Michelle Vann

Jr .NET Developer

Portfolio - michellevann.github.io LinkedIn linkedin.com/in/michelle-vann GitHub https://github.com/michellevann michelle@dougvann.com (317) 750-8604

PROJECTS

Dripp — www.dripp-painting.herokuapp.com

A three week sprint, team project with .NET Core 2.2 backend and an Angular 7 frontend. E-commerce site that integrated Cloudinary and Stripe for image storage and credit card payments. Trello and Team Git were also utilized.

BowWow & Meow — www.vetoffice.azurewebsites.net

Full-stack application utilizing .NET Entity Framework 6 MVC during a four week sprint.

Indy Color Guard —

https://michellevann.github.io/Indy-Color-Guard

Static storefront showcasing introduction to HTML5 and CSS3.

My C# Funsies —

https://github.com/michellevann/DotNet152Challenges

A series of console apps demonstrating understanding of C#.

Goofy Guy — https://codepen.io/Michelle_Vann/pen/bmJJMe

Silly creature made as first exposure to CSS3.

EDUCATION

Eleven Fifty Academy, Fishers, IN

OCTOBER 2018 - FEBRUARY 2019

Graduated from Eleven Fifty's renowned, immersive 12-week .NET bootcamp giving students over 500 hours of hands-on education.

Ball State University, Muncie, IN

AUGUST 1994 - MAY 1996

Took prerequisites while pursuing degree in Social Work.

TECH SKILLS

Angular 7

.NET Core 2.2

.NET Entity Framework 6

C#

HTML 5

CSS 3

Git Hub

Agile Methodologies

EXPERIENCE

Home, Various Co-ops — Stay-At-Home Mother, Homeschool Teacher

AUGUST 1999 - MAY 2017

Not only was lead teacher for my own four children, but also was lead teacher for various classes throughout the years. I have primarily taught science, etymology, Robotics, and Literature. I assisted in other classes and also took the lead position in various extracurricular activities including a Girl Scout alternative called Keepers At Home. Another leadership role consisted of serving on the steering committee in the capacity of assistant to the head of the co-op. This included scheduling responsibilities and leading the team in selecting the curriculum for the following year.