

# Examining Response Processes in the Measurement of Personality Functioning

Michael Carnovale<sup>1</sup>, Anmol Taggar<sup>2</sup>, Anthony C. Ruocco<sup>1</sup>

<sup>1</sup> Department of Psychology, University of Toronto Scarborough

<sup>2</sup> Department of Psychology, Queen's University

## Background

### Nature of Measurement

- Activity whereby one gains knowledge about **properties** of an *object*; foundational to fields of science (Mari et al., 2023)
- Self-reports* are one of the most popular measurement procedures in psychology; clear applications in clinical research/work (e.g., PROMs)

### Critiques of *Psychological* Measurement

- Ambiguous justification for mapping qualitative item responses to numerical values/integers (Tafreshi et al., 2016)
- Presence of psychological terms within our everyday language complicates their meaning/interpretations (Maraun, 2021)
- Unknown response processes (Hubley & Zumbo, 2017)
  - Defined as the ‘mechanisms underlying what people do, think, or feel, when interacting with and responding to an item’**

It is argued that a deeper examination of our measurement procedures, via **response processes** (RPs), can clarify *what* we are measuring and *how* we are measuring

### Intrument of interest: Level of Personality Functioning Scale-Brief Form 2.0 (LPFS-BF 2.0)

- Aims to measure *generalized personality dysfunction*, including in domains of *self* and *interpersonal* (Weekers et al., 2019)
- Contains **12** items with four response options: *Very False or Often False* | *Sometimes or Somewhat False* | *Sometimes or Somewhat True* | *Very True or Often True*

## Method

### Sample

- Participants ( $N = 239$ ) consisted of a diverse sample of undergraduate students (38% East Asian, 17% South Asian; 58% English as primary language; 71% Women)
- Item response statistics can be found on OSF page

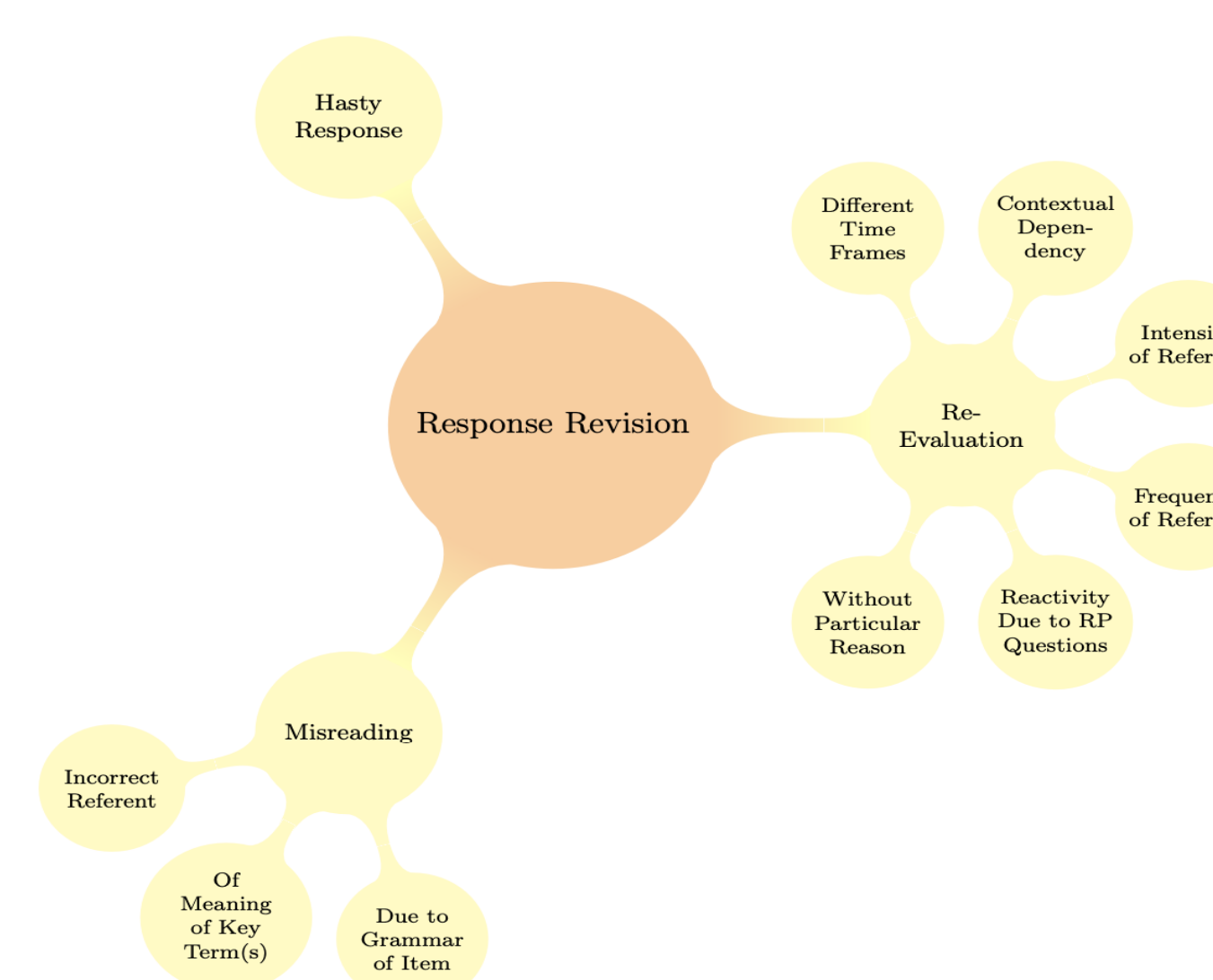
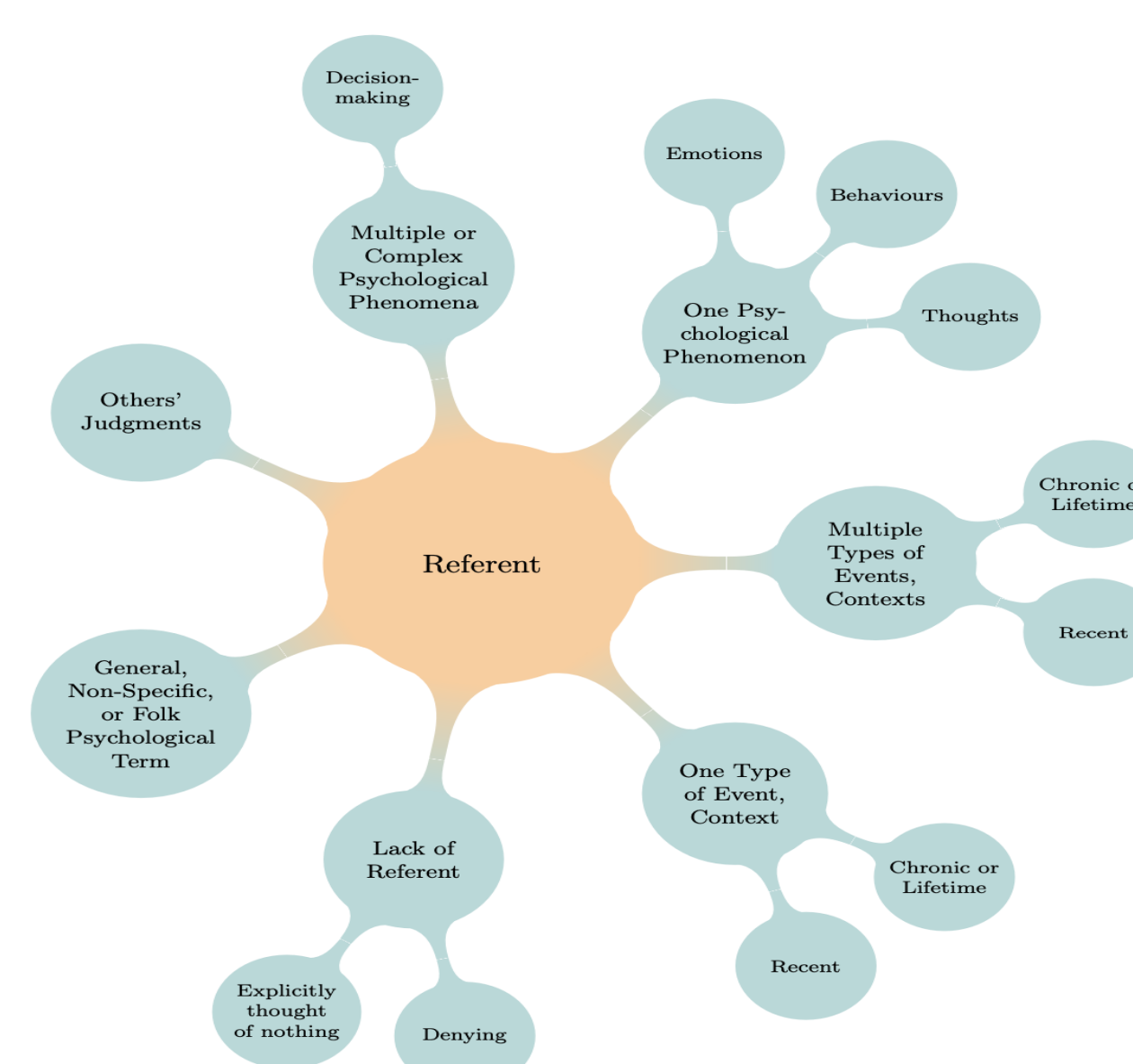
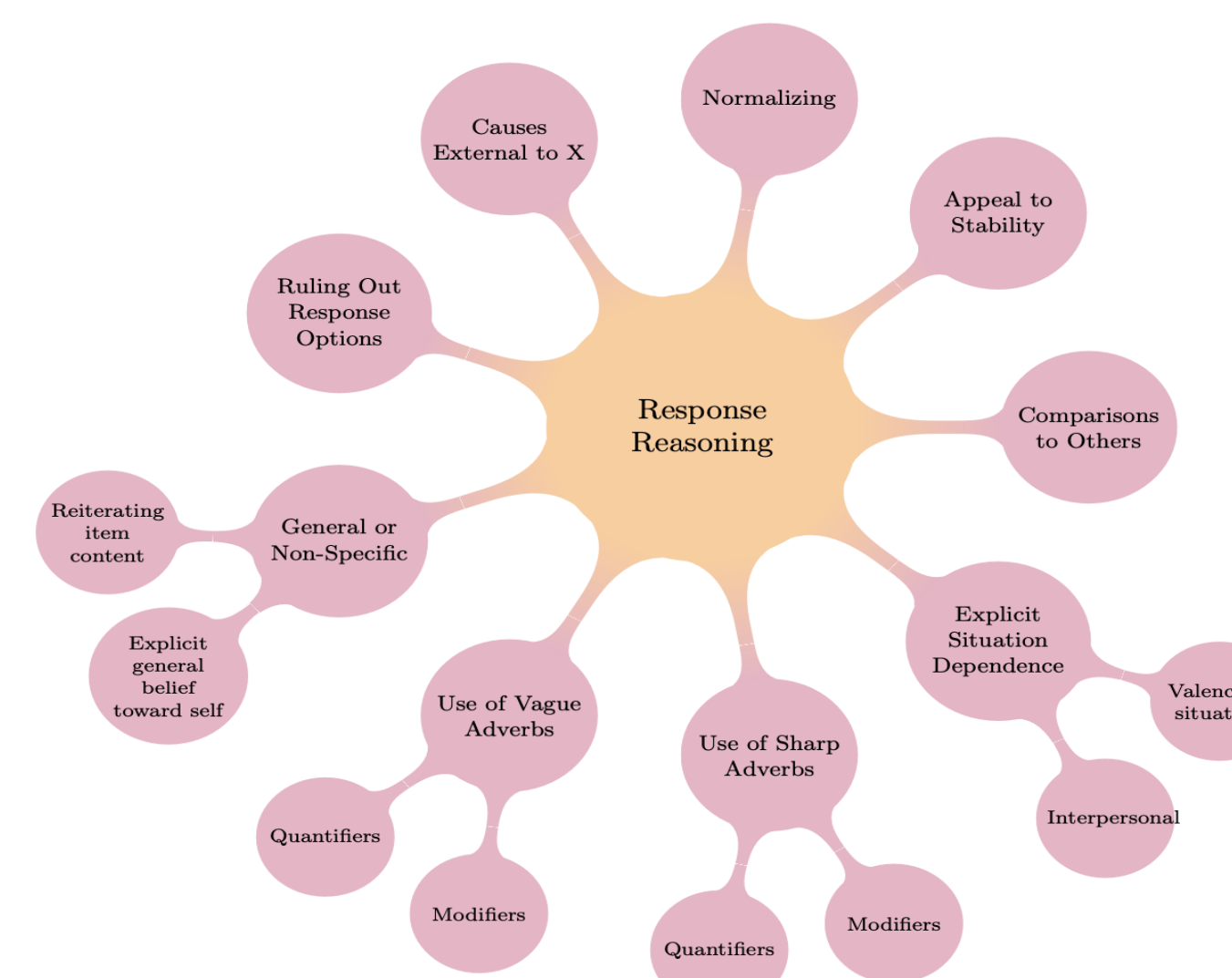
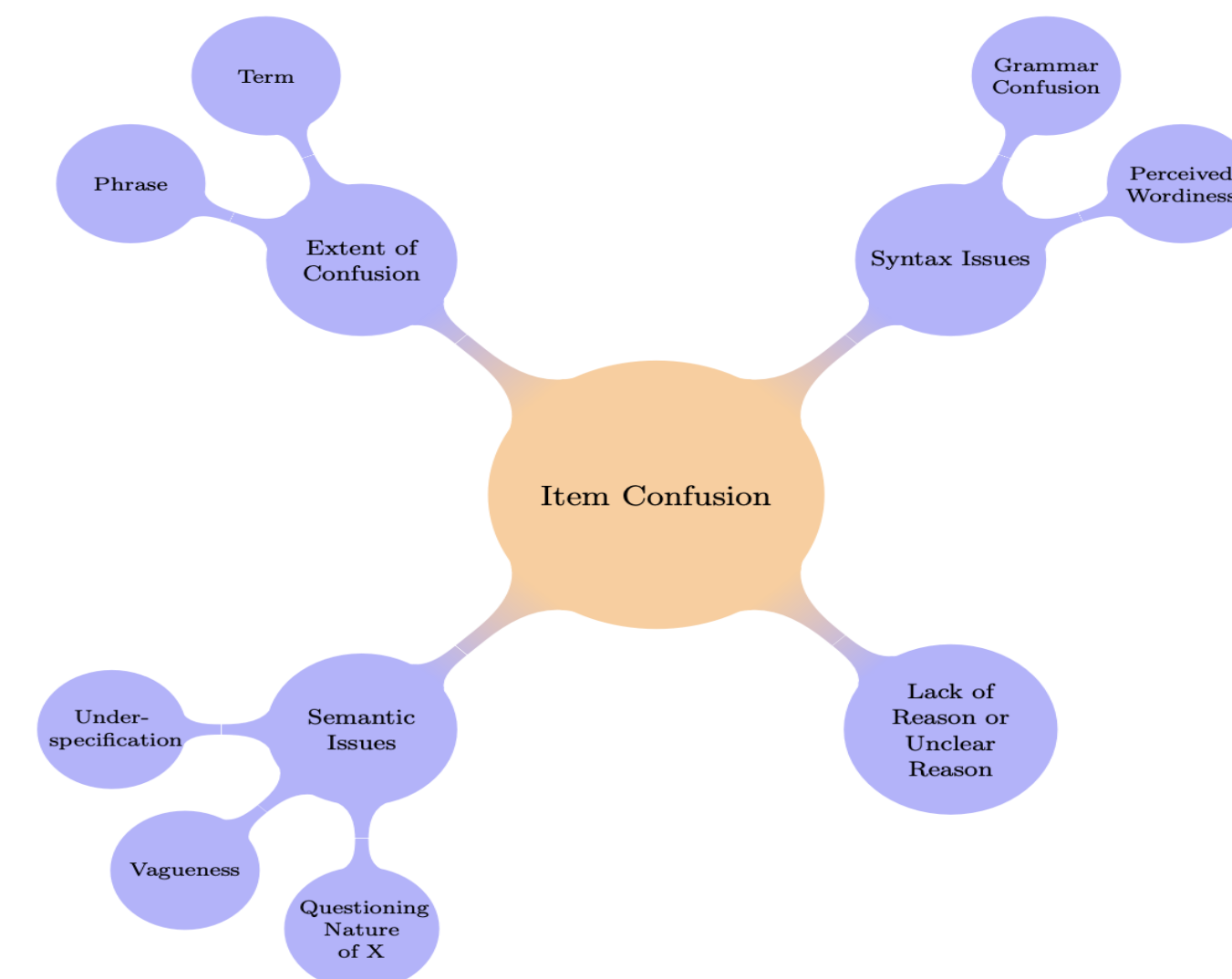
### Procedure

- Completed LPFS-BF 2.0, *then* completed open-ended RP questions probing each answered item (adapted and modified from Wolf et al. (2023))
- Questions on **item understandability**, **response selection rationale**, **item referents**, **response revision**

### Analyses

- Qualitative analysis** using thematic analysis (Robinson, 2022; Terry et al., 2017); themes developed in *inductive manner*

## Results



## Conclusions

- Examination of RPs reveals complexities and idiosyncratic nature of psychological measurement and phenomena related to personality functioning

### Future directions:

- Topic models
- Count analyses
- Other commonly used symptom measures
- Integrating RP info with responses

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## Contact and Supplemental (Materials, Code, Output)

Email: [michael.carnovale@mail.utoronto.ca](mailto:michael.carnovale@mail.utoronto.ca)

OSF: [osf.io/2q4dx/](https://osf.io/2q4dx/)

GitHub: [github.com/michaelcarnovale/SRP-2023-Poster](https://github.com/michaelcarnovale/SRP-2023-Poster)