

Applied Data Analysis for Public Policy Studies

Introduction

Michele Fioretti Sciences Po Paris 2020-09-11



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- A book overview of the material is also available.



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• The goal of the course is to provide you with essential data analysis tools (a.k.a. *econometrics*).

Does immigration *cause* lower wages and higher unemployment for locals?



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Does increasing the minimum wage *cause* greater unemployment?



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Does higher public debt levels *cause* lower economic growth?



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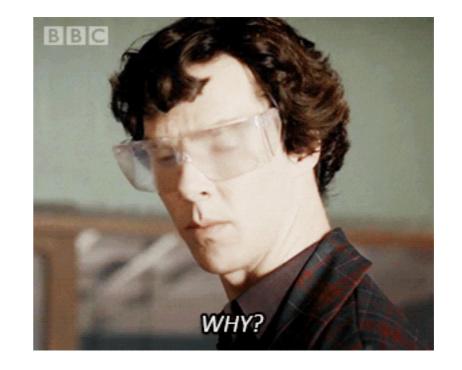
Does birth order *cause* differing education trajectories?



Causality

- Notice the keyword **cause** in all of the above.
- Notice also that *many other factors could* have caused each of those outcomes.
- Econometrics is often about spelling out conditions under which we can claim to measure causal relationships.
- We will encounter the most basic of those conditions, and talk about some potential pitfalls.

As in the acclaimed Book of Why we often ask *why* did something happen?





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- 3. There will be *a take home exam* => 50%



Course Materials

- 1. The Book
- 2. The Slides
- 3. The code repository for the R package
- 4. Quizzes on Moodle



Syllabus 🤞

Lecture 1: Introduction

Quiz 1 (after lecture 2)

Lecture 2/3: Summarising Data

Quiz 2

Lecture 4: Simple Linear Regression

Lecture 5: **Introduction to Causality**

Midterm Project

Lecture 6: Multiple Linear Regression

Lecture 7: **Sampling**

Quiz 3

Lecture 8/9: Statistical Inference

Quiz 4

Lecture 10: Differences-in-Differences

Lecture 11: Regression Discontinuity

Quiz 5

Lecture 12: Recap

Final Project



Useful Resources (Other Than our *Book*)

Econometrics

- Mastering Metrics by Angrist and Pischke
- Modern Introduction to Econometrics by Wooldridge
- Introduction to Econometrics by Stock and Watson
- Causal Inference: The Mixtape by Cunningham
- Ben Lambert's youtube channel

Metrics and R

- ModernDive
- Introduction to Econometrics with R
- R for Data Science



R

R is a **programming language** with powerful statistical and graphic capabilities.



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Why are we using R?1



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1. R is **free** and **open source**—saving both you and the university 🚳 🔤 🚳 .



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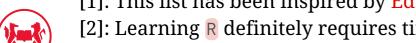
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- 3. R has a vibrant, thriving online community that will (almost) always have a solution to your problem. (stack overflow)

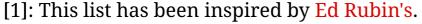


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- 3. R has a vibrant, thriving online community that will (almost) always have a solution to your problem. (stack overflow)
- 4. If you put in the work², you will come away with a very valuable and marketable tool.





[2]: Learning R definitely requires time and effort but it's worth it, trust me! 6.

Many reasons but here are just a few:



Many reasons but here are just a few:

• Not reproducible.



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- Not reproducible.
- Not straightforward to merge datasets together.



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- Very fastidious to clean data.



Why can't we just use Excel?

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- Limited to small datasets



Why can't we just use Excel?

Many reasons but here are just a few:

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- Very fastidious to clean data.
- Limited to small datasets
- Not designed for proper econometric analyses, maps, complex visualisations, etc.



R SHOWCASE

Showcase #1: Spatial Data

- R is very strong with spatial data. In particular via the sf package.
- We can represent *any* shape or geometry.
- Maps are the most obvious example:

```
library(sf)
library(tmap)
iris_shfl <- read_sf("chapter1_files/figure-html/conto
    mutate(dep = substr(INSEE_COM,1,2)) %>%
    select(CODE_IRIS, dep, geometry) %>%
    filter(dep == "75")
iris_income <- readRDS("../rds/iris_inc.rds") %>%
    mutate(CODE_IRIS = IRIS) %>%
    select(CODE_IRIS, DISP_MED15)
iris_map <- left_join(iris_shfl, iris_income, by = "Cottmap_mode("plot"))
tm_shape(iris_map) +
    tm_borders() +
    tm_fill(col = "DISP_MED15", title = "Median househo.")</pre>
```



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tmap_mode("plot")
tm_shape(iris_map) +
  tm borders() +
 tm_fill(col = "DISP_MED15", title = "Median househo.")
```

• Can be improved but you get this with only 14 lines of code!

Median household income (euros)

10,000 to 20,000

50,000 to 60,000





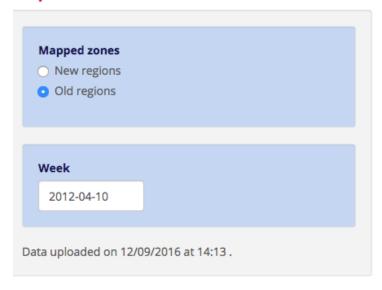
Showcase #2: Interactive web applications

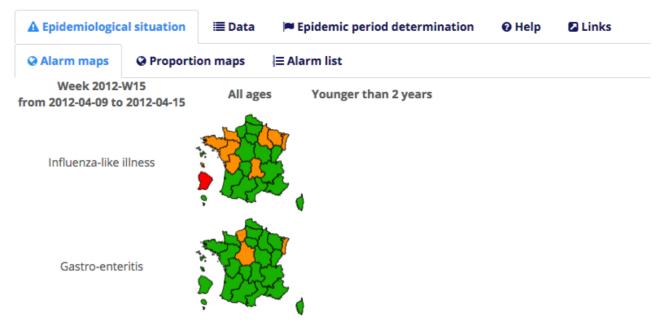


Showcase #2: Interactive web applications

• Santé publique France has created a simple web application to track the epidemiological situation in French regions per week











• You will spend a lot of time preparing data for further analysis.



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- The gapminder dataset contains data on life expectancy, GDP per capita and population by country between 1952 and 2007.
- Suppose we want to know the average life expectancy and average GDP per capita for each continent in each year.
- We need to group the data by continent *and* year, then compute the average life expectancy and average GDP per capita

```
# load gapminder package
library(gapminder)
  # load the dataset in obje
gapminder = gapminder::gapm:
  # display variables in the
names(gapminder)
  # show first 4 lines of to
head(gapminder,n = 4)
```

```
## [1] "country" "continent" "vear"
                                          "lifeExp"
                                                      "gog"
                                                                  "gdpPercap"
## # A tibble: 4 x 6
                continent year lifeExp
    country
                                             pop gdpPercap
    <fct>
                <fct>
                          <int> <dbl>
                                           <int>
                                                     <dbl>
## 1 Afghanistan Asia
                                   28.8 8425333
                           1952
                                                      779.
## 2 Afghanistan Asia
                           1957
                                   30.3 9240934
                                                      821.
## 3 Afghanistan Asia
                           1962
                                   32.0 10267083
                                                      853.
## 4 Afghanistan Asia
                           1967
                                   34.0 11537966
                                                      836.
```



1972

5 Africa

52

47.5

- There are always several ways to achieve a goal. (As in life \(\to\))
- Here we will only focus on the dplyr way:

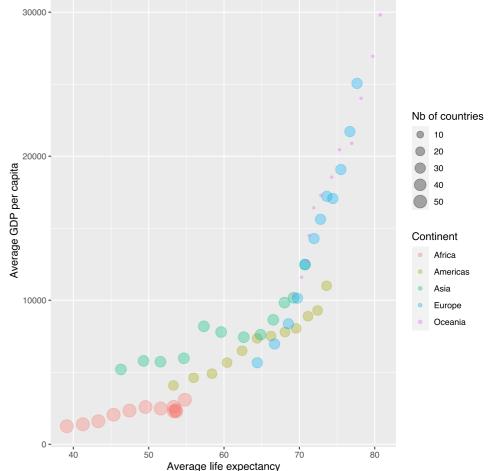
```
# to install the dplyr package: install.packages("dplyr")
 library(dplyr)
   # compute the required statistics
 gapminder_dplyr <- gapminder %>%
   group_by(continent, year) %>%
   summarise(
     count = n(),
     mean_lifeexp = mean(lifeExp, na.rm = TRUE),
     mean_gdppercap = mean(gdpPercap, na.rm = TRUE)
   # show first 5 lines of this dataframe
 head(gapminder_dplyr, n = 5)
## # A tibble: 5 x 5
## # Groups: continent [1]
    continent year count mean_lifeexp mean_gdppercap
    <fct>
               <int> <int>
                                  <dbl>
                                                  <dbl>
## 1 Africa
               1952
                        52
                                   39.1
                                                 1253.
## 2 Africa
               1957
                        52
                                   41.3
                                                 1385.
## 3 Africa
                        52
                1962
                                   43.3
                                                 1598.
## 4 Africa
                1967
                        52
                                   45.3
                                                  2050.
```

2340.



Visualisation

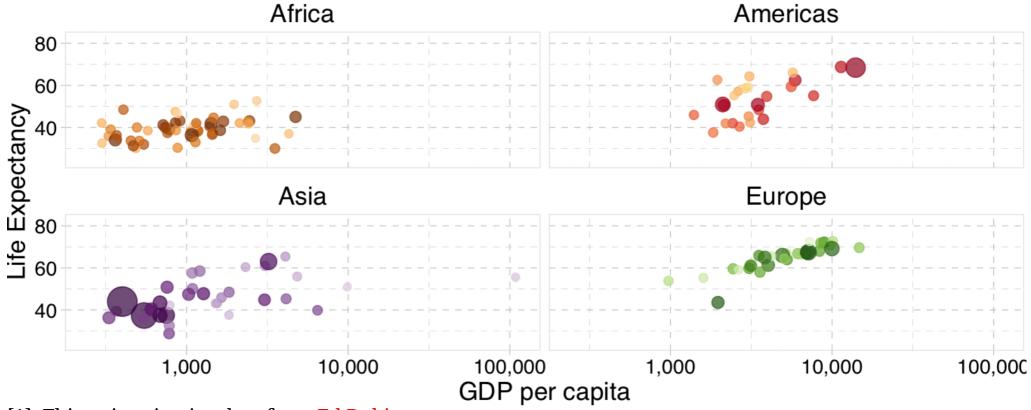
- Now we could *look* at the result in gapminder_dplyr, or compute some statistics from it.
- Nothing beats a picture, though:





Animated Plotting 👌 ¹

Year: 1952





[1]: This animation is taken from Ed Rubin.

R 101: Here Is Where You Start

Tool Time!

Getting R and Rstudio

- Download R from CRAN for your OS.
- Download RStudio from here for your OS.





Start your RStudio!

First Glossary of Terms

- R: a programming language.
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- *command*: user input (text or numbers) that R *understands*.
- *script*: a list of commands collected in a text file, each separated by a new line, to be run one after the other.



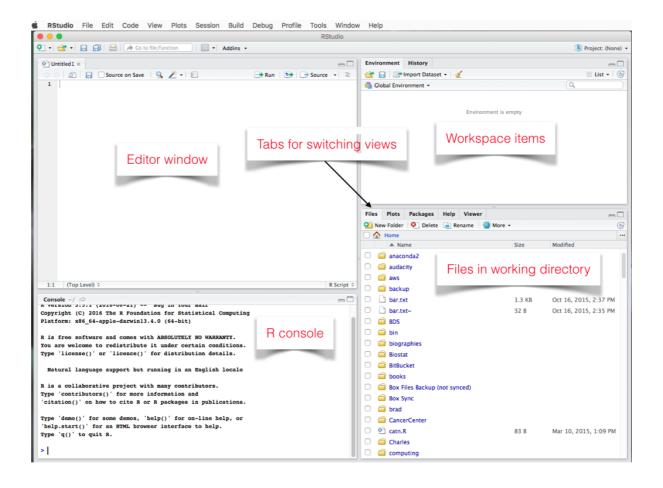
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- *command*: user input (text or numbers) that R *understands*.
- *script*: a list of commands collected in a text file, each separated by a new line, to be run one after the other.
- To run a script, you need to highlight the relevant code lines and hit Ctrl+Enter (Windows) or Cmd+Enter (Mac).



RStudio Layout





R as a Calculator

- You can use the R console like a calculator
- Just type an arithmetic operation after > and hit Enter!



R as a Calculator

- You can use the R console like a calculator
- Just type an arithmetic operation after > and hit Enter!

• Some basic arithmetic first:

```
4 + 1

## [1] 5

8 / 2

## [1] 4
```

• Great! What about this?

```
log(exp(1))
## [1] 1
# by the way: this is a comment! (R disregards it
```



Task 1 (5 minutes)

- Create a new R script (File \rightarrow New File \rightarrow R Script). Save it somewhere as lecture_intro.R.
- Write in your script and run the following code: (Ctrl or Cmd + Enter)

```
4 * 8
```

• Write in your script and run the following code. What happens if you only run the first line of the code?

```
x = 5 # equivalently x <- 5
x</pre>
```

- Congratulations, you have created your first R "object"! Everything is an object in R! Objects are assigned using = or <-.
- Lastly, find the cube of x and assign that value to x_3 .



Where to get Help?

• R built-in help:

```
?log
?sin
?paste
?lm
help(lm) # help() is equivalent
??plot # get all help on keyword "plot"
help(ggplot,package="ggplot2") # show help from a certain package
```

- Help from Humans!
 - Google is your best friend!
 - stackoverflow.com [SO]
 - Your classroom channel on Slack
 - rstudio forum



HOW to get Help? Follow this for Slack questions!

- 1. Describe what you want to do.
- 2. Describe what you *expect* your code to do.
- 3. Describe what your code *does instead*.
 - Provide the entire error message.
- 4. Provide enough code to *reproduce* your error.
 - You can post post code snippets on Slack and Stack Overflow



R Packages

- R users contribute add-on data and functions as *packages*
- Installing packages is easy!

```
install.packages("ggplot2")
```

• To *use* the contents of a packge, we must load it from our library:

```
library(ggplot2)
```



ScPoApps package

- The ScPoEconometrics team wrote an R package for you, which is hosted on GitHub
- You can install (and frequently update!) from here:

```
if (!require(devtools)) {install.packages("devtools"); library(devtools)}
install_github(repo = "ScPoEcon/ScPoApps") # Let me know if you encounter an error
```



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• Did it work?

```
library(ScPoApps)
packageVersion("ScPoApps") # latest release is 0.1
## [1] '0.1'
```

• Check also if the package finds the tutorials

```
ScPoApps::runTutorial()
## Error: Please run `runTutorial()` with a valid tutorial as an argument.
## Valid tutorial are: 'airline-safety', 'chapter2', 'chapter2-script', 'correlation', 'lm-example', 'non-normal', 'res
```



Vectors

- What is a **vector**?
- The c function creates vectors.

```
c(1, 3, 5, 7, 8, 9)
## [1] 1 3 5 7 8 9
```

• Coercion to unique types:

```
c(42, "Statistics", TRUE)
## [1] "42" "Statistics" "TRUE"
```

• Creating a range

```
c(y = 1:6)

## y1 y2 y3 y4 y5 y6

## 1 2 3 4 5 6
```



data.frame's

data.frame's are like spreadsheets.

In practice, you will be importing files that contain the data into R rather than creating data.frames by hand.



Task 2 (10 minutes)

- Find out (using help() or google) how to import a .csv file.
- Import gun_murders.csv¹ in a new object murders. This file contains data on gun murders by US state in 2010. (Hint: objects are created using =)
- Ensure that murders is a data.frame by running:

```
# Check class class(murder)
```

• Find out what variables are contained in murders by running:

```
# Obain variable names
names(murders)
```

- View the contents of murders by clicking on murders in your workspace
- What does the total variable correspond to?
 [1]: This dataset is taken from the dslabs package.



data.frames

• Useful methods for a dataframe:

```
str(murders) # describes the data.frame
## 'data.frame': 51 obs. of 5 variables:
  $ state : chr "Alabama" "Alaska" "Arizona" "Arkansas" ...
## $ abb : chr "AL" "AK" "AZ" "AR" ...
## $ region : Factor w/ 4 levels "Northeast", "South", ...: 2 4 4 2 4 4 1 2 2 2 ...
## $ population: num 4779736 710231 6392017 2915918 37253956 ...
## $ total : num 135 19 232 93 1257 ...
 names(murders) # column names
                                          "population" "total"
## [1] "state" "abb"
                              "region"
nrow(murders) # number of rows
## [1] 51
 ncol(murders) # number of columns
## [1] 5
```



Data on Gun Murders in the US

• Let's *View* the data in a table format

```
View(murders) # Open a data.frame/vector in an Excel style table (up to 50 columns)
```

• Let's look at the first rows of murders.

```
head(murders, n = 3) # show first 3 rows

## state abb region population total

## 1 Alabama AL South 4779736 135

## 2 Alaska AK West 710231 19

## 3 Arizona AZ West 6392017 232
```

• To access one of the variables **as a vector**, we use the \$ operator as in murders\$state. We can check the type of murders\$state with

```
class(murders$state) # type of the state variable in the murders data.frame
## [1] "character"
```



• Or we use the column name or index: murders[, "state"] or murders[,1]

Subsetting data.frames

• Subsetting a data.frame: murders[row condition, column number] or murders[row condition, "column name"]

```
# Only keep states with over 500 gun murders and keep only the "state" and "total" variables
murders[murders$total > 500, c("state", "total")]

## state total
## 5 California 1257
## 10 Florida 669
## 33 New York 517
## 44 Texas 805
```

• There is also a special function for subsetting data:



Task 3 (10 minutes)

- 1. How many observations are there in murders?
- 2. How many variables? What are the data types of each variable?
- 3. Notice that the colon operator a:b is just short for *construct a sequence from a to b*. Create a new object murders_2 containing the rows 10 to 25 of murders.
- 4. Create a new object murders_3 which only contains the columns state and total. (Recall that c creates vectors.)
- 5. What is the average value of total?
- 6. What is the average value of total for state's in the "South", i.e. with region == "South"?
- 7. Create a total_percap variable:

```
murders$total_percap = (murders$total / murders$population) * 10000
```





SEE YOU NEXT WEEK!

- michele.fioretti@sciencespo.fr
- **%** Slides
- % Book
- @ScPoEcon
- @ScPoEcon

