

# Michelle Meredith

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Boston, MA  
www.michellemeredith.io

## Education

**Northeastern University** | Boston, MA

*September 2017—present*

**College of Computer and Information Science**

*May 2021*

*Candidate for a Bachelor of Science in Computer Science and Economics*

*Minor: Global Fashion Studies*

Relevant Coursework:

Object Oriented Design, Algorithms and Data, Fundamentals of Computer Science I & II,  
Discrete Structures, Logic and Computation, Database Design, Principles of Macroeconomics,  
Principles of Microeconomics, Macroeconomic Theory

Activities:

Northeastern University Women in Technology (NUWIT), Northeastern Fashion and Retail Society

**Buckingham Browne & Nichols School** | Cambridge, MA

*September 2013—June 2017*

Relevant Coursework:

Advanced Placement (AP) Computer Science, AP English Language and Composition, Computer  
Programming

Activities:

Classical ballet (14 years of training, including 7 years on pointe and soloist for 5 years)

**Global Online Academy** | Online

*September 2016—June 2017*

Practical Astronomy, Medical Problem Solving I

Courses completed in addition to senior year curriculum with emphasis on communication and  
collaboration within teams of classmates located across the globe

**Digital Media Academy** | Cambridge, MA

*August 2016*

**Academy for Java Programming**

Two-week (40 hours per week) programming intensive using Java and Processing (primary project:  
designing and implementing music visualizers)

## Skills

**Languages:** *Proficient* – Java | *Familiar with* – Rust, Racket, SQL, ACL2s

**Software:** IntelliJ IDEA, Eclipse, Processing, Adobe Illustrator

**Soft Skills:** Communication, Organization, Collaboration, Writing, Extemporaneous Speaking

## Experience

**Room to Grow, Inc.** | Non-profit organization in Boston, MA

*September 2016—June 2017*

Volunteer

- Volunteered to provide 600 children and parents with tools to increase chances of breaking out of intergenerational poverty
- Inventoried donations of child, toddler, and infant clothing, toys, books, and equipment
- Organized and created aesthetically pleasing displays to increase “shopping” efficiency for families

**Perspective** | High school yearbook

*March 2016—June 2017*

Co-Editor-in-Chief

- Facilitated weekly meetings with publishing representatives and staff
- Mediated negotiations between publishing representatives and editors
- Established monthly deadlines for photography sessions and student submissions

**The Spectator** | High school literary arts magazine

*September 2014—March 2017*

Staff Editor

- Selected submissions of poetry, prose, photography, and art for tri-annual publication
- Balanced ratio of genres of submissions

## Interests

**Guitar:** Acoustic and electric (self-taught) | **Fashion:** Sustainability and law | **Reading:** Modernist lit. and memoirs