

The background of the slide is a reproduction of Salvador Dalí's painting 'The Persistence of Memory'. It depicts a desolate, rocky landscape under a pale sky. In the foreground, a pocket watch lies on a ledge, its face melting into the surface. To its left is a small, shallow dish filled with dark, textured objects. In the middle ground, a long, thin, leafless branch extends across the frame, with a blue, melting watch draped over it. In the background, a large, craggy rock formation stands on the right, and a body of water is visible on the left.

# Analysis of IR

PS 1599 | Week 11: Policy workshop

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# Administration

- Office hours
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- Schedule: to be updated

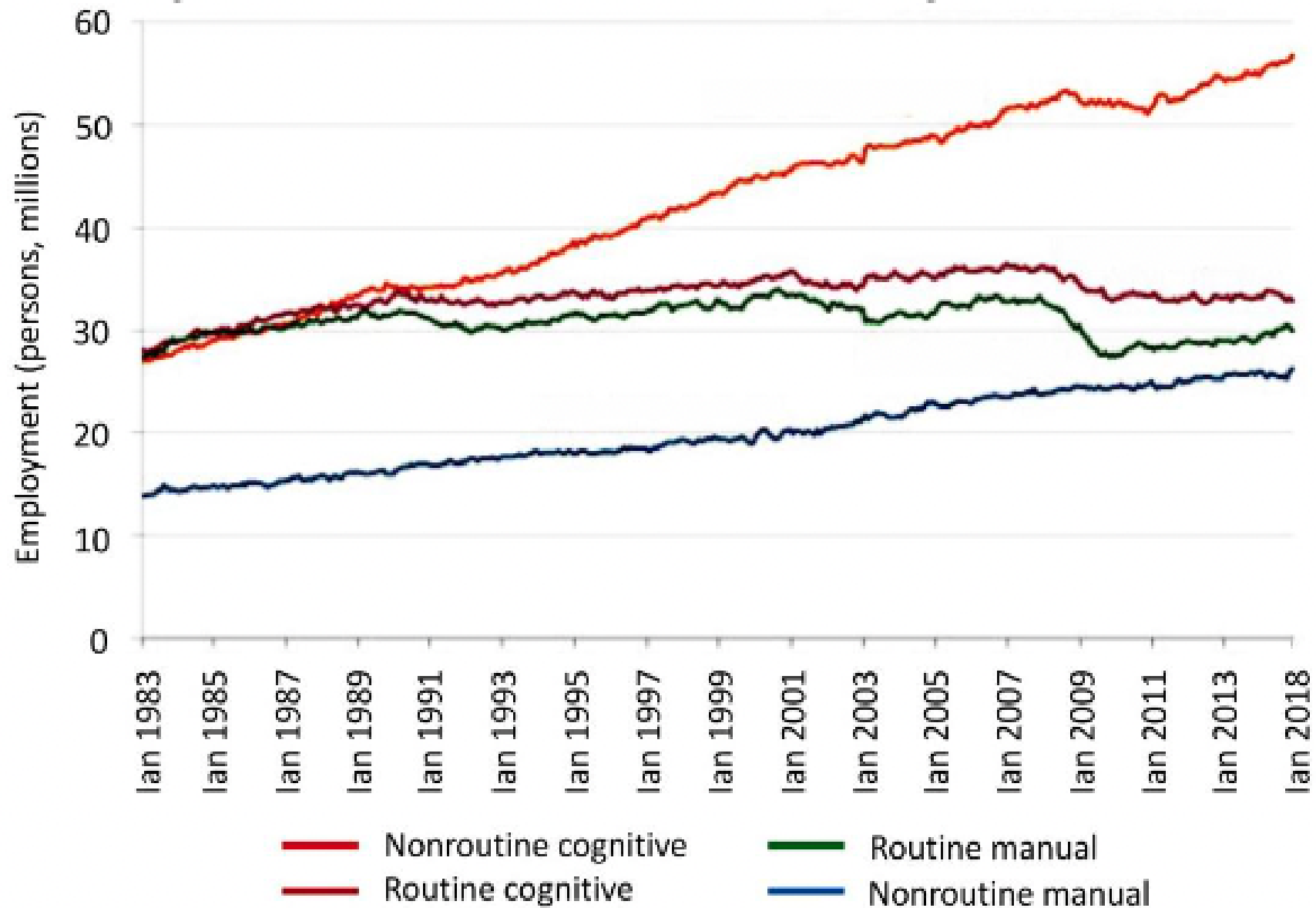
**Policy as problem-  
solving**

# Why problem-solving?

Jobs vary on two dimensions

- **Cognitive** vs **manual**: workers provide thoughts or manual labor
- **Routine** vs **non-routine**: tasks are being repeated or not
- Most jobs have a mix of all four
  - Eg doctor does admin, helps physically move patients, thinks about diagnosis
- Prospects for routine jobs/tasks are not great...

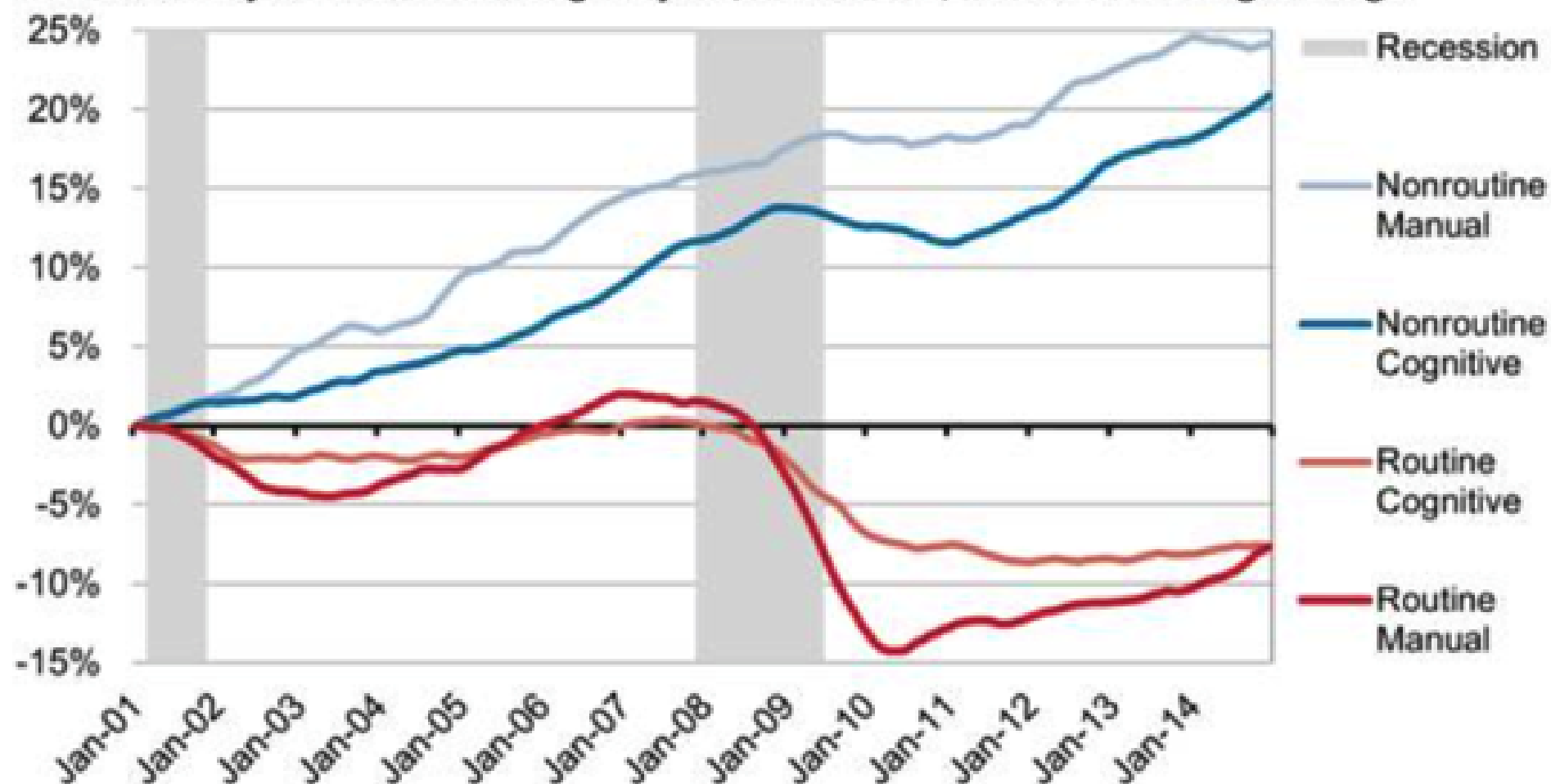
*Figure 1: Job trends: Routine vs. nonroutine, cognitive vs. manual*



Source: Federal Reserve

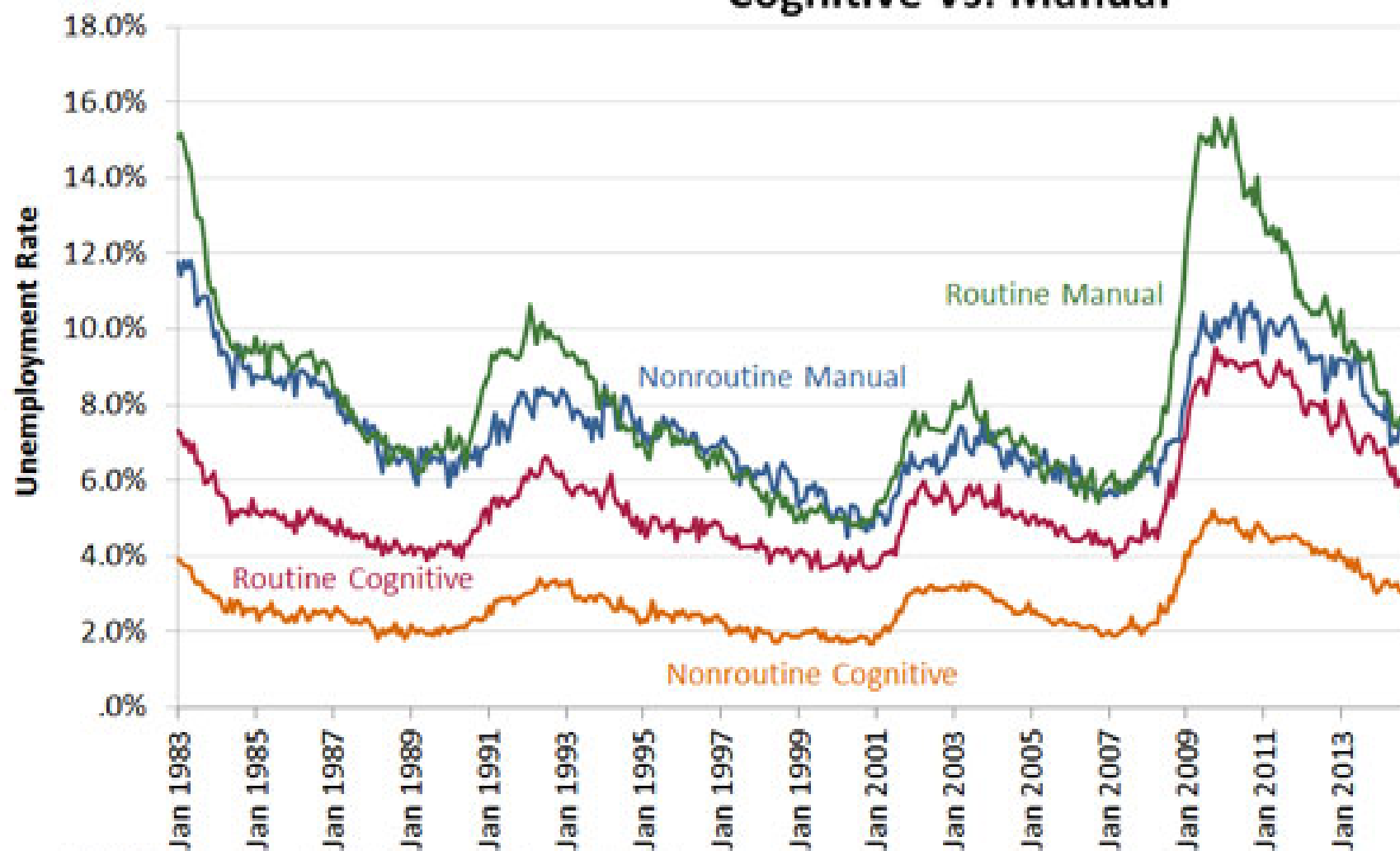
## Break Your Routine

When jobs are sorted by whether the work is routine, all job growth since 2001 has been in nonroutine jobs. Percent change in jobs, since 2001, 12-month moving average.



Source: Henry Siu and Nir Jaimovich for Third Way | WSJ.com

## Unemployment Rate: Routine Vs. Nonroutine, Cognitive Vs. Manual



SOURCE: Current Population Survey and author's calculations.

	<b>Routine</b>	<b>Non-routine</b>
<b>Manual</b>	Assembly line worker	Nursing home
<b>Cognitive</b>	Data entry	You?

Polycymaking, inventor, manager, artist, social service,  
education, etc.



# Cognitive/non-routine tasks

- Innovation
- Prediction
- Evaluation
- Strategization
- Problem-solving

- Future labor market...
  - topic of this class
  - train you to overcome it!
- Assignments:
  - Data analysis
  - Solving problems

# Policy report

# Aim of assignment

- Take your research report and show that you can think about its implications + solve problem(s)
- Research report: *who is/isn't interested in and supportive of renewable energy technology*
- Now: think about policy solutions to increase support among those who aren't interested/supportive
- Audience: President Biden or Governor Shapiro (PA)

# Illustration

My research report shows that people with *low levels of education* are *less* supportive of *renewable energy*. Possibly, this is because they are unaware of the benefits of renewable energy. Thus, I recommend (a) an information campaign targeted toward adults, (b) an education campaign in high schools.

# Requirement

- Short paper (3-5 pages)
- Worth 30%
- Due on 4/21
- Template + instructions on the website

# Content

- Executive summary (0.5-1 page): overview of the paper
- Literature review + your finding(s) (research report) (~1p)
  - Adapt your literature review from research report
  - Add your own findings at the end
- Policy options (1-2p)
  - Provide 3 policy ideas
  - Explain which one should be prioritized
- Next steps (0.5p)
  - How will your favorite policy be implemented?

# Grading

- Effective policies (do they address the problem?)
- Balance creativity/realism (are the policies realistic and do they overcome typical bottlenecks?)
- Clarity of paper (direct, jargon-free language)



# Questions?

# **Policymaking and problem-solving**

# Principles of policymaking

This 'gap' is the problem:  
social/political problems (aka  
collective action failures)

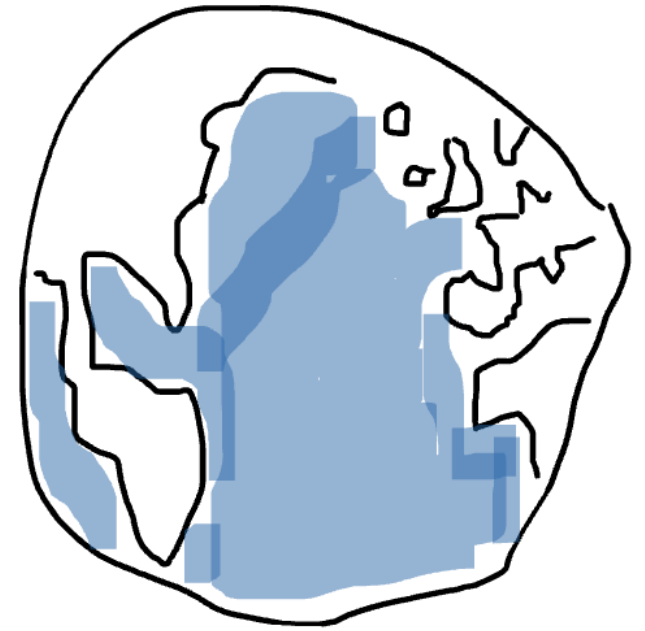


World as it is  
("positive politics")

Solution: public policy

In other settings:

- Business strategy
- Preaching
- Etc.



World as it should be  
(based on ethics)

# 1st step: aim/goal

- Identify a goal
- Politics/society: what do you want the world to be like (ethics)
- Business: market shares, profits, etc.
- Others: achievements (sports), personal goals, etc.
- In general: helps to draw a measurable target
  - “Reduce poverty by 10%” vs “Making people happy”

## 2nd step: diagnostics

- Explain why the problem is happening
- Different types of problems
- 1. Individual problems. Eg smoking.
- 2. Social problems. Eg prisoner's dilemma.
- 3. “Natural” problems. Eg natural disasters, sickness.
- Often: problems are a combo of these!

# 3rd step: solutions

- Look for solutions (policymaking!)
- Type of solutions depends on type of problems
- Need to solve the fundamental cause(s) of the problem
- Eg for climate change:
  - CC is caused by evil oil companies
  - CC is caused because negative externalities aren't 'internalized'

# Public policy

Tools used by public authorities to modify our environment to (presumably) solve individual/social/natural problems

- Often: solve social problems. Eg
  - R&D as public good
  - Carbon emissions as negative externalities
  - Electric infrastructure as a coordination problem
- Sometimes individual problems
  - Knowledge/awareness
  - Individual commitment problem (addiction)

- The set of tools you have depends on your **position**
- **Inside** the state: mayor, governor, bureaucrat, etc.
- **Outside** the state: firms, nonprofits, etc. (lobbying)
- Variation in resources + legal rights



# Domestic policy tools

1. **Law**. Eg no smoking zones.
2. **Services**. Eg public schools, law enforcement, etc.
3. **Money**. Eg subsidies for low-income households.
4. **Taxes**. Eg Pigouvian taxes
5. **Morality**. Eg calls for masking.

Often, we have several tools for a

How should we **select** po

# Criteria

- **Efficiency**: does policy A achieve a goal at lowest cost?
- **Equity**: is the outcome fair to stakeholders?
- **Due process**: is the policy legal and moral?
- **Effectiveness**: can it realistically be adopted?
- Also:
  - Does the policy have side effects?
  - Could the policy be misused?

# Example: climate change

1. Law: emission standards for cars
  2. Services: subsidized public transports
  3. Money: subsidies for renewable energy companies, industrial policy (eg IRA)
  4. Taxes: carbon tax
  5. Morality: 'evil' oil companies
- Which one should be picked?

- Economists: like carbon taxes (efficient)
- Economists: dislike industrial policy and subsidies (bureaucratis picking winners)
- Politics: like industrial policy and subsidies (buys off supporters)
- Politics: dislike carbon taxes (vote loser)
- Nonprofits: complicated goals

# International policy tools

- Policy tools so far work for domestic sovereign
- But: no global government to deal with global problems

What kind of policy tools can states  
to deal with global issues

1. Law: international treaties, international organizations
2. Services: defense umbrella
3. Money: foreign aid
4. Taxes: tariffs on imported goods
5. Morality: soft power, military coercion (?)



# Your turn

Objective: reduce car pollution in Pittsburgh

1. Design goals
2. Identify fundamental causes
3. List solutions

# Questions?

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Source for title page painting: Dali, *The Persistence of Memory*

# References

Page, Scott E. 2019. *The Diversity Bonus: How Great Teams Pay Off in the Knowledge Economy*. Princeton University Press.

Peters, B Guy. 2016. *American Public Policy*. Sage.

