Classes user-defined types

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Motivating example

- Let's assume that we're reading in RGB values from a formatted file
 At this point in the semester, we've seen how we could store these values using:
 - Three parallel vector<int>s
 - A vector<vector<int>>

```
vector<int> R; int r;
vector<int> G; int g;
vector<int> B; int b;
while (ist > r > g >> b) {
    R.push_back(r);
    G.push_back(b);
    B.push_back(b);
}
```

Motivating example

- Types are good for directly representing ideas in code
 - When we want to do
 - \bullet Integer arithmetic, int is a great help
 - Manipulate text, std::string is a great help
 - Types are helpful because they provide
 - Representation: A type "knows" how to represent the data needed in an object

 Operations: A type "knows" what operations can be applied to objects

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Motivating	examp	le

- The concept of a color follows this pattern:
 - A specific color is **represented** by three integer values
 - We can also perform various **operations** on colors, the result of which depends on the state of the object(s) to which it is applied; consider that,
 - \bullet We could blend two colors together; result depends on colors blended
 - \bullet We could update a respective color's r, g, and b values
 - etc.
- We would like to represent an abstraction of our notion of color as a data structure along with a set of functions that perform color operations
- The class language construct in the C++ language yields an ability to introduce user-defined types into our programs; we will leverage this construct to write a user-defined type color in this lecture

What	exactly	, ic	0	class?
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- A class directly represents a concept in a program
 - A class directly represents a concept in a program

 If you can think of "it" as a separate entity, it is plausible that it could be a
 class or an object of a class

 Examples: vector, matrix, input stream, string, FFT, valve controller, robot arm, device
 driver, picture on screen, dialog box, graph, window, temperature reading, clock
- A class is a **user-defined type**: it is composed of built-in types, other user-defined types (composition), and functions
 - Recall that a type simply defines a set of possible values and a set of operations for an object
 - That an **object** is simply some memory that holds a **value** of a given **type**
 - And that a value is a set of bits in memory that is interpreted according to some type

What exactly is a class?

- When we introduce a user-defined type to our program, a class provides the description for how objects of that type are to be represented and specifies the operations that can be applied to them
 - It is a blueprint from which objects are created, used, and destroyed

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What exactly is a class?

- A ${\bf class}$ provides the description for how ${\bf objects}$ of that ${\bf type}$ are to be ${\bf represented}$
 - \bullet The ${\bf representation}$ of the ${\bf user-defined}$ type is composed of built-in types and other user-defined types that are known together as data members
- To introduce a user-defined type for color, we would declare a user-defined type that contained three integer data members that would maintain a respective color **object**'s RGB values
 • An imperfect analogy for this would be an excel spreadsheet:

 - The definition of a table is denoted by the header columns, which provides a description for each field in each row of that column along with its data type; the column headers (metadata) is in a narrow sense like a class
 - Each row has its own storage field for each header column and stores its respectively associated data in that field; each row (data) is in a narrow sense like an object

What exactly is a class?

- A ${\it class}$ also specifies the ${\it operations}$ that will be able to be applied ${\it objects}$ of the ${\it user-defined}$ ${\it type}$
 - Function members are written to provide the operations that we will be able to apply to the objects of our user-defined type
- \bullet When defining our $\mbox{\bf user-defined type}$ for color, we would also include the declaration of a number of **function members** defining the possible **operations** on color **object**s; this might include functions supporting:
 - The addition of two color ${\bf object}$ s
 - The modification of a color **object**'s RGB values etc.

What exactly is a class?

- It is common to refer to the **representation** and **operations** for a **user-defined type** as its **attributes** and **behaviors** respectively
- For now, let's only focus on the attributes of the color class that we will build-up over the course of this lecture

• At this point, simply think of a **class** as a template from which **objects** of that **class-type** can be created from

What exactly is an object? • With respect to user-defined types, an object is simply an instance of the user-defined type from which it was instantiated Diagram of Color class: Diagrams of objects instantiated from Color class: Diagrams of objects instantiated from Color class: | Diagrams of objects instantiated from Color class:

What exactly is an o	object?
The values stored within the data members represent a respective object's current state It is the attributes of an object that differentiates one object from another of the same type	Diagram of Color class: Culor M M M M M M M M M M M M M
Accordingly, each color object instance will have its <i>own memory</i> space to store its <i>own set of data</i> members	Diagrams of objects instantiated from Color class: Aggle Moreone Color

What exactly is an o	bject?
The behaviors detail what objects of a respective class-type can do These member functions are not stored separately for each instance of a class Instead, an implicit instance argument is passed when a member function is called; this ensures that the function is invoked on the appropriate object	Diagram of Color class: Outer Main
 Each color object will have the same behaviors as all the other color typed objects 	r = 80

Why classes?

- One of the primary advantages of defining user-defined types is that their instances conduct themselves in nearly the same way as the built-in types
 The objects instantiated from them follow practically the same rules as the built-in types for naming, scope, lifetime, etc.
 - The objects instantiated from them undergo static type checking at compile-time; dynamic type checking, as warranted, at run-time
 - As a type, they define the operations that can be applied to the objects instantiated from them, as well as context for common operations (such as '+', '-', etc.)

Why classes

- Data abstraction allows us to focus on what operations that will be performed on the data members opposed to how we will perform those operations; hidden is the underlying structure, increased is modularity and transparency
- \bullet $\mbox{\bf Encapsulates}$ data together with the operations that can be performed on that data
- Data hiding can be accomplished using member access specifiers: restrict interaction with class members across a well-defined public interface; present only the fundamental facilities that the user needs for use, and hide all implementation details within the class itself
 - Provide the user with the precise interface required to complete the job; keep the public interface to a minimum
 A change to the implementation should not require a change to the user's code

classes and structs

Class members are private by default:

```
class X {
          int mf();
// -
      };
• Means
```

class X { private:
 int mf();
 // };

• So X x; // variable x of type X
int y = x.mf(); // error: mf is private (i.e., inaccessible)

classes and structs

 \bullet A struct is a class where members are public by default:

```
struct X {
    int m;
    // -
};
```

• Means

```
struct X {
public:
    int m;
    // -
};
```

• structs are primarily used for data structures where the members can take any value

Writing a class Color.h ### C

```
Writing a class

Color.cpp

#include "Color.h"

/* definitions go here for all member functions longer than one line (irrespective of access specifier) */

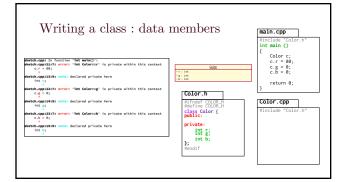
main.cpp

#include "Color.h"

int main ()

{
    Color c;
    /* do something */
    return 0;
}
```

Members and member access • One way of looking at a class: class X { // this class' name is X // data members (they store information) // function members (they do things, using the information) • Example X var; // var is a variable of type X var.m = 7; // access var's data member m int x = var.mf(9); // call var's member function mf()



Why bother with the public/private distinction?

- Why not make everything public?
 - To provide a clean interface
 - Data and messy functions can be made private
 - \bullet To maintain an invariant
 - Only a fixed set of functions can access the data

 - To ease debugging
 Only a fixed set of functions can access the data
 - (known as the "round up the usual suspects" technique)

 - To allow a change of representation
 You need only to change a fixed set of functions
 - · You don't really know who is using a public member

Data members, public or private?
Should an attribute be public or private?
• If the value assigned to an object will work regardless you

• If the value assigned to an object will work regardless, you could declare that data member under the public access specifier

• If the value assigned to an object needs to be checked, or must conform to some requirements, it should be declared under the private access specifier

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- Making attributes private can help maintain the integrity of our data members by inhibiting the direct manipulation of their values; interactions with private data members are limited to the extent provided by the public interface
- If you want private attributes to be theoretically "public",
 - \bullet Then provide public mutators/accessors that can mitigate setting/getting those values

Accessors and mutators

- An **accessor** is a function that returns the value stored in a private data member
- A **mutator** is a function that stores a value in a private data member or mutates its state

Defining member functions

- When writing a member functions for a class,
 - You must provide a declaration for that function within the class declaration (which should be written in the class's header file, ClassName.h)
 - ClassName.h)

 If the member function is part of the interface, its declaration should be written under the public access specifier
 - If the member function is part of the implementation, its declaration should be written under the private access specifier
 - Unless the member function should be inlined, define the behavior after the class declaration, preferably inside the class's source file (ClassName.cpp)
 - Don't forget that you must prefix the function's name with the class name followed by the scope resolution operator (::)

Using private member functions

- A private member function can only be called by other member functions
- Private member functions are commonly used to implement aspects of the public interface and for internal processing completed by the class
 - It is encouraged to have private member functions in your classes; you should keep the public interface as minimal as possible
 - Use private member functions to break code up into conceptual units, such that each function does only one thing

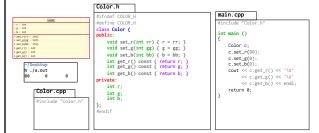
Using const with member functions

- Directly proceeding the call operator in both the declarations and definitions of my accessors, you will see the keyword ${\sf const}$
 - When const appears after directly after the call operator, it specifies that that function will not change the state of the object for which it is called

```
int Color::get_r() const { return r; }
```

• If you're interacting with a constant reference to an object or a constant object, you will only be able to call member functions that are marked

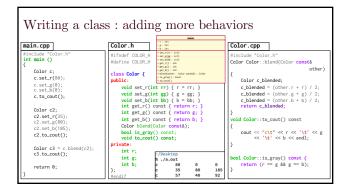
Writing a class: inline accessors and mutators



Inline member functions

- When you provide a definition for a member function inside of a class declaration (as I did in the code presented on the previous slide)
 - You're asking the compiler to substitute the body of the function inline at each call to it, in hope of saving the overhead of a function call

 This is appropriate for simple functions, with short bodies
 - Therefore, when the function definition int get_r() const {return r;} is provided inside the class declaration,
 A function call to get_r(), may then be inlined by the compiler by copying the function's code in place of the function call



Implied Attributes

- We store most of an instantiated object's data as an attribute; however, there are situations where the data is better off computed than stored
 - For instance, our color class defines a member function <code>is_gray()</code> that returns whether the color stored in an object is <code>grayscale</code> or not
 - If we stored this "attribute" as a data member, we would have to update its value each time an RGB value was changed

Object initialization

- Recall that when we define local variables of the primitive built-in types, they
 are not automatically initialized for us; instead, they take on whatever value is
 in left-over in the memory that they occupy
 - The data members of an instantiated color object (r, g, and b) are type int; they are not initialized when we instantiate a color object
 - When I wrote the r, g, and b values of a color object in my program to standard output, before setting its values, I observed the following:



Object initialization

- \bullet The uninitialized nature of the variables in objects instantiated from our user-defined types is problematic
- When we instantiate an object from a user-defined type it should be initialized to a valid state
 - \bullet For an object instantiated from color, we want r, g, and b to each be initialized with a valid value (between 0 and 255)
 - We would then write our member functions to ensure that the object's valid state is maintained throughout its lifetime
- \bullet We strive to design our types so that values are guaranteed to be valid
 - A rule for what constitutes a valid value is called an "invariant"

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- In order to initialize our data members upon object instantiation, we write a "special" member function known as a constructor
 - The constructor is implicitly invoked whenever an object of the userdefined type is created
 - Its job is to construct an object and do initialization if necessary
 - We can also acquire resources in the constructor; perhaps we allocate dynamic memory for some object or maybe even open a file
 - When we declare a constructor in our class declaration, we are declaring a function that is:
 - identified by the same name as the class;

 - has no return type specified; and,
 has a parameter list with zero-or-more items

Constructors

- If we do not write a constructor for a class, the compiler will provide our class with a default constructor
 - The compiler-generated default constructor calls the default constructor on all of the user-defined type data members
 This is the constructor that has been used when we instantiate a color object with the
 - declaration Color c;
- It is important that you write your own default constructor when needed; you know better than the compiler how to go about object construction and data member initialization

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Default constructor



Constructor overloading

- A constructor is a member function; a class introduces a scope
 - Functions that have the same name but different parameter lists and appear in the same scope are overloaded
 - Therefore, it follows that we can overload the constructors of a userdefined type; a class can have more than one constructor
 - We can pass arguments to a parameterized constructors and those arguments can be used to initialize data members

Parameterized constructors



Parameterized constructors

 Once you've defined a parameterized constructor, you can pass arguments to that constructor and use them for the initialization of an instantiated object

Color c{80,0,0};

```
// 1st Pre C++11

Color.cpp

#include "Color.h"

Color:clolor()
{
    r = 0;
    g = 0;
    b = 0;
}

color::clor(int r, int g, int b)
{
    this->r = r;
    this->b = b;
    this->c = c;
}

Values set twice.

1. Initialization via default constructor:
    a. r is set to 0
    b. g is set to 0
    c. b is set to 0

2. Assignment in constructor with parameters:
    a. r is set to value passed as a parameter
    b. g is set to value passed as a parameter
    c. b is set to value passed as a parameter
```

```
// 2<sup>nd</sup> C++ 11 and later

Color.cpp

include "Color.b"

Color::Color(): r(0), g(0), b(0) ()

Color::Color(int r, int g, int b) : r(r),
g(g), b(b) ()

Values set once.

1. Initialization in constructor with parameters
a. r is set to value passed as a parameter
b. g is set to value passed as a parameter
c. b is set to value passed as a parameter
```

Classes without a default constructor

- \bullet If we define any constructor for a class (whether its parameterized or not), the compiler will NOT generate a default constructor
 - omplier will NOT generate a default constructor for a class, but not a default constructor, we will not be able to instantiate an object without providing the necessary arguments
 - If we decided not to write a default constructor for Color, we would not be able to declare a vector<Color> colors(100)
 - Color, in this case, would not be default constructible; therefore, we would need to explicitly initialize all 100 elements

Destructors

- The destructor is another "special" member function and is automatically called when an object's lifetime is up
 - One of the primary uses of the destructors is to release resources that the object had acquired during construction
 For instance, if the constructor allocated dynamic memory, the
 - destructor should deallocate that memory
 - Likewise, if the object acquired some resource from somewhere during construction, it should release that resource as it is being torn down
 - There is only one destructor per class (it cannot be overloaded)

Destructors

Color.h private:
 int r; int g; int b; Color.cpp Color::-Color() {}

What makes a good interface?	
Minimal	
As small as possible Complete	
And no smaller Type safe	
Beware of confusing argument orders	
 Beware of over-general types (e.g., int to represent a month) Const correct 	
	•
Interfaces and "helper functions"	
Keep a class interface (the set of public functions) minimal	
Simplifies understanding Simplifies debugging	
Simplifies debugging Simplifies maintenance	
• When we keep the class interface simple and minimal, we need extra "helper	
functions" outside the class (non-member functions) • E.g. == (equality) , != (inequality)	
Helper functions	
 Helper functions are a design concept, not a programming language construct A helper function will (usually) takes arguments of the classes for which 	
they are helpers of	
 A function that can be simply, elegantly, and efficiently implemented as a non- member function should be implemented as a helper function 	
 This will keep that function from accessing an instantiated object's representation; the function cannot directly corrupt the data in a class 	
 If the representation changes, only the functions that directly access the representation need to be rewritten 	

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- You can define almost all C++ operators (but can't create your own) for user-defined type operands
 - You can define only existing operators
 Eg., + * / % [] () ^ ! & < <= > >=
 - You can define operators only with their conventional number of operands Eg., no unary <= (less than or equal) and no binary ! (not)
 - \bullet An overloaded operator must have at least one user-defined type as operand
 - int operator+(int,int); // error: you can't overload built-in +
 Vector operator+(const Vector&, const Vector &); // ok

 - Advice (not language rule):
 Don't overload unless you really have to
 Overload operators only with their conventional meaning
 + should be addition, * be multiplication, [] be access, () be call, etc.

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- Lippman, B., Lajoie, Josee, & Moo, B. E. (2016). C++ primer (5th ed.). Addison-Wesley.
- Stroustrup, B. (2014). *Programming: principles and practice using C++* (2nd ed.). Addison-Wesley.