This problem set covers material from Week 3, dates 2/24- 2/28. Textbook problems (if assigned) can be found at the end of the corresponding chapter.

Instructions: Write or type complete solutions to the following problems and submit answers to the corresponding Canvas assignment. Your solutions should be neatly-written, show all work and computations, include figures or graphs where appropriate, and include some written explanation of your method or process (enough that I can understand your reasoning without having to guess or make assumptions). A general rubric for homework problems appears on the final page of this assignment.

## Monday 2/24

- 1. 2.10
- 2. 2.36
- 3. 2.37

## Wednesday 2/26

- 4. Independent Bernoulli trials are performed, with probability 3/4 of success.
  - (a) Suppose we perform the trials until we see one success. Find the PMF for the total number of trials performed.
  - (b) Suppose we perform the trials until we have at least one failure and at least one success. Find the PMF for the total number of trials performed.
- 5. 3.20
- 6. 3.22 (a and b only)

## Friday 2/28

TBD

## General rubric

| Points | Criteria   |
|--------|--|
| 5      | The solution is correct and well-written. The author leaves no           |
|        | doubt as to why the solution is valid.                                   |
| 4.5    | The solution is well-written, and is correct except for some minor       |
|        | arithmetic or calculation mistake.                                       |
| 4      | The solution is technically correct, but author has omitted some key     |
|        | justification for why the solution is valid. Alternatively, the solution |
|        | is well-written, but is missing a small, but essential component.        |
| 3      | The solution is well-written, but either overlooks a significant com-    |
|        | ponent of the problem or makes a significant mistake. Alternatively,     |
|        | in a multi-part problem, a majority of the solutions are correct and     |
|        | well-written, but one part is missing or is significantly incorrect.     |
| 2      | The solution is either correct but not adequately written, or it is      |
|        | adequately written but overlooks a significant component of the          |
|        | problem or makes a significant mistake.                                  |
| 1      | The solution is rudimentary, but contains some relevant ideas. Al-       |
|        | ternatively, the solution briefly indicates the correct answer, but      |
|        | provides no further justification.                                       |
| 0      | Either the solution is missing entirely, or the author makes no non-     |
|        | trivial progress toward a solution (i.e. just writes the statement of    |
|        | the problem and/or restates given information).                          |
|        |  |
| Notes: | For problems with multiple parts, the score represents a holistic        |
|        | review of the entire problem. Additionally, half-points may be used      |
|        | if the solution falls between two point values above.                    |