Analysis of Chance of Admission

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The dataset that will be used is: https://www.kaggle.com/datasets/mohansacharya/graduate-admissions

Where the data dictionary is found: https://github.com/micho0802/Bio-Stat/blob/main/Admission_Predict_data_dictionary.yaml

Load the library

```
library(broom)
library(tidyverse)
library(readr)
```

Load the dataset

```
dataset <- read_csv(
   file = "../data/Admission_Predict.csv", show_col_types = FALSE)
names(dataset) <- tolower(names(dataset))
glimpse(dataset)</pre>
```

```
Rows: 400
Columns: 9
$ `serial no.`
                      <dbl> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,...
$ `gre score`
                      <dbl> 337, 324, 316, 322, 314, 330, 321, 308, 302, 323, ...
$ `toefl score`
                      <dbl> 118, 107, 104, 110, 103, 115, 109, 101, 102, 108, ...
$ `university rating` <dbl> 4, 4, 3, 3, 2, 5, 3, 2, 1, 3, 3, 4, 4, 3, 3, 3, ...
                      <dbl> 4.5, 4.0, 3.0, 3.5, 2.0, 4.5, 3.0, 3.0, 2.0, 3.5, ...
$ sop
$ lor
                      <dbl> 4.5, 4.5, 3.5, 2.5, 3.0, 3.0, 4.0, 4.0, 1.5, 3.0, ...
$ cgpa
                      <dbl> 9.65, 8.87, 8.00, 8.67, 8.21, 9.34, 8.20, 7.90, 8...
$ research
                      <dbl> 1, 1, 1, 1, 0, 1, 1, 0, 0, 0, 1, 1, 1, 1, 1, 0, 0,...
$ `chance of admit`
                      <dbl> 0.92, 0.76, 0.72, 0.80, 0.65, 0.90, 0.75, 0.68, 0....
```

Rename the column

```
dataset |>
  rename(
    serial_no = "serial no.",
    gre_score = "gre score",
    toefl_score = "toefl score",
    university_rating = "university rating",
    chance_of_admit = "chance of admit"
  ) -> dataset
```

```
glimpse(dataset)
```

```
Rows: 400
Columns: 9
$ serial_no
                    <dbl> 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 1...
                    <dbl> 337, 324, 316, 322, 314, 330, 321, 308, 302, 323, 32...
$ gre_score
$ toefl_score
                    <dbl> 118, 107, 104, 110, 103, 115, 109, 101, 102, 108, 10...
$ university_rating <dbl> 4, 4, 3, 3, 2, 5, 3, 2, 1, 3, 3, 4, 4, 3, 3, 3, 3.
$ sop
                    <dbl> 4.5, 4.0, 3.0, 3.5, 2.0, 4.5, 3.0, 3.0, 2.0, 3.5, 3....
                    <dbl> 4.5, 4.5, 3.5, 2.5, 3.0, 3.0, 4.0, 4.0, 1.5, 3.0, 4....
$ lor
$ cgpa
                    <dbl> 9.65, 8.87, 8.00, 8.67, 8.21, 9.34, 8.20, 7.90, 8.00...
$ research
                    <dbl> 1, 1, 1, 1, 0, 1, 1, 0, 0, 0, 1, 1, 1, 1, 1, 0, 0, 1...
$ chance of admit
                    <dbl> 0.92, 0.76, 0.72, 0.80, 0.65, 0.90, 0.75, 0.68, 0.50...
```

Descriptive statistics

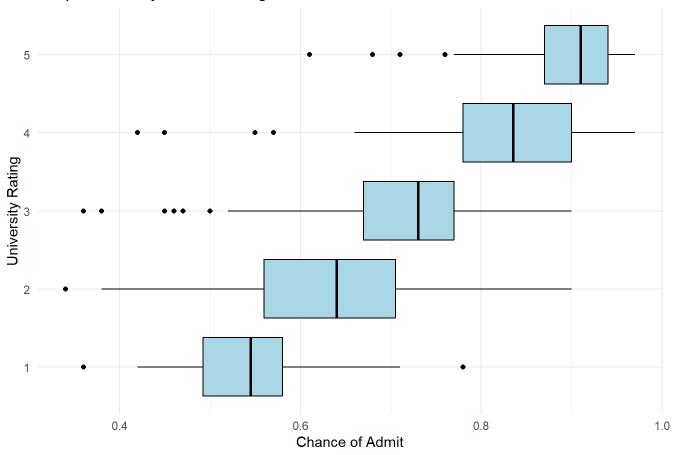
```
dataset |>
  group_by(university_rating) |>
  summarize(
    chance_of_admit_mn=mean(chance_of_admit),
    chance_of_admit_sd=sd(chance_of_admit),
    n=n())
```

```
# A tibble: 5 \times 4
  university_rating chance_of_admit_mn chance_of_admit_sd
               <dbl>
                                    <dbl>
                                                        <dbl> <int>
1
                                    0.548
                                                       0.0892
2
                   2
                                    0.626
                                                       0.112
                                                                 107
3
                   3
                                    0.712
                                                       0.0958
                                                                 133
4
                                    0.818
                                                                  74
                   4
                                                       0.112
5
                   5
                                    0.888
                                                       0.0760
                                                                  60
```

As the University Rating increase the Chance of Admit decrease. More than half of the applications were applied to 2nd and 3rd University Rating.

Box plot

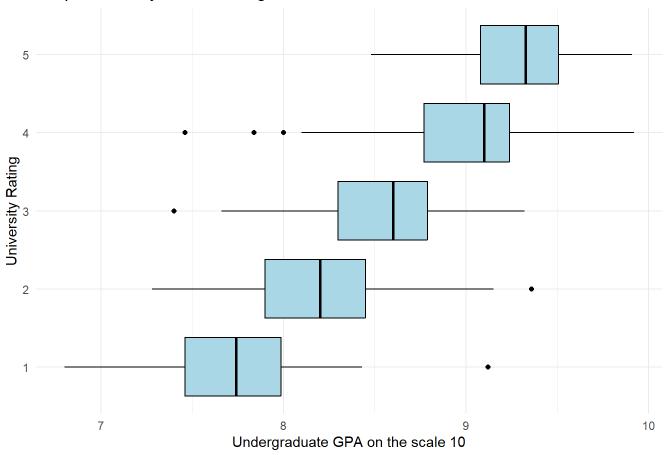
```
dataset |>
    ggplot(aes(x = as.factor(university_rating), y = chance_of_admit)) +
    geom_boxplot(fill = "lightblue", color = "black") +
    ggtitle("Graph drawn by Michael Dang on 2024-11-15") +
    xlab("University Rating") +
    ylab("Chance of Admit") +
    coord_flip() +
    theme_minimal()
```



- There is evidence of non-normality in the distribution of 'Chance of Admit' across university ratings. The graph exhibits right skewness, especially in lower ratings, and includes outliers across all ratings, with a concentration in the 3rd and 4th ratings.
- Hence non-normality assumption maybe violated and we may assume for heterogeneity.

Another boxplot

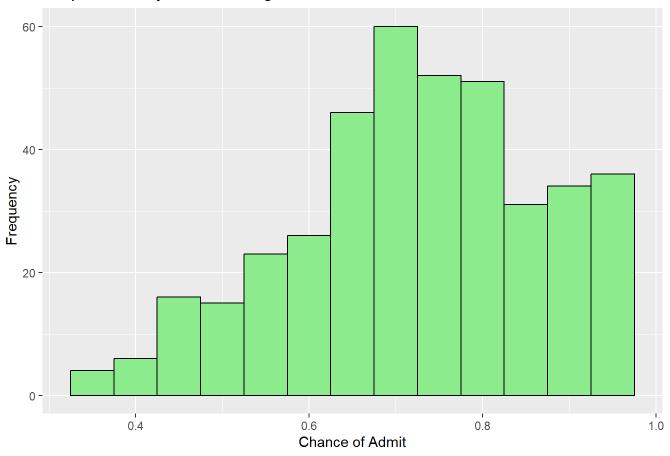
```
dataset |>
  ggplot(aes(x = as.factor(university_rating), y = cgpa)) +
    geom_boxplot(fill = "lightblue", color = "black") +
    ggtitle("Graph drawn by Michael Dang on 2024-11-15") +
    xlab("University Rating") +
    ylab("Undergraduate GPA on the scale 10") +
    coord_flip() +
    theme_minimal()
```



- The plot shows evidence of variability in GPA across university ratings. Higher university ratings are associated with higher cumulative GPAs, but the distributions are non-uniform. Outliers are present in all university ratings, with a concentrations in the 1st and 4th ratings. The data suggests some skewness, particularly in the lower ratings, indicating a diverse range of student profiles across these ratings.
- Hence non-normality assumption maybe violated and we may assume for heterogeneity.

Histogram plot

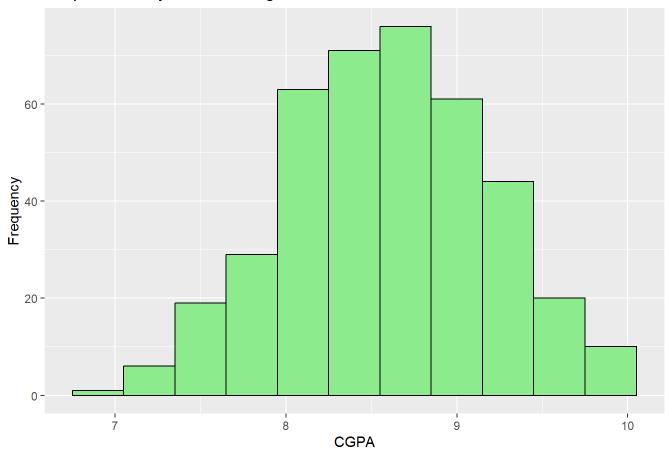
```
dataset |>
  ggplot(aes(x = chance_of_admit)) +
  geom_histogram(binwidth = 0.05, fill = "lightgreen", color = "black") +
  ggtitle("Graph drawn by Michael Dang on 2024-11-15") +
  xlab("Chance of Admit") +
  ylab("Frequency")
```



The histogram of the Chance of Admit showed the distribution is right-skewed but it is roughly center at the middle.

Another histogram plot

```
dataset |>
  ggplot(aes(x = cgpa)) +
  geom_histogram(binwidth = 0.3, fill = "lightgreen", color = "black") +
  ggtitle("Graph drawn by Michael Dang on 2024-11-15") +
  xlab("CGPA") +
  ylab("Frequency")
```



The histogram of CGPA shows roughly bell-shaped distribution, which suggests it may approximate a normal distribution.

Hypothesis test

- Null hypothesis (H_0): The mean "Chance of Admit" is the same across all university ratings.
- Alternative hypothesis (H_a): The mean "Chance of Admit" differs for at least one university rating group.
- ullet $H_0: \mu = \mu_0 ext{ vs } H_a: \mu
 eq \mu_0$

One-way ANOVA

```
m1 <- aov(chance_of_admit ~ as.factor(university_rating), data = dataset)
tidy(m1)</pre>
```

The F-ratio is large and the p-value is small. Conclude there is a differs for at least one university rating group.

Since ANOVA indicates significant differences, perform post-hoc tests (e.g., Tukey's HSD) to identify which specific groups (university ratings) differ from each other.

```
      diff
      lwr
      upr
      p adj

      2-1
      0.07790439
      0.01768247
      0.1381263
      0.0039993

      3-1
      0.16380278
      0.10474279
      0.2228628
      0.0000000

      4-1
      0.27003119
      0.20723912
      0.3328232
      0.0000000

      5-1
      0.34008974
      0.27542103
      0.4047585
      0.0000000

      3-2
      0.08589839
      0.05013035
      0.1216664
      0.0000000

      4-2
      0.19212680
      0.15048411
      0.2337695
      0.0000000

      5-2
      0.26218536
      0.21776337
      0.3066073
      0.0000000

      4-3
      0.10622841
      0.06628448
      0.1461723
      0.0000000

      5-3
      0.17628697
      0.13345338
      0.2191206
      0.0000000

      5-4
      0.07005856
      0.02221007
      0.1179070
      0.0006834
```

- Higher Ratings Have Higher Chance: Each higher university rating has a significantly higher "Chance of Admit" compared to lower ratings
- Largest Difference: The largest difference is between ratings 5 and 1, diff = 0.3401, showing that students with a university_rating = 5 have a substantially higher average chance of admit compared to rating = 1.
- Smallest Significant Difference: The smallest difference is between 5 and 4, diff = 0.0701, suggesting a smaller improvement in "Chance of Admit" between these higher-rated groups.
- Statistical Significance: All pairwise comparisons have p-values less than 0.05, indicating that the
 differences in means are statistically significant.