

Teaching Assistant
Principles of Macroeconomics
Spring 2016

Question	Class Average	# Responses (of 69 Students)
The instructor's class presentations were:	1.40	55
In terms of stimulating me to think and learn, the instructor was:	1.50	56
The instructor's availability outside of class was:	1.25	56
My overall evaluation of the instructor's effectiveness as a teacher in this course is:	1.40	55
In terms of helping me learn the material, the course's organization was:	1.34	56
In terms of the amount I learned, this course was:	1.46	55
My overall evaluation of this course is:	1.39	56

1 = Excellent, 5 = Very Poor

Selected Comments:

"I thought my TA was fantastic at entertaining student questions and inquiries, and I really enjoyed every discussion section and came away feeling like I learned something or became much more competent and confident with the material."

"Amazing TA. Best I have had in any class. It was a great feeling to see my TA section consistently perform well on tests as we had been well prepared."

"Michael Laforest was a wonderful TA. His office hours were extremely helpful. He would stay for hours answering questions students had and was very patient with everyone. Even when questions were repeated, he willingly repeated the answer and answered questions that were irrelevant to the material we were learning. He is always willing to help and make time for his students and I'm thankful to have had him as my TA."

Teaching Assistant
Principles of Macroeconomics
Spring 2015

Questions	Class Average	# Responses (67 Students)
The instructor's class presentations were:	1.63	54
In terms of stimulating me to think and learn, the instructor was:	1.72	54
The instructor's availability outside of class was:	1.39	54
My overall evaluation of the instructor's effectiveness as a teacher in this course is:	1.61	54
In terms of helping me learn the material, the course's organization was:	1.55	53
In terms of the amount I learned, this course was:	1.61	54
My overall evaluation of this course is:	1.64	53

1 = Excellent, 5 = Very Poor

Selected Comments:

"I thought the course was great and Mike really helped me to learn the material. If he is ever Taing another econ class I take, I would definitely go out of my way to be in his section"

"He explained the material well, answered questions thoroughly, and made it worthwhile to go to a voluntary discussion. He was very approachable and had many office hours for us to attend if we needed to. He was a great teaching assistant."

"Mike was a great TA. He was very approachable and knowledgeable. He did a great job explaining things and was always open to questions."

Instructor

Economics of the Public Sector

Spring 2014

Questions	Class Average	# Responses (of 34 Students)
The instructor's class presentations were:	2.10	29
In terms of stimulating me to think and learn, the instructor was:	2.24	29
The instructor's availability outside of class was:	1.52	29
My overall evaluation of the instructor's effectiveness as a teacher in this course is:	2.24	29
In terms of helping me learn the material, the course's organization was:	2.17	29
In terms of the amount I learned, this course was:	2.03	29
My overall evaluation of this course is:	2.17	29

1 = Excellent, 5 = Very Poor

Selected Comments:

"I really love the instructor's enthusiasm. He also, for the most part, is really good at putting everything in plain terms making it easy to understand. The lectures follow a clearly laid out structure and are easy to follow"

"I can tell Michael wants his students to succeed and is passionate about this subject and his energy did at times help the dull nature of some of the topics and I think with more lecture experience he could know how to better excite the students especially since some of the topics are a bit dry."

"Strength: Encouraging help outside class, and building on the material through problem sets and questions. Weakness: Slower than optimal pace."

Teaching Assistant

Graduate Microeconomic Theory II

Spring 2013

Questions	Class Average	# Responses (19 Students)
The instructor's class presentations were:	1.40	15
In terms of stimulating me to think and learn, the instructor was:	1.60	15
The instructor's availability outside of class was:	1.40	15
My overall evaluation of the instructor's effectiveness as a teacher in this course is:	1.40	15
In terms of helping me learn the material, the course's organization was:	1.64	14
In terms of the amount I learned, this course was:	1.23	13
My overall evaluation of this course is:	1.29	14

1 = Excellent, 5 = Very Poor

Selected Comments:

"He is very friendly and clear. I think he is the best TA that I have here."

"excellent TA, substantive and fun, don't change a a thing"

"Very clear explanation and highly approachable"

"It's clear to me that you enjoy teaching and helping us better understand the material. I appreciate your dedication. Thanks."

Teaching Assistant
Graduate Microeconomic Theory II
Fall 2012

<i>Questions</i>	<i>Class Average</i>	<i># Responses (of 16 Students)</i>
The instructor's class presentations were:	1.60	10
In terms of stimulating me to think and learn, the instructor was:	1.60	10
The instructor's availability outside of class was:	1.20	10
My overall evaluation of the instructor's effectiveness as a teacher in this course is:	1.40	10
In terms of helping me learn the material, the course's organization was:	1.67	9
In terms of the amount I learned, this course was:	1.70	10
My overall evaluation of this course is:	1.70	10

1 = Excellent, 5 = Very Poor

Teaching Assistant
Game Theory
Spring 2012

<i>Questions</i>	<i>Class Average</i>	<i># Responses (45 Students)</i>
The instructor's class presentations were:	2.00	30
In terms of stimulating me to think and learn, the instructor was:	2.24	29
The instructor's availability outside of class was:	1.75	28
My overall evaluation of the instructor's effectiveness as a teacher in this course is:	2.00	28
In terms of helping me learn the material, the course's organization was:	2.04	27
In terms of the amount I learned, this course was:	2.04	27
My overall evaluation of this course is:	2.07	28

1 = Excellent, 5 = Very Poor

Teaching Assistant
Graduate Microeconomic Theory I
Fall 2011

<i>Questions</i>	<i>Class Average</i>	<i># Responses (18 Students)</i>
The instructor's class presentations were:	1.33	3
In terms of stimulating me to think and learn, the instructor was:	1.33	3
The instructor's availability outside of class was:	1.33	3
My overall evaluation of the instructor's effectiveness as a teacher in this course is:	1.33	3
In terms of helping me learn the material, the course's organization was:	1.33	3
In terms of the amount I learned, this course was:	1.00	2
My overall evaluation of this course is:	1.33	3

1 = Excellent, 5 = Very Poor

Teaching Assistant
Principles of Macroeconomics
Spring 2011

<i>Questions</i>	<i>Class Average</i>	<i># Responses (64 Students)</i>
The instructor's class presentations were:	1.83	30
In terms of stimulating me to think and learn, the instructor was:	1.97	30
The instructor's availability outside of class was:	1.77	30
My overall evaluation of the instructor's effectiveness as a teacher in this course is:	1.77	30
In terms of helping me learn the material, the course's organization was:	1.70	30
In terms of the amount I learned, this course was:	1.74	30
My overall evaluation of this course is:	1.86	30

1 = Excellent, 5 = Very Poor

Teaching Assistant
Principles of Microeconomics
Fall 2010

<i>Questions</i>	<i>Class Average</i>	<i># Responses (67 Students)</i>
The instructor's class presentations were:	1.92	24
In terms of stimulating me to think and learn, the instructor was:	2.39	23
The instructor's availability outside of class was:	1.54	24
My overall evaluation of the instructor's effectiveness as a teacher in this course is:	2.00	24
In terms of helping me learn the material, the course's organization was:	1.96	24
In terms of the amount I learned, this course was:	1.96	24
My overall evaluation of this course is:	1.88	24

1 = Excellent, 5 = Very Poor