

IT1007

Extra Consult

Thiru

SOC - BZA - Y4

ttt@u.nus.edu

Programming Fundamental Overview

- Computers are STUPID. Tell them **exactly** what you want them to do
- What can you tell them to do?
 - Keep track of variables
 - Conditional checking / Execution (**Conditionals**)
 - Do something X times (**Iteration / Recursion**)
 - Data Structure Manipulation (**Lists, Dicts** etc)

Programming Fundamental Overview

- Programming is just a tool to translate *a method of solving problems* to the computer to solve them.
- This may seem super obvious, but you don't really get it until you can *easily translate thoughts to code*

Programming Fundamental Overview

Functions

Functions are re-usable bits of code that takes in something, and gives you something. Functions help you *not repeat code*.

Eg:

- Calculate e. Formula $\rightarrow \sum(1/n!)$
- Now calculate binomial
 - Are you going to hardcode the calculation again?
 - No! call factorial function!

Programming Fundamental Overview

Lists

- Normally used when you're working with **ordered** data
 - CSV, blah.
- Collection of *anything* in a row / 2d matrix / etc.

Programming Fundamental Overview

Lists

- You're grading tests, and the score for 10 students are 67,45,45,64,86,22,57,76,33,20
- Can you:
 - Find what the 8th student scored?
 - Calculate the mean? what about median?
 - Find if any 2 students scored a combined mark of 112

Programming Fundamental Overview

Dictionaries

- Normally used when you're working with **unordered** data
- “I give you this, you give me this” principle
- Eg, `x = {"apples":2,"oranges":4}`
 - `x["apples"] → 2`

Programming Fundamental Overview

Dictionaries

- You're grading tests, and the score for 10 students are 67,45,45,64,86,22,57,76,33,20
- Can you:
 - Find the number of times each mark appears?

Practice Paper

PE Review

PE Review

Q1:

If you can do the:

- Compute e question (duh)
- Bisection question (last question of Mock PE)

You should be able to do this. It's a combination!

Skills Required

- Iteration
- Conditionals

PE Review

Q1:

Basic Idea

- You have a formula, that sums to infinity for the most accurate value of e .
- Obviously, you cant do infinity. BUT. You CAN do up to a given level of precision
- Core idea: Just keep adding new terms until your error criteria is fulfilled!

PE Review

Q2:

If you can do the:

- Filter wave lab (duh)

Skills Required

- Iteration
- List Manipulation
- Understanding of “Not modifying input list”

PE Review

Q2: Basic Idea

- You don't want to modify the **inputs** because lists are **mutable**, modifying that will change the original value which may be used elsewhere. So create a clone list
 - *list(wave)*
- You have a list of values, that you want to modify according to some logic.
- That's.. about it.

PE Review

Q3:

If you can do the:

- Integration lab (duh)

Skills Required

- Iteration
- Conditionals

PE Review

Q3: Basic Idea

- First, UNDERSTAND WHAT YOU'RE DOING
 - What is integration?
 - TLDR: Area under the curve. Obviously easiest way is then draw a huge rectangle, but that's inaccurate for curves. so draw **miniscule** rectangles

PE Review

Q3: Basic Idea

- You have `delta_x`, which is the width of the rectangle.
- Hence, you just need to:
 - start from beginning (point a), add `delta_x` (point b)
 - find the height at `point_a`. multiply and get the area
 - Add the area to a storage variable.
 - your `point_a` is now `point_b`. add `delta_x` to the old `point_b` to get your new `point_b`.
 - Repeat!

PE Review

Q4:

If you can do the:

- Image processing lab (duh)

Skills Required

- Iteration
- Conditionals
- Understanding documentation (subplots / layouts)
- Understanding numpy arrays & indexing

PE Review

Q4: Basic Idea

- Understand what is happening
 - 1st pic: original avengers
 - 2nd pic: school
 - 3rd pic: together
 - How to merge?
- How to get the layout? what function to use?

PE Review

Q4: Basic Idea

- For the first 2 pics - just set the layout and display
- Last pic:
 - Set layout
 - Loop and apply conditional logic
 - if $G > R$ and $G > B$ and $G > 110$
 - replace
 - show

PE Review

Q5: “Bonus” Question that's actually free marks

Skills Required

- Iteration
- Conditionals
- A bit of math

PE Review

Q5: Basic Idea (Simplest Way - Brute Force)

- $a^2 + b^2 = C$
- Loop a from 1 to C
 - Loop b from 1 to C
 - Check $a^2 + b^2 = C$. If so, done
- Thats it!! 10 / 20 done

PE Review

Q5: Basic Idea (Smarter Way)

- The previous way wont work for larger integers.
we need to find a way to cut down the amount of computation
- Solution? Rearrange the formula!
- $a^2 = (C - b^2)$
 - If a can be square rooted, then its valid!
 - now you only need one loop to $(n/2)$!