BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Student IA Evaluation for Michael Humes Borkowski Department of Computer Science and Engineering

CSE 105 - Theory of Computation (Lovett, Shachar) Fall 2019

> Number of Evaluations Submitted: 22 Number of Students Enrolled: 300

1. The Instructional Assistant was well organized and prepared for class.

13 (59.1%): Strongly Agree

6 (27.3%): Agree

2 (9.1%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (4.5%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

14 (66.7%): Strongly Agree

6 (28.6%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (4.8%): Not Applicable 1: [No Response]

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

13 (59.1%): Strongly Agree

5 (22.7%): Agree

1 (4.5%): Neither Agree Nor Disagree

3 (13.6%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

13 (59.1%): Strongly Agree

5 (22.7%): Agree

1 (4.5%): Neither Agree Nor Disagree

3 (13.6%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

11 (52.4%): Strongly Agree

5 (23.8%): Agree

1 (4.8%): Neither Agree Nor Disagree

1 (4.8%): Disagree

1 (4.8%): Strongly Disagree 2 (9.5%): Not Applicable 1: [No Response]

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

12 (57.1%): Strongly Agree

4 (19.0%): Agree

2 (9.5%): Neither Agree Nor Disagree

1 (4.8%): Disagree

1 (4.8%): Strongly Disagree 1 (4.8%): Not Applicable 1: [No Response]

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

13 (61.9%): Strongly Agree

3 (14.3%): Agree

3 (14.3%): Neither Agree Nor Disagree

1 (4.8%): Disagree

1 (4.8%): Strongly Disagree 0 (0.0%): Not Applicable 1: [No Response] 8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

10 (45.5%): Strongly Agree

7 (31.8%): Agree

3 (13.6%): Neither Agree Nor Disagree

2 (9.1%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

12 (54.5%): Strongly Agree

5 (22.7%): Agree

1 (4.5%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 4 (18.2%): Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

14 (66.7%): Strongly Agree

4 (19.0%): Agree

1 (4.8%): Neither Agree Nor Disagree

1 (4.8%): Disagree

0 (0.0%): Strongly Disagree 1 (4.8%): Not Applicable 1: [No Response]

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

15 (68.2%): No issues 4 (18.2%): Too quiet 0 (0.0%): Too loud

1 (4.5%): Too fast 0 (0.0%): Too slow

0 (0.0%): Poor grammar and/or English language skills

1 (4.5%): Used filler words such as "um"

1 (4.5%): Other (please describe)

a little bit too quiet

12. I would recommend this Instructional Assistant to other students.

13 (59.1%): Strongly Agree

4 (18.2%): Agree

4 (18.2%): Neither Agree Nor Disagree

1 (4.5%): Disagree

0 (0.0%): Strongly Disagree

- 13. Please describe this person's greatest strengths as a Instructional Assistant.

 Please keep your comments constructive and professional, abiding by the Principles of Community
- Always answered stuff on Piazza quick
- He seemed genuinely interested in the material and was very knowledgeable.
- Knowledge on the subject and how he is willing to help everyone no matter the time spent on the issue.
- Really understood the material and did a great job of explaining the material in a way that promoted effective problem solving strategies.
- Very helpful in office hours, with clear explanations on how to approach the homework problems.
- 14. Please describe this person's greatest weaknesses as a Instructional Assistant. Please keep your comments constructive and professional, abiding by the Principles of Community
- Giving misleading answers on Piazza and then backpedaling rather than own up to it
- idk
- While I think that he is extremely knowledgeable, I feel that he could do better in terms of
 explaining concepts or solutions. Some of his answers to questions require a very high level of
 understanding of the concepts, so while they might make sense to someone who has spent a
 long time learning about computability, it might confuse an undergraduate student who just
 started learning about computability. In other words, as a student trying to learn the material,
 he kind of confuses me more and makes me feel incompetent.
- 15. Do you have any other comments to add to your evaluation? Please keep your comments constructive and professional, abiding by the Principles of Community
- Great TA. Very smart

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Computer Science and Engineering, Academic Affairs, or UC San Diego.

Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.