

Studiendekan

Dr. Michele Battisti
persönlich/vertraulich

Evasys - Evaluation SoSe 2016: Auswertungsbericht zu Ihrer Lehrveranstaltung

Sehr geehrter Herr Dr. Battisti,

im Folgenden erhalten Sie die Ergebnisse der Evaluation der Lehrveranstaltung "Applied Microeconometrics - Lecture" im SoSe 2016.

Der Auswertungsbericht enthält die folgenden Bestandteile:

- 1) Legende Histogramm,
- 2) Fragen mit Auswertung als Balkendiagramm (Auswahlfragen) bzw. Histogramm (Skalafragen),
- 3) Profillinie mit Mittelwerten zu den Skalafragen,
- 4) Bildausschnitte mit Antworten auf offene Fragen (nach Fragen sortiert).

Dieser Bericht wurde automatisch erstellt.

Mit besten Grüßen

Sebastian Garnreiter
Philipp Neuber
Evaluations-Team VWL

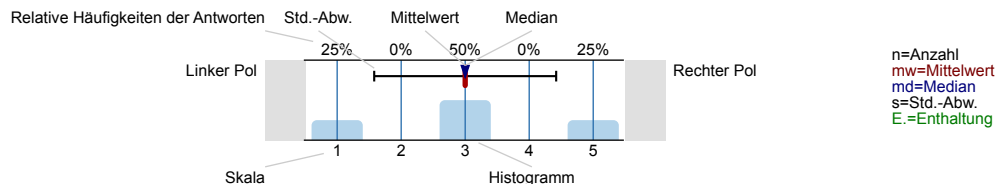
Dr. Michele Battisti

Applied Microeconometrics - Lecture ()
Erfasste Fragebögen = 21

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

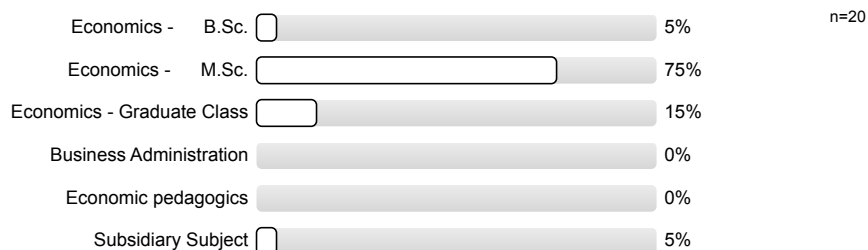


1. What is your:

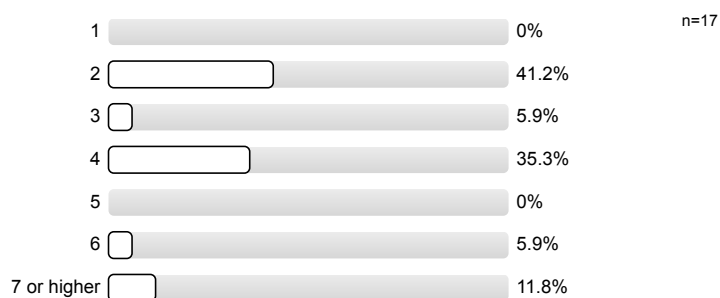
1.1) Gender



1.2) Field of study

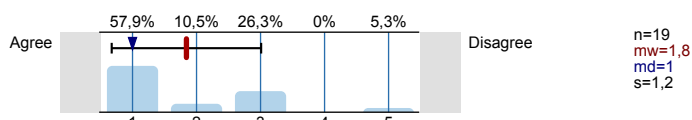


1.3) Term

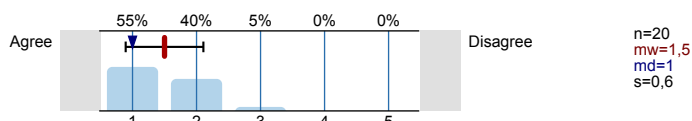


2. Questions regarding the lecture:

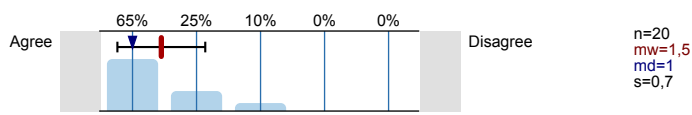
2.1) Avoidance of overlapping with other lectures.



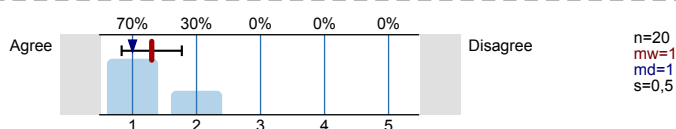
2.2) The lecture is well-structured.



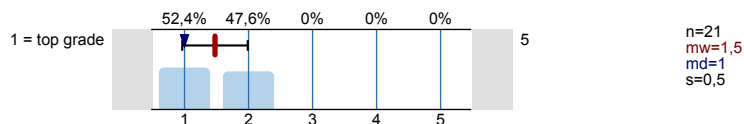
2.3) Lecture and tutorials are well-coordinated.



2.4) I learn something useful and important.

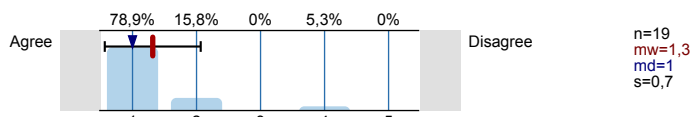


2.5) Subjective grade for the lecture

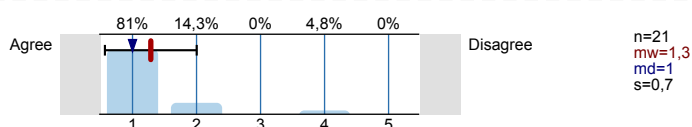


3. Questions regarding the lecturer:

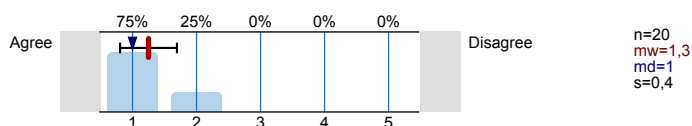
3.1) The lecturer presents the subject matter in an understandable way.



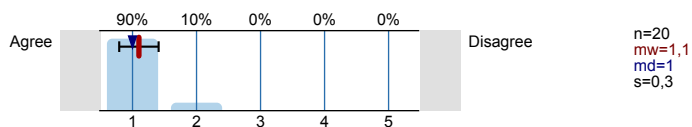
3.2) The lecturer appears to be well-prepared.



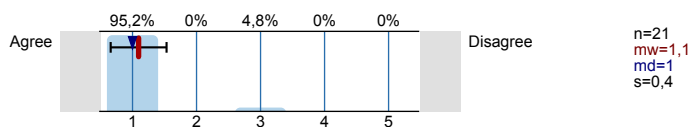
3.3) The lecturer appears to be competent.



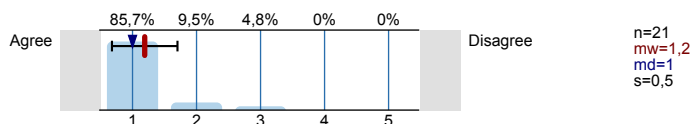
3.4) The lecturer is motivated and enthusiastic about the topic.



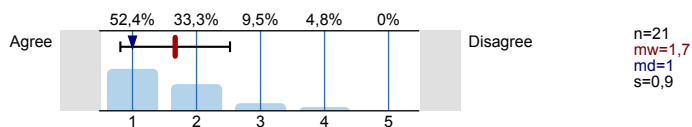
3.5) The lecturer takes time to explain and answer questions.



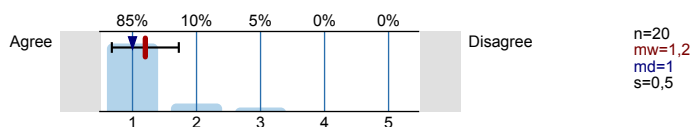
3.6) The lecture shows the relation between theory and practice.



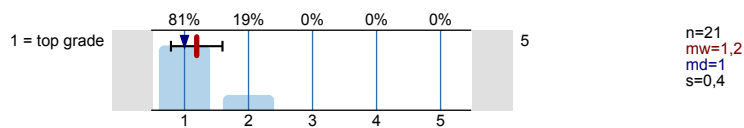
3.7) Writing on slides and blackboard are well-structured.



3.8) The lecturer holds the lecture himself/herself regularly.

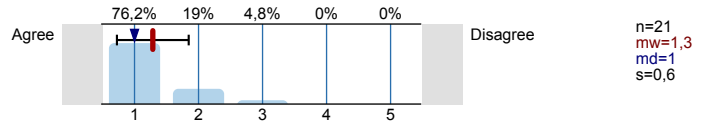


3.9) Subjective grade for the lecturer

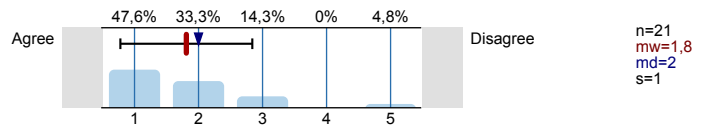


4. Questions about you:

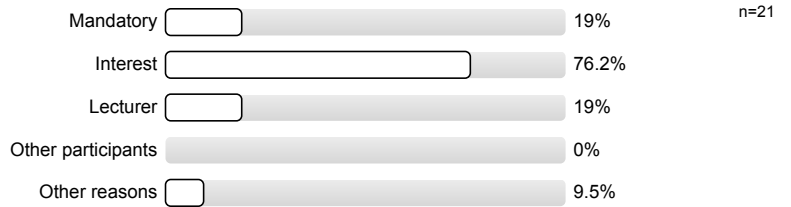
4.1) I am interested in the lecture's topic.



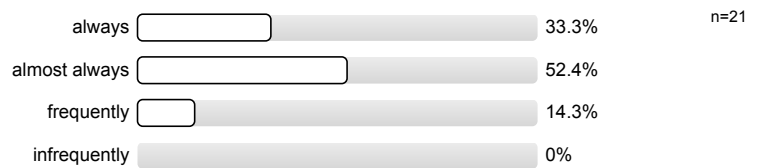
4.2) I put a high level of effort into this lecture.



4.3) My reason for choosing this lecture. (several reasons can be stated.)



4.4) I've attended the class:



Profillinie

Teilbereich: Fakultät_05_VWL

Name der/des Lehrenden: Dr. Michele Battisti

Titel der Lehrveranstaltung: Applied Microeconomics - Lecture
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2. Questions regarding the lecture:

2.1) Avoidance of overlapping with other lectures.	Agree					Disagree	n=19	mw=1,8	md=1,0	s=1,2
2.2) The lecture is well-structured.	Agree					Disagree	n=20	mw=1,5	md=1,0	s=0,6
2.3) Lecture and tutorials are well-coordinated.	Agree					Disagree	n=20	mw=1,5	md=1,0	s=0,7
2.4) I learn something useful and important.	Agree					Disagree	n=20	mw=1,3	md=1,0	s=0,5
2.5) Subjective grade for the lecture	1 = top grade					5	n=21	mw=1,5	md=1,0	s=0,5

3. Questions regarding the lecturer:

3.1) The lecturer presents the subject matter in an understandable way.	Agree					Disagree	n=19	mw=1,3	md=1,0	s=0,7
3.2) The lecturer appears to be well-prepared.	Agree					Disagree	n=21	mw=1,3	md=1,0	s=0,7
3.3) The lecturer appears to be competent.	Agree					Disagree	n=20	mw=1,3	md=1,0	s=0,4
3.4) The lecturer is motivated and enthusiastic about the topic.	Agree					Disagree	n=20	mw=1,1	md=1,0	s=0,3
3.5) The lecturer takes time to explain and answer questions.	Agree					Disagree	n=21	mw=1,1	md=1,0	s=0,4
3.6) The lecture shows the relation between theory and practice.	Agree					Disagree	n=21	mw=1,2	md=1,0	s=0,5
3.7) Writing on slides and blackboard are well-structured.	Agree					Disagree	n=21	mw=1,7	md=1,0	s=0,9
3.8) The lecturer holds the lecture himself/herself regularly.	Agree					Disagree	n=20	mw=1,2	md=1,0	s=0,5
3.9) Subjective grade for the lecturer	1 = top grade					5	n=21	mw=1,2	md=1,0	s=0,4

4. Questions about you:

4.1) I am interested in the lecture's topic.	Agree					Disagree	n=21	mw=1,3	md=1,0	s=0,6
4.2) I put a high level of effort into this lecture.	Agree					Disagree	n=21	mw=1,8	md=2,0	s=1,0

Auswertungsteil der offenen Fragen

4. Questions about you:

4.5) The best feature of this lecture is:

Enthusiastic and motivated lecturer.

Tries to make the students feel comfortable in class.

- Nice homepage

The teacher is competent and takes time to explain

To see how the econometric methods are applied (reading the papers)

the Math Intensity decreased by 99% when you took over from Mr. Meango which was a very good thing? Because in a class where so much topics are covered intuition should be the main focus and not getting an Ph.D in Math.

- one of the best lecturers I've ever had \rightarrow thumbs up
- one of the very rare courses targeting problems frequently occurring ~~in~~ ⁱⁿ applied work
- focus on what matters when actually confronted with an econometric problem and not on all that ^{super} theoretical stuff discussed in Econometrics

Super applied, super useful lecture - exactly what

I was hoping for! 😊

You are a great teacher! (You even understand that we have ~~other~~ courses / exams - that is rare...)

Short and simple explanations helped me understand ~~many~~ things that I have proven formally before but never really understood. Thanks!

he really makes things clear for us and he is really competent
he is to me a good lecturer!

more math / intuition /
less
talking about
content of papers
well-explained

Good: explanations really
help to get
intuition

- Michele's explanations on applied research are particularly helpful (thinking how concepts come to life in actual research)

→ Reading a lot of papers, applied learning

~~→ A lot~~

4.6) My most urgent proposal for change would be:

Different room!

Bring whiteboard marker with you and prepare the diagrams you want to draw on the whiteboard.

- Slides are not that understandable (only questions, no answers)
- Would be good if you'd bring a pen to write on black board

Maybe too many [^] topics
different

The student presentations could have been graded → instead of the exam!

Some of the slides are bad. Especially the ones about discrete choice Models. From these I basically understood nothing.

THIS CLASS COULD HAVE OTHER TYPE OF EVALUATION, AS REFEREE REPORT

Do not hesitate to go back on things even if it should be known! It's better to spend 2 minutes on something that is not known, than letting the other students wait that is already known.

✓

To stress economics instead of content of papers.

- It seems a bit odd that none of the tutorial will be relevant for the exam - perhaps we could get asked on 2-3 additional excellent papers

No presentations & Exam: It's 6 ECTS still... or do a 12 weeks

-
- Instead of an exam grading could be based on presentations
 - A lot different techniques / doing less topics and getting in detail

Studiendekan

Ph.D. Michele Battisti
persönlich/vertraulich

Evasys - Evaluation SoSe 2017: Auswertungsbericht zu Ihrer Lehrveranstaltung

Sehr geehrter Herr Ph.D. Battisti,

im Folgenden erhalten Sie die Ergebnisse der Evaluation der Lehrveranstaltung "International Trade and Labour Market Outcomes (M12) - SoSe 2017" im SoSe 2017.

Der Auswertungsbericht enthält die folgenden Bestandteile:

- 1) Legende Histogramm,
- 2) Fragen mit Auswertung als Balkendiagramm (Auswahlfragen) bzw. Histogramm (Skalafragen),
- 3) Profillinie mit Mittelwerten zu den Skalafragen,
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Dieser Bericht wurde automatisch erstellt.

Mit besten Grüßen,

Evaluationsteam VWL

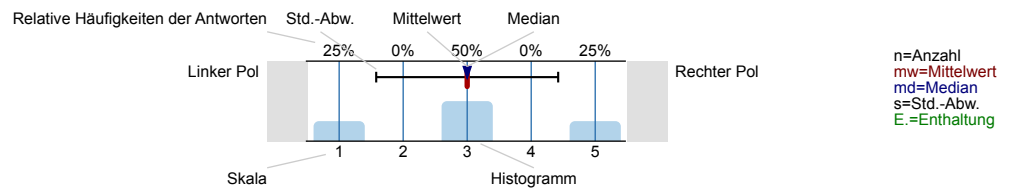
Ph.D. Michele Battisti

International Trade and Labour Market Outcomes (M12) - SoSe 2017 ()
Erfasste Fragebögen = 9

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext

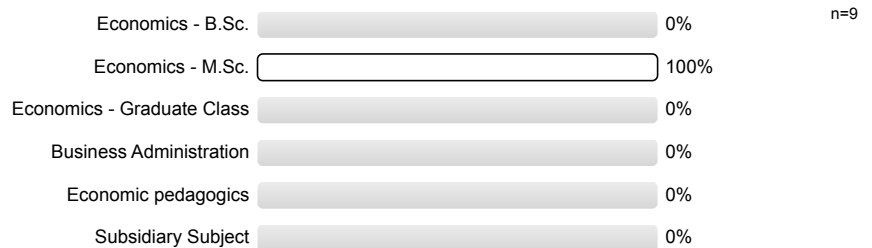


1. What is your:

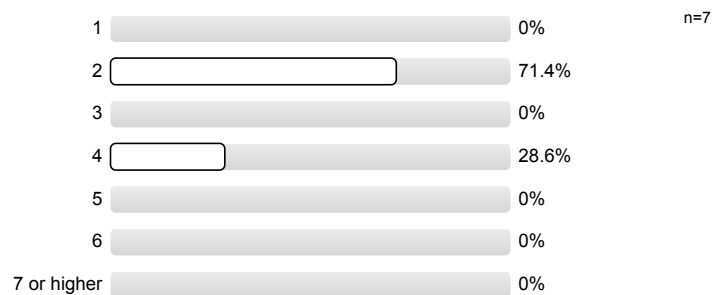
1.1) Gender



1.2) Field of study

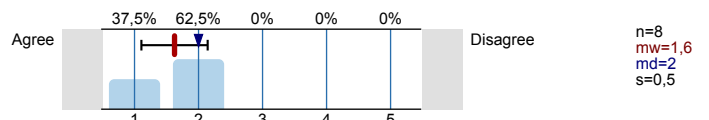


1.3) Term

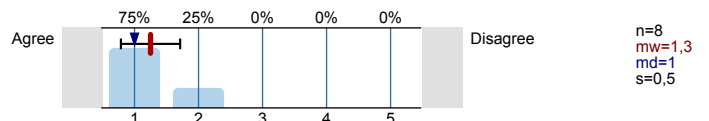


2. Questions regarding the course:

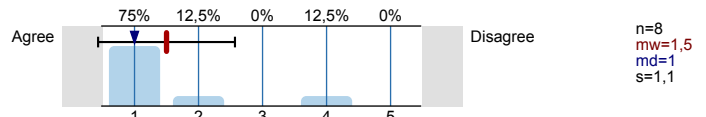
2.1) The topic is clearly formulated and well-structured.



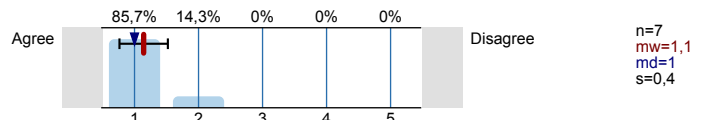
2.2) Enough time is given to create the seminar paper.



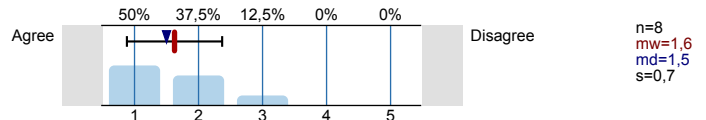
2.3) Enough informative literature is available.



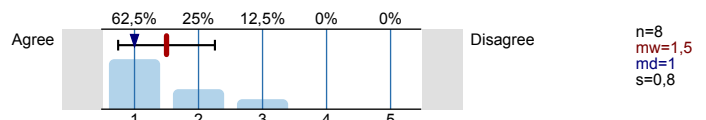
2.4) The relation between topics is clearly recognizable.



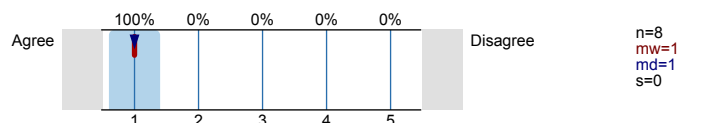
2.5) The given time for the presentation/the number of presentations per day is appropriate.



2.6) The course shows the relation between theory and practice.

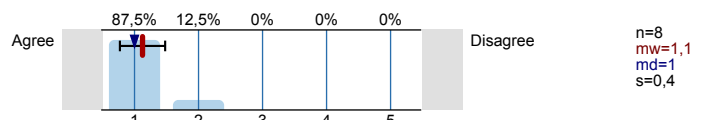


2.7) The course takes place in an appropriate place.

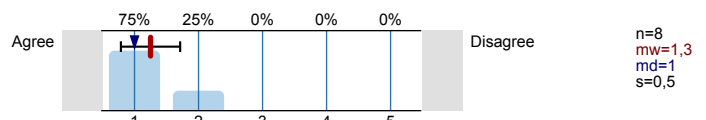


3. Questions regarding the lecturer:

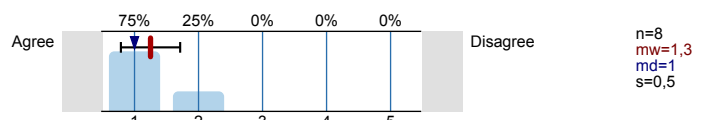
3.1) The lecturer appears to be well-prepared and competent.



3.2) The lecturer is motivated and enthusiastic about the topic.

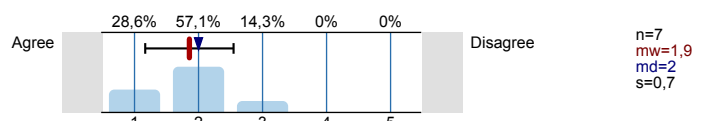


3.3) The lecturer takes time to explain and answer questions.

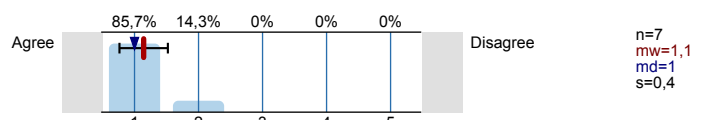


4. Questions regarding assistant:

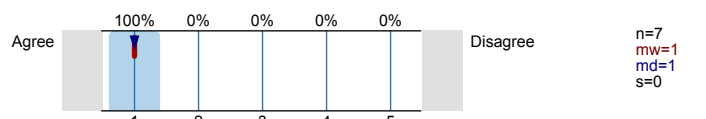
4.1) The assistant coached me adequate.



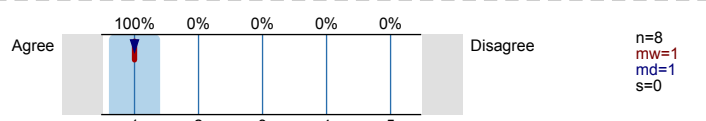
4.2) The assistant appears to be prepared well and competent.



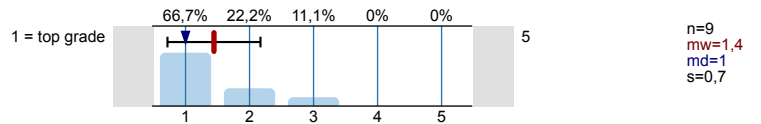
4.3) The assistant is motivated and enthusiastic about the topic.



4.4) The assistant takes time to explain and answer questions.

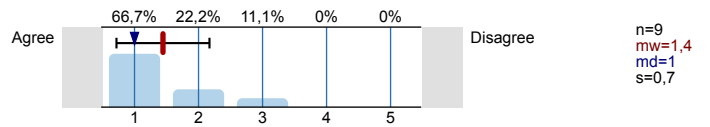


4.5) Subjective grade for the course

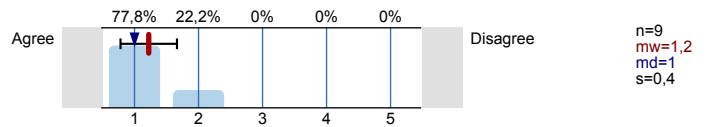


5. Questions about you:

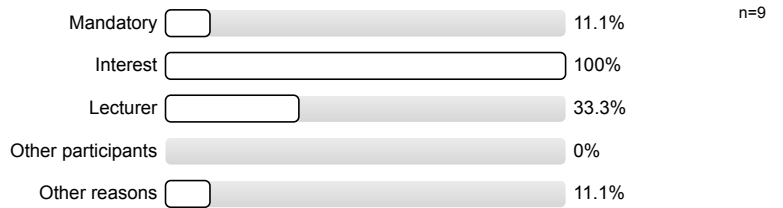
5.1) I am interested in the course's topic.



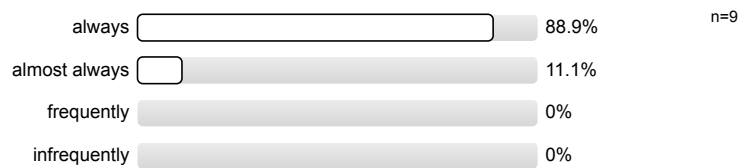
5.2) I put a high level of effort into this course.



5.3) My reason for choosing this lecture. (several reasons can be stated.)



5.4) I've attended the class:



Profillinie

Teilbereich: Fakultät_05_VWL

Name der/des Lehrenden: Ph.D. Michele Battisti

Titel der Lehrveranstaltung: International Trade and Labour Market Outcomes (M12) - SoSe 2017
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2. Questions regarding the course:

2.1) The topic is clearly formulated and well-structured.	Agree		Disagree	n=8	mw=1,6	md=2,0	s=0,5
2.2) Enough time is given to create the seminar paper.	Agree		Disagree	n=8	mw=1,3	md=1,0	s=0,5
2.3) Enough informative literature is available.	Agree		Disagree	n=8	mw=1,5	md=1,0	s=1,1
2.4) The relation between topics is clearly recognizable.	Agree		Disagree	n=7	mw=1,1	md=1,0	s=0,4
2.5) The given time for the presentation/the number of presentations per day is appropriate.	Agree		Disagree	n=8	mw=1,6	md=1,5	s=0,7
2.6) The course shows the relation between theory and practice.	Agree		Disagree	n=8	mw=1,5	md=1,0	s=0,8
2.7) The course takes place in an appropriate place.	Agree		Disagree	n=8	mw=1,0	md=1,0	s=0,0

3. Questions regarding the lecturer:

3.1) The lecturer appears to be well-prepared and competent.	Agree		Disagree	n=8	mw=1,1	md=1,0	s=0,4
3.2) The lecturer is motivated and enthusiastic about the topic.	Agree		Disagree	n=8	mw=1,3	md=1,0	s=0,5
3.3) The lecturer takes time to explain and answer questions.	Agree		Disagree	n=8	mw=1,3	md=1,0	s=0,5

4. Questions regarding assistant:

4.1) The assistant coached me adequate.	Agree		Disagree	n=7	mw=1,9	md=2,0	s=0,7
4.2) The assistant appears to be prepared well and competent.	Agree		Disagree	n=7	mw=1,1	md=1,0	s=0,4
4.3) The assistant is motivated and enthusiastic about the topic.	Agree		Disagree	n=7	mw=1,0	md=1,0	s=0,0
4.4) The assistant takes time to explain and answer questions.	Agree		Disagree	n=8	mw=1,0	md=1,0	s=0,0
4.5) Subjective grade for the course	1 = top grade		5	n=9	mw=1,4	md=1,0	s=0,7

5. Questions about you:

5.1) I am interested in the course's topic.	Agree		Disagree	n=9	mw=1,4	md=1,0	s=0,7
5.2) I put a high level of effort into this course.	Agree		Disagree	n=9	mw=1,2	md=1,0	s=0,4

Auswertungsteil der offenen Fragen

5. Questions about you:

5.5) The best feature of this course is:

• wide variety of topics / interesting interview

- flexibility in choice of research topic
- ability to deep dive into own research / term paper extension topics.

- content (interesting topics)
- well organized

5.6) My most urgent proposal for change would be:

- have more time for lectures
- consider heterodox approaches to trade

Maybe a couple of lectures more would have been helpful