

Seminar 2: Literature Peer Review

Paper One: Continual Learning through Synaptic intelligence

Zenke, F., Poole, B. & Ganguli, S. (2017). Continual learning through synaptic intelligence. In *International Conference on Machine Learning*:3987-3995.

Purpose. The purpose of this paper is to introduce the notion of intelligent synapses into artificial neural networks (ANN), enabling them to behave much like biological neural networks.

Problem. The authors highlight that current ANNs with “scalar one-dimensional synapses suffer from catastrophic forgetting, in which the network forgets previously learned tasks when trained on a novel task”.

Objective. To develop a framework that enables ANNs to learn sequences of classification tasks.

Research Question. Not explicitly stated in the paper, however, I believe the question could be “Can ANNs be developed to follow a continual learning process that mimics biological processes?”

Research Methodology Used. Quantitative because they investigate the impact of variable changes and their impact on ANNs learning capacity.

Data Collection and Analysis. The authors worked with several organisations (BP, Swiss National Science Foundation, Burroughs Wellcome Trust, and Office of Naval Research)

How to enhance the paper? I believe the paper set out to achieve their investigation/research question and no further additions are required.

Paper Two: Users' perception of the effects of viruses on computer systems– Empirical research

Oyelere, S.S. & Oyelere, L.S. (2015). Users' perception of the effects of viruses on computer systems–Empirical research. *African journal of computing & ICT*, 8(1):121-130.

Purpose. To spread knowledge to users about the nature of software-based viruses, their manner of operation and user prevention.

Problem. Computer viruses are still immature in developing African countries even though some measures have been taken to control viruses via anti-viruses.

Objective. Demonstrate the effects (and spread awareness) of computer viruses, and aid users in preventing and controlling the effects of computer viruses.

Research Question. To what extent do average university students and staff understand the nature of computer viruses and their impact on hardware, software, and daily operations.

Research Methodology Used. Qualitative because the researcher(s) used questionnaires and statistical analysis.

Data Collection and Analysis. Information was gathered from fifty-five randomly selected, computer literate participants. Data was based on primary source data and questionnaire data.

How to enhance the paper? The paper can be further enhanced by

- considering the cost impact of viruses on university infrastructure
- the impact of possible intellectual property theft through viruses
- how to better support against virus attacks with people-based knowledge and software-based tools (not merely standalone antivirus software)