Week 5: Exploring Data Session 1

Spring 2020

Which of the following should I use to read the file mydata.csv into a data frame called dat in R?

```
A 'dat = read.csv(mydata.csv)'
```

- B 'read.csv(mydata.csv)'
- C 'dat = read.csv("mydata.csv")'
- D 'read.csv(mydata.csv, row.names = 1)'
- E 'read.csv("mydata.csv")'



Which symbol do we use to represent the **sample mean**?

```
A \sigma
```

 $B\bar{s}$

 $C\bar{x}$

 $D \mu$

 $E \bar{m}$

i clicker.

Which symbol do we use to represent the **population mean?**

```
A \sigma
```

 $B\bar{s}$

 $C\bar{x}$

 $D \mu$

 $E \bar{m}$

i clicker.

Which of the following lines of code will make a scatterplot of the dataframe with length on the x-axis and mass on the y-axis?

```
##
        length
               width mass
## 1 0.4743281 0.06527579
                            42
  2 0.9476488 1.64828426
                            40
## 3 0.7825531 0.02213219
                            40
 A plot(dat$mass, dat$length)
 B scatter(dat$length, dat$mass)
 C boxplot(dat$length, dat$mass, type = "p")
 D dotplot(dat$length, dat$mass)
 E plot(dat$length, dat$mass)
```

iclicker.

Announcements

Some students were not included in salamander description groups.

Please verify your group membership and check the Moodle gradebook.

Bear peer-feedback forms

Announcements

This is a short week.

Chapter 4 has a lot of important information.

We'll continue chapter 4 materials into next week.

The pre-class exercises for next week will include reading questions from chapters 4 and 5.

Questions from the salamander exercise:

- ► What is SVL?
- Why is there a \$ in mander?
- How is central tendency related to the spread?
- ► How do we define *quartiles*?
- Loading data files into R
- ► In-class R instruction