

Session 6: Model evaluation

MGT 581 | Introduction to econometrics

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Last time...

- Inference

Today:

- Model evaluation
- R^2 , RMSE, F statistic

Readings:

- Stock and Watson (2011), ch 5, 7
- Verbeek (2018), ch 2.4-2.6, 4

Model fit

- Can we say anything about how well our estimates fit the data? Three approaches
- R^2 ("R-squared")
- Standard error of the regression (SER) aka mean squared error (MSE)
- F statistic
- Note: none of these tells us whether our estimates are unbiased/consistent/efficient. These only tell us how our model (i.e., regression equation as we specified it) performs.

$$R^2$$

- Idea behind R^2 : what share of the variance of Y is explained by our regression model?
- The higher the share, the better our model fits observed outcome Y

$$\text{Residual Sum of Squares (RSS)} = \sum u_i^2$$

$$\text{Explained Sum of Squares (ESS)} = \sum (\hat{y}_i - \bar{y})^2$$

$$\text{Total Sum of Squares (TSS)} = \sum (y_i - \bar{y})^2$$

$$\text{TSS} = \text{ESS} + \text{RSS}$$

$$R^2 = \frac{\text{ESS}}{\text{TSS}} \in [0, 1]$$

$$= 1 - \frac{\text{RSS}}{\text{TSS}}$$

- R^2 is easy to interpret (fraction)
- It is weakly increasing in independent variables (numerator doesn't change but residuals decrease)
- Adjusted R^2 : penalizing for number of independent variables

$$R_{adj}^2 = 1 - \frac{\frac{RSS}{n-k-1}}{\frac{TSS}{n-1}}$$

- Less interpretable; adjusted R^2 can be negative
- Sample-dependent: holding everything constant, increasing variation in X increases R^2 for the same model

SER or MSE

- Standard error of the regression (aka mean squared error or MSE)

$$\widehat{\sigma^2} = \frac{\sum u_i^2}{n - k - 1}$$

- Measured in units of the dependent variable
 - Imprecise def: on average how off you are
 - Eg regressing income on age, with $\widehat{\sigma^2} = 3$: you are off by \$3
 - Smaller = better
- Estimate of a population parameter and thus not directly affected by sample

Illustration

$$\text{Growth}_c = \alpha + \beta \text{Mean years of schooling}_c + \varepsilon_c$$

```
> summary(lm_robust(data=growth, growth ~ yearsschool))
```

Call:

```
lm_robust(formula = growth ~ yearsschool, data = growth)
```

Standard error type: HC2

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)	CI Lower	CI Upper	DF
(Intercept)	0.9583	0.44514	2.153	0.035173	0.06875	1.848	63
yearsschool	0.2470	0.08204	3.011	0.003744	0.08308	0.411	63

Multiple R-squared: 0.1096 , Adjusted R-squared: 0.09543

F-statistic: 9.066 on 1 and 63 DF, p-value: 0.003744

```
> estimatr::extract.lm_robust(model)
```

	coef.	s.e.	p
(Intercept)	0.9582918	0.44514240	0.035172783
yearsschool	0.2470275	0.08204111	0.003743522

	GOF	dec. places
R ²	0.10956008	TRUE
Adj. R ²	0.09542611	TRUE
Num. obs.	65.00000000	FALSE
RMSE	1.80433333	TRUE

F test

- F test: test the idea that all covariates have **jointly** no effect on Y
- Concretely:
 - $H_0 : \beta_1 = \beta_2 = \dots = \beta_k = c$ (generally $c = 0$)
 - $H_a : \text{at least one parameter} \neq c$

- To do so: capitalize on the following variable that has an F distribution:

$$F_{k-1, n-k} = \frac{SSE/(k-1)}{SSR/(n-k)}$$

- Decreases with poor model (large SSR), increases with better explanation (large SSE)
- Large F : model explains Y better than without any of the variables
- Note: F distribution has two inputs ($k-1$, $n-k$) that change its shape a lot

In theory

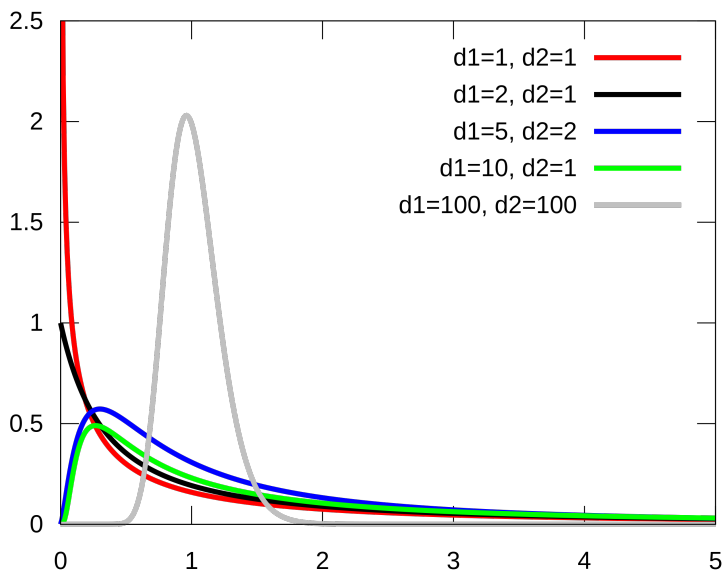


Figure 1: Source: wikipedia.

In practice

```
> model2 = lm_robust(data=growth, growth ~ yearsschool + tradeshare)
> summary(model2)
```

Call:

```
lm_robust(formula = growth ~ yearsschool + tradeshare, data = growth)
```

Standard error type: HC2

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)	CI Lower	CI Upper	DF
(Intercept)	-0.3702	0.59735	-0.6197	0.5377536	-1.56423	0.8239	62
yearsschool	0.2500	0.07621	3.2808	0.0017015	0.09769	0.4024	62
tradeshare	2.3313	0.63215	3.6879	0.0004781	1.06765	3.5949	62

Multiple R-squared: 0.2359 , Adjusted R-squared: 0.2113

F-statistic: 10.7 on 2 and 62 DF, p-value: 0.000102

F statistic: 10.7, with $n - k = 62$ and $k - 1 = 2$ degrees of freedom.

- F statistic will be useful in instrumental variables
- Can be used to test **nested models**
- $Y = a + bX + cW + fZ$ vs. $Y = a + bX$

Conclusion

- Several methods to evaluate models
- R^2 is probably the most common, easy to interpret, but considerable limitations
- SER is more robust and informative
- F statistic is less intuitive but can be applied to a range of situations

Questions?

References

Stock, James H., and Mark W. Watson. 2011. *Introduction to Econometrics, 3rd Edition*. Pearson.

Verbeek, Marno. 2018. *A Guide to Modern Econometrics 5th Edition*. Wiley.