

Course schedule / dates

Date / Time	Session
4/7 @ 11:30am	Discussion: Revision
4/7 @ 5pm	Mini-project submission deadline
4/11 @ 12noon	Mini-project presentations*
4/13 @ 12noon	Mini-project presentations*
4/14 @ 11:30am	Discussion: Revision*
4/18 @ 12noon	Mini-project presentations*
4/27 @ 8am – 10am	Final Exam

*Attendance expected at all sessions – there will be a quiz

Final exam info

- Date: Thursday April 27th 2023
- Time: 8am – 10am
- Location: EECS1500
- What to bring with you:
 - Calculator capable of complex math
 - Pens/pencils/ruler
- What will be provided:
 - Exam questions and paper to write on
 - Formula sheet
- You must sign to acknowledge the honor code statement.
- Questions will focus on material from lecture 12 onwards, but knowledge of earlier materials assumed.

Exam tips

- Write legibly
- Show your working, give explanations. You may have done the calculation correctly in your head, but the process is being graded too. Also, I can award points for an attempted calculation method even if the final answer is wrong.
- Check you've included units on final answers
- Consider how many points a question is worth to decide how much to write and how long to spend on it
- Attempt the question, write something! I try to give points wherever I can...

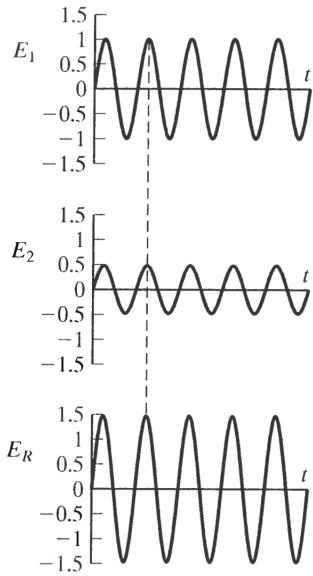
EECS 334: Principles of Optics

Revision of the course

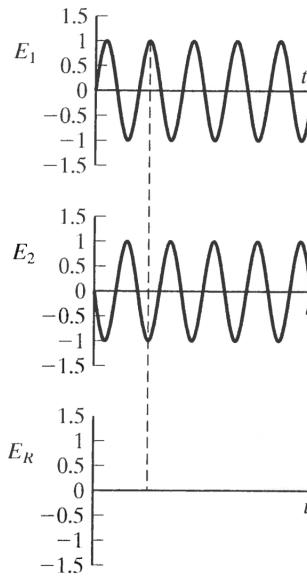
Superposition of waves

- Superposition principle: If Ψ_1 and Ψ_2 are independently solutions of the wave equation, then the linear combination $\Psi = a\Psi_1 + b\Psi_2$, where a and b are constants, is also a solution.

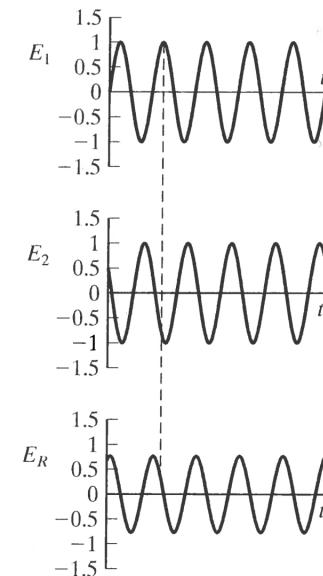
Constructive interference



Destructive interference



General superposition



Phasor diagrams

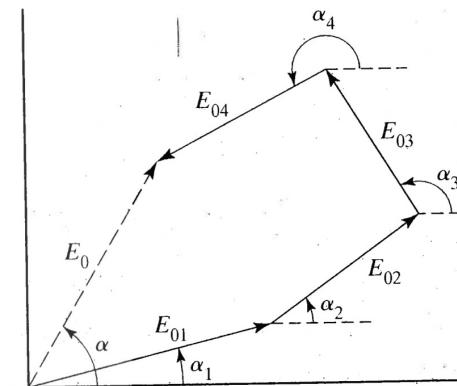


Figure 5-4 Phasor diagram for four harmonic waves of the same frequency. Superposition produces a resultant wave of the same frequency, with amplitude E_0 and phase α .

Superposition of waves

- Amplitude of resultant field, E_0 , can be determined from

$$E_0^2 = \sum_{i=1}^N E_{0i}^2 + 2 \sum_{j>i}^N \sum_{i=1}^N E_{0i} E_{0j} \cos(\alpha_j - \alpha_i)$$

- And the resultant phase can be determined from,

$$\tan \alpha = \frac{\sum_{i=1}^N E_{0i} \sin \alpha_1}{\sum_{i=1}^N E_{0i} \cos \alpha_1}$$

Random and Coherent sources

For N randomly phased sources of equal amplitude and frequency

$$E_0^2 = N E_0^2$$

If N sources are coherent and in phase so that all α_i are equal and amplitudes are equal

$$E_0^2 = N^2 E_0^2$$

Standing waves

- Forward and reverse wave exist → standing wave

$$E_R = A(x) \cos(\omega t) = 2E_0 \sin(kx)$$

- Nodes where $A(x) = 0$ or at

$$x = m \left(\frac{\lambda}{2} \right)$$

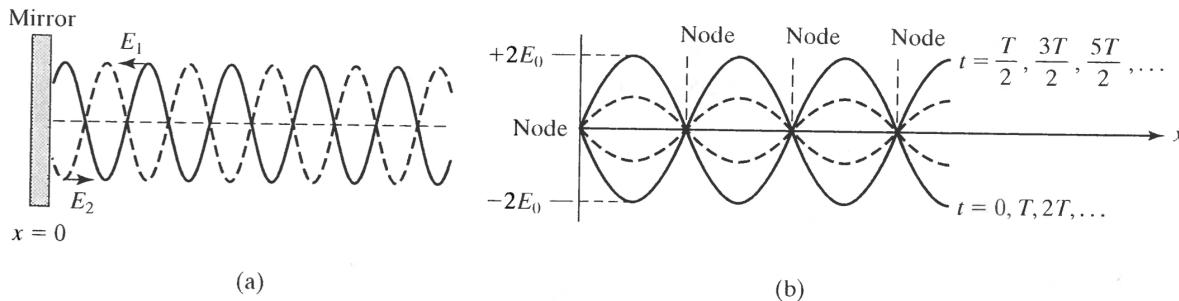


Figure 5-5 Standing waves. (a) A typical standing wave situation occurs when a wave E_1 and its reflection E_2 exist along the same medium. For the case shown, a π phase shift has occurred upon reflection so that a node (zero displacement) will exist at the mirror. (b) Resultant displacement of a standing wave, shown at various instants. The solid lines represent the maximum displacement of the wave. The displacement at the nodes is always zero.

Standing wave in a laser cavity

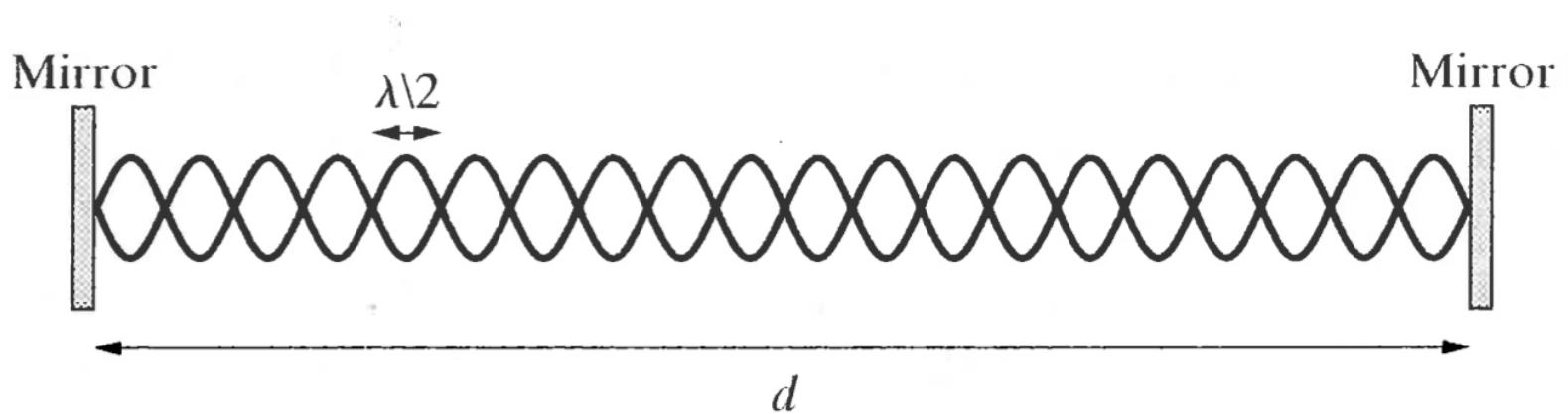


Figure 5-6 Standing wave mode of a laser cavity with mirror spacing d . Each loop of the standing wave envelope is of length $\lambda/2$. In a typical laser cavity, about 1 million half-waves fit into the length of the cavity.

The beat phenomena

- Waves with comparable amplitude but different ν

$$E_1 = E_0 \cos(k_1 x - \omega_1 t)$$

$$E_2 = E_0 \cos(k_2 x - \omega_2 t)$$

- Combine to produce

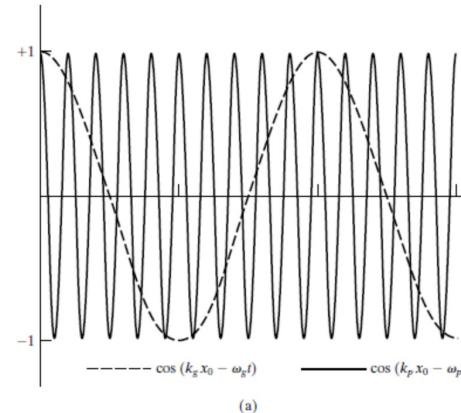
$$E_R = 2E_0 \cos(k_p x - \omega_p t) \cos(k_g x - \omega_g t)$$

$$\omega_p = \frac{\omega_1 + \omega_2}{2} \quad k_p = \frac{k_1 + k_2}{2}$$

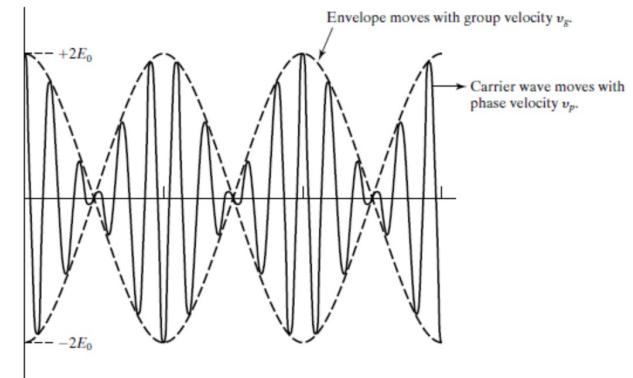
$$\omega_g = \frac{\omega_1 - \omega_2}{2} \quad k_g = \frac{k_1 - k_2}{2}$$

- ω_g and k_g will be smaller than ω_p and k_p

(a) At $x=x_0$, where $\omega_p \gg \omega_g$



(a)



(b)

(b) Modulated wave
representing Equ'n 5.33

The beat phenomena

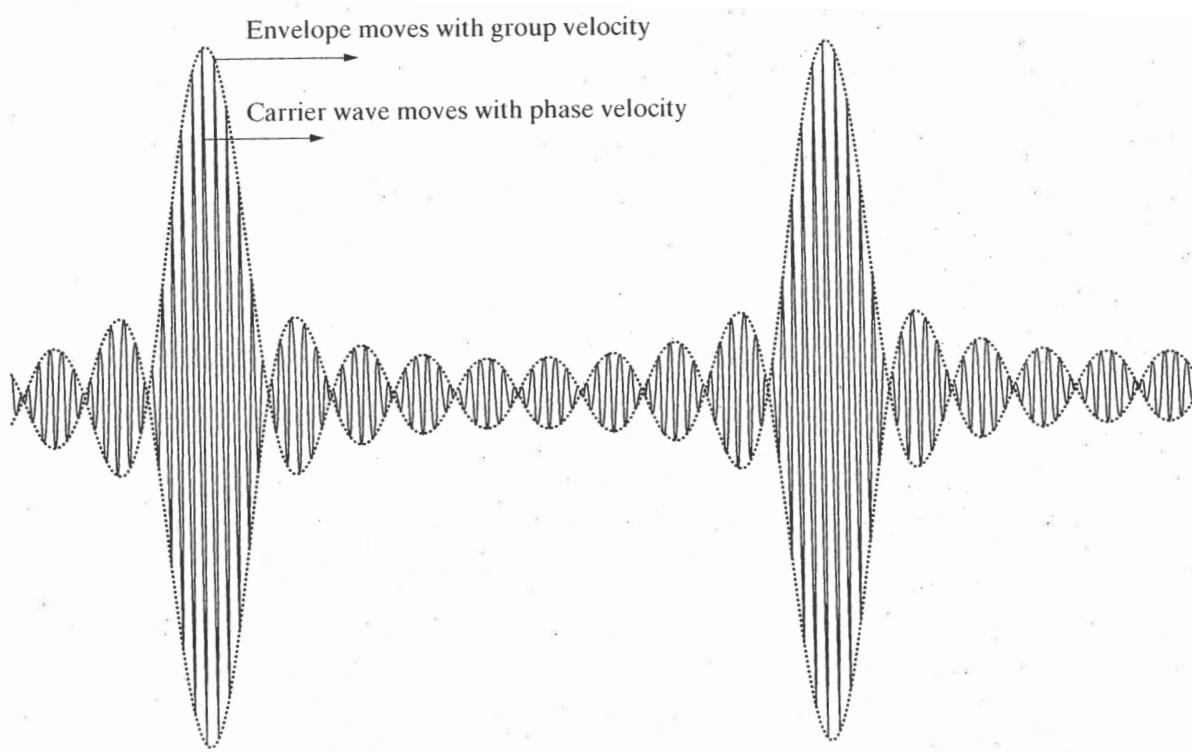


Figure 5-8 Snapshot of a waveform that is the sum of 10 equal-amplitude harmonic waves with frequency spacing about 1/50 of the average frequency of the constituent harmonic waves. The dotted-line envelope moves with the group velocity and the high-frequency carrier wave moves with the phase velocity.

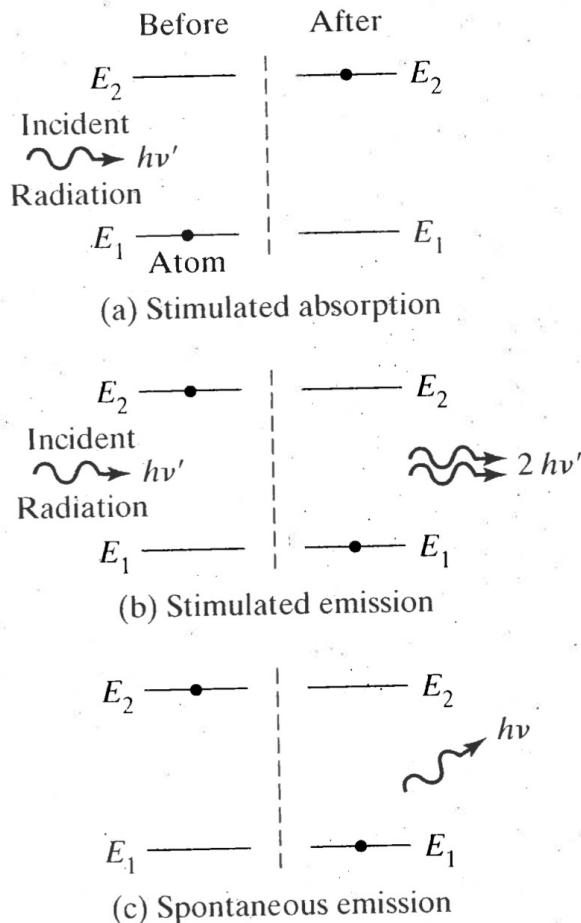
Phase and Group velocities

- Dispersion → EM waves of different ω travel at different v in a medium
- Phase velocity → velocity of the harmonic wave constituting the signal
- Group velocity → velocity that the positions of the maximal constructive interference propagate at.
- High- v carrier wave
- Phase velocity
$$v_p = \frac{\omega_p}{k_p} = \frac{\omega_1 + \omega_2}{k_1 + k_2} \approx \frac{\omega}{k}$$
- Where $\omega_1 \approx \omega_2 = \omega$ and $k_1 \approx k_2 = k$
- Envelope velocity → group velocity
$$v_g = \frac{\omega_g}{k_g} = \frac{\omega_1 - \omega_2}{k_1 - k_2} \approx \frac{d\omega}{dk}$$

Phase and Group velocities

- Relationship to one another: $v_g = v_p + k \left(\frac{dv_p}{dk} \right)$
- In a non-dispersive medium $dv_p/dk = 0$ the phase and group velocities are equal. i.e. in vacuum, $v_p = v_g = c$
- In a dispersive medium, $v_p = c/n$ ($n = n(k)$), $\frac{dv_p}{dk} = \frac{d}{dk} \left(\frac{c}{n} \right) = \frac{-c}{n^2} \left(\frac{dn}{dk} \right)$
- And $v_g = v_p \left[1 + \frac{\lambda}{n} \left(\frac{dn}{d\lambda} \right) \right]$
- So for normal dispersion, $dn/d\lambda < 0$ and $v_g < v_p$

Learning outcome: To describe the processes of absorption, spontaneous emission, and stimulated emission and their rates in terms of Einstein's A and B coefficients



- **Stimulated absorption**

$$R_{stimabs} = B_{12}g(\nu') \left(\frac{I}{c} \right) N_1$$

- **Stimulated emission**

$$R_{stimemi} = B_{21}g(\nu') \left(\frac{I}{c} \right) N_2$$

- **Spontaneous emission**

$$R_{sponemi} = A_{21}N_2$$

Figure 6-11 Three basic processes that affect the passage of radiation through matter.

Learning outcome: To describe the processes of absorption, spontaneous emission, and stimulated emission and their rates in terms of Einstein's A and B coefficients

In thermal equilibrium

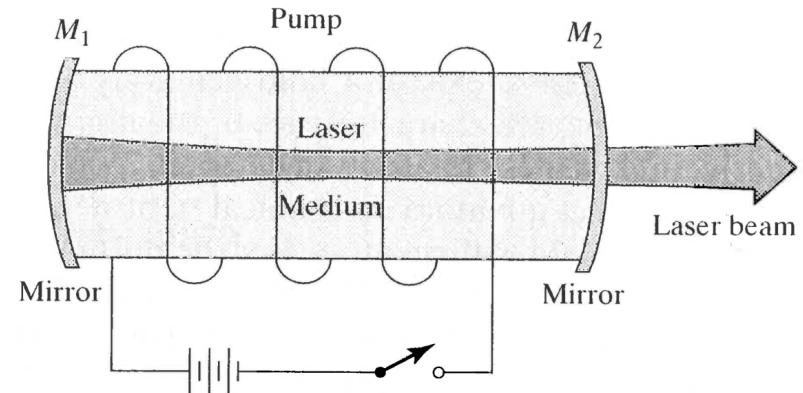
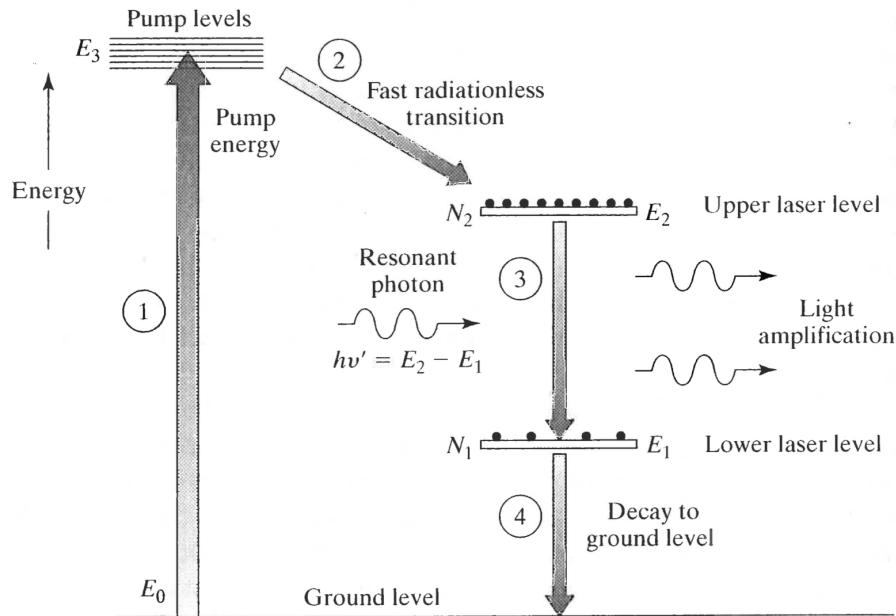
$$\frac{A_{21}}{B_{21}} = \frac{8\pi h\nu^3}{c^3}$$
$$B_{12} = B_{21}$$

$$\frac{P_2}{P_1} = \frac{N_2}{N_1} = e^{-(E_2 - E_1)/k_B T} < 1$$

i.e. in thermal equilibrium, stimulated absorption is more likely than stimulated emission.

Need population inversion $N_2 > N_1$ for amplification \rightarrow achieved by pumping gain medium

Learning outcome: Explain the operation of a 3-level laser



4-level system
 (note if ground and E_1 were
 the same \rightarrow 3-level system)

Laser light characteristics

- Monochromaticity: (almost) single wavelength
- Coherence:
 - Temporal coherence: degree of monochromaticity
 - Coherence time, t_c = average time the correct phase at a given position can be predicted
 - Spatial coherence: measure of phase front uniformity
 - Coherence length, $L_c = ct_c$, average length of light beam the phase of wave is unchanged
- Directionality: means laser beam maintains irradiance over long distances. Characterized by half-angular spread, θ , where ω_0 is the beam waist.

$$\theta = \frac{\lambda}{\pi\omega_0}$$

Learning outcome: Compute the interference patterns formed by wavefront division (Young's experiment)

- Superposition to form spatially varying constructive and destructive interference to form fringes

$$I = I_1 + I_2 + I_{12}$$

- Interference term $I_{12} = 2\epsilon_0 c \langle \mathbf{E}_1 \cdot \mathbf{E}_2 \rangle = \epsilon_0 c \mathbf{E}_{01} \cdot \mathbf{E}_{02} \langle \cos \delta \rangle$
- Phase difference $\delta = k(s_2 - s_1) + \phi_2 - \phi_1$
- For mutually incoherent beams, no interference $I = I_1 + I_2$

Learning outcome: Compute the interference patterns formed by wavefront division (Young's experiment)

- Mutually coherent beams produced by splitting a laser beam → recombine at detector
 - Phase difference $\phi_2(t) - \phi_1(t + \delta t)$ is zero providing the difference between the paths δt is less than the coherence time $t_c = \frac{1}{\Delta\nu}$
 - $I = I_1 + I_2 + 2\sqrt{I_1 I_2} \cos \delta$
 - $\cos \delta$ oscillates → interference fringes m is 0 or integer
$$I_{max} = I_1 + I_2 + 2\sqrt{I_1 I_2} \text{ when } \delta = 2m\pi$$

$$I_{min} = I_1 + I_2 - 2\sqrt{I_1 I_2} \text{ when } \delta = (2m + 1)\pi$$
 - Fringe contrast → visibility visibility = $\frac{I_{max} - I_{min}}{I_{max} + I_{min}}$
 - Best contrast for $I_1 = I_2$

Learning outcome: Compute the interference patterns formed by wavefront division (Young's experiment)

- Constructive interference forms bright fringes at $y_m \approx \frac{m\lambda L}{a}$ for $m = 0, \pm 1, \pm 2, \dots$
- Separation between maxima $\Delta y = \frac{\lambda L}{a}$
- Intensity of the interference pattern on the screen is given by

$$I = 4I_0 \cos^2 \left(\frac{\pi a y}{\lambda L} \right)$$

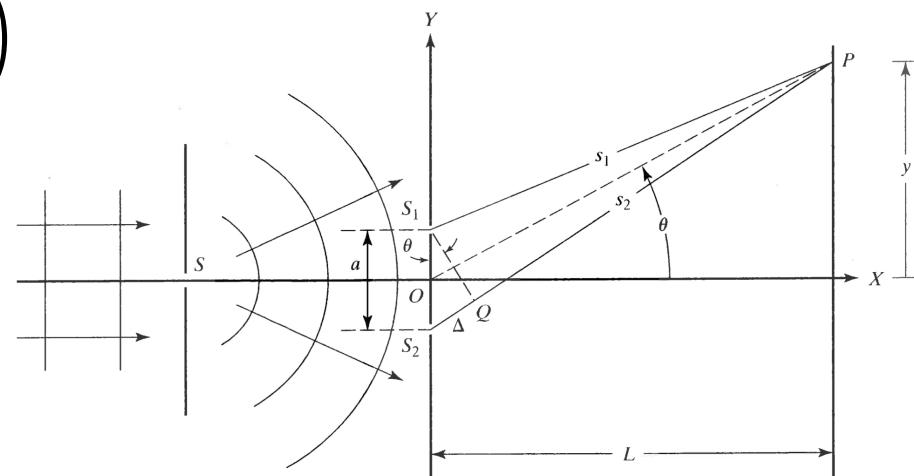


Figure 7-3 Schematic for Young's double-slit experiment. The holes *S*₁ and *S*₂ are usually slits, with the long dimensions extending into the page. The hole at *S* is not necessary if the source is a spatially coherent laser.

Learning outcome: Analyze the two-beam interference fringes formed by thin films and compute the interference patterns formed by amplitude division

- Lower to higher n, external reflection $\rightarrow \pi$ phase shift on reflection
- Higher to lower n, internal reflection \rightarrow no phase shift

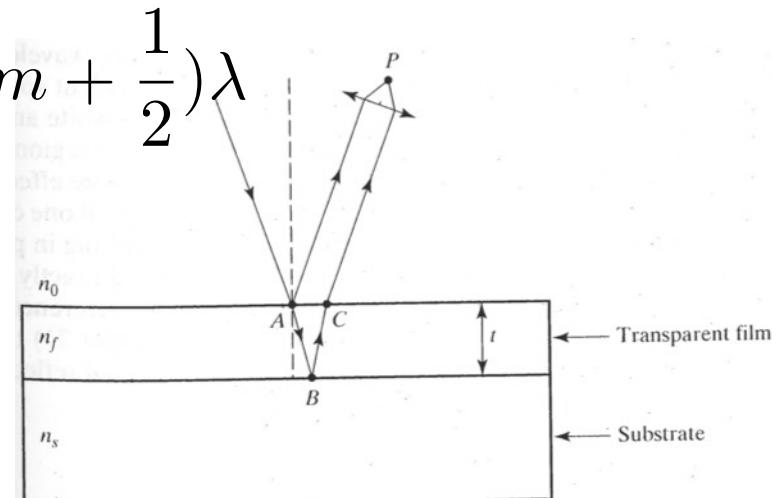
Optical path difference: $\Delta_p = 2n_f t \cos \theta_t$

Equivalent path difference arising from phase change on reflection:

Constructive interference: $\Delta_p + \Delta_r = m\lambda$

Destructive interference: $\Delta_p + \Delta_r = (m + \frac{1}{2})\lambda$

Where $m = 0, 1, 2, \dots$



Learning outcome: Design an antireflection coating

- Require destructive interference
- Need to match refractive indices of the film and substrate to get as close to equal amplitudes in the reflected beams
- Usually $n_0 = 1$ so $n_f = \sqrt{n_s}$

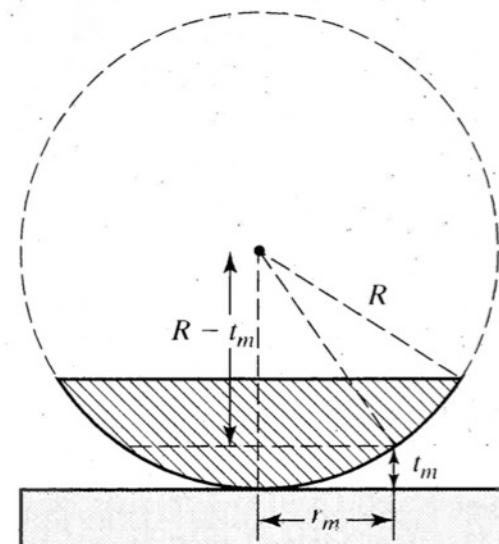
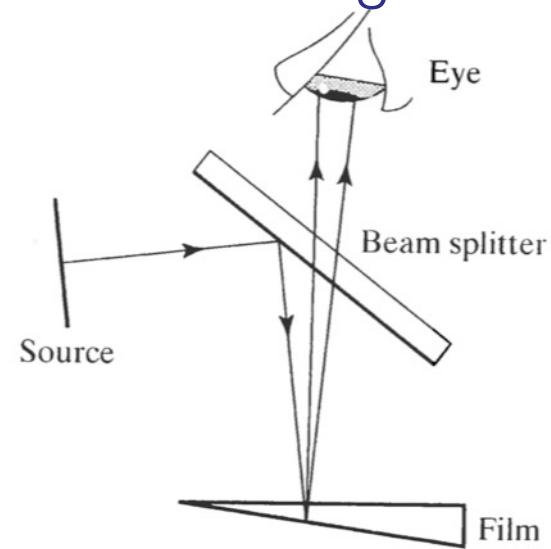
Learning outcome: Explain quantitatively Newton's rings

- Optical path difference $\Delta = 2n_f t \cos \theta_t$ varies even without variation in the angle of incidence
- Fringes form at:

$$2n_f t + \Delta_r = \begin{cases} m\lambda & \text{bright} \\ (m + \frac{1}{2})\lambda & \text{dark} \end{cases}$$

- Newton's rings

$$R = \frac{r_m^2 + t_m^2}{2t_m}$$



Learning outcome: Analyze the two-beam interference fringes formed by thin films and compute the interference patterns formed by amplitude division

Thin film thickness measurement

Film of thickness, d , light at normal incidence, bright fringes when

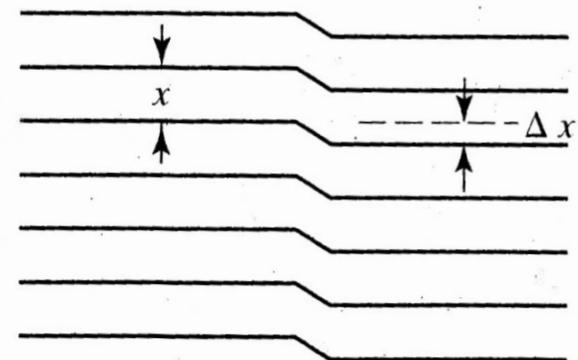
$$\Delta_p + \Delta_r = 2n_f t + \Delta_r = m\lambda$$

- Where t represents the thickness of air at some point
- Air-film thickness changes by $\Delta t = d$ ($n_{\text{air}} = 1$) $\rightarrow \Delta m$ changes accordingly

$$2\Delta t = 2d = (\Delta m)\lambda$$

- Order changes by $\Delta m = \Delta x/x$ where x is the fringe spacing and Δx is the fringe shift.

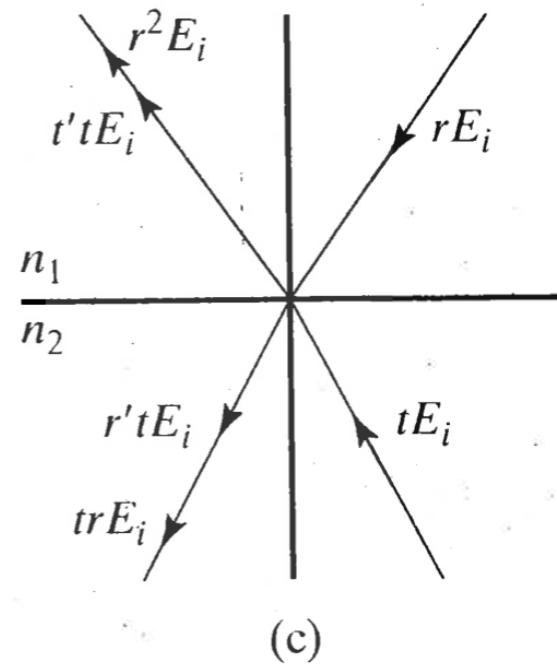
$$d = \left(\frac{\Delta x}{x} \right) \left(\frac{\lambda}{2} \right)$$



Learning outcome: Explain the Stokes' relations

- r and t are reflection and transmission coefficients from 1st medium
- r' and t' are reflection and transmission coefficients from 2nd medium

$$\boxed{tt' = 1 - r^2}$$
$$r = -r'$$



Learning outcome: Compute the transmitted and reflected irradiance in multiple-beam interference in a parallel plate

- Incident ray $E_0 e^{i\omega t}$

$$I_R = \left[\frac{2r^2(1 - \cos \delta)}{1 + r^4 - 2r^2 \cos \delta} \right] I_i$$

$$I_T = \left[\frac{(1 - r^2)^2}{1 + r^4 - 2r^2 \cos \delta} \right] I_i$$

- Reflected minima (transmitted maxima) when $\cos \delta = 1$ or $\delta = 2\pi m$

$$\Delta = 2n_f t \cos \theta_t = m\lambda$$

- Reflected maxima (transmitted minima) when $\cos \delta = -1$ or $\delta = (m + \frac{1}{2})2\pi$

$$\Delta = 2n_f t \cos \theta_t = (m + \frac{1}{2})\lambda$$

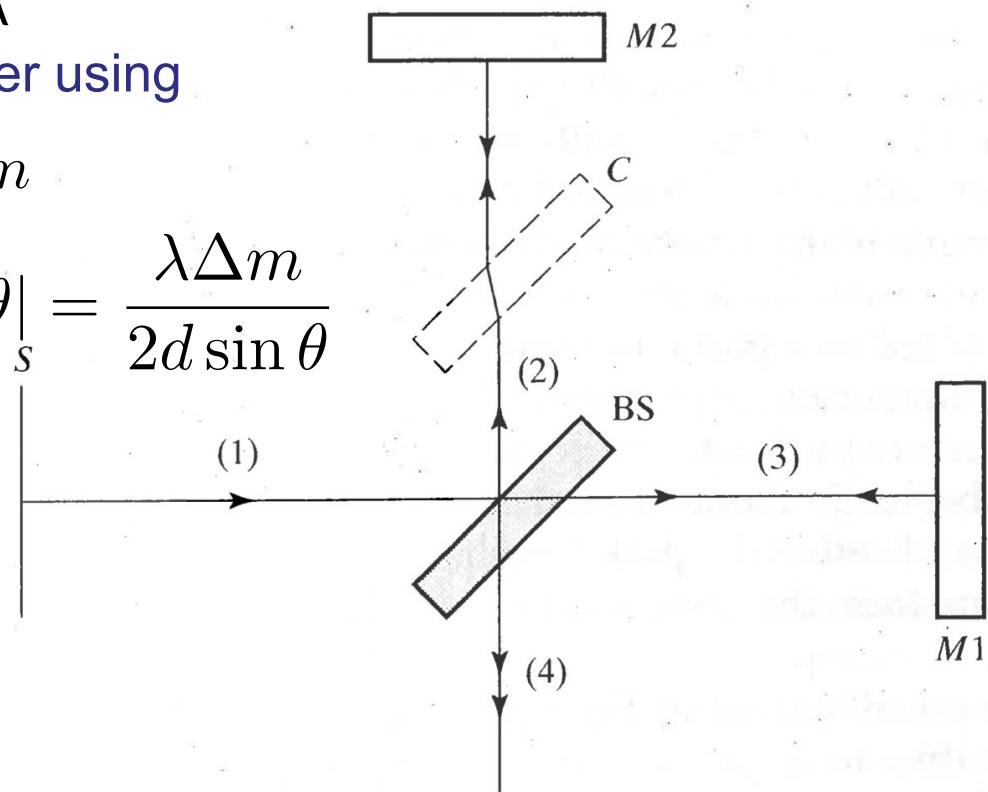
Learning outcome: Explain quantitatively the use of the Michelson Interferometer

- Two-beam interference set-up
- Concentric ring interference pattern (usually)
- Dark fringes: $2d \cos \theta = m\lambda$
- For convenience, redefine order using

$$p = m_{\max} - m = \frac{2d}{\lambda} - m$$

- Angular fringe separation: $\left| \Delta\theta \right|_s = \frac{\lambda \Delta m}{2d \sin \theta}$
- Mirror translation of Δd corresponds to

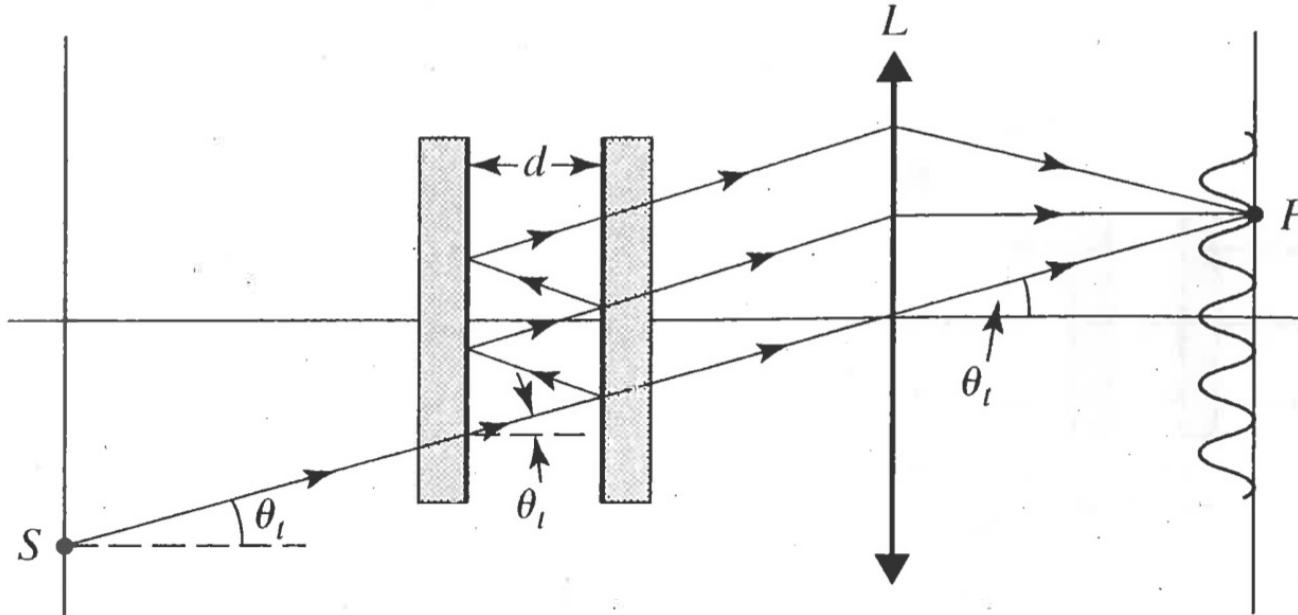
$$\Delta m = \frac{2\Delta d}{\lambda}$$



Learning outcome: Explain quantitatively the use of the Fabry-Perot Interferometer

- Multiple beam interference set-up using a cavity
- In air, bright fringes when: $2d \cos \theta_t = m\lambda$
- Derived the transmission through cavity to be an Airy pattern:

$$T = \frac{1}{1 + [4r^2/(1 - r^2)^2] \sin^2(\delta/2)}$$



Learning outcome: Determine the finesse, the free-spectral range, and the Q of a Fabry-Perot

- Transmission is in the form of an Airy function:

$$T = \frac{1}{1 + [4r^2/(1 - r^2)^2] \sin^2(\delta/2)}$$

- Round trip phase shift: $\delta = 2kd$
- Reflection coefficient, r

- Coefficient of Finesse

$$F = \frac{4r^2}{(1 - r^2)^2}$$

- A measure of the fringe contrast
- As F increases transmission peaks narrow

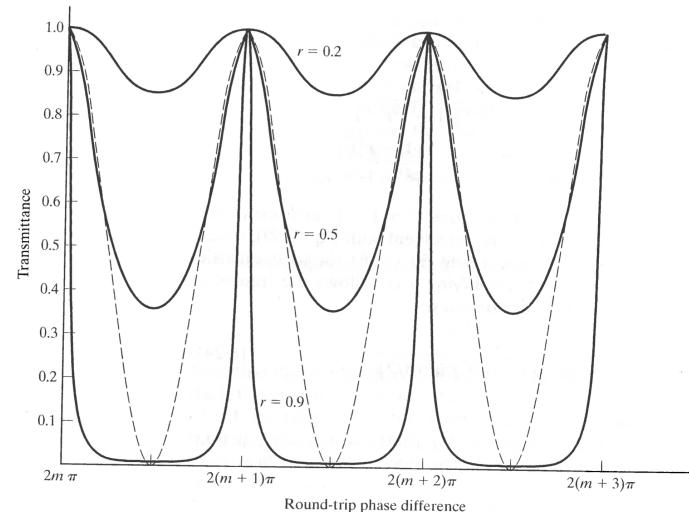


Figure 8-9 Fabry-Perot fringe profile. A plot of transmittance T versus round-trip phase difference δ for selected values of reflection coefficient r . Dashed lines represent comparable fringes from a Michelson interferometer.

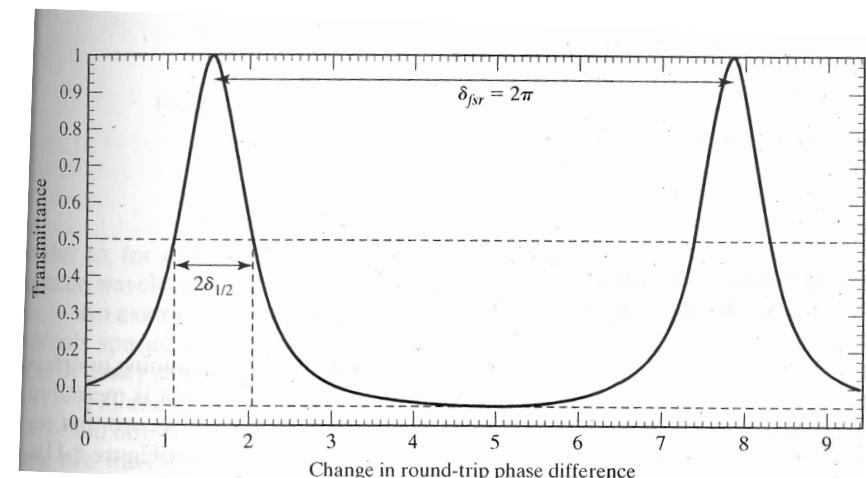
Learning outcome: Determine the finesse, the free-spectral range, and the Q of a Fabry-Perot

- Finesse: the ratio of the separation between transmission peaks to the full-width at half-maximum (FWHM) of the peaks

$$\mathcal{F} = \frac{\pi\sqrt{F}}{2} = \frac{\pi r}{1 - r^2}$$

- The free spectral range (FSR) of the cavity is the phase separation between adjacent transmission peaks

$$\mathcal{F} = \frac{2\pi}{2\delta_{1/2}} = \frac{\delta_{fsr}}{\text{FWHM}}$$



Learning outcome: Determine the resolving power of an interferometer

- Scanning Fabry-Perot Interferometer: change cavity length, d
 - FSR $d_{fsr} = d_{m+1} - d_m = \lambda/2$
 - Resolution criterion $\Delta d \geq 2\Delta d_{1/2} = \Delta d_{min}$
 - Resolving power
$$\mathcal{R} = \frac{\lambda}{\Delta\lambda} = \frac{2d\mathcal{F}}{\lambda} = m\mathcal{F}$$
- Variable-Input-Frequency Fabry-Perot Interferometer: change input frequency
 - Resonant frequencies $\nu_m = \frac{mc}{2d}$
 - FSR $\nu_{fsr} = \nu_{m+1} - \nu_m = \frac{c}{2d}$
- quality factor, Q: the ratio of a nominal resonant frequency to the FWHM of the transmittance peaks
$$Q = \frac{\nu}{2\nu_{1/2}} = \mathcal{F} \frac{\nu}{\nu_{fsr}}$$

Learning outcome: Compute the coherence time, coherence length and coherence area of a source

- Fringe visibility $V = \frac{I_{max} - I_{min}}{I_{max} + I_{min}}$, is reduced with increasing time (length) until coherence is lost when the time separating the two beams is the coherence time,

$$\tau_0 \approx \frac{1}{\Delta\nu}$$

- Or coherence length

$$l_t = c\tau_0 = \frac{c}{\Delta\nu} \approx \frac{\lambda^2}{\Delta\lambda}$$

Learning outcome: Compute the coherence time, coherence length and coherence area of a source

- Point source – perfect transverse coherence
- Increasing the spatial extent of the source reduces the transverse coherence
- Spatial coherence width

$$l_s < \frac{r\lambda}{s} \cong \frac{\lambda}{\theta}$$

Learning outcome: Compute Fraunhofer diffraction patterns formed by single and multiple slits, and by rectangular and circular apertures

- Irradiance:

$$I = I_0 \left(\frac{\sin^2 \beta}{\beta^2} \right) = I_0 \text{sinc}^2 \beta$$

- Where $\beta = \frac{1}{2}kb \sin \theta$

- Width of central maximum increases with increasing distance, L, and decreases with increasing slit width, b:

$$W = L \Delta \theta = \frac{2L\lambda}{b}$$

- In “far-field” when

$$L \gg \frac{b^2}{\lambda} = \frac{\text{area of aperture}}{\lambda}$$

Learning outcome: Compute Fraunhofer diffraction patterns formed by single and multiple slits, and by rectangular and circular apertures

- Rectangular aperture, width a, height b:

$$I = I_0 (\text{sinc}^2 \beta) (\text{sinc}^2 \alpha)$$

- Where $\beta = \frac{1}{2}kb \sin \theta$ and $\alpha = \frac{1}{2}ka \sin \theta$

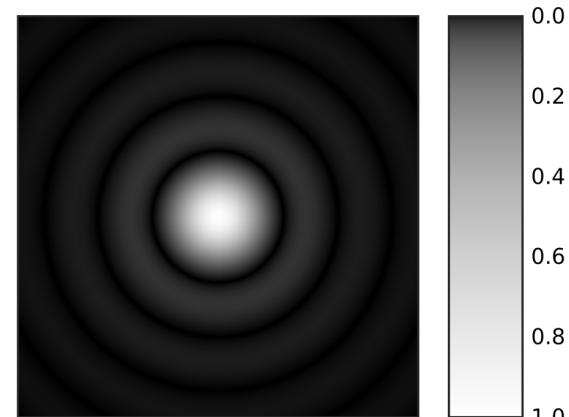
- Number of slits, N

$$I = I_0 \left(\frac{\sin \beta}{\beta} \right)^2 \left(\frac{\sin N\alpha}{\sin \alpha} \right)^2$$

Learning outcome: Compute Fraunhofer diffraction patterns formed by single and multiple slits, and by rectangular and circular apertures

- Circular aperture, diameter D: Airy disc

$$I = I_0 \left(\frac{2J_1(\gamma)}{\gamma} \right)^2$$

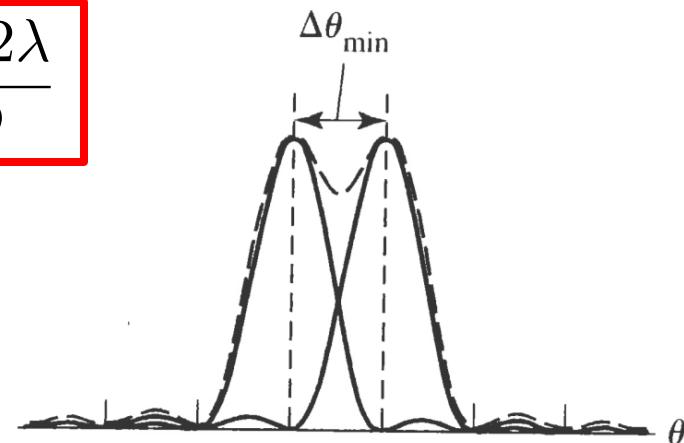


- Where $\gamma = \frac{1}{2}kD \sin \theta$
- and $J_1(\gamma)$ is the first-order Bessel function of the first kind

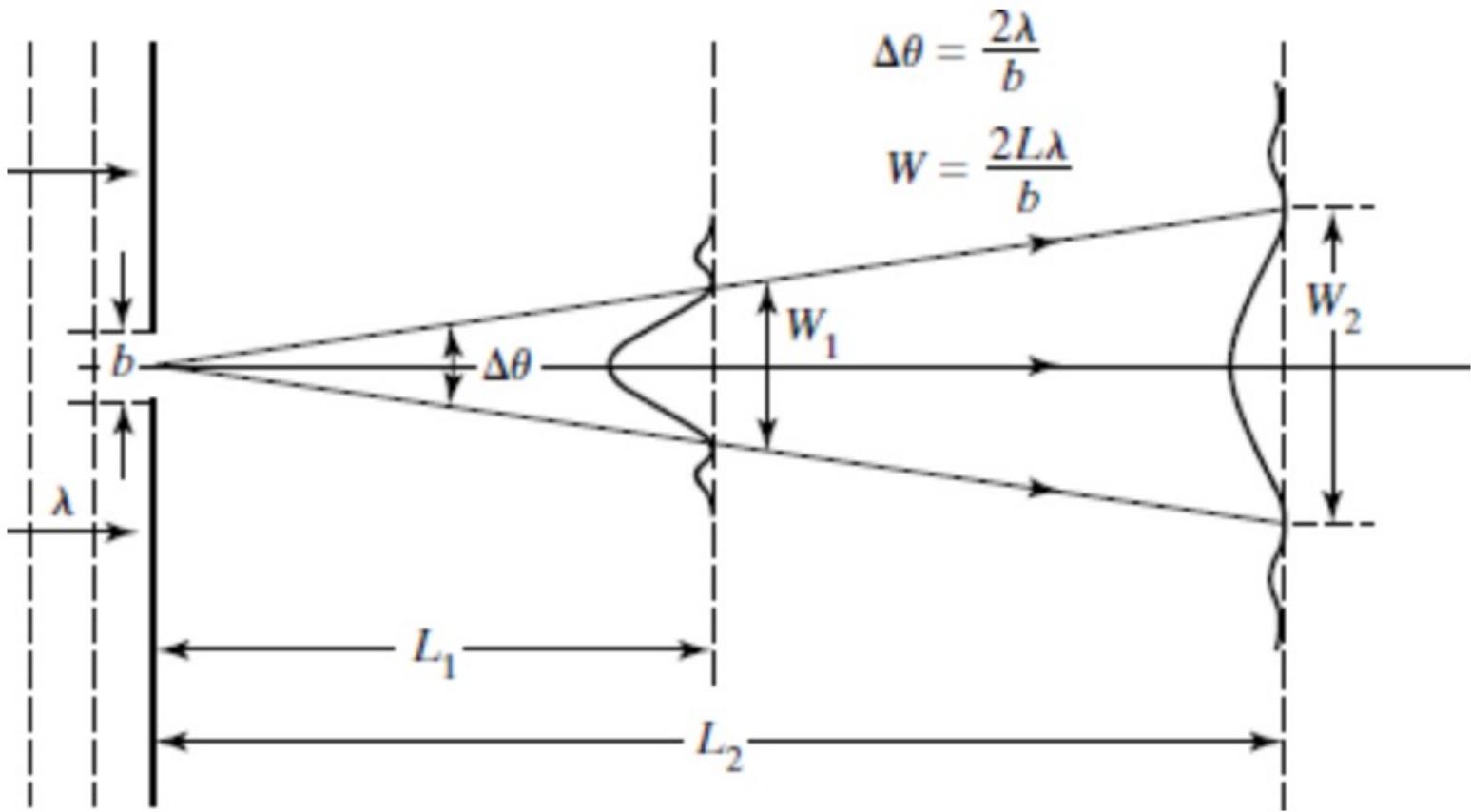
Learning outcome: Determine the resolution of imaging devices by means of Rayleigh's criterion

- Airy disc first zero gives: $D \sin \theta = 1.22\lambda$
- Far-field angular radius: $\Delta\theta_{1/2} = \frac{1.22\lambda}{D}$
- Rayleigh's criterion for just resolvable images:

$$(\Delta\theta)_{min} = \frac{1.22\lambda}{D}$$



Learning outcome: Determine the rate of beam spreading due to diffraction



Learning outcome: Use the diffraction equation to determine the direction of principal diffraction maxima. Determine the free spectral range, the dispersion, and the resolution of a grating.

- The diffraction equation for positions of principal maxima

$$a(\sin \theta_i + \sin \theta_m) = m\lambda$$

For $m = 0, \pm 1, \pm 2, \dots$

- Free spectral range for a specific order where λ_1 is shortest wavelength

$$\lambda_{fsr} = \frac{\lambda_1}{m}$$

- Angular dispersion $\mathfrak{D} = \frac{d\theta_m}{d\lambda} = \frac{m}{a \cos \theta_m}$

- Linear dispersion $\frac{dy}{d\lambda} = f\mathfrak{D}$

- Resolving power $\mathcal{R} = \frac{\lambda}{d\lambda} = mN$

Learning outcome: Design gratings blazed for a particular order in Littrow or normal mount

Types of grating

- Transmission grating: clear glass with grooves serving as scattering centers
- Reflection grating: periodic reflecting grooves

Blazed grating: shifts diffraction envelope peak away from zeroth order using prismatic grooves/inclined mirror faces

- Littrow mount: incident light angle close to groove face normal

$$\theta_b = \sin^{-1} \left(\frac{m\lambda}{2a} \right)$$

- Incident light along normal N to grating itself

$$\theta_b = \frac{1}{2} \sin^{-1} \left(\frac{m\lambda}{a} \right)$$

Learning outcome: Determine whether one is in the Fresnel limit or the Fraunhofer (far-field) limit

- Fresnel diffraction for curved wavefront → source and/or observation point close to aperture
- Fresnel (near-field) diffraction when:
- Fraunhofer (far-field) diffraction when:

$$d < \frac{A}{\lambda}$$

$$d \gg \frac{A}{\lambda}$$

Learning outcome: Determine the Fresnel zones included by an aperture

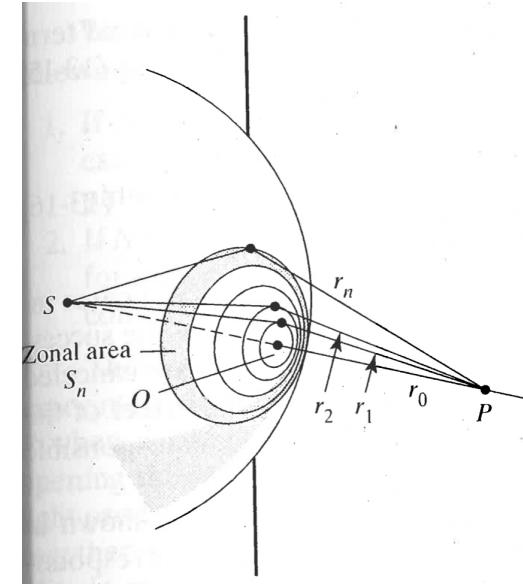
- Divide circular aperture into circular zones with spacing $\lambda/2$ further from point P
- Each successive zone is exactly out of phase with preceding zone
- At point P

$$A_n = a_1 - a_2 + a_3 - a_4 + \dots a_n$$

- For N zones:

- Even N $A_N \approx \frac{a_1}{2} - \frac{a_N}{2}$

- Odd N $A_N \approx \frac{a_1}{2} + \frac{a_N}{2}$



- Small N, $a_1 \approx a_N$:
 - For odd N $A_N \approx a_1$
 - For even N $A_N \approx 0$
- Large N, $a_N \approx 0$: $A_N \approx \frac{a_1}{2}$

Learning outcomes: Compute the focal length and on-axis irradiance for a Fresnel zone plate.

Use Babinet's principle to determine the diffraction pattern of an aperture, given the pattern for its complement.

- Blocks every other zone in wavefront
- Zone plate radii

$$R_N \approx \sqrt{nr_0\lambda}$$

- First focal length ($n = 1$) $r_0 = f_1 = \frac{R_1^2}{\lambda}$
- Other maximum intensity points along axis at (for odd n):

$$r_0 = f_n = \frac{R_1^2}{n\lambda}$$

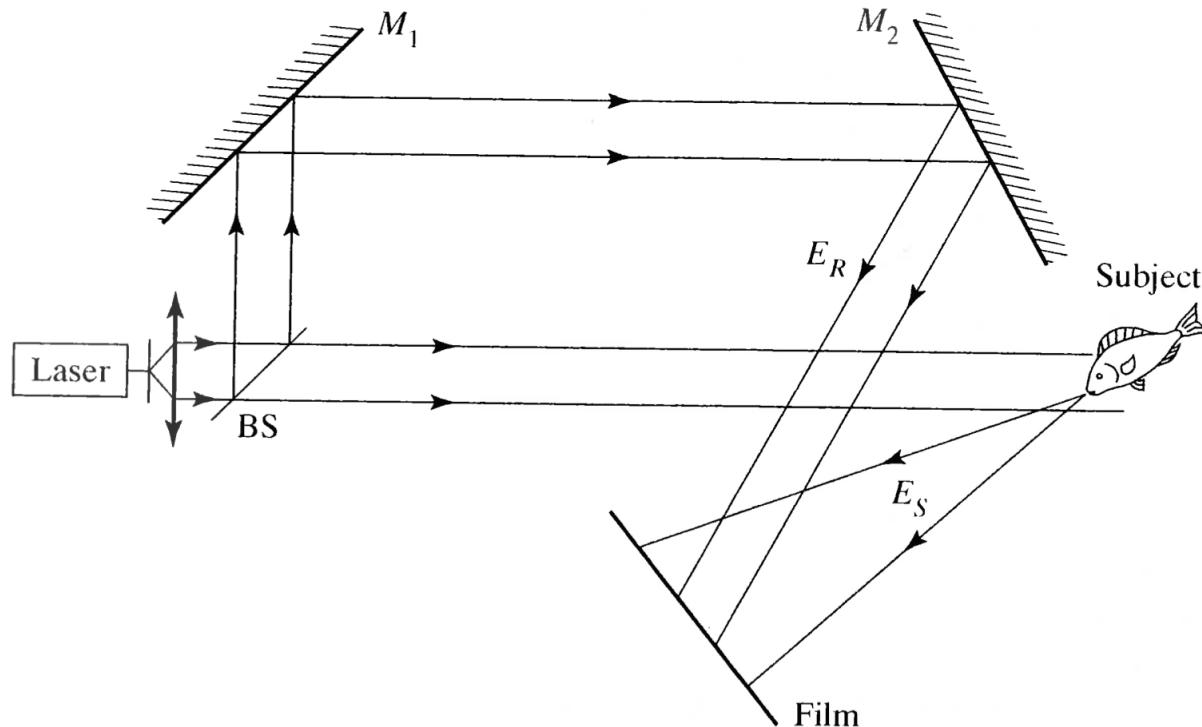
- Babinet's Principle: The sum of amplitudes from complimentary apertures must equal the unobstructed amplitude

$$E_A + E_B = E_u$$

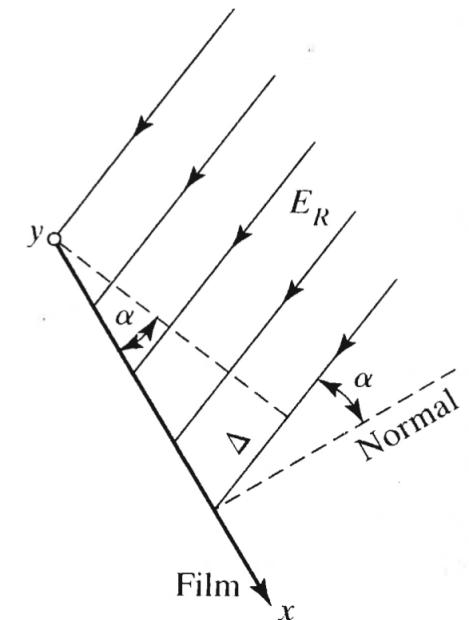
Learning outcome: Explain quantitatively the principles of off-axis holography

- Hologram reconstructs wavefront to provide depth perception and parallax
- Convert phase info into amplitude info by creating an interference pattern

Learning outcome: Explain quantitatively the principles of off-axis holography



(a)



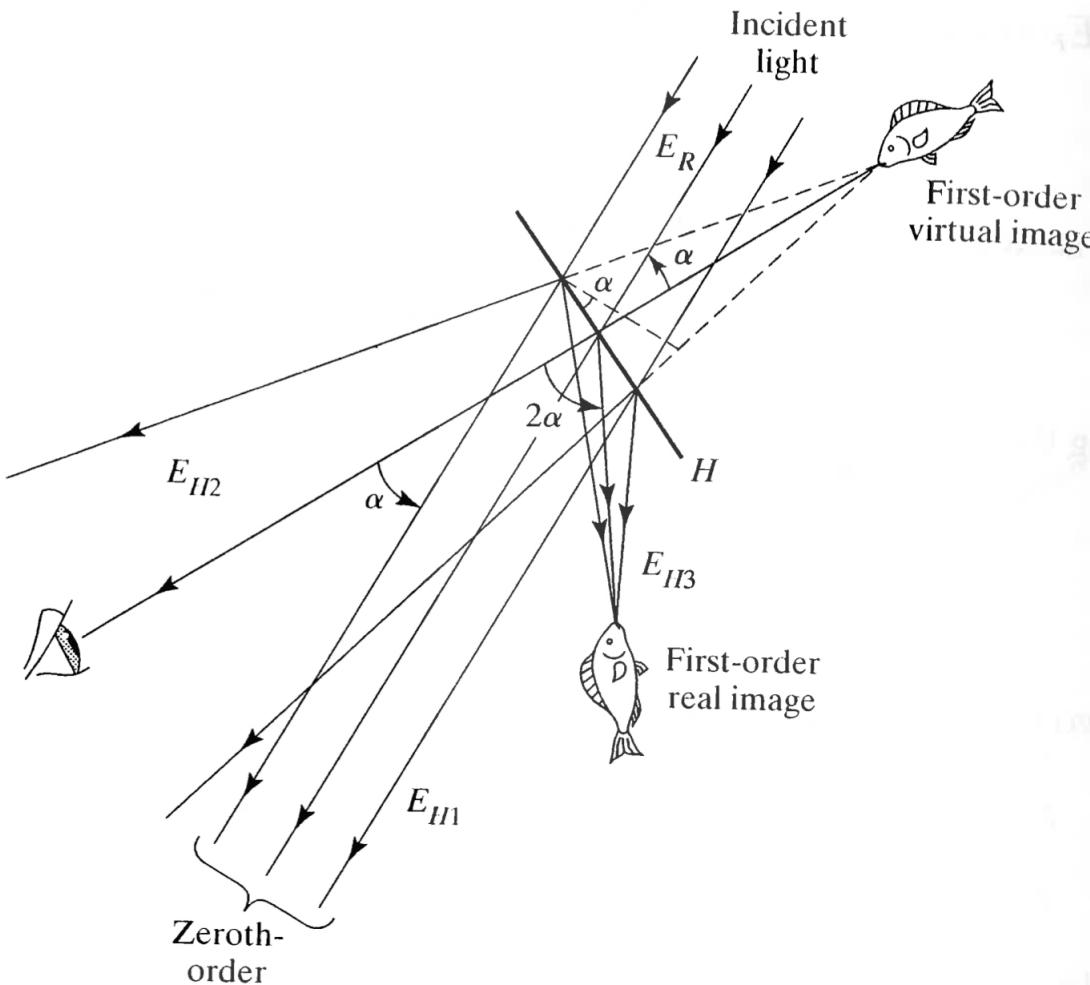
(b)

$$E_R = r e^{i(\omega t + \phi)}$$

$$E_S = s e^{i(\omega t + \theta)}$$

Learning outcome: Explain quantitatively the principles of off-axis holography

$$E_H \propto I_F E_R = (r^2 + s^2) E_R + r^2 s e^{i(\omega t + \theta)} + r^2 e^{i2\phi} s e^{i(\omega t - \theta)}$$



$$E_R = r e^{i(\omega t + \phi)}$$

$$E_S = s e^{i(\omega t + \theta)}$$

Learning outcome: Apply the Bragg equation to determine properties of a volume hologram

- Interference surfaces formed → 3D grating
- White light reconstruction leads to specific λ being reinforced by multiple reflections
- At a given angle θ , only a single λ satisfies the Bragg equation locally

$$m\lambda = 2d \sin \theta$$

Course schedule / dates

Date / Time	Session
4/7 @ 11:30am	Discussion: Revision
4/7 @ 5pm	Mini-project submission deadline
4/11 @ 12noon	Mini-project presentations*
4/13 @ 12noon	Mini-project presentations*
4/14 @ 11:30am	Discussion: Revision*
4/18 @ 12noon	Mini-project presentations*
4/27 @ 8am – 10am	Final Exam

*Attendance expected at all sessions – there will be a quiz

Homework 10 due 4/18 @ 5pm

Office hours: (Tu) 4/11 @ 2pm, (Tu) 4/18 @ 2pm,
(Wed) 4/26 @ 11am and 2pm

Final exam info

- Date: Thursday April 27th 2023
- Time: 8am – 10am
- Location: EECS1500
- What to bring with you:
 - Calculator capable of complex math
 - Pens/pencils/ruler
- What will be provided:
 - Exam questions and paper to write on
 - Formula sheet
- You must sign to acknowledge the honor code statement.
- Questions will focus on material from lecture 12 onwards, but knowledge of earlier materials assumed.