# AUA CS 108, Statistics, Fall 2019 Lecture 08

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Who wants to have a Slack Channel for our Stat course?

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- ▶ What is the Median?
- ► What is the Mode?

### Range

Recall that we were talking about the Range last time:

Range(x) = 
$$x_{(n)} - x_{(1)} = \max_{k} x_k - \min_{k} x_k$$
.

## Example, R code to Calculate the Range

We can define our custom function to calculate the Range as the difference:

```
my.range <- function(x){
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}</pre>
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We can define our custom function to calculate the Range as the difference:

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my.range <- function(x){
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}
and run

my.range(1:10)
## [1] 9</pre>
```

### The Sample Variance

The **Sample Variance** (with the denominator n) of our dataset x is defined by

$$var(x) = s^2 = \frac{\sum_{k=1}^{n} (x_k - \bar{x})^2}{n},$$

where  $\bar{x}$  is the sample mean of our dataset:

$$\bar{x} = mean(x) = \frac{1}{n} \cdot \sum_{k=1}^{n} x_k.$$

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In many textbooks, the **Sample Variance** of x is defined as

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We will use both, and later we will talk about the difference between these two - there are reasons to prefer one over the other.

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**Question:** Which measure of the Spread/Variability is better: Variance or SD?

- sd(x) is in the same units as x, but var(x) is in the squared units of x
- var(x) is easy to deal with, has some nice properties, but not sd(x)

### Example

```
{f R} is calculating Var and SD by using n-1 in the denominator:
```

```
x <- 1:5
var(x)
```

```
## [1] 2.5
```

```
sd(x)
```

```
## [1] 1.581139
```

The Sample Variance (with the denominator n) can be calculated by the following formula

$$var(x) = \frac{\sum_{k=1}^{n} x_k^2}{n} - \left(\frac{\sum_{k=1}^{n} x_k}{n}\right)^2 = \frac{\sum_{k=1}^{n} x_k^2}{n} - (\bar{x})^2.$$

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We can write this, using an analogy with the r.v. Variance,

$$var(x) = mean(x^2) - \left(mean(x)\right)^2 = \overline{x^2} - (\overline{x})^2,$$

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where  $x^2$  is the dataset  $x_1^2, x_2^2, ..., x_n^2$ . Just remember to use this in the case when the Sample Variance is with the denominator n!

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The Mean Absolute Deviation (MAD) from the Mean for the dataset  $x_1, ..., x_n$  is

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**Note:** MAD is in the same units as x, like sd!

# Quartiles, Quantiles and BoxPlots

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- ► Idea of Quartiles:3 point on the axis dividing the Dataset into four equal-length portions

There are different methods to define Quartiles<sup>1</sup>, and we will use the following.

Let  $x: x_1, x_2, ..., x_n$  be our Dataset. First we sort, by using Order Statistics, our Dataset into:

$$x_{(1)} \le x_{(2)} \le \dots \le x_{(n-1)} \le x_{(n)}.$$

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Next, we define the InterQuartile Range, IQR to be

$$IQR = Q_3 - Q_1.$$

# Example:

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x: 1, 1, 2, 3, 1, 1, 3, 4, 5, 2

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**Note:** Recall the idea of Quartiles: the points  $Q_1$ ,  $Q_2$ ,  $Q_3$  on the real axis divide our Dataset into (almost) four equal-length portions:

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**Note:** The interval  $[Q_1, Q_3]$  contains almost the half of the Datapoints. So the IQR shows the Spread of the middle half of our Dataset, it is a measure of the Spread/Variability.

#### Quartiles in R

In  $\mathbf{R}$ , one can use the commands quantile(x, 0.25) and quantile(x, 0.75) to find  $Q_1$  and  $Q_3$ .

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x <- 1:10
quantile(x,0.25)
```

```
## 25%
## 3.25
```

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quantile(x,0.25)</pre>
```

```
## 25%
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```

Or, you can use the following commands:

```
x <- 1:10
fivenum(x)
```

```
## [1] 1.0 3.0 5.5 8.0 10.0
```

```
summary(x)
```

```
## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 1.00 3.25 5.50 5.50 7.75 10.00
```

#### Note

**Note:** Please note that  $\mathbf{R}$  is not using our definition of the Quartiles, so sometimes we will get different results when calculating by a hand or by  $\mathbf{R}$ .