

SOIS Educational Foundation – Helping Hand Grant**Project Title: We Listen****Need**

North Elementary School is wanting to create an audiobook collection for their students. This program, We Listen, will be used to work in tandem with the district mandated program, I Read. As a Title 1 school, we desire to create a reading environment that will assist our teachers and students who are below their reading grade level. Audiobooks will enable those students to hear the words on the page and gain a better understanding of what they are reading and listening to. To begin We Listen, we need to purchase headphones for the students to use. Due to COVID-19, every student needs to have their own headphone available. A majority of our students are financially unable to afford headphones so we want to provide as many as we can.

Impact

Our students at North Elementary will benefit from We Listen. By providing headphones for students, they will be able to utilize the audiobooks we have available as well as use all aspects of I Read that require headphones. The purchase of individualized headphones will not only impact our two programs, I Read and We Listen, but it will also allow teachers to utilize other technology-based educational programs that they have previously been unable to use due to the lack of headphones.

Design

We Listen meets the following Common Core Standards:

CCSS.ELA-Literacy.RL.K.4: Ask and answer questions about unknown words in a text.

CCSS.ELA-Literacy.RL.1.4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CCSS.ELA-Literacy.RL.2.1: Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RL.3.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

CCSS.ELA-Literacy.SL.K.2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CCSS.ELA-Literacy.SL.1.3: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

CCSS.ELA-Literacy.SL.2.2: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Management Plan

We Listen will be implemented as soon as the finances are made available. The first step is to purchase the headphones, we will then distribute them to the classrooms, and the teachers will label the students' names on each one to prevent sharing. We Listen will begin in this upcoming school year of 2020.

Personnel

The librarian will be implementing We Listen and first instructing the teachers on how to use the audiobook program in tandem with I Read. There will also include instructions on sharing the rotating computer carts for both I Read and We Listen so that all classrooms are able to utilize these programs. Once the school year begins, the librarian will visit each classroom and teach the students how to correctly use both programs, how to treat both the headphones and computers so that they will not break. The students will also be instructed how to store their headphones in the designated classroom area. This practice is helping students learn how to treat items that are not their property respectfully and how to clean up after themselves.

Promotion

We will be promoting the start of We Listen in our district and school webpage, sending an email to the parents, as well as including it in the letters we send out. In our promotion we will be explaining what We Listen is, how it will positively impact our students, and the incredible donation by SOIS Educational Foundation's Helping Hand Grant. In the library there will be displays that are dedicated to We Listen, including what books are available, and how students can use our audiobook collection.

Sustainability

We Listen will continue after the grant monies are spent. The headphones will be utilized every year and will be disinfected after each use as well as at the end of the school year. We Listen will join as a part of the yearly library fiscal budget. This inclusion will ensure that a portion of our budget will include more audiobook titles to create a wider selection for our students to choose from whether they use it in the library or their classroom.

Publicity/Press Release

North Elementary School would like to thank the SOIS Educational Foundation for providing 150 headphones to begin our We Listen audiobook collection. We Listen is designed to provide audiobooks to our students. We Listen will allow students to grow in their love of reading, improve their reading level and comprehension, as well as improve their English and Language Arts test scores. Our teachers will be able to implement We Listen's audiobook collection and headphones into their curriculum this school year. Again, we at North Elementary School would like to extend our deepest thanks to the SOIS Education Foundation.

Funding, Project Budget

Items	Number of Items	Cost	Total Cost
Headphones	150	\$10 each	\$1,500

Local Contribution/collaboration budget sheet

Our PTO has stated that they will provide \$100 to providing audiobook titles to add to We Listen. For We Listen, we will be using the school's rotating computer carts at no cost.