

## Methodological notes

Tables **24-1** to **24-24** were obtained from sources of a workplace of the State Statistical Service at the Ministry of Education, Youth, and Sports. The Ministry of Education, Youth, and Sports receives data on state universities (the Police Academy of the Czech Republic in Prague and the University of Defence) from the Ministry of the Interior and the Ministry of Defence, respectively, which are founders of the universities.

Data in the Table **24-25** are taken from the Labour Force Sample Survey (LFSS), which is carried out in the Czech Republic by the CZSO, namely with quarterly periodicity. The survey is carried out in all Member States of the European Union. More detailed information on the LFSS can be found in the Chapter **10B** Labour Market.

## Notes on Tables

Data on early childhood education up to short-cycle tertiary education are given for school years, except for separate tables with the numbers of teachers and their average gross monthly wages, which show data for calendar years. Data for school years are reported with the status as at 30 September, data for calendar years take into account the whole year period. Data on universities are taken from the SIMS database (i.e. Union Information from Students' Registers), to which the universities, both public and private, transmit data on students, students enrolled for the first time, and graduates. As for the number of students, the published data are as at 31 December of a given year; the data for students enrolled for the first time and for graduates are for the calendar year. The source SIMS database is continually completed and updated including retrospective corrections; the data presented in this Statistical Yearbook refer to the database status as at 20 January 2024.

The numbers of teachers (i.e. including headmasters, their deputies, and guidance counsellors) or in the case of universities professors, readers, and other teaching staff are converted to full-time equivalent persons.

Children/pupils/students in nursery schools up to higher professional schools and students in state universities are reported as numbers of studies (i.e., for example, when a pupil/student is enrolled in multiple study programmes or in multiple schools, he or she is counted multiple times in the relevant piece of data). The only exception is breakdown by citizenship, in which the units kept are natural persons (headcount). On the contrary, students in public and private universities are reported as headcount (i.e. one student is only counted once in each piece of data regardless how many schools or how many programmes he or she is studying in). The total numbers of students, graduates, and the enrolled for the first time in studies at public and private universities thus may differ from the sums for individual universities or individual types of education (studies) and types of study programmes.

Students enrolled for the first time are students enrolled for the first time in studies at a university that falls under the education system of the Czech Republic or in a partial study programme of such a school. It means that, for example, a student enrolled for the first time in a follow-up master study programme is concurrently enrolled for the first time at a university of the Czech education system only provided that he or she graduated from a bachelor study programme, which it follows, at a university abroad.

Children or pupils and students with disabilities are children/pupils/students with a mental handicap or disability, with hearing impairment, with severe speech impediments, with physical disability, with multiple handicaps/disabilities, with severe developmental learning disabilities and developmental behaviour disorders, and with autistic spectrum disorders. They can be individually integrated within common classes, included in special classes in regular schools, or attend schools focusing primarily on education of pupils with special education needs.

Those children, pupils, and students are deemed to be foreigners whose state citizenship is other than Czech. Only a single citizenship is recorded for children, pupils, and students of nursery schools up to higher professional schools; it is the one, which was stated during their enrolment in school or its most recently updated version. For students of public and private universities, more than one citizenship can be recorded.

Founders of schools (except for universities) are public or non-public. Public founders are, for example, the Ministry of Education, Youth, and Sports, a municipality or a union of municipalities, a Region, or another institution of the state administration. Non-public founders of schools are a church or the private sector. Universities by founder are: public, private, and state ones.

## Tables 24-1 and 24-2 Early childhood education

**Early childhood education** prepares children for their entry into compulsory school education. For children who have reached five years of age by the end of August, the early childhood education is compulsory from 1 September of the given year, namely until they enter the first grade of a basic school. Besides nursery schools, early childhood education is provided by preparatory classes of basic schools and a preparatory stage of special basic schools, both founded at basic schools. Preparatory classes mainly enable children with postponed compulsory school education due to whatever reason to catch up their development with others. A preparatory stage of special basic schools enables to perform necessary preparations for primary education to children suffering from moderate and severe mental retardation, multiple handicaps, or autism.

## 24-13 Učitelé v regionálním školství podle stupně školy

### 24-13 Teachers in regional education by school level

v přepočtených osobách

Full-time equivalent (FTE)

Školní rok <i>School year</i>	Celkem <i>Total</i>	Mateřské školy <i>Nursery schools</i>	Základní školy <i>Basic schools</i>			Střední školy <i>Secondary schools</i>	Konzervatoře <i>Conservatoires</i>	Vyšší odborné školy <i>Higher professional schools</i>
			předškolní vzdělávání <sup>1)</sup> <i>Early childhood education<sup>1)</sup></i>	1. stupeň <i>ISCED 1 level</i>	2. stupeň <i>ISCED 2 level</i>			
2010/11	132 330	25 737	280	27 796	30 227	45 385	1 030	1 876
2011/12	131 668	26 781	294	28 115	29 700	43 876	1 121	1 783
2012/13	130 523	27 739	323	28 375	29 294	41 789	1 127	1 876
2013/14	130 324	28 583	318	29 025	29 244	40 214	1 158	1 783
2014/15	130 625	29 283	337	29 888	29 240	39 070	1 063	1 743
2015/16	131 236	29 514	385	30 829	29 392	38 386	1 063	1 667
2016/17	132 293	29 630	373	31 828	29 807	38 070	1 060	1 526
2017/18	134 231	30 303	317	32 452	30 553	38 115	1 041	1 450
2018/19	135 850	30 581	302	32 830	31 516	38 223	1 036	1 363
2019/20	141 265	32 373	374	33 464	33 577	39 133	1 070	1 275
2020/21	145 539	33 157	389	34 057	35 478	40 193	1 023	1 242
2021/22	149 260	33 831	457	34 422	36 904	41 306	1 098	1 243
2022/23	153 776	34 635	554	35 352	38 374	42 488	1 092	1 281
2023/24	157 027	35 069	617	36 237	38 745	43 963	1 084	1 312

<sup>1)</sup> zahrnuje přípravný stupeň základní školy speciální a přípravné třídy běžné základní školy

<sup>1)</sup> includes preparatory stage of special basic schools and preparatory classes of basic schools

## 24-14 Asistenti pedagoga v regionálním školství

### 24-14 Teaching assistants in regional education

v přepočtených osobách

Full-time equivalent (FTE)

Školní rok <i>School year</i>	Celkem <i>Total</i>	z toho ženy <i>Females</i>	z toho na na vybraných stupních škol					
			mateřské školy <i>Nursery schools</i>		základní školy <sup>1)</sup> <i>Basic schools<sup>1)</sup></i>		střední školy <sup>2)</sup> <i>Secondary schools<sup>2)</sup></i>	
			celkem <i>Total</i>	z toho ženy <i>Females</i>	celkem <i>Total</i>	z toho ženy <i>Females</i>	celkem <i>Total</i>	z toho ženy <i>Females</i>
2010/11	3 619	3 346	.	.	.	.	.	.
2011/12	3 934	3 658	.	.	.	.	.	.
2012/13	4 277	3 981	.	.	.	.	.	.
2013/14	4 770	4 419	.	.	.	.	.	.
2014/15	5 745	5 349	.	.	.	.	.	.
2015/16	6 709	6 257	.	.	.	.	.	.
2016/17	8 831	8 312	1 606	1 572	6 496	6 105	600	515
2017/18	12 407	11 758	2 206	2 173	9 309	8 810	790	678
2018/19	14 847	14 146	2 696	2 655	11 174	10 627	871	760
2019/20	17 164	16 382	3 230	3 180	12 839	12 246	967	831
2020/21	18 864	18 020	3 598	3 561	14 122	13 461	1 003	862
2021/22	20 764	19 849	4 163	4 107	15 406	14 677	1 021	894
2022/23	23 268	22 316	4 822	4 754	17 190	16 426	1 044	931
2023/24	25 198	24 233	5 434	5 354	18 393	17 623	1 109	1 001

<sup>1)</sup> bez asistentů pedagoga působících v přípravných třídách základních škol a v přípravném stupni základních škol speciálních

<sup>1)</sup> without teaching assistants working in preparatory classes of basic schools and at the preparatory stage of special basic schools

<sup>2)</sup> údaje nezahrnují vzdělávání v konzervatořích, které vede k vyššímu odbornému vzdělání

<sup>2)</sup> the data do not include education in conservatoires that leads to short-cycle tertiary education