# **Analysis of Titanic dataset**

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This program reads data on survival of passengers on the Titanic. Find more information in the <u>data</u> <u>dictionary</u>.

# Load the tidyverse library

```
library(broom)
library(epitools)
library(tidyverse)
```

#### Comments on the code

For most of your programs, you should load the <u>tidyverse library</u>. The messages and warnings are suppressed.

In previous programs, I put a label for each chunk inside the curly braces ({}). It is recommended instead to put the label on a separate line inside the program chunk. It is a bit more work to provide a unique label for each chunk, but it helps quite a bit to isolate where to look when your code produces an error.

## Read the data and view a brief summary

```
ti <- read_tsv(
   file="../data/titanic.txt",
   col_names=TRUE,
   col_types="ccncn",
   na="NA")
names(ti) <- tolower(names(ti))
glimpse(ti)</pre>
```

#### Comments on the code

Use read\_tsv from the <u>readr package</u> to read this file. Use col\_names=TRUE because the column names are included as the first row of the file. The col\_types="ccncn" specifies the first second and fourth columns as

strings and the third and fifth as numeric. There are missing values in this dataset, designated by the letters "NA".

## Replace numeric codes for survived

```
ti$survived <-
    factor(
        ti$survived,
        level=1:0,
        labels=c("yes", "no"))</pre>
```

#### Comments on the code

The <u>factor function</u> places the levels of a categorical variable in a specific order and (optionally) attaches labels to each level. In this code, the number codes are reordered so that 1 appears first followed by 0. The labels "yes" and "no" are attached to these two codes.

#### **Question 1**

Create a new variable, third\_class that indicates whether a passenger is in third class or not. The code would look something like this.

```
ti$third_class <-
  case_when(
    ti$pclass == "1st" ~ "no",
    ti$pclass == "2nd" ~ "no",
    ti$pclass == "3rd" ~ "yes")</pre>
```

How many passengers were in the thrid class?

```
sum(ti$third_class == "yes", na.rm = TRUE)
```

[1] 711

#### Question 2

What are the probabilities of survival for third class passengers. How does this compare to the probability of survival for the other passengers.

## Get counts of third class by survival

```
table1 <-xtabs(~third_class+survived, data=ti)
```

```
table1
```

```
survived
third_class yes no
no 312 290
yes 138 573
```

#### Interpretation of the output

There were 138 third class passengers survive and 573 third class passengers died.

# Get proportions for died/survived by third class

#### Interpretation of the output

The proportion of first/second class passenger who died is 48%. The proportion of third class passenger who died is much higher at 80%

## **Question 3**

Test the hypothesis that the survival probability is different for third class passengers and the other passengers. Interpret the p-value and confidence interval.

- Null hypothesis ( $H_0$ ): The survival probabilities for third-class passengers and other passengers are the same.
- Alternative hypothesis ( $H_A$ ): The survival probabilities for third-class passengers and other passengers are different.

```
prop.test(table1, correct=FALSE)
```

2-sample test for equality of proportions without continuity correction

```
data: table1
X-squared = 152.08, df = 1, p-value < 2.2e-16
alternative hypothesis: two.sided
95 percent confidence interval:
    0.2748006    0.3735586</pre>
```

sample estimates:
 prop 1 prop 2
0.5182724 0.1940928

#### Interpretation of the output

- Since the p-value is almost 0, which is less than 0.5; hence, we can reject the null hypothesis and conclude that the survival probabilities for third-class passengers and other passengers are different.
- 95% confidence interval for the difference in survival probabilities is between 27.48% and 37.36%. Since the interval does not contain 0, hence there is a significant difference in survival probabilities for third-class passengers and other passengers.