

# CS116-Automata Theory and Formal Languages

## Lecture 0 Course Preliminaries

Computer Science Department  
1<sup>st</sup> Semester 2025-2026

# Course Description

- Finite state automata and regular expressions; context free grammars and pushdown automata; Turing machines & recursively enumerable sets

(3 units Lecture)

Prerequisites: Discrete and Data Structures

# Course Learning Outcomes

- 1) Construct deterministic and non-deterministic finite automata for given regular languages.
- 2) Design and test regular expressions equivalent to finite automata.
- 3) Develop context-free grammars for specific languages and convert them to equivalent pushdown automata.
- 4) Demonstrate understanding of the computational power and limitations of Turing machines.
- 5) Apply automata theory concepts to solve computational problems and analyze their complexity.

# Course Outline

## 1. Introduction

- 3 central areas of the theory of Computation
- Historical Perspective
- What is Automata Theory?
- The Chomsky Hierarchy of Languages

## 2. Finite Automata and Regular Expressions

- Deterministic finite automata(DFA)
- Nondeterministic finite automata(NFA)
- NFA and DFA equivalence
- (Non)Regular languages
- Regular expressions
- Properties of regular languages
- Pumping lemma for regular languages

## 3. Pushdown Automata and Context-Free Grammars

- (Un)ambiguous context-free grammars (CFGs)
- (Non)context-free languages
- (Non)deterministic pushdown automata (PDA)
- Chomsky normal form (CNF)
- Closure properties of CFLs
- Pumping lemma for CFLs

## 4. Turing Machines

- Church-Turing thesis
- Language of a Turing machine
- (Non)deterministic Turing machines, single and multi-tape Turing machines
- Universal Turing machine
- Other Turing machine variants
- Decidable and undecidable problems
- Intractability, classes P and NP
- NP-completeness

# References

## Textbooks

- Sipser, M. (2012). Introduction to the Theory of Computation (3rd ed.)
- Hopcroft, J.E., Motwani, R., & Ullman, J.D. (2006). Introduction to Automata Theory, Languages, and Computation (3rd ed.)
- Linz, P. (2016). An Introduction to Formal Languages and Automata (6th ed.)
- Martin, J.C. (2010). Introduction to Languages and the Theory of Computation (4th ed.)

## Other resources:

- JFLAP: Java Formal Languages and Automata Package (<http://www.jflap.org/>) - simulation tool for automata.
- Online RE simulators and Turing machine simulators (e.g., <https://turingmachinesimulator.com/>, <https://regex101.com/>)

## Suggested Readings (Articles and Online Resources)

- Sipser, M. (2005). Why Theoretical Computer Science Matters. Communications of the ACM, 48(3), 31–33.
- Crespi-Reghizzi, S. (2020). Teaching Automata and Formal Languages: From the 1970s to the 2020s. ITiCSE Working Group Reports.
- Ginsburg, S. (1966). The Mathematical Theory of Context-Free Languages. McGraw-Hill.
- Turing, A. (1937). On Computable Numbers, with an Application to the Entscheidungsproblem. Proceedings of the London Mathematical Society.
- Gold, E.M. (1967). Language Identification in the Limit. Information and Control, 10(5), 447–474.

# Course Requirements & Grading System

- 3 Long Exams 75%
- Quizzes 15%
- Recitation 10%

# FB GC and BULMS

- Facebook messenger group chat will be used for instant communication and announcements.
  - Observe the given guidelines on how to behave in the GC
- BU Learning Management System will be utilized for posting and/or submission of learning resources and activities.
  - CS116-Automata Theory and Formal Languages (2025)
  - Self enrollment key: cs116-2025-A (bloc A)  
cs116-2025-B (bloc B)

# Mathematical Preliminaries

- Sets
- Sequences and Tuples
- Functions
- Relations
- Graphs
- Proof Techniques



# SETS

A set is a collection of elements

$$A = \{1, 2, 3\}$$

$$B = \{train, bus, bicycle, airplane\}$$

We write

$$1 \in A$$

$$ship \notin B$$

# Set Representations

$$C = \{ a, b, c, d, e, f, g, h, i, j, k \}$$

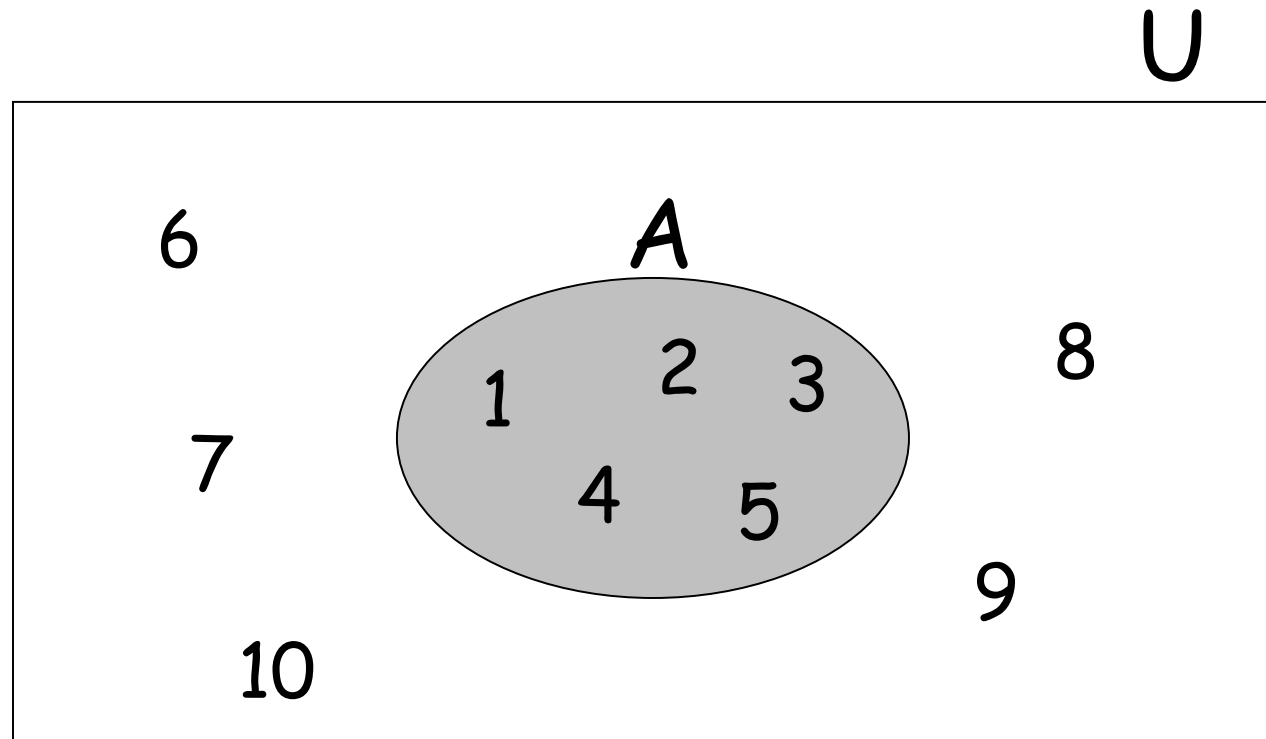
$$C = \{ a, b, \dots, k \} \longrightarrow \textit{finite set}$$

$$S = \{ 2, 4, 6, \dots \} \longrightarrow \textit{infinite set}$$

$$S = \{ j : j > 0, \text{ and } j = 2k \text{ for some } k > 0 \}$$

$$S = \{ j : j \text{ is nonnegative and even} \}$$

$$A = \{1, 2, 3, 4, 5\}$$



Universal Set: all possible elements

$$U = \{1, \dots, 10\}$$

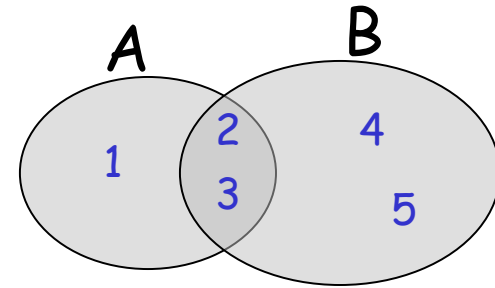
# Set Operations

$$A = \{1, 2, 3\}$$

$$B = \{2, 3, 4, 5\}$$

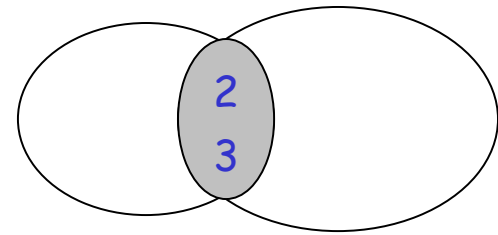
- Union

$$A \cup B = \{1, 2, 3, 4, 5\}$$



- Intersection

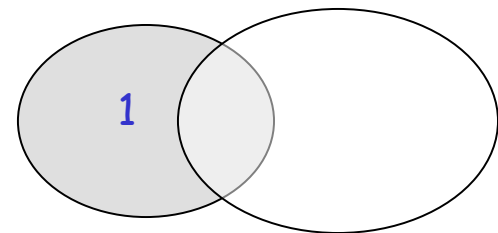
$$A \cap B = \{2, 3\}$$



- Difference

$$A - B = \{1\}$$

$$B - A = \{4, 5\}$$

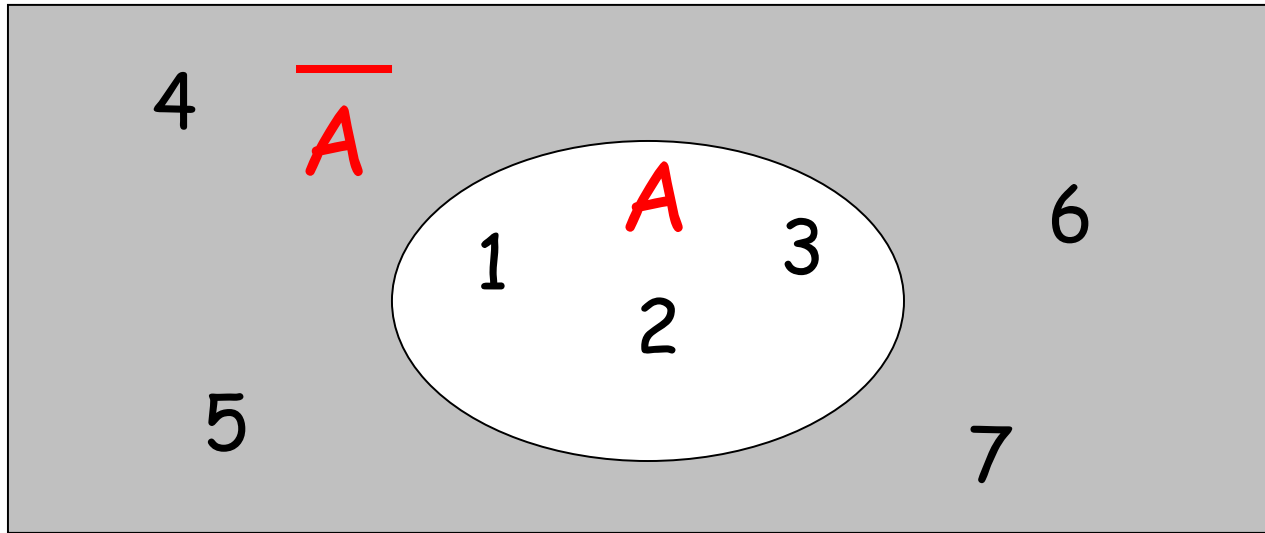


Venn diagrams

- Complement

Universal set =  $\{1, \dots, 7\}$

$$A = \{1, 2, 3\} \longrightarrow \overline{A} = \{4, 5, 6, 7\}$$

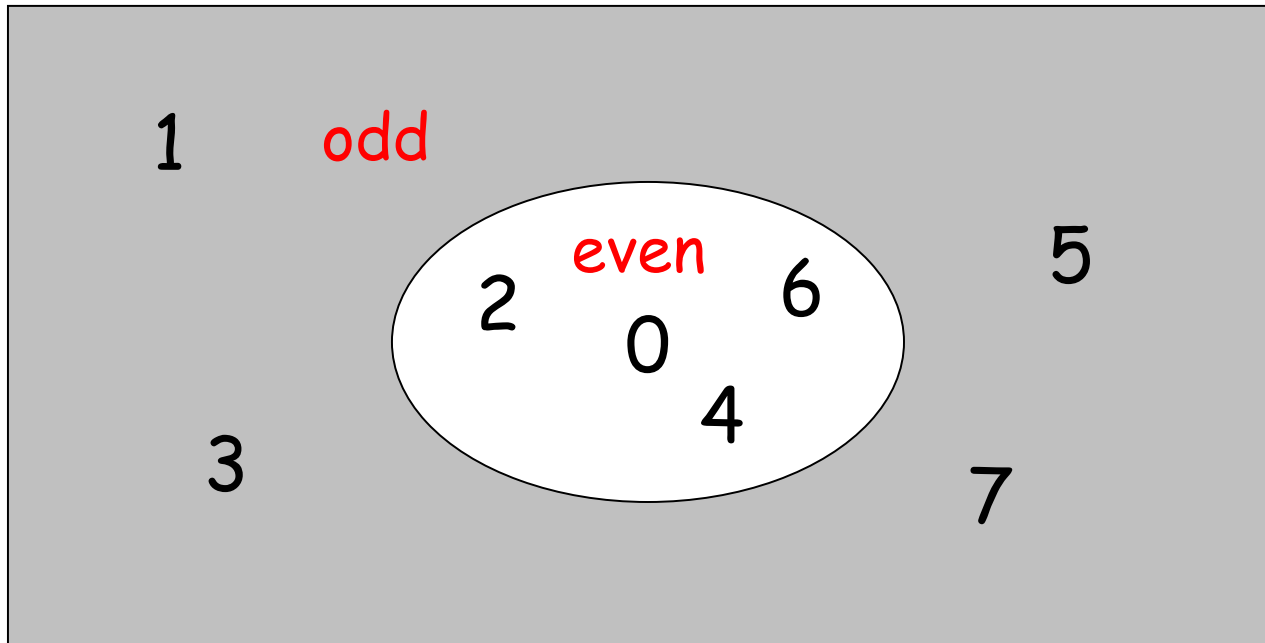


$$\overline{\overline{A}} = A$$

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$$\{ \text{even integers} \} = \{ \text{odd integers} \}$$

Integers



# DeMorgan's Laws

$$\overline{A \cup B} = \bar{A} \cap \bar{B}$$

$$\overline{A \cap B} = \bar{A} \cup \bar{B}$$

# Empty, Null Set: $\emptyset$

$$\emptyset = \{\}$$

$$S \cup \emptyset = S$$

$$S \cap \emptyset = \emptyset$$

$$S - \emptyset = S$$

$$\emptyset - S = \emptyset$$

$$\overline{\emptyset} = \text{Universal Set}$$



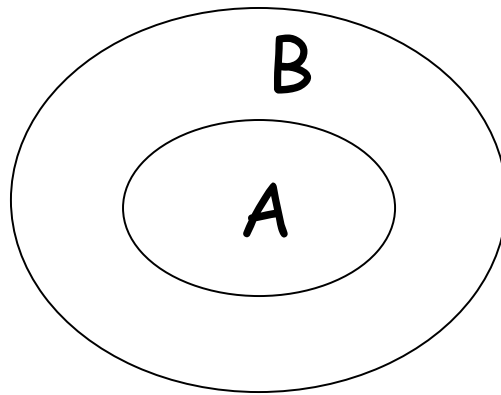
# Subset

$$A = \{1, 2, 3\}$$

$$B = \{1, 2, 3, 4, 5\}$$

$$A \subseteq B$$

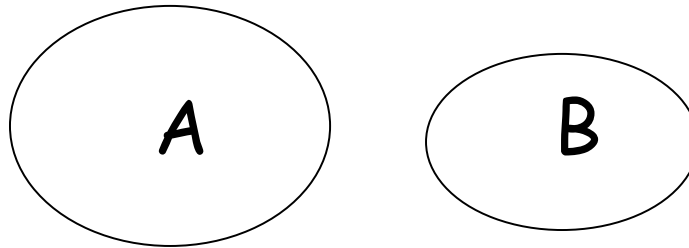
Proper Subset:  $A \subset B$



# Disjoint Sets

$$A = \{ 1, 2, 3 \} \quad B = \{ 5, 6 \}$$

$$A \cap B = \emptyset$$



# Set Cardinality

- For finite sets

$$A = \{ 2, 5, 7 \}$$

$$|A| = 3$$

(set size)

# Powersets

A powerset is a set of sets

$$S = \{ a, b, c \}$$

Powerset of  $S$  = the set of all the subsets of  $S$

$$2^S = \{ \emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{a, c\}, \{b, c\}, \{a, b, c\} \}$$

Observation:  $|2^S| = 2^{|S|} \quad (8 = 2^3)$

# Cartesian Product

$$A = \{ 2, 4 \}$$

$$B = \{ 2, 3, 5 \}$$

$$A \times B = \{ (2, 2), (2, 3), (2, 5), (4, 2), (4, 3), (4, 5) \}$$

$$|A \times B| = |A| |B|$$

Generalizes to more than two sets

$$A \times B \times \dots \times Z$$

# SEQUENCES and TUPLES

A **sequence** of objects is a list of objects in some order.

Order and Repetition of elements matters.

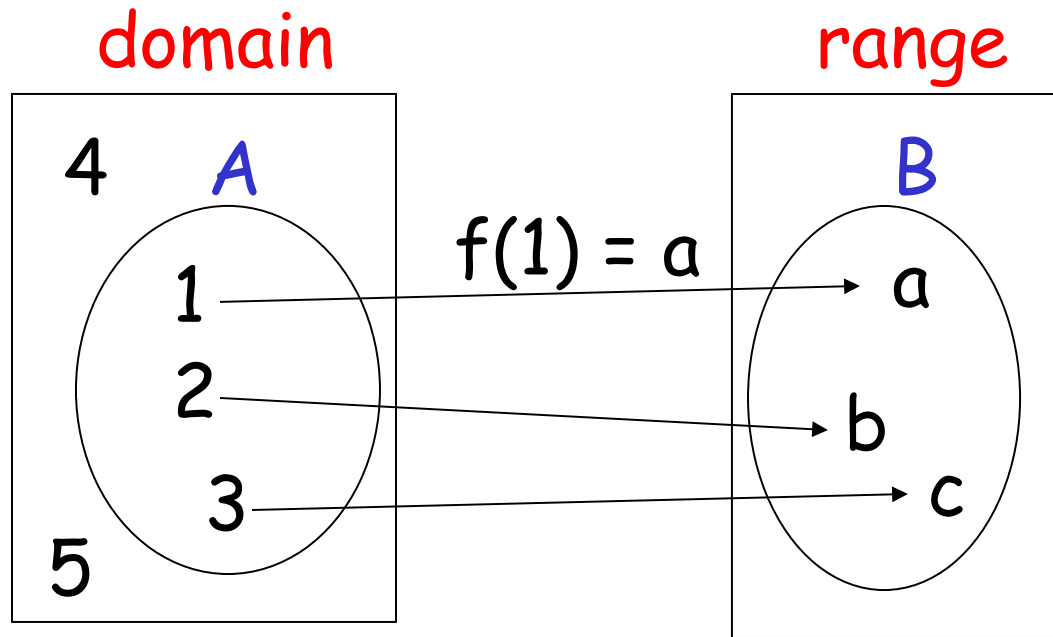
**Tuples** are finite sequences (k-tuple)

$$A = (1, 2, 3)$$

$$(1, 2, 3) \neq (2, 1, 3)$$

$$(1, 2, 2, 3) \neq (1, 2, 3)$$

# FUNCTIONS



$$f : A \rightarrow B$$

If  $A = \text{domain}$

then  $f$  is a total function

otherwise  $f$  is a partial function

# RELATIONS

$$R = \{(x_1, y_1), (x_2, y_2), (x_3, y_3), \dots\}$$

$$x_i R y_i$$

e. g. if  $R = '>'$ :  $2 > 1, 3 > 2, 3 > 1$



# Equivalence Relations

- Reflexive:  $x R x$
- Symmetric:  $x R y \longrightarrow y R x$
- Transitive:  $x R y$  and  $y R z \longrightarrow x R z$

Example:  $R = '='$

- $x = x$
- $x = y \longrightarrow y = x$
- $x = y$  and  $y = z \longrightarrow x = z$

# Equivalence Classes

For equivalence relation  $R$

equivalence class of  $x = \{y : x R y\}$

Example:

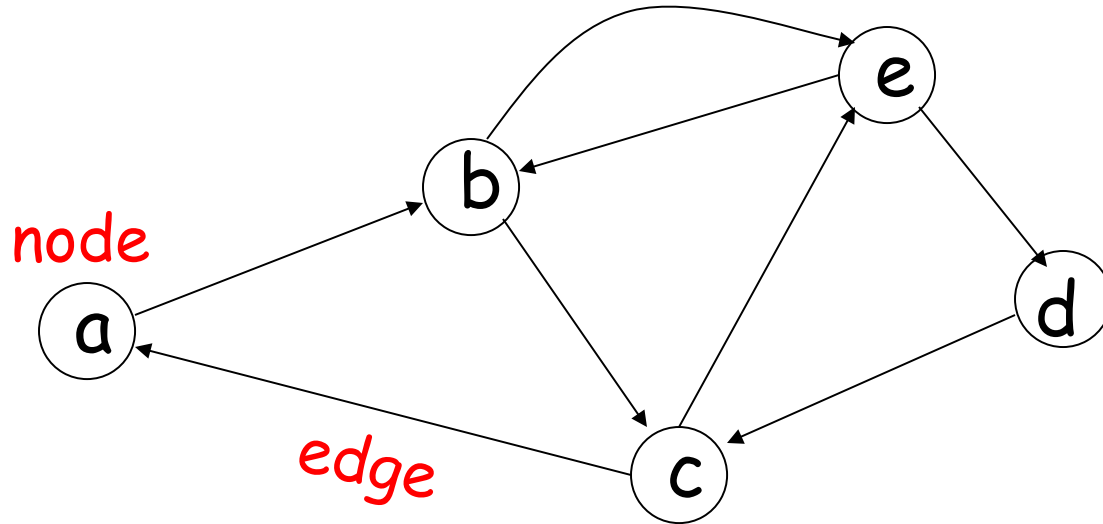
$$R = \{ (1, 1), (2, 2), (1, 2), (2, 1), \\ (3, 3), (4, 4), (3, 4), (4, 3) \}$$

Equivalence class of 1 =  $\{1, 2\}$

Equivalence class of 3 =  $\{3, 4\}$

# GRAPHS

A directed graph



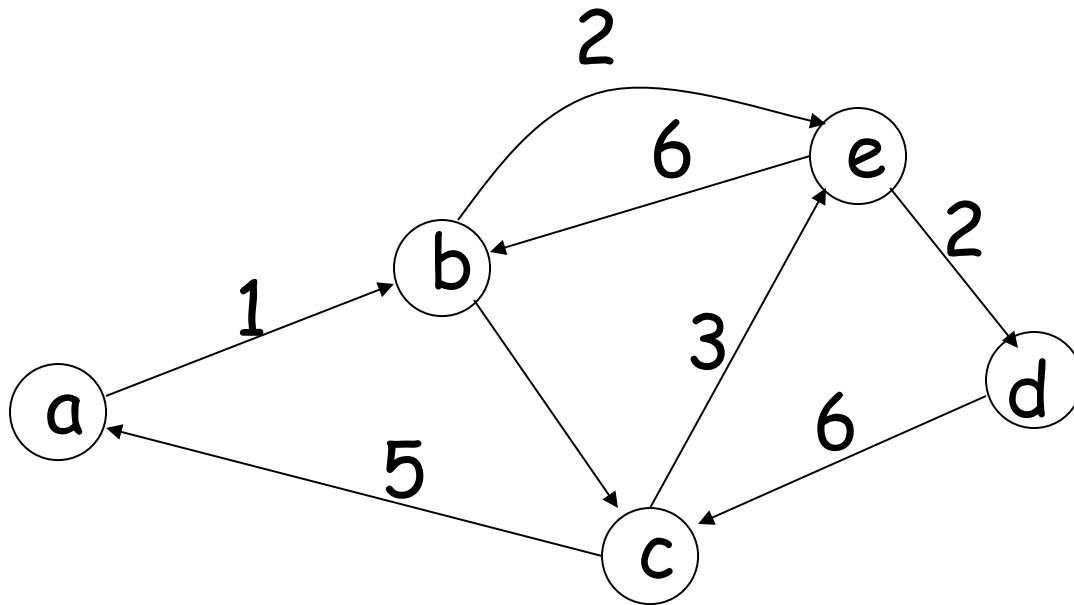
- Nodes (Vertices)

$$V = \{ a, b, c, d, e \}$$

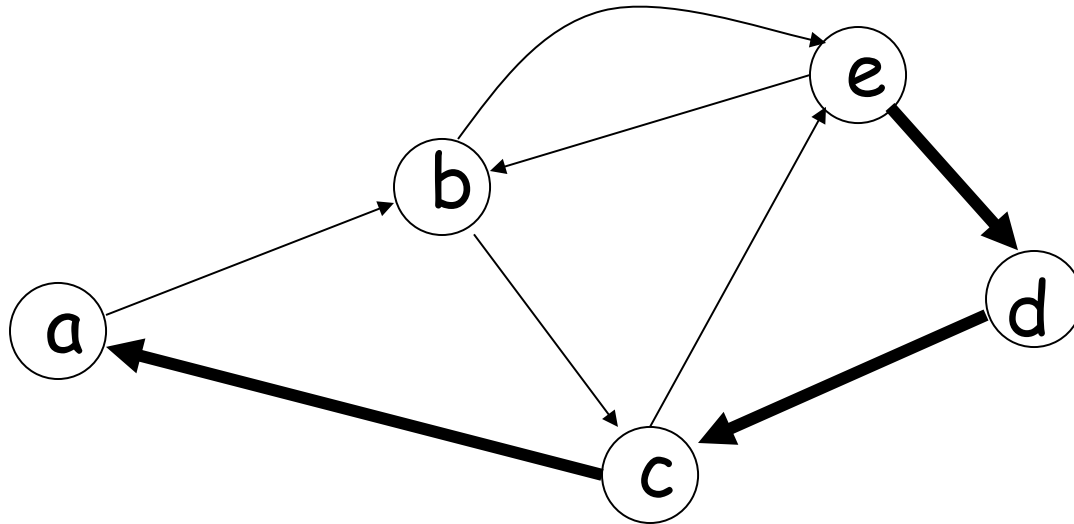
- Edges (arcs)

$$E = \{ (a,b), (b,c), (b,e), (c,a), (c,e), (d,c), (e,b), (e,d) \}$$

# Labeled Graph



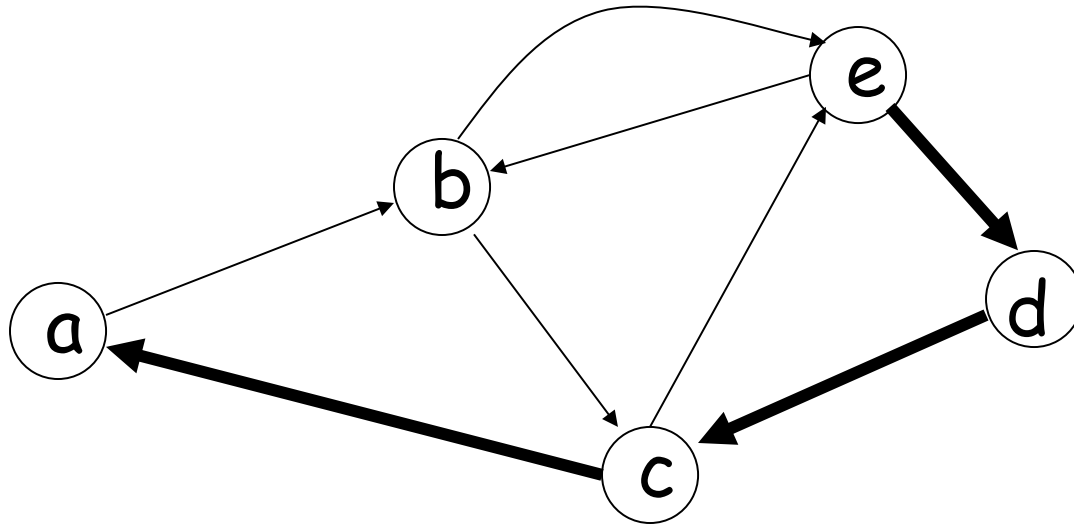
# Walk



Walk is a sequence of adjacent edges

$(e, d), (d, c), (c, a)$

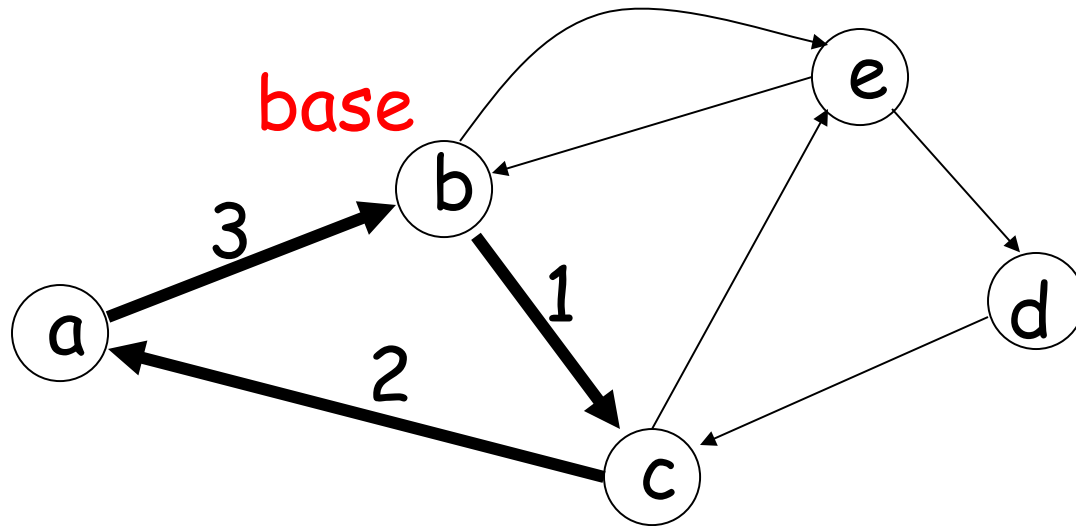
# Path



Path is a walk where no edge is repeated

Simple path: no node is repeated

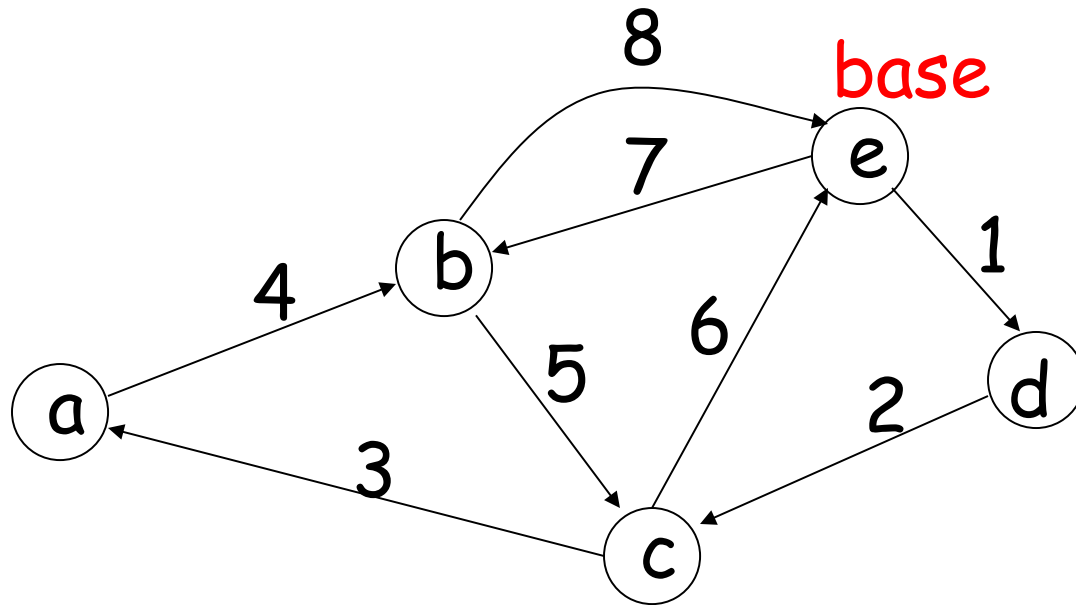
# Cycle



Cycle: a walk from a node (base) to itself

Simple cycle: only the base node is repeated

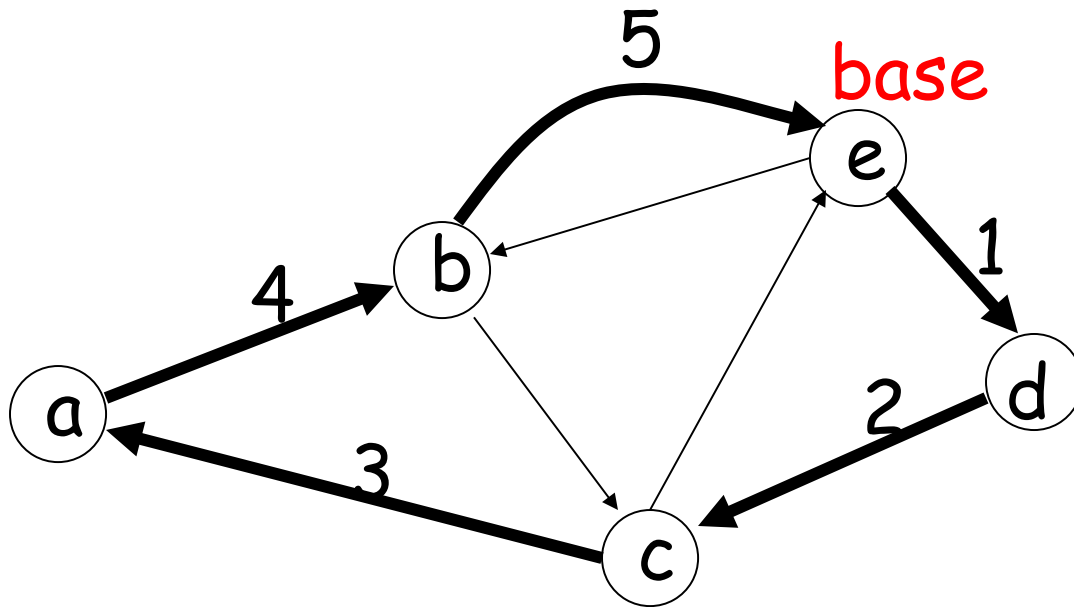
# Euler Tour



A cycle that contains each edge once

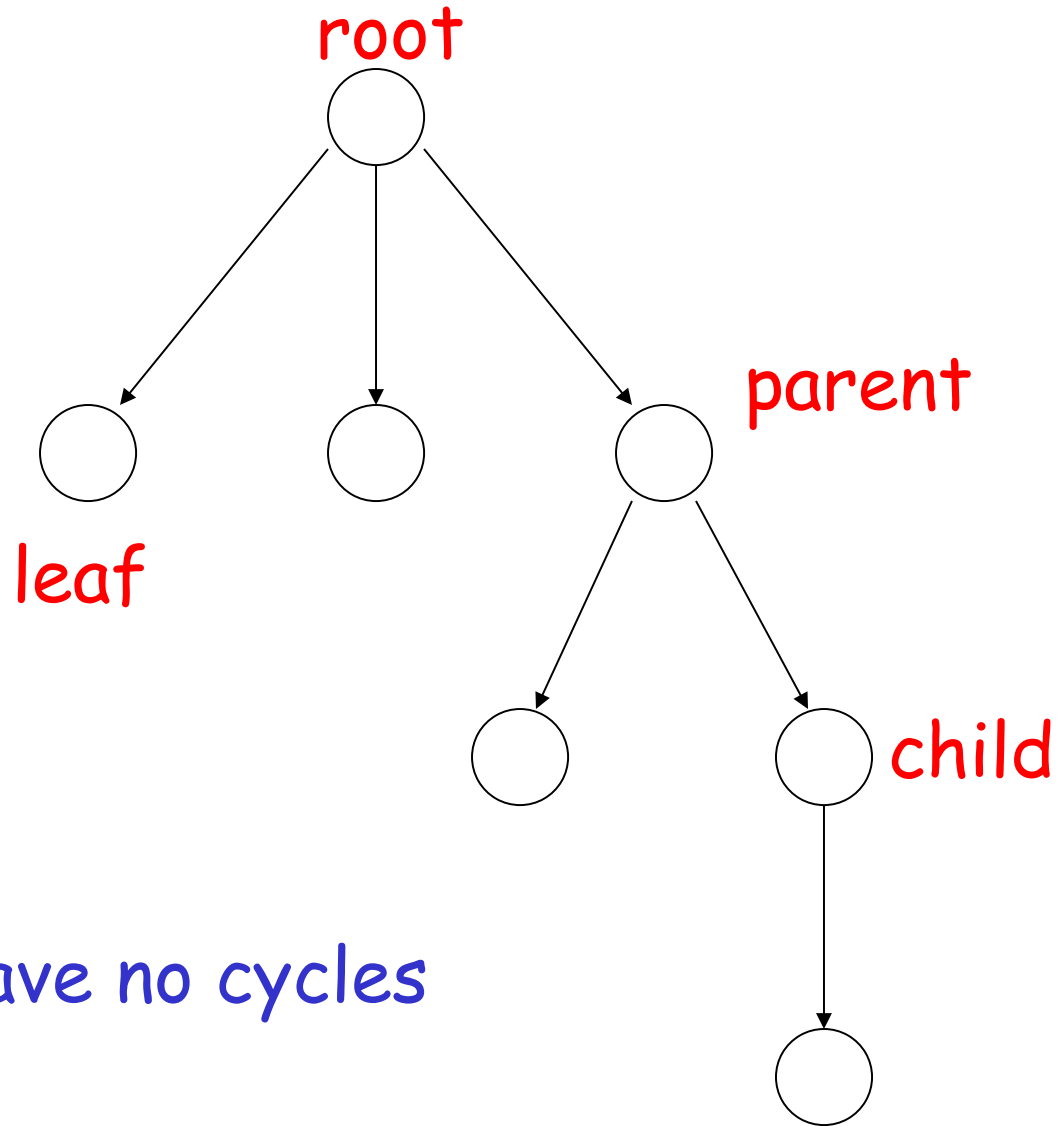


# Hamiltonian Cycle

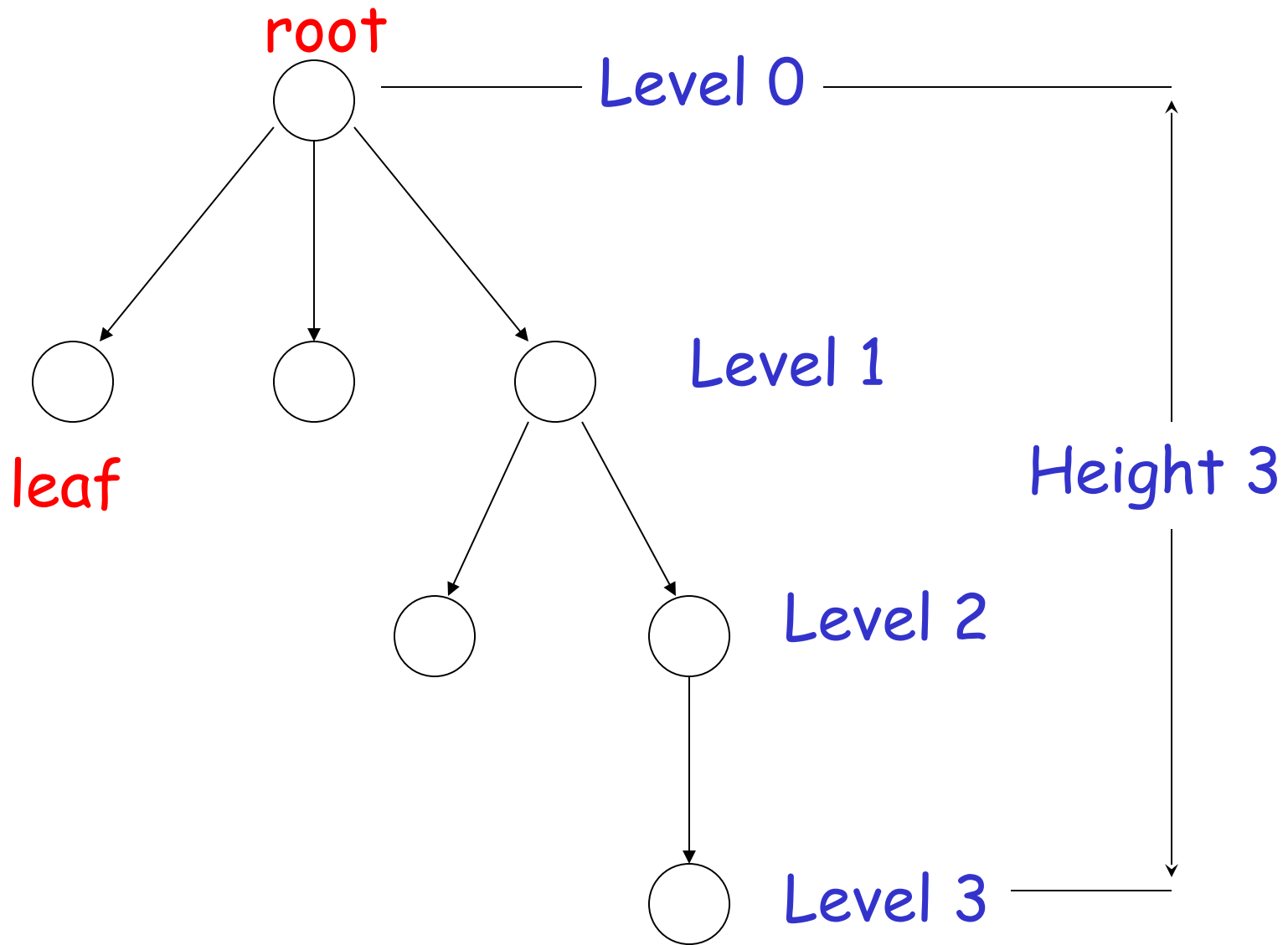


A simple cycle that contains all nodes

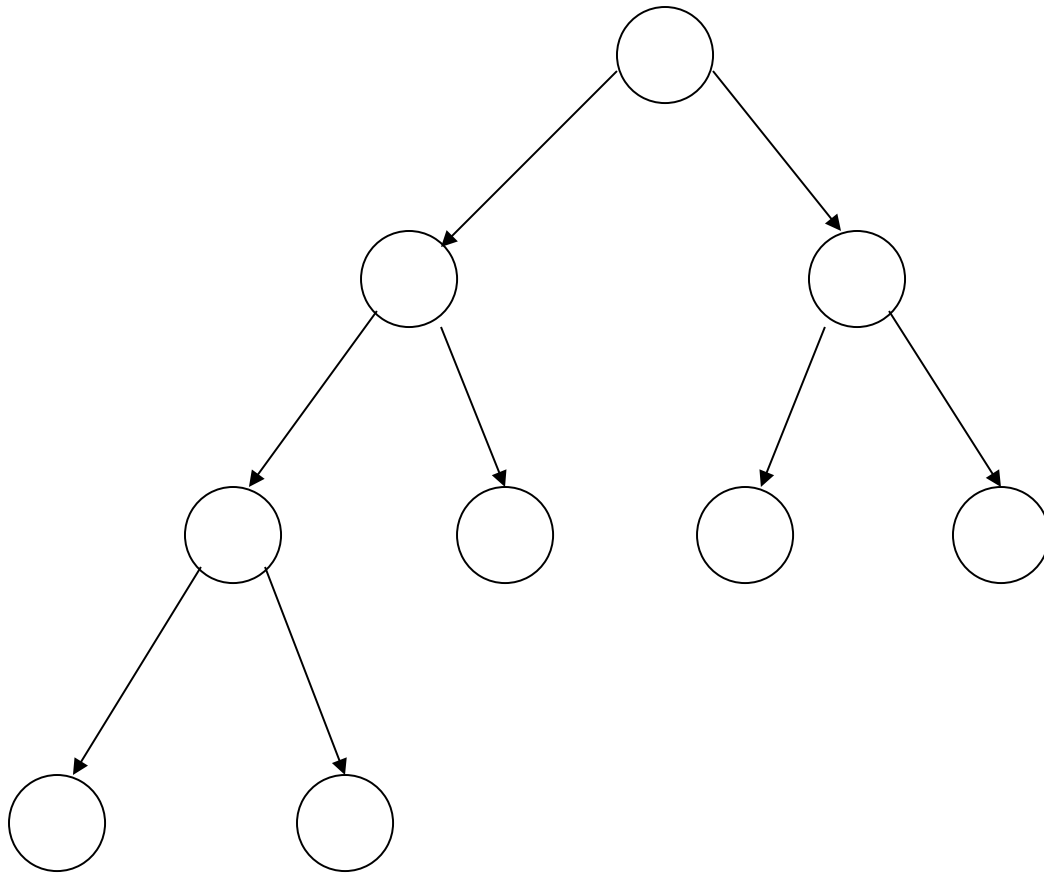
# Trees



Trees have no cycles



# Binary Trees



# PROOF TECHNIQUES

- Proof by induction
- Proof by contradiction
- Proof by construction

# Induction

We have statements  $P_1, P_2, P_3, \dots$

If we know

- for some  $b$  that  $P_1, P_2, \dots, P_b$  are true
- for any  $k \geq b$  that

$$P_1, P_2, \dots, P_k \text{ imply } P_{k+1}$$

Then

Every  $P_i$  is true

# Proof by Induction

- Inductive basis

Find  $P_1, P_2, \dots, P_b$  which are true

- Inductive hypothesis

Let's assume  $P_1, P_2, \dots, P_k$  are true,  
for any  $k \geq b$

- Inductive step

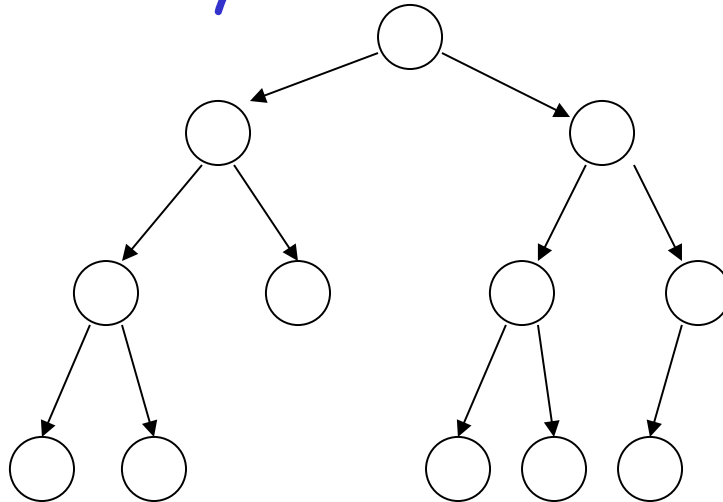
Show that  $P_{k+1}$  is true

# Example

**Theorem:** A binary tree of height  $n$   
has at most  $2^n$  leaves.

**Proof by induction:**

let  $L(i)$  be the maximum number of  
leaves of any subtree at height  $i$





We want to show:  $L(i) \leq 2^i$

- Inductive basis

$$L(0) = 1 \quad (\text{the root node}) \quad \bigcirc$$

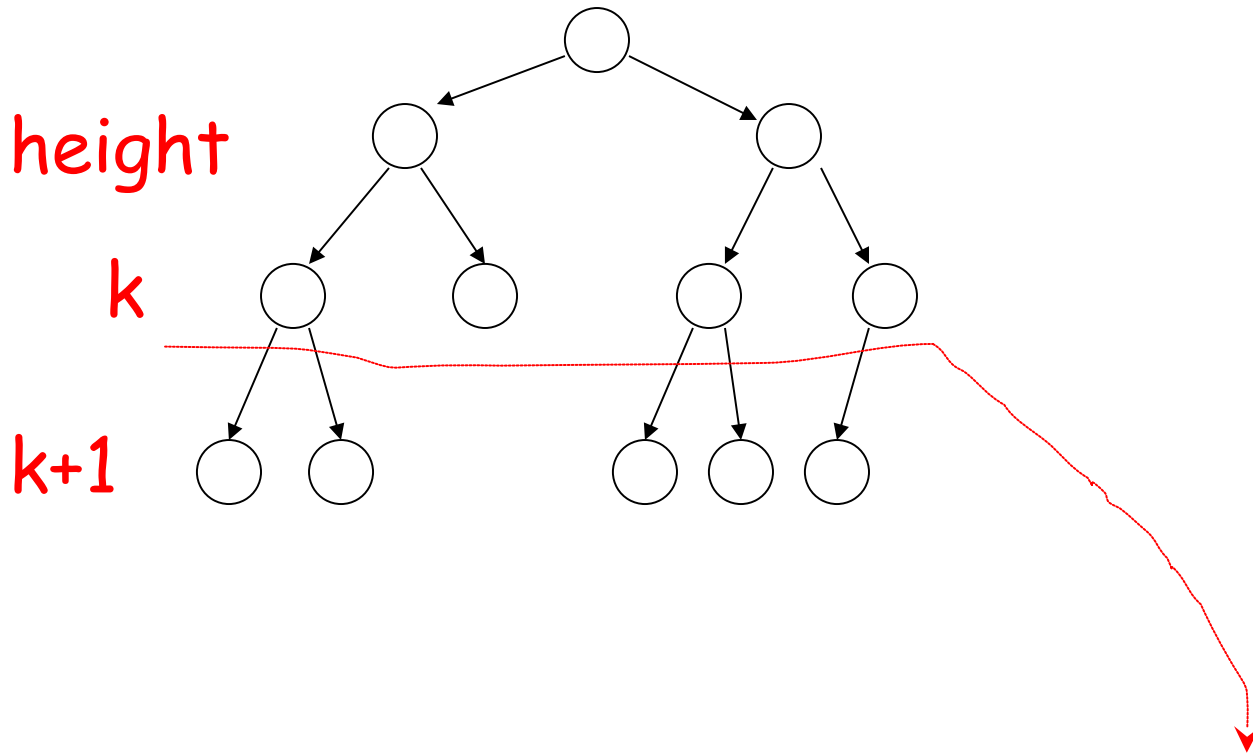
- Inductive hypothesis

Let's assume  $L(i) \leq 2^i$  for all  $i = 0, 1, \dots, k$

- Induction step

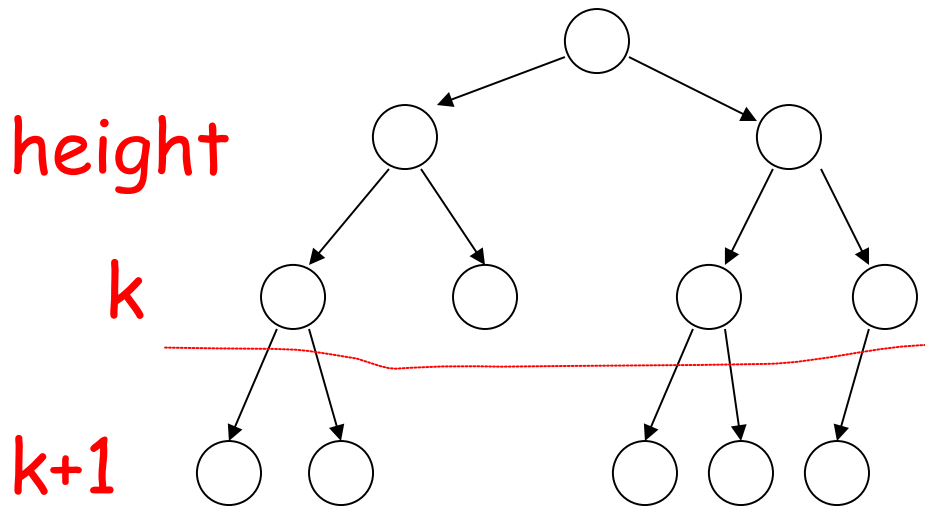
we need to show that  $L(k + 1) \leq 2^{k+1}$

# Induction Step



From Inductive hypothesis:  $L(k) \leq 2^k$

# Induction Step



$$L(k) \leq 2^k$$

$$L(k+1) \leq 2 * L(k) \leq 2 * 2^k = 2^{k+1}$$

(we add at most two nodes for every leaf of level k)

# Proof by Contradiction

We want to prove that a statement  $P$  is true

- we assume that  $P$  is false
- then we arrive at an incorrect conclusion
- therefore, statement  $P$  must be true

# Example

Theorem:  $\sqrt{2}$  is not rational

Proof:

Assume by contradiction that it is rational

$$\sqrt{2} = n/m$$

$n$  and  $m$  have no common factors

We will show that this is impossible

$$\sqrt{2} = n/m \quad \longrightarrow \quad 2 m^2 = n^2$$

$$\text{Therefore, } n^2 \text{ is even} \quad \longrightarrow \quad \begin{array}{l} n \text{ is even} \\ n = 2 k \end{array}$$

$$2 m^2 = 4 k^2 \quad \longrightarrow \quad m^2 = 2 k^2 \quad \longrightarrow \quad \begin{array}{l} m \text{ is even} \\ m = 2 p \end{array}$$

Thus,  $m$  and  $n$  have common factor 2

**Contradiction!**