ECON 473 (T1A): PUBLIC ECONOMICS

Fall 2023 | Michael LaForest

12 | Students Enrolled12 | Students Responded100% | Response Rate

Quantitative

	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree	Ņ	DNA	<u>SD</u>	<u>M</u>
The course activities (e.g., assigned readings, lectures, discussions, labs, projects, etc.) were effective in helping me accomplish the learning goals of this course.	58.33% (7)	41.67% (5)	0% (0)	0% (0)	0% (0)	0% (0)	12	0	0.49	5.58
	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree	Ņ	DNA	SD	<u>M</u>
In this course, the graded events (e.g., GR's, papers, projects, etc.) provided the opportunity for me to demonstrate my accomplishment of the course learning goals	50% (6)	41.67% (5)	8.33% (1)	0% (0)	0% (0)	0% (0)	12	0	0.64	5.42
	Strongly Agree	Agree	Slightly Agree	Slightly Disagree	Disagree	Strongly Disagree	N	DNA	SD	M
In this course, I received feedback that improved my ability to meet the course learning goals.	66.67% (8)	25% (3)	8.33% (1)	0% (0)	0% (0)	0% (0)	12	0	0.64	5.58
	Excellent	Very Good	Good	Fair	Poor	Very Poor	Ņ	DNA	SD	M
Overall, this course is:	58.33% (7)	33.33% (4)	8.33% (1)	0% (0)	0% (0)	0% (0)	12	0	0.65	5.5
	Always	Very Often	Often	Sometimes	Rarely	Never	<u>N</u>	DNA	SD	M
I gave my best possible effort to learning in this course.	41.67% (5)	33.33% (4)	25% (3)	0% (0)	0% (0)	0% (0)	12	0	8.0	5.17
	1/2 hour or less	More than 1/2 hour, but less than one hour	More than 1 hour, but less than 2 hours	More than 2 hours, but less than 3 hours	More than 3 hours		Ņ	DNA	SD	M
On average, for every hour I spent in this class, I spent outside of class completing work in this course (including studying, reading, writing, doing homework or lab work, etc.	25% (3)	41.67% (5)	33.33% (4)	0% (0)	0% (0)		12	0	0.76	2.08
	Always	Very Often	Often	Sometimes	Rarely	Never	<u>N</u>	DNA	SD	M
The instructor created a respectful, engaging learning environment for students.	100% (12)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	12	0	0	6
	Excellent	Very Good	Good	Fair	Poor	Very Poor	<u>N</u>	DNA	SD	M
Overall, my instructor is:										

Qualitative

Please identify what you consider to be the strengths of the instructor. -

- Dr. LaForest really cares about his students, which is pretty cool. He's super helpful during EI and is approachable and personable. I really enjoyed having him as a teacher.
- Very passionate and engaging, does not lecture and provides examples/games to show how things work.
- Dr. LaForest was very engaging with the course content and gave very detailed feedback on each assignment we had turned in. Whenever we had a question, Dr. LaForest was very receptive and responded in a respectful manner and made sure that we understood the concepts fully before we moved to the next topic.
- · variety of class activities
- Very good at communicating the material with students and also very good at creating an environment where everyone can participate without the fear of messing up or judgement
- As an instructor, he gives thoughtful feedback for us to understand what he is looking for and what we can do better.
- keeps people engaged and is always prepared for his lectures
- He was very receptive to suggestions on how we learn best and created an engaging, effective class for learning!
- making activities that engage the whole class

What are one to three specific things about the course that could be improved to better support student learning? -

- I think more discussions and debates about policies would be a good way to implement learning. I also think that taxes should be one of the first things taught rather than the last
- I cannot think of anything at this time.
- split the GR's into more small quizzes
- N/a
- Very minor feedback but would have liked if larger assignments such as essays were due at 2359 of the day rather than before class at 0730
- none
- I would like more explanation for some of the reading quiz answers so I knew where my thought process went wrong.
- N/a
- I can't think of anything:)