

Slide 6

UML CLASS DIAGRAMS

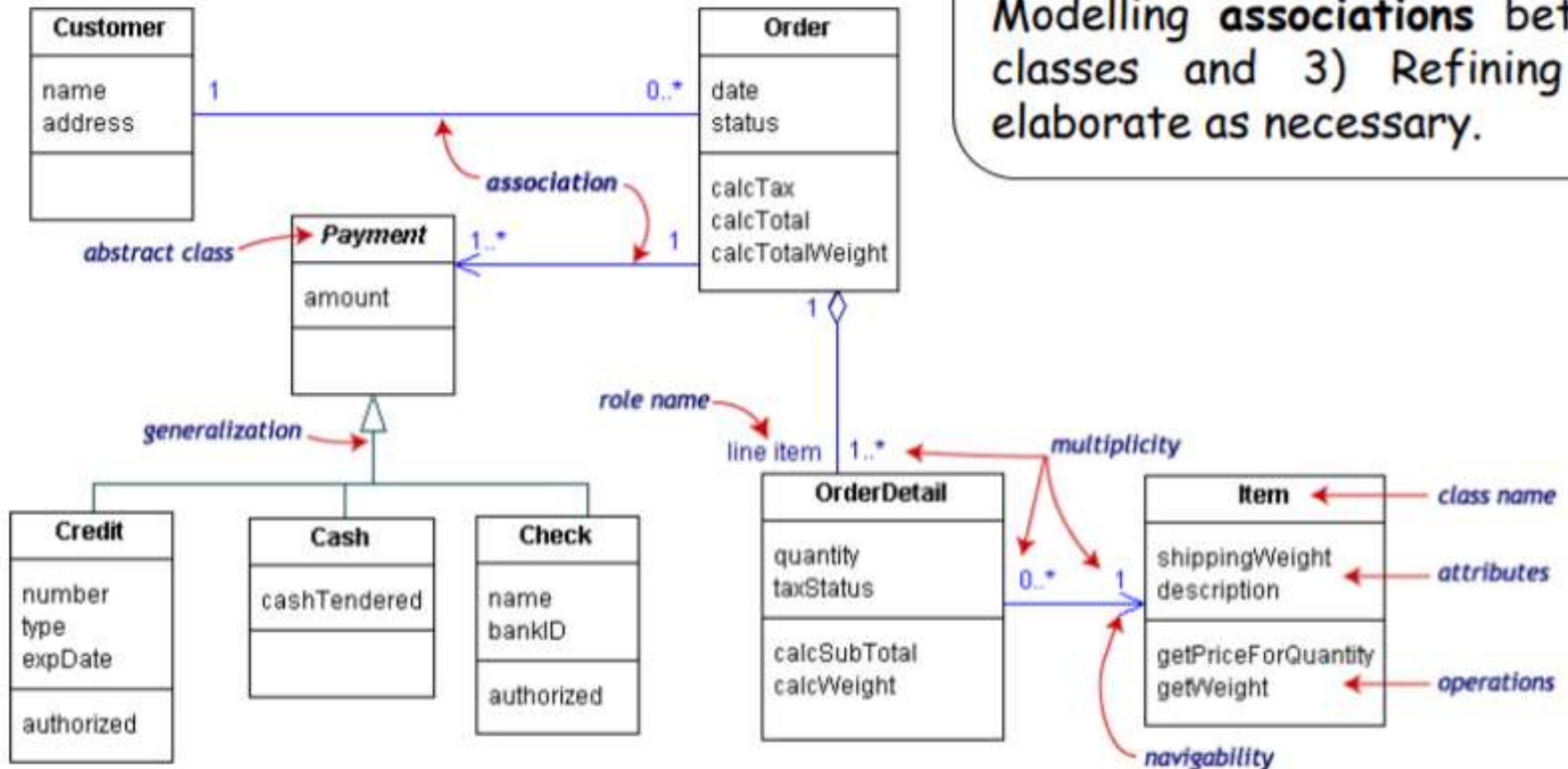
CLASSES

- Classes are the building blocks of OO Modelling
- A class diagram provide a conceptual model of the system in terms of Entities and their relationship

CLASS DIAGRAM

- Class diagrams provide a structural view of systems.
- Class diagrams capture the static structure of Object-Oriented systems, or how they are structured rather than how they behave.
- Class diagrams support architectural design.
- Class diagrams represents the basics of Object Oriented systems. They identify what classes there are, how they interrelate and how they interact.

These diagrams contain classes and associations. Construction involves: 1) Modelling **Classes**, 2) Modelling **associations** between classes and 3) Refining and elaborate as necessary.



Class Diagrams in the Life Cycle

- They can be used throughout the development life cycle
- Class diagram carry different information depending on the phase of the development process and the level of detail being considered.
 - Initially, class diagrams reflect the problem domain, which is familiar to end-users
 - As development progresses, class diagrams move towards the implementation domain, which is familiar to software engineers
- The contents of a class diagram will reflect this change in emphasis during the development process.

Class Diagrams - Basics

Classes

- Basic Class Components
- Attributes and Operations

Class Relationships

- Associations
- Generalizations
- Aggregations and Compositions
- Dependency

CLASS DIAGRAM

Each class is represented as a rectangle subdivided into three compartment

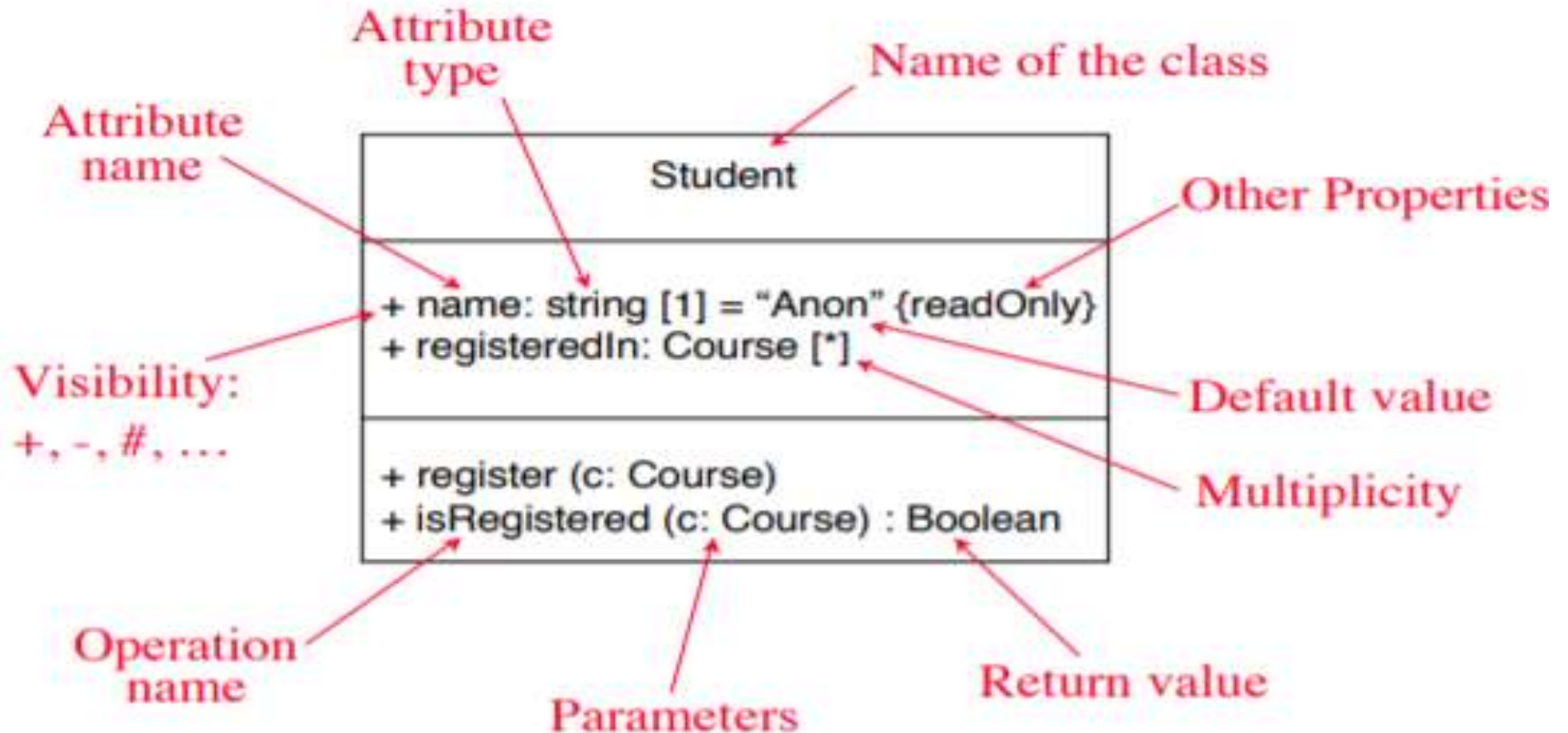
- Class name – identifies the class
- Attributes - fields of the class
- Operations / methods/functions

- Class name
 - write «interface» on top of interfaces' names
 - use *italics* for an abstract class name
- Attributes (optional)
 - fields of the class
- Operations / methods (optional)
 - may omit trivial (get/set) methods
 - but don't omit any methods from an interface!
 - should not include inherited methods

Rectangle
- width: int - height: int / area: double
+ Rectangle(w: int, h: int) + distance(r: Rectangle): double

Student
- name: String - id: int - <u>totalStudents: int</u>
getID(): int ~ getEmail(): String

ELEMENTS OF A CLASS DIAGRAM



Attributes and Operations

- `<featureName>:<type>`
- **Type** is the data type of the attribute or the data returned by the operation
- **Visibility**: private (-), public (+) or protected (#)
- **Attributes**
 - Initial value, Derived Attribute, Multiplicity [m..n]
 - Examples of **Multiplicity**: n..m - n to m instances; 0..1 - zero or one instance; 0..* or * - no limit on the number of instances (including none). 1 - exactly one instance; 1..* at least one instance
- **Operations**
 - Parameters (passed by **value** or by **reference**), Method Note, Grouping by **Stereotype**
 - A **Method Note** captures the actual implementation of operations

VISIBILITY OF CLASS MEMBERS

Modifiers are used to indicate the visibility of attributes and operations

- + Denote Public visibility ; Accessible to other classes
- Denote Private visibility; Accessible to members of that class only
- # Denote Protected Visibility; Accessible to members of that class and classes directly derived from that class

Modelling by Class Diagrams

Class Diagrams (models)

- From a conceptual viewpoint, reflect the requirements of a problem domain
- From a specification (or implementation) viewpoint, reflect the intended design or implementation, respectively, of a software system

Producing class diagrams involve the following iterative activities:

- Find classes and associations (directly from the use cases)
- Identify attributes and operations and allocate to classes
- Identify generalization structures

How to design classes

- Identify classes and interactions from project requirements:
- Nouns are potential classes, objects, and fields
- Verbs are potential methods or responsibilities of a class
- Relationships between nouns are potential interactions (containment, generalization, dependence, etc.)

visibility name : type [count] = default_value

- **visibility**
 - + public
 - # protected
 - private
 - ~ package (default)
 - / derived
- **derived attribute:** not stored, but can be computed from other attribute values
 - “specification fields” from CSE 331
- underline static attributes

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What UML class diagrams can show

Division of Responsibility

- ↳ Operations that objects are responsible for providing

Subclassing

- ↳ Inheritance, generalization

Navigability / Visibility

- ↳ When objects need to know about other objects to call their operations

Aggregation / Composition

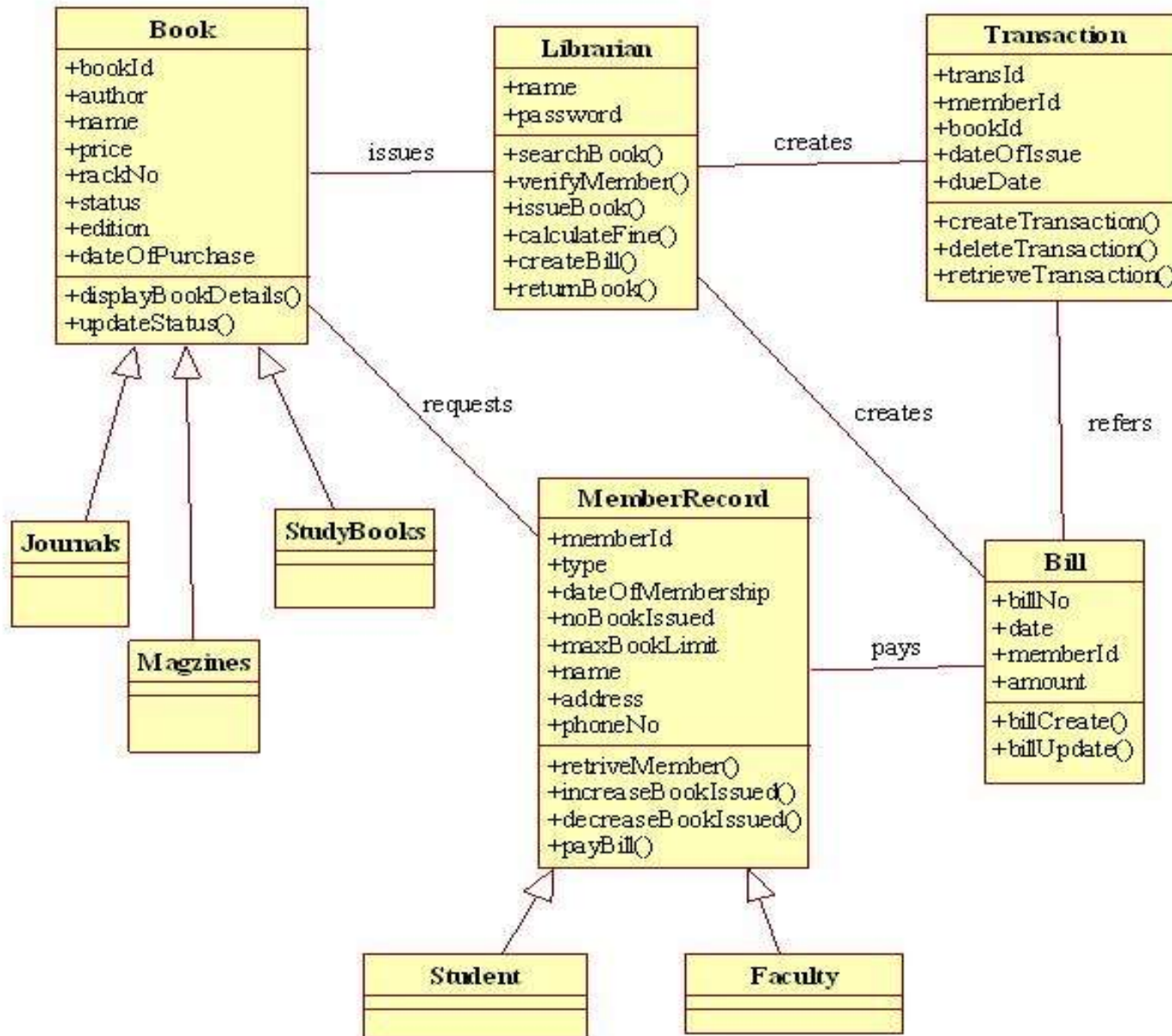
- ↳ When objects are part of other objects

Dependencies

- ↳ When changing the design of a class will affect other classes

Interfaces

- ↳ Used to reduce coupling between objects



TYPES OF CLASSES

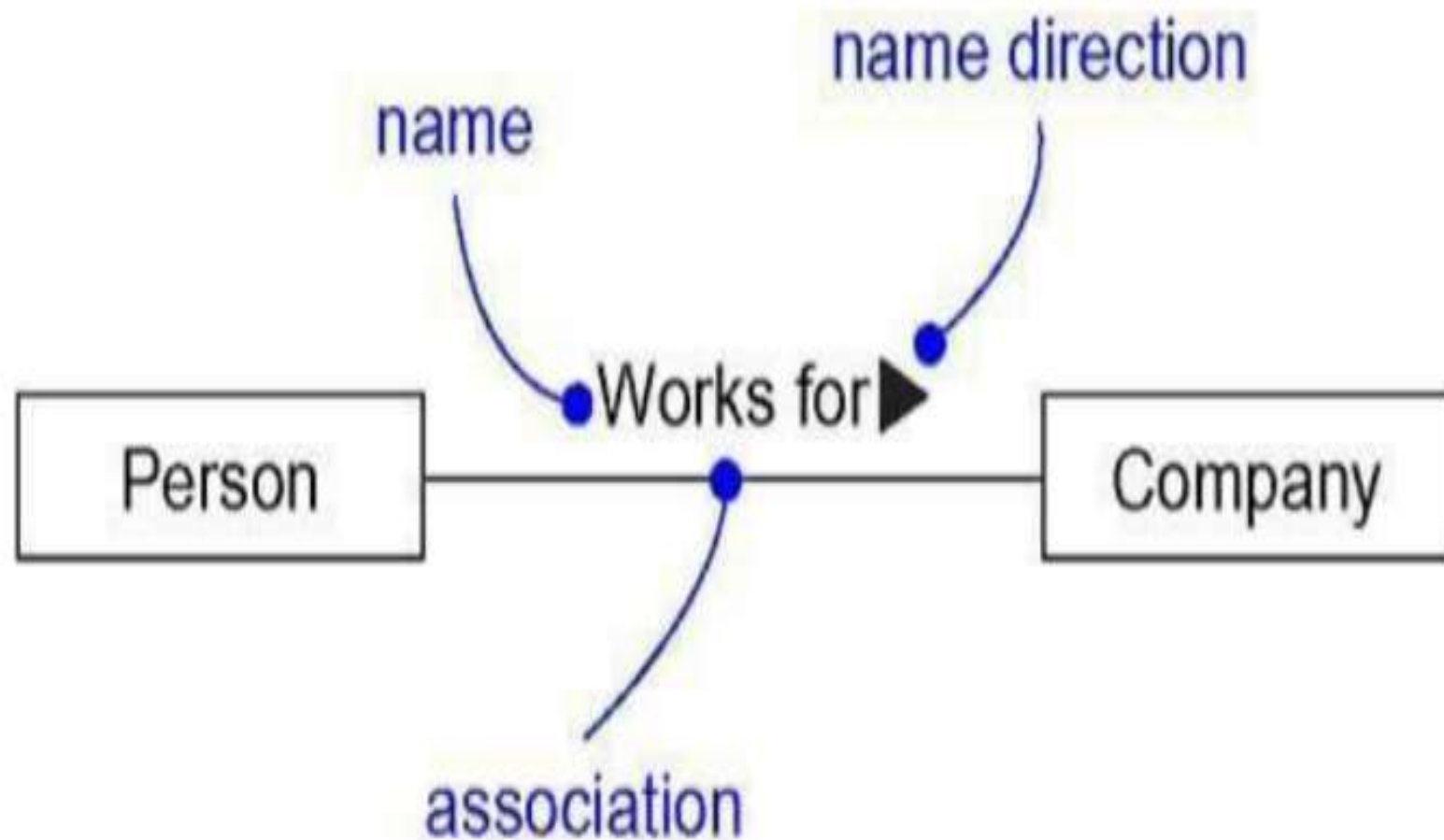
- ENTITY CLASSES –Represent the information that the system uses. Examples Customer, Book, Supplier, Student
- BOUNDARY CLASSES – Represent the interaction between the system and its actors. Examples GUI, Msg box, Dialog box
- CONTROL CLASSES – Represent the control logic of the system. They implement the flow of events as given in a use case
- DATA STORE CLASSES – Encapsulates the design decisions about data storage and retrieval strategies. This provides the flexibility to move an application from one database platform to another

Association

- An association is a structural relationship that specifies that objects of one thing are connected to objects of another.
- Given an association connecting two classes, you can navigate from an object of one class to an object of the other class, and vice versa.

Components of an Association

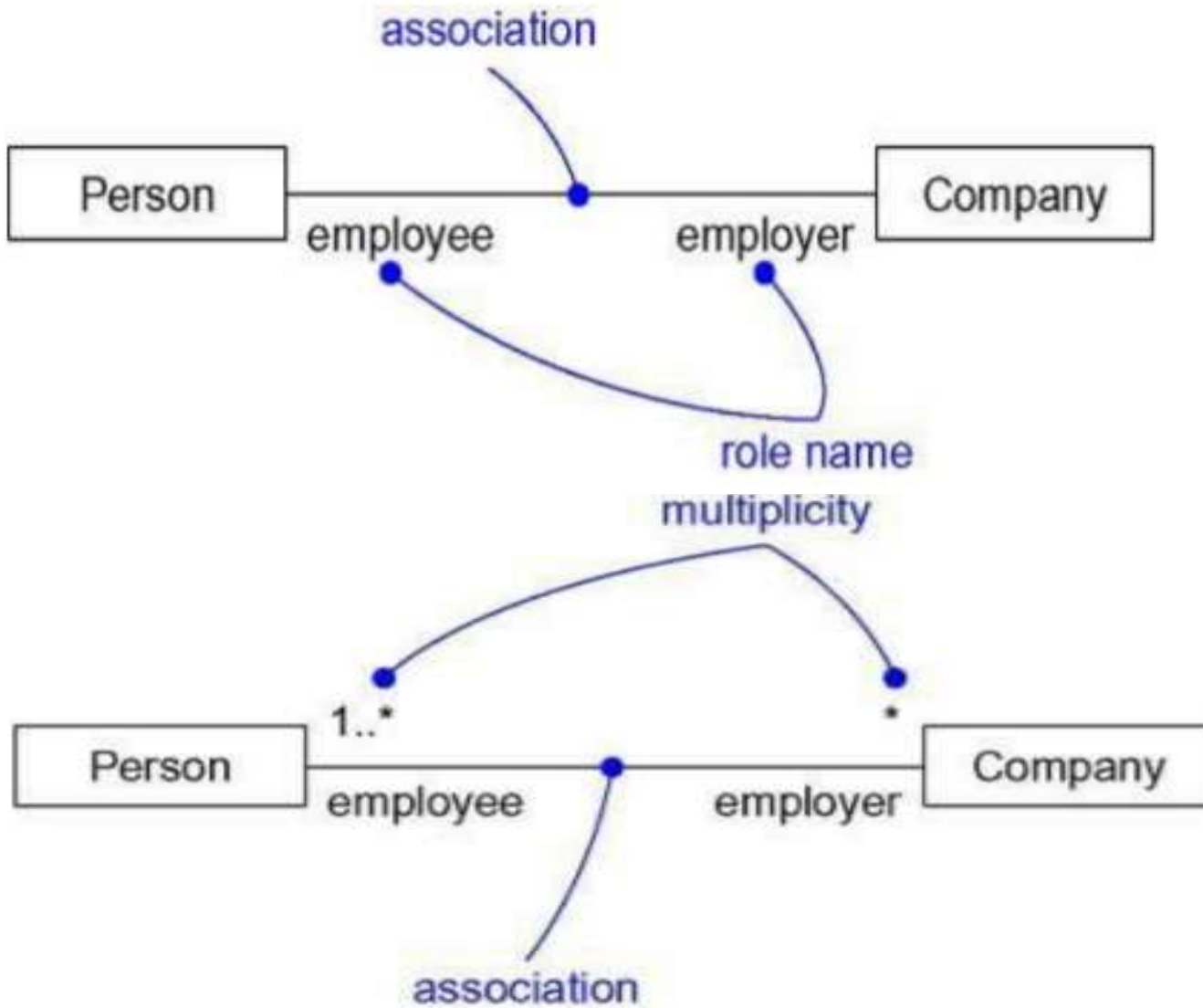
- Name An association can have a name, and you use that name to describe the nature of the relationship. So that there is no ambiguity about its meaning, you can give a direction to the name by providing a direction triangle that points in the direction you intend to read the name, as shown in Figure



Role • When a class participates in an association, it has a specific role that it plays in that relationship;

A role is just the face the class at the near end of the association presents to the class at the other end of the association.

Multiplicity • An association represents a structural relationship among objects. In many modeling situations, it's important for you to state how many objects may be connected across an instance of an association. • This "how many" is called the multiplicity of an association's role, and is written as an expression that evaluates to a range of values or an explicit value



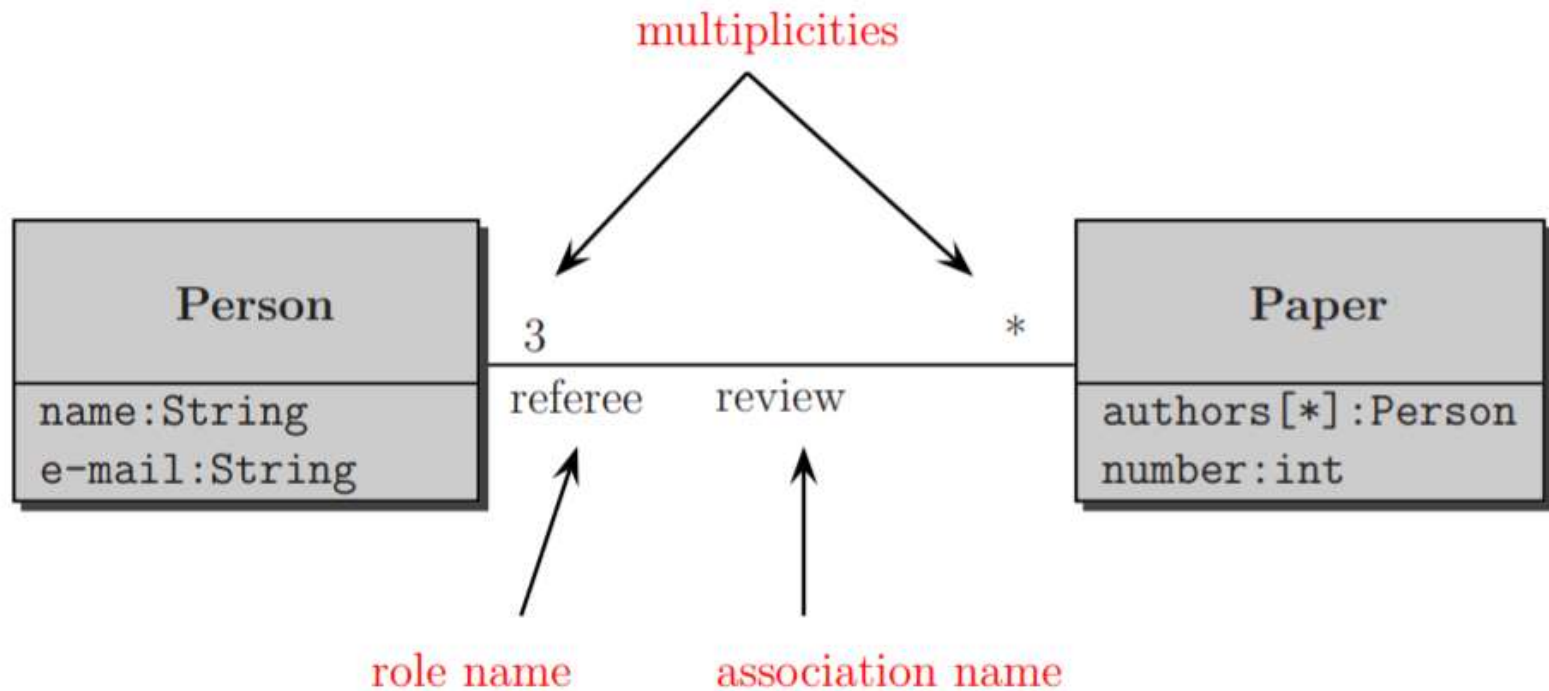
ASSOCIATION MULTIPLICITY

- Multiplicity depicts the cardinality of a class in relation to another
- Indicates the number of instances of one classes linked to another instance of the other class

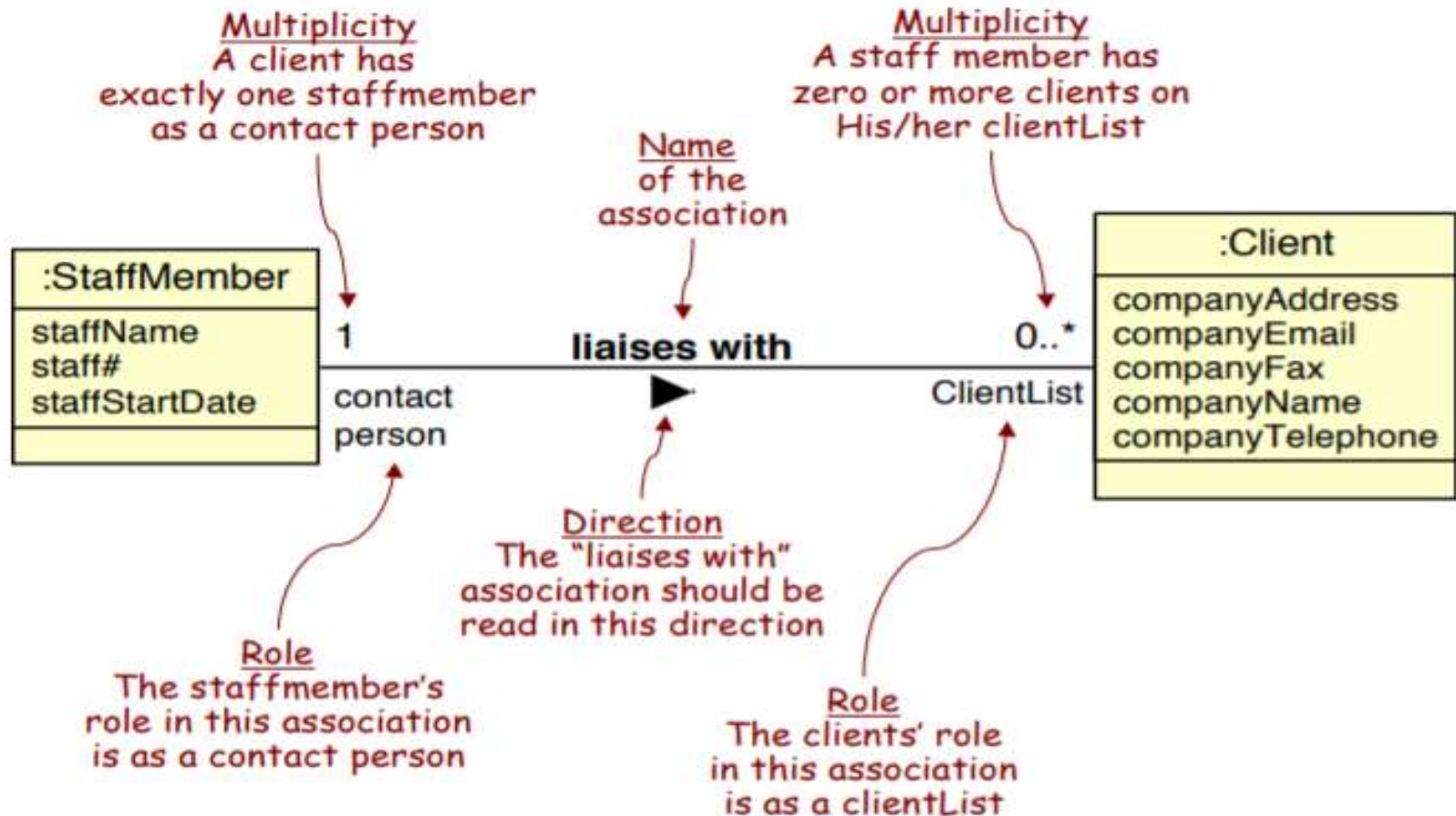
Some examples of specifying multiplicity:

Optional (0 or 1)	0..1	
Exactly one	1	= 1..1
Zero or more	0..*	= *
One or more	1..*	
A range of values	2..6	

Associations

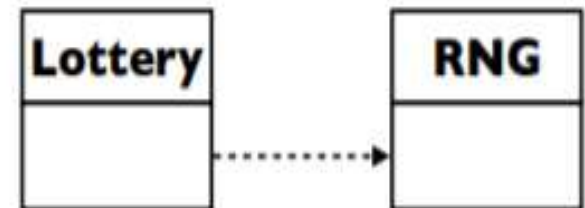
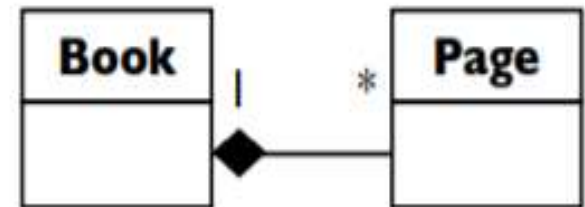
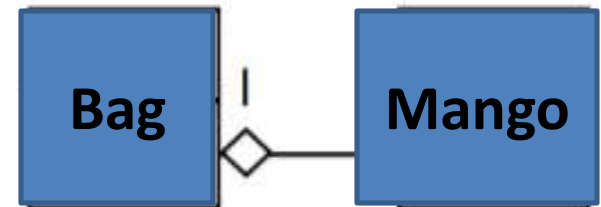


Class associations



ASSOCIATION TYPES

- **Aggregation:** “is part of”
 - symbolized by a clear white diamond
- **Composition:** “is entirely made of”
 - stronger version of aggregation
 - the parts live and die with the whole
 - symbolized by a black diamond
- **Dependency:** “uses temporarily” **Mango**
 - symbolized by dotted line
 - often is an implementation detail, not an intrinsic part of the object's state



ASSOCIATION TYPES

- Aggregation – Container/Containee Relationship. May exist independent of each other
- Composition – Whole/Part relationship
Components can not exist independently

Aggregation and Composition

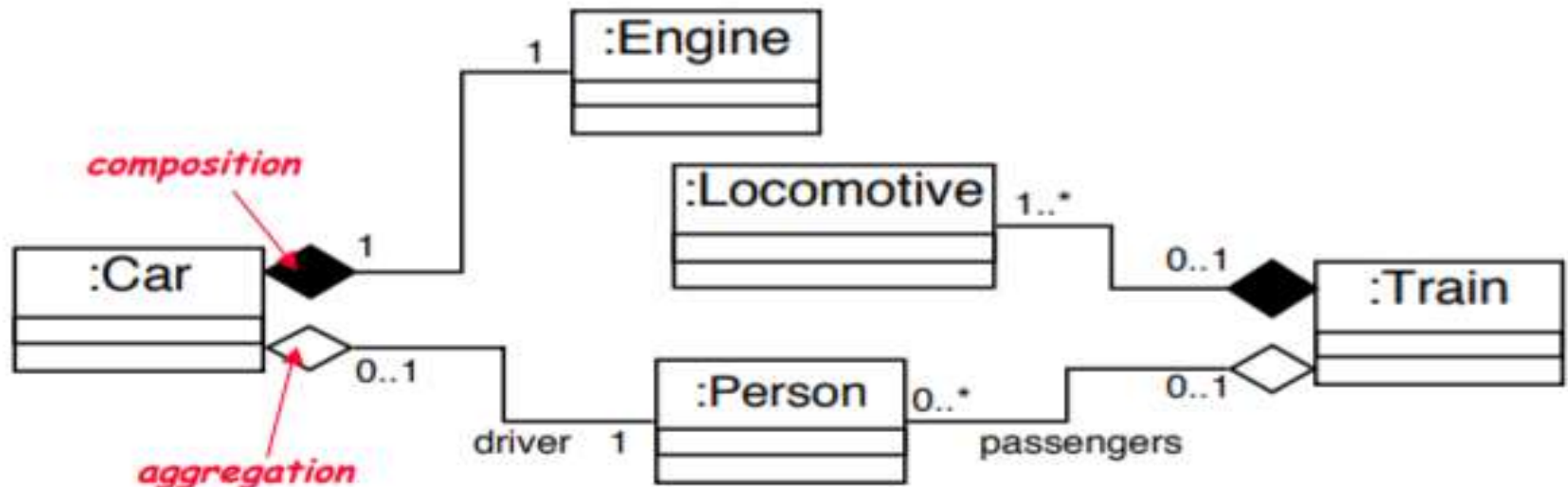
Aggregation

↳ This is the “**Has-a**” or “**Whole/part**” relationship

Composition

↳ Strong form of aggregation that implies ownership:

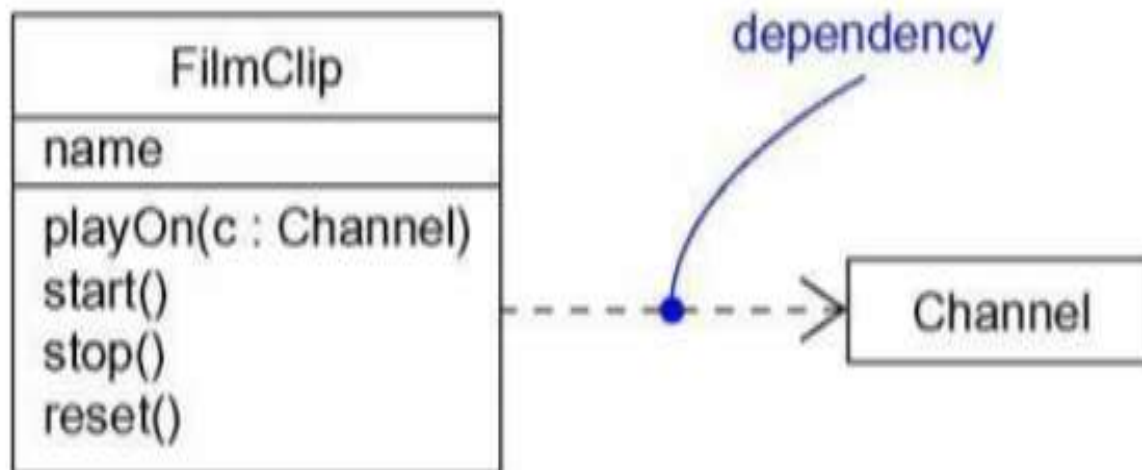
- if the whole is removed from the model, so is the part.
- the whole is responsible for the disposition of its parts



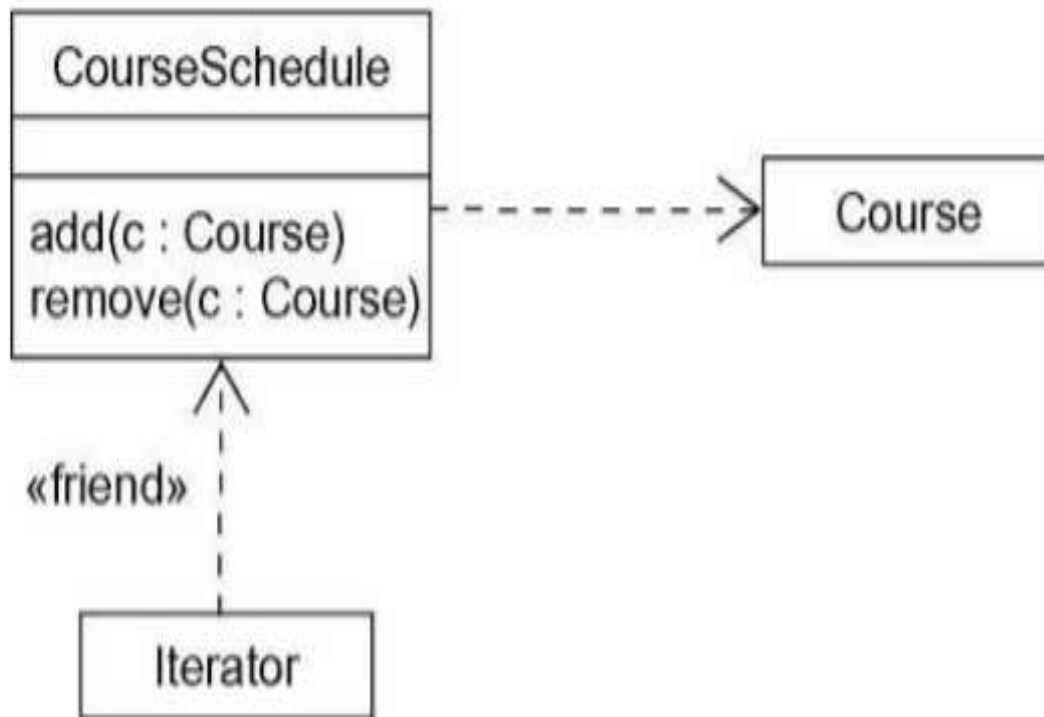
Dependency

A *dependency* is a using relationship that states that a change in specification of one thing (for example, class **Event**) may affect another thing that uses it (for example, class **Window**), but not necessarily the reverse.

- Graphically, a dependency is rendered as a dashed directed line.



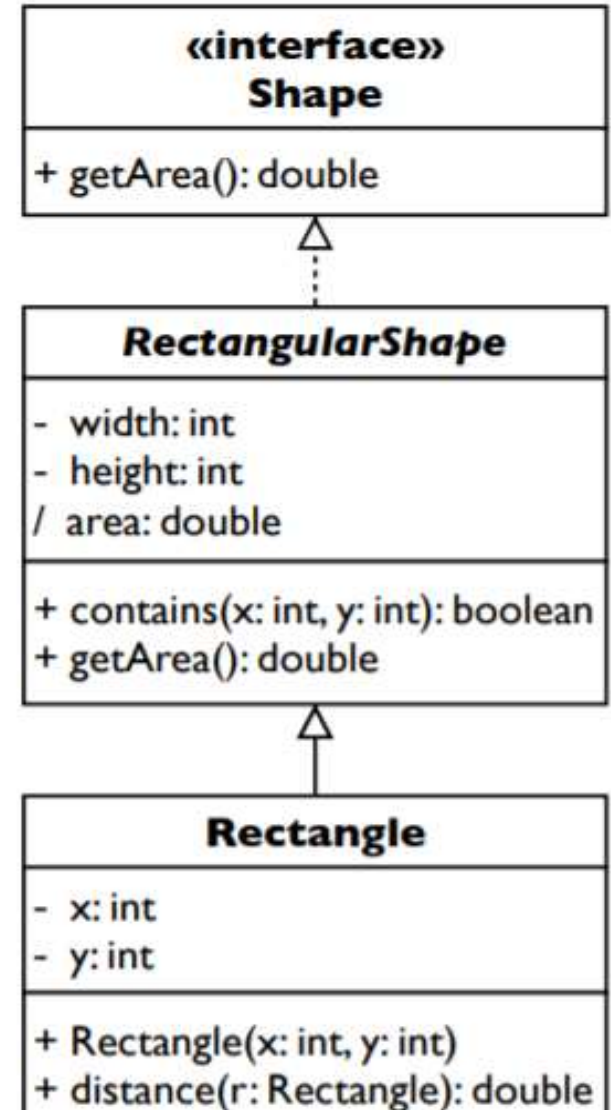
Create a dependency pointing from the class with the operation to the class used as a parameter in the operation.

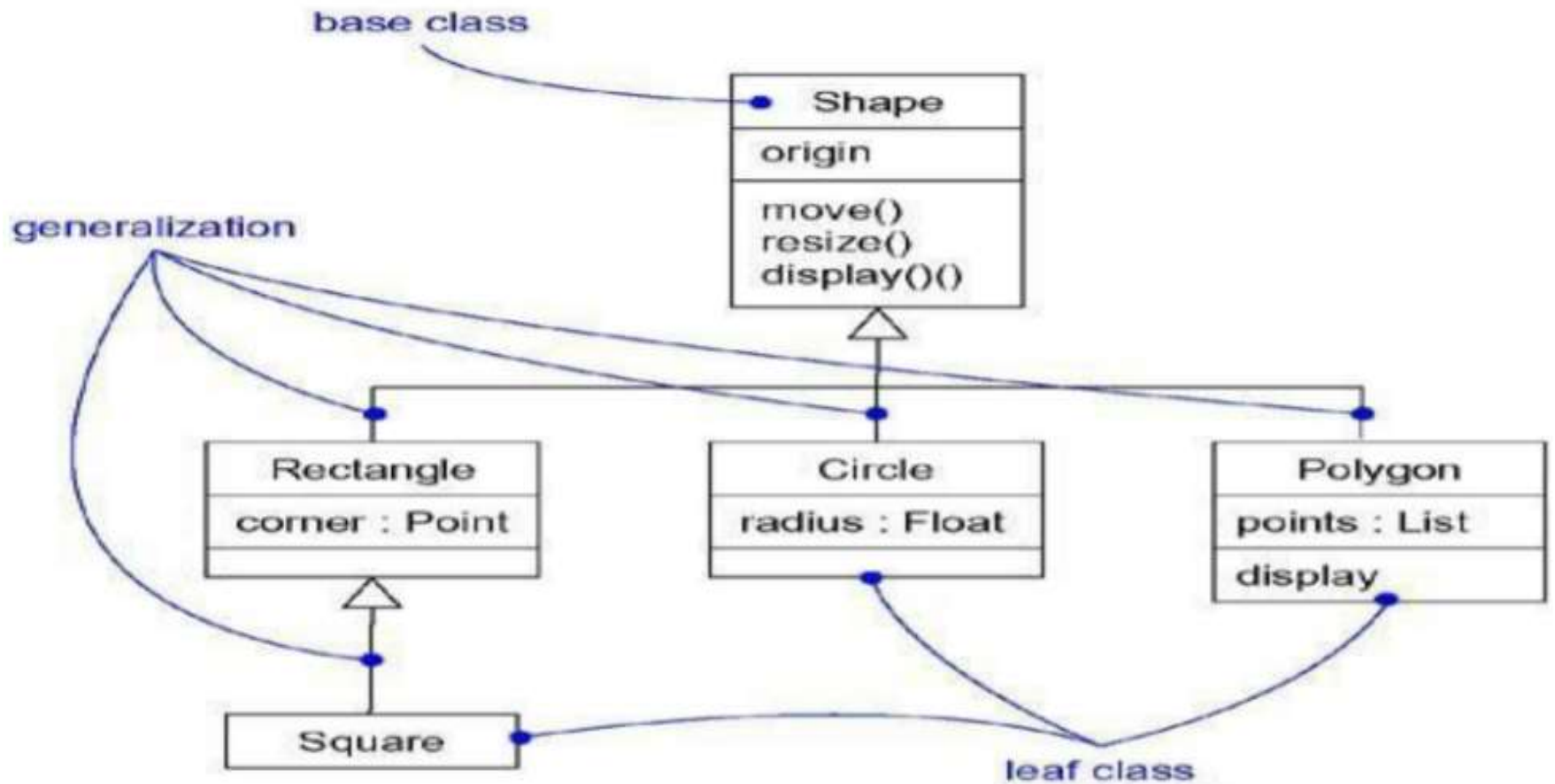


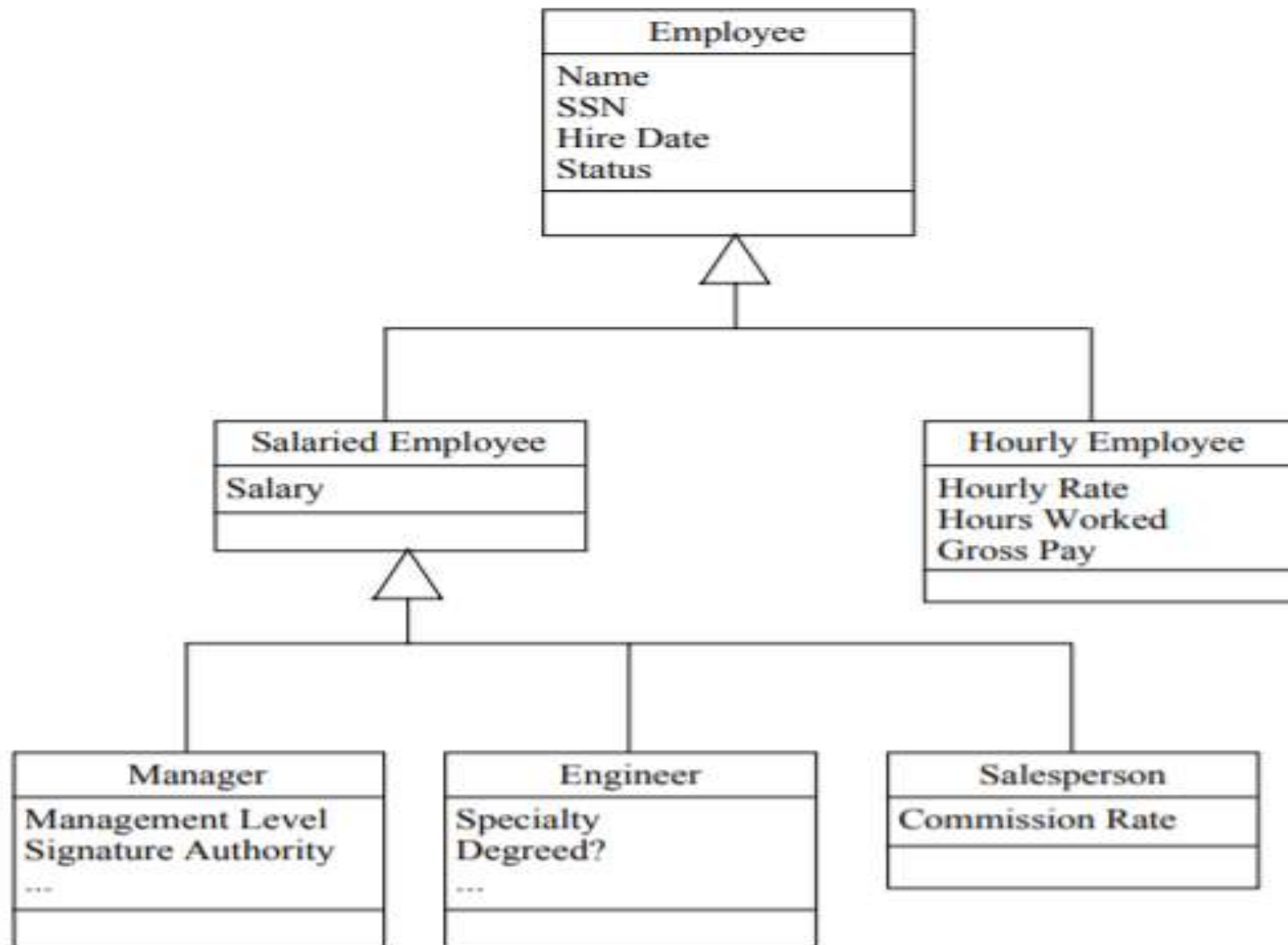
Generalization relationships

Generalization relationship is used to model inheritance

- Hierarchies drawn top-down
- Arrows point upward to parent
- Line/arrow styles indicate if parent is a(n):
 - **class**: solid line, black arrow
 - **abstract class**: solid line, white arrow
 - **interface**: dashed line, white arrow
- Often omit trivial / obvious generalization relationships, such as drawing the Object class as a parent



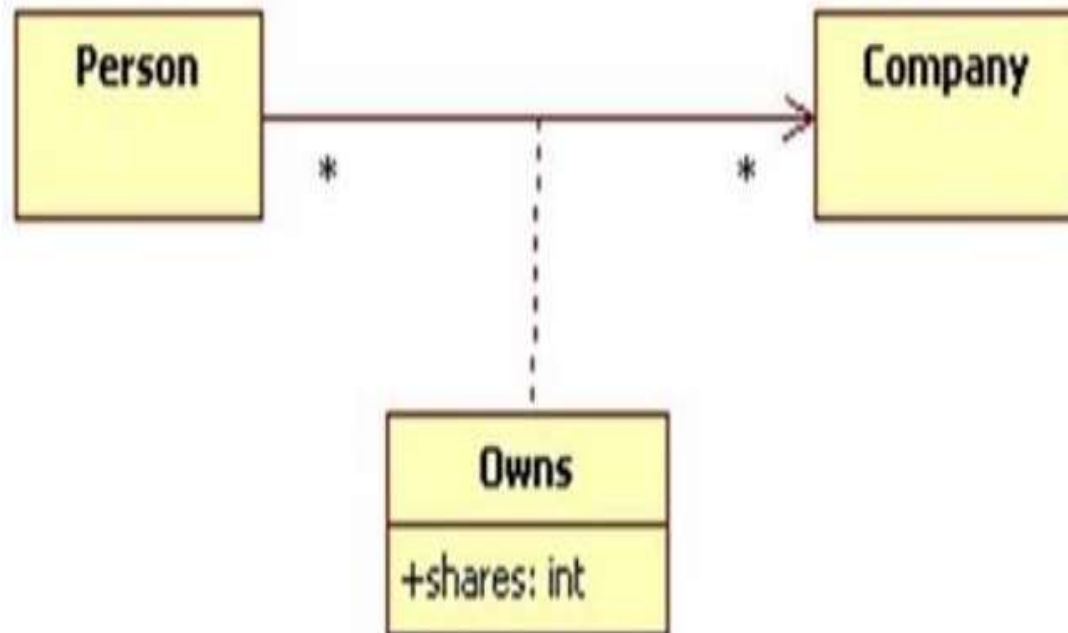


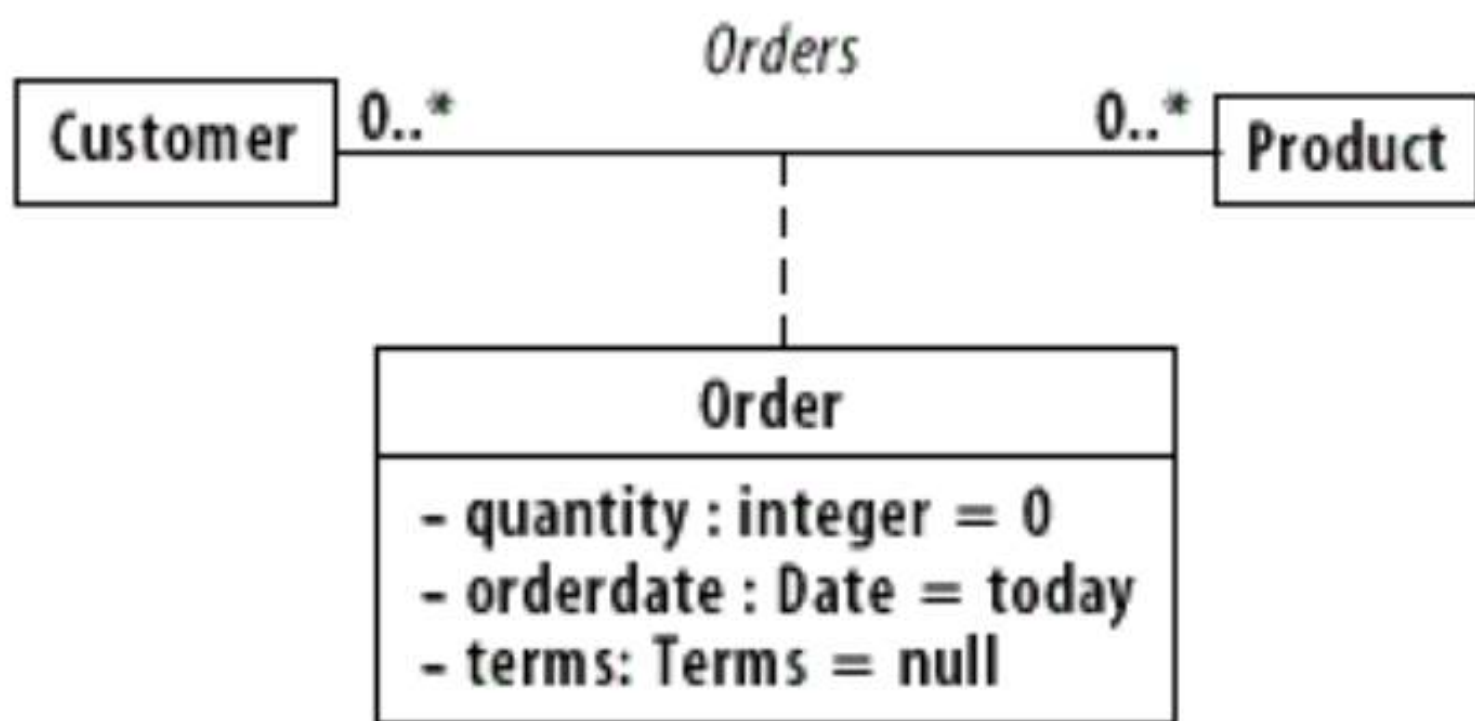


Association Class

Consider the relationship "Person X owns N shares of Company Y". Where will N be stored? N is neither an attribute of Company nor Person. In cases like this we can represent links as objects. These link objects are instances of association classes:

An association class encapsulates information about an association.



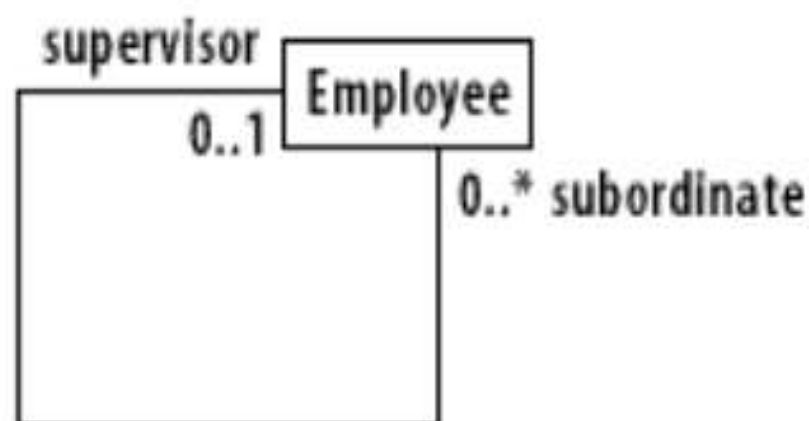


Association class

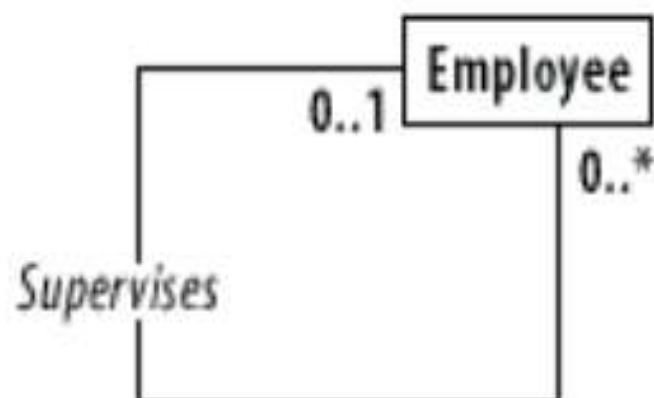
Reflexive Association

- This is a fancy expression that says objects in the same class can be related to one another

Using roles



Using association name



Reflexive association

END.

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