

How to get escorted out of the casino, with Reinforcement Learning

Kieran Rudd,^{1,*} Michael Gamston,^{1,†} and Scott Underdown^{1,‡}

¹*School of Physics and Astronomy, University of Nottingham, Nottingham, NG7 2RD, UK*

(Dated: January 30, 2025)

Note: use plain text.

Can prob just use AI to assist in this once done.

Any acronyms ?

I. INTRODUCTION

Blackjack, also known as twenty-one, is the most widely played casino game in the world, largely due to its simple game structure in which a player attempts to get the highest score by drawing cards from a deck. With its long history, various strategies for increasing a player's chance of winning, such as card counting, are commonplace. Whilst an optimum strategy for blackjack has been known by statisticians for decades, by drawing on the expected value of future cards [1], training an intelligent agent to learn the optimum strategy is an approach not as often taken. Using intelligent agents like this is known within machine learning communities as 'reinforcement learning'. The advantage of taking a reinforcement learning approach in this circumstance is rooted in the stochastic nature of blackjack, in which long term reward is prioritised. Additionally, its theorem proving nature offers extra insight, i.e., it can validate or indicate mathematical frameworks behind a system [2].

Reinforcement Learning is a subfield of machine learning concerned with teaching an 'agent' to find an optimal set of moves - optimal policy - in the context of a wider system. The foundational components compose a policy - mapping possible states to possible actions, a reward signal - defining the agent's goal, an environment - which the agent interacts with, and a value function - indicating the long-term desirability of a sequence of states. A reinforcement learning task is considered a Markov Decision Processes (MDP) if it satisfies the Markov property, defined as the exclusive reliance of the likelihood of changing to a specific state on the present state and elapsed time, and not on previous states. MDPs are used in sequential decision-making in probabilistic systems [3].

There are many variations to Blackjack, typically involving multiple players and a dealer, but for the purposes of this project we will play a stylized version with a single player and a passive dealer. The game uses a standard deck of cards with numerical values equal to their number for 2-10 and J/Q/K = 10. Aces are valued at 11 unless the sum of the cards in hand exceeds 21, in

which case they are valued at 1. The sequence of play is as follows:

1. A card is dealt to the player with value C_1 .
2. For n iterations, or until a total score of 21 is exceeded, the player can make one of two choices;
 - (a) Stick, and end the game.
 - (b) Hit, and receive another card with value C_{n+1} .
3. The final score is calculated using

$$S = \begin{cases} (\sum C_n)^2 & \text{if } \sum C_n \leq 21 \\ 0 & \text{if } \sum C_n > 21 \end{cases} \quad (1)$$

To approach this problem, two situations were considered. Infinite, in which the pile of cards being drawn from is infinite, meaning the probability of each card being drawn is equal, and finite, in which the pile of cards being drawn from is finite, meaning unequal probabilities. These two approaches were taken to provide a broad spectrum of results. This paper details the methodology taken for both problem situations, the results of each in context of an optimal result, and a conclusion on the efficacy of this approach.

II. METHODOLOGY

In training an agent to play Blackjack, an iterative Q-Learning approach was taken. Watkins' Q-Learning aims to learn the optimal 'q-value' for given state-action pairs in an environment, i.e., the respective value of making a certain move in a certain environmental state. This approach was chosen because it is a model-free, value-based, off-policy algorithm. Model free means that , value based means that , and off-policy means that . WHAT DOES THIS MEAN! Q-learning relies on Markov Decision Processes, which enable the probabilistic nature of Blackjack to be realized by the model. MORE Q-LEARNING + MDP

The Bellman's equation for Q-Learning is defined as

$$Q_{new}(s, a) = Q_{old}(s, a) + \underbrace{\alpha(R(s, a) + \gamma \max_{a'} Q(s', a') - Q_{old}(s, a))}_{\text{Temporal Difference}} \quad (2)$$

* efykr2@nottingham.ac.uk

† ppxmg5@nottingham.ac.uk

‡ ppxsul1@nottingham.ac.uk

Where s, a are the current state and action, s', a' are the next state and action, α is the learning rate, γ is the discount factor, $R(s, a)$ is the reward received after taking action a in state s , and $Q(s, a)$ is the q-value for the state-action pair. The highlighted temporal difference is used to update an estimate based on other estimates, without waiting for a final outcome (known as bootstrapping) [3]. The learning rate α , due to the probabilistic nature of the game, decayed throughout training. It took the equation,

$$\alpha = \alpha_{min} + (\alpha_{max} - \alpha_{min})e^{-\frac{1}{dt}} \quad (3)$$

For respective values for the minimum and maximum learning rate, decay rate d , and number of iterations over the training process t . The reward $R(s, a)$, passed to the agent to drive learning, was defined by

$$R(s, a) = S_{new}^2 - (S_{old}^2 - S_{new}^2)\delta_{Ace} \quad (4)$$

Where $\delta_{Ace} = 1$ when an ace drops in value from 11 to 1, and $\delta_{Ace} = 0$ otherwise, accounting for the disadvantage.

Q-tables encapsulate the state-action pairs, entirely defining all possible moves in the system with their respective Q-value. Each action taken recalculates respective state-action Q-values using equation 2. This converges towards a terminal value which, for probabilistic situations like this, is the expected ... see notes

From this, the optimal policy - set of moves - was determined using

$$q_*(s, a) = \max_{\pi} q_{\pi}(s, a). \quad (5)$$

Since an agent follows the optimal policy where possible, exploiting and not exploring new information, an Epsilon-greedy algorithm was employed. This intends to explore less taken state-action avenues $X\%$ of the time.

A. Infinite

In the "infinite" situation, the probability of each card being drawn is equal, so retaining prior knowledge of cards drawn poses no advantage. Therefore, the Q-table consisted of the dimensions; 'score' (2→ 20), 'ace valued at 11 in hand' (Yes or No), and 'action' (Hit or Stick).

B. Finite

In the 'finite' situation, cards were drawn from a pile of finite number, meaning that the probability of drawing respective cards changed as the game progressed. This posed a new challenge which would have ideally been solved by providing the agent with all previously dealt cards, from which it could learn to predict the probabilities of newly dealt cards, and so, how risk-adverse it should play. However, doing so would be at great computational cost. To strike a balance between accuracy and potential advantage, the probability of losing was incorporated into the q-table. This was chosen over, say, card counting because it provided the agent with the most accurate representation of , while maintaining relatively low complexity

To implement this continuous probability into the Q-table of finite dimension size, the probabilities were discretized, i.e., continuous probabilities were separated into bins

... consider other methods (like card counting)
? average of recived cards???

find a reference that justifies using a decreasing alpha for probabilistic problems.

III. RESULTS

Ideas; * policy * ideal policy (needs mathematical modelling) * learning rates (and alpha rates?) : absolute and relative changes - derivatives * differences between held ace and no held ace * actual score (moving average?)

IV. CONCLUSIONS

...4 pages, not including references. Allow space for abstract.

This paper successfully presents a Q-learning, reinforcement learning approach to blackjack's optimal policy - the set of best rewarding moves in game state. blah blah

-
- [1] H. M. Roger R. Baldwin, Wilbert E. Cantey and J. P. McDermott, *Journal of the American Statistical Association* **51**, 429 (1956).
[2] K. A. Bidi, J.-M. Coron, A. Hayat, and N. Lichtlé, *Reinforcement learning in control theory: A new approach to mathematical problem solving* (2023), [arXiv:2310.13072](#)

- [math.OC].
[3] R. S. Sutton and A. G. Barto, *Reinforcement Learning: An Introduction* (A Bradford Book, Cambridge, MA, USA, 2018).