

# Associations

Introduction to Quantitative Ecology

Fall 2018

Chris Sutherland

[csutherland@umass.edu](mailto:csutherland@umass.edu)

# Group evaluations

1. Specifically for the assignment due tomorrow, how would you describe your comfort levels with R and Excel?
  - A) Uncomfortable with both
  - B) Comfortable with Excel, but not R
  - C) Comfortable with R, but not Excel
  - D) Comfortable with both

# Group evaluations

Is there a significant association between salamander *sex* and *habitat type*?

$$\chi^2 = \sum \frac{(\text{Obs} - \text{Exp})^2}{\text{Exp}}$$

1. Calculate  $\chi^2$ .
2. Calculate  $DF$
3. Is there a significant association?

	Dry	Moist	Wet	$\sum$ Row
Female	370	198	187	
Male	359	110	160	
$\sum$ Col				

df	0.05
1	3.84
2	5.99
3	7.81
4	9.49
5	11.07
6	12.59
7	14.07
8	15.51
9	16.92
10	18.31

# Associations

What are associations?

- ▶ dealing with two categorical variables
- ▶ known as a *contingency table*
  - ▶ data are *cross tabulated* frequencies
  - ▶ each cell represents a count

# Associations

- ▶ dealing with two categorical variables
- ▶ known as a *contingency table*
  - ▶ data are *cross tabulated* frequencies
  - ▶ each cell represents a count

Salamander	Upland	Wetland	Floodplain
Present	38	30	24
Absent	12	20	26

# Associations

- ▶ dealing with two categorical variables
- ▶ known as a *contingency table*
  - ▶ data are *cross tabulated* frequencies
  - ▶ each cell represents a count
- ▶ visualize using a *bar chart*



# Associations

The key question with contingency tables:

- ▶ is there a significant association between the categorical variable A and categorical variable B?
- ▶ are these numbers different to what we would expect to see by chance?

# Associations

The key question with contingency tables:

- ▶ is there a significant association between the categorical variable A and categorical variable B?
- ▶ are these number different to what we would expect to see by chance?
- ▶ answer using the *Chi-squared test*

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

- ▶ O: the observed data
- ▶ E: the expected value if there was *no association*
- ▶  $\chi^2$ : the test statistic



# Associations

In a Chi-squared test from the following contingency table, I get a test statistic of  $\chi^2 = 8.32$ . Is there a significant association between spotted salamander presence and vernal pool type at the 5% level?

Salamander	Upland	Wetland	Floodplain
Present	38	30	24
Absent	12	20	26

- A) Yes, its significant!
- B) No, it's not significant!

df	0.05
1	3.84
2	5.99
3	7.81
4	9.49
5	11.07
6	12.59
7	14.07
8	15.51
9	16.92
10	18.31

# Associations

In a Chi-squared test from the following contingency table, I get a test statistic of  $\chi^2 = 8.32$ . Is there a significant association between spotted salamander presence and vernal pool type at the 5% level?

Salamander	Upland	Wetland	Floodplain
Present	38	30	24
Absent	12	20	26

- A) Yes, its significant!
- B) No, it's not significant!

df	0.05
1	3.84
2	5.99
3	7.81
4	9.49
5	11.07
6	12.59
7	14.07
8	15.51
9	16.92
10	18.31

# Associations - observed

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

The observed values ( $O$ ):

- ▶ the data we observe (obviously!)
- ▶ cross tabulated counts

## Associations - expected

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

The expected values ( $E$ ):

- ▶ the data we would expect by chance
- ▶ the data we would expect if there was no association

$$E = \frac{\text{row total} \cdot \text{col total}}{\text{grand total}}$$

## Associations - expected

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

Degrees of freedom:

$$DF = (no.columns - 1) \times (no.rows - 1)$$

# Associations - expected

$$\chi^2 = \sum \frac{(O - E)^2}{E}$$

**Table I. Critical Values of  $\chi^2$**

df	LEVEL OF SIGNIFICANCE FOR TWO-TAILED TEST					
	.20	.10	.05	.02	.01	.001
1	1.64	2.71	3.84	5.41	6.64	10.83
2	3.22	4.60	5.99	7.82	9.21	13.82
3	4.64	6.25	7.82	9.84	11.34	16.27
4	5.99	7.78	9.49	11.67	13.28	18.46
5	7.29	9.24	11.07	13.39	15.09	20.52
6	8.56	10.64	12.59	15.03	16.81	22.46
7	9.80	12.02	14.07	16.62	18.48	24.32
8	11.03	13.36	15.51	18.17	20.09	26.12
9	12.24	14.68	16.92	19.68	21.67	27.88
10	13.44	15.99	18.31	21.16	23.21	29.59
11	14.63	17.28	19.68	22.62	24.72	31.26
12	15.81	18.55	21.03	24.05	26.22	32.91
13	16.98	19.81	22.36	25.47	27.69	34.53
14	18.15	21.06	23.68	26.87	29.14	36.12
15	19.31	22.31	25.00	28.26	30.58	37.70

# Associations - invertebrate example

Invertebrate group habitat selection:

	Ant	Bug	Beetle	Total
Upper leaf	15	13	68	96
Lower leaf	12	11	15	38
Stem	65	78	5	148
Bud	3	21	3	27
Total	95	123	91	309

# Associations - invertebrate example

First we need to state the hypotheses!

- ▶ Null hypothesis:





# Associations - invertebrate example

First we need to state the hypotheses!

- ▶ Null hypothesis:
- ▶ the *no habitat preference* hypothesis
- ▶ random!

“There is no association between invertebrate group and habitat”

# Associations - invertebrate example

First we need to state the hypotheses!

- ▶ Null hypothesis:
- ▶ the *no habitat preference* hypothesis
- ▶ random!

“There is no association between invertebrate group and habitat”

- ▶ Alternative hypothesis:



# Associations - invertebrate example

First we need to state the hypotheses!

- ▶ Null hypothesis:
- ▶ the *no habitat preference* hypothesis
- ▶ random!

“There is no association between invertebrate group and habitat”

- ▶ Alternative hypothesis:
- ▶ the *habitat preference* hypothesis
  - ▶ direction not explicitly stated
  - ▶ can be positive or negative
- ▶ not random!

“There *is* an association between invertebrate group and habitat”

# Associations - invertebrate example

Demo in Excel

## Associations - invertebrate example

- ▶ The test statistic is  $\chi^2 = 146.98$ .
- ▶ What do we conclude?

# Associations - invertebrate example

- ▶ The test statistic is  $\chi^2 = 146.98$ .
- ▶ What do we conclude?
  - ▶  $p < 0.05$
  - ▶ reject the null hypothesis
  - ▶ accept the alternative hypothesis
  - ▶ there *is* a significant association between inverts and habitat!

## Associations - invertebrate example

- ▶ The test statistic is  $\chi^2 = 146.98$ .
- ▶ What do we conclude?
  - ▶  $p < 0.05$
  - ▶ reject the null hypothesis
  - ▶ accept the alternative hypothesis
  - ▶ there *is* a significant association between inverts and habitat!
- ▶ BUT! which associations are significant?

	Ant	Bug	Beetle	Total
Upper leaf	15	13	68	96
Lower leaf	12	11	15	38
Stem	65	78	5	148
Bud	3	21	3	27
Total	95	123	91	309

# Associations - significant associations

Two ways we can evaluate which associations are likely to be significant:

1. Cell-specific  $\chi^2$  values

- ▶ greater than 3.8 is likely to be significant
- ▶ 3.8 is significant test statistic with 1 degree of freedom



# Associations - significant associations

Two ways we can evaluate which associations are likely to be significant:

## 1. Cell-specific $\chi^2$ values

- ▶ greater than 3.8 is likely to be significant
- ▶ 3.8 is significant test statistic with 1 degree of freedom

## 2. Pearson residuals

- ▶ provides sign of association
- ▶ provides relative size of the association
- ▶ if residual is  $>2$  or  $< -2$  then likely to be significant

$$Residual = \frac{\text{Observed} - \text{Expected}}{\sqrt{\text{Expected}}}$$

## Associations - invertebrate example

Back to Excel

# Analyzing contingency table data in Excel

Two **Excel** functions for doing Chi-squared or Goodness of fit tests but no method in *Analysis Tool Pack*:

# Analyzing contingency table data in Excel

Two Excel functions for doing Chi-squared or Goodness of fit tests but no method in *Analysis Tool Pack*:

- ▶ CHITEST(*observed, expected*)
  - ▶ must calculate the *expected* values
  - ▶ must be in the same table format

# Analyzing contingency table data in Excel

Two Excel functions for doing Chi-squared or Goodness of fit tests but no method in *Analysis Tool Pack*:

- ▶ CHITEST(*observed, expected*)
  - ▶ must calculate the *expected* values
  - ▶ must be in the same table format
- ▶ CHIDIST(*Chi value, derees of freedom*)
  - ▶ must calculate  $\chi^2$  and DF
  - ▶ just calculates a *p*-value

Demo in Excel

# Analyzing contingency table data in R

## ► Chi-square test in R

- `chisq.test(contingency table)`
- data must be formatted like a contingency table
- can make a `data.frame`

```
# a dataframe
tab.df <- data.frame(Ant = c(15,12,65,3),
                     Bug = c(13,11,78,21),
                     Beetle = c(68,15,5,3))
rownames(tab.df) <- c("Upper", "Lower", "Stem", "Bud")
tab.df
```

	Ant	Bug	Beetle
Upper	15	13	68
Lower	12	11	15
Stem	65	78	5
Bud	3	21	3

# Analyzing contingency table data in R

## ► Chi-square test in R

- `chisq.test(contingency table)`
- data must be formatted like a contingency table
- can make a `matrix`

```
# a dataframe
tab.mat <- matrix(c(15,12,65,3,
                    13,11,78,21,
                    68,15,5,3), nrow=4, ncol=3, byrow=FALSE)
rownames(tab.mat) <- c("Upper", "Lower", "Stem", "Bud")
colnames(tab.mat) <- c("Ant", "Bug", "Beetle")
tab.mat
```

	Ant	Bug	Beetle
Upper	15	13	68
Lower	12	11	15
Stem	65	78	5
Bud	3	21	3

# Analyzing contingency table data in Excel

## ► Chi-square test in R

- `chisq.test(contingency table)`
- data must be formatted like a contingency table
- can make a `data.frame` or a `matrix`

```
# conduct the Chi-square test  
chisq.test(tab.df)
```

Pearson's Chi-squared test

```
data:  tab.df  
X-squared = 146.98, df = 6, p-value < 2.2e-16
```



# Analyzing contingency table data in Excel

## ► Chi-square test in R

- `chisq.test(contingency table)`
- data must be formatted like a contingency table
- can make a `data.frame` or a `matrix`

```
# extract the expected values
```

```
chisq.test(tab.df)$expected
```

	Ant	Bug	Beetle
Upper	29.514563	38.21359	28.271845
Lower	11.682848	15.12621	11.190939
Stem	45.501618	58.91262	43.585761
Bud	8.300971	10.74757	7.951456

# Analyzing contingency table data in Excel

## ► Chi-square test in R

- `chisq.test(contingency table)`
- data must be formatted like a contingency table
- can make a `data.frame` or a `matrix`

```
# calculate the Pearson residuals
```

```
obs <- tab.df
```

```
exp <- chisq.test(tab.df)$expected
```

```
(obs-exp) / sqrt(exp)
```

	Ant	Bug	Beetle
Upper	-2.6716883	-4.078738	7.471733
Lower	0.0927883	-1.060930	1.138636
Stem	2.8905810	2.486807	-5.844599
Bud	-1.8398862	3.127314	-1.755940

# Analyzing contingency table data in Excel

What can we conclude from our analysis of the invertebrate data using the Chi-square test for association?

```
# conduct the Chi-square test  
chisq.test(tab.df)
```

Pearson's Chi-squared test

```
data:  tab.df  
X-squared = 146.98, df = 6, p-value < 2.2e-16
```

```
# Pearson residuals  
(obs-exp) / sqrt(exp)
```

	Ant	Bug	Beetle
Upper	-2.6716883	-4.078738	7.471733
Lower	0.0927883	-1.060930	1.138636
Stem	2.8905810	2.486807	-5.844599
Bud	-1.8398862	3.127314	-1.755940

# ‘Pioneer Valley Camera Trapping Data’

The data:

- ▶ 142 camera traps placed throughout the valley
- ▶ each camera has 2 categorical covariates:
  - ▶ land use: ‘altered’ (A), ‘natural’ (N) and ‘urban’ (U)
  - ▶ scent lure: ‘Badlands Bob’ (BB) and ‘Powder River’ (PR)
- ▶ we will focus on four species:
  - ▶ bobcat *lynx rufus*
  - ▶ domestic cat *felis catus*
  - ▶ coyote *canis latrans*
  - ▶ domestic dog *canis familiaris*

# Group exercise

Using the 'Pioneer Valley Camera Trapping Data' investigate whether there is a statistically significant association between the four species and:

1. habitat type
2. scent lure

(i.e., conduct two analyses)

