| Course:              | SPAN 3151 C - High Beginning Span in Context | Department:           | Spanish-LS       |
|----------------------|----------------------------------------------|-----------------------|------------------|
| Responsible Faculty: | Joseph Casillas                              | Responses / Expected: | 10 / 11 (90.91%) |

|    |                                                                                                          |     |     |     |     | SPA | N 3 | 151 - | С     |      |            |
|----|----------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-------|-------|------|------------|
| Co | urse Evaluation                                                                                          | F   | les | or  | ıse | s   |     |       | Cours | e    |            |
|    |                                                                                                          | 1SD | 2   | 3 4 | 5   | 6SA | N   | Mean  | Med.  | Mode | Std<br>Dev |
| Q1 | Texts, handouts, visual aids and/or computer-based materials were effective                              | 0   | 0   | 2 1 | 2   | 5   | 10  | 5.0   | 5.5   | 6    | 1.18       |
| Q2 | Evaluations and feedback reflected the subject matter and provided a fair assessment of student learning | 0   | 0   | 1 0 | 1   | 8   | 10  | 5.6   | 6     | 6    | .92        |
| Q3 | This course contributed to my progress in speaking the language                                          | 0   | 0 ( | 0 0 | 1   | 9   | 10  | 5.9   | 6     | 6    | .30        |
| Q4 | This course contributed to my progress in listening comprehension                                        | 0   | 0 ( | 1   | . 0 | 9   | 10  | 5.8   | 6     | 6    | .60        |
| Q5 | This course contributed to my progress in reading the language                                           | 0   | 0   | 1 1 | . 2 | 6   | 10  | 5.3   | 6     | 6    | 1          |
| Q6 | This course contributed to my progress in writing the language                                           | 0   | 0 ( | 2   | 3   | 5   | 10  | 5.3   | 5.5   | 6    | .78        |
| Q7 | This course contributed to my progress in understanding the culture                                      | 0   | 2   | 2   | 4   | 2   | 10  | 4.4   | 5     | 5    | 1.36       |
| Q8 | This course contributed to my progress in otherwise mastering the subject matter                         | 0   | 0 ( | ) 1 | 3   | 6   | 10  | 5.5   | 6     | 6    | .67        |

**Responses:** [1SD] 1 Strongly Disagree=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6SA] 6 Strongly Agree=6

|                                             | SPAN 3151 - C |   |     |      |   |    |    |        |      |      |            |  |  |  |
|---------------------------------------------|---------------|---|-----|------|---|----|----|--------|------|------|------------|--|--|--|
| Course Evaluation                           |               | R | esp | onse | s |    |    | Course |      |      |            |  |  |  |
|                                             | 1P            | 2 | 3   | 4    | 5 | 6E | N  | Mean   | Med. | Mode | Std<br>Dev |  |  |  |
| Q9 Overall I would rate this segment/course | 0             | 0 | 1   | 0    | 2 | 7  | 10 | 5.5    | 6    | 6    | .92        |  |  |  |

**Responses:** [1P] 1 Poor=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6E] 6 Excellent=6

|                   |                                   | SPAN 3151 - C |   |      |      |    |     |        |      |      |      |            |  |  |  |
|-------------------|-----------------------------------|---------------|---|------|------|----|-----|--------|------|------|------|------------|--|--|--|
| Course Evaluation |                                   |               | F | lesp | onse | es |     | Course |      |      |      |            |  |  |  |
|                   |                                   | 1VE           | 2 | 3    | 4    | 5  | 6VD | N      | Mean | Med. | Mode | Std<br>Dev |  |  |  |
| Q10               | The segment/course difficulty was | 0             | 1 | 4    | 1    | 3  | 1   | 10     | 3.9  | 3.5  | 3    | 1.22       |  |  |  |
| Q11               | The segment/course workload was   | 2             | 1 | 4    | 2    | 0  | 1   | 10     | 3.0  | 3    | 3    | 1.41       |  |  |  |

**Responses:** [1VE] 1 Very Easy=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6VD] 6 Very Difficult=6

| Course Evaluation               |     | SPAN 3151 - C |      |      |   |     |    |      |      |      |            |  |  |  |  |
|---------------------------------|-----|---------------|------|------|---|-----|----|------|------|------|------------|--|--|--|--|
|                                 |     | F             | tesp | onse | s |     |    |      |      |      |            |  |  |  |  |
|                                 | 1VS | 2             | 3    | 4    | 5 | 6VF | N  | Mean | Med. | Mode | Std<br>Dev |  |  |  |  |
| Q12 The segment/course pace was | 0   | 1             | 1    | 3    | 3 | 2   | 10 | 4.4  | 4.5  | 4,5  | 1.20       |  |  |  |  |

**Responses:** [1VS] 1 Very Slow=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6VF] 6 Very Fast=6

|       |                                                               |     |    |     |     |    | Ca  | sillas     | , Joseph |      |      |            |  |
|-------|---------------------------------------------------------------|-----|----|-----|-----|----|-----|------------|----------|------|------|------------|--|
| Instr | ructor Evaluation                                             |     | Re | spe | ons | es |     | Individual |          |      |      |            |  |
|       |                                                               | 1SD | 2  | 3   | 4   | 5  | 6SA | N          | Mean     | Med. | Mode | Std<br>Dev |  |
| Q13   | The course objectives were explained clearly at the beginning | 0   | 0  | 1   | 1   | 0  | 8   | 10         | 5.5      | 6    | 6    | 1.02       |  |
| Q14   | Instructor was prepared for class                             | 0   | 0  | 0   | 0   | 1  | 9   | 10         | 5.9      | 6    | 6    | .30        |  |
| Q15   | Instructor generated enthusiasm for the subject               | 0   | 0  | 0   | 0   | 1  | 9   | 10         | 5.9      | 6    | 6    | .30        |  |
| Q16   | Instructor explained concepts clearly                         | 0   | 0  | 0   | 1   | 1  | 8   | 10         | 5.7      | 6    | 6    | .64        |  |
| Q17   | Student questions were answered clearly                       | 0   | 0  | 0   | 1   | 1  | 8   | 10         | 5.7      | 6    | 6    | .64        |  |
| Q18   | Class time was used constructively                            | 0   | 0  | 0   | 1   | 2  | 7   | 10         | 5.6      | 6    | 6    | .66        |  |
| Q19   | Instructor stimulated intellectual curiosity                  | 0   | 0  | 1   | 0   | 0  | 9   | 10         | 5.7      | 6    | 6    | .90        |  |
| Q20   | Instructor stimulated class participation                     | 0   | 0  | 0   | 1   | 0  | 9   | 10         | 5.8      | 6    | 6    | .60        |  |
| Q21   | Instructor kept students aware of their progress              | 0   | 0  | 1   | 0   | 2  | 7   | 10         | 5.5      | 6    | 6    | .92        |  |
| Q22   | Instructor was available to assist students outside of class  | 0   | 0  | 0   | 1   | 1  | 8   | 10         | 5.7      | 6    | 6    | .64        |  |

**Responses:** [1SD] 1 Strongly Disagree=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6SA] 6 Strongly Agree=6

|                                           |    |   |      |      |   |    | Casill     | as, Joseph |      |      |            |  |  |
|-------------------------------------------|----|---|------|------|---|----|------------|------------|------|------|------------|--|--|
| Instructor Evaluation                     |    | F | Resp | onse | s |    | Individual |            |      |      |            |  |  |
|                                           | 1P | 2 | 3    | 4    | 5 | 6E | N          | Mean       | Med. | Mode | Std<br>Dev |  |  |
| Q23 Overall, I would rate this instructor | 0  | 0 | 0    | 1    | 0 | 9  | 10         | 5.8        | 6    | 6    | .60        |  |  |

**Responses:** [1P] 1 Poor=1 [2] 2=2 [3] 3=3 [4] 4=4 [5] 5=5 [6E] 6 Excellent=6

|    | Question:                                              | Please feel free to comment on the overall strengths and weaknesses of the course design, and its implementation by this instructor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | •           |
|----|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Re | sponse Rate:                                           | 90.00% (9 of 10)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |
| 1  | The structure v                                        | was fine, the pace a little fast for me.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |
| 2  | un clase fantas                                        | stico, aprendí mucho.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |
| 3  | I think this cou                                       | rse is very helpful in the progress of my Spanish comprehension. It covered the majority of communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |
| 4  | Joseph makes practice-exper                            | it a very engaging and personal experience. Nobody gets to remain silent and hide in the back, we all get to know each other and<br>ience Spanish together in fun interactive ways.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | P           |
| 5  | such, very effe                                        | used technology (not sure what it was called but it's clear he's done his research about the most optimal technology for presentations and ective more so than a normal powerpoint) to assist the students in learning. He made sure everybody understood before moving onto the if you still didn't understand by the time he explained it very clearly, he was always available for help outside of class.                                                                                                                                                                                                                                                                        | P           |
| 6  | specifically stu<br>section of this<br>the tenses that | this course was designed very well, especially in the order that the grammar structures were taught. I think that, for people who have died Spanish in the past or who show rapid bounds in learning ability, the beginning of this course was a little slow. If possibly, I think a class that skipped the present tense would be helpful for the people who already have the knowledge; this way they aren't waiting to learn they need until the third or fourth week. This also would give them more time to practice the subjunctive before the end of the program. for people just beginning Spanish, this course is designed very well and Joseph implemented it skillfully. | P           |
| 7  | subjunctive fire                                       | ourse is excellently designed for the level of 1.5. Although there has been some debate among teachers as to whether to teach the st instead of preterite/imperfect, I believe that the current set up is the preferred option as if I had not learnt how to speak about the past weeks I would have become very frustrated.                                                                                                                                                                                                                                                                                                                                                        | P           |
| 8  | This course prouses of visual                          | ovided a strong foundation for building the knowledge and confidence to use the language when the opportunity arises. I liked the various aids in order to learn specific topics, especially the indirect/direct compliments.                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ۵           |
| 9  | in his class, he<br>with the studer<br>doing. Every d  | urse with Joseph Casillas was excellent, in part due to Joseph's relaxed personality and his ability to empathize with his students. Every day used technology with visual cues and structured, written examples to help us understand the language. He used real situations in the class its to practice language vocabulary and gramatical structures. He had his objectives on PowerPoint every day so we knew what we were ay after class, he sent us an email reviewing the day's new vocabulary (that we talked about beyond what is in the book) and suggesting the exercises to help us practice. He is an excellent teacher.                                               | <i>&gt;</i> |

|   | Question:                        | Would you recommend this course to other students? Why, or why not? How would you improve the course?                                                                                                                                                                                                                                                           |   |
|---|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| R | esponse Rate:                    | <b>70.00</b> % ( <b>7</b> of <b>10</b> )                                                                                                                                                                                                                                                                                                                        |   |
| 1 | Yes because it                   | was a good course. I think the course is fine as is.                                                                                                                                                                                                                                                                                                            |   |
| 2 | Absolutely I w<br>learned withou | ould recommend it, when you have an oral exam it seems hard in the beginning but when your actually doing it its amazing what you<br>ut realizing. Joseph is the best, learning Spanish was almost effortless.                                                                                                                                                  | P |
| 3 | yes, absolutely                  | y necessary for the Spanish language. was my toughest course because I learned the most in it but I truly worked hard in it.                                                                                                                                                                                                                                    |   |
| 4 | learned (and v                   | mend this course to other students because it was by-far the best explained and most comprehensive grammar class I have ever taken. I vill remember) more material from this class that six years of Spanish grammar classes over the course of middle and high school, and I e mastered tenses now that I never was able to remember or use before this class. | P |
| 5 | tenses on so t                   | ly recommend this course to other students. One suggestion I have is that at the start of the course a sheet could be handed out with all hat students could look at the upcoming work, and use in the real world if required. I believe this would make it less frustrating for students o express themselves.                                                 | P |
| 6 |                                  | mend this course with much enthusiasm because it is the best way to learn a new language, similar to learning your primary language.<br>ed in the language and not speaking your native language is extremely challenging but I can't imagine better results if the program was<br>sh.                                                                          | P |
| 7 | new verb tens                    | stion is that Joseph and other level 1.5 teachers use more interactive methods to help students practice gramatical structures, especially es, direct and indirect complements, etc. The experience of seeing, doing and speaking at the same time is very impactful. I strongly is profesor to future students of Middlebury.                                  | P |

|    | Faculty:                           | Casillas, Joseph                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |
|----|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
|    | Question:                          | Please provide overall comments on your instructor; instruction; subject knowledge; attitude towards students; assignme etc.                                                                                                                                                                                                                                                                                                                                                                                                | nts, |
| Re | esponse Rate:                      | 80.00% (8 of 10)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |
| 1  | No comment.                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | P    |
| 2  | Joseph always<br>comfortable pa    | expressed interest and subject knowledge in all of his classes. He also was very fair to everyone in the class and everyone felt<br>rticipating. He always made sure we understood what we needed to word on and was very clear about everything.                                                                                                                                                                                                                                                                           | P    |
| 3  | Joseph is very                     | friendly, approachable, knowledgable and helpful. He doesn´t give obligatory homework but extra practice if you wish.                                                                                                                                                                                                                                                                                                                                                                                                       | P    |
| 4  | available outsi<br>other classes ( | ph was always enthusiastic about his class, and my pronunciation improved immensely because of his linguistic teaching. He was always de of class, particularly in Bi-hall after supper to answer questions the students have. We may not have had regular dinners and stuff like which frankly I appreciated because I don't like to spend money when Proctor is free and like to do things on my own time) but most is always there whenever we needed him. I think that sentiment means more to me than regular outings. | ,    |
| 5  | Joseph's know                      | by far my favorite, and all because of Joseph. Generally, I despise learning grammar, but this class was wonderfully engaging because of edge and enthusiasm of the subject. His attitude was always surprisingly enthusiastic, which made an 8 AM somehow enjoyable. He kept en when we needed structures explained over and over again or when we became frustrated because we couldn't explain ourselves.                                                                                                                | ,    |
| 6  |                                    | ably one of the best teachers here in Middlebury. He has a real passion for the subject which he passes on to the students. The class was avourite of the summer.                                                                                                                                                                                                                                                                                                                                                           | P    |
| 7  |                                    | avorite instructor of the program. For the most part I understood what he was saying throughout the course. He was always available for it was obvious that he enjoyed the challenge of helping us learn Spanish. Joseph is always prepared for class and always comes to class                                                                                                                                                                                                                                             | 2    |
| 8  |                                    | nany examples of the differences in the language of Spanish depending on the situation, the context, the country or the intention of the<br>ng. He provided us with many new expressions not in the textbook. He obviously loves his work and his enthusiasm comes through every<br>sroom.                                                                                                                                                                                                                                  | ۵    |

| Faculty:  | Casillas, Joseph                                                        |
|-----------|-------------------------------------------------------------------------|
| Question: | Would you recommend this instructor to other students? Why, or why not? |
|           |                                                                         |

| Re | esponse Rate: 70.00% (7 of 10)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 1  | I would definitely recommend Joseph to other students because he was an incredible professor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | P |
| 2  | Definitely I would recommend, in the beginning of your learning Spanish, you need someone like him especially in an immersion environment.                                                                                                                                                                                                                                                                                                                                                                                                                            |   |
| 3  | yes! very outgoing and enthusiastic for his class. I think I required a professor with an immense amount of patience because sometimes I'm not always the easiest student to teach and I'm very grateful I ended up being in this section wherein Spanish was an effort, but an effort with encouragement of a talented professor.                                                                                                                                                                                                                                    | P |
| 4  | I definitely would recommend Joseph to other students. I bragged about having him for a teacher the entire program because somehow, without the excess use of homework, I learned new material rapidly and thoroughly, and I never once dreaded going to class in the morning because I knew that we would be doing something interesting. He passion for linguistics definitely shows through when teaching the grammar, and I think this passion is what can make or break a class, and it definitely made this one. This was a class I won't forget any time soon. | P |
| 5  | I would 100% recommend Joseph to other students. His classes are fun yet informative. You're guaranteed to improve greatly whilst in a friendly relaxed environment.                                                                                                                                                                                                                                                                                                                                                                                                  | P |
| 6  | Yes with enthusiasm, Joseph is easy to understand and form a good teacher/student relationship with in order to best understand the material and ultimately the language. I enjoyed that he used the "vosotros" form frequently in class even though it is not often used in the U.S.                                                                                                                                                                                                                                                                                 | P |
| 7  | Absolutely. His love of the subject of grammar and linguistics was evident every day, and infectious. His special interest in how students learn a second language and the phonetic differences between Spanish and English made his class stand out.                                                                                                                                                                                                                                                                                                                 | P |