	School:	Campus:	
Centurion UNIVERSITY	Academic Year: Subject Name:	Subject Code:	
	Semester: Program: Bran	ch: Specialization:	
	Date:		
	Applied and Action Learning (Learning by Doing and Discovery)		

Name of the Experiement: Tokenomics 101 – Analyzing Crypto Economics
\* Coding Phase: Pseudo Code / Flow Chart / Algorithm

# 1. Initialize Token Supply:

Define total supply of tokens (e.g., 1,000,000).

# 2. Allocate Tokens:

o Divide the total supply into categories such as:

Team: 20%Investors: 30%Public Sale: 40%Reserve: 10%

### 3. Simulate Circulation:

o Track how tokens enter the market through staking, trading, or rewards.

## 4. Apply Token Burning (Optional):

• Remove a small percentage of tokens from circulation to simulate deflation.

## 5. Calculate Market Value:

○ Token price = Market Cap ÷ Circulating Supply

### 6. Display Final Metrics:

o Show total supply, circulating supply, burned tokens, and token price changes.

# Software used

- 1. VS Code.
- 2. MS Word.
- 3. Brave for researching.

# \* Implementation Phase: Final Output (no error)

**Initial Token Supply:** 1,000,000

### **Allocation:**

Team: 200,000 Investors: 300,000 Public Sale: 400,000 Reserve: 100,000

#### **After Circulation:**

Burned Tokens: 20,000

New Circulating Supply: 980,000

Market Cap: \$4,900,000 Token Price: \$5.00

### **Output Example:**

Total Supply: 1000000 Tokens Burned: 20000

Circulating Supply: 980000 Current Token Price: \$5.00

## \* Observations:

- Token allocation strategy directly affects token scarcity and investor trust.
- Burning mechanisms reduce total supply, helping increase token value over time.
- Staking rewards motivate long-term participation and reduce market volatility.
- A balanced tokenomics model ensures both early and late participants benefit.
- Inflationary models help maintain liquidity, while deflationary models promote scarcity.
- Projects with transparent and fair tokenomics attract more community engagement.

# **ASSESSMENT**

Rubrics	Full Mark	Marks Obtained	Remarks
Concept	10		
Planning and Execution/	10		
Practical Simulation/ Programming			
Result and Interpretation	10		
Record of Applied and Action Learning	10		
Viva	10		
Total	50		

	Signature	of the	Student
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Name:

Signature of the Faculty: Regn. No. :

Applied and Action Learning