

#### Applied Data Analysis for Public Policy Studies

#### **Chategorical Variables**

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- One of them was factor, representing categorical data:
- A person is *male* or *female*
- A plane is *passenger*, *cargo* or *military*
- Some good is produced in *Spain*, *France*, *China* or *UK*.



## Binary/Boolean/Dummy

- A *dummy* variable is either TRUE or FALSE (or 0 or 1).
- We use dummies to mark **category membership**: if member, then TRUE.
- for example,

$$ext{is.male}_i = egin{cases} 1 & ext{if $i$ is male} \ 0 & ext{if $i$ is not male}. \end{cases}$$

Notice that whether @ corresponds to TRUE or FALSE is up to you. Just be consistent!



## **Dummy Variables**

- We defined is.male...
- ... Similarly, for females,

$$ext{is.female}_i = egin{cases} 1 & ext{if $i$ is female} \ 0 & ext{if $i$ is not female}. \end{cases}$$



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- ... Similarly, for females,

$$ext{is.female}_i = egin{cases} 1 & ext{if $i$ is female} \ 0 & ext{if $i$ is not female}. \end{cases}$$

• Let's all create this dataset:



## Falling into The Dummy Variable Trap

- Let's run regression  $y = b_0 + b_1 is.\ male + b_2 is.\ female$
- First, we create those dummy variables:

```
df1$is.male = df1$sex == "male"
df1$is.female = df1$sex == "female"
```



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• and then let's run this:

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lm(income ~ is.male + is.female,df1)
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• What do you see? 😕



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• and then let's run this:

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lm(income ~ is.male + is.female,df1)
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• What do you see? 😕

```
lm(income ~ is.male + is.female,df1)

##
## Call:
## lm(formula = income ~ is.male + is.female, data = df1)
##
## Coefficients:
## (Intercept) is.maleTRUE is.femaleTRUE
## 4250 1000 NA
```



## The Trap: Multicolinearity

```
df1$linear_comb = df1$is.male + df1$is.female
 df1
     income
               sex is.male is.female linear_comb
## 1
       3000
              male
                      TRUE
                               FALSE
## 2
       5000 female
                     FALSE
                                TRUE
## 3
                               FALSE
       7500
              male
                      TRUE
## 4
                                TRUE
       3500 female
                     FALSE
```



## The Trap: Multicolinearity

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 df1
               sex is.male is.female linear_comb
     income
       3000
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## 2
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                               FALSE
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                     FALSE
                                TRUE
```

- Oops. is.male + is.female is **always** equal 1!
- In other words, is.male = 1 is.female. A perfect collinearity!
- Multiple regression fails. 😺



### **Drop One Category**

- Notice: Inclusion of both dummies doesn't add anything
- If someone is male they are *not* female.
- So we drop one of the categories. Only do  $y = b_0 + b_1 is.$  female

```
lm1 = lm(income ~ is.female,df1)
lm1

##

## Call:
## lm(formula = income ~ is.female, data = df1)
##

## Coefficients:
## (Intercept) is.femaleTRUE
## 5250 -1000
```



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lm1 = lm(income ~ is.female,df1)
lm1

##

## Call:
## lm(formula = income ~ is.female, data = df1)
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## Coefficients:
## (Intercept) is.femaleTRUE
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• Would we get a different slope and intercept if we were to  $y = b_0 + b_1 is. \ male$  instead?



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- If someone is male they are *not* female.
- So we drop one of the categories. Only do  $y = b_0 + b_1 is$ . female

```
lm1 = lm(income ~ is.female,df1)
lm1

##

## Call:
## lm(formula = income ~ is.female, data = df1)
##

## Coefficients:
## (Intercept) is.femaleTRUE
## 5250 -1000
```

• Would we get a *different slope and* intercept if we were to  $y = b_0 + b_1 is. male$  instead?

```
lm2 = lm(income ~ is.female,df1)
lm2

##

## Call:
## lm(formula = income ~ is.female, data = df1)
##

## Coefficients:
## (Intercept) is.femaleTRUE
## 5250 -1000
```

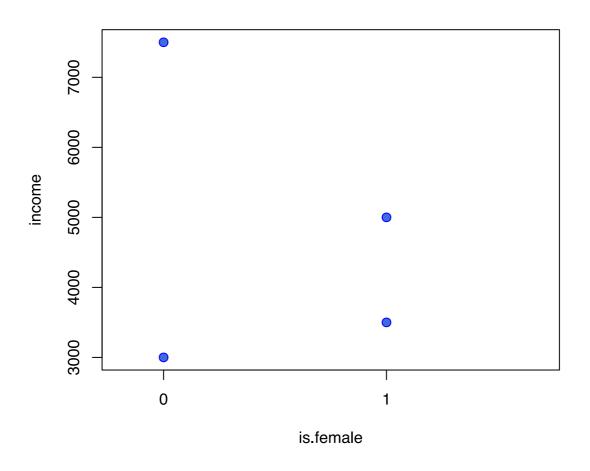


#### Interpretation of Dummies

- Let's go back to the case where we excluded the variable is.male.
- So what's the effect of being male now?
  - Well, *male* means is.female = 0. So male is **subsumed in the intercept**!
  - $\circ$  At is.female = 0, i.e.  $\hat{y} = b_0 + b_1 \cdot 0 = 5250$
- Coefficient on is.female is  $b_1=$  -1000. It measures the difference in intercept from being female.
  - $\circ$  That means:  $\hat{y} = b_0 + b_1 \cdot 1 = 4250$

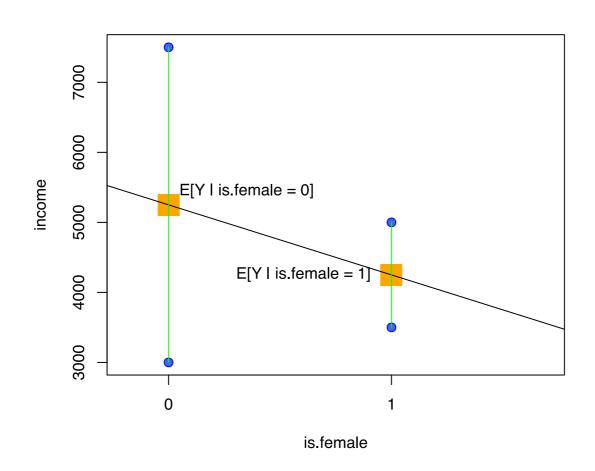


#### Our Dataset in a Picture



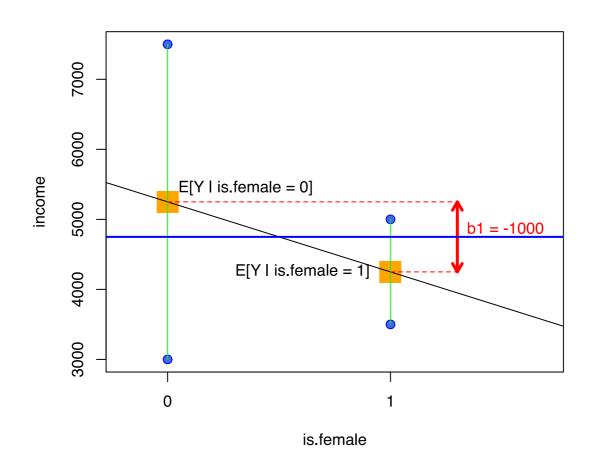


## Regression connects Conditional Means!





## $b_1$ is *Difference* in Conditional Means





## Interpretation of Dummy Coefficient $b_1$

• So, we have seen that

$$b_1 = E[Y| ext{is.female} = 1] - E[Y| ext{is.female} = 0]$$

• This was the meaning of the red arrow.



## App!

- Time for you to play around with the Binary Regression!
- Try to find the best line again!

```
library(ScPoApps)
launchApp("reg_dummy")
```



## Dummy $\mathit{and}\, X$

• What if we added  $\mathrm{exper}_i \in \mathbb{N}$  to that regression?

$$y_i = b_0 + b_1 ext{is.female}_i + b_2 ext{exper}_i + e_i$$

• As before, dummy acts as intercept shifter. We have

$$y_i = \left\{egin{aligned} b_0 + b_1 + b_2 ext{exper}_i + e_i & ext{if is.female} = 1 \ b_0 + & + b_2 ext{exper}_i + e_i & ext{if is.female} = 0 \end{aligned}
ight.$$

- intercept is  $b_0+b_1$  for women but  $b_0$  for men
- Slope  $b_2$  **identical** for both!



# App!

```
library(ScPoApps)
launchApp("reg_dummy_example")
```



#### More than Two Levels: factor

- Sometimes two categories are not enough.
- The R data type factor can represent more than just 0 and 1 in terms of categories.
- Function factor takes a numeric vector x and a vector of labels. Each value of x is associated to a label:

• factor in an 1m object automatically chooses an omitted/reference category!



## Log Wages and Dummies {#factors}

- Let us illustrate the simplest use of factors in R.
- Going back to our wage example, let's say that a worker's wage depends on their education as well as their gender:

$$\ln w_i = b_0 + b_1 e du c_i + b_2 f e mal e_i + e_i$$

```
data("wage1", package = "wooldridge")
wage1$female = as.factor(wage1$female) # convert 0-1 to factor
lm_w = lm(lwage ~ educ, data = wage1)
lm_w_sex = lm(lwage ~ educ + female, data = wage1)
```



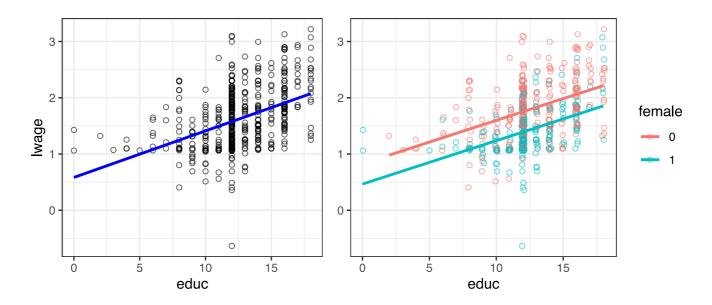
### Let's Plot the Outcomes

	Dependent variable:	
	lwage	
	(1)	(2)
educ	0.083***	0.077***
	(0.008)	(0.007)
female1		-0.361***
		(0.039)
Constant	0.584***	0.826***
	(0.097)	(0.094)
Observations	526	526
$\mathbb{R}^2$	0.186	0.300



#### Interpretation

- R chooses a *reference category* (by default the first of all levels by order of appearance), which is excluded here this is female==0.
- The interpretation is that  $b_2$  measures the effect of being female *relative* to being male.
- R automatically creates a dummy variable for each potential level, excluding the first category.





#### Interactions

- It can be useful to let the slope of a certain variable vary with *another* regressor.
- For instance, what if women with higher education had better wages than similar men?



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$$\ln w = b_0 + b_1 \text{female} + b_2 \text{educ} + b_3 (\text{female} \times \text{educ}) + e$$

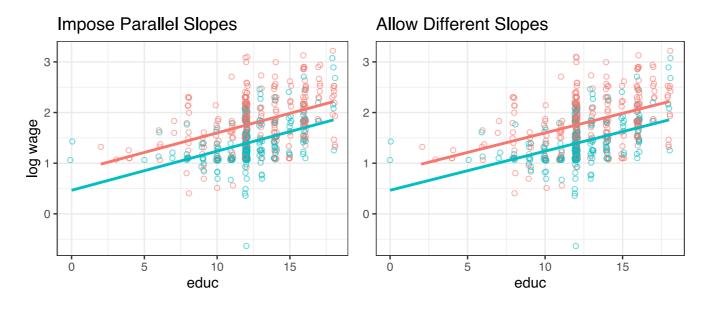
• female is a factor with levels 0 and 1: i.e. the interaction term  $b_3$  will be zero for all men.

```
# No need to write all variables, R expands to full interactions model!!
lm_w_interact <- lm(lwage ~ educ * female , data = wage1)
lm_w_interact

##
## Call:
## lm(formula = lwage ~ educ * female, data = wage1)
##
## Coefficients:
## (Intercept) educ female1 educ:female1
## 8.260e-01 7.723e-02 -3.601e-01 -6.408e-05</pre>
```



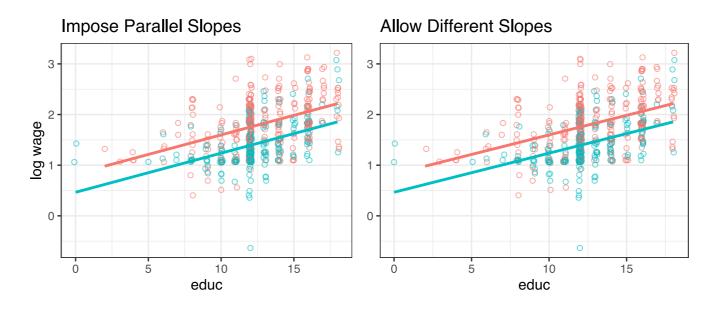
### Let's Plot Our Results



• Are the slope different?



#### Let's Plot Our Results



- Are the slope different?
- Right panel allows slopes to be different turns out they are not!
- **Next session:** how can we *test* whether slopes are different?



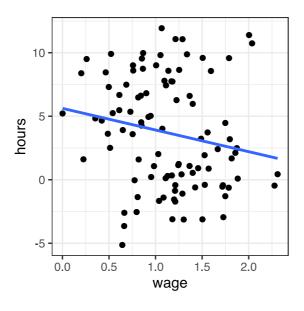
#### Last but not Least: Individual Heterogeneity

- 1. Suppose we have data on hourly wage and a the number of hours worked by workers
- 2. We want to study the labour supply of those workers: regression hours\_worked ~ wage.
- 3. We expect a positive coefficient on wage: higher wage => more hours worked.
- 4. Additional info: workers are either in group g=0 or g=1.



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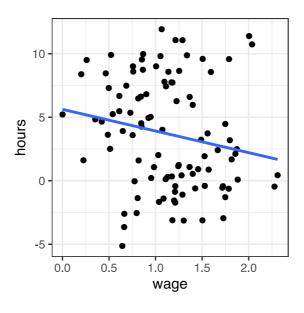
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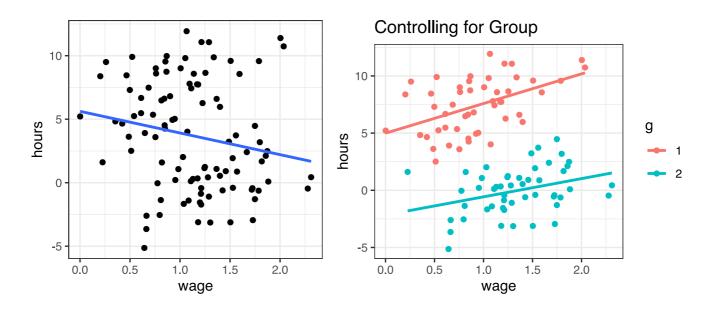




• ... a negative relation?

## Are We Missing Something?

• Let's run the same analysis *controlling* by group:



- This is an artificial example; yet it shows the importance of group-specific effects.
- What if groups are *unobserved*? we will need advanced methods that are beyond the scope of this course to infer the groups.



• If *known*, you should include a group dummy so as to control for group effects.



#### **END**

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- % Book
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