**

All vignettes from Experiment 1 were presented, except for "Bill's orders," the data from which was not usable due to a coding mistake. Additionally, Experiment 2 introduced a statement *PriorConj* for each vignette which probed for the (unconditional) probability of the relevant conjunctive statement (see Appendix A). For the example vignette used earlier this would be:

**PriorConj** 

It is likely that Alex bought both a racket and a pair of shoes.

### **Procedure**

After reading instructions, which were essentially like in Experiment 1, each subject was presented with six randomly sampled vignettes. Each vignette was produced without the "or"-utterance, just like in the prior elicitation conditions for Experiment 1. For each vignette, subjects first rated a random control statement and then they rated the *PriorConj* statement.

### **Results**

We excluded one participant for not identifying as a native speaker of English and another one for bad performance on the control questions, using the same criterion as for Experiment 1. Per-vignette means of the given ratings for *Prior*- and *PriorConj*-statements are highly correlated ( $r \approx 0.89, p < 0.0001$ , see also Figure 6). We included a factor PRICON, derived from the means of the conjunctive

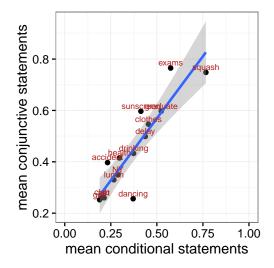


Figure 6: Correlation of mean prior measures. The *x*-axis has the means (per vignette) of mean ratings of conditional *Prior*-statements from Experiment 1. The *y*-axis has the means (per vignette) of the ratings of the conjunctive *PriorConj*-statements from Experiment 2.

statements for each vignette, into regression models for *Xor*-statements, just like in the analysis for Experiment 1. As expected, given their high degree of correlation, there is no substantial difference between explanatory factors PRICON and PRI.

### **Discussion**

Against our initial worries, measuring prior expectations in the form of conjunctive statements seems to deliver basically the same results as a measure based on pairs of conditional statements. This is reassuring, because it seems to suggest that our measure for prior expectations is relatively robust and not an artifact of a particular way of phrasing.<sup>5</sup>

<sup>&</sup>lt;sup>5</sup>Interestingly, our initial worry that conditional statements may be more natural to rate for plausibility was echoed in a comment which a subject gave after completing Experiment 2: "Most of these statements were pretty nonsensical, I thought it would be more straightforward 'If A, then B."

## 4 Experiment 3

### Design

It would be tempting to conclude from the results of Experiment 1 that exclusive readings of disjunctions are not likely the result of a reasoning along the lines of the Gricean recipe [mf: introduce term "Gricean recipe"?]. Such a conclusion would be premature, however, as long as we lack additional evidence that our experimental method is sound and trustworthy. To put the method to the test, we therefore designed Experiment 3 as a follow-up to Experiment 1. Experiment 3 has the exact same structure and procedure as Experiment 1, but it uses material to test for the strength of scalar inferences from *some* to *some but not all* and the effect that manipulations of relevance, competence and prior expectations would have on these.

## **Participants**

203 participants were drafted on Amazon's Mechanical Turk and paid US\$ 0.80. Payment was not contingent on responses. Only workers with an IP address from the United States and with a rate of accepted HITs of at least 90% were eligible for participation, just as in Experiment 1.

#### **Materials**

Like in Experiment 1, materials consisted of sixteen vignettes, two vignettes per type, where a type was our intuitive classification of whether the vignette was high or low on dimensions relevance, competence and prior plausibility (see Appendix B for a full list). Each vignette came with a background story and an utterance of a sentence with *some* of some character from the story. For example:

Background story

Lucy has to give a talk in front of a big audience of psychologists. She is going to criticize one of the dominant theories about schizophrenia. Afterwards, Jacob, who was in the audience, chatted with his neighbours.

Utterance of some sentence

He tells Lucy: 'Some of the people enjoyed your talk.'

As before, each vignette had four target statements to probe into (i) the strength of the scalar "not all"-inference, (ii) the relevance of the "not all"-information for the listener, (iii) the competence of the speaker and (iv) the prior probability of the proposition obtained by replacing *some* in the utterance with *all*.<sup>6</sup> Here are examples:

notAll

From what Jacob said we may conclude that not all of the people enjoyed Lucy's talk.

Relevance

It is important for Lucy to know whether all of the people enjoyed her talk.

Competence

Jacob knows whether all of the people enjoyed Lucy's talk.

Prior

All of the people enjoyed Lucy's talk.

As previously, each vignette was also associated with three control statements that were expected to be certainly true, certainly false, or uncertain. All materials are given in Appendix B.

#### **Procedure**

The procedure was the same as in Experiment 1, with only slight rewording of the instructions.

### **Results**

**Data preparation.** Four participants were excluded from the analysis because they were not self-reported native English speakers. Another 6 participants were excluded for poor performance, by the same criterion as used with Experiment 1. All data from the remaining 193 participants entered into the analysis.

<sup>&</sup>lt;sup>6</sup>Statements to probe for the prior probability of the *all*-situation were not conditional sentences, like in Experiment 1, because we did not expect the unconditional probability of the *all*-situation to be rated particularly low in cases where the vignette aimed for a high rating and because the unconditional sentences seem fairly natural to rate for plausibility.

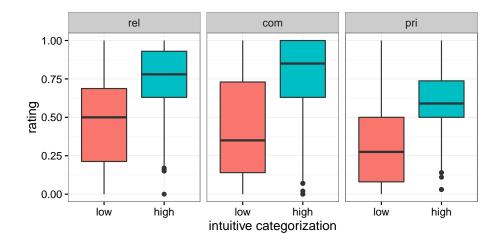


Figure 7: Ratings of statements according to intuitive pre-classification in Experiment 3

**Controls.** Ratings for control statements are unsurprising. Means, averaged over all vignettes, for ratings of false (0.22), uncertain (0.39) and true statements (0.80) are pairwise different (two-population directed t-test:  $t \approx -3.83$ , p < 0.001 for false vs. uncertain;  $t \approx -9.98$ , p < 0.001 for uncertain vs. true).

**Explanatory factors.** Statements that targeted relevance, competence and prior probability were rated in accordance with our intuitive classification (see Figure 7, all high/low constrasts are significantly different).

Figure 8 shows the relation of per-vignette mean implicature ratings and per-vignette mean ratings for the three explanatory factors. From visual inspection, it seems that REL and COM are unlikely good predictors of implicature strength, while low values of PRI seem to be correlated with high implicature ratings, as expected.

**Main analysis.** We want to explain ratings of the *notAll*-statement in terms of explanatory factors Rel, Pri, and Com, which are, as before, the respective means of ratings of the corresponding statements for each vignette. Figure 9 gives the Bayes factors of regression models with our three explanatory variables as main factors. The best model only contains factor Pri and is made roughly six times more likely by the data than the two runner-ups which contain additionally Rel or Com. Clearly, the data provides very strong evidence in favor of all

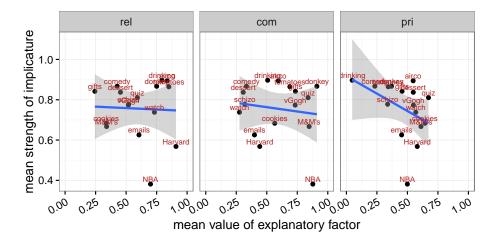


Figure 8: Per-vignette means of ratings of relevance, competence and prior statements vs. per-vignette means of implicature rating in Experiment 3

models that include PRI, relative to those which do not.

### 4.1 Discussion

We could conclude from this analysis that PRI is the key factor in our regression model comparison for predicting the strength of scalar inferences.<sup>7</sup> Factors REL and COM do not seem to carry extra explanatory power. This would suggest that the behavior of scalar *some* parallels that of disjunction *or* in terms of which factors seem to influence the strength of the putative implicatures.

There is, however, a particular oddity in our data. A look back at Figure 8 reveals that one vignette received a surprisingly low mean score for implicature strength, namely *NBA*. When we compare the ratings of the *notAll*-statement given for the *NBA* vignette with those given for each other vignette, we see that all of these fifteen pairwise comparisons shows a significant difference. No other vignette had that property in Experiment 3, and also no vignette from Experiment 1 was an "outlier" in this sense. Low implicature ratings for this vignette are particularly surprising, because it was intuitively classified as high relevance, high competence, and low prior. So, all explanatory factors should, by the standard

<sup>&</sup>lt;sup>7</sup>This is also the case for more complex analyses that take interactions and random effects for participants into account: the model with only PRI as factor is the best, and every model that contains it is strongly favored by the data above any model that does not.

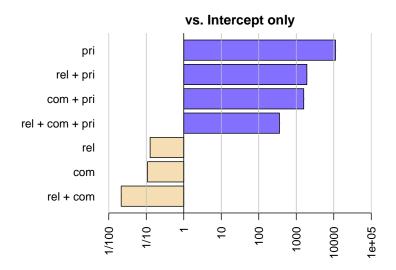


Figure 9: Bayes factor comparison of different main factor combinations, predicting the strength of scalar enrichment of *some* in Experiment 3.

theory, point towards high implicature rates. The observed ratings of these factors for this vignette accorded with intuition. Moreover, the NBA story had remarkably many participants answering that the likelihood of the implicature was exactly zero. Eight participants provided such a response; none did so for the next lowest-scoring item. Clearly, this case seems to stand out in some way.

Here is what we believe went wrong with this item. Consider the *notAll*-statement of this vignette:

#### notAll

From what Jason Barley said we may conclude that Greg Jones did not secure victory for his team during the last seconds of all of the decisive playoff matches.

Rather than directly modifying the noun phrase, the negation modifies the verb phrase and is separated by three constituents from the noun phrase. This may invite a reading, which was not intended, in which the negation modifies the verb rather than the noun phrase. In other words, it invites a reading of the complement of 'said' that can be paraphrased as 'Greg Jones failed to secure victory for his team during the last seconds of all of the decisive playoff matches.' We suspect that participants arrived at this reading because of the amount of material between

the negation and the noun phrase, which invited participants to instead have the negation modify the verb. Indeed, we found that ratings of exactly zero were overall much more frequent in cases of VP-negation than in cases of NP-negation. [mf: I don't understand the last sentence. Where did we find that? Should we really mention this? Should we go into the NP- vs. VP-negation thing in more detail? Otherwise, maybe drop this?]

In order to test our hypothesis that participants arrived at an unintended reading of the target statement, we conducted a small follow-up experiment in which we gathered implicature ratings for a statement that better expressed the intended reading than the one used in Experiment 3:

From what Jason Barley said we may conclude that not all of the decisive playoff matches were secured during the last seconds by Greg Jones.

The follow-up consisted of the NBA story followed by three statements: two control statements and one target statement. The target statement was varied between the one used in Experiment 3 (see above) and the alternative one with NP-negation, and was varied between participants. 40 participants were drafted on Mechanical Turk and were paid \$0.15 for their participation. They were instructed to, first, read the story carefully and, afterwards, indicate the likelihood of the corresponding statements on a seven-point Likert scale. We hypothesised that implicature ratings would be substantially higher for the modified statement than for the original one.

The normalised implicature ratings for the original statement were slightly lower than in Experiment 3 (0.25 versus 0.39). Crucially, however, the normalised implicature ratings for the modified statement were significantly higher and much more in line with what we observed for the other items (0.76, t(29) = 4.28, p < .001). Since the two statements were synonymous on their intended readings, we consider this compelling evidence that participants in Experiment 3 arrived at an unintended reading of the target sentence and sufficient reason for discarding the item from our analysis.

Consequently, we reran the regression model comparison after excluding all data from the *NBA* vignette. The results are shown in Figure 10. The best model considers only factors COM and PRI. It is more than 6 times likelier, given the data, than the second best model, which also includes REL, which in turn is about 3.5 times likelier than the third model with single factor PRI. Figure 11 shows posteriors over regression coefficients for that model with main effects REL, COM

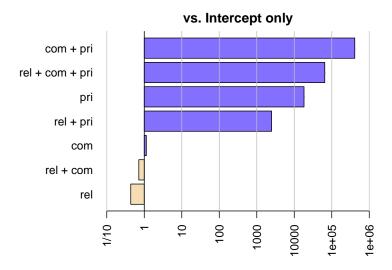


Figure 10: Bayes factor comparison of different main factor combinations, predicting the strength of scalar enrichment of *some* in Experiment 3 after excluding data from the "NBA" scenario.

and PRI. Unlike for the disjunction case in Experiment 1, the effect of factor COM on strength of scalar enrichment is as expected from standard theory: the more competent a speaker is felt to be, the stronger the scalar implicature reading.

In sum, we believe that there are good reasons to exclude the *NBA* vignette from our analysis, because of an unintended ambiguity in the *notAll*-statement. Doing so, reveals that factors PRI and COM contribute most to explaining the variance in implicature strength. Just as for disjunction, relevance seems to be a superflous factor, because any model without factor REL is worse than the corresponding one where it is added. This suggests that the speaker expertise paradox [mf: terminology?] may be a real problem. While manipulations of competence do have the effects predicted by standard theories of scalar implicature for the case of *some*, this is not the case for disjunctive readings of *or*. There does seem to be a difference, which is, as such, already unexpected under standard conceptions.

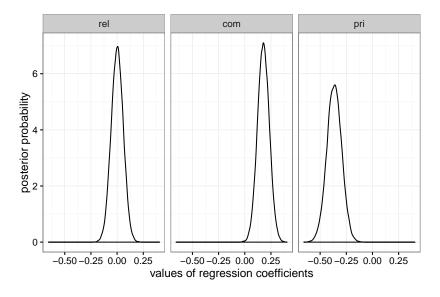


Figure 11: [mf: fill me]

## 5 Experiment 4

## 5.1 Design

Exclusive readings of disjunctions can also come about by exhaustifying individual disjuncts (see Section XYZ). This approach would predict that the strength of an exclusive disjunction reading of "A or B" should be positively correlated with the strength of exhaustive readings that statements of individual disjuncts "A" and "B" would receive in the same context. The purpose of Experiment 4 was therefore to collect data on the strength of exhaustive readings of such single-disjunct statements in the background contexts used in Experiment 1. We would then like to investigate whether strengths of exhaustive readings make for a reliable predictor of strength of exclusive readings across contexts.

## 5.2 Participants

Using the same selection criteria as before, 131 subjects were recruited via Amazon's Mechanical Turk and paid US\$ 0.50 for participation.

### 5.3 Materials

Experiment 4 used the fifteen vignettes from Experiment 2 (that is excluding the erroneous "Bill's orders" scenario). For each vignette we consider the speaker's utterance of single disjuncts (see Appendix A). Concretely, where Experiment 1 had an utterance of a disjunction:

Utterance of disjunction

Jill says to Danny: 'Alex bought a racket or a pair of shoes.'

Experiment 2 had two single-disjunct utterances by the same speaker:

Utterance of disjunct 1

Jill says to Danny: 'Alex bought a racket.'

Utterance of disjunct 2

Jill says to Danny: 'Alex bought a pair of shoes.'

Additionally, each vignette also had corresponding statements that subjects had to rate:

Exh1

From what Alex's girlfriend said we may conclude that Alex did not buy a pair of shoes as well.

Exh2

From what Alex's girlfriend said we may conclude that Alex did not buy a racket as well.

### 5.4 Procedure

The procedure followed that of Experiment 2 very closely. After reading (slightly amended) instructions and seeing examples for the use of the slider bar, each participant was presented with six randomly sampled vignettes. Subjects read the background story, followed with an utterance of disjunct 1 or 2, randomly chosen. Subjects first rated a random control question and then rated the *Exh1* or *Exh2* statement, depending on which utterance was shown to them.

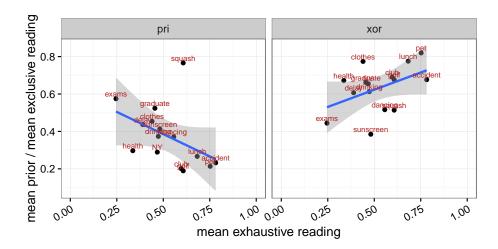


Figure 12: Means of ratings of *Exh*-statements from Experiment 4 (x-axis) vs. means of ratings of *Prior*-statements and *Xor*-statements from Experiment 1 (y-axis)

### 5.5 Results

Data from one subject was discarded because English was not the self-reported native language. Another four subjects were removed for bad performance on the control questions, using the same criterion as before.

Figure 12 shows the per-vignette means of the ratings of the Exh-statements plotted against the corresponding mean ratings of the Prior- and Xor-statements from Experiment 1. There is no significant correlation between Prior-ratings and Exh-ratings ( $r \approx -0.44$ ,  $p \approx 0.1$ ), suggesting that our measures of prior expectations and exhaustive strength do not coincide. Adding the per-vignette mean Exh-ratings as an additional explanatory factor EXH to the regression model comparison, we obtain the picture given in Figure 13. A model using single factor PRI to predict Xor-ratings is about 8.5 times more likely than a model using single factor EXH. That means that our data provides evidence for the assumption that prior expectations are a better explanatory factor of exclusive readings than the strength of exhaustive readings.

### 5.6 Discussion

• something about awareness?

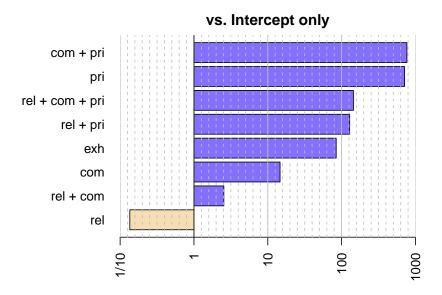


Figure 13: Bayes factor comparison of different main factor combinations, predicting the strength of exclusive disjunction readings with additional factor EXH from Experiment 4.

### 6 General discussion

- there are more factors that influence implicature strength, obviously:
  - intonation, speaker-specific adjustments, ...
- what about relevance theory?

## A Material for Experiments 1, 2 and 4

[mf: fill me]

## **B** Material for Experiment 3

[mf: fill me]

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