# Exploring Academics: Computer Science



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Welcome to IIT, and thanks for coming!



### Michael (Sae) Lee

Instructor — i.e., dedicated teaching faculty

- CS101: intro to the profession
- CS331: data structures
- CS351: systems programming
- CS450: operating systems
- CS442: mobile app development (iOS)



- machine learning
- programming language design
- concurrent programming paradigms



- What is Computer Science? (What is it not?)
- What would you learn as a CS undergrad?



### **A Misnomer**

"Computer Science" is:

- a) not really about computers
- b) not really a science



# Not about computers?

- Sure: we use computers as tools
- But so do folks in nearly every other data/computation intensive fields!
  - Physics, Chemistry, Economics, Music Production, etc.



We don't call physicists "collider experts" or chemists "microscope specialists"



N.B., it *does help* to understand the internal workings of a computer (e.g., for "low-level" interactions and optimizations)



### Across the street ...

- Computer & Electrical Engineers actually design and build computers and their components
  - You may want to take some of those classes too!



## Science?

science | sīəns|

noun

the intellectual and practical activity encompassing the **systematic** study of the structure and behavior of the physical and natural world through observation and experiment

New Oxford American Dictionary



### Science?

- i.e., the scientific method
  - observe, hypothesize, experiment, analyze → refute/validate hypothesis



Yeah. We don't really do that.



"Computer Scientists" solve problems.

Systematically.

Then generalize, analyze, and modularize our solutions to these problems.



### e.g., Sudoku

"a human denial-of-service attack"

see <a href="http://norvig.com/sudoku.html">http://norvig.com/sudoku.html</a>



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#### **HOW TO PLAY**

Fill the grid with your keyboard so that every row, column and 3×3 box contains the digits 1 to 9, without repeating.



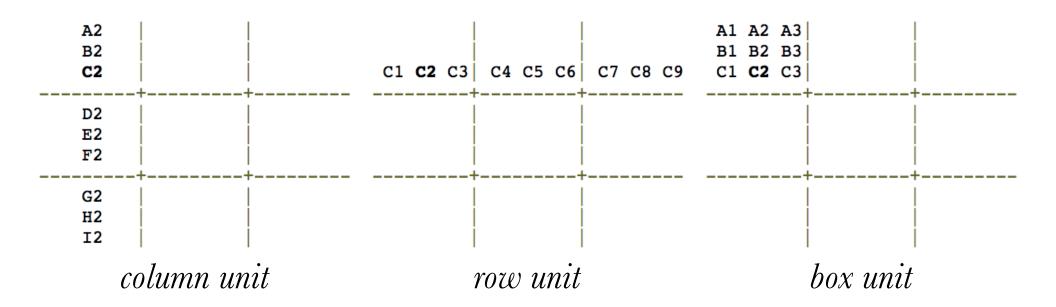
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D1 D2 D3
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#### 1. name our squares





2. identify a square's (e.g., C2's) "peers"



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#### 3. start with a "catch-all" solution



4. Recursively apply a general AI approach known as "constraint propagation"



#### constraints:

- If a square has only one possible value, then *eliminate* that value from its peers
- If a unit has only one possible square for a value, then *assign* the value there



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2689	15689	125689	7	234569	245689	12369	12349	123469
3789	2	15789	3459	34579	4579	13579	6	13789
3679	15679	15679	359	8	25679	4	12359	12379
36789	4	56789	359	1	25679	23579	23589	23789
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(some squares are solved)



- 5. Choose the square with the minimum number of possible values > 1, and "guess" a value to assign to the square
  - If constraint propagation fails (e.g., square ends up blank), backtrack
    - (computers have perfect memory!)



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3679	15679	15679	359	8	25679	4	12359	12379
36789	4	56789	359	1	25679	23579	23589	23789
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(backtrack!)



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#### Ultimate Problem Solvers

- After coming up with a solution *aka* an algorithm a monkey can apply it!
  - A monkey with perfect memory, that will follow instructions to the letter
    - I.e., a computer



## Programs

- We codify solutions into *programs* which computers can execute
- And, ideally, reuse our code to build every grander programs!



Programs have billions of moving pieces!

The Great Wall of China has nothing on an operating system kernel's codebase.

Nor does any ingenuous mechanical device.



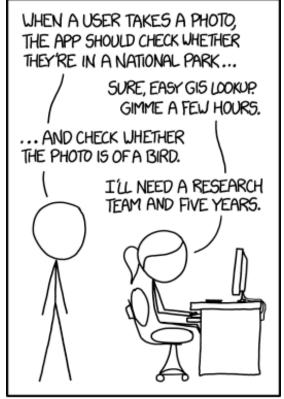
#### Also: Meta-Problems

e.g., what *classes* of problems exist?

how *hard* is a problem to solve?

can we solve a given problem?





IN CS, IT CAN BE HARD TO EXPLAIN THE DIFFERENCE BETWEEN THE EASY AND THE VIRTUALLY IMPOSSIBLE.

http://xkcd.com/1425/



## What will you learn?

- Programming languages
- Techniques to design, analyze, optimize, and implement algorithms
- Approaches to leveraging new technologies & software paradigms



# E.g.,

- Massively multi-core architectures
- Petabyte-scale data warehouses
- "Cloud" technologies
- Ubiquitous mobile computing
- Graphics & Networking stacks



Most important takeaway: how to analyze, break down, and solve problems

Pattern recognition and reuse are critical skills!



#### Questions?

