

Introduction to Computing

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Overview

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Hardware

- Central processing unit(CPU)

- Instruction sets

- Memory

- I/O devices

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Basics of Computers

- ▶ When discussing computers, typical to break the topic into two parts:
 - ▶ Hardware
 - ▶ Software

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Hardware

- ▶ To understand software, it is helpful to at least an elementary grasp of hardware
- ▶ The major components of a computer include:
 - ▶ Central processing unit (CPU)
 - ▶ Memory
 - ▶ Input/output devices

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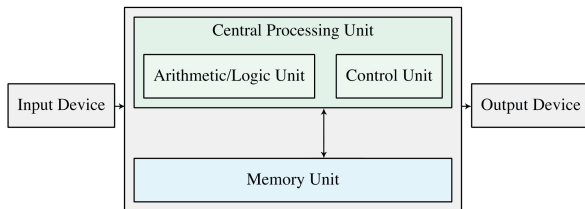
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Central processing unit (CPU)

- ▶ Modern computers work by regulating the flow of electricity through wires
 - ▶ Many of those wires are tiny elements that have been etched into silicon
 - ▶ The voltage on those wires is used to indicate the state of a bit
 - ▶ The wires connect up transistors that are laid out in a way that allows logical processing
- ▶ A modern computer processor can include billions of transistors; we will look at things from a much higher level, ignoring the individual wires and transistors.

von Neumann architecture



- ▶ In general, modern computers are built with minor modifications of the von Neumann architecture
- ▶ John von Neumann's idea was that programs for a computer are nothing more than data and can be stored in the same place as all other data
 - ▶ There is a single memory that stores both the programs and the data used by the program
 - ▶ This memory is connected to a central processing unit by a bus

Central processing unit

- ▶ Program steps (instructions) are to be stored in the computer memory alongside data
- ▶ During each computation cycle, the machine will retrieve the next step from memory
- ▶ And subsequently execute the computation associated with the retrieved instruction
- ▶ The fetch-execute cycle then continues until the machine is told to 'halt'

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Instruction sets

- ▶ The actual things that the computer hardware can do is specified in the instruction set
- ▶ Provide limited and primitive facilities, such as
 - ▶ loading a register from memory
 - ▶ storing the contents of a register to memory
 - ▶ moving to a different part of the program
 - ▶ shifting the bits
 - ▶ arithmetic operations
 - ▶ logical operations
- ▶ Differences in instruction sets help explain why some programs run on one machine but not another

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Memory

- ▶ The memory unit is used to store program instructions and data
- ▶ The byte is the measure of computer memory; most computers offer 'byte addressability'
 - ▶ In a 32-bit machine, each byte can be uniquely addressed
 - ▶ This allows us to read or update values store at each byte individually
- ▶ The basic operations on memory are 'fetching', 'loading', 'reading', and 'writing'

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I/O devices

- ▶ For a computer to perform computation, it needs to get input in the form of instructions and data
 - ▶ Devices that provide such capability are called input devices
 - ▶ Examples include a keyboard, mouse, and secondary storage
 - ▶ The keyboard is the *standard input*
- ▶ Frequently we wish to output the results of computation
 - ▶ Devices that provide such capability are called output devices
 - ▶ Examples include the printer, terminal window, and secondary storage
 - ▶ The terminal screen is the *standard output*

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Software

- ▶ Software are the programs that run on the hardware
- ▶ Like hardware, can be seen as having multiple components:
 - ▶ The *BIOS (basic input/output system)* is the base layer that provides computer initial instructions for what to do when powered on
 - ▶ *Operating system* is responsible for controlling the operations of the machine, how the user interacts with it, reading/writing files to disk, and loading and starting other programs
 - ▶ *Application and utility programs* are those that the user runs, such as your email client or web browser

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Nature of programming

- ▶ Every piece of software is written by a programmer, but
 - ▶ what is programming, and
 - ▶ how do we do it?
- ▶ At the fundamental level, during each cycle, the computer loads an instruction and executes it

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Machine language

- ▶ Each instruction is encoded as a binary sequence of numbers; the language of these instructions is known as *machine language*
- ▶ For instance, using the MIPS machine language, we could write the equation `wage = rate * hours` as:

```
100011 00000 00010 0000000000000000    # Load rate, register 2
100011 00001 00011 0000000000000000    # Load hours, register 3
000000 00010 00011 00100 00000 011000   # Multiply registers 2 and 3;
                                           store the result in register 4
101011 00100 00101 0000000000000000    # Store value of register 4
```

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Assembly language

- ▶ Assembly language has an assembly instruction for each machine language instruction
- ▶ Unlike machine language, assembly language is entered as mnemonics (i.e., words) that describe what they do
- ▶ For instance, we could write the equation $\text{wage} = \text{rate} * \text{hours}$ as:

```
lw    $s0, $s2, 0
lw    $s1, $s3, 0
mult  $s2, $s3, $s4
sw    $s4, $s5, 0
```

- ▶ In order for the assembly language to be understood by the computer, we use an *assembler* to translate from assembly language to machine language

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Higher-level languages

- ▶ It is hard for a programmer to express ideas in machine language and assembly language
- ▶ Higher-level languages use more complete mnemonics and allow more complex organization of ideas
- ▶ In C++, provided that `wage` had been *declared*, and `rate` and `hours` had been *defined*, we could simply write the following *statement* in our program:

```
wage = rate * hours;
```

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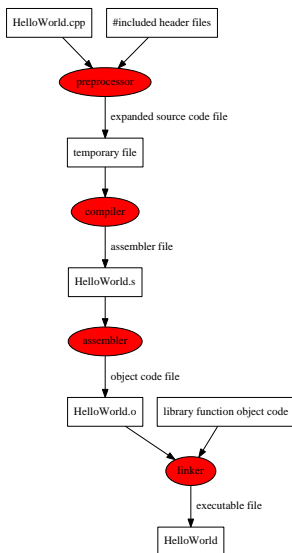
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