CMPINF0401 Recitation

TUESDAYS 11:00-12:50

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SLIDES CREDIT TO PROF. DEVINE'S MATRICES.PDF

Overview

- Matrices
- ▶ Lab 6b

Matrices/Two-Dimensional Arrays

- ► A 2D array is just an array of arrays
 - We may visualize this as a grid to make it look like a matrix (like we learned in math classes)
 - ▶ But it's just an array of arrays
- Initialized as so: int matrix[][];
 - ► This makes an array of int arrays
- int[][] matrix = new int[5][3]
 - ► Makes a 5x3 array of arrays

Matrices/Two-Dimensional Arrays

- ► Each row of this array is a 1D array. So, instead of refVar[index] holding a single int element, it contains an array of int elements.
- ▶ Properties of this matrix:
 - ► matrix.length == 5
 - ➤ matrix[0] is a reference to the first array
 - ▶ matrix[0].length == 3
 - ► Length of the specific row

Matrices/Two-Dimensional Arrays

- ► How to access elements at a specific index:
 - ▶ matrix[row][col];

```
matrix[3][2] = 7

[0][0][0]

[0][0][0]

puts a 7  [0][0][0]

[0][0][7]

[0][0][0]
```

Loop through a 2D array

```
int[][] matrix = new int[5][3];
for (int row=0 ; row < matrix.length ; row++ )
         for (int col = 0 ; col < matrix[row].length ; col++)</pre>
                 matrix[row][col] = row+col;
                         \longrightarrow [ ] \rightarrow [0][1][2]
        matrix []
                                   [] \rightarrow [1][2][3]
                                   [] \rightarrow [2][3][4]
                                   [\frac{1}{3}] [3] [4] [5]
                                    [] \rightarrow [4][5][6]
```

Lab 6b

- ▶ Due 3/7
 - https://canvas.pitt.edu/courses/127916/files/8050368?module_item_id=2735295

Lab 6b

- ► The goal is to find the words in the two-dimensional array and then print them out.
 - ▶ For example, the first word is *dank* and we can see that it spans from board[4][1] to board[4][3].
 - ▶ So, make a loop (either for or while) to increment your column index while keeping the row hardcoded and print out letter by letter until the whole word is printed.
 - ▶ Follow the same instructions for the next two words as well.