**EDUCATION**

**University of Maryland, College Park GPA: 3.96/4.00**

*B.S. Computer Science* *Expected Graduation: May 2022*

**TECHNICAL SKILLS**

* **Proficient:** Java, C, JavaScript, OCaml, React.js
* **Familiar:** Ruby, Git, Unix, Android Development, Redux.js

**WORK EXPERIENCE**

**University of Maryland College Park, MD**

*Teaching Assistant for CMSC216: Intro to Computer Systems January 2020-Present*

* Hold weekly office hours, assisting students from a class of over 600 students with concepts such as pointers, memory allocation, and process control in **C**.
* Assist other TAs and professors in grading coding projects, quizzes, and exams.

**CATT Laboratory College Park, MD**

*Student Developer Intern* *September 2019 – Present*

* Developed a **React** web-app that renders a table with information about traffic detector export requests fetched from a database for developer admins to download results, stop processing requests, and copy JSON arguments for each request.
* The exports table web-app was deployed to production in April 2020 and fetches export requests made by transportation organizations and users from across the nation that have access to RITIS services.
* Working on bug tickets for the Probe Data Analytics Suite, a collection of web-based tools, created using a **React-Redux** framework, that allow customers and transportation agencies to download, visualize, and compare traffic data.

**Paradyme Management Greenbelt, MD**

*Technical Intern September 2018 - December 2018*

* Pushed the *Greenbelt Go* **Android** app onto the Google Play Store. The app has information about local attractions, public transit, and emergency contacts in Greenbelt and was developed by a team of 10 interns.
* Focused on button functionality and app aesthetics using **Java** and **XML**, and **Git** for version control.

**PROJECTS**

**Yelp with Google Maps**

* Web app that plots the nearest 50 restaurants from current location on a map with clickable markers that show an info window with relevant information about the restaurant, including a link to the Yelp Review page.
* App includes a search bar that dynamically filters the markers displaying on the map and shows a filtered list of restaurants with their rating stars based on Yelp Reviews. App was developed using **React**, Yelp Fusion API, and Google Maps API

**Stray Animal Map** (*Winner: Runner Up Best Esri API Hack - Bitcamp Spring 2019)*

* Crowdsourcing **Android** app that allows users to report and to view nearby stray animal sightings on a map. Information collected from the report (user current location, images, and descriptions of the animal) is sent to **Esri** Cloud Services, after which the map is updated with the new stray animal sighting.
* Incorporated **Esri** map services and added button, camera, and other UI functionality to the app using **Java** and **XML**.

**PrintN’Pass** (*Winner: Top Ten Hacks, Best Use of Google API - HopHacks Spring 2019)*

* Stateless biometric password manager that uses an **Android** app to create an encrypted master password through fingerprint identification and a webserver to generate a unique password by hashing (SHA-256) the decrypted master password with the website domain. The app and chrome extension autofill the login credentials on the website.
* Created the fingerprint activity and other UI features for the app using **Java** and **XML**.

**ACTIVITIES**

**UMD Club Table Tennis President** *February 2019 - Present*

* Outlined budget plan for 2019-2020 school year, allocating funds for new uniforms and equipment, travel fees for the upcoming collegiate season, and rental costs necessary to run a local tournament.
* Handle communication with facility management, club sports advisors, sponsorships, and other club officers to ensure that the club meets all necessary administrative requirements while publicizing itself.

**College Park Scholars STS Peer Mentor Captain** *April 2019 - Present*

* Plan Science, Technology, and Society Scholars community activities for over 80 incoming first-year STS students, helping them settle into their college life and directing them to resources available on campus.
* Serve as a main point of contact between Scholars coordinators and STS peer mentors, ensuring that all STS

mentors fulfill their responsibilities and meet deadlines.