Michelle Vann

Junior .NET Developer

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PROJECTS

A Developer's "Developing" Portfolio
https://michellevann.github.io

Portfolio showcasing projects that have been built to date. Utilizing VS Code, built portfolio using HTML5, CSS3, and Javascript.

Dripp
https://dripp-painting.herokuapp.com

A three week sprint, team project with .NET Core 2.2 backend and an Angular 7 frontend. E-commerce site that integrated Cloudinary for image storage and Stripe for credit card payments. Trello and Team Git were also utilized.

BowWow & Meow
https://vetoffice.azurewebsites.net

Full-stack application utilizing .NET Entity Framework 6 MVC during a four week sprint.

Indy Color Guard
https://michellevann.github.io/Indy-Color-Guard

Static storefront showcasing introduction to HTML5 and CSS3.

My C# Funsies
https://github.com/michellevann/MyCSharpFunsies

A series of console apps demonstrating understanding of C#.

EDUCATION

Eleven Fifty Academy, Fishers, IN

OCTOBER 2018 - FEBRUARY 2019

Graduated from Eleven Fifty's renowned, immersive 12-week .NET bootcamp giving students over 500 hours of hands-on education. Eleven Fifty has the only registered apprenticeship program in Indiana.

Ball State University, Muncie, IN

AUGUST 1994 - MAY 1996

Took prerequisites while pursuing degree in Social Work.

TECH SKILLS

Angular 7

.NET Core 2.2

.NET Entity Framework 6

C#

HTML5

CSS3

GitHub / Team Git

Agile Methodologies

VS Code

VS Community

EXPERIENCE

Home, Various Co-ops —
Stay-At-Home Mother, Homeschool Teacher

AUGUST 1999 - MAY 2017

Not only was lead teacher for my own four children, but also was lead teacher for various classes throughout the years. Primarily taught science, etymology, Robotics, and Literature. Assisted in other classes and also took the lead position in various extracurricular activities including a Girl Scout alternative called Keepers At Home. Another leadership role consisted of serving on the steering committee in the capacity of assistant to the head of the co-op. This included scheduling responsibilities and leading the team in selecting the curriculum for the following year.