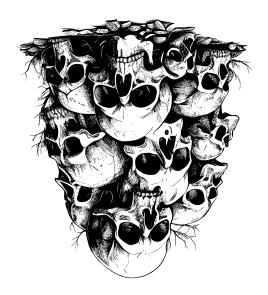
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In particular, each player should decide how their character has been changed by what they have learned during the preceding discussion. Describe how those changes will affect their ongoing relationship with The Atomic Priesthood.

As in the previous rounds, you should use Socratic questions to help each other understand what you are proposing and why you think that it describes a reasonable course of action.

During the last round, your job is to decide what you are going to do next. You should describe what you think needs to be done, what you can do yourselves, and what you need help with.

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Characters

You will portray a lay person seeking to be indoctrinated as a member of the clergy of The Atomic Priesthood. To create your character,

- 1. Describe your desired ecclesiastical role.
- 2. Describe your background, mannerisms, and physical appearance.
- 3. Describe two types* of factual questions about the Priesthood that you can answer.
- 4. Describe one aspect of the Priesthood that makes you question your faith.

Introduce yourself to the other characters before the meeting begins.

Gameplay

The game takes place over five rounds. During each of the first four rounds, you will discuss one topic that the High Priest has identified as being of particular interest. During the last round, you will discuss how to respond to the issues raised in previous rounds.

*If in doubt, pick any two of the standard interrogatives (see **Factual Questions** for details).

Topics

The local High Priest has gathered you to discuss the fact that The Atomic Priesthood was created as an instrument of sociological control.

They have asked you to discuss how the tenets of The Atomic Priesthood are designed to:

- 1. Ensure the survival of the organization.
- 2. Exert political influence on policy makers.
- 3. Faithfully convey the designers' warning message to all people.
- 4. Enforce compliance with prescribed behaviors intended to prevent accidental contamination events.

In each of the first four rounds, you will discuss one of these topics.

Facilitators

One player should be a facilitator in each round. Their job is to ensure that everyone has a chance to contribute and that the discussion stays focused on the topic at hand. A different player should be the facilitator in each round.

 Excerpts from "Communication Measures to Bridge Ten Millennia" by Thomas A. Sebeok

The "atomic priesthood" would be charged with the added responsibility of seeing to it that our behest ... is to be heeded ... with perhaps the veiled threat that to ignore the mandate would be tantamount to inviting some sort of supernatural retribution.

A ritual annually renewed can be foreseen, with the legend retold year-by-year The actual "truth" would be entrusted exclusively to ... an "atomic priesthood", that is, a commission of knowledgeable physicists, experts in radiation sickness, anthropologists, linguists, psychologists, semioticians, and whatever additional expertise may be called for now and in the future.

These persistent and widely diffused mythological and iconographic resonances ... lead to the first recommendation, to wit: that information be short-term and long-term future with the short-term and long-term futures, in particular a combination of an artificially created particular a combination of an artificially created

After someone answers a factual question, you should use Socratic questions to help them flesh out their answer and explain how any new details they introduced interact with other details that had been previously established.

- Explore implications
- Discover alternative viewpoints
 - Probe evidence
 - · Challenge assumptions
 - · Clarity concepts

Socratic questions are often intended to do one or more of the following:

Socratic questions are questions that encourage critical thinking. These questions frequently arise as follow-up questions after a player establishes a new detail about the game's setting.

Socratic Ausstions

Questions

During the game, you will ask and answer questions about both the tenets of your religion and the game's setting. You will invent the answers to these questions as they arise to describe the world that your characters inhabit.

Factual Questions

Factual questions are questions about the nature of some part of the game's setting. These questions are usually stated using one of the standard interrogatives: who, what, where, when, why, and how.

Whoever is best suited to answer each factual question should do so. Your answers should be consistent with any details about the setting that have been previously established. Beyond that, however, you are free to invent any details you like as a part of your answers.

Overview

This is a worldbuilding game. It is intended for groups of three to six players and can be played in about one hour.

You will assume the roles of aspirants in a religion devised by a long-dead group of scientists to convey a warning message to future generations about the dangers of nuclear waste.



During the game, you will ask and answer a series of questions about the tenets of this religion. By doing so, you will describe the world that your characters inhabit and how it has been shaped by their teachings and ministrations.