

MENGO SENIOR SCHOOL
COVID 19 HOLIDAY WORK
DEPARTMENT OF ENGLISH LANGUAGE
SENIOR ONE ENGLISH WORK

ATTEMPT ALL QUESTIONS

1. *Read the text about a young girl at a railway station and then answer the questions below.*

Lindi stood on the platform of the big railway station, her brown cardboard suitcase next to her. She had expected to see the round, welcoming face of her aunt the moment she stepped off the train, but there was nobody to meet her.

She was alone and frightened. Was there some mistake about the day or time or place? She knew she was at the right station because the conductor had told her where to get off. Maybe her aunt did not see her because she was so different. She knew she looked smart and pretty in her new blue dress with her hair brushed softly round her face. Shipho had given her a gold bracelet and gold earrings as a going-away present and the white leather shoes were a present from her father and mother. Did her aunt think she would come to the city looking like a poor country girl? But her aunt was nowhere to be seen. 'Please, please, auntie. You promised to meet me! Please come' what would happen if she did not come?

She had her aunt's address but where would she begin to look? She did not have much money and taxis were expensive.

Above the noise of the train sirens, whistles and loudspeakers, people shouted and children cried. 'If someone calls my name, I won't hear it,' she thought to herself. She couldn't move away. This was where her aunt had told her to wait. She looked at the big round station clock on the wall. She had been waiting nearly an hour. She sat down on her suitcase, opened her bag and took out a paper with her aunt's address written on it, but it meant nothing to her.

Another hour passed. By this time it was later afternoon. Everybody was in a hurry. Lindi had never seen such confusion in her life. But people knew where they were going and she did not. She would have to spend every cent she had on a taxi, but did she have enough money?

QUESTIONS

Choose the best option for completing each of these sentences.

1. Lindi was at the station because:
 - A. she was waiting to take a train
 - B. she was waiting for someone to meet her
 - C. she was waiting for a taxi

2. Lindi had recently:
 - A. changed her appearance
 - B. been given some white leather shoes
 - C. seen her aunt

3. Lindi was:
 - A. from the city
 - B. a poor country girl
 - C. from the country but not poor

4. Lindi could not leave the station because:
 - A. she did not know where her aunt lived
 - B. she did not have enough money for a taxi
 - C. her aunt had promised to be there

5. The noise at the station:
 - A. meant that she had to shout above it
 - B. worried Lindi because she would not hear her aunt calling her name
 - D. frightened her because it was so loud.
6. We knew that Lindi:
 - A. had waited at the station for nearly two hours
 - B. could find the way to her aunt's house by herself
 - C. had enough money for a taxi

2. ***Complete the sentences with can, can't, could, couldn't, was / were/ will, won't be able to or may.***

1. Please sir,I leave class early today as I have to take my brother to the hospital?
2. When I was at primary school Ifaster than any other student.
 1. [=
3. Ifinish all my homework yesterday because it was too difficult.
4. Hey Amina,I have a piece of paper?
5. I've been so busy Ido any work in the garden for a month.
6. Hello Mrs. Hassan,I speak to Jimmy, please?

7. I'm sorry, Icome to your party next weekend as my uncle is coming to visit us.
8. Mr. Odinga,,I borrow your bicycle? It's an emergency!
9. Class, youdo what you like this evening! No homework!
10. When I went by from Dar es Salaam to Nairobi, I see the snow on top of Mount Kilimanjaro.

Activity 2.6: Reading and writing

The use of the Internet

In addition to the various books in the library, today we can get a lot of information on almost any topic and also communicate using the internet. Internet is a means of connecting a computer to any other computer anywhere in the world through routers and servers. When two computers are connected over the Internet, they can send and receive all kinds of information such as text, graphics, voice, video, and computer programmes.

Today the email has become the most popular way of communication. People are conducting more of their everyday lives online than ever before. Such communication includes giving directions, checking movie listings, reading novels and getting the latest news. As Internet becomes more and more accessible worldwide, the number of people using the internet continues going up as they move to conducting business online as opposed to offline.

Online video and social networking websites like Facebook and WhatsApp have played a big role in creating traffic on the internet as people spend a lot of time watching and communicating with each other.

Although the Internet has so many benefits there is need to know how to make use of the benefits and not to be affected negatively from the misuse. The Internet when misused can corrupt the mind, which could greatly affect one's academic, social and spiritual being. And yet the

Internet has lots of new information on whatever we learn and could easily be used to make learning more interesting and useful. So be aware of what you do with the Internet and stay away from the sites that may affect your wellbeing.

Questions

1. Give the meanings of the following phrases/words as used in the passage above.

i) most popular

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ii) online

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iii) movie listings

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iv) accessible

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v) social networking

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vi) sites

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2. Why is the Internet becoming the most popular way of getting information?

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3. What type of information are people getting from the Internet?

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4. Give any two benefits that you think could be got from using the

Internet.

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5. Give two dangers that could come from misusing the Internet.

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6. Identify three main points from the passage on the use of the Internet.

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