Course name	Research Methods	
Course code	ECSI 3201	
Lecturer/email address	Njeri Ngaruiya	ngaruiyanjeri@tukenya.ac.ke
Time		
Day of the week		

COURSE OUTLINE

1. Course objectives

Upon successful completion of the course, each student will be able to:

- Understand research terminology.
- Identify the types of methods best suited for investigating different types of problems and questions.
- Develop research questions that are based on and build upon a critical appraisal of existing research.
- Design a research proposal.
- Begin initial preparations for embarking on a new research project.

2. Course Content

Definition of Basic Research concepts. Research Tools. Identifying the research problem. Literature Review: Location and review of relevant information, References and Bibliographies, Issues of Plagiarism.Validity Concerns. Data collection methods: Interviews, Survey, Focus groups, Case studies, Observation, Archival method, Content analysis. Research design planning. Research proposal writing. Qualitative research. Historical research. Descriptive research. Experimental and Causal-Comparative designs. Writing and publishing the research report.

3. Detailed Course content

Week	Topics	
Week 1	Introduction	
	What is Research?	
	Application Areas of Research	
	Types of Research	
Week 2 and 3	Formulating Research Problem	
Week 4 and 5	Formulating A Research Problem	
	Reviewing the literature	
	Formulating a research problem	
	Identifying variables	
TA7 3 F	Constructing hypotheses	
Week 5	CAT ONE	
Week 6 and 7	Conceptualizing a Research Design	
	The research designs	
	Selecting a study design	
	Tools for writing Research Proposal and Research Articles	
Week 8	Data Collection Methods	
	Selecting a method of data collection	
	Collecting data using attitudinal scales	
	Establishing the validity and reliability of a research instrument	
Week 9	Sampling Methods	
Week 10	Research Results Dissemination	
	CAT TWO	
Week 11	Data Sharing, Backup and Archival Tools	
Week 12	Bibliography Management Tools	
	Using Harvard and APA Styles	

Week	Topics
	Use of Zotero and Mendley for Automated Citations
	Plagiarism
Week 13-14	Revision & Exams

4. Teaching methodology

Classes will be conducted in form of lectures, discussions, business cases and presentations

NB: Teamwork and discussions are **highly** recommended.

5. Course text and recommended reading

- Kumar, R. (2011). Research Methodology: A step by Step for Beginners. 3rd Edition. Thousands Oaks: Sage Publication.
- Avison, D. and Pries-Heje, J. (2005). Research in Information Systems: A handbook for research supervisors and their students. St. Louis, MO: Elsevier Butterworth Heinemann.
- Crowther, D. and Lancaster, G. (2008). Research Methods. St. Louis, MO: Elsevier Butterworth Heinemann.
- Kaplan, B. and Truex, D.P. et. al (2004). Information Systems Research: Relevant Theory and Informed Practice (1sted.). New York: Springer-Verlag.

Further reading

- Myers, M.D. and Avison, D.E. (2002). Qualitative Research in Information Systems: A Reader (1sted.). Thousand Oaks, C.A.: SAGE.
- Whitman, M.E. and Woszczynski, A.B. (2003). The Handbook of Information Systems Research. Hershey, PA: IGI Global.

6. Course evaluation

Total	100%
GroupWork & Assignment	10%
CAT	20%
Final Examination	70%

7. Ground rules

- i. Punctuality
- ii. Switch off or put your Mobile phone in vibration mode. Excuse yourself to pick the phone outside class
- iii. Communication in case you will not make it to class
- iv. Your work **MUST** be your own
 - a) Zero tolerance for cheating/plagiarism
 - b) Discussing the problem is encouraged
- v. Homework/Assignment/Exams:
 - a) Penalty for late assignments
 - b) **CATS** and **EXAMS** will be conducted on the respective dates set. The will be no **MAKEUP CATS** unless for <u>very genuine</u> reasons.