

MATH 310L112
Introduction to Mathematical Reasoning
Assignment #7

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April 5th, 2020

Exercise 12: Suppose $a \in \mathbb{Z}$. If a^2 is not divisible by 4, then a is odd.

Proof. (By Contrapositive) Suppose a is even integer. By definition, this means $a = 2k$ for some $k \in \mathbb{Z}$. Therefore, $a^2 = 4k^2$. Since $k^2 \in \mathbb{Z}$, then a^2 is divisible by 4. \square

Exercise 20: If $a \in \mathbb{Z}$ and $a \equiv 1 \pmod{5}$, then $a^2 \equiv 1 \pmod{5}$.

Proof. (Direct) Suppose $a \in \mathbb{Z}$ and $a \equiv 1 \pmod{5}$. Then by definition, $5 \mid (a - 1)$. Thus, $a - 1 = 5k$ for some $k \in \mathbb{Z}$. Moving 1 to the other side gets us $a = 5k + 1$. Then

$$\begin{aligned} a^2 &= (5k + 1)^2 \\ &= 25k^2 + 10k + 1 \\ &= 5(5k^2 + 2k) + 1. \end{aligned}$$

Let $l = 5k^2 + 2k \in \mathbb{Z}$. Therefore, $a^2 = 5l + 1$ which means $5 \mid (a^2 - 1)$. By definition, we have shown that $a^2 \equiv 1 \pmod{5}$. \square

Exercise 32: If $a \equiv b \pmod{n}$, then a and b have the same remainder when divided by n .

Proof. (Direct) Suppose $a, b, n \in \mathbb{Z}$ and $a \equiv b \pmod{n}$. This means that $n \mid (a - b)$.

Then $a = nk + b$ for some $k \in \mathbb{Z}$. By the division algorithm, there exists unique integers q and r with $b = qn + r$ and $0 \leq r < n$. Using substitution we get

$$\begin{aligned} a &= nk + b \\ &= nk + qn + r \\ &= n(k + q) + r. \end{aligned}$$

Therefore, r is also the remainder of a divided by n . □

Chapter 6

Exercise 10: There exist no integers a and b for which $21a + 30b = 1$.

Proof. Suppose for the sake of contradiction that there are integers a and b that exist for which $21a + 30b = 1$. If this is the case, then $3(7a + 10b) = 1 \implies 7a + 10b = \frac{1}{3}$. Since $a, b \in \mathbb{Z}$, then $7a + 10b \in \mathbb{Z}$ when following multiplicative and additive integer properties. However, we have shown $7a + 10b = \frac{1}{3} \notin \mathbb{Z}$. This is a contradiction, and thus the original proposition must be true. □

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% PREAMBLE
\documentclass[12pt]{article}
\usepackage{amssymb, amsmath, amsthm}
% libraries of additional mathematics commands
\usepackage[paper=letterpaper, margin=1in]{geometry}
% sets margins and space for headers
\usepackage{setspace, listings}
% allow for adjusted line spacing and printing source code
\title{MATH 310L112\\
Introduction to Mathematical Reasoning\\
Assignment \#7}
\author{Michael Wise}
\date{April 5th, 2020}
% END PREAMBLE

\begin{document}
\maketitle
%\thispagestyle{empty}
\begin{description}

\item[Exercise 12:] Suppose  $a \in \mathbb{Z}$ . If  $a^2$  is not divisible
by 4, then  $a$  is odd.

\begin{spacing}{2}
\begin{proof}
(By Contrapositive) Suppose  $a$  is even integer. By definition, this means
 $a=2k$  for some  $k \in \mathbb{Z}$ . Therefore,  $a^2 = 4k^2$ . Since  $k^2 \in \mathbb{Z}$ , then  $a^2$  is divisible by 4.
\end{proof}
\end{spacing}

\item[Exercise 20:] If  $a \in \mathbb{Z}$  and  $a \equiv 1 \pmod{5}$ , then  $a^2 \equiv 1 \pmod{5}$ .

\begin{spacing}{2}
\begin{proof}
(Direct) Suppose  $a \in \mathbb{Z}$  and  $a \equiv 1 \pmod{5}$ . Then by
definition,  $5 \mid (a - 1)$ . Thus,  $a-1=5k$  for some  $k \in \mathbb{Z}$ .
Moving 1 to the other side gets us  $a = 5k + 1$ . Then
\begin{align*}
a^2 &= (5k+1)^2 \\
&= 25k^2 + 10k + 1 \\
&= 5(5k^2 + 2k) + 1.
\end{align*}
Let  $l = 5k^2 + 2k \in \mathbb{Z}$ . Therefore,  $a^2 = 5l + 1$  which means
 $5 \mid (a^2 - 1)$ . By definition, we have shown that  $a^2 \equiv 1 \pmod{5}$ .
\end{proof}
\end{spacing}

\item[Exercise 32:] If  $a \equiv b \pmod{n}$ , then  $a$  and  $b$  have the
same remainder when divided by  $n$ .

\begin{spacing}{2}
\begin{proof}

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(Direct) Suppose  $a, b, n \in \mathbb{Z}$  and  $a \equiv b \pmod{n}$ . This
means that  $n \mid (a-b)$ . Then  $a = nk + b$  for some  $k \in \mathbb{Z}$ 
 $\mathbb{Z}$ . By the division algorithm, there exists unique integers  $q$  and  $r$ 
with  $b = qn + r$  and  $0 \leq r < n$ . Using substitution we get
\begin{align*}
a &= nk + b \\
&= nk + qn + r \\
&= n(k+q) + r.
\end{align*}
Therefore,  $r$  is also the remainder of  $a$  divided by  $n$ .
\end{proof}
\end{spacing}
\section*{Chapter 6}
\item[Exercise 10:] There exist no integers  $a$  and  $b$  for which  $21a+30b=1$ .
\begin{spacing}{2}
\begin{proof}
Suppose for the sake of contradiction that there are integers  $a$  and  $b$ 
that exist for which  $21a+30b=1$ . If this is the case, then  $3(7a+10b)=1$ 
 $\implies 7a + 10b = \frac{1}{3}$ . Since  $a, b \in \mathbb{Z}$ , then
 $7a+10b \in \mathbb{Z}$  when following multiplicative and additive
integer properties. However, we have shown  $7a + 10b = \frac{1}{3} \notin \mathbb{Z}$ .
This is a contradiction, and thus the original
proposition must be true.
\end{proof}
\end{spacing}
\end{description}
%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%%
% The commands in this section print the source code starting
% on a new page. Comment out or delete if you do not want to
% include the source code in your document.
%
\newpage
\lstset{
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    breaklines=true,
    language=[LaTeX]{TeX}
}
\lstinputlisting{Assignment7.tex} % Change to correct filename
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\end{document}

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