1 Number

Answers

- **1 a)** Integers: -7, 27, 1534, 0, -12
 - **b)** Natural numbers: 27, 1534
- 2 a) $\frac{17}{20}$ is a fraction, so it is rational
 - **b)** 0.46 is a terminating decimal, so it is rational
 - c) $\sqrt{\frac{2}{25}} = \frac{\sqrt{2}}{5}$ and $\sqrt{2}$ is irrational, so $\sqrt{\frac{2}{25}}$ is irrational
 - **d**) π is irrational, so 5π is irrational
 - e) 3.14159 is a terminating decimal, so it is rational
 - \mathbf{f}) -0.234 is a recurring decimal, so it is rational
 - g) $\sqrt{\frac{4}{25}} = \frac{2}{5}$ which is a fraction, so it is rational
 - **h**) $\sqrt{225} = 15$ which is a integer, so it is rational
 - i) $2\sqrt{3} + \sqrt{3} = 3\sqrt{3}$ and $3\sqrt{3}$ is irrational, so $2\sqrt{3} + \sqrt{3}$ is irrational
- 3 a) $\sqrt{169} = 13$ which is a integer, so it is rational
 - **b)** 0.49 is a terminating decimal, so it is rational
 - c) $\sqrt{3}$ is irrational, so $5 + \sqrt{3}$ is irrational
 - **d)** -2.718 is a terminating decimal, so it is rational
 - e) π is irrational, so $5\pi + 2$ is irrational
 - f) $\frac{4\pi}{3\pi} = \frac{4}{3}$ which is a fraction, so it is rational
 - g) $\sqrt{27} = 3\sqrt{3}$ and $3\sqrt{3}$ is irrational, so $\sqrt{27}$ is irrational
 - **h)** $\sqrt{1\frac{7}{9}} = \sqrt{\frac{16}{9}} = \frac{4}{3}$ which is a fraction, so it is rational
 - i) $\sqrt{2}$ is irrational, so $-6\sqrt{2}$ is irrational

1 Number

- 4 a) π is an example of an irrational number between 3 and 4
 - **b)** $\sqrt{110}$ is an example of an irrational number between 10 and 11
 - c) $\sqrt{390}$ is an example of an irrational number between 19 and 20

- **1 a**) 1, 2, 4, 8
 - **b**) 1, 3, 5, 15
 - **c**) 1, 3, 9, 27
 - **d)** 1, 2, 3, 6, 9, 18, 27, 54
- 2 2, 3, 5, 7, 11, 13, 17, 19, 23, 29
- **3 a**) 2, 3
 - **b**) 2, 5
 - **c**) 5, 11
 - **d**) 2, 3, 7
- 4 a) $2^4 \times 3$
 - **b)** $2^3 \times 3^2$
 - c) $2 \times 3 \times 5 \times 7$
 - $\mathbf{d)} \qquad 2 \times 5^2 \times 7$
 - **e)** 3×5^2
 - **f**) $5^2 \times 11$
 - $\mathbf{g)} \qquad 2^3 \times 3 \times 5$
 - **h**) $2 \times 3^2 \times 11$
- 5 a) $3^2 \times 5 \times 11$
 - **b**) $2^2 \times 5 \times 13$
 - c) $2^2 \times 3^3 \times 5^2$
 - **d)** $2 \times 7^2 \times 11$
 - e) $2^2 \times 3 \times 5 \times 7$

1 Number

f)
$$3^2 \times 5^3$$

$$\mathbf{g)} \qquad 2^4 \times 7$$

h)
$$2^3 \times 5 \times 7^2$$

6 a) i)
$$5^2$$

ii)
$$2^2 \times 3^2$$

iii)
$$2^2 \times 5^2$$

iv)
$$2^4 \times 3^2$$

7 a)
$$2^5 \times 3$$

b)
$$k = 6$$

8 a)
$$2^3 \times 7^2$$

b)
$$k = 7$$

1 a) i)
$$18 = 2 \times 3^2, 24 = 2^3 \times 3$$

ii)
$$HCF = 6$$

b) i)
$$64 = 2^6, 100 = 2^2 \times 5^2$$

ii)
$$HCF = 4$$

iii)
$$LCM = 1600$$

c) i)
$$50 = 2 \times 5^2$$
, $350 = 2 \times 5^2 \times 7$

ii)
$$HCF = 50$$

iii)
$$LCM = 350$$

d) i)
$$72 = 2^3 \times 3^2, 126 = 2 \times 3^2 \times 7$$

ii)
$$HCF = 18$$

iii)
$$LCM = 504$$

a) HCF =
$$9$$
, LCM = 189

1 Number

b)
$$HCF = 10, LCM = 100$$

c)
$$HCF = 12, LCM = 336$$

d)
$$HCF = 2, LCM = 1600$$

e)
$$HCF = 7, LCM = 294$$

3 a) i)
$$260 = 2^2 \times 5 \times 13,300 = 2^2 \times 3 \times 5^2$$

ii)
$$HCF = 20$$

iii)
$$LCM = 3900$$

b) i)
$$340 = 2^2 \times 5 \times 17, 425 = 5^2 \times 17$$

iii)
$$LCM = 1700$$

c) i)
$$756 = 2^2 \times 3^3 \times 7, 2100 = 2^2 \times 3 \times 5^2 \times 7$$

iii)
$$LCM = 18900$$

d) i)
$$1980 = 2^2 \times 3^2 \times 5 \times 11, 2376 = 2^3 \times 3^3 \times 11$$

iii)
$$LCM = 11880$$

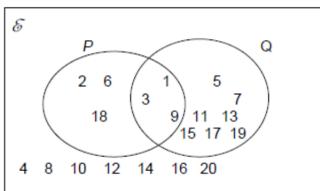
b) HCF =
$$504$$
, LCM = 42336

Exercise 2.1

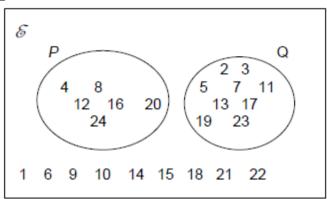
- **1** 11, 12, 13, 14, 15, 16, 17, 18
- 2 2, 3, 5, 7, 11
- **3** 1, 2, 3, 4, 6, 12
- **4** 8, 16, 24, 32, 40, 48
- 5 a, e, i, o, u

Exercise 2.2

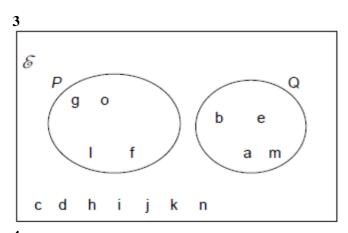
1

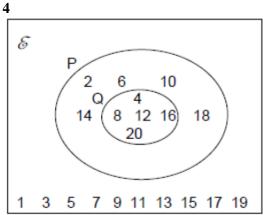


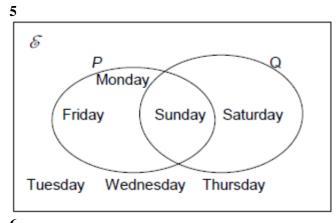
2

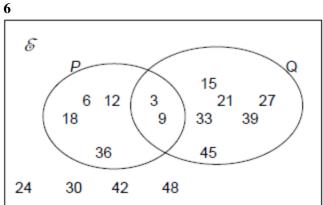


2 Set Language and Notation









2 Set Language and Notation

Exercise 2.3

- **1 a**) {1, 3, 9}
 - **b)** {1, 2, 3, 5, 6, 7, 9, 11, 13, 15, 17, 18, 19}
- **2** a) Ø
 - **b)** {2, 3, 4, 5, 7, 8, 11, 12, 13, 16, 17, 19, 20, 23, 24}
- **3** a) Ø
 - **b)** $\{a, b, e, f, g, l, m, o\}$
- **4 a)** {4, 8, 12, 16, 20}
 - **b**) {2, 4, 6, 8, 10, 12, 14, 16, 18, 20}
- **5 a)** {Sunday}
 - **b)** {Sunday, Monday, Friday, Saturday}
- **6 a**) {3, 9}
 - **b)** {3, 6, 9, 12, 15, 18, 21, 27, 33, 36, 39, 45}

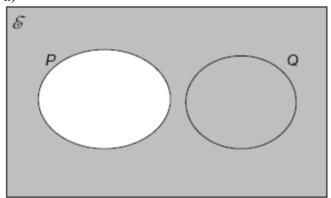
- **1 a)** 2, 4, 6, 8, 10, 12, 14, 16, 18, 20
 - **b**) 4, 8, 10, 12, 14, 16, 20
- **2 a)** 1, 4, 6, 8, 9, 10, 12, 14, 15, 16, 18, 20, 21, 22, 24
 - **b**) 1, 6, 9, 10, 14, 15, 18, 21, 22
- **a**) c, d, f, g, h, i, j, k, l, n, o
 - $\mathbf{b)} \qquad \mathbf{c}, \mathbf{d}, \mathbf{h}, \mathbf{i}, \mathbf{j}, \mathbf{k}, \mathbf{n}$
- **4 a)** 1, 2, 3, 5, 6, 7, 9, 10, 11, 13, 14, 15, 17, 18, 19
 - **b**) 1, 3, 5, 7, 9, 11, 13, 15, 17, 19
- **5** a) Monday, Tuesday, Wednesday, Thursday, Friday
 - **b**) Tuesday, Wednesday, Thursday
- **6 a**) 6, 12, 18, 24, 30, 36, 42, 48
 - **b)** 24, 30, 42, 48



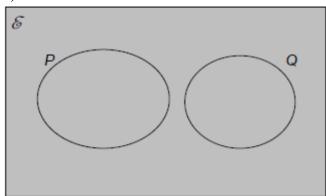
2 Set Language and Notation

Exercise 2.5

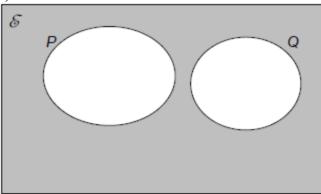
1 a)



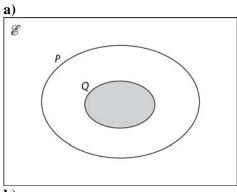
b)



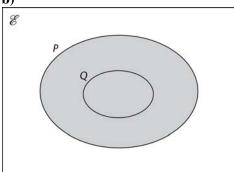
c)

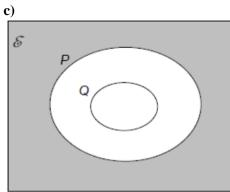


2

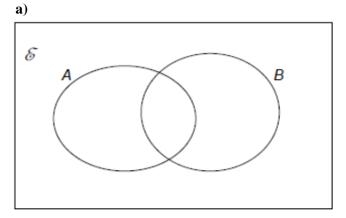


 $\overline{\mathbf{b}}$





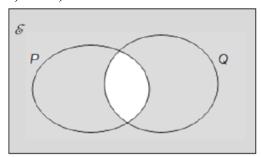
3



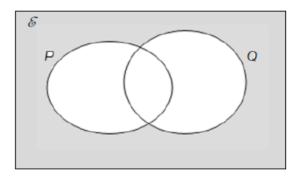
b) {squares}

2 Set Language and Notation

4 i) and ii) a)

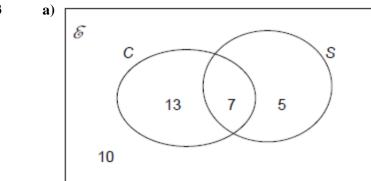


- They are the same b)
- 5 i) and ii) a)



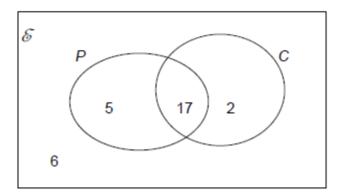
They are the same b)

- 1 \emptyset , $\{p\}$, $\{q\}$, $\{r\}$, $\{p,q\}$, $\{p,r\}$, $\{q,r\}$, $\{p,q,r\}$
- 2 64
- 3

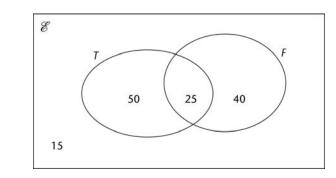


- b) 13
- 10 c)
- 4 a) 17

b)

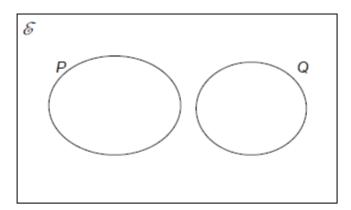


5 a)

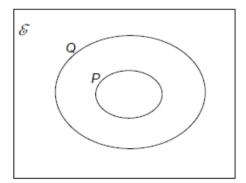


- **b**) 25
- **6** 12
- 7 39

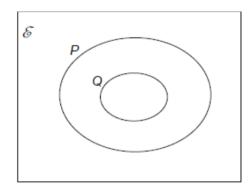
8



9



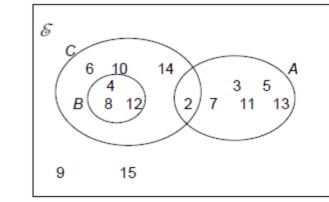
10



11 -2, -1, 0, 1, 2, 3

Exercise 2.7

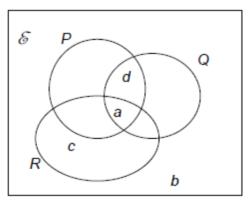
1 a)



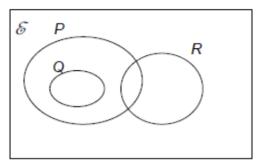
b) **i**) 7

ii) 5

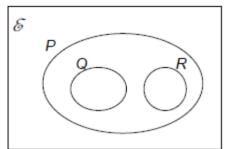
(i) - iv



- 3 a) $B \cap C \cap A'$
 - **b**) $(P \cap R) \cup (Q \cap R) \text{ or } (P \cup Q) \cap R$
- 4 a) $T \cap F$
 - **b**) E
- **5 a**) 9
 - **b**) 1
- 6



or



- 7 a) $P \cap Q = \emptyset$
 - **b**) $R \subseteq Q$
 - c) $R \cup Q = Q$
 - **d**) $\operatorname{n}(R \cap Q) = \operatorname{n}(R)$
 - e) $n(P) + n(R) = n(P \cup R)$

3 Squares, Square Roots, Cubes and Cube Roots

Exercise 3.1

- 1 49 a)
 - b) 144
 - 25 c)
 - 100 d)
 - 81 e)
 - f) 64
 - g) 121
 - 9 h)
 - i) 36
 - j) 16
- 2 a) 7
 - b) 11
 - c) 9
 - d) 6
 - 5 e)
 - f) 13
 - 12 g)
 - h) 15
 - 10 i)
 - j) 14

- 3 a) 169
 - b) 121
 - c) 196
 - d) 36
 - 81 e)
- 9 4 a)
 - b) 12
 - 4 c)
 - 10 d)
 - e) 8
- 5 23 a)
 - b) 16
 - c) 18
 - d) 29
 - 28 e)
- 6 400 a)
 - b)

c)

625

169

- 576 d)
- 1089 e)
- 7 11 a)

3 Squares, Square Roots, Cubes and Cube Roots

- **b**) 13
- **c**) 33
- **d**) 5
- **e**) 41
- **f**) 27
- **g**) 0
- **h**) 63
- **8 a**) 360
 - **b**) 525
 - **c**) 185
 - **d**) 1325

- **1 a**) 64
 - **b**) 125
 - **c**) 27
 - **d**) 1000
 - **e**) 512
- **2 a**) 1
 - **b**) 4
 - **c**) 10
- **3 a**) 343
 - **b**) 729

- **c**) 8000
- **d**) 15 625
- **e**) 3.375
- **f**) 19.683
- **g**) 157.464
- **a**) 7
 - **b**) 9
 - **c**) 11
 - **d**) 100
 - **e**) 6
 - **f**) 12
 - **g**) 8
- **5 a**) 3.83
 - **b**) 6.13
 - **c**) 8.09
 - **d**) 10.32
 - **e**) 19.60
- 6 3.56 cm

MATHEMATICS 4 Directed Numbers

Exercise 4.1

1

	Start temperature/°C	Move/°C	End temperature/°C
a)	4	Up 3	7
b)	-2	Down 4	-6
c)	10	Down 14	-4
d)	-5	Down 3	-8
e)	-10	Up 8	-2
f)	10	Down 19	-9
g)	-4	Up 6	2
h)	3	Up 7	10
i)	-3	Down 6	-9
j)	-10	Up 2	-8

- 2 a) Floor 4
 - **b**) Floor 2
- 3 **a**) 18 °C
 - **b**) 20 °C
 - **c**) 14 °C
 - **d**) 48 °C
 - **e**) 18 °C
 - **f**) 25 °C

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MATHEMATICS 4 Directed Numbers

- **g**) 18 °C
- **h**) 50 °C
- 147°C 4
- 5 -\$166
- 6 19 855 m
- 64.6°C 7
- 66.2°C 8
- 9.9 m 9

Exercise 5.1

- 1 a) Improper fraction
 - **b**) Mixed number
 - c) Proper fraction
 - d) Mixed number
 - e) Proper fraction
- **2** a) $1\frac{3}{8}$
 - **b**) $2\frac{1}{5}$
 - c) $2\frac{1}{4}$
 - **d**) $3\frac{1}{2}$
 - **e**) $2\frac{1}{7}$
 - **f**) $3\frac{1}{3}$
 - **g**) $2\frac{3}{8}$
 - **h**) $5\frac{3}{4}$
 - **i**) $3\frac{3}{10}$
 - **j**) $4\frac{1}{9}$
- 3 a) $\frac{9}{8}$
 - **b**) $\frac{21}{8}$

- c) $\frac{15}{4}$
- **d**) $\frac{11}{2}$
- e) $\frac{29}{9}$
- **f**) $\frac{12}{5}$
- **g**) $\frac{11}{3}$
- **h**) $\frac{21}{10}$
- i) $\frac{19}{8}$
- **j**) $\frac{34}{7}$

- **1 a**) 48
 - **b**) 64
 - **c**) 25
 - **d**) 144
 - **e**) 165
- **2** 468
- **3** 15 630
- **4** \$126

5
$$\frac{7}{10}$$
 of \$120 = \$84 and $\frac{7}{8}$ of \$104 = \$91;

e)
$$\frac{2}{3}$$

so
$$\frac{7}{8}$$
 of \$104 is more

f)
$$\frac{5}{6}$$

6
$$\frac{3}{8}$$
 of \$192 = \$72 and $\frac{2}{5}$ of \$180 = \$72;

g)
$$\frac{1}{2}$$

so they are both the same

h) $\frac{3}{5}$

1 a)
$$\frac{1}{4} = \frac{2}{8} = \frac{3}{12} = \frac{5}{20}$$

i)
$$\frac{2}{3}$$

b)
$$\frac{1}{5} = \frac{2}{10} = \frac{4}{20} = \frac{7}{35}$$

j)
$$\frac{1}{2}$$

c)
$$\frac{2}{5} = \frac{4}{10} = \frac{10}{25} = \frac{12}{30}$$

k)
$$\frac{1}{6}$$

d)
$$\frac{2}{9} = \frac{4}{18} = \frac{8}{36} = \frac{6}{27}$$

1)
$$\frac{1}{2}$$

e)
$$\frac{1}{7} = \frac{2}{14} = \frac{5}{35}$$

m)
$$\frac{4}{5}$$

$$\mathbf{f)} \quad \frac{4}{9} = \frac{16}{36} = \frac{32}{72}$$

n)
$$\frac{8}{9}$$

2 a)
$$\frac{4}{5}$$

o)
$$\frac{5}{7}$$

b)
$$\frac{1}{6}$$

p)
$$\frac{2}{3}$$

c)
$$\frac{5}{7}$$

$$3 \frac{3}{8}$$

d)
$$\frac{3}{4}$$

4
$$\frac{8}{15}$$

5 a)
$$\frac{9}{25}$$

b)
$$\frac{21}{50}$$

c)
$$\frac{2}{5}$$

Exercise 5.4

1
$$\frac{7}{10}$$

$$2 \frac{29}{100}$$

$$3 \frac{17}{20}$$

4
$$\frac{7}{100}$$

$$5 \frac{39}{125}$$

6
$$\frac{7}{125}$$

$$7 \frac{1}{125}$$

8
$$\frac{1}{50}$$

9
$$\frac{109}{200}$$

$$10\frac{269}{2000}$$

$$\mathbf{c}$$
) 0.083

3 a)
$$\frac{2}{9}$$

b)
$$\frac{3}{9}$$

$$\mathbf{c)} \quad \frac{5}{9}$$

5 Vulgar and Decimal Fractions and Percentages

1 a)
$$\frac{7}{20}$$

b)
$$\frac{13}{20}$$

c)
$$\frac{2}{25}$$

d)
$$1\frac{1}{5}$$

5 Vulgar and Decimal Fractions and Percentages

- **6** Any three fractions equivalent to $\frac{2}{5}$
- 7 Any three fractions equivalent to $\frac{1}{8}$
- **8 a)** 1.6
 - **b**) $1\frac{3}{5}$
- **9** 58%
- **10** 22%
- **11** Red: 22% = 0.22; Silver: $\frac{3}{20}$ = 0.15; Black: $\frac{6}{25}$
 - = 0.24. So black is the most popular.
- **12** Class A: $\frac{3}{7}$ = 0.428...; Class B: 45% = 0.45. So

class B has the higher proportion of boys.

Exercise 6.1

- **1 a)** -5°C, -2°C, 0°C, 3°C, 7°C
 - **b**) -2°C, -1°C, 1°C, 2°C, 5°C
 - c) -9°C, -7°C, -3°C, 4°C, 7°C
 - **d)** -8° C, -2° C, 4° C, 7° C, 9° C
 - e) -7°C, -4°C, -2°C, 3°C, 5°C
- 2 a) 31 cm, 1600 mm, 2.42 m, 284 cm, 9 m
 - **b)** 105 mm, 3.2 m, 423 cm, 6100 mm, 804 cm
- **3** a) 874 g, 1.7 kg, 4000 g, 9.4 kg, 52 000 g
 - **b**) 0.174 kg, 2104 g, 2.79 kg, 3.4 kg, 4123 g
- **4 a)** 51 cl, 80 cl, 1600 ml, 2.4 litres, 9 litres
 - **b)** 51.5 ml, 1 litre, 1500 ml, 180 cl, 3.1 litres

- 1 a) >
 - **b**) <
 - c) <
 - **d**) >
 - e) >
 - **f**) >
 - **g**) >
 - **h**) <

6 Ordering

Exercise 6.3

- **1 a**) 197, 321, 358, 411, 426, 462
 - **b)** 4621, 6317, 9981, 39 171, 59 042, 89 125
 - c) 12, 75, 124, 415, 631, 1792
 - **d**) 1611, 4257, 5218, 6641, 7034, 9425
 - e) 1 010 701, 1 020 504, 1 030 504, 1 040 501, 1 050 403, 1 060 504
- **2** a) 0.102, 0.123, 0.201, 0.231, 0.456
 - **b**) 0.003, 0.01, 0.056, 0.066, 0.1
 - **c)** 0.004 04, 0.0044, 0.0404, 0.044, 0.404
 - **d**) 0.112, 0.149, 0.2, 0.51, 0.71
 - e) 0.009 16, 0.090 11, 0.091, 0.0946, 0.913
- **3** a) 3.001, 3.102, 3.12, 3.201, 3.21
 - **b**) 0.12, 1.21, 2.12, 12.1, 121
 - **c)** 7.015, 7.023, 7.105, 7.41, 7.69
 - **d**) 5.001, 5.0102, 5.02, 5.0201, 5.321
 - **e)** 0.0012, 0.01, 0.0121, 1.201, 12.02
 - **f**) 8.01, 8.04, 8.079, 8.1, 8.79

- 1 a) <
 - **b**) <
 - **c)** >
 - **d**) >

- **e**) <
- **f**) >
- **2** a) $\frac{11}{20}$, $\frac{3}{5}$, $\frac{7}{10}$, $\frac{3}{4}$
 - **b)** $\frac{7}{12}$, $\frac{3}{4}$, $\frac{5}{6}$, $\frac{7}{8}$
 - c) $\frac{3}{10}$, $\frac{2}{5}$, $\frac{1}{2}$, $\frac{2}{3}$, $\frac{13}{15}$
 - **d**) $\frac{7}{16}$, $\frac{1}{2}$, $\frac{5}{8}$, $\frac{3}{4}$, $\frac{13}{16}$
 - e) $\frac{3}{8}$, $\frac{2}{5}$, $\frac{17}{40}$, $\frac{9}{20}$, $\frac{1}{2}$
 - f) $\frac{17}{32}$, $\frac{11}{16}$, $\frac{3}{4}$, $\frac{7}{8}$

- 1 $\frac{7}{10}$, $\frac{4}{5}$, 0.83, $\frac{17}{20}$, 88%
- 2 35%, $\frac{3}{8}$, $\frac{2}{5}$, $\frac{5}{12}$, 0.45
- 3 30%, $\frac{3}{5}$, $\frac{2}{3}$, 0.7, $\frac{3}{4}$
- 4 City:35% = 0.35; United: $\frac{3}{8}$ = 0.375; Rovers: 0.4
- **5** Football: $\frac{2}{7} = 0.286...$; Gymnastics: 28% = 0.28; Rugby: 0.27

1 a)
$$7 \times 10^3$$

b)
$$8.4 \times 10^4$$

c)
$$5.63 \times 10^2$$

d)
$$6.5 \times 10^6$$

e)
$$7.23 \times 10^5$$

f)
$$2.7 \times 10^1$$

g)
$$5.34 \times 10^4$$

h)
$$6.93 \times 10^2$$

i)
$$4.39 \times 10^3$$

j)
$$4.123 \times 10^8$$

k)
$$8 \times 10^6$$

1)
$$3.92 \times 10^7$$

2 a)
$$3 \times 10^{-3}$$

b)
$$5.6 \times 10^{-2}$$

c)
$$8 \times 10^{-4}$$

d)
$$6.3 \times 10^{-6}$$

e)
$$8.2 \times 10^{-5}$$

f)
$$6.0 \times 10^{-3}$$

g)
$$3.8 \times 10^{-7}$$

h)
$$7.8 \times 10^{-1}$$

i)
$$3.69 \times 10^{-3}$$

j)
$$6.58 \times 10^{-4}$$

k)
$$5.6 \times 10^{-10}$$

1)
$$7.23 \times 10^{-6}$$

4
$$7.2 \times 10^9$$

1 a)
$$8 \times 10^7$$

b)
$$1.2 \times 10^{11}$$

c)
$$5.6 \times 10^6$$

d)
$$3 \times 10^{3}$$

e)
$$5.2 \times 10^7$$

f)
$$4 \times 10^5$$

g)
$$7.2 \times 10^5$$

h)
$$5 \times 10^5$$

i)
$$5.6 \times 10^{-6}$$

j)
$$2.5 \times 10^{-9}$$

k)
$$6.4 \times 10^4$$

1)
$$6.997 \times 10^6$$

m)
$$5.83 \times 10^5$$

n)
$$4.56 \times 10^9$$

o)
$$7.158 \times 10^6$$

p)
$$6.88 \times 10^{-4}$$

2 a)
$$2.356 \times 10^{13}$$

b)
$$1.5 \times 10^5$$

c)
$$1.45 \times 10^{11}$$

d)
$$1.073 \times 10^{-6}$$

e)
$$3.25 \times 10^4$$

f)
$$2.03 \times 10^9$$

g)
$$2.704 \times 10^{13}$$

h)
$$9.61 \times 10^{-8}$$

i)
$$3.692 \times 10^6$$

j)
$$8.019 \times 10^5$$

k)
$$5.202 \times 10^{-3}$$

1)
$$6.7484 \times 10^{-3}$$

$$\mathbf{m}$$
) -4.2368×10^{-3}

n)
$$7.3164 \times 10^8$$

MATHEMATICS 8 The Four Operations

Exercise 8.1

- -4
- **-4**
- -7
- -4
- -20
- -4
- -8
- -12
- -2
- -21
- -120

- 2.5

- -6

- 28 a) Hassan has worked out addition before division.
 - **b**) 10
- 29 a) She has worked out multiplication before power.
 - **b**) 12

30 a) i)
$$(3+6) \times 5 - 1 = 44$$

ii)
$$3 + 6 \times 5 - 1 = 32$$

iii)
$$3 + 6 \times (5 - 1) = 27$$

b) i)
$$6 + (4^2 - 16) \div 2 = 6$$

ii)
$$(6+4^2-16) \div 2=3$$

iii)
$$(6+4)^2 - 16 \div 2 = 92$$

c) i)
$$12 - 8 \div (4 + 4) = 11$$

ii)
$$(12-8) \div 4 + 4 = 5$$

iii)
$$12 - 8 \div 4 + 4 = 14$$

d) i)
$$(18 + 12) \div 6 - 3 = 2$$

ii)
$$18 + 12 \div 6 - 3 = 17$$

iii)
$$18 + 12 \div (6 - 3) = 22$$

iv)
$$(18+12) \div (6-3) = 10$$

Exercise 8.3

8 The Four Operations

e)	145	530
----	-----	-----

- **2 a**) 1054
 - **b**) 10.54
 - **c)** 1.054
 - **d**) 10.54
 - **e**) 105.4
- **3 a**) 1.5
 - **b**) 0.48
 - **c**) 0.08
 - **d**) 0.014
 - **e**) 0.03
 - **f**) 0.0063
- **4 a**) 63
 - **b**) 35.99
 - **c)** 26.16
 - **d)** 1.872
 - **e)** 3.822
 - **f**) 9.968
- **5 a**) 0.56
 - **b**) 0.05
 - **c**) 0.36
 - **d**) 0.58

Exercise 8.5

- 1 47
- **2** 38
- **3** 54
- **4** 33
- **5** 17
- **6** 16
- **7** 19
- **8** 32
- **9** 34
- **10** 32
- **11** 69
- 12 (with 8 spare seats)

- **1 a**) 532.5
 - **b**) 0.5325
 - **c**) 53.25
 - **d**) 532.5
 - **e**) 53 250
- **2 a**) 1.928
 - **b**) 0.1928
 - **c)** 192.8

- **d**) 0.019 28
- **e**) 192.8
- **3 a**) 40
 - **b**) 4
 - **c**) 8
 - **d**) 30
 - **e**) 500
 - **f**) 5
- **4 a**) 31
 - **b**) 780
 - **c**) 3.7
 - **d**) 0.425
 - **e**) 365
 - **f**) 0.75
- **5** a) 2.6
 - **b**) 20
 - **c**) 20
 - **d**) 130

- 1 a) $\frac{6}{7}$
 - **b**) $\frac{1}{2}$

- **c**) $\frac{11}{12}$
- **d**) $\frac{19}{20}$
- e) $\frac{23}{40}$
- **f**) $\frac{23}{20}$ or $1\frac{3}{20}$
- **2** a) $\frac{1}{7}$
 - **b**) $\frac{1}{2}$
 - **c**) $\frac{5}{12}$
 - **d**) $\frac{1}{4}$
 - **e**) $\frac{7}{24}$
 - **f**) $\frac{13}{36}$
- 3 a) $1\frac{7}{10}$
 - **b**) $1\frac{7}{10}$
 - **c**) $3\frac{3}{10}$
 - **d**) $6\frac{4}{5}$
 - **e)** $1\frac{7}{10}$
- **4 a)** $4\frac{2}{5}$

8 The Four Operations

b)
$$1\frac{1}{6}$$

c)
$$\frac{1}{2}$$

d)
$$\frac{3}{4}$$

e)
$$\frac{9}{10}$$

5 a)
$$5\frac{7}{10}$$

b)
$$3\frac{1}{8}$$

c)
$$3\frac{1}{12}$$

d)
$$7\frac{3}{8}$$

e)
$$4\frac{7}{12}$$

6 a)
$$7\frac{11}{18}$$

b)
$$\frac{1}{26}$$

c)
$$5\frac{13}{20}$$

d)
$$1\frac{11}{14}$$

e)
$$\frac{5}{6}$$

2
$$3\frac{1}{2}$$

7
$$2\frac{2}{3}$$

$$8 \frac{8}{9}$$

9
$$2\frac{2}{5}$$

10
$$\frac{3}{5}$$

11
$$\frac{1}{6}$$

12
$$\frac{2}{5}$$

13
$$\frac{2}{9}$$

14
$$\frac{2}{9}$$

15
$$\frac{1}{2}$$

16
$$\frac{1}{3}$$

17
$$\frac{5}{12}$$

18
$$\frac{3}{2}$$

19
$$\frac{5}{12}$$

20
$$\frac{1}{2}$$

21
$$9\frac{3}{4}$$

22
$$5\frac{1}{2}$$

25
$$5\frac{1}{3}$$

$$\frac{3}{2} = 1\frac{1}{2}$$

$$\frac{2}{9}$$

4
$$\frac{4}{9}$$

$$\frac{2}{9}$$

$$6 \frac{1}{5}$$

$$8 \frac{1}{12}$$

10
$$2\frac{2}{3}$$

11
$$\frac{2}{3}$$

13
$$\frac{4}{7}$$

14
$$1\frac{3}{4}$$

15
$$1\frac{3}{5}$$

16
$$\frac{2}{15}$$

17
$$\frac{9}{14}$$

18
$$15\frac{3}{4}$$

19
$$3\frac{22}{27}$$

20
$$6\frac{3}{5}$$

9 Estimation

Exercise 9.1

- **1** a) 2.4 m to 3.5 m
 - **b)** 5 m to 7 m
- **2** 8.5m to 10 m
- **3** 12 m to 15 m

- **1 a)** 4.6
 - **b**) 5.5
 - **c**) 4.6
 - **d**) 8.4
 - **e**) 0.5
 - **f**) 0.1
 - **g**) 82.2
 - **h**) 3.0
 - i) 6.2
 - **j**) 0.5
 - **k**) 5.2
 - **l**) 48.0
 - **m**) 0.9
 - **n**) 7.7
 - **o**) 10.0
- **2 a)** 5.48

- **b**) 12.08
- **c**) 0.21
- **d**) 0.57
- **e**) 9.02
- **f**) 78.04
- **g**) 7.01
- **h**) 0.07
- i) 1.52
- **j**) 2.13
- **k**) 9.42
- **l**) 0.84
- **m**) 0.28
- **n**) 0.85
- **o**) 7.09
- **p**) 18.63
- **q**) 7.11
- r) 8.08
- s) 4.66
- **t)** 3.73
- **3 a)** 9.34
 - **b**) 17.16

9 Estimation

- **c**) 2.94
- **d**) 53.96
- **4 a)** 0.1
 - **b**) 0.4
 - **c**) 0.4
 - **d)** 0.4
- **5** 7.4
- **6 a)** 0.333
 - **b**) 0.286
 - **c**) 0.273
 - **d**) 0.308
 - **e**) 4.667
- **7** 7.3
- **8** 850
- $9 17.7 \text{ cm}^2$
- 40.32 cm^2 10
- 11 112.0 cm^3
- 6670 km
- Exercise 9.3
- **1** a) 4

12

- **b**) 6
- **c**) 8

- **d**) 4
- **e**) 6
- **f**) 60
- **g**) 50
- **h**) 30
- **i**) 300
- **j**) 5000
- **2 a**) 4000
 - **b**) 30
 - **c)** 900
 - **d**) 60
 - **e)** 0.002
 - **f**) 6
 - **g**) 5
 - **h**) 0.003
 - **i**) 0.003
 - **j**) 0.05
- **3 a**) 18
 - **b**) 180
 - **c**) 5700
 - **d)** 98 000
 - **e**) 50

- **f**) 0.17
- **g**) 0.039
- **h**) 0.0061
- i) 0.031
- **j**) 0.99
- **4 a)** 8.26
 - **b**) 69.8
 - **c)** 16 300
 - **d)** 208
 - e) 12 500
 - **f**) 7.10
 - **g**) 50.9
 - **h**) 0.416
 - i) 0.0386
 - **j**) 3.14
- **5** 1600
- **6** The actual number was 35 085, which is 35 000 to 2 significant figures.

- 1 $200 \times 0.9 = 180
- $2 6 \times 9 = 54 \text{ cm}^2$
- $3 \ 20 \times 30 = 600c = 6

- **4** Volume = $4 \times 2 \times 2 = 16 \text{ cm}^3$
- $5 60 \div 10 = 6 \text{ cm}$
- 6 3000 ÷ 8 = 375 miles (or 380 miles or 400 miles)
- $7 \ 20 \times 20 = 400
- **8** $200 \times 0.7 = 140
- 9 $3 \times 3 \times 3 = 27 \text{ m}^2$
- **10 a)** $6 \times 2 = 12$
 - **b)** $20 \div 4 = 5$
 - **c)** $40 \times 20 = 800$
 - **d**) $10 \div 4 = 2.5$
 - **e)** $2 \times 0.8 = 1.6$
 - **f)** $3 \times 8 = 24$
 - **g**) $100 \times 3 = 300$
 - **h**) $5 \times 0.03 = 0.15$
- 11 a) $4 \times 10 \times 20 = 800$
 - **b)** $0.9 \times 5 = 4.5$
 - **c)** $60 \times 10 = 600$
 - **d)** $200 \times 60 \times 3 = 36\,000$
 - **e)** $10 \times 0.07 = 0.7$
 - **f)** $0.2 \times 0.8 = 0.16$
 - **g**) $50 \times 80 = 4000$

9 Estimation

h)
$$7^2 = 49$$

i)
$$40 \times 20 \times 30 = 24\,000$$

$$\mathbf{j)} \quad 900 \times 40 = 36\,000$$

k)
$$3 \times 10 = 30$$

1)
$$50 \times (20 + 40) = 3000$$

- 12 a) $4 \times 80 = 320$; estimate is smaller because the rounded values of both numbers are smaller than the actual values.
 - b) 200 ÷ 10 = 20; estimate is bigger because the rounded value of the number being divided is bigger than the actual value being divided and the rounded value of the number it is divided by is smaller than the actual value.
 - c) $20 \times 900 = 18000$; estimate is bigger because the rounded values of both numbers are bigger than the actual values.

13 a)
$$5 \times 7 = 35 \text{ cm}^2$$

b) Greater because the rounded values of both lengths are greater than the actual lengths.

14 a)
$$20 \div 6 \approx 3.3 \text{ cm (or 3 cm)}$$

b) Greater because the rounded value of the area is greater than the actual area and the rounded value of the length is less than the actual length.

Exercise 9.5

$$1 \ 30 \div 5 = 6$$

2
$$300 \div 90 \approx 3$$

$$3 \ 40 \div 9 \approx 4$$

4
$$50 \div 7 \approx 7$$

5
$$(2 \times 3) \div 3 = 2$$

6
$$\frac{10 \times 20}{60} \approx 3$$

7
$$\sqrt{5 \times 5} = 5$$

$$8 \ \frac{\sqrt{8\times2}}{2} \approx 2$$

9
$$(0.4 \times 90) \div 8 = 4.5$$

10
$$1 \div 5 = 0.2$$

11
$$30 \times \sqrt{100} = 300$$

12
$$\frac{60 \times 10}{10 \times 5} = 12$$

13
$$40 \div 0.09 \approx 444$$

14
$$\sqrt{81} = 9$$

$$15 \qquad \frac{1000}{10} = 100$$

16
$$\frac{2}{20} = 0.1$$

17
$$\frac{30}{40} = 0.75$$

18
$$\frac{300 \times 100}{700} \approx 43$$

19
$$\frac{600 \times 1}{4 \times 2} = 75$$

$$20 \qquad \frac{7}{0.05 \times 40} = 3.5$$

$$21 \qquad \sqrt{40 \times 80} \approx 60$$

Exercise 9.6

- **1 a)** $3\frac{1}{2}$ minutes
 - **b**) 3 weeks
 - **c**) 3 kg
 - **d)** 2 m
- **2 a)** 5.7 m
 - **b**) 2.8 mm or 3 mm
 - **c)** 6650 km or 6600 km
 - **d**) 67.6 kg or 68 kg
 - **e**) 0.097 cm^2

10 Limits of Accuracy

Exercise 10.1

- **1 a) i)** 26.5 cm, 27.5 cm
 - ii) 29.5 cm, 30.5 cm
 - iii) 127.5 cm, 128.5 cm
 - **b) i)** 5 cm, 15 cm
 - ii) 25 cm, 35 cm
 - iii) 145 cm, 155 cm
 - **c) i)** 5.55 cm, 5.65 cm
 - ii) 0.75 cm, 0.85 cm
 - iii) 11.95 cm, 12.05 cm
 - **d) i)** 1.225 m, 1.235 m
 - ii) 0.445 m, 0.455 m
 - iii) 9.075 m, 9.085 m
 - **e**) **i**) 10.615 s, 10.625 s
 - **ii**) 9.805 s, 9.815 s
 - **iii**) 48.095 s, 48.105 s
- **2 a)** 56.5 kg and 57.5 kg
 - **b)** 4.65 m and 4.75 m
 - c) 467.5 ml and 468.5 ml
 - **d)** 34.905 s and 34.915 s
 - e) 0.6335 kg and 0.6345 kg

3 Each pole is between 99.5 cm and 100.5 cm. He can be sure of reaching a height of

$$10 \times 99.5 = 995$$
 cm or 9.95 m.

- **4 a)** Greatest perimeter = 36 cm
 - **b)** Smallest area = 51.75 cm^2

- **1 a**) 61.2 s
 - **b)** 24.51 s
 - **c)** 12.4 m
 - **d)** 1.747 kg
 - **e)** 185 mm
- **2 a**) 61 s
 - **b)** 24.49 s
 - **c)** 12.38 m
 - **d**) 1.745 kg
 - **e)** 183 mm
- **3 a)** 704 g
 - **b)** 6.7 cm
 - **c)** 4.4 s
 - **d**) 0.16 s
 - **e)** 9000 m

10 Limits of Accuracy

- **4 a)** 702 g
 - **b)** 6.5 cm
 - **c)** 4.2 s
 - **d)** 0.14 s
 - **e)** 8800 m
- **5** 50.80 cm
- **6 a)** 29.20 s
 - **b**) 1.06 s
- 7 Upper bound = 26.5 cm;

lower bound = 23.5 cm

- 8 a) Upper bound = 13.8; lower bound = 13.6
 - **b)** Upper bound = 3.6; lower bound = 3.4
- **9** No; 595.5 mm is greater than 59.5 cm.

Exercise 10.3

- 1 75 mm
- **2 a)** Upper bound = 20.507175 m^2 ;

Lower bound = $20.415 675 \text{ m}^2$

b) Upper bound = 40.1625 m^2 ;

Lower bound = 38.8825 m^2

3 a) Upper bound = 1141.7575 cm;

Lower bound = 1131.2875 cm

b) Upper bound = 12.676 725 m;

Lower bound = $12.579 \ 325 \ m$

c) Upper bound = 146.625 km;

Lower bound = 138.425 km

d) Upper bound = 11.707275 m;

Lower bound = 11.630375 m

4 a) Upper bound = 5.61 cm/s;

Lower bound = 5.08 cm/s

b) Upper bound = 10.7 m/s;

Lower bound = 10.5 m/s

- **5 a)** 11.7 cm
 - **b)** 10.6 cm
- **6** Upper bound = 844 people/square km;

Lower bound = 830 people/square km

7 Upper bound = 536.25 cm^2 ;

Lower bound = 490.25 cm^2

8 a) Upper bound = 87.95 cm^3 ;

Lower bound = 81.37 cm^3

b) Upper bound = 1702 g;

Lower bound = 1566 g

9 Upper bound = 84.5; Lower bound = 20.2

CAMBRIDGE O LEVEL® MATHEMATICS

10 Limits of Accuracy

10 Don Quarrie's time is between 9.85 s and 9.95 s.

Calvin Smith's time is between 9.925 s and 9.935 s.

So Quarrie could have run faster, e.g. 9.85 s is faster than 9.925 s.

However if Quarrie's time was 9.925 s (or less) then Smith would definitely be the faster since this is his slowest time.

11 Min Volume: $79.5 \times 74.5 \times 89.5$

 $= 530 \ 086.125 \ \text{cm}^3 = 530.08.. \ \text{litres}$

Max Volume: $80.5 \times 75.5 \times 90.5$

 $= 550 \ 036.375 \ cm^3 = 550.03.. \ litres$

Min volume < 550 litres < Max volume; so yes.

11 Ratio, Proportion, Rate

Exercise 11.1

- **1 a**) 2:1
 - **b**) 1:3
 - **c**) 5:1
 - **d**) 2:3
 - **e**) 1:5
 - **f**) 5:4
 - **g**) 3:1
 - **h**) 1:12
 - **i**) 1:9
 - **j**) 1:9
- **2** a) 1:3
 - **b**) 1:20
 - **c**) 3:10
 - **d**) 10:3
 - **e**) 4:1
- **3 a)** 1:20
 - **b**) 3:20
 - **c**) 16:3
 - **d)** 3:20
- **4 a)** 1:3:5
 - **b**) 3:6:4

- **c**) 1:4:5
- **5** a) 1:5:10
 - **b**) 1:4:6
 - **c**) 12:15:20
- **6** 5:8:10

- **1** a) 1:3
 - **b**) 1:5
 - **c**) 1:2.5
 - **d**) 1:1.75
 - e) 1:7.5
 - **f**) 1:125
 - **g**) 1:0.2
 - **h**) 1:500 000
- **2 a)** 1:4
 - **b**) 1:2.4
 - **c**) 1:50
 - **d)** 1:250 000
 - **e**) 1:0.4
- **3** 1:250 000
- **4** 1:6

- **1 a)** 24 babies
 - **b**) 9 helpers
- 2 a) 6 litres
 - **b**) 4 litres
- **3** a) 30 ml
 - **b**) 10 teaspoons
- **4 a)** 100 ml
 - **b**) 36 ml
- **5 a**) 150 g
 - **b**) 48 g
- **6** \$120

Exercise 11.4

- **1 a)** 15 litres
 - **b)** 25 litres
- **2** a) 50 ml
 - **b)** 250 ml
- **3** Amit \$320; Bree \$800; Chris \$480
- 4 400 g copper; 200 g zinc
- **5** 20 boys
- **6** 800 m
- **7** 0.5 litres

- 8 Blue 312; Orange 156; Green 104
- **9 a)** 400 g
 - **b**) 80 g

Exercise 11.5

- **1 a**) 25
 - **b**) 70
 - **c**) 32
- **2 a)** 80
 - **b**) 54
 - **c**) 57.6
- **3 a**) 35
 - **b**) 37.5
 - **c**) 31.25
- **4 a**) 50
 - **b**) 52.5
 - **c**) 62.5

- 1 a) $\frac{8}{3}$
 - **b**) 440 m
- **2 a)** $\frac{12}{27}$ or $\frac{4}{9}$
 - **b**) 96 km

3 a)
$$\frac{175}{50}$$
 or $\frac{7}{2}$

4 a)
$$\frac{5}{7}$$

5 a)
$$\frac{15}{27}$$
 or $\frac{5}{9}$

6 a)
$$\frac{0.9}{2.5}$$
 or $\frac{9}{25}$

1 a)
$$\frac{48}{32}$$
 or $\frac{3}{2}$

2 a)
$$\frac{12}{8}$$
 or $\frac{3}{2}$

3 a)
$$\frac{3}{4}$$

4 a)
$$\frac{40}{50}$$
 or $\frac{4}{5}$

5 a)
$$\frac{20}{12}$$
 or $\frac{5}{3}$

6 a)
$$\frac{2}{3}$$

7 a)
$$\frac{3}{4}$$

8 a)
$$\frac{14}{18}$$
 or $\frac{7}{9}$

9 a)
$$\frac{8}{6}$$
 or $\frac{4}{3}$

10 a)
$$\frac{15}{9}$$
 or $\frac{5}{3}$

- 1 20 minutes
- 2 500 kg/minute
- **3** 1164 litres
- 4 \$239.40
- **5** a) \$8.64
 - **b**) \$138.24
- **6** 50 km/hour

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MATHEMATICS 11 Ratio, Proportion, Rate

- **7** 4.5 m/s
- **8** 12 km/hour
- **9** 18 km/hour
- 11.4 seconds **10**

- 1 a) $\frac{3}{4}$
 - **b**) $\frac{3}{25}$
 - **c**) $\frac{3}{50}$
 - **d**) $\frac{4}{5}$
- **2 a**) 0.27
 - **b**) 0.86
 - **c**) 0.03
 - **d**) 0.08
 - **e**) 1.5
 - **f**) 1.4
 - **g**) 2.5
 - **h**) 1.74
 - i) 0.027
 - **j**) 0.036
 - **k)** 0.128
 - **l**) 0.173

- **1 a)** \$20
 - **b**) \$0.60
 - **c**) \$0.72
 - **d**) \$6
 - **e**) \$18
 - **f**) \$1
 - **g**) \$60
 - **h**) \$5.40
 - i) \$2.58
 - **j**) \$2
 - **k**) \$15
 - **l**) \$0.34
- **2** \$90
- **3** 15% of \$20 = \$3; 20% of \$15 = \$3. Both amounts are the same.
- **4** \$1
- **5** \$400
- **6** 160
- **7** 108
- **8** 78

12 Percentages

9	\$1150
---	--------

10 \$295.32

11 a) 299.25

b) 20.25

c) \$230.40

d) 351.5 m

e) 113.16

f) \$170.28

g) 20.28

h) 2.76

i) \$2.56

j) \$2.10

12 \$157.50

46 seats (round 45.05 up to nearest integer)

Exercise 12.3

1 a) 12%

b) 8%

c) 40%

d) 25%

e) 40%

f) 15%

2 a) 16%

b) 24%

c) 25%

d) 30%

e) 73%

f) 8%

g) 90%

h) 20%

i) 5%

j) 130%

3 56%

4 24%

5 15%

6 20%

7 32%

8 55%

9 a) 12.5%

b) 26.7%

c) 47.5%

d) 85%

e) 79.2%

f) 66.4%

10 42.5%

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MATHEMATICS

12 Percentages

4.4	•		_	<u>,</u>
11	Ŀ	4.	1	%

12 93.3%

13 59.4%

14 93.3%

15 42%

Exercise 12.4

1 20%

2 12%

3 52%

4 27%

5 15%

Exercise 12.5

1 a) \$480

b) \$580

c) \$424

d) \$720

2 a) \$140

b) \$170

c) \$194

d) \$80

3 \$30 000

4 \$12 480

5 \$10.40

6 \$1290

7 1.68 m

8 \$173.90

9 \$327.60

10 \$2655

Exercise 12.6

1 a) 1.13

b) 1.2

c) 1.68

d) 1.08

e) 1.02

f) 1.175

g) 2.5

2 a) 0.86

b) 0.8

c) 0.55

d) 0.93

e) 0.97

f) 0.77

g) 0.835

3 \$4.78

CAMBRIDGE O LEVEL®

MATHEMATICS 12 Percentages

- \$29.40
- \$32.40

- 1 75 tonnes
- 40
- \$50
- 56 500
- \$12500
- \$14200
- \$8800
- \$27 000
- \$24000
- \$480

13 Use of an Electronic Calculator

Exercise 13.1

- **1** 0.368 to 3 s.f.
- **2** –4.03 to 3 s.f.
- **3** –22.572
- **4** 0.191 to 3 s.f.
- **5** 5
- **6** 3.84
- **7** 4.5
- **8** 9.2
- 9 4.48
- **10** 1.20 to 3 s.f.
- 11 1.23 to 3 s.f.
- **12** 34.123
- **13** 1.3
- **14** 3.45 to 3 s.f
- **15** 2.68 to 3 s.f
- **16** 2.65 to 3 s.f
- **17** 1.78 to 3 s.f
- **18** 1.85 to 3 s.f
- **19** 17.4 to 3 s.f
- **20** 3.77 to 3 s.f
- **21** 0.0673 to 3 s.f.
- **22** 1.44 to 3 s.f

- 1 a) 2.35×10^{13}
 - **b)** 4.69×10^5
 - **c)** 1.87×10^{11}
 - **d)** 2.55×10^{-6}
 - **e)** 2.61×10^5
 - **f)** 2.76×10^8
 - **g)** 3.17×10^{11}
 - **h)** 7.67×10^{-7}
- 2 $6.4 \times 10^{10} \text{ km}^2$
- **3 a)** 6.32×10^7
 - **b)** 259 people/km² or 260 people/km²
- **4 a)** 1.5×10^4 seconds
 - **b)** $4.35 \times 10^9 \text{ km}$
- **5 a)** 4.299×10^9
 - **b)** 99 people/km² or 100 people/km²
- **6 a)** 1.5×10^{11}
 - **b)** 495 seconds (8 minutes 15 seconds)

- **1 a)** $40 \times 20 = 800$; so could be correct.
 - **b)** Wrong. Dividing by a number greater than 1 reduces the value.
 - c) Wrong. $8000 \times 10 = 80000$.
 - **d)** Wrong. $12 \times 9 = 108$.
 - e) $5 \times 20 = 100$; so could be correct.
- 2 a) Negative ÷ negative = positive.
 - **b)** $12.4 \times 1 = 12.4$, so the answer should be less than 12.4
 - c) $30 \times 4 = 120$, so $30 \times 40 = 1200$
 - **d)** $8 = \sqrt{64}$ and $9 = \sqrt{81}$, so the answer should lie between 8 and 9.
 - **e)** The square of a number between 0 and 1 is smaller than the number.
 - **f**) $16 \div 8 = 2$.
 - **g**) Dividing 125 by a number between 0 and 1 has an answer that is greater than 125.
 - **h**) Positive \times negative = negative.
 - i) The last digit should be 7 + 2 = 9.
 - **j**) Dividing 76 by a number between 0 and 1 has an answer that is greater than 76.

Exercise 13.4

- 1 5.55 litres
- **2** 0.57 m to 2 d.p.
- **3 a**) \$62.50
 - **b)** \$8.37
 - c) \$11.41
 - **d)** \$27.94
- 4 \$99.60

- **1 a)** 1.75 hours
 - **b)** 2.2 hours
 - **c)** 0.65 hours
- **2** a) 5.25 minutes
 - **b)** 3.45 minutes
 - c) 0.7 minutes
- 3 a) 3 hours 30 minutes
 - **b)** 1 hour 18 minutes
 - c) 4 hours 51 minutes
- 4 a) 3 minutes 45 seconds
 - **b)** 2 minutes 24 seconds
 - c) 1 minutes 54 seconds
- 5 2 hours 40 minutes

14 Time

- **1 a)** 11.45 a.m.
 - **b**) 5.53 a.m.
 - **c)** 1.40 a.m.
 - **d)** 9.20 a.m.
 - e) 12.10 a.m.
 - **f**) 10.41 a.m.
 - **g**) 2.32 a.m.
 - **h)** 4.30 a.m.
 - i) 11.20 a.m.
 - **j**) 12.48 a.m.
- **2** a) 1.45 p.m.
 - **b**) 3.53 p.m.
 - c) 9.40 p.m.
 - **d**) 10.59 p.m.
 - **e**) 12.10 p.m.
 - **f**) 2.40 p.m.
 - **g**) 5.23 p.m.
 - **h**) 7.40 p.m.
 - i) 8.19 p.m.
 - **j**) 12.03 p.m.

- **3 a**) 01 50
 - **b**) 14 40
 - **c)** 11 49
 - **d**) 1830
 - **e)** 00 02
 - **f**) 03 20
 - **g**) 14 08
 - **h**) 00 49
 - i) 09 35
 - **j**) 23 02
- **4 a)** 3.45 a.m.
 - **b**) 2.56 p.m.
 - **c**) 11.40 p.m.
 - **d**) 11.59 a.m.
 - e) 12.55 p.m.
 - **f**) 4.35 a.m.
 - **g**) 3.16 p.m.
 - **h**) 9.40 p.m.
 - i) 1.59 a.m.
 - **j**) 2.52 p.m.

- **1** 15 30
- 2 6 hours and 45 minutes
- **3** 10.35 a.m.
- 4 2 hours and 35 minutes
- 5 1 hours and 45 minutes
- **6** 2 hours and 33 minutes
- 7 a) i) 1 hours and 25 minutes
 - ii) 2 hours
 - iii) 2 hours and 30 minutes
 - iv) 3 hours and 40 minutes
 - **b**) **i**) 12 10
 - ii) 13 55
- 8 7.05 p.m.
- **9** 7.55 a.m.
- **10** 09 50

- 1 a) 5 hours 24 minutes
 - **b)** 3 hours 16 minutes
 - c) 2 hours 50 minutes
 - d) 12 hours 46 minutes
- **2** a) 4.25 hours

- **b**) 1.83 hours
- **c)** 0.75 hours
- **d)** 10.65 hours
- **e**) 3.63 hours
- 3 a) 4 minutes 42 seconds
 - **b)** 5 minutes 15 seconds
 - c) 25 minutes 18 seconds
 - d) 24 seconds
- **4** 18 36 or 6.36 p.m.
- **5** 42.64 km/h
- **6** 19 24 or 7.24 p.m.
- 7 16 05 or 4.05 p.m.
- **8** 7 hours

Other comparisons are possible but the same conclusion should be reached.

- 1 25.8 cents/litre, 43.5 cents/litre; 5 litres is best value.
- **2** \$1.33/litre, \$1.35/litre, \$1.14/litre, \$1.30/litre; 1 litre is best value.
- 3 3.17 cents/ml, 2.89 cents/ml; 200 ml is best value.
- 4 0.33 cents/ml, 0.16 cents/ml, 0.15 cents/ml; 12×330 ml is best value
- 5 0.12 cents/gram, 0.1175 cents/gram; 1.2 kg is best value
- 6 0.757 cents/gram, 0.671 cents/gram; 325 g is best value
- 7 0.762 cents/gram, 0.796 cents/gram; 680 g is best value
- **8** A: \$18.75, B: \$19; restaurant A is best value

- 1 a) 24 340.80 PKR
 - **b**) \$34.51
- 2 a) 1164.80 AED
 - **b**) €204.33
- 3 a) 114 862.50 JPY
 - **b**) 161.03 AUD
- **4 a**) 22 941 MUR
 - **b**) £68.65
- 5 a) Internet
 - **b**) **i**) 705 PKR
 - ii) \$6.95
- **6 a)** 1.54 Singapore dollars
 - **b**) €0.65
 - **c**) €155.77 (accept €155 to €156)

Exercise 16.1

1 \$918

2 \$838

3

Trouser sizes	Size	Quantity	Colour	Price	Total	
10, 12, 14, 16, 18	14	1	Red	\$14.99	\$14.99	
20, 22, 24, 26	20	2	Blue	\$16.99	\$33.98	
Postage & packing						
Total						

4

Item	Cost	Total	
2.4 kg potatoes	\$1.60 per kg	\$3.84	
6 oranges	26c each	\$1.56	
1.4 kg onions	\$2.20 per kg	\$3.08	
8 bananas	31c each	\$2.48	
	Total	\$10.96	

- **1 a**) \$915
 - **b**) \$10 140
- **2** \$28
- **3** \$1475
- **4** 22.7%

- CAMBRIDGE O LEVEL® MATHEMATICS 16 Personal and Small Business Finance
- **5** Bob's Budget bargains by 0.65%
- 6 60%
- **7** 7.83%

- 1 \$285.84
- **2** a) \$12.58
 - **b**) \$1548.10
 - **c)** \$730.81
 - **d)** \$2924.26
- **3** \$6336.80
- **4** \$1754.79
- **5 a**) \$3646.52
 - **b**) \$9621.41
 - **c)** \$4231.80
- **6** \$16488
- **7** 3525
- **8** \$35 500
- **9** \$38 774
- 10 **a**) 180 419 dubs
 - **b**) 365 760 dubs

CAMBRIDGE O LEVEL® MATHEMATICS

16 Personal and Small Business Finance

- **11 a)** \$4051.69
 - **b**) \$5033.40
- **12** SI: \$680; CI: \$665.50. Difference = \$14.50
- 13 5 years: \$1469.33; 4 years: \$1411.58. So 5 years at 8% is better.
- **14** \$34 696
- **15** 5 years

17 Algebraic Representation and Formulae

- **1** a) 9
 - **b**) 6
 - **c**) 3
 - **d**) 11
 - **e**) 10
 - **f**) 12
 - **g**) 10
 - **h**) 19
 - i) 2
 - **j**) 17
 - **k**) 28
 - **l**) 14
 - **m**) 1
 - **n**) 8
 - **o**) 8
 - **p**) 40
 - **q**) 40
 - **r**) 18
 - s) 2
 - **t**) 25
 - **u**) 3

- **v**) 10
- **w**) 20
- **x**) 12
- **y**) 100
- **z**) 8
- **2 a)** 5
 - **b**) -1
 - **c**) 15
 - **d**) 5
 - **e**) 11
 - **f**) 4
 - **g**) 9
 - **h**) 90
 - **i**) 15
 - **j**) 27
- **3 a**) 19
 - **b**) 39
 - **c**) 4
 - **d**) 6 ½
 - **e**) 14.5
- **4 a**) 10

17 Algebraic Representation and Formulae

Exercise 17.2

1 a)
$$V = -21$$

b)
$$P = 55$$

c)
$$T = 2$$

d)
$$M = 10$$

e)
$$R = 24$$

f)
$$L = 2\frac{1}{6}$$
 or $\frac{13}{6}$

g)
$$D = \frac{8}{25}$$

h)
$$A = 34$$

i)
$$P = 38$$

j)
$$B = 4$$

2
$$M = 0.56$$

3 a)
$$S = 720$$

b)
$$S = 30.625$$

4
$$A = 111.5$$

5
$$E = 22.1$$

6
$$f = 42$$

Exercise 17.3

1
$$C = xy$$

$$2 A = mn$$

3
$$h = nt$$

4
$$F = 32 + 1.8C$$

5
$$A = \frac{1}{2}bh$$

$$6 I = \frac{V}{R}$$

7
$$C = np$$

8
$$w = nq$$

9
$$N = \frac{L}{t}$$

10
$$Q = \frac{1}{2}R + 1$$

2
$$A = 42$$

3
$$h = 340$$

4
$$F = 104$$

5
$$A = 15$$

6
$$I = 5.44$$

7
$$C = 3500$$

8
$$w = 30~000$$

9
$$N = 30$$

10
$$Q = 19$$

1
$$2x + 3 = 23$$
, $x = 10$; their ages are 10 and 13

2
$$3a + 15 = 180$$
, $a = 55$; the angles are 55° , 55° and 70°

3
$$3x = 45$$
, $x = 15$; Chan spends \$15 and Ali spends \$30

4 a)
$$330 + 3x = 540, x = 70$$

5 a)
$$2x + 15 = 53, x = 19$$

6
$$2x - 10 = 140$$
, $x = 75$; 75 men and 65 women

7
$$x = 2(2x - 30)$$
, $x = 20$; angles are 20° and 10°

8
$$3(x+4) = 27, x = 5$$

9
$$2n-5=3(n-2), n=1$$

10
$$4(c+12) = 28c$$
, $c = 2$; children pay \$2, adults \$14

1 a)
$$b = a + c$$

b)
$$x = \frac{3a - y}{w}$$

$$\mathbf{c)} \quad t = \frac{v - u}{a}$$

d)
$$T = AH$$

e)
$$T = \frac{P-C}{3}$$

f)
$$u = 2P - v$$

$$\mathbf{g)} \quad r = \frac{C}{2\pi}$$

h)
$$q = \frac{A}{p} - r$$
 or $q = \frac{A - pr}{p}$

i)
$$q = p - 2r$$

$$\mathbf{j}) \quad r = \frac{B - s}{5}$$

k)
$$t = 2u - s$$

$$\mathbf{l)} \quad q = \frac{ms}{pr}$$

m)
$$G = \frac{2F + L}{2}$$
 or $G = F + \frac{L}{2}$

$$\mathbf{n)} \ \ n = \frac{Ft - m}{4}$$

o)
$$S = 2aT$$

$$\mathbf{p)} \quad y = \frac{tx - A}{2t}$$

2 a)
$$l = \frac{P}{2} - w$$

3 a)
$$n = \frac{C - A}{32}$$

4 a)
$$w = \frac{T - 40}{45}$$

$$5 a) r = \frac{S}{2\pi h}$$

6 a)
$$h = \frac{3V}{\pi r^2}$$

6 a)
$$h = \frac{3V}{\pi r^2}$$

7 a)
$$n = \frac{C - 40}{5}$$
 or $n = \frac{C}{5} - 8$

8 a)
$$h = \frac{S - 2\pi r^2}{2\pi r}$$
 or $h = \frac{S}{2\pi r} - r$

$$1 \quad t = \frac{s}{a + 2b}$$

$$2 b = \frac{s}{a-c}$$

3
$$t = \frac{bP}{b-a}$$

4
$$u = \sqrt{v^2 - 2as}$$

$$5 \quad r = \sqrt{\frac{A}{4\pi}}$$

6
$$y = \frac{7-3a}{3-b}$$
 or $y = \frac{3a-7}{b-3}$

7
$$a = \frac{cd}{b-c}$$

8
$$a = \frac{b+2}{2b+2}$$
 or $a = \frac{b+2}{2(b+1)}$

9
$$r = \pm \sqrt{\frac{s+1}{2}}$$

10
$$x = \frac{bs + s}{2a + b}$$
 or $x = \frac{s(b+1)}{2a + b}$

11
$$d = \frac{bc - ab}{a + c}$$
 or $d = \frac{b(c - a)}{a + c}$

12
$$t = \frac{ab}{1-bs}$$

13
$$c = \sqrt[3]{\frac{V - 5ab^2}{3}}$$

17 Algebraic Representation and Formulae

14
$$P = \frac{100A}{100 + RT}$$

$$15 \qquad v = \frac{su}{u - s}$$

16
$$a = \frac{1}{s - b}$$

$$17 \qquad c = \frac{1 - ab}{a}$$

$$18 \qquad d = \frac{b+c-a}{a-b}$$

19
$$b = \frac{100a}{m+100}$$

$$20 p = \frac{a}{1-a}$$

$$21 \qquad x = \frac{b-a}{2a-b}$$

$$22 \qquad L = \frac{T^2 g}{4\pi^2}$$

$$23 \qquad x = \sqrt{\frac{y+4}{3}}$$

$$24 r = \sqrt{\frac{3V}{\pi h}}$$

25 a)
$$d = 5.39$$

c)
$$x = \sqrt{d^2 - y^2 - z^2}$$

18 Algebraic Manipulation

Exercise 18.1

-1

2 4

1

4 9

1

3

4

6

1

–4

Exercise 18.2

14

6

16.5

-11

-2

−12

10

16

-18

60

–28

-3

7

56

10.5

–21

4

2

28

–12

Exercise 18.3

5*x*

3y + 2z

2x + 2y

4 3a + 2b

5*x*

7*p*

6*b*

3 *p*

18 Algebraic Manipulation

9 4*s*

10
$$a^2 + b^2$$

11
$$3a + 3b$$

12
$$m + 2n$$

13
$$2x + y$$

14
$$x^2 - 2x - 15$$

16
$$8b - 4a$$

18
$$6a + 9b$$

20
$$3c + 4d$$

Exercise 18.4

1 4*ab*

2
$$2ac + 6ab$$

3 0

5
$$2b^2 - a^2$$

6
$$2x^2 - 4xy + y^2$$

7
$$2b^2 - a^2$$

8
$$9a^2 + 2ab - 6b^2$$

9
$$ab+bc$$

10
$$pq - 3p^2$$

12
$$2ab + bc$$

13
$$-2a^3$$

15
$$3a^3 + 7a^2$$

16
$$3ab^2 + 3a^2b$$

17
$$2x^2$$

18
$$13a^3 - 6a^2$$

1
$$2a + 2b$$

2
$$8x + 4$$

$$3 2p+6$$

4
$$9x - 3$$

5
$$4x - 6$$

6
$$21y + 7z$$

18 Algebraic Manipulation

10
$$2-2x$$

11
$$5p-5q$$

12
$$a^2 + 2a$$

13
$$y^2 - y$$

14
$$3y - 2y^2$$

15
$$2x-x^2$$

16
$$-2y - y^2$$

17
$$3c^2 + 12c$$

18
$$-10x^2 + 6x$$

19
$$6i + 8j - 10k$$

20
$$20m-12n+8p$$

1
$$12a+3=3(4a+1)$$

2
$$9a+18=9(a+2)$$

3
$$5y-30=5(y-6)$$

4
$$6b-4=2(3b-2)$$

5
$$4x+16=4(x+4)$$

6
$$y^2 + 2y = y(y + 2)$$

7
$$2b + 6b^2 = 2b(1 + 3b)$$

8
$$8a^2 + 20a = 4a(2a+5)$$

9
$$2(x+3)$$

10
$$4(x-5)$$

11
$$3(3-4x)$$

12
$$x(3x+5)$$

13
$$5(a^2 + 2b)$$

14
$$12(2+3a^2)$$

15
$$10x(x-10)$$

16
$$8(3x+4y)$$

17
$$5a(3b-4c)$$

18
$$6f(5f-3g)$$

19
$$7a(6b+5a)$$

20
$$5ab(a+2b)$$

21
$$a(3b-2c+3d)$$

22
$$x^2y(2y-3x)$$

23
$$5(x^2-3x+3)$$

24
$$2(6x-3y+4z)$$

25
$$3b(3a+2b)$$

26
$$2ac(2a-c)$$

27
$$4xy(3x+2-y)$$

28
$$3a^2b(1-3ab)$$

29
$$5abc(abc-2)$$

30
$$a^2b(2-3b^2+7a^2)$$

31
$$a(4bc-3c^2+2ab)$$

1
$$(a+b)(2x+3)$$

2
$$(a-2b)(5x-3)$$

3
$$(p+q)(p+r)$$

4
$$(a+b)(x-y)$$

5
$$(a+b)(a-c)$$

6
$$(a-b)(a-c)$$

7
$$(b+3)(4a+3)$$

8
$$(2a+3)(x-2y)$$

9
$$(ax-b)(5x-2)$$

10
$$(a^2+2b)(3a-2b)$$

11
$$(5a+3b)(2x-y)$$

12
$$(4c-3d)(2a-3b)$$

13
$$(4a-3b)(2a+5c)$$

14
$$(a+1)(a+b)$$

15
$$(a+2b)(c+3d)$$

16
$$(2a-3b)(5c-d)$$

17
$$(5a+3d)(2b-c)$$

18
$$(2x-3y)(3x-z)$$

19
$$(5x^2-3y)(2-5y)$$

20
$$(x-3)(2x-1)$$

1
$$x^2 + 5x + 6$$

2
$$a^2 + 7a + 12$$

3
$$a^2 + 3a + 2$$

4
$$x^2 + 3x - 10$$

5
$$x^2 + 4x - 21$$

6
$$x^2 - 11x + 30$$

7
$$x^2 + 3x - 18$$

8
$$x^2 - 9x + 20$$

9
$$x^2 + 4x + 3$$

10
$$a^2 + 6a + 9$$

18 Algebraic Manipulation

11
$$a^2 + 3a + 2$$

12
$$x^2 - x - 2$$

13
$$p^2 + 2p - 8$$

14
$$a^2 + 15a + 56$$

15
$$x^2 - 2x - 24$$

16
$$x^2 - 12x + 27$$

17
$$x^2 + 9x - 10$$

18
$$x^2 + 6x + 9$$

19
$$a^2 - 10a + 25$$

20
$$b^2 + 2b + 1$$

21
$$x^2 - 4x + 4$$

22
$$a^2 + 4a + 4$$

23
$$x^2 - 20x + 100$$

24
$$x^2 + 16x + 64$$

25
$$b^2 - 14b + 49$$

26
$$x^2 + 8x + 16$$

27
$$x^2 - 4$$

28
$$x^2 - 36$$

29
$$x^2 - 16$$

30
$$x^2 - 1$$

31
$$x^2 - 100$$

32
$$x^2 - 49$$

1
$$x^2 - x - 30$$

2
$$10x^2 - 22x + 4$$

3
$$6x^2 - 19x + 10$$

4
$$10x^2 - 3x - 18$$

5
$$2x^2 + 3xy + y^2$$

6
$$3x^2 - 17xy + 20y^2$$

7
$$2x^2 - 7xy + 6y^2$$

8
$$42x^2 + 20xy - 32y^2$$

9
$$4g^2 - 20gh + 21h^2$$

10
$$6j^2 - 37jm + 56m^2$$

11
$$10m^2 + 23mn - 42n^2$$

12
$$6r^2 - rn - 15n^2$$

13
$$4q^2 - 4pq - 63p^2$$

14
$$6r^2 - 37rs + 56s^2$$

15
$$4s^2 - 20st + 21t^2$$

1
$$(x+5)(x-5)$$

2
$$(x+2)(x-2)$$

3
$$(2a+b)(2a-b)$$

4
$$(3+4y)(3-4y)$$

5
$$(5x+7y)(5x-7y)$$

6
$$(3x+8)(3x-8)$$

7
$$(1+7t)(1-7t)$$

8
$$(10x+1)(10x-1)$$

9
$$(xy+4a)(xy-4a)$$

10
$$(y+13)(y-13)$$

11
$$(11x+12y)(11x-12y)$$

12
$$2(2+x)(2-x)$$

13
$$3(x+8)(x-8)$$

14
$$5(3-2x)(3+2x)$$

15
$$5(xy+2)(xy-2)$$

16
$$3(x+2)(x-2)$$

17
$$5(x+3)(x-3)$$

18
$$7(x+7)(x-7)$$

19
$$10(x+20)(x-20)$$

20
$$8(x+5)(x-5)$$

1
$$(x+3)(x+2)$$

2
$$(x+5)(x+1)$$

3
$$(x+3)(x+1)$$

4
$$(x+4)(x+2)$$

5
$$(x+4)(x+1)$$

6
$$(x+4)(x+5)$$

7
$$(x+1)(x+1)$$

8
$$(x-6)(x-1)$$

9
$$(x-6)(x-3)$$

10
$$(x-2)(x-5)$$

11
$$(x-3)(x-1)$$

12
$$(a-1)(a-1)$$

13
$$(y-7)(y-2)$$

14
$$(x-4)(x-2)$$

15
$$(a+6)(a+2)$$

16
$$(a-3)(a-3)$$

17
$$(b-8)(b-4)$$

18
$$(x+3)(x+8)$$

19
$$(x-4)(x-5)$$

20
$$(x-7)(x-8)$$

1
$$(x+2)(x-4)$$

2
$$(x+5)(x-1)$$

3
$$(x+2)(x-3)$$

4
$$(x+6)(x-1)$$

5
$$(x+3)(x-1)$$

6
$$(x+3)(x-6)$$

7
$$(x+4)(x-7)$$

8
$$(x+1)(x-10)$$

9
$$(x+2)(x-11)$$

$$10(x+8)(x-4)$$

$$11(y+11)(y-2)$$

$$12(x+4)(x-3)$$

13
$$(x+5)(x-4)$$

$$14(a+10)(a-2)$$

15
$$(a+3)(a-9)$$

$$16(a+2)(a-8)$$

17
$$(b+20)(b-1)$$

18
$$(x+13)(x-2)$$

19
$$(x+10)(x-3)$$

$$20(x+2)(x-9)$$

Exercise 18.13

1
$$(x+1)^2$$

2
$$(x-2)^2$$

3
$$(x-5)^2$$

4
$$(a+10)^2$$

$$5 (3-2y)^2$$

6
$$(2x + y)^2$$

7
$$(7a+2)^2$$

8
$$(6x-5y)^2$$

9
$$(4a-3b)^2$$

10
$$(2ab+c)^2$$

1
$$2(x+2)(x+1)$$

2
$$(3x+1)(x+2)$$

3
$$(2x+1)(x+4)$$

4
$$(2x+3)(x+2)$$

5
$$3(2x-1)(x-2)$$

6
$$3(x-2)^2$$

7
$$(3x-2)(x-3)$$

8
$$(x-1)(3x-10)$$

9
$$(3x-5)(x-2)$$

10
$$(2x-5)(2x-3)$$

11
$$(2x+1)(2x+3)$$

12
$$(7x+3)(x+1)$$

13
$$(5x-3)(x-2)$$

14
$$(5x-2)(x-4)$$

15
$$(3x-2)(2x-5)$$

16
$$(4x-3)(2x-3)$$

17
$$(3x+5)(x+4)$$

18
$$(2x+3)(x+2)$$

19
$$(3x+1)(x+4)$$

20
$$(5x+3)(x+3)$$

21
$$2(2x+1)(x+1)$$

22
$$(3x+5)(x+2)$$

23
$$(2x+1)(x+2)$$

24
$$(4x+5)(x+3)$$

1
$$(3x-5)(x+2)$$

2
$$(2x-1)(x+3)$$

3
$$(3x+4)(x-2)$$

4
$$(3x+1)(x-4)$$

5
$$(2x-1)(x+5)$$

6
$$(3x-5)(x+3)$$

7
$$5(x-5)(x+2)$$

8
$$(5x-2)(x+3)$$

9
$$(2x+1)(2x-3)$$

10
$$(7x-4)(x+2)$$

11
$$(3x-7)(x+2)$$

12
$$(3x+4)(x-5)$$

13
$$(2x-7)(x+3)$$

14
$$(2x+1)(x-8)$$

15
$$(2x-7)(3x+2)$$

16
$$(6x+5)(x-3)$$

17
$$(2x+5)(x-3)$$

18
$$(3x+7)(x-2)$$

19
$$(5x+3)(x-4)$$

20
$$(3x+4)(x-3)$$

21
$$(4x+5)(x-2)$$

22
$$(2x+3)(x-5)$$

23
$$(4x+1)(x-2)$$

24
$$(3x+2)(x-6)$$

1
$$\frac{5ab^2}{2}$$

2
$$3a^2b$$

$$3 \frac{3x^3y}{20}$$

4
$$\frac{3y^4}{2}$$

$$5 \frac{x-4}{2x}$$

$$6 \ \frac{3x}{x+3}$$

$$7 \ \frac{x+1}{x-1}$$

8
$$\frac{3x-4}{5(x-1)}$$

9
$$\frac{3}{x-2}$$

$$10 \qquad \frac{6}{x+2}$$

11
$$\frac{x-2}{x-1}$$

12
$$\frac{x-4}{x-5}$$

$$13 \qquad \frac{x+1}{x+3}$$

14
$$\frac{3(x+2)}{x+4}$$

15
$$\frac{3x+2}{2x-3}$$

16
$$\frac{2x-3}{x-1}$$

$$17 \quad \frac{3x}{2x-1}$$

18
$$\frac{5(x+3)}{x-3}$$

19
$$x + 2$$

20
$$\frac{x+2}{2x-3}$$

Exercise 18.17

1
$$\frac{11x}{10}$$

2
$$\frac{x}{15}$$

$$3 \frac{3x+1}{10}$$

4
$$\frac{17x-12}{30}$$

5 *x*

6
$$\frac{3x-1}{x(x-1)}$$

$$7 \frac{5x+3}{x(x+1)}$$

8
$$\frac{x^2+6x+1}{(x+1)(x+3)}$$

9
$$\frac{4x^2-x+3}{(x-1)(x+2)}$$

$$10 \qquad \frac{-x^2 + 5x + 2}{(x-1)(x+2)}$$

11
$$\frac{7x^2-8x-10}{5x(x+1)}$$

$$12 \qquad \frac{3x^2 - 17x - 15}{5x(x+1)}$$

$$13 \quad \frac{23x^2 + 4x + 51}{9(x+3)(x+2)}$$

14
$$\frac{3(x+1)(2x+3)}{(2x+1)(x+2)}$$

15
$$\frac{2(x^2+7x-3)}{(x+3)(x-3)}$$

- **1 a**) 6⁴
 - **b**) 7^3
 - **c**) 8^5
 - **d**) 4⁴
 - **e**) 2⁶
 - **f)** 10^2
- **2** a) $5^2 \times 4^3$
 - **b)** $3^2 \times 5^3$
 - c) $2^3 \times 3^2 \times 4^5$
 - **d)** $7^3 \times 8^2 \times 9^3$
- **3 a**) 64
 - **b**) 64
 - **c)** 81
 - **d**) 100 000

Exercise 19.2

- 1 5⁵
- **2** 6⁹
- $3 \ 10^7$
- **4** 3¹¹
- **5** 8⁵

- **6** 4⁵
- **7** 9⁹
- **8** 6⁸
- **9** 4⁸
- 10 $5^7 \times 6^2$
- 11 $2^9 \times 3^8$
- 12 $7^8 \times 8^5$

- 1 a) 10^3
 - **b**) 3^3
 - **c**) 8^2
 - **d**) 7^2
 - **e**) 6
- **2** a) 3^2
 - **b)** 2^2
 - c) 5⁴
 - **d**) 4^3
 - **e**) 2^7
 - **f**) 6⁶

- **1 a**) a^5
 - **b**) a^{9}
 - **c**) *a*⁶
 - **d**) a^{9}
- **2 a**) a^2
 - **b**) a^{4}
 - **c**) *a*⁶
 - **d**) a^{3}
- **3 a**) $6a^5$
 - **b**) 12*a*⁹
 - **c)** $12a^6$
 - **d**) 15*a*⁹
- **4 a)** $3a^2$
 - **b)** $2a^4$
 - **c)** $2a^6$
 - **d**) $3a^3$
- **5 a)** 9a⁶
 - **b**) $8a^{3}$
 - **c)** $25a^8$
 - **d**) $32a^{15}$
- **6 a)** x^4

- **b)** x^{2}
- **c)** x^2
- **d)** x^{12}
- **7 a)** $6a^5b^3$
 - **b**) $6a^5b^7$
 - c) Cannot simplify
- **8 a)** $5ab^2$
 - **b**) 2*ac*
 - **c)** $27b^4$
- **9 a)** $\frac{4a^2c}{3b^2}$
 - **b**) $\frac{8x^2y^2}{5z^2}$
 - c) $\frac{6a^7b^3}{5c^3}$

- 1 a) $\frac{1}{6}$
 - **b**) $\frac{1}{9}$
 - **c**) 1
 - **d**) $\frac{1}{25}$

e)
$$\frac{1}{1000}$$

- **2 a**) 2
 - **b**) 9
 - c) $\frac{3}{2} = 1\frac{1}{2}$
 - **d**) $\frac{16}{9} = 1\frac{7}{9}$
 - e) $\frac{125}{8} = 15\frac{5}{8}$
- **3** a) 3
 - **b**) 5
 - **c**) 36
 - **d**) $\frac{1}{8}$

- **1 a)** $n^{\frac{1}{3}}$
 - **b**) $x^{\frac{1}{6}}$
 - **c**) $m^{\frac{5}{3}}$
 - **d)** $p^{\frac{4}{5}}$
- 2 a) $\frac{1}{4}$
 - **b**) 2

- **c**) 1
- **d**) $\frac{1}{16}$
- **e**) 8
- **3** a) 2
 - **b**) $\frac{1}{8}$
 - **c**) 16
 - **d**) 64
 - **e**) 8
- **4 a)** $\frac{1}{9}$
 - **b**) 3
 - **c**) 1
 - **d**) $\frac{1}{81}$
 - **e**) 27
- **5** a) 3
 - **b**) 81
 - **c**) $\frac{1}{27}$
 - **d**) $\frac{1}{3}$
 - **e**) 1
- **6 a)** 8

- **b**) $\frac{1}{4}$
- **c**) 1
- **d**) $\frac{1}{16}$
- **e**) 32
- **7** a) 4
 - **b**) $\frac{1}{2}$
 - **c**) 1
 - **d**) 64
 - **e**) $\frac{1}{128}$
- **8 a)** 28
 - **b**) 6
 - **c**) $\frac{1}{4}$
 - **d**) 5
- **9 a)** 12
 - **b**) 64
 - **c**) $\frac{1}{3}$
 - **d)** 27
- **10** a) 9
 - **b**) 16

- c) $\frac{16}{3} = 5\frac{1}{3}$
- **d**) 15
- **11 a)** 125
 - **b**) 6
 - **c**) 100
 - **d**) $\frac{343}{3} = 114\frac{1}{3}$
- **12 a)** 1000
 - **b**) $\frac{2}{25}$
 - $\mathbf{c)} \quad \frac{455}{4} = 113 \frac{3}{4}$
 - **d**) $-\frac{24}{5}$

- 1 a) $2^{\frac{5}{2}}$
 - **b)** $2^{-\frac{7}{4}}$
 - c) 2⁻⁶
 - **d**) 2^{-3}
 - **e)** $2^{-\frac{2}{3}}$
 - **f**) $2^{\frac{1}{2}}$
- **2 a**) 3³
 - **b**) 3^{-1}

19 Indices

c)
$$3^{\frac{3}{2}}$$

- **d**) 3⁶
- **e**) 3²
- **f**) 3^{11n}
- 3 a) 2^5
 - **b**) 2^2
 - **c**) 2^3
 - **d)** 2^{-2}
 - **e**) 2^{3n}
 - **f**) 2^{3n-8}
- **4 a**) 5⁴
 - **b**) 5²
 - **c**) 5^{-1}
 - **d)** $5^{-\frac{5}{2}}$
 - **e**) 5^{4-n}
 - **f**) 5⁷ⁿ
- **5 a)** $2^3 \times 3$
 - **b**) $2^6 \times 3^2$
 - **c**) $2^{\frac{1}{3}} \times 3^{\frac{2}{3}}$

d)
$$2^2 \times 3^{-2}$$
 or $\frac{2^2}{3^2}$

e)
$$3^3 \times 2^{-1}$$
 or $\frac{3^3}{2}$

- **f**) $2^{4n} \times 3^{2n}$
- **6 a)** x^5
 - **b)** x^{2n}
 - $\mathbf{c)} \quad x^2$
 - **d)** $x^{\frac{5}{2}}$
 - **e)** $x^{\frac{29}{6}}$
 - **f)** $x^{\frac{5}{4}}$
- **7** a) x = 4
 - **b**) $x = \frac{1}{3}$
 - $\mathbf{c)} \quad x = 4$
 - **d**) $x = -\frac{1}{2}$
 - **e**) x = -3
 - **f**) $x = -\frac{1}{2}$
- **8 a)** $10a^{-1}$
 - **b**) $\frac{1}{2}a^3$

- **c**) $\frac{3}{2}a^{-\frac{1}{2}}$
- **d**) $\frac{8}{3}a^{-\frac{7}{2}}$
- **9 a)** $\frac{3b}{a}$
 - **b**) $\frac{a}{3b^2}$
 - **c**) $\frac{9a^2}{b^2}$
 - **d**) $\frac{b^2}{5a^3}$
- **10 a)** $2y^4$
 - **b)** $2y^{-7}$
 - **c**) $\frac{1}{2}y^{\frac{3}{2}}$
 - **d**) $\frac{5}{4}y^{-\frac{5}{2}}$

20 Solutions of Equations and Inequalities

Exercise 20.1

1
$$x = 4$$

2
$$x = 4$$

3
$$x = 3$$

4
$$a = 4$$

5
$$y = 3$$

Exercise 20.2

1
$$x = 4$$

2
$$x = 4$$

3
$$x = -2$$

4
$$x = 0$$

5
$$x = 8$$

6
$$x = -4$$

7
$$x = 8\frac{1}{2}$$

8
$$x = 3$$

9
$$x = 3.4$$

10
$$x = 1\frac{3}{4}$$

11
$$x = 2$$

12
$$x = 4$$

13
$$x = -\frac{1}{4}$$

14
$$x = 10$$

15
$$x = 1$$

16
$$x = 3$$

17
$$x = 2$$

18
$$x = 8$$

19
$$x = 4$$

20
$$x = 5\frac{1}{2}$$

1
$$x = 4$$

2
$$x = 3$$

3
$$x = -3$$

4
$$x = 8$$

5
$$x = 1$$

6
$$x = 1$$

7
$$x = 2$$

8
$$x = 4$$

9
$$x = -13$$

10
$$x = 2$$

11
$$x = 1$$

12
$$x = 4\frac{1}{2}$$

20 Solutions of Equations and Inequalities

13
$$x = 4$$

14
$$x = 1$$

15
$$x = 2$$

16
$$x = 7$$

17
$$x = 5$$

18
$$x = 4$$

19
$$x = 9$$

20
$$x = -7$$

Exercise 20.4

1
$$x = 4$$

2
$$x = 6$$

3
$$x = 5$$

4
$$x = 2\frac{1}{2}$$

5
$$x = \frac{6}{7}$$

6
$$x = 12$$

7
$$x = 24\frac{1}{2}$$

8
$$x = 20$$

9
$$x = 50$$

10
$$x = 6\frac{1}{2}$$

11
$$x = 23$$

12
$$x = 7$$

13
$$x = 4$$

14
$$x = 1\frac{1}{4}$$

15
$$x = 1\frac{1}{2}$$

16
$$x = \frac{7}{10}$$

17
$$x = \frac{5}{9}$$

18
$$x = 12$$

19
$$x = 9$$

20
$$x = 24$$

1
$$x = 7$$

2
$$x = 4$$

3
$$x = 25\frac{1}{2}$$

4
$$x = 4$$

5
$$x = 3$$

6
$$x = 1$$

7
$$x = -1$$

8
$$x = 1$$

9
$$x = -\frac{1}{5}$$

20 Solutions of Equations and Inequalities

10
$$x = \frac{1}{2}$$

11
$$x = 3$$

12
$$x = 0$$

13
$$x = \frac{80}{9}$$

14
$$x = 3\frac{1}{2}$$

15
$$x = -5\frac{1}{2}$$

1 e.g.
$$x = -3, -4$$

2 a)
$$x = -4, -3, -2, -1$$

b)
$$x = 2, 3, 4, 5$$

c)
$$x = 2, 3, 4$$

d)
$$x = -4, -3, -2, -1$$

3
$$x \le 7$$

4
$$x < 4$$



6
$$x > 1.5$$

7
$$x \le 4$$



8
$$x \ge 5$$

9
$$x > 0.5$$

10
$$x > 2.5$$

11
$$x \ge 4$$

12
$$a > 1$$

13
$$x < 4$$

14
$$x < -2$$

15
$$x > 7$$

17
$$x < 2$$

18
$$x \ge 2$$

19
$$x < 4$$

20
$$x > -3$$

21
$$x < -8.5$$

22
$$x > -6$$

23
$$x > -3$$

24
$$x \ge -10$$

25
$$x < -18$$

26
$$x \le 4$$

27
$$x < 17$$

28
$$2 < x < 5$$

29
$$-1 < x \le 2.4$$

30 a)
$$x = 2, 3$$

b)
$$x = -2, -1, 0, 1, 2, 3$$

Exercise 20.7

1
$$x = 4, y = 1$$

2
$$x = 2, y = 3$$

3
$$x = 2, y = 2$$

4
$$x = 4$$
, $y = 1$

5
$$x = 2, y = 3$$

6
$$x = 5, y = 1$$

7
$$x = 4, y = 1$$

8
$$x = 2, y = 2$$

9
$$x = 2, y = 1$$

10
$$x = 3, y = 2$$

11
$$x = 5, y = 7$$

12
$$x = 4, y = 1$$

13
$$x = 1, y = 5$$

14
$$x = 2, y = 1$$

15
$$x = 2, y = -1$$

16
$$x = 2\frac{1}{2}, y = 1\frac{1}{2}$$

17
$$x = \frac{1}{2}, y = 2\frac{1}{2}$$

18
$$x = 2\frac{1}{2}, y = 1$$

19
$$x = 3, y = -1$$

20
$$x = -3$$
, $y = -2$

21
$$x = -1\frac{1}{2}, y = 1\frac{1}{2}$$

1
$$x = 2, y = 3$$

2
$$x = 1, y = 1$$

3
$$x = 4, y = 1$$

4
$$x = 2, y = 3$$

5
$$x = 1, y = 2$$

6
$$x = 5, y = 6$$

7
$$x = 5, y = 2$$

8
$$x = 4, y = 1$$

9
$$x = -1, y = 2$$

10
$$x = -2, y = -3$$

11
$$x = -2, y = 3$$

20 Solutions of Equations and Inequalities

12
$$x = \frac{1}{2}, y = 2\frac{1}{2}$$

13
$$x = 2\frac{9}{26}, y = 3\frac{5}{26}$$

14
$$x = 5, y = -2$$

15
$$x = 2.6, y = 3.8$$

Exercise 20.9

1
$$x = 2$$
 or $x = 3$

2
$$x = 1$$
 or $x = 5$

3
$$x = 1$$
 or $x = 3$

4
$$x = \pm 10$$

5
$$x = -2$$
 or $x = -4$

6
$$x = -1$$
 or $x = -4$

7
$$x = -4$$
 or $x = -5$

8
$$x = \pm 5$$

9
$$x = -1$$
 (repeated)

10
$$x = 1 \text{ or } x = 6$$

11
$$x = 3 \text{ or } x = 6$$

12
$$x = 0$$
 or $x = 8$

13
$$x = -3$$
 or $x = -4$

14
$$x = 0 \text{ or } x = -3$$

15
$$x = 0 \text{ or } x = -6$$

16
$$x = 4 \text{ or } x = 6$$

17
$$x = 2 \text{ or } x = 4$$

18
$$x = \pm 13$$

19
$$x = \pm 15$$

20
$$x = -3 \text{ or } x = 1$$

21
$$x = -5 \text{ or } x = 1$$

22
$$x = 0$$
 or $x = 10$

23
$$x = -3 \text{ or } x = 4$$

24
$$x = -6 \text{ or } x = 1$$

25
$$x = 0 \text{ or } x = 1$$

26
$$x = -3 \text{ or } x = 5$$

27
$$x = -3 \text{ or } x = 6$$

28
$$x = -1 \text{ or } x = 10$$

29
$$x = 2 \text{ or } x = 15$$

30
$$x = -8 \text{ or } x = 4$$

1
$$x = -1.5$$
 or $x = 4$

2
$$x = -\frac{2}{3}$$
 or $x = 4$

3
$$x = -1.5$$
 or $x = -1$

4
$$x = -1$$
 or $x = 2.5$

5
$$x = -1$$
 or $x = \frac{1}{3}$

20 Solutions of Equations and Inequalities

6
$$x = -\frac{1}{2}$$
 or $x = -5$

7
$$x = 1.5$$
 or $x = 5$

8
$$x = -\frac{4}{3}$$
 or $x = \frac{1}{2}$

9
$$x = -6$$
 or $x = 5$

10
$$x = 1 \text{ or } x = 3$$

11
$$x = -2$$
 or $x = 3$

12
$$x = -\frac{4}{3}$$
 or $x = 6$

13
$$x = \pm 2$$

14
$$x = \pm 3$$

15
$$x = \pm 5$$

Exercise 20.11

1
$$x = 0.76$$
 or $x = 5.24$

2
$$x = -0.53$$
 or $x = -9.47$

3
$$x = 6.70$$
 or $x = 0.30$

4
$$x = -6.61$$
 or $x = 0.61$

5
$$x = 0.64$$
 or $x = 9.36$

6
$$x = 0.44$$
 or $x = 4.56$

7
$$x = 0.19$$
 or $x = 1.31$

8
$$x = -0.79$$
 or $x = 2.12$

9
$$x = -0.26$$
 or $x = -5.74$

10
$$x = -1.22 \text{ or } x = 0.55$$

11
$$x = -0.48$$
 or $x = 1.68$

12
$$x = -0.35$$
 or $x = 2.85$

13
$$x = -0.36 \text{ or } x = 0.56$$

14
$$x = -0.10$$
 or $x = -0.65$

15 a)
$$(x+6)^2-24$$

c)
$$x = -6 \pm 2\sqrt{6}$$

16 a)
$$2(x+2)^2-3$$

b)
$$5(x+\frac{1}{2})^2-3\frac{1}{4}$$

c)
$$2(x+\frac{9}{2})^2-17\frac{1}{2}$$

1
$$x = -0.84$$
 or $x = -7.16$

2
$$x = -0.82$$
 or $x = 1.82$

3
$$x = -1.85$$
 or $x = 0.18$

4
$$x = 0.54$$
 or $x = 1.86$

5
$$x = -2.32$$
 or $x = 0.52$

6
$$x = -0.19$$
 or $x = 5.19$

7
$$x = -0.74$$
 or $x = -2.26$

8
$$x = -0.63$$
 or $x = -6.37$

9
$$x = -0.85$$
 or $x = 2.35$

10
$$x = -1.22 \text{ or } x = 0.55$$

11
$$x = 0.76$$
 or $x = 1.84$

12
$$x = -0.44$$
 or $x = -1.36$

13 Width =
$$2.40 \text{ m}$$
 and length = 10.40 m

14 a)
$$20x - 2x^2$$

c)
$$50 \text{ m}^2$$

15 a)
$$4x^2 + 74x + 330$$

$$\mathbf{a)} \quad 4x^2 + 74x + 330$$

1
$$x = 5$$

2
$$x = 3$$

3
$$x = 0$$

4
$$x = 4$$

5
$$x = -3$$

6
$$x = 5$$

7
$$x = 1$$

8
$$x = -\frac{2}{3}$$

9
$$x = -1$$
 or $x = \frac{3}{4}$

10
$$x = \frac{3}{4}$$
 or $x = 1$

11
$$x = -\frac{3}{2}$$
 or $x = \frac{5}{3}$

12
$$x = \frac{1}{2}$$
 or $x = 4$

13
$$x = -11$$
 or $x = 2$

14
$$x = -\frac{1}{2}$$
 or $x = 5$

15
$$x = 1.70 \text{ or } x = 5.31$$

16
$$x = -1.30$$
 or $x = 2.30$

21 Graphical Representation of Inequalities

Exercise 21.1

1 a) x > 2

b)
$$y < -2$$

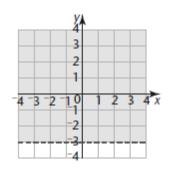
c)
$$y < 2x$$

d)
$$y \ge x + 4$$

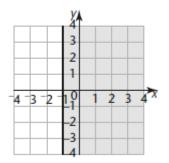
e)
$$3x + 4y > 12$$

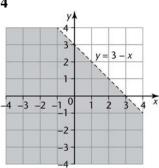
f)
$$y \le 2x - 4$$

2

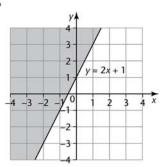


3

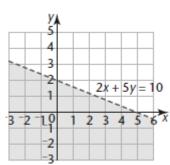




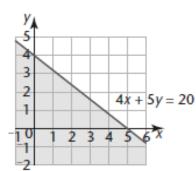
5



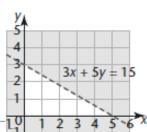
6



7



8



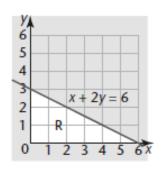
21 Graphical Representation of Inequalities

0

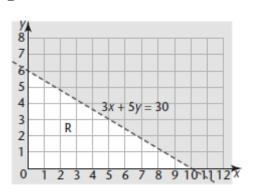
Exercise 21.2

In this exercise, the required region is labelled R

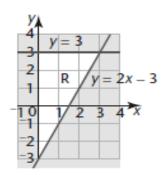
1



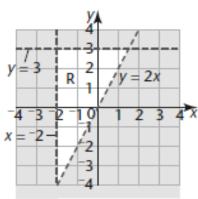
2



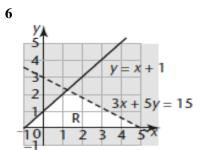
3

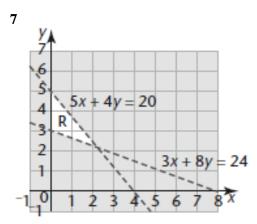


4



5 x = 4 x = 4 y = 3 x = 4 3x + 4y = 12





22 Sequences

Exercise 22.1

- 1 a) Add 4; 26
 - **b)** Add 8; 51
 - c) Add 5; 34
- **2** a) Multiply by 3; 729
 - **b**) Divide by 5; 5
 - c) Add 1 more each time; 22
- **3 a**) 22, 27, 37
 - **b)** 22, 13, 7
 - **c)** 64, 256
- **4 a)** 77 is in the sequence because the sequence is the multiples of 7 and $77 = 11 \times 7$
 - **b)** 77 is not in the sequence because all the numbers in the sequence are even and 77 is odd.
- **5 a)** 49
 - b) To get from one number to the next you add
 - 3, 5, 7, 9,

Exercise 22.2

- 1 a) Linear
 - **b**) 11, 13
- 2 a) Not linear
 - **b**) 30, 28

- 3 a) Linear
 - **b**) 66, 63
- 4 a) Linear
 - **b**) 17, 21
- 5 a) Not linear
 - **b**) 36, 49
- 6 a) Not linear
 - **b**) 45, 66
- 7 a) Linear
 - **b**) 30, 37

- **1** 2, 3, 4, 5
- 2 2, 4, 6, 8
- **3** 1, 3, 5, 7
- **4** 6, 7, 8, 9
- **5** 3, 6, 9, 12
- **6** 4, 7, 10, 13
- **7** 2, 7, 12, 17
- **8** 10, 20, 30, 40
- **9** 0, 7, 14, 21
- **10** 1, 0, -1, -2

22 Sequences

Exercise 22.4

$$2 2n + 2$$

4
$$2n-2$$

5
$$4n + 3$$

6
$$6n-5$$

7
$$10n + 1$$

8
$$3n + 2$$

11
$$3n-1$$

12
$$2n + 5$$

14
$$5n + 10$$

15
$$4n-5$$

16
$$2n + 3$$

17
$$n + 100$$

19
$$10 - 3n$$

20
$$27 - 2n$$

1 a)
$$n^2 + 2$$

b)
$$n^2 - 5$$

c)
$$n^2 + n$$

d)
$$2n^2$$

e)
$$n^2 + 3n - 1$$

f)
$$n^2 - 2n + 4$$

2 a)
$$n^3 + 10$$

- **b**) $n^3 9$
- **c**) $2n^3$
- **d)** $n^3 + n^2$
- **e**) $n^3 n$
- 3 a) $2^n 1$
 - **b**) $2^n + 12$
 - **c**) $2^n + n$
 - **d**) $2^n 2n$
- **4** a) $T_1 = A \times 1^3 + B \times 1^2 = A + B = 1$

$$T_2 = A \times 2^3 + B \times 2^2 = 8A + 4B = 12$$

- **b)** A = 2, B = -1
- **c**) $T_3 = 45$, $T_4 = 112$
- $5 \frac{2n^2}{2n+1}$

6

Diagram (n)	1	2	3	4	n
Number of small squares	1	4	9	16	n^2
Numbers of dots	4	9	16	25	$(n+1)^2$
Number of lines	4	12	24	40	$2n^2 + 2n$

Exercise 23.1

1 a)
$$t \propto \frac{1}{s}$$

b)
$$p \propto w$$

c)
$$d \propto t$$

d)
$$b \propto \frac{1}{s}$$

e)
$$t \propto d$$

f)
$$c \propto m$$

2 a)
$$y \propto x$$

b)
$$y \propto x$$

c)
$$y \propto \frac{1}{x}$$

d)
$$y \propto x$$

e)
$$y \propto x$$

f)
$$y \propto \frac{1}{x}$$

g)
$$y \propto x$$

h)
$$y \propto x$$

i)
$$y \propto \frac{1}{x}$$

j)
$$y \propto x$$

Exercise 23.2

1 a)
$$y = \frac{1}{3}x$$

b)
$$y = 7x$$

c)
$$y = \frac{80}{x}$$

$$\mathbf{d)} \quad y = 5x$$

e)
$$y = \frac{2}{3}x$$

f)
$$y = \frac{15}{x}$$

g)
$$y = \frac{2}{3}x$$

h)
$$y = \frac{5}{4}x$$

i)
$$y = \frac{50}{x}$$

j)
$$y = \frac{2}{5}x$$

2 a)
$$I = \frac{V}{6}$$

b) 10 amperes

3 a)
$$w = \frac{330}{f}$$

4 a) i)
$$A = \frac{2}{5}B$$

ii)
$$A = \frac{1000}{B}$$

b) **i**)
$$B = 62.5$$

ii)
$$B = 40$$

1 a)
$$y = \frac{1}{12}x^2$$

b)
$$y = 12$$

c)
$$x = 24$$

2 a)
$$y = \frac{64}{x^2}$$

b)
$$y = 1$$

c)
$$x = \pm 1.6$$

3 a)
$$y = \frac{8}{3}\sqrt{x}$$

b)
$$y = 16$$

c)
$$x = 2.25$$

4 a)
$$y = \frac{40}{x^3}$$

b)
$$y = 0.32$$

c)
$$x = 0.5$$

5 a)
$$y = \frac{5}{2}x^3$$

b)
$$y = 160$$

c)
$$x = 6$$

6
$$y = 4$$

7
$$y = 0.625$$

8
$$y = 4.8$$

9
$$y = 4$$

10
$$y = 0.36$$

11 a)
$$v = 4\sqrt{l}$$

b)
$$n = \frac{105}{t}$$

15 a)
$$y \propto x^2$$

b)
$$y \propto \frac{1}{x^2}$$

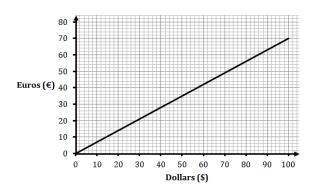
c)
$$y \propto \frac{1}{x}$$

- **d**) $y \propto \frac{1}{x^2}$
- e) $y \propto x^2$
- **f**) $y \propto \frac{1}{x}$
- $\mathbf{g)} \quad y \propto x$
- **h**) $y \propto \frac{1}{x^2}$

24 Graphs in Practical Situations

Exercise 24.1

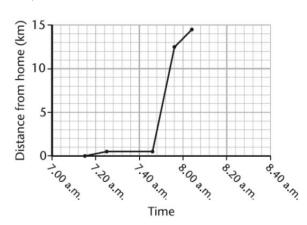
1 a)



- **b**) **i**) €24 to €25
 - **ii)** \$85 to \$86
- **2 a) i)** NZ\$60 to NZ\$65
 - **b**) **i**) £31 to £32
 - **ii)** £80
 - c) £190 to £194
- **3 a) i)** 24 to 25 miles
 - **ii**) 40 to 41 miles
 - **b**) **i**) 16 to 17 km
 - ii) 89 to 90 km
 - **c)** 240 km
- **4 a) i)** 31 to 33 °F
 - **ii)** 183 to 187 °F
 - **b**) **i**) 37 to 39 °C
 - **ii)** 76 to 78 °C

Exercise 24.2

- **1 a**) 09 45
 - **b**) 6 minutes
 - **c)** 1.9 km
 - **d)** On the way to the supermarket.
 - **e)** 4 km/h
- **2 a**) 1010
 - **b)** 4.8 km
 - c) 10 minutes
 - **d)** 16 minutes
- 3 a) 1 hour 30 minutes
 - **b)** 45 minutes
 - c) 95 km
 - **d)** 12 48
- 4 a)



- **b)** 21 minutes
- **c)** 8.04 am

ii)

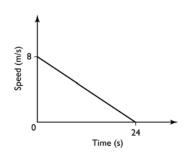
24 Graphs in Practical Situations

Exercise 24.3

- 1 08:15 to 09:00: 13.3 km/h; 09:00 to 09:15: 0 km/h; 09:15 to 09:45: 16 km/h; 09:45 to 10:00: 0 km/h; 10:00 to 10:30: 10 km/h
- 2 0.25 m/s; 2.5 m/s
- **3** a) 4 m/s
 - **b**) 1 m/s

Exercise 24.4

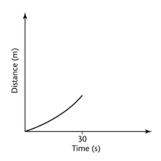
- 1 0.75 m/s^2 ; 0.4 m/s^2
- **2 a)** 0.6 m/s^2
 - **b)** 0.25 m/s^2
- 3 a) 1.9 to 2 m/s²
 - **b)** -2 m/s^2
- 4 a) t = 0 to t = 30: acceleration is $\frac{1}{3}$ m/s²; t = 30 to t = 45: acceleration is $\frac{2}{3}$ m/s²; t = 45 to t = 65:acceleration is 0 m/s²;
 - t = 45 to t = 65:acceleration is 0 m/s²; t = 65 to t = 90: deceleration is 0.8 m/s².
 - **b) i)** 6.7 m/s to 1 d.p.
 - **ii)** 12 m/s
- 5 a)



b) $\frac{1}{3}$ m/s²

- c) 5 m/s
- **6 a)** 18 m/s
 - **b)** 20 seconds

- **1 a)** 180 m
 - **b**) 350 m
 - **c)** 250 m
 - **d)** 200 m
- **2 a)** 0.25 m/s^2
 - **b) i)** 600 m
 - **ii**) 1800 m
- **3 a)** 690 m
 - **b)** 30 seconds
- **4** u = 8
- **5 a) i)** 10.5 m/s
 - ii) 78.75 m
 - b)



Exercise 25.1

1

x	-4	-3	-2	-1	0	1	2	-1.5
x^2	16	9	4	1	0	1	4	2.25
+3 <i>x</i>	-12	-9	-6	-3	0	3	6	-4.5
-7	-7	-7	-7	-7	-7	-7	-7	-7
$y = x^2 + 3x - 7$	-3	-7	-9	-9	-7	-3	3	-9.25

2

х	-3	-2	-1	0	1	2	3
x^2	9	4	1	0	1	4	9
$2x^2$	18	8	2	0	2	8	18
-8	-8	-8	-8	-8	-8	-8	-8
$y = 2x^2 - 8$	10	0	-6	-8	-6	0	10

3

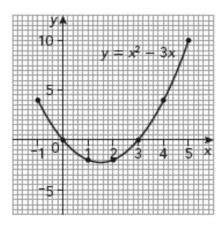
x	-6	-5	-4	-3	-2	-1	0	1	2	-2.5
$-x^2$	-36	-25	-16	-9	-4	-1	0	-1	-4	-6.25
-5 <i>x</i>	30	25	20	15	10	5	0	-5	-10	12.5
+6	6	6	6	6	6	6	6	6	6	+6
$y = -x^2 - 5x + 6$	0	6	10	12	12	10	6	0	-8	12.25

25 Graphs of Functions

4 a)

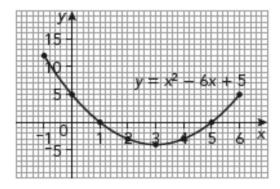
х	-1	0	1	2	3	4	5	1.5
x^2	1	0	1	4	9	16	25	2.25
-3x	3	0	-3	-6	-9	-12	-15	-4.5
$y = x^2 - 3x$	4	0	-2	-2	0	4	10	-2.25

b)



5

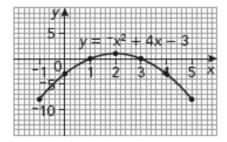
x	-1	0	1	2	3	4	5	6
x^2	1	0	1	4	9	16	25	36
-6 <i>x</i>	6	0	-6	-12	-18	-24	-30	-36
+5	5	5	5	5	5	5	5	5
$y = x^2 - 6x + 5$	12	5	0	-3	-4	-3	0	5



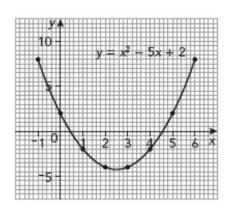
25 Graphs of Functions

6

X	-1	0	1	2	3	4	5
$-x^2$	-1	0	-1	-4	-9	-16	-25
+4 <i>x</i>	-4	0	4	8	12	16	20
-3	-3	-3	-3	-3	-3	-3	-3
$y = -x^2 + 4x - 3$	-8	-3	0	1	0	-3	-8



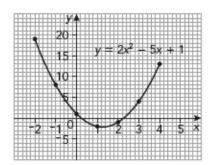
х	-1	0	1	2	3	4	5	6	2.5
x^2	1	0	1	4	9	16	25	36	6.25
-5 <i>x</i>	5	0	-5	-10	-15	-20	-25	-30	-12.5
+2	2	2	2	2	2	2	2	2	2
$y = x^2 - 5x + 2$	8	2	-2	-4	-4	-2	2	8	-4.25



b)
$$x = 0.4$$
 (or 0.5) or $x = 4.5$ (or 4.6)

8 a)

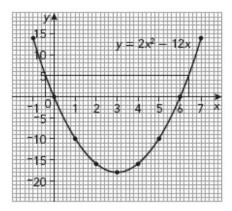
x	-2	-1	0	1	2	3	4	1.5
x^2	4	1	0	1	4	9	16	2.25
$2x^2$	8	2	0	2	8	18	32	4.5
-5 <i>x</i>	10	5	0	-5	-10	-15	-20	-7.5
+1	1	1	1	1	1	1	1	1
$y = 2x^2 - 5x + 2$	19	8	1	-2	-1	4	13	-2



b)
$$x = 0.2$$
 or $x = 2.3$

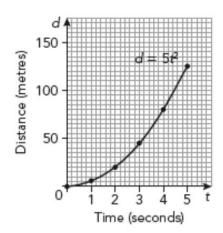
x	-1	0	1	2	3	4	5	6	7
x^2	1	0	1	4	9	16	25	36	49
$2x^2$	2	0	2	8	18	32	50	72	98
-12 <i>x</i>	12	0	-12	-24	-36	-48	-60	-72	-84
$y = 2x^2 - 12x$	14	0	-10	-16	-18	-16	-10	0	14

25 Graphs of Functions



b)
$$x = -0.4$$
 or $x = 6.4$

t	0	1	2	3	4	5
t^2	0	1	4	9	16	25
$d = 5t^2$	0	5	20	45	80	125

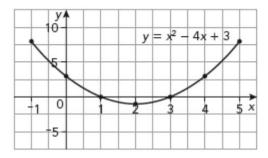


b) 3.6 seconds

Exercise 25.2

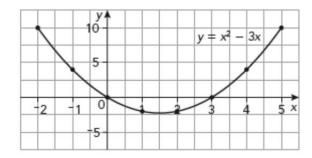
Answers are given correct to 1 decimal place.

1 a)

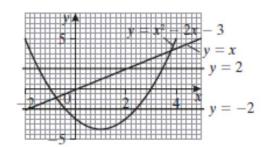


b)
$$x = 1$$
 or $x = 3$

2 a)



b)
$$x = 0$$
 or $x = 3$



b) i)
$$x = -1$$
 or $x = 3$

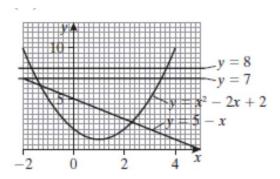
ii)
$$x = -0.4$$
 or $x = 2.4$

25 Graphs of Functions

iii)
$$x = -0.8$$
 or $x = 3.8$

iv)
$$x = -1.4$$
 or $x = 3.4$

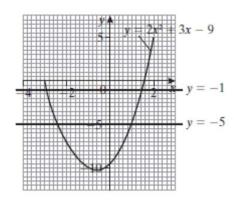
4 a)



b) i)
$$x = -1.6$$
 or $x = 3.6$

ii)
$$x = -1.3$$
 or $x = 2.3$

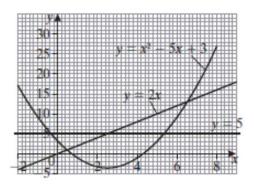
iii)
$$x = -1.4$$
 or $x = 3.4$



b) i)
$$x = -2.9$$
 or $x = 1.4$

ii)
$$x = -2.4$$
 or $x = 0.9$

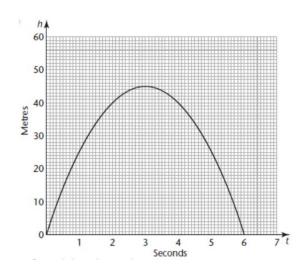
6 a)



b) i)
$$x = 0.7$$
 or $x = 4.3$

ii)
$$x = -0.4$$
 or $x = 5.4$

iii)
$$x = 0.5$$
 or $x = 6.5$



- **b)** Just it is at its maximum
- c) 6 seconds

8
$$y = -4$$

9
$$2x^2 - 9x + 4 = 0$$

10
$$3x^2 + 2x - 6 = 0$$

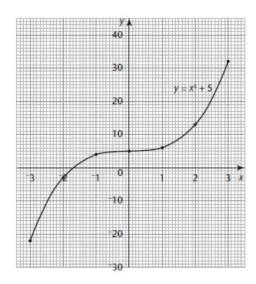
Exercise 25.3

Answers are given correct to 1 decimal place.

1 a)

x	-3	-2	-1	0	1	2	3
x^3	-27	-8	-1	0	1	8	27
+5	5	5	5	5	5	5	5
$y = x^3 + 5$	-22	-3	4	5	6	13	32

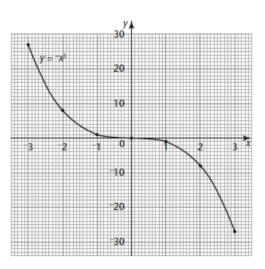
b)



c)
$$x = -1.7$$

х	-3	-2	-1	0	1	2	3
x^3	-27	-8	-1	0	1	8	27
$y = -x^3$	27	8	1	0	-1	-8	-27

b)

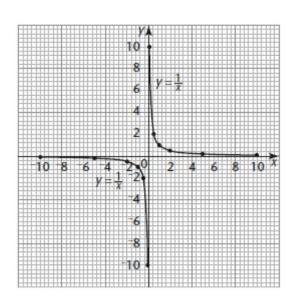


c)
$$x = -1.8$$

3 a)

x	-10	-5	-2	-1	-0.5	-0.1	0.1	0.5	1	2	5	10
$y = \frac{1}{x}$	-0.1	-0.2	-0.5	-1	-2	-10	10	2	1	0.5	0.2	0.1

b)



c) Due to small scale allow a wide tolerance.

25 Graphs of Functions

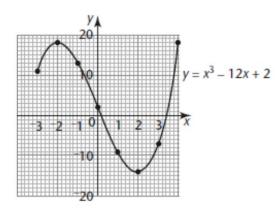
i) x = 3.3 (calculated answer: $x = 3\frac{1}{3}$)

ii)
$$x = -0.2$$

4 a)

х	-3	-2	-1	0	1	2	3	4
x^3	-27	-8	-1	0	1	8	27	64
-12 <i>x</i>	36	24	12	0	-12	-24	-36	-48
+2	2	2	2	2	2	2	2	2
$y = x^3 - 12x + 2$	11	18	13	2	-9	-14	-7	18

b)

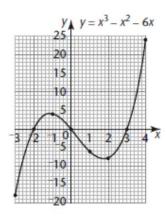


c) The only two values in the range of the graph are x = 0.2 and x = 3.2

5 a)

х	-3	-2	-1	0	1	2	3	4
x^3	-27	-8	-1	0	1	8	27	64
$-x^2$	-9	-4	-1	0	-1	-4	-9	-16
-6 <i>x</i>	18	12	6	0	-6	-12	-18	-24
$y = x^3 - x^2 - 6x$	-18	0	4	0	-6	-8	0	24

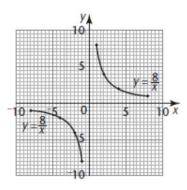
b)



c) The solution is x = -2, x = 0 or x = 3

х	-8	-4	-2	-1	1	2	4	8
$y = \frac{8}{x}$	-1	-2	-4	-8	8	4	2	1

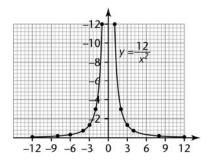
b)



7 a)

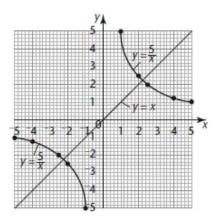
x	-12	-8	-6	-4	-3	-2	-1	1	2	3	4	6	8	12
x^2	144	64	36	16	9	4	1	1	4	9	16	36	64	144
$y = \frac{12}{x^2}$	0.08	0.19	0.33	0.75	1.33	3	12	12	3	1.33	0.75	0.33	0.19	0.08

b)



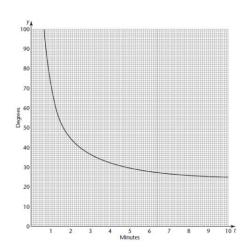
x	-5	-4	-2.5	-2	-1	1	2	2.5	4	5
$y = \frac{5}{x}$	-1	-1.25	-2	-2.5	-5	5	2.5	2	1.25	1

b) and c)



d)
$$x = -2.2$$
 or $x = 2.2$

9 a)



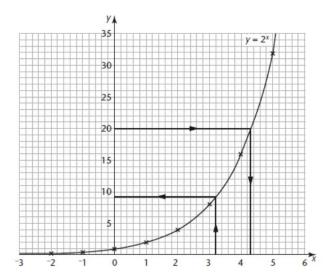
- **b)** 2.5 minutes
- c) About 20 °C

10
$$y = -x^2 + 4x - 3$$

Exercise 25.4

Answers are given correct to 1 decimal place.

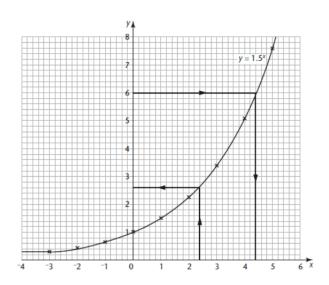
1



a)
$$y = 9.2$$

b)
$$x = 4.3$$

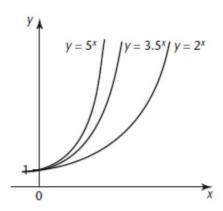
2



a)
$$y = 2.6$$

b)
$$x = 4.4$$

3 a)



- **b**) **i**) C
 - ii) A
 - iii) B
- **4** The graph of $y = 3 \times 2^x$ is the same shape as $y = 2^x$ but steeper. It is always above the graph of $y = 2^x$ and crosses the y axis at (0, 3) instead of (0, 1).

Exercise 25.5

All the answers in this exercise will approximate to the following:

- 1 Gradient of tangent at x = 4 is 4; gradient of tangent at x = 1 is -2
- 2 Gradient of tangent at x = 4 is 5; gradient of tangent at x = 1 is -1
- 3 Gradient of tangent at x = 2 is 12; gradient of tangent at x = -1 is 3
- 4 Gradient of tangent at x = 0 is -12; gradient of tangent at x = 2 is 0; gradient of tangent at x = 3 is 15
- **5** a) x = 1 or x = -1
 - **b)** Gradient of tangent at x = 2 is -0.25; gradient of tangent at $x = -\frac{1}{2}$ is -4

Exercise 26.1

1 a)
$$f(1) = 7$$

b)
$$f(-2) = -5$$

c)
$$f(0) = 3$$

2 a)
$$g(2) = 2$$

b)
$$g(-3) = 12$$

c)
$$g(0.5) = 5$$

3 a)
$$h(3) = 3$$

b)
$$h(-4) = -\frac{1}{2}$$

c)
$$h\left(\frac{1}{2}\right) = 13$$

4 a)
$$f(4) = 23$$

b)
$$f(-3) = 16$$

c)
$$f\left(\frac{1}{2}\right) = 7\frac{1}{4}$$

5 a)
$$g(-4) = -50$$

b)
$$x = -\frac{2}{3}$$

c)
$$5(2-3x)$$

6 a)
$$h(2) = 4$$

b)
$$x = -3$$

$$\mathbf{c)} \ \frac{6}{x}$$

7 a)
$$f(4) = 5$$

b)
$$x = 3.5$$

c)
$$x = 2.5$$

8 a)
$$h(4) = 11$$

b)
$$4x^2 - 5$$

c)
$$x = \pm 6$$

9 a)
$$f(4) = -4$$

b)
$$x = 0$$
 or $x = 5$

c)
$$x = -2$$
 or $x = 7$

10 a)
$$g(2) = 1.4$$

b)
$$x = 1.75$$

c)
$$x = \frac{4}{9}$$

Exercise 26.2

1 a)
$$x = \frac{1}{2}$$

b)
$$f^{-1}(x) = \frac{x-3}{4}$$

c)
$$f^{-1}(5) = \frac{5-3}{4} = \frac{1}{2}$$

2 a)
$$g^{-1}(x) = \frac{6-x}{2}$$

b)
$$g^{-1}(4) = \frac{6-4}{2} = 1$$
; $g(1) = 6-2 \times 1 = 4$

3 a) $h^{-1}(x) = \frac{x}{3} + 6$

b)
$$h^{-1}(9) = 9$$

c)
$$h^{-1}(x) = 6$$

4 a)
$$f^{-1}(x) = \frac{5x-1}{2}$$

b)
$$f^{-1}(3) = 7$$

c)
$$f^{-1}\left(\frac{4}{5}\right) = 1\frac{1}{2}$$

5 a)
$$g^{-1}(x) = 2(x+7)$$

b)
$$g^{-1}(-4) = 6$$

c)
$$g^{-1}(12) = 38$$

6 a)
$$h^{-1}(x) = \frac{12}{x} - 1$$

b)
$$h^{-1}(-4) = -4$$

c)
$$h^{-1}(2) = 5$$

7 a)
$$f^{-1}(9) = 4$$

b)
$$f^{-1}(0) = 2\frac{1}{2}$$

c)
$$f^{-1}(-18) = -\frac{1}{2}$$

8 a)
$$g^{-1}(1) = 2$$

b)
$$g^{-1}(-5) = 4$$

$$c) g^{-1}(-293) = 100$$

9 a)
$$f^{-1}(x) = \frac{3x+1}{6}$$

b)
$$g^{-1}(x) = \frac{2-x}{5}$$

c)
$$h^{-1}(x) = \frac{6}{x}$$

d)
$$f^{-1}(x) = \frac{4(x+7)}{3}$$

e)
$$g^{-1}(x) = \frac{x-4}{8}$$

f)
$$h^{-1}(x) = \frac{1}{x-2}$$

Exercise 27.1

- 1 a) $\frac{4}{7}$
 - **b**) -2.5
 - **c)** 0.2
- **2** a) 0
 - **b**) $\frac{1}{4}$
 - **c**) -1
- **3** a) -4
 - **b**) 0.75
 - **c**) -3.2

Exercise 27.2

- **1 a) i)** (1, 6)
 - **ii**) 4
 - **b**) **i**) (4, 4)
 - **ii**) 6.32
 - c) i) (5, 4.5)
 - **ii**) 6.71
 - **d) i)** (5.5, 4.5)
 - **ii)** 7.07

27 Coordinate Geometry

- **e**) **i**) (1, 2)
 - **ii**) 6.32
- **f**) **i**) (-5, -7)
 - ii) 8.25
- **2** (8, 7)
- **3 a)** 12.166
 - **b**) 6.083
 - c) Length of line joining midpoints is half AC

Exercise 27.3

1

	Gradient	y-intercept
a)	3	-2
b)	5	-3
c)	5	2
d)	2	7
e)	-2	7
f)	-3	9

2

	Gradient	y-intercept
a)	-2	5
b)	5	1
c)	-2	3.5
d)	$-\frac{3}{2}$ or -1.5	4
e)	$-\frac{6}{5}$ or -1.2	2
f)	$-\frac{2}{5}$ or -0.4	3

3 a)
$$y = 3x + 2$$

b)
$$y = 4 - x$$

c)
$$y = 5x$$

d)
$$y = 4x - 1$$

e)
$$y = 5 - 2x$$

f)
$$y = 3x$$

4 a)
$$y = 4x$$

b)
$$y = \frac{1}{2}x + 1$$

c)
$$y = -\frac{3}{2}x + 1$$

d)
$$y = -\frac{5}{2}x - 5$$

- **5 a)** 3x + 4y = 9
 - **b)** y = x + 3
 - **c**) y = 2x 1
 - **d**) 3x + y = 2
 - e) 2x + 3y = 9

Exercise 27.4

- **1** a) y = 2x + 2
 - **b)** x + 2y = 4
 - **c**) (0, 2)
- **2 a)** y = 4x + 3 and 4x y = 5
 - **b)** 2x-3y=5 and 6y+4x=1
- 3 y = 3x + 2
- 4 3x + 2y = 6
- 5 x+3y=16
- **6** 3y = 2x + 9
- 7 a) $\frac{1}{2}$
 - **b**) $-\frac{1}{4}$
 - c) $\frac{4}{5}$
- **8** 3y = x + 4

MATHEMATICS

28 Geometrical Terms

Exercise 28.1

- 1 a) Acute
 - **b**) Right angle
 - c) Obtuse
 - d) Acute
 - e) Reflex
 - f) Reflex
- 2 a) Obtuse
 - **b**) Acute
 - c) Reflex
 - d) Reflex
 - e) Obtuse
 - f) Reflex
 - g) Acute
 - h) Right angle
- **3 a**) *AC* and *BD*
 - **b**) *AB*

Exercise 28.2

- **1 a)** 090°
 - **b**) 180°
 - **c)** 270°

- **d**) 045°
- **e**) 135°
- **2** a) 024°
 - **b**) 101°
 - **c)** 003°
- **3** A: 080°
 - *B*: 120°
 - *C*: 225°
 - D: 310°

Exercise 28.3

- 1 Check students' diagrams; 5 diagonals
- 2 Square, rectangle
- 3 Rectangle, parallelogram
- **4** All four angles 90°; opposite sides parallel and the same length; diagonals same length
- 5 Square, rhombus
- 6 Parallelogram, rhombus
- 7 Opposite angles equal; all sides equal length; opposite sides parallel; diagonals bisect at 90°
- 8 Square, rhombus, kite
- 9 Square, rectangle, isosceles trapezium

28 Geometrical Terms

10 Square, rectangle, parallelogram, rhombus

Exercise 28.4

- 1 a) Cuboid
 - **b**) Triangular prism
 - c) Cube
 - d) Square-based pyramid
- 2 a) 6 faces, 8 vertices
 - **b)** 5 faces, 6 vertices
 - c) 6 faces, 8 vertices
 - d) 5 faces, 5 vertices
- 3 a) Sphere
 - **b**) Cylinder
 - c) Cone
 - d) Tetrahedron
- 4 Cuboid, triangluar prism, cube and cylinder

Exercise 28.5

- 1 Pairs a), b), d) and f) are congruent
- 2 Shapes C, F and G
- 3 35°, 75° and 70°
- **4** a) No
 - b) No

Exercise 28.6

- 1 a) Radius
 - **b**) Centre
 - c) Diameter
 - d) Chord
 - e) Tangent
- 2 11.4 cm
- **3** 25.2 cm

Exercise 28.7

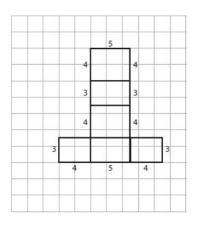
- 1 a) Cube
 - **b**) Square-based pyramid
 - c) Triangular prism
 - d) Triangular prism
 - e) Triangle-based pyramid
 - f) Cube

MATHEMATICS

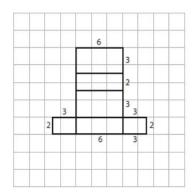
28 Geometrical Terms

2 The nets are not drawn to size, but lengths are marked. Other nets are possible.

a)

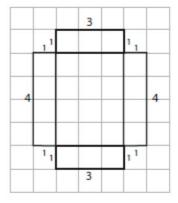


b)

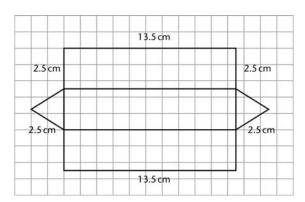


- **3 a**) 12
 - **b**) 8
 - **c**) 6
- 4 a) Points K and I
 - **b**) Point F

5



6



Exercise 29.1

1

	i) Estimated angle	ii) Measured angle
a)	60°–70°	65°
b)	120°-130°	125°
c)	45°-55°	50°
d)	305°-315°	310°

Exercise 29.2

For measurements from students' diagrams, accept ± 0.2 cm and $\pm 2^{\circ}$ throughout.

- 1 Check students' diagrams.
- **2** a) 5.3 cm, 83°, 35°
 - **b**) 2.9 cm, 76.5°, 76.5°
 - c) 9.7 cm, 20°, 42°
 - **d**) 2.8 cm, 114°, 33°
- 3 Check students' diagrams.
- **4 a)** 3.4 cm, 3.7 cm, 117°
 - **b)** 6.4 cm, 3.8 cm, 82°
 - c) 6.7 cm, 3.1 cm, 63°
 - **d)** 8.4 cm, 3.9 cm, 29°

29 Geometrical Constructions

Exercise 29.3

For measurements from students' diagrams, accept ± 0.2 cm and $\pm 2^{\circ}$ throughout.

- 1 Check students' diagrams.
- **2** a) 26°, 37°, 117°
 - **b**) 65° , 65° , 50°
 - c) 36°, 63°, 81°
- 4 Check students' diagrams.
- **5** a) 6.3 cm, 47°, 61°
 - **b**) 6.3 cm, 36°, 93°
- 6 Check students' diagrams.

Triangle 1: angle $BCA = 53^{\circ}$ and angle $ABC = 87^{\circ}$

Triangle 2: angle $BCA = 127^{\circ}$ and angle ABC = 13°

- 7 a) Check students' diagrams.
 - **b**) Angle $D = 113^{\circ}$
- 8 a) Check students' diagrams.
 - **b)** BD = 10 cm

Exercise 29.4

- 1 Check students' diagrams.
- 2 Check students' diagrams.

Exercise 29.5

Check students' diagrams. For measurements from students' diagrams, accept ± 0.2 cm and $\pm 2^{\circ}$ throughout.

29 Geometrical Constructions

Exercise 29.6

- **1 a**) 12.4 m
 - **b)** 20.8 m
 - **c)** 27.2 m
 - **d)** 10.4 m
- **2** a) 42 km
 - **b**) 99 km
 - **c**) 57 km
 - **d**) 28 km
- 3 Check students' lines. The lines should be the lengths given below.
 - a) 5 cm
 - **b**) 5 cm
 - **c)** 12 cm
 - **d)** 7.5 cm
- **4 a)** 12.4 m
 - **b**) Living room: 11.2 m by 6 m

Dining room: 6.8 m by 4.8 m

Bedroom 1: 5.6 m by 6 m

Bedroom 2: 3.4 m by 4.8 m

Bathroom: 2.4 m by 3.6 m

Kitchen: 4.6 m by 3.6 m

c) 13 cm by 7.5 cm

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- **5 a) i)** 92 km
 - **ii)** 274 km
 - **iii**) 112 km
 - **iv**) 66 km
 - **v**) 128 km
 - **vi**) 276 km
 - **b**) 4.5 cm

30 Similarity and Congruence

Exercise 30.1

- 1 Triangle ABC is congruenct to triangle EFD (SSS)
- 2 a) Congruent (SAS)
 - b) Not congruent
 - c) Third angle = 80° therefore congruent (ASA)
 - d) Congruent (RHS)
 - e) Congruent (SSS)
 - f) Not congruent
- 3 A and (iv) (SAS)

B and (iii) (ASA)

4 In triangles ABC and ADC:

$$AB = AD (Given)$$

$$BC = DC (Given)$$

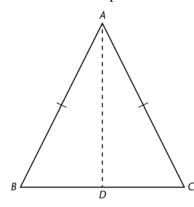
AC is common.

So triangles ABC and ADC are congruent (SSS).

Hence Angle BAC = Angle DAC, and so AC bisects Angle A, as required.

Also Angle BCA = Angle DCA, and so AC bisects Angle C, as required.

5 Let *D* be the midpoint of *BC*.



Then in triangles *ABD* and *ACD*:

AB = AC (Equal sides of isoceles triangle)

BD = CD (D is midpoint of BC)

AD is common.

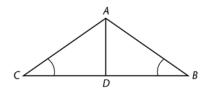
So triangles ABD and ACD are congruent (SSS)

Hence Angle B = Angle C, as required.

MATHEMATICS

30 Similarity and Congruence

6



Because triangle ABC is isosceles, in triangles ACD and ABD:

AC = AB and Angle ACD =Angle ABD

CD = DB (Given)

Therefore triangle ACD is congruent to triangle ABD (SAS).

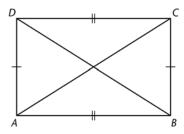
Therefore Angle CAD = Angle BAD and Angle ADC = Angle ADB.

But Angles ADC and ADB lie on a straight line and so add to 180°.

Therefore they are both 90°.

Therefore AD bisects angle BAC and is perpendicular to BC.

7 *ABCD* is a rectangle.



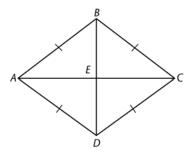
In triangles ABD and ABC:

AB is common to both, AD = BC.

Angles DAB and ABC are both 90°, therefore triangle ABD is congruent to triangle BAC (SAS).

Therefore BD = AC.

8 *ABCD* is a rhombus whose diagonals cut at *E*.



In triangles BAD and BCD:

BA = BC (ABCD is a rhombus.)

AD = CD (ABCD is a rhombus.)

BD is common.

Therefore triangles BAD and BCD are congruent (SSS).

30 Similarity and Congruence

In triangles ABE and CBE:

AB = BC (ABCD is a rhombus.)

BE is common, and because triangles BAD and BCD are congruent then Angles ABE and EBC are equal.

Therefore triangles ABE and EBC are congruent (SAS).

Therefore AE = EC and Angles AEB and BEC are equal.

Because they are on a straight line, AC, they must be 90° .

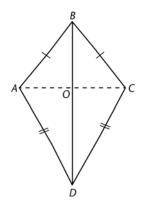
Hence, the diagonal BD bisects AC at right angles.

Similarly you can prove the result for AC cutting BD.

Therefore the diagonals bisect each other at right angles.

9 In triangles *ABD* and *CBD*,

$$AB = BC$$
 pairs of equal sides $AD = CD$ since $ABCD$ is a kite.



BD is common.

So triangles ABD and CBD are congruent (SSS).

This means that Angles ABD = Angle CBD and Angle ADB = Angle CDB.

i.e. BD bisects each of Angles B and D.

Consider triangle ABC.

Let the diagonals intersect at O.

$$AB = BC$$
Angle $ABO =$ Angle CBO already shown.

BO is common.

So triangles ABO and CBO are congruent (SAS).

Hence AO = OC and Angle AOB =Angle $COB = 90^{\circ}$

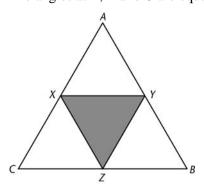
i.e. the shorter diagonal is bisected at right angles as required.

MATHEMATICS

30 Similarity and Congruence

10 AX, XC, AY, YB, BZ and ZC are all equal.

The angles at A, B and C are equal.



Therefore triangles CXZ, BZY and AYX are congruent (SAS).

Therefore XZ = ZY = YX.

Therefore XYZ must be an equilateral triangle.

Exercise 30.2

1 8 cm

2 8 cm

3 Middle mat: 15 cm by 24 cm

Largest mat: 25 cm by 40 cm

4 PQ = 4.2 cm; PR = 5.88 cm

5 PQ = 3.5 cm; QR = 6.02 cm

6 3 cm

7 42 m

8 a) Angle *BAC* = Angle *CDE* (alternate angles)

Angle ACB = Angle DCE (vertically opposite angles)

Angle ABC = Angle CED (alternate angles)

Corresponding angles are equal so triangle ABC is similar to triangle CDE.

b) AC = 13.5 cm; BC = 27 cm

30 Similarity and Congruence

9 Although the lengths of corresponding sides are in constant proportion, the angle between two sets of corresponding sides in the two quadrilaterals is different. Therefore, the two shapes cannot be similar.

10 a) In triangles ADC and BDA,

Angle ADC = Angle BDA =
$$90^{\circ}$$

Angle ABD + Angle ACB =
$$90^{\circ}$$

Angle DAC + Angle ACB =
$$90^{\circ}$$

So Angle ABD = Angle DAC and similarly Angle BAD = Angle ACB

So corresponding angles are equal and therefore traingles ADC and BDA are similar.

b)
$$BD = 1.8 \text{ cm}$$

Exercise 30.3

- **1** a) 4
 - **b**) 9
 - **c**) 25
 - **d)** 16
 - **e**) 36
 - **f**) 100
- **2** a) 1000
 - **b**) 64
 - **c**) 125
 - **d**) 8
 - **e)** 27
 - **f**) 512

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MATHEMATICS

30 Similarity and Congruence

- **3** a) 4
 - **b**) 6
 - **c**) 8
 - **d**) 10
- **4 a)** 72.5 cm²
 - **b)** 18.1 m^2
- **5** 25.9 cl
- **6** 360 cm^2
- **7** 1:50
- **8** 27 : 64 : 125
- **9** 2.48 m
- **10 a**) 15
 - **b**) 225
 - **c**) 4.52 m^2
- **11** 15.1 cm
- $12 \quad 0.0226 \text{ m}^2 \text{ or } 226 \text{ cm}^2$
- **13** 77.44 cm²
- **14** 693 cm²

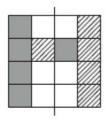
MATHEMATICS

31 Symmetry

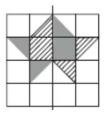
Exercise 31.1

- **1** a) 4
 - **b**) 0
 - **c**) 3

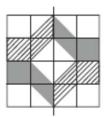
2 a)



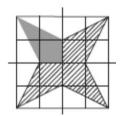
b)



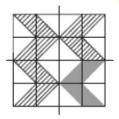
c)



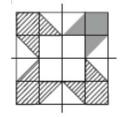
3 a)



b)



c)

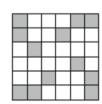


Exercise 31.2

1



2



3 Check students' diagrams.

Pattern with rotational symmetry order 2 and no lines of symmetry.

4



MATHEMATICS

31 Symmetry

Exercise 31.3

- **1 a)** Two lines of symmetry, rotational symmetry of order 2
 - **b)** Three lines of symmetry, rotational symmetry of order 3
 - c) Five lines of symmetry, rotational symmetryof order 5
- **2 a)** 9
 - **b)** An infinite number
- 3 2 planes of symmetry, 1 axis of symmetry
- **4** Check students' diagrams.

 Sketch of octagon with 2 lines of symmetry and rotational symmetry of order 2
- 5 a) Square
 - b) Kite or isosceles trapezium
- 6 Sphere

Exercise 31.4

1 Kite

Reason:
$$AT = BT$$
 (equal tangents)
and $AO = BO$ (equal radii).

2 Triangles OXQ, OYR and OYS

Reason: PQ = RS (equal chords are equidistant from centre)

So
$$PX = XQ = RY = YS$$

 $OP = OQ = OR = OS$ (equal radii).

3
$$M\hat{C}A = 62^{\circ}$$

Reason: $A\hat{M}C = 90^{\circ}$ (perpendicular from centre to chord)

So
$$\hat{MCA} = 62^{\circ}$$
 (angle sum of triangle = 180°)

MATHEMATICS 32 Angles

Exercise 32.1

- **1 a)** $a = 19^{\circ}$ (The sum of the angles on a straight line is 180°)
 - **b)** $b = 143^{\circ}$ (The sum of the angles at a point is 360°)
 - c) $c = 48^{\circ}$ (The sum of the angles on a straight line is 180°) $d = 132^{\circ}$ (Vertically opposite angles are equal or the sum of the angles on a straight line is 180°)
 - **d**) $e = 45^{\circ}$ (The sum of the angles on a straight line is 180°)
 - **f**) $f = 65^{\circ}$ ($f + 71^{\circ} = 136^{\circ}$. Vertically opposite angles are equal)
 - g) $g = 117^{\circ}$ (The sum of the angles on a straight line is 180°) $h = 63^{\circ}$ (Vertically opposite angles are equal or the sum of the angles on a straight line is 180°)
 - **h)** $k = 80^{\circ}$ (The sum of the angles at a point is 360°)
- 2 $113^{\circ} + 123^{\circ} + 134^{\circ} = 370^{\circ}$. Karim has meaured incorrectly as the angles at a point total 360°.

Exercise 32.2

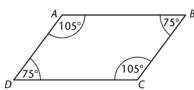
- 1 $x = 74^{\circ}$ (Alternate angles are equal)
 - $y = 137^{\circ}$ (Corresponding angles are equal)
 - $z = 67^{\circ}$ (Allied angles add up to 180°)

2
$$a = 110^{\circ}, b = 70^{\circ}, c = 70^{\circ}$$

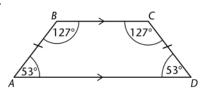
$$d = 105^{\circ}, e = 75^{\circ}, f = 63^{\circ}, g = 63^{\circ}$$

$$p = 82^{\circ}, q = 67^{\circ}, r = 31^{\circ}$$

3



4



- 5 $a = 40^{\circ}$ (The sum of the angles on a straight line is 180°) $b = 72^{\circ}$ (Alternate angles are equal) $c = 68^{\circ}$ (The sum of the angles in a triangle is 180° or corresponding angles are equal) $d = 81^{\circ}$ (Alternate angles are equal) $e = 57^{\circ}$ (The sum of the angles in a triangle is 180°) $f = 57^{\circ}$ (The sum of the angles on a straight line is 180° or corresponding angles are equal)
- 6 Angle $ABE = 51^{\circ}$, Angle $CDE = 94^{\circ}$ (The sum of the angles in a triangle is 180°)

 Corresponding angles BEA and CDE (or ABE and BCD) are equal therefore lines BE and CD are parallel.

Exercise 32.3

- 1 $a = 70^{\circ}$ (The sum of the angles in a triangle is 180°)
- **2** $b = 21^{\circ}$ (The sum of the angles in a triangle is 180°)
- 3 $c = 71^{\circ}$ (Equal angles in an isosceles triangle) $d = 38^{\circ}$ (The sum of the angles in a triangle is 180°)
- **4** $e = f = 72^{\circ}$ (Equal angles in an isosceles triangle and the sum of the angles in a triangle is 180°)
- 5 $g = 60^{\circ}$ (Angles in an equilateral triangle are all 60°) $h = 120^{\circ}$ (The sum of the angles on a straight line is 180°)
- **6** $b = 113^{\circ}$ (The sum of the angles in a triangle is 180°)
- 7 $c = 60^{\circ}$ (The sum of the angles in a triangle is 180°)
- **8** $a = 50^{\circ}$ (The sum of the angles in a triangle is 180°) $b = 130^{\circ}$ (The sum of the angles on a straight line is 180°)
- 9 $c = 20^{\circ}$ (The sum of the angles on a straight line is 180°) $d = 130^{\circ}$ (The sum of the angles in a triangle is 180°)
- 10 $e = 137^{\circ}$ (The sum of the angles on a straight line is 180°) $f = 25^{\circ}$ (The sum of the angles in a triangle is 180°) $g = 68^{\circ}$ (The sum of the angles on a straight line is 180°)
- 11 $h = 128^{\circ}$ (The sum of the angles on a straight line is 180°) $i = 64^{\circ}$ (The sum of the angles in a triangle is 180°)

MATHEMATICS

32 Angles

- 12 $a = 74^{\circ}$ (Equal angles in an isosceles triangle and the sum of the angles in a triangle is 180°)
- 13 $b = 41^{\circ}$ (Equal angles in an isosceles triangle and the sum of the angles in a triangle is 180°)
- **14** $a = 54^{\circ}$ (The sum of the angles in a triangle is 180°)
- 15 $b = 45^{\circ}$ (The sum of the angles in a triangle is 180°)
- **16** $c = 36^{\circ}$ (The sum of the angles in a triangle is 180°)
- 17 $a = 126^{\circ}$ (The sum of the angles in a quadrilateral is 360°)
- **18** $i = 115^{\circ}$ (The sum of the angles in a quadrilateral is 360°)
- 19 $j = 123^{\circ}$ (The sum of the angles in a quadrilateral is 360°) $k = 57^{\circ}$ (The sum of the angles on a straight line is 180°)
- 20 $l = 100^{\circ}$ (The sum of the angles on a straight line is 180°) $m = 84^{\circ}$ (The sum of the angles in a quadrilateral is 360°)

Exercise 32.4

- **1** a) 58°
 - **b**) 110°, 121°, 97°, 90°, 122°
- **2** a) 78°
 - **b**) 126°, 132°, 115°, 145°, 100°, 102°
- **3** a) 61°
 - **b**) 113°, 137°, 89°, 143°, 119°, 119°
- **4** Exterior angle = 40° ; interior angle = 140°
- **5** a) 150°
 - **b)** 162°
- **6** 15 sides
- **7** 107°

CAMBRIDGE O LEVEL® MATHEMATICS 32 Angles

- **8** Exterior angle = 24° ; interior angle = 156°
- **9** 12 sides
- **10** 130°

Exercise 32.5

- **1** $a = 140^{\circ}$ (Angle at centre = 2 × angle at circumference)
- 2 $b = 45^{\circ}$ (Angle at circumference = $\frac{1}{2}$ angle at centre) $c = 45^{\circ}$ (Equal angles in an isosceles triangle and the sum of the angles in a triangle is 180°)
- 3 $d = 100^{\circ}$ (Equal angles in an isosceles triangle and the sum of the angles in a triangle is 180°) $e = 50^{\circ}$ (Angle at circumference = $\frac{1}{2}$ angle at centre)
- **4** $f = 60^{\circ}$ (The sum of the angles on a straight line is 180°) $g = 120^{\circ}$ (Angle at centre = 2 × angle at circumference)
- **5** $h = 25^{\circ}$ (Angle at circumference = $\frac{1}{2}$ angle at centre = 45° ; equal angles in an isosceles triangle)
- **6** $i = 22^{\circ}$ (Angle at centre = $2 \times$ angle at circumference = 136° ; equal angles in an isosceles triangle)
- 7 $j = 45^{\circ}$ (Angle at circumference = $\frac{1}{2}$ angle at centre) $k = 135^{\circ}$ (The sum of the angles on a straight line is 180°)
- **8** $l = 42^{\circ}$ (Angle at circumference = $\frac{1}{2}$ angle at centre)
- **9** $m = 30^{\circ}$ (Angle in a semicircle is 90° and the sum of the angles in a triangle is 180°)
- **10** $n = 120^{\circ}$ (Angle at circumference = $\frac{1}{2}$ angle at centre)

Exercise 32.6

1 $a = 50^{\circ}$ (Angles in the same segment are equal) $b = 100^{\circ}$ (Angle at centre = 2 × angle at circumference) 2 $c = 110^{\circ}$ (Angles around a point sum to 360° and angle at circumference = $\frac{1}{2}$ angle at centre) $d = 110^{\circ}$ (Angles in the same segment are equal) **3** $e = 45^{\circ}$ (Angle at circumference = $\frac{1}{2}$ angle at centre) $f = 45^{\circ}$ (Angles in the same segment are equal) **4** $g = 45^{\circ}$ (Angle at circumference = $\frac{1}{2}$ angle at centre) $h = 45^{\circ}$ (Angles in the same segment are equal) $i = 45^{\circ}$ (Equal angles in an isosceles triangle) **5** $j = 80^{\circ}$ (Angle at circumference = $\frac{1}{2}$ angle at centre) $k = 100^{\circ}$ (Angles in opposite segments are supplementary) **6** $l = 140^{\circ}$ (Angle at centre = 2 × angle at circumference) $m = 110^{\circ}$ (Angles in opposite segments are supplementary) 7 Obtuse angle at centre = 120° (Angles in isosceles triangle) Reflex angle at centre = 240° (Angles about a point) $n = 120^{\circ}$ (Angle at circumference = $\frac{1}{2}$ angle at centre) **8** $o = 20^{\circ}$ (Angles in the same segment are equal) $p = 40^{\circ}$ (Angles in the same segment are equal) $q = 60^{\circ}$ (External angle of triangle) **9** $r = 104^{\circ}$ (Angles in opposite segments are supplementary) $s = 85^{\circ}$ (Angles in opposite segments are supplementary) 10 $t = 50^{\circ}$ (Angles in the same segment are equal) $u = 56^{\circ}$ (Sum of the angles in a triangle is 180° and angles in the same segment are equal) $v = 34^{\circ}$ (Angles in opposite segments are supplementary)

 $w = 45^{\circ}$ (Angles in opposite segments are supplementary)

 $x = 60^{\circ}$ (Angles in opposite segments are supplementary)

11

y = 40° (Angles in the same segment are equal)
z = 80° (Angle at centre = 2 × angle at circumference)
a = 50° (Equal angles in an isosceles triangle and the sum of the angles in a triangle is 180°)
b = 95° (Angles on a straight line and angles in opposite segments are supplementary)
c = 126° (Angles in opposite segments are supplementary and angles on a straight line)
d = 30° (Angle in a semi-circle, angle sum of triangle and angles in same segment)
e = 90° (Angle in a semicircle is 90°)
f = 40° (Angles in the same segment are equal)
g = 32° (Angle sum of triangle is 180°)

Exercise 32.7

Other reasons may be equally valid.

- 1 a = 40° (Equal angles in an isosceles triangle and the sum of the angles in a triangle is 180°)
 b = 40° (Angles in the same segment are equal or angle in a semi-circle is 90°)
 c = 50° (Angle in a semi-circle is 90°)
 2 d = 60° (Angles in the same segment are equal)
 e = 20° (Angles on straight line, angles in a kite, angles in a triangle)
 f = 20° (Angles in the same segment are equal)
 3 g = 69° (Angle at circumference = ½ angle at centre)
 h = 34.5° (Angles on straight line, angles in an isoceles triangle)
- **4** $i = 90^{\circ}$ (Angle in a semi-circle is 90°) $j = 80^{\circ}$ (Angles in an isoceles triangle, angles on straight line) $k = 50^{\circ}$ (Angles in an isoceles triangle)
- 5 $l = 50^{\circ}$ (Angles in the same segment are equal) $m = 40^{\circ}$ (Angle at centre = 2 × angle at circumference, angles in an isoceles triangle)
- **6** $n = 40^{\circ}$ (Base angles in an isoceles triangle are equal)
- 7 $o = 55^{\circ}$ (Angles in the same segment are equal) $p = 27.5^{\circ}$ (Angles in opposite segments are supplementary, angles in an isoceles triangle)

CAMBRIDGE O LEVEL® MATHEMATICS 32 Angles

- **8** $q = 90^{\circ}$ (Angle in a semi-circle is 90°)
 - $r = 30^{\circ}$ (Angle in a semi-circle is 90°, angles sum of triangle)
 - $s = 30^{\circ}$ (Angles in the same segment are equal)
 - $t = 40^{\circ}$ (Angles on straight line, angles in a triangle)
- **9** $u = 18^{\circ}$ (Angle in a semi-circle is 90°, angle sum of triangle, angles in the same segment are equal)

Exercise 32.8

Other reasons may be equally valid.

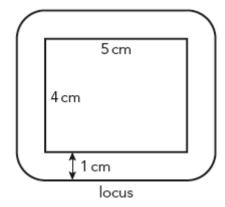
- **1** $a = 50^{\circ}$ (Angle between tangent and radius is 90°)
- **2** $b = 50^{\circ}$ (Angle between tangent and radius is 90°, angle sum of quadrialteral)
- **3** $c = 70^{\circ}$ (Angle between tangent and radius is 90°)
 - $d = 20^{\circ}$ (Angles in the same segment are equal)
- **4** $e = 15^{\circ}$ (Angle between tangent and radius is 90° so $6e = 90^{\circ}$)
 - $f = 30^{\circ}$ (Angles in an isosceles triangle)
- **5** $g = 45^{\circ}$ (Angle between tangent and radius is 90°)
- **6** $h = 50^{\circ}$ (Angle between tangent and radius is 90°, angle sum of triangle)
 - $i = 30^{\circ}$ (Angle between tangent and radius is 90°, angle sum of triangle)
- 7 $j = 40^{\circ}$ (Angle between tangent and radius is 90°)
 - $k = 50^{\circ}$ (Angle in a semi-circle is 90°, angles sum of triangle)
 - $l = 40^{\circ}$ (Angles in the same segment are equal)
- 8 $m = n = 55^{\circ}$ (Angles in an isosceles triangle and kite, angle between tangent and radius)

Exercise 33.1

Check the accuracy of students' drawings.

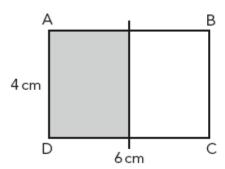
The diagrams in these answers are not accurate but are given as a guide.

1 The locus is made up of four straight lines and four quarter circles, all 1 cm outside the rectangle.

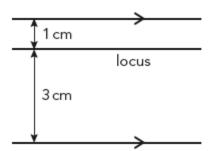


2 The line drawn is the perpendicular bisector of AB.

The region shaded is the locus.

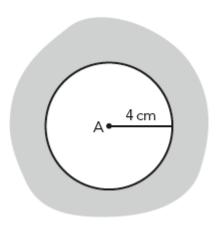


3 The locus is the line parallel to the two given lines.



 $\boldsymbol{4}\,$ The circle is centred on A and has radius 4 cm.

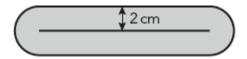
The region shaded is the locus.



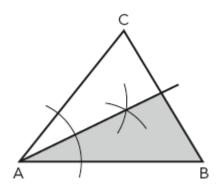
5 Two lines are drawn parallel to the given line and 2 cm away from it.

Two semicircles of radius 2 cm are drawn at the ends.

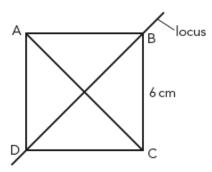
The region shaded is the locus.



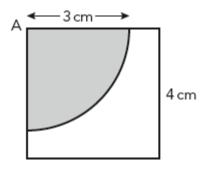
6 The region shaded is the locus.



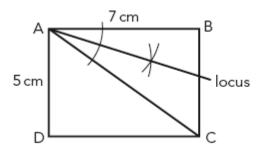
7 The locus passes through B and D.



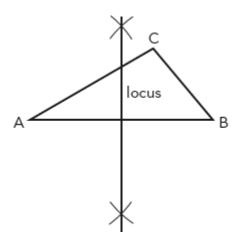
8 A quarter circle (quadrant) is centred on A and has radius 3 cm.



9 The locus is the angle bisector of *CAB*.



10 The locus is the perpendicular bisector of AB.



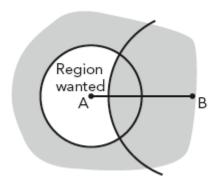
Exercise 33.2

Check the accuracy of students' drawings.

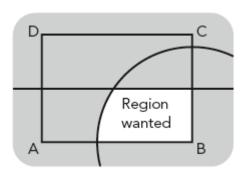
The diagrams in these answers are not accurate but are given as a guide.

The regions not required are shaded in these answers.

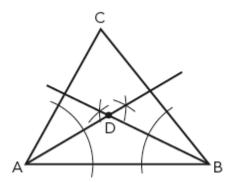
1 Draw a circle centred on A, radius 3 cm and a circle centred on B, radius 4 cm.



2 Draw a circle centred on B, radius 3.5 cm and the perpendicular bisector of AD and BC.



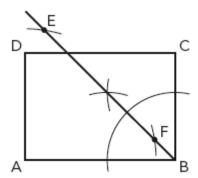
3 The point equidistant from all sides is the intersection of the bisectors of the angles.



4 Construct the angle bisector of ABC.

Draw arcs centred on A of radius 3.5 cm.

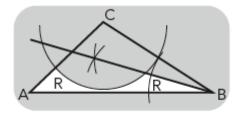
The points are marked E and F.



5 Construct the angle bisector of *ABC*.

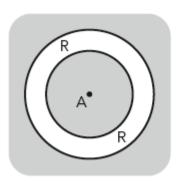
Draw an arc centred on C of radius 3 cm.

The region required is labelled R.

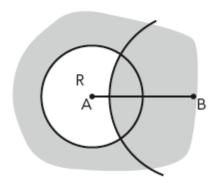


6 Draw two circles centred on A, radius 2 cm and radius 3 cm.

The region required is labelled R.



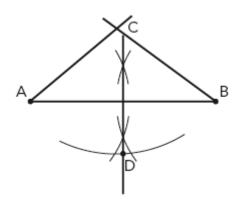
7 Draw a circle centred on *A*, radius 2.5 cm and a circle centred on *B*, radius 3 cm. The region required is labelled R.



8 Construct the perpendicular bisector of *AB*.

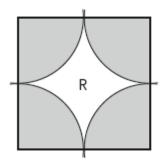
Draw an arc centred on C of radius 4 cm.

The point is marked D.

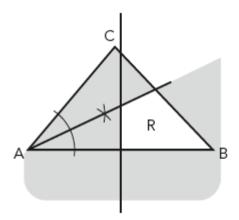


9 Draw four quarter circles centred on each vertex, radius 2 cm.

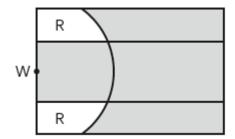
The region required is labelled R.



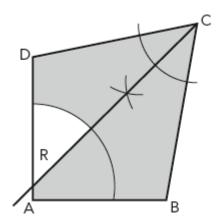
10 Construct the perpendicular bisector of AB and the angle bisector of BAC. The region required is labelled R.



Draw two lines 1 cm away from each of the longer sides.Draw an arc radius 2.5 cm centred on the midpoint of one of the shorter sides.The region required is labelled R.



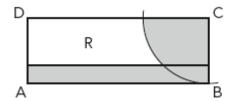
Draw an arc radius 3 cm centred on A.Construct the angle bisector of BCD.The region required is labelled R.



13 Draw a line 1 cm away from AB.

Draw an arc radius 4 cm centred on *C*.

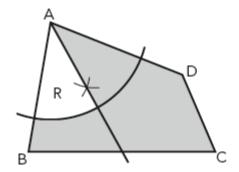
The region required is labelled R.



14 Construct the angle bisector of *BAD*.

Draw an arc centred on A of radius 3 cm.

The region required is labelled R.



- 1 a) millimetres or centimetres
 - **b)** metres or centimetres
 - c) metres
 - **d)** millimetres or centimetres
- **2** a) 45.2 mm
 - **b)** 20 mm
 - **c)** 45 mm
 - **d)** 93.5 mm
 - **e)** 2101 mm
 - **f)** 3000 mm
 - **g)** 2239 mm
 - **h**) 9100 mm
- **3 a)** 5200 cm
 - **b)** 500 cm
 - **c)** 232 cm
 - d) 1816 cm
 - e) 66 cm
 - **f**) 7 cm
 - **g**) 31 cm
 - **h)** 4.6 cm

- **4 a**) 2.1463 m
 - **b**) 5.142 m
 - **c**) 5.7 m
 - **d)** 1.146 m
- **5 a)** 31 cm, 1600 mm, 2.42 m, 284 cm, 9 m
 - **b)** 105 mm, 3.2 m, 423 cm, 6100 mm, 804 cm
- **6** 6.7 km
- **7** a) 12 g
 - **b**) 7000 g
 - **c**) 1130 g
 - **d)** 2140 g
- **8 a**) 6.6 kg
 - **b**) 8 kg
 - **c**) 6.3 kg
 - **d**) 5.126 kg
- **9 a)** 874 g, 1.7 kg, 4000 g, 9.4 kg, 52 000 g
 - **b**) 0.174 kg, 2104 g, 2.79 kg, 3.4 kg, 4123 g
- **10** 750 g
- **11 a)** 520 ml
 - **b**) 7000 ml
 - c) 1520 ml

34 Measures

- **d**) 160 ml
- **12 a)** 95.03 litres
 - **b)** 2 litres
 - c) 2.341 litres
 - **d**) 46.42 litres
- **13 a)** 51 cl, 80 cl, 1600 ml, 2.4 litres, 9 litres
 - **b**) 51.5 ml, 1 litre, 1500 ml, 180 cl, 3.1

litres

14 650 ml

- **1 a)** 30 000 cm²
 - **b)** 230 mm²
 - c) 95 200 cm²
 - **d)** 1.4 mm^2
- **2 a)** 900 cm²
 - **b)** 81.4 cm^2
 - **c)** 720 m^2
 - **d)** 9.4 m^2
- **3 a)** 3 200 000 cm³
 - **b)** 0.000042 m^3
 - **c)** 0.005 m^3
 - **d)** 6420000 cm^3

- **4 a)** 2610 cm³
 - **b**) 9.5 litres
 - **c)** 2400 ml
 - **d)** 0.91 litres
- 5 Calculation should be $5 \times 2 \times 0.5$ (= 5 m³) not 5 $\times 2 \times 50$
- **6** 195 mm (or 19.5 cm)
- **7** 1000
- **8** 100
- **9** 147 if the sugar cubes are not crushed; 179 if the sugar cubes are crushed.
- **10** 50 m

35 Mensuration

Exercise 35.1

- **1** a) 10 cm
 - **b)** 38 cm
- 2 a) Missing lengths: 8 cm and 9 cm; Perimeter

72 cm

b) Missing lengths: 10 cm, 6 cm and 7 cm;

Perimeter 74 cm

- c) Missing lengths: 120 m and 90 m; Perimeter 660 m
- d) Missing lengths: 3.4 cm, 2 cm, 8.2 cm, 2

cm, 3.4 cm and 3.1 cm; Perimeter 44.2 cm

- **3 a)** 11.4 cm
 - **b)** 12.8 cm
 - c) 11.2 cm
- 4 5 cm
- **5** 30 cm
- 6 1 cm by 29 cm; 2 cm by 28 cm; 3 cm by 27 cm; 4 cm by 26 cm; 5 cm by 25 cm; 6 cm by 24 cm;

7 cm by 23 cm; 8 cm by 22 cm; 9 cm by 21 cm; 10 cm by 20 cm; 11 cm by 19 cm; 12 cm by 18 cm:

13 cm by 17 cm; 14 cm by 16 cm; 15 cm by 15 cm

Exercise 35.2

- 1 16.92 cm²
- $2 6.76 \text{ m}^2$
- $3 15.023 \text{ cm}^2$
- 4 36 m^2
- **5 a)** 2.34 km^2
 - **b)** 6.2 km
- $6 49 \text{ cm}^2$
- 7 15 cm
- **8 a)** 444 m²
 - **b**) 22.2 kg
 - **c**) 9

- **1 a)** 12 cm²
 - **b)** 20 m^2
 - **c)** 35 cm^2
 - **d)** 31.5 m^2
 - **e)** 30.38 cm^2
 - **f)** 12.6 m^2
 - **g)** 7.5 m^2
 - **h)** 16.38 cm^2

35 Mensuration

- i) 24 m^2
- **2 a)** 40 m^2
 - **b)** 45 cm^2
 - **c)** 49.5 m^2
 - **d)** 17.5 m^2
 - **e)** 13.76 cm²
 - **f)** 9.86 m^2
 - **g)** 8.16 m^2
 - **h)** 11.25 cm^2
 - i) 19.09 m²
- **3 a)** 24 cm²
 - **b)** 4.8 cm

Exercise 35.4

- **1 a)** 40 cm²
 - **b)** 42 cm^2
 - **c)** 30 cm^2
 - **d)** 34.2 cm^2
 - e) $37.6 \text{ cm}^2 \text{ to } 1 \text{ d.p.}$
 - **f)** 23.8 cm^2
- **2 a)** 46 cm²
 - **b)** 14 cm^2
 - **c)** 42 cm^2

- **d)** $43.7 \text{ cm}^2 \text{ to } 1 \text{ d.p.}$
- **e)** 67.8 cm² to 1 d.p.
- **f)** $57.1 \text{ cm}^2 \text{ to } 1 \text{ d.p.}$
- **3 a**) a = 8
 - **b**) b = 4
 - **c**) c = 8
- **4 a)** x = 6
 - **b)** y = 4.6
 - **c)** z = 4.5

- **1 a)** 30 cm²
 - **b)** 16 cm^2
 - **c)** 15 cm^2
 - **d**) $31.5 \text{ cm}^2 \text{ to } 1 \text{ d.p.}$
 - **e**) 16.2 cm² to 1 d.p.
 - **f**) 19.5 cm² to 1 d.p.
- **2 a)** 20 cm²
 - **b)** 12.5 cm^2
 - **c)** 21 cm^2
 - **d)** 5.2 cm^2 to 1 d.p.
 - **e)** 15.3 cm^2
 - **f)** $12.6 \text{ cm}^2 \text{ to } 1 \text{ d.p.}$
- **3 a**) a = 4

b)
$$b = 3$$

c)
$$c = 1.5$$

4 a)
$$x = 2.6$$

b)
$$y = 3.6$$

c)
$$z = 2.6$$

Exercise 35.6

b)
$$60 \text{ cm}^2$$

c)
$$38 \text{ cm}^2$$

e)
$$76 \text{ cm}^2$$

f)
$$70 \text{ cm}^2$$

g)
$$33 \text{ cm}^2$$

h)
$$66 \text{ cm}^2$$

i)
$$78 \text{ cm}^2$$

j)
$$125 \text{ cm}^2$$

b)
$$28.5 \text{ cm}^2$$

c)
$$32 \text{ cm}^2$$

d)
$$20 \text{ cm}^2$$

e)
$$35 \text{ cm}^2$$

f)
$$21.2 \text{ cm}^2$$

- **j**) 458.7 cm
- **3** 57.5 m
- **4** 40 074 km
- 5 94.2 cm
- **6 a)** 23.9 cm
 - **b)** 5.7 cm
 - **c)** 15.9 cm
- **7** 95.5 m
- **8** 44.0 m

Exercise 35.8

- **1 a)** 50.3 cm² to 1 d.p.
 - **b)** 804 m^2 to the nearest m^2
 - c) 401 m^2 to the nearest m²
 - **d)** 581 m^2 to the nearest m^2
 - e) 249 cm² to the nearest cm²
- **2 a)** 28.3 cm² to 1 d.p.
 - **b)** 201 m^2 to the nearest m^2
 - c) 88.2 cm² to 1 d.p.
 - **d)** 547 cm² to the nearest cm²
 - **e**) 16.6 m² to 1 d.p.
- $3 \cdot 7.07 \text{ m}^2 \text{ to } 2 \text{ d.p.}$
- 4 254 cm² to the nearest cm²

- 5 $0.503 \text{ m}^2 \text{ to } 3 \text{ d.p.}$
- 6 1099 m^2 to the nearest m²
- 7 124 cm² to the nearest cm²
- 8 Square: $3.5 \times 3.5 = 12.25$ cm²; circle: $\pi \times 2^2 = 12.57$ cm² to 2 d.p. So the circle has the larger area.
- 9 15
- $10 145 cm^2$ to the nearest cm²

Check:
$$\pi \times 6.8^2 \approx 3 \times 7^2 = 147 \text{ cm}^2 \text{ (or } 3 \times 50 = 150 \text{ cm}^2\text{)}$$

- 1 a) 3.56 cm
 - **b)** 13.6 cm
 - **c)** 27.0 cm
 - **d)** 12.4 cm
 - e) 8.41 cm
 - **f)** 5.91 cm
- 2 a) 9.08 cm²
 - **b)** 25.1 cm^2
 - **c)** 139 cm^2
 - **d)** 59.5 cm^2
 - **e)** 18.1 cm^2
 - **f)** 13.9 cm^2
- **3 a)** 25.7 cm

35 Mensuration

- **b)** 26.3 cm
- c) 51.3 cm
- **4 a**) 43°
 - **b**) 185°
 - **c**) 58°
 - **d)** 57°
 - e) 203°
 - **f**) 159°
 - **g**) 62°
- **5 a)** 4.91 cm to 3 s.f.
 - **b)** 4.84 cm to 3 s.f.
 - c) 5.57 cm to 3 s.f.
- **6 a)** 6.59 cm to 3 s.f.
 - **b)** 1.51 cm to 3 s.f.
 - c) 1.81 m to 3 s.f.
- 7 Blue area = 626 mm² to the nearest mm²
 Black strip length = 167 mm to the nearest mm
- **8** 57.2957795...°

Exercise 35.10

- $1 \ 30 \ cm^3$
- $2 8 \text{ cm}^3$
- $3 \ 3 \ m^3$
- 4 4 cm

- 5 837 cm³ to the nearest cm³
- 6 217 cm³ to the nearest cm³
- 7 402 cm³ to the nearest cm³
- 8 a) 525 cm³
 - **b)** 405 cm^3
 - \mathbf{c}) 67.5 cm³
- **9 a)** 384 cm³
 - **b)** 168 cm^3
 - c) 173 cm³ to the nearest cm³
- 46.8 cm^3
- 11 $171 \text{ m}^3 \text{ to the nearest m}^3$
- 12 110 cm³ to the nearest cm³
- **13** 16 cm
- **14** 9.07 cm to 3 s.f.
- **15** 6.44 m to 3 s.f.
- **16** 4.05 litres

- **1 a)** 94 cm²
 - **b)** 144.8 cm^2
- $2 2400 \text{ cm}^2$
- **3** 1710 cm²
- $4 13600 \text{ cm}^2$

35 Mensuration

- $5 240 \text{ cm}^2$
- **6 a)** 496 cm²
 - **b)** 217 cm^2
 - **c)** 302 cm^2
 - **d)** 430 cm^2
 - **e)** 352 cm^2
- 7 a) 108 cm^2
 - **b)** 216 cm^2

Exercise 35.12

- **1** a) 18 cm³
 - **b)** 54 cm³
 - **c)** 70 m^3
 - **d)** 50 cm^3
 - **e)** 179 cm³ to 3 s.f.
 - **f)** 30 cm^3
- **2 a)** $103 \text{ cm}^3 \text{ to } 3 \text{ s.f.}$
 - **b)** $314 \text{ cm}^3 \text{ to } 3 \text{ s.f.}$
 - c) $51.5 \text{ cm}^3 \text{ to } 3 \text{ s.f.}$
 - **d)** 154 cm³ to 3 s.f.
 - **e)** $1010 \text{ cm}^3 \text{ to } 3 \text{ s.f.}$
 - **f)** $181 \text{ cm}^3 \text{ to } 3 \text{ s.f.}$
- **3 a)** 524 cm³ to 3 s.f.

- **b)** 998 cm³ to 3 s.f.
- c) $33.5 \text{ mm}^3 \text{ to } 3 \text{ s.f.}$
- **d)** $113 \text{ cm}^3 \text{ to } 3 \text{ s.f.}$
- **e)** $435 \text{ cm}^3 \text{ to } 3 \text{ s.f.}$
- **f)** 1990 mm³ to 3 s.f.
- **4** 12 cm
- **5** a) 3.64 cm to 3 s.f.
 - **b)** 3.06 cm to 3 s.f.
 - c) 6.18 cm to 3 s.f.
- **6 a)** 556 cm³ to 3 s.f.
 - **b)** $2310 \text{ cm}^3 \text{ to } 3 \text{ s.f.}$
 - c) $4190 \text{ cm}^3 \text{ to } 3 \text{ s.f.}$
- **7 a)** 6.59 cm to 3 s.f.
 - **b)** 12.4 cm to 3 s.f.
- 8 88
- **9** 12 cm
- **10** 3.17 cm

- 1 145 cm²
- 2 a) 204 cm² to 3 s.f.
 - **b)** $58.0 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$
 - c) $135 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$
- 3 a) $46.1 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$

- **b)** 66.8 cm² to 3 s.f.
- **4 a)** 314 cm^2 to 3 s.f.
 - **b)** $483 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$
 - c) $50.3 \text{ mm}^2 \text{ to } 3 \text{ s.f.}$
 - **d)** $113 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$
 - e) $278 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$
 - **f)** $765 \text{ mm}^2 \text{ to } 3 \text{ s.f.}$
- **5** 1.95 cm to 3 s.f.
- 6 173 cm² to 3 s.f.
- 7 $375 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$
- 8 255 cm² to 3 s.f.
- **9** 7.64 cm to 3 s.f.
- 10 170 cm^2
- **11** 3.54 cm to 3 s.f.
- 12 $75.2 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$
- 13 $130 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$
- 14 $6.4 \times 10^{10} \text{ km}^2$
- 15 $484 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$
- **16** 124 cm³ to 3 s.f.
- 17 a) $158 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$
 - **b)** 6.57 cm to 3 s.f.
 - c) $121 \text{ cm}^3 \text{ to } 3 \text{ s.f.}$

- **18 a)** 68.3 cm²
 - **b)** 4.33 cm to 3 s.f.
 - c) $36.1 \text{ cm}^3 \text{ to } 3 \text{ s.f.}$
- **19 a)** 3.34 cm to 3 s.f.
 - **b)** $72.0 \text{ cm}^2 \text{ to } 3 \text{ s.f.}$
- **20** 204 cm²

Exercise 35.14

- 1 $346 \text{ m}^3 \text{ to } 3 \text{ s.f.}$
- 2 a) 5.74 cm to 3 s.f.
 - **b)** 11.8 cm to 3 s.f.
- **3** a) 3 cm
 - **b)** 1230 cm³ to 3 s.f.
- **4** Radius of whole cone = 2r

Volume of whole cone =

$$\frac{1}{3}\pi(2r)^2 \times 2h = \frac{8}{3}\pi r^2 h$$

Volume of small cone = $\frac{1}{3}\pi r^2 h$

Volume of frustrum = *Volume of whole cone* – *volume of small cone*

$$= \frac{8}{3}\pi r^2 h - \frac{1}{3}\pi r^2 h$$

$$= \frac{7}{3}\pi r^2 h \qquad \text{as required.}$$

5 169 cm³ to 3 s.f.

35 Mensuration

- $6 24.0 \text{ cm}^2$
- **7** 29.6 cm
- **8 a)** The 'top cone' is similar to the 'whole cone' if their radii and heights are in the same ratio.

Ratio of radii is
$$8 \div 10 = 0.8$$

Ratio of heights is
$$40 \div 50 = 0.8$$

Hence the 'top cone' is similar to the 'whole cone' and so the base is a frustum.

- **b**) 2.56 litres
- **9** 219 000 m³ to 3 s.f.

36 Trigonometry

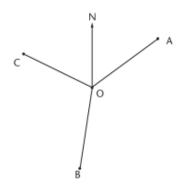
Exercise 36.1

Accept ±2° for all answers involving measurement.

Diagrams are not full size and are intended only as a guide.

1 *A*: 078°; *B*: 112°; *C*: 207°; *D*: 290°

2



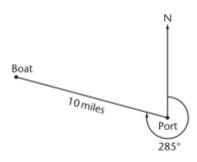
3 304°

4 110°

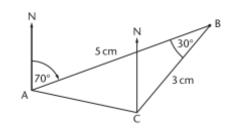
5 a) 259°

b) 336°

6



7 a)



b) 282°

8 a) 136°

b) 230°

c) 050°

Exercise 36.2

 $1 15 \text{ cm}^2$

 $2 351 \text{ cm}^2$

 $3 168 \text{ cm}^2$

4 200 cm²

Exercise 36.3

1 11.18 cm

2 11.31 cm

3 13 cm

4 5.66 cm

5 28.91 cm

6 4 cm

36 Trigonometry

- 7 8.94 cm
- **8** 5.83 m
- 9 24 cm
- **10** 6.34 cm
- **11** 9.35 m
- **12** 6.57 cm

Exercise 36.4

- 1 250.4 m to 1 d.p.
- 2 28.6 m to 1 d.p.
- **3** 4.9 m to 1 d.p.
- 4 88.3 cm to 1 d.p.

Exercise 36.5

All answers are correct to 3 s.f.

1 a = 3.5 cm

$$b = 6.76 \text{ cm}$$

$$c = 8.18 \text{ cm}$$

$$d = 8.57 \text{ cm}$$

$$e = 2.01 \text{ cm}$$

$$f = 1.33$$
 cm

$$g = 3.41 \text{ m}$$

$$h = 2.00 \text{ m}$$

2 2.05 m

- 3 a) 6.88 cm
 - **b)** 68.8 cm^2
- 4 a) 85.5 km
 - **b)** 235 km
- 5 Minimum: 5.18 m; maximum: 19.7 m

Exercise 36.6

All answers are correct to 3 s.f.

1
$$a = 9.24$$
 cm

$$b = 13.4 \text{ cm}$$

$$c = 10.5 \text{ cm}$$

$$d = 11.4 \text{ m}$$

$$e = 23.0 \text{ cm}$$

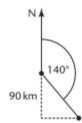
$$f = 10.7 \text{ cm}$$

$$g = 7.71 \text{ m}$$

$$h = 26.7 \text{ m}$$

- **2** 9.53 km
- **3 a)** 1.89 m
 - **b)** 4.73 m^2

4 a)



- **b)** 75.5 km
- **5** 3.48 m

Exercise 36.7

All answers are correct to 3 s.f.

1
$$a = 47.2^{\circ}$$

$$b = 9.46^{\circ}$$

$$d = 69.2^{\circ}$$

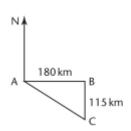
$$e = 52.8^{\circ}$$

$$f = 42.7^{\circ}$$

$$g = 39.6^{\circ}$$

$$h = 56.7^{\circ}$$

- **2** 69.8°
- **3** 36.9°
- **4** 32.3°
- 5 a)



- **b)** 123°
- **6 a)** 169 m
 - **b)** 24.0°

- 7 AC = 231 km; bearing of C from A is 194°
- **8** 13.6 m

Exercise 36.8

All answers are correct to 3 s.f.

- 1 27.9°
- **2** 17.7 m
- **3** 23.1°
- **4** 25.5 m
- **5** 36.4 m

- **1 a)** 0.8660
 - **b)** -0.5
- **2** 17.5° or 162.5° to 1 d.p.
- **3** 45.6° to 1 d.p.
- 4 a) $\frac{5}{12}$
 - **b)** $-\frac{5}{13}$
- **5** a) 5
 - **b)** 0.8
 - **c)** -0.6
- **6 a)** 0.8
 - **b)** -0.6

Exercise 36.10

All answers are correct to 3 s.f. unless otherwise stated.

1
$$c = 5.39$$
 cm

$$A = 46^{\circ}$$

$$a = 5.22 \text{ cm}$$

2
$$p = 11.6$$
 cm

$$R=26^{\circ}$$

$$r = 5.50 \text{ cm}$$

3
$$B = 66.0^{\circ}$$

$$C = 72.0^{\circ}$$

$$c = 7.39 \text{ cm}$$

4
$$M = 71.4^{\circ}$$

$$N = 28.6^{\circ}$$

$$n = 6.46 \text{ cm}$$

5
$$P = 32.2^{\circ}$$

$$R = 78.4^{\circ}$$

$$r = 7.53$$
 cm

6
$$Y = 35.5^{\circ}$$

$$Z = 48.5^{\circ}$$

$$z = 9.04 \text{ cm}$$

$$7 y = 7.10 \text{ cm}$$

$$Z = 45^{\circ}$$

$$z = 7.81 \text{ cm}$$

8
$$s = 1.13 \text{ m}$$

$$t = 2.70 \text{ m}$$

10
$$B = 94.3^{\circ}$$

11 a)
$$AT = 85.7 \text{ m}; BT = 60.5 \text{ m}$$

12 a)
$$AB = 25.7 \text{ m}; BC = 42.7 \text{ m}$$

13
$$AC = 43.9 \text{ km}$$
; $BC = 25.3 \text{ km}$

Exercise 36.11

All answers correct to 3 s.f.

- 1 14.2 cm
- **2** 3.91 cm
- **3** 48.5°
- **4** 50.7°
- **5** 18.7 cm
- **6** 52.0°
- 7 39.5°
- **8** 49.3°

9 $A = 45.9^{\circ}$ (opposite the shortest side)

12
$$x = 11.3 \text{ m}; y = 19.5^{\circ}$$

Exercise 36.12

All answers correct to 3 s.f.

b)
$$19.7 \text{ cm}^2$$

c)
$$20.5 \text{ cm}^2$$

d)
$$34.0 \text{ cm}^2$$

e)
$$12.1 \text{ m}^2$$

$$2 15 \text{ cm}^2$$

$$5 35.7 \text{ cm}^2$$

$$6 17.3 \text{ cm}^2$$

7 Area of field =
$$6000 \text{ m}^2$$

(1981.0... m² + $4018.6...$ m²)

Exercise 36.14

All answers correct to 3 s.f. unless otherwise stated.

3 a)
$$AC = 102.5$$
 m to 1 d.p.; $BC = 64.0$ m to 1 d.p.

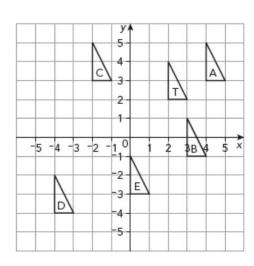
36 Trigonometry

- **5** a) 33.8 cm
 - **b)** 94.3 cm
 - **c)** 21°
 - **d)** 61 300 cm³
- 6 a) i) 17 cm
 - ii) 13.1 cm
 - iii) 69.7°
 - **b) i)** 10.8 cm
 - ii) 68.2°
- 7 a) 21.2 cm
 - **b)** 16.8 cm
 - **c)** 16.8 cm
- **8** Yes. CE = 11.96 m and AC = 87.3 m;

$$AC = \sqrt{80^2 + 35^2} = 87.3 \text{ m}$$

- **9 a)** 11.0 cm
 - **b)** 35.5°
- **10 a)** 10.9 m
 - **b)** 68.9°
 - **c)** 11.7 m

Exercise 37.1



$$\overrightarrow{AD} = \begin{pmatrix} 5 \\ -3 \end{pmatrix}$$

$$\overrightarrow{CA} = \begin{pmatrix} -3\\3 \end{pmatrix}$$

$$\mathbf{2} \quad \overrightarrow{EF} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$$

$$\overrightarrow{GH} = \begin{pmatrix} -2 \\ -2 \end{pmatrix}$$

$$\overrightarrow{EH} = \begin{pmatrix} 6 \\ 1 \end{pmatrix}$$

2 a) Translation of
$$\binom{5}{2}$$

b) Translation of
$$\begin{pmatrix} 4 \\ -6 \end{pmatrix}$$

c) Translation of
$$\binom{1}{8}$$

d) Translation of
$$\begin{pmatrix} -4 \\ 6 \end{pmatrix}$$

$$\overrightarrow{GF} = \begin{pmatrix} -4 \\ 0 \end{pmatrix}$$

$$\overrightarrow{FH} = \begin{pmatrix} 2 \\ -2 \end{pmatrix}$$

$$\mathbf{1} \quad \overrightarrow{AB} = \begin{pmatrix} 4 \\ 1 \end{pmatrix}$$

$$\overrightarrow{CD} = \begin{pmatrix} 2 \\ 0 \end{pmatrix}$$

$$\overrightarrow{CB} = \begin{pmatrix} 1 \\ 4 \end{pmatrix}$$

3 a)
$$\begin{pmatrix} 0 \\ 2 \end{pmatrix}$$

b)
$$\begin{pmatrix} -4 \\ 0 \end{pmatrix}$$

c)
$$\begin{pmatrix} -2 \\ 3 \end{pmatrix}$$

$$\mathbf{d}) \begin{pmatrix} 1 \\ 7 \end{pmatrix}$$

e)
$$\begin{pmatrix} 8 \\ -6 \end{pmatrix}$$

$$\mathbf{f}) \quad \begin{pmatrix} -6 \\ 4 \end{pmatrix}$$

	Original point	Vector	New point
a)	(1, 2)	$\binom{3}{2}$	(4, 4)
b)	(2, 3)	(4) 1)	(6, 4)
c)	(1, 0)	$\begin{pmatrix} -3 \\ 2 \end{pmatrix}$	(-2, 2)
d)	(4, 2)	$\begin{pmatrix} 0 \\ -3 \end{pmatrix}$	(4, -1)
e)	(-3, 2)	$\begin{pmatrix} -5 \\ -2 \end{pmatrix}$	(-8, 0)
f)	(6, 1)	$\begin{pmatrix} -6 \\ -1 \end{pmatrix}$	(0, 0)

$$\mathbf{6} \quad \overrightarrow{AB} = \mathbf{a}$$

$$\overrightarrow{CD} = -\mathbf{b}$$

$$\overrightarrow{EF} = 2\mathbf{b}$$

$$\overrightarrow{GH} = -\frac{1}{2}\mathbf{a}$$

$$\overrightarrow{PQ} = -\frac{1}{2}\mathbf{b}$$

$$\overrightarrow{RS} = 3\mathbf{a}$$

$$7 \quad \overrightarrow{AB} = 2\mathbf{a}$$

$$\overrightarrow{CD} = -2\mathbf{a}$$

$$\overrightarrow{EB} = \mathbf{a}$$

$$\overrightarrow{GD} = -\mathbf{a}$$

$$\overrightarrow{HF} = 2\mathbf{a}$$

$$\overrightarrow{FC} = \mathbf{b}$$

$$\mathbf{5} \quad \overrightarrow{AB} = 2\mathbf{a}$$

$$\overrightarrow{CD} = -\mathbf{a}$$

$$\overrightarrow{EF} = \frac{1}{2}\mathbf{a}$$

$$\overrightarrow{GH} = \frac{3}{2}\mathbf{a}$$

$$\overrightarrow{PQ} = -\frac{1}{2}\mathbf{a}$$

$$\overrightarrow{RS} = \frac{9}{4}\mathbf{a}$$

$$\mathbf{8} \ \overrightarrow{BC} = \mathbf{b}$$

$$\overrightarrow{CD} = -\mathbf{a}$$

$$\overrightarrow{EB} = \frac{1}{2}\mathbf{a}$$

$$\overrightarrow{GD} = -\frac{1}{2}\mathbf{a}$$

$$\overrightarrow{HF} = \mathbf{a}$$

$$\overrightarrow{FC} = \frac{1}{2}\mathbf{b}$$

Exercise 37.3

1 a)
$$\binom{4}{6}$$

b)
$$\binom{9}{3}$$

c)
$$\binom{2}{3}$$

$$\mathbf{d}) \, \begin{pmatrix} 1 \\ 0 \end{pmatrix}$$

e)
$$\begin{pmatrix} 5 \\ 12 \end{pmatrix}$$

$$\mathbf{2} \ \mathbf{a}) \ \begin{pmatrix} -6 \\ 0 \end{pmatrix}$$

$$\mathbf{b)} \begin{pmatrix} -1 \\ -2 \end{pmatrix}$$

$$\mathbf{c)} \quad \begin{pmatrix} 0.5 \\ -1.5 \end{pmatrix}$$

d)
$$\begin{pmatrix} 6 \\ 1 \end{pmatrix}$$

$$\mathbf{e)} \ \begin{pmatrix} 0 \\ 1 \end{pmatrix}$$

3 a)
$$\begin{pmatrix} 3 \\ 12 \end{pmatrix}$$

b)
$$\begin{pmatrix} 8 \\ 12 \end{pmatrix}$$

c)
$$\begin{pmatrix} 4 \\ 5 \end{pmatrix}$$

$$\mathbf{d)} \begin{pmatrix} 7 \\ 4 \end{pmatrix}$$

e)
$$\binom{7}{18}$$

4 a)
$$\begin{pmatrix} -2 \\ 0 \end{pmatrix}$$

b)
$$\begin{pmatrix} -6 \\ 3 \end{pmatrix}$$

c)
$$\begin{pmatrix} -1 \\ 2 \end{pmatrix}$$

$$\mathbf{d)} \begin{pmatrix} -3 \\ -10 \end{pmatrix}$$

e)
$$\begin{pmatrix} -0.5 \\ 5.5 \end{pmatrix}$$

$$\mathbf{1} \quad \overrightarrow{OP} = \begin{pmatrix} 3 \\ 4 \end{pmatrix}$$

$$\overrightarrow{OQ} = \begin{pmatrix} -2 \\ 1 \end{pmatrix}$$

$$\overrightarrow{OR} = \begin{pmatrix} -4 \\ -5 \end{pmatrix}$$

$$\mathbf{2} \ \mathbf{a}) \ \overrightarrow{OA} = \begin{pmatrix} -2 \\ 1 \end{pmatrix}$$

37 Vectors in Two Dimensions

$$\overrightarrow{OB} = \begin{pmatrix} 4 \\ 3 \end{pmatrix}$$

$$\overrightarrow{OC} = \begin{pmatrix} 7 \\ 4 \end{pmatrix}$$

b) **i**)
$$\overrightarrow{AB} = \begin{pmatrix} 6 \\ 2 \end{pmatrix}$$

ii)
$$\overrightarrow{BC} = \begin{pmatrix} 3 \\ 1 \end{pmatrix}$$

c) $\overrightarrow{AB} = 2 \times \overrightarrow{BC}$. So ABC is a straight line and

 $AB = 2 \times BC$ in length.

3 a)
$$\overrightarrow{OA} = \begin{pmatrix} 2 \\ 1 \end{pmatrix}$$

$$\overrightarrow{OB} = \begin{pmatrix} 4 \\ 4 \end{pmatrix}$$

$$\overrightarrow{OC} = \begin{pmatrix} 7 \\ 4 \end{pmatrix}$$

b) i)
$$\overrightarrow{AB} = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$$

ii)
$$\overrightarrow{CD} = \begin{pmatrix} -4 \\ -6 \end{pmatrix}$$

c) $\overline{CD} = -2 \times \overline{AB}$. So the line AB is parallel to

CD and $CD = 2 \times AB$ in length.

1 a)
$$\binom{12}{6}$$

b)
$$\begin{pmatrix} -6 \\ -3 \end{pmatrix}$$

c)
$$\begin{pmatrix} 24 \\ 12 \end{pmatrix}$$

d)
$$\begin{pmatrix} 3 \\ 1.5 \end{pmatrix}$$

e)
$$\begin{pmatrix} -2 \\ -1 \end{pmatrix}$$

f) 6.71 correct to 3 s.f.

2 a)
$$\begin{pmatrix} 3 \\ 9 \end{pmatrix}$$

b)
$$\begin{pmatrix} 4 \\ 7 \end{pmatrix}$$

c)
$$\begin{pmatrix} 2 \\ 1 \end{pmatrix}$$

$$\mathbf{d}) \begin{pmatrix} 5 \\ 10 \end{pmatrix}$$

$$e) \begin{pmatrix} -3 \\ 1 \end{pmatrix}$$

f) 3.16 correct to 3 s.f.

g) 5

3 a)
$$\begin{pmatrix} -3 \\ -9 \end{pmatrix}$$

b) $\begin{pmatrix} 2 \\ -20 \end{pmatrix}$

37 Vectors in Two Dimensions

c)
$$\begin{pmatrix} 4 \\ -4 \end{pmatrix}$$

$$\mathbf{d}) \begin{pmatrix} -7 \\ 12 \end{pmatrix}$$

e)
$$\begin{pmatrix} 4.5 \\ -1 \end{pmatrix}$$

- **f**) 5
- **g**) 3.16 correct to 3 s.f.

4 a)
$$\binom{20}{32}$$

b)
$$\begin{pmatrix} -10 \\ -16 \end{pmatrix}$$

c)
$$\binom{2.5}{4}$$

$$\mathbf{d)} \begin{pmatrix} 45 \\ 72 \end{pmatrix}$$

$$e) \begin{pmatrix} 2 \\ 3.2 \end{pmatrix}$$

f) 9.43 correct to 3 s.f.

5 a)
$$\binom{8}{2}$$

b)
$$\binom{9}{4}$$

c)
$$\binom{1}{2}$$

d)
$$\begin{pmatrix} 13 \\ 5 \end{pmatrix}$$

e)
$$\begin{pmatrix} 7 \\ 7 \end{pmatrix}$$

f) 9.85 correct to 3 s.f.v

6 a)
$$\begin{pmatrix} -6 \\ -9 \end{pmatrix}$$

$$\mathbf{b)} \begin{pmatrix} 0 \\ 1 \end{pmatrix}$$

$$\mathbf{c)} \begin{pmatrix} -7 \\ -4 \end{pmatrix}$$

$$\mathbf{d}) \begin{pmatrix} 14 \\ 30 \end{pmatrix}$$

e)
$$\binom{3}{8.5}$$

f) 7

$$\mathbf{1} \quad \overrightarrow{BC} = 2\mathbf{b} - \mathbf{a}$$

$$2 \overrightarrow{AC} = 2\mathbf{a} - 3\mathbf{b}$$

3 a)
$$\overrightarrow{AB} = -\mathbf{a} - \mathbf{b}$$

$$\mathbf{b)} \ \overrightarrow{BC} = 3\mathbf{b} - 4\mathbf{a}$$

c)
$$\overrightarrow{AC} = 2\mathbf{b} - 5\mathbf{a}$$

$$\mathbf{4} \quad \overrightarrow{BC} = \mathbf{b}$$

$$\overrightarrow{CD} = -\mathbf{a}$$

$$\overrightarrow{BD} = \mathbf{b} - \mathbf{a}$$

$$\overrightarrow{AC} = \mathbf{a} + \mathbf{b}$$

$$\mathbf{5} \quad \overrightarrow{AB} = \mathbf{b} - \mathbf{a}$$

$$\overrightarrow{CB} = \frac{1}{3}(\mathbf{b} - \mathbf{a})$$

$$\overrightarrow{OC} = \frac{1}{3}\mathbf{a} + \frac{2}{3}\mathbf{b}$$

$$\mathbf{6} \quad \overrightarrow{EB} = \frac{1}{2}\mathbf{a} - \mathbf{b}$$

$$7 \quad \overrightarrow{EB} = \mathbf{b} - \frac{2}{3}\mathbf{a}$$

8 a)
$$\overrightarrow{FA} = \mathbf{b}$$

b)
$$\overrightarrow{BD} = -\mathbf{b} - \mathbf{a}$$

c)
$$\overrightarrow{AB} = \mathbf{b} - \mathbf{a}$$

$$\mathbf{d)} \ \overrightarrow{AC} = \mathbf{b} - 2\mathbf{a}$$

$$9 \ \mathbf{a}) \ \overrightarrow{AB} = \mathbf{b} - \mathbf{a}$$

$$\mathbf{b)} \ \overrightarrow{AP} = \frac{1}{3}(\mathbf{b} - \mathbf{a})$$

c)
$$\overrightarrow{OP} = a + \frac{1}{3}(\mathbf{b} - \mathbf{a}) = \frac{2}{3}\mathbf{a} + \frac{1}{3}\mathbf{b}$$

10a)
$$\overrightarrow{AE} = 3a$$

$$\overrightarrow{AF} = 3\mathbf{b}$$

$$\overrightarrow{BC} = \mathbf{b} - \mathbf{a}$$

$$\overrightarrow{EF} = 3\mathbf{b} - 3\mathbf{a}$$

b) $\overrightarrow{EF} = 3 \times \overrightarrow{BC}$ so EF and BC are parallel and $EF = 3 \times BC$ in length.

11a)
$$\overrightarrow{AB} = \mathbf{b} - \mathbf{a}$$
; $\overrightarrow{OC} = 4\mathbf{a}$ and $\overrightarrow{OD} = 4\mathbf{b}$ so $\overrightarrow{CD} = 4\mathbf{b} - 4\mathbf{a} = 4(\mathbf{b} - \mathbf{a})$.

As \overrightarrow{CD} is a multiple of \overrightarrow{AB} , \overrightarrow{AB} and \overrightarrow{CD} are parallel.

12a) i)
$$\overrightarrow{OE} = 2a + c$$

ii)
$$\overrightarrow{AC} = \mathbf{c} - \mathbf{a}$$

$$iii) \overrightarrow{OF} = \frac{2}{3}\mathbf{a} + \frac{1}{3}\mathbf{c}$$

b) O, F and E are on a straight line.

$$OE = 3 \times OF$$

38 Matrices

Exercise 38.1

1 a)
$$3 \times 1$$

c)
$$3 \times 2$$

2 a)
$$\begin{pmatrix} 8 & 24 \\ 0 & 4 \\ 12 & 8 \end{pmatrix}$$

$$\mathbf{b)} \begin{pmatrix} 6 & 8 \\ -2 & 14 \end{pmatrix}$$

c)
$$\begin{pmatrix} 15 & -6 & 0 \\ 9 & 3 & -3 \end{pmatrix}$$

d)
$$\begin{pmatrix} 35 & -15 \\ 0 & -5 \end{pmatrix}$$

3 a)
$$\begin{pmatrix} 105 & 70 \\ 140 & 175 \end{pmatrix}$$

b) The number of each type of loaf made in 7 days.

1 a)
$$\begin{pmatrix} 7 & 12 \\ 3 & 5 \end{pmatrix}$$

b)
$$\begin{pmatrix} -3 & 14 \\ -4 & 8 \end{pmatrix}$$

$$\mathbf{c}) \begin{pmatrix} 7 & 15 \\ -4 & 5 \end{pmatrix}$$

$$\mathbf{d}) \begin{pmatrix} -9 & -1 \\ 10 & -1 \end{pmatrix}$$

2 a)
$$\begin{pmatrix} 2 & 1 \\ 1 & 2 \end{pmatrix}$$

$$\mathbf{b)} \begin{pmatrix} 1 & -1 \\ -6 & 2 \end{pmatrix}$$

$$\mathbf{c)} \begin{pmatrix} -2 & 3 \\ 2 & -7 \end{pmatrix}$$

$$\mathbf{d}) \begin{pmatrix} -3 & 0 \\ 6 & -4 \end{pmatrix}$$

3 a)
$$\begin{pmatrix} 9 & 2 & -1 \\ -1 & 5 & 13 \end{pmatrix}$$

b)
$$\begin{pmatrix} -3 & -2 & -1 \\ 9 & -9 & -3 \end{pmatrix}$$

c)
$$\begin{pmatrix} 9 & 0 & -3 \\ 12 & -6 & 15 \end{pmatrix}$$

d)
$$\begin{pmatrix} 12 & 4 & 0 \\ -10 & 14 & 16 \end{pmatrix}$$

e)
$$\begin{pmatrix} 0 & -2 & -2 \\ 13 & -11 & 2 \end{pmatrix}$$

f)
$$\begin{pmatrix} -3 & 2 & -3 \\ -17 & 13 & -7 \end{pmatrix}$$

$$\mathbf{g)} \ \begin{pmatrix} 18 & 4 & -2 \\ -2 & 10 & 26 \end{pmatrix}$$

h)
$$\begin{pmatrix} 12 & 6 & 2 \\ -23 & 25 & 14 \end{pmatrix}$$

38 Matrices

b) i)
$$\begin{pmatrix} 63 & 92 \\ 134 & 133 \end{pmatrix}$$

ii) The total number of visitors from each group in the day.

c) i)
$$\begin{pmatrix} 13 & 12 \\ 16 & 3 \end{pmatrix}$$

ii) How many more visitors of each type there were in the afternoon than in the morning.

Exercise 38.3

1 a) Not possible

- **b**) Not possible
- c) Possible; order of result is 2×3
- d) Not possible
- e) Not possible
- f) Possible; order of result is 1×2

b)
$$\begin{pmatrix} 8 & -1 \\ 12 & -12 \end{pmatrix}$$

$$\mathbf{c)} \begin{pmatrix} 9 \\ -3 \end{pmatrix}$$

d)
$$\begin{pmatrix} 12 & 0 \\ 1 & 1 \\ 0 & 3 \end{pmatrix}$$

3 a)
$$\begin{pmatrix} 12 & -9 \\ -7 & 11 \end{pmatrix}$$

b)
$$\begin{pmatrix} 18 & -3 \\ -7 & 5 \end{pmatrix}$$

$$\mathbf{c}) \begin{pmatrix} 9 & 0 \\ -8 & 1 \end{pmatrix}$$

d)
$$\begin{pmatrix} 13 & -27 \\ 9 & 22 \end{pmatrix}$$

4 a) i)
$$\begin{pmatrix} 0 & 0 \\ 0 & 0 \end{pmatrix}$$

ii)
$$\begin{pmatrix} 0 & 0 \\ 0 & 0 \end{pmatrix}$$

b) Any matrix multiplied by the zero matrix will give the zero matrix.

5 a)
$$\binom{5}{4}$$

b)
$$\binom{285}{470}$$

c) The total amount paid in one day by boys and by girls.

Exercise 38.4

1 a)
$$\begin{pmatrix} 1 & -\frac{2}{3} \\ 0 & \frac{1}{3} \end{pmatrix}$$

$$\mathbf{b}) \begin{pmatrix} \frac{5}{4} & -2 \\ -\frac{1}{2} & 1 \end{pmatrix}$$

$$\mathbf{c}) \begin{pmatrix} \frac{2}{3} & -1 \\ -1 & 2 \end{pmatrix}$$

d)
$$\begin{pmatrix} \frac{1}{2} & -\frac{3}{2} \\ -\frac{1}{4} & \frac{5}{4} \end{pmatrix}$$

$$\mathbf{e}) \begin{pmatrix} 2 & \frac{1}{2} \\ -1 & 0 \end{pmatrix}$$

$$\mathbf{f)} \quad \begin{pmatrix} -\frac{3}{2} & 2 \\ -\frac{1}{2} & 1 \end{pmatrix}$$

$$\mathbf{g}) \begin{pmatrix} -5 & -2 \\ 3 & 1 \end{pmatrix}$$

h)
$$\begin{pmatrix} -\frac{2}{5} & \frac{1}{5} \\ -\frac{3}{5} & \frac{4}{5} \end{pmatrix}$$

b) Because the determinant is 0 and you cannot divide by 0.

3 a)
$$\begin{pmatrix} \frac{1}{6} & \frac{1}{2} \\ \frac{2}{3} & 1 \end{pmatrix}$$

$$\mathbf{b)} \ \mathbf{i)} \quad \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

$$ii) \quad \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

$$\mathbf{c)} \ \mathbf{i)} \quad \begin{pmatrix} -6 & 3 \\ 4 & -1 \end{pmatrix}$$

ii)
$$\begin{pmatrix} -6 & 3 \\ 4 & -1 \end{pmatrix}$$

$$\mathbf{1} \ \mathbf{a}) \ \begin{pmatrix} 2 & 0 \\ 0 & 2 \end{pmatrix}$$

$$\mathbf{b)} \begin{pmatrix} 4 & 2 \\ 3 & -2 \end{pmatrix}$$

$$\mathbf{c}) \begin{pmatrix} 7 & 2 \\ 3 & 1 \end{pmatrix}$$

$$\mathbf{d}) \begin{pmatrix} 5 & 2 \\ 3 & -1 \end{pmatrix}$$

e)
$$\begin{pmatrix} \frac{1}{11} & \frac{2}{11} \\ \frac{3}{11} & -\frac{5}{11} \end{pmatrix}$$

2 a)
$$\begin{pmatrix} 1 & -1 \\ 3 & 6 \end{pmatrix}$$

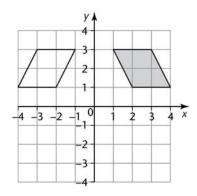
b)
$$\begin{pmatrix} -6 & 18 \\ 5 & -15 \end{pmatrix}$$

$$4 \begin{pmatrix} 2 \\ -1 \end{pmatrix}$$

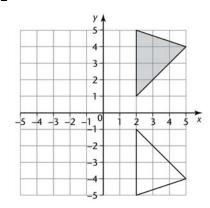
$$5\begin{pmatrix} 2 & 0 \\ 1 & 2 \end{pmatrix}$$

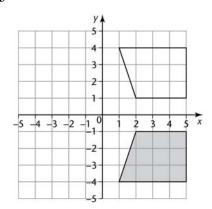
Exercise 39.1

1

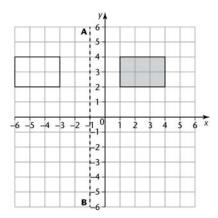


2

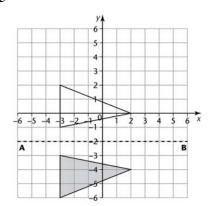




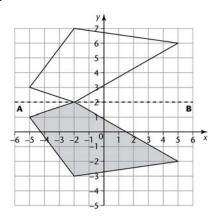
4



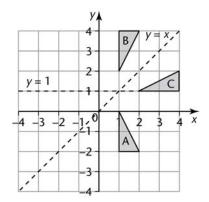
5



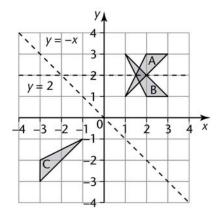
6



7 a) - c)

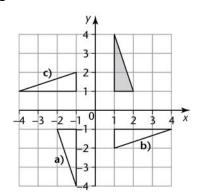


 $8 \quad a) - c)$

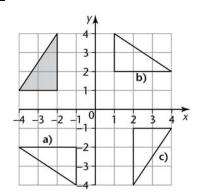


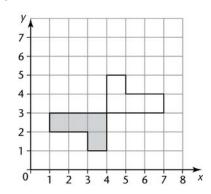
Exercise 39.2

1

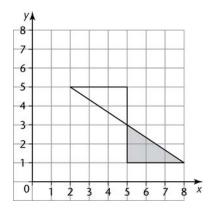


2

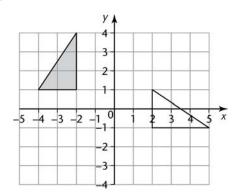




4

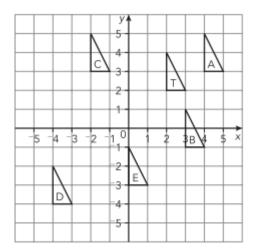


5

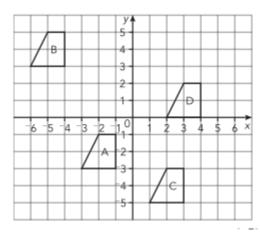


Exercise 39.3

 $1 \quad a) - e)$

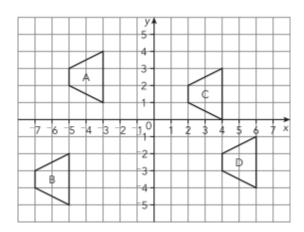


$$(2 \ a) - c)$$



d) Shape D is mapped back on to shape A after translation by $\begin{pmatrix} -5 \\ -3 \end{pmatrix}$

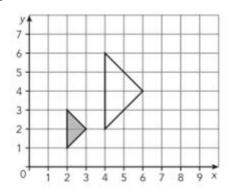
$3 \quad a) - c)$



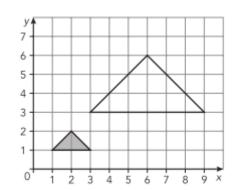
d) Translate D by $\begin{pmatrix} -9 \\ 5 \end{pmatrix}$

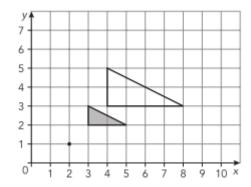
Exercise 39.4

1



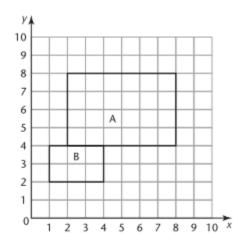
2



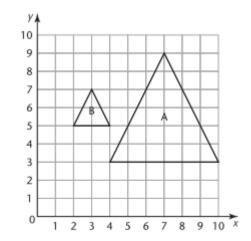


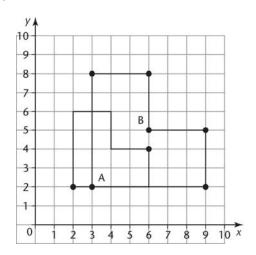
Exercise 39.5

1

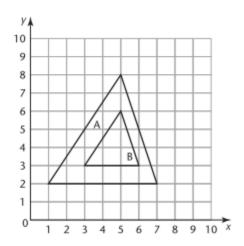


2



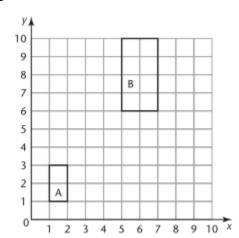


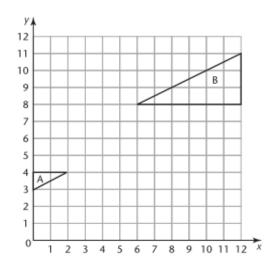
4



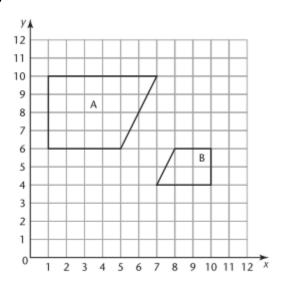
Exercise 39.6

1

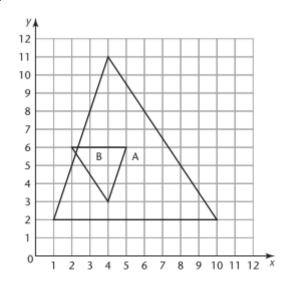




3



4



Exercise 39.7

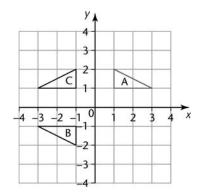
- 1 Reflection in the line y = x
- 2 Reflection in the line x = 3
- 3 Translation by the vector $\begin{pmatrix} 2 \\ -1 \end{pmatrix}$
- **4 a)** Translation by the vector $\begin{pmatrix} 2 \\ -1 \end{pmatrix}$

MATHEMATICS

39 Transformations

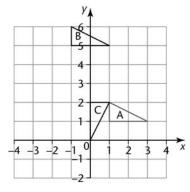
- **b)** Translation by the vector $\begin{pmatrix} -1 \\ -2 \end{pmatrix}$
- c) Translation by the vector $\begin{pmatrix} -2\\1 \end{pmatrix}$
- **d**) Translation by the vector $\begin{pmatrix} -4\\2 \end{pmatrix}$
- **5 a)** Reflection in the line y = 2
 - **b)** Reflection in the line x = 3
 - c) Reflection in the line y = x
- **6 a)** Translation by the vector $\begin{pmatrix} 3 \\ -5 \end{pmatrix}$
 - **b)** Enlargement, scale factor 2, centre (0, 4)
 - c) Translation by the vector $\begin{pmatrix} -8 \\ -3 \end{pmatrix}$
 - **d**) Enlargement, scale factor $2\frac{1}{2}$, centre (0, 0)
 - e) Translation by the vector $\begin{pmatrix} -6\\4 \end{pmatrix}$
 - f) Enlargement, scale factor $\frac{1}{3}$, centre (5, 3)
- 7 Enlargement, scale factor -3, centre (1, 8)
- **8** Enlargement, scale factor -2, centre (0, 3)
- **9** Enlargement, scale factor $-\frac{1}{2}$, centre (2, 3)

1 a) and b)



c) Reflection in the y-axis

2 a), b)



c) Rotation 90° about (1, 2)

3 Reflection in the line y = x

4 Rotation 180° about (3, -2)

5 Translation through the vector $\begin{pmatrix} 0 \\ -8 \end{pmatrix}$

6 Reflection in the line y = x + 1

7 Enlargement, scale factor –2, centre (0, 2)

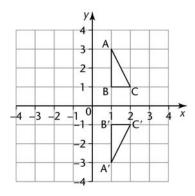
8 a) Rotation 90° clockwise about (1, 2)

b) Rotation 90° anticlockwise about (1, 2)

9 Reflection in the line y = -1

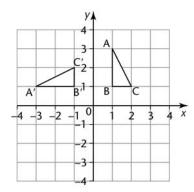
10 Reflection in the line y = x - 3

1 a) and b)



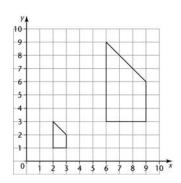
c) Reflection in the *x*-axis

2 a)



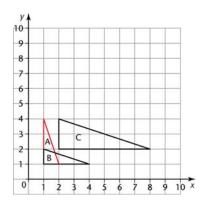
b) Rotation 90° anticlockwise about the origin.

3 a)



b) Enlargement, scale factor $\frac{1}{3}$, centre the origin

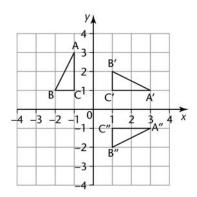
1 a) and b)



$$\mathbf{c}) \begin{pmatrix} 0 & 2 \\ 2 & 0 \end{pmatrix}$$

d)
$$\begin{pmatrix} 0 & 2 \\ 2 & 0 \end{pmatrix} \begin{pmatrix} 1 & 2 & 1 \\ 1 & 1 & 4 \end{pmatrix} = \begin{pmatrix} 2 & 2 & 8 \\ 2 & 4 & 2 \end{pmatrix}$$
; yes, coordinates are the same.

2 **a) and b)**



$$\mathbf{c}) \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$$

d) Reflection in the line y = x

$$\mathbf{1} \begin{pmatrix} -1 & 0 \\ 0 & -1 \end{pmatrix}$$

$$\mathbf{2} \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$$

$$3 \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$$

$$4 \begin{pmatrix} -3 & 0 \\ 0 & -3 \end{pmatrix}$$

$$\mathbf{5} \begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$$

$$\mathbf{6} \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}$$

$$\mathbf{7} \begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}$$

$$\mathbf{8} \begin{pmatrix} -2 & 0 \\ 0 & -2 \end{pmatrix}$$

$$\mathbf{9} \ \mathbf{a}) \ \begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$$

$$\mathbf{b}) \begin{pmatrix} 0 & -1 \\ 1 & 0 \end{pmatrix}$$

$$10 \quad \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$$

- 1 a) $\frac{1}{6}$
 - **b**) $\frac{1}{2}$
 - **c**) $\frac{2}{3}$
- 2 a) $\frac{2}{5}$
 - **b**) $\frac{3}{5}$
- 3 a) $\frac{7}{20}$
 - **b**) $\frac{3}{20}$
 - **c**) $\frac{1}{2}$
- **4** a) $\frac{1}{3}$
 - **b**) $\frac{2}{9}$
- 5 a) $\frac{3}{20}$
 - **b**) $\frac{3}{8}$
 - **c**) $\frac{23}{40}$
- **6 a)** $\frac{2}{7}$

b)
$$\frac{8}{35}$$

- $1 \frac{5}{8}$
- **2** 0.999
- **3** 0.3
- 4 $\frac{3}{5}$ or 0.6
- $5 \frac{1}{3}$
- **6** 0.7
- $7 \frac{1}{5}$
- **8** 0.11

- **1** 125
- **2** 50
- **3** 18
- **4** 50
- **5** 20

- **1 a**) 0.154
 - **b**) 0.255
- **2 a) i)** $\frac{103}{500}$
 - **ii**) $\frac{96}{500}$
 - **b)** Yes, all frequencies are close to the expected value of $500 \div 5 = 100$
- **3 a**) 0.41
 - **b**) 0.59
- **4 a)** 0.27
 - **b**) 0.19
- 5 a) $\frac{7}{20}$
 - **b)** 420
- 6 a) $\frac{1}{5}$
 - **b**) 60

1 a)

		Dice
1	2	3

Spinner

	1	2	3	4	5	6
1	2	3	4	5	6	7
2	3	4	5	6	7	8
3	4	5	6	7	8	9
4	5	6	7	8	9	10

- **b**) $\frac{1}{12}$
- **c**) $\frac{5}{12}$
- **d**) $\frac{1}{2}$

2 a)

ı	٠	_	_

Coin

	1	2	3	4	5	6
Н	H1	H2	НЗ	H4	H5	Н6
Т	T1	T2	Т3	T4	T5	Т6

- **b**) **i**) $\frac{1}{12}$
 - **ii**) $\frac{1}{4}$

3 a)

First spin

Second spin

	1	2	3	4
1	1	2	3	4
2	2	4	6	8
3	3	6	9	12
4	4	8	12	16

- **b**) **i**) $\frac{3}{16}$
 - **ii**) $\frac{1}{4}$
 - **iii**) $\frac{1}{4}$

4 a)

First spin

Second spin

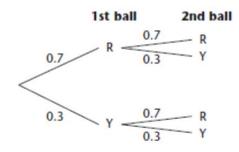
	2	4	6	8	10
2	4	6	8	10	12
4	6	8	10	12	14
6	8	10	12	14	16
8	10	12	14	16	18
10	12	14	16	18	20

- **b**) $\frac{3}{5}$
- c) $\frac{7}{25}$

- 1 $\frac{9}{100}$ or 0.09
- **2** 0.24
- 3 a) $\frac{1}{3}$
 - **b**) $\frac{1}{9}$
- 4 $\frac{1}{49}$
- **5 a)** 0.12
 - **b)** 0.42
- $6 \frac{1}{125}$

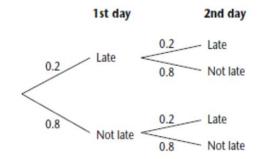
Exercise 40.7

1



- **a**) 0.49
- **b**) 0.21
- **c)** 0.21
- **d)** 0.42

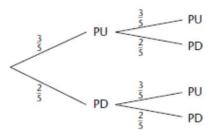
2 a)



- **b**) **i**) 0.04
 - **ii**) 0.32
- 3 a) $\frac{3}{5}$

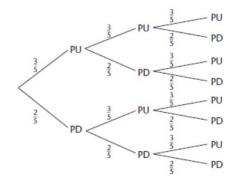
b)

1st throw 2nd throw



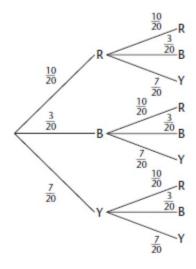
- c) i) $\frac{9}{25}$
 - ii) $\frac{12}{25}$

4



a) $\frac{27}{125}$

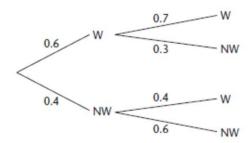
- **b**) $\frac{36}{125}$
- 5 a)



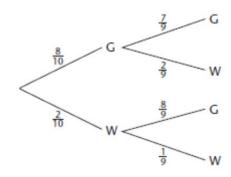
- **b) i)** $\frac{9}{400}$
 - **ii**) $\frac{79}{200}$
 - **iii**) $\frac{121}{200}$
- **6 a)** 0.343
 - **b**) 0.09
 - **c**) 0.441

- $1 \frac{5}{8}$
- 2 a)

40 Probability



- **b**) 0.34
- **c**) 0.76
- 3 a)



- **b**) $\frac{2}{90} = \frac{1}{45}$
- c) $\frac{32}{90} = \frac{16}{45}$
- **4** 0.76
- $5 \frac{25}{28}$

Exercise 41.1

1 a)

Number of letters	Frequency
0	16
1	19
2	21
3	10
4	5
5	3
6	3
7	2
8	1

- **b**) 10
- 2 Possible answers include the following:
 - a) Those not in the phone book have no chance of being included.
 - **b)** Those working on Saturday would not be included.
- **3** Possible answers include the following:

Make the categories exclusive (in Paul's first draft, for example, 1 hour could go in two categories).

Have more categories, for example, split the groups into classes of 30 minutes rather than 1 hour.

4 Possible faults include the following:

MATHEMATICS

41 Categorical, Numerical and Grouped Data

- a) The person's favourite sport might be one that isn't listed.
- **b)** This questions is too vague. It needs categories such as hours spent exercising.
- c) This is a leading question.

Check students' new questions.

5 Check students' questions.

6 a)

	Japanese	Not Japanese	Total
Red	35	65	100
Not red	72	438	510
Total	107	503	610

- **b**) 610
- **c**) 107
- **d)** 72
- **e**) 100

7 a)

	Existing drug	New drug	Total
Symptoms eased	700	550	1250
No change in symptoms	350	250	600
Total	1050	800	1850

- **b**) 1850
- **c**) 550

8 a)

	Gold	Silver	Bronze	Total
USA	31	18	10	59
Germany	18	16	9	43
China	22	9	11	42
Total	71	43	30	144

- b) USA
- c) China

Exercise 41.2

- **1** a) 6
 - **b**) 5.5
- 2 a) 4 people
 - **b)** Mode = 194 mm; median = 198 mm
- **3** a) Mode = $$10\,000$; median = $$13\,000$
 - **b**) Check students' explanations.
- 4 Harvey: mode = 0; median = 19

Nick: mode = 9; median = 9

You would choose Harvey if you wanted the possibility of high scores but Nick if you wanted a more consistent player.

Exercise 41.3

1 **a)** Mean = 6; range = 9

b) Mean = 6.5; range = 11

c) Mean = 20.625; range = 19

d) Mean = 466; range = 756

2

	Data set A	Data set B	Data set C
Range	6	6	12
Mean	3.36	3.36	6.73

The data in set C are twice those in set A, as are the range and the mean.

The data in set B are 2 sets of the data in set A. The range and mean of sets A and B are the same.

3 a) 3

b) i) Mean = 3; range = 6

ii) Mean = 30; range = 60

iii) Mean = 130; range = 60

4 Mean = \$19 500; range = \$60 000

5 a) 15.875

b) 11

6 a) i) \$32

ii) \$175.80

b) **i**) \$92

ii) \$188

7 a) 83 cm

b) 25 cm

- **8 a)** 63
 - **b**) 7.3

Exercise 41.4

All comments given as answers are only suggestions and any comment that makes senseshould be accepted.

- 1 a) Carl: mean = 19; range = 10 Adam: mean = 19.75; range = 17
 - b) Adam has a slightly better (higher) average, but his scores are more spread out.
- **2** a) Resort A: mean = 165 hours; median = 170.5 hours; range = 81 hours Resort B: mean = 161.5 hours; median = 168.5 hours; range = 58 hours
 - b) Resort A has a higher average number of hours of sunshine, but resort B is more consistent.
- **3** a) Mean = 31.6; median = 32; mode = 30
 - **b)** The mode because it shows which size sold the most often.
- **4 a)** Mean = 8.88; median = 9.0; range = 1.2
 - **b)** The better average would be the median as it is not affected by extreme scores. (Alternatively, the mean is better because it uses every value.)
- **5** a) 8.825
 - b) Slightly better; she would have scored 8.8 if the mean of all the judge's marks had been calculated.
- **6** The median salary at the two factories was the same but the mean salary at Prothero was higher. However, the range at Prothero was much higher, suggesting that a few of the salaries there were much higher than the rest. Apart from a few high salaries, the rest were probably about the same as those at Jaline.

- **1** 1.96
- **2** a) 5
 - **b)** 4.57 (i.e. 5 minutes late)
- **3 a**) 30
 - **b)** 40
 - **c**) 1.33
 - **d**) 1
- **4** \$1.07
- **5** Mean = 7.52; median = 7; mode = 7

- **1** a) $8 \le t < 10$
 - **b**) $4 \le t < 6$
 - c) 8 seconds
 - **d)** 5.18 seconds to 3 s.f.
- **2** a) $70 \le h < 80$
 - **b)** $70 \le h < 80$
 - **c)** 40 cm
 - **d)** 72.8 cm
- **3 a)** $1.4 \le l < 1.6$
 - **b**) $1.4 \le l < 1.6$
 - **c)** 0.8 m
 - **d**) 1.5 m

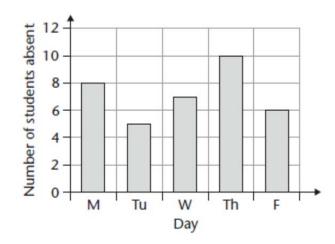
- **4** 35.4 cm
- **5** 47.25 g
- **6** 51.5 seconds
- **7** 4.66 m
- **8** 3.48 cm

- **1 a**) $40 \le m < 60$
 - **b)** $40 \le m < 60$
 - **c**) 80
 - **d**) 55.3
- **2** a) 13 15
 - **b)** 10 12
 - **c**) 12
 - **d**) 11.3
- 3 a) $12\,000 \le a < 16\,000$]
 - **b**) $8000 \le a < 12000$]
 - **c**) 16 000
 - **d**) 11 067
- **4** 17.2

Exercise 42.1

- 1 a) Monday 30; Tuesday 35; Wednesday 25; Thursday 40; Friday 55
 - **b**) Friday; people want books to read over the weekend.
- **2** a) 7
 - **b**) 3
 - **c**) 30

3



4

Week 1	$\otimes \emptyset$
Week 2	
Week 3	$\otimes \otimes \varnothing$
Week 4	\otimes \otimes

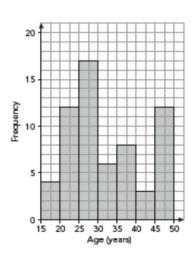
represents 8 bikes.

1 Students should draw a pie chart with angles of 36°, 120°, 84°, 72° and 48°.

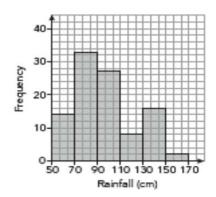
- **2** a) A
 - **b**) **i**) 20
 - **ii**) 9
- 3 a) $\frac{140}{360} = \frac{7}{18}$
 - **b)** 72

Exercise 42.3

1



2 a)



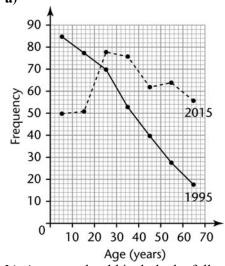
- **b**) $70 \le r < 90$
- **c**) $90 \le r < 110$

3 a)

Age (y years)	Frequency
$20 \le y < 30$	1
$30 \le y < 40$	4
$40 \le y < 50$	8
50 ≤ <i>y</i> < 60	10
60 ≤ <i>y</i> < 70	7
$70 \le y < 80$	5
$80 \le y < 90$	2

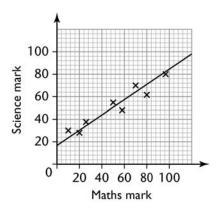
- **b**) $50 \le y < 60$
- c) The table shows that the youngest is somewhere in the range $20 \le y < 30$, but we do not know their exact age.

4 a)



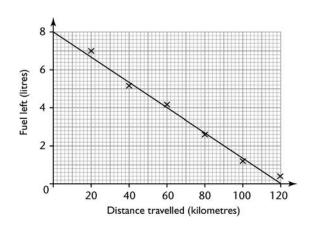
- **b)** Answers should include the following comments:
 - In 1995 there were more younger people/fewer older people
 - In 2015 there were fewer younger people/ more middle-aged and older people
 - For 1995 the modal group is $0 \le a < 10$, for 2015 it is $20 \le a < 30$

1 a), c)



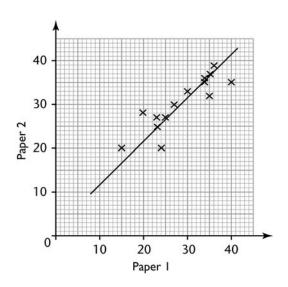
- **b**) Reasonably strong positive correlation
- **d**) **i**) 44
 - ii) 85

2 a), c)



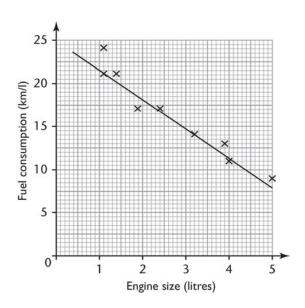
- b) Strong negative correlation
- d) About 3.4 litres

3 a), c)



- **b)** Strong positive correlation
- **d**) About 33

4 a), c)



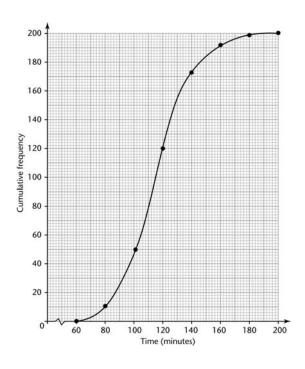
- **b**) Strong negative correlation
- d) About 15 km/litre

Exercise 42.5

1 a)

Time in minutes (t)	<i>t</i> ≤ 60	<i>t</i> ≤ 80	<i>t</i> ≤100	<i>t</i> ≤120	<i>t</i> ≤140	<i>t</i> ≤160	<i>t</i> ≤180	<i>t</i> ≤ 200
Cumulative frequency	0	10	47	119	174	192	199	200

b)



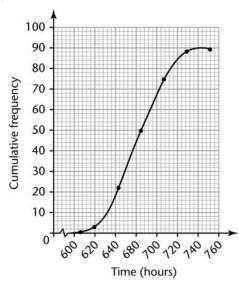
- **c) i)** $24 (\pm 1)$
 - **ii**) 15 (±1)



2 a)

Time in hours (t)	<i>t</i> ≤ 600	<i>t</i> ≤ 625	<i>t</i> ≤ 650	<i>t</i> ≤ 675	<i>t</i> ≤ 700	<i>t</i> ≤ 725	<i>t</i> ≤ 750
Cumulative frequency	0	3	21	50	75	88	90



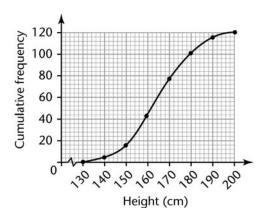


c) 35

Exercise 42.6

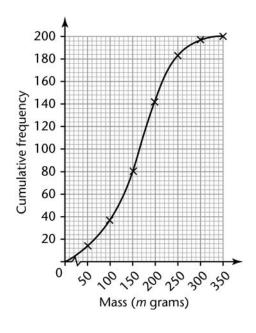
1 a)

Height in cm (h)	<i>h</i> ≤130	<i>h</i> ≤140	<i>h</i> ≤150	<i>h</i> ≤160	<i>h</i> ≤170	<i>h</i> ≤180	<i>h</i> ≤190	<i>h</i> ≤ 200
Cumulative frequency	0	5	17	43	78	101	116	120



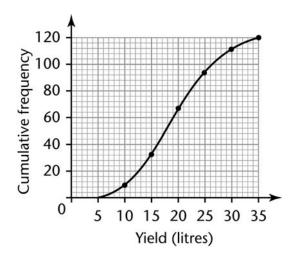
- **b**) **i**) 164 cm
 - ii) 155 cm
 - iii) 175 cm
 - iv) 20 cm

2 a)



- **b)** Median = 165 g; IQR = 90 g
- **c**) 215 g

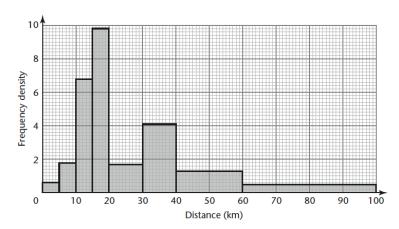
3 a)



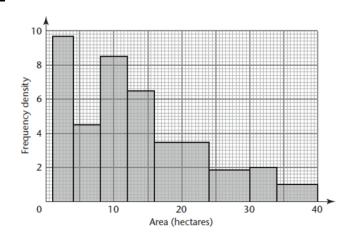
- **b)** Median = 18.5 litres; IQR = 9.5 litres
- **c)** 15 cows
- **d**) 14 litres
- **4 a)** Road B; the curve is further to the right so the median is higher.
 - **b**) Road B; the curve is steeper so the interquartile range is lower and the speeds are more consistent.
- **5 a) i)** 62 kg
 - **ii**) 79 kg
 - **b**) **i**) 19 kg
 - ii) 23 kg
 - c) The masses of the girls are lower on average because their median is lower.

The masses of the girls are more consistent because their interquartile range is lower.

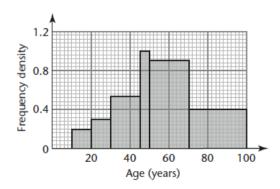
1



2



3



- **4 a)** 90 students
 - **b)** 490 students
 - c) 140 students
- 5 a) 100 gym members
 - **b)** 81.2 kg to 1 d.p.