Michelle Ichinco



Education

2012–2018 Ph.D. Computer Science, Washington University in St. Louis, St. Louis, MO.

Research focus: Human-Computer Interaction and Learning

Thesis: Supporting Independent Learning for Novice Programmers in an Open-Ended

Context. Advisor: Caitlin Kelleher

2008–2012 B.S.Computer Science, Tufts University, Medford, MA, Magna Cum Laude

Honors

- 2017 Best Paper Award, IEEE Visual Languages and Human-Centric Computing (VL/HCC)
- 2017 Selected Participant, Heidelberg Laureate Forum
- 2017 Travel Sponsorship Award, Oak Ridge Associated Universities (ORAU)
- 2016 Excellent Review, ACM CHI Conference on Human Factors in Computing Systems
- 2015 **Selected and Funded Participant**, CRA-W Grad Cohort Workshop
- 2014 NSF Graduate Research Fellowship Honorable Mention
- 2013 **Selected and Funded Participant**, CRA-W Grad Cohort Workshop
- 2012 Mr. and Mrs. Spencer T. Olin Fellowship Recipient: 4 years of PhD funding
- 2011 **Selected Participant**, CRA-W REU

Experience

- 2012-2018 Graduate Research Assistant, Washington University in St. Louis.
 - Topics: novice and end-user programming, examples, suggestions, API usability, crowdsourcing, cs education. Advisor: Caitlin Kelleher
- May 2015 Research Intern, Bosch Research and Technology Center, Pittsburgh, PA.
- Dec. 2015 Topics: Crowdsourcing and learning. Supervisor: Ji Eun Kim
- 2011 2012 **Undergraduate Research Assistant**, *Tufts University, HCI Lab*. Advisors: Rob Jacob and Evan Peck
- 2011 2012 Junior Web Developer, Charles River Web, Somerville, MA.
- May 2011- Undergraduate Research Assistant, Washington University in St. Louis.
- Aug. 2011 Advisor: Caitlin Kelleher

Publications

Refereed Journal Articles

2017 **Michelle Ichinco**, Kyle J Harms and Caitlin Kelleher. *Towards Understanding Successful Novice Example Use in Blocks-Based Programming*. In: Journal of Visual Languages and Sentient Systems 3, July 2017 (2017), pp. 101–118.

Refereed Full Conference Papers

- 2018 (in **Michelle Ichinco** and Caitlin Kelleher. *Project Description: generating suggestions* submission) for young novice programmers
- 2017 Best Wint Yee Hnin, **Michelle Ichinco** and Caitlin Kelleher. *An Exploratory Study of*Paper the Usage of Different Educational Resources in an Independent Context. In: 2017
 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC)
 - 2017 Michelle Ichinco, Wint Yee Hnin and Caitlin L. Kelleher. Suggesting API Usage to Novice Programmers with the Example Guru. In: Proceedings of the 2017 CHI Conference on Human Factors in Computing Systems. CHI '17. Denver, Colorado, USA: ACM, 2017, pp. 1105–1117.
 - 2015 **Michelle Ichinco** and Caitlin Kelleher. *Exploring novice programmer example use.* In: 2015 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), IEEE. 2015, pp. 63–71.
 - 2013 Michelle Ichinco, Aaron Zemach and Caitlin Kelleher. Towards generalizing expert programmers' suggestions for novice programmers. In: 2013 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), IEEE. 2013, pp. 143–150.

Refereed Short Conference Papers

- 2017 Michelle Ichinco and Caitlin Kelleher. Towards Better Code Snippets: Exploring How Code Snippet Recall Differs with Programming Experience. In: 2017 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), IEEE. 2017.
- 2012 Kyle J Harms, Jordana H Kerr, **Michelle Ichinco** et al. *Designing a community to support long-term interest in programming for middle school children*. In: Proceedings of the 11th International Conference on Interaction Design and Children. ACM. 2012, pp. 304–307.

Posters

- 2017 **Michelle Ichinco** and Caitlin Kelleher. *Towards Block Code Examples that Help Young Novices Notice Critical Elements* In: 2017 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), IEEE. 2017.
- 2016 **Michelle Ichinco**, Wint Yee Hnin, and Caitlin Kelleher. *Suggesting Examples to Novice Programmers in an Open-Ended Context with the Example Guru* In: 2016 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), IEEE. 2016, pp.230-231.
- 2015 **Michelle Ichinco** and Caitlin Kelleher. *Exploring Novice Programmer Example Use* CRA-W Grad Cohort 2015

2014 Michelle Ichinco, Yoanna Dosouto and Caitlin Kelleher. A tool for authoring programs that automatically distribute feedback to novice programmers In: 2014 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC), IEEE. 2014, pp. 207-208.

Workshops and Graduate Consortium

- 2017 **Michelle Ichinco** and Caitlin Kelleher. *A tool for authoring programs that automatically distribute feedback to novice programmers.* In: Blocks and Beyond Workshop (Blocks and Beyond), 2017 IEEE. IEEE, 2017.
- 2016 Michelle Ichinco and Caitlin Kelleher. Personalized Feedback for Open-Ended Novice Programming. In: WorkLearn 2016: Connecting Online Work and Online Education at Scale, CHI 2016.
- 2016 **Michelle Ichinco**. Suggesting and supporting examples for novice programmers. In: 2016 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC) Graduate Consortium, IEEE. 2016, pp. 260-261.
- 2015 **Michelle Ichinco** and Caitlin Kelleher. *Online Community members as mentors for novice programmers position statement.* In: Blocks and Beyond Workshop (Blocks and Beyond), 2015 IEEE. IEEE, 2015, pp.105-107.
- 2015 **Michelle Ichinco**, Kyle J. Harms, and Caitlin Kelleher. *Utilizing Programmer Communities for End User Programmer Feedback*. In: Workshop on End-User Development in the Internet of Things, CHI 2015.
- 2014 **Michelle Ichinco**. Towards Crowdsourced Large-Scale Feedback for Novice Programmers. In: 2014 IEEE Symposium on Visual Languages and Human-Centric Computing (VL/HCC) Graduate Consortium, IEEE. 2014, pp. 189-190.

Teaching and Mentoring

- Fall 2016 TA, Human-Computer Interaction (Graduate-level)
- Spring 2017 **TA**, Software Engineering (Undergraduate-level)
- Summer 2017 REU Mentor: Annie Lee and Angela He, current undergraduate students
 - 2016-2017 Mentor: Wint Hnin, currently a 3rd year PhD student
 - 2014 REU Mentor: Jeremy Phillip, currently a MS student in HCl at Georgia Tech
- Summer 2013 REU Mentor: Joanna Desouto, currently a User Experience Researcher at Google

Service

- 2016, 2018 Reviewer, ACM CHI
 - 2017 Reviewer, VLHCC Showpieces
 - 2017 Program Committee, HCI Across Borders Workshop at CHI
- 2015-2016 Olin Fellowship Conference Planning Committee
- 2014-2015 Treasurer, Washington University in St. Louis CSE Graduate Student Association
- 2014-2015 **Department Representative**, Washington University in St. Louis Graduate Council
 - **Professional Membership:** Institute of Electrical and Electronics Engineers (IEEE), Association for Computing Machinery (ACM)