

# Michelle Vann

Junior .NET Developer

LinkedIn -

[linkedin.com/in/michelle-vann](https://www.linkedin.com/in/michelle-vann)

GitHub -

<https://github.com/michellevann>

Email / Mobile -

[michelle@doug vann.com](mailto:michelle@doug vann.com)

(317) 750-8604

## PROJECTS

### A Developer's Developing Portfolio

<https://michellevann.github.io>

Portfolio showcasing projects that have been built to date. Utilizing VS Code, built portfolio using HTML5, CSS3, and Javascript.

### Dripp

<https://dripp-painting.herokuapp.com>

A three week sprint, team project with .NET Core 2.2 backend and an Angular 7 frontend. E-commerce site that integrated Cloudinary and Stripe for image storage and credit card payments. Trello and Team Git were also utilized.

### BowWow & Meow

<https://vetoffice.azurewebsites.net>

Full-stack application utilizing .NET Entity Framework 6 MVC during a four week sprint.

### Indy Color Guard

<https://michellevann.github.io/Indy-Color-Guard>

Static storefront showcasing introduction to HTML5 and CSS3.

### My C# Funsies

<https://github.com/michellevann/MyCSharpFunsies>

A series of console apps demonstrating understanding of C#.

## EDUCATION

### Eleven Fifty Academy, Fishers, IN

OCTOBER 2018 - FEBRUARY 2019

Graduated from Eleven Fifty's renowned, immersive 12-week .NET bootcamp giving students over 500 hours of hands-on education.

### Ball State University, Muncie, IN

AUGUST 1994 - MAY 1996

Took prerequisites while pursuing degree in Social Work.

## TECH SKILLS

Angular 7

.NET Core 2.2

.NET Entity Framework 6

C#

HTML5

CSS3

GitHub / Team Git

Agile Methodologies

VS Code

VS Community

## EXPERIENCE

### Home, Various Co-ops — Stay-At-Home Mother, Homeschool Teacher

AUGUST 1999 - MAY 2017

Lead teacher for various classes throughout the years; primarily taught science, etymology, Robotics, and Literature. Assisted in other classes and also took the lead position in various extracurricular activities including a Girl Scout alternative called Keepers At Home. Another leadership role consisted of serving on the steering committee in the capacity of assistant to the head of the co-op. This included scheduling responsibilities and leading the team in selecting the curriculum for the following year.