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Leavenworth, WA  
colindmiddleton@gmail.com

# Colin Middleton

Entry Level Data Scientist

GitHub: middlec000  
LinkedIn: colin-middleton-000  
Website: <https://middlec000.github.io/>

Recent Eastern Washington University graduate with an MS in Applied Mathematics. Completed thesis project on predicting likelihood of homelessness based on an individual's utility billing history. Strong background in applied mathematics and statistics with practical experience in data exploration, manipulation, analysis, and prediction. Seeking to launch career with innovative and learning-focused company.

## SKILLS

<b>Software Languages</b>	Python (pandas, numpy, statsmodels, scikit-learn, matplotlib, seaborn, scipy, tensorflow, streamlit), R, SQL, Java, Git, $\LaTeX$ , Markdown
<b>Software Tools</b>	Visual Studio Code, Anaconda, Jupyter Notebooks, Excel, Power BI
<b>Data Analysis</b>	Correlation, Box plot, Histogram, Q-Q Plot, Hypothesis Testing
<b>Data Preparation</b>	Reformatting, Filtering, Imputation, Class Balancing
<b>Supervised Learning</b>	Linear Regression, Logistic Regression, Cox Proportional Hazards, Vanilla ANN, LSTM, Decision Trees
<b>Unsupervised Learning</b>	K-Means Clustering, Hierarchical Clustering, Principal Component Analysis
<b>Performance Analysis</b>	Performance Metrics, Parameter Interpretation

## EDUCATION

<b>Master of Science in Applied Mathematics</b> <i>Eastern Washington University</i>	<b>September 2019 — June 2021</b> <i>Cheney, WA</i>
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- GPA: 4.0
- First graduate of reopened program (2021)
- Outstanding Graduate Award (2021)
- Graduate Service Appointment (2020 - 2021)

<b>Bachelor of Science in Mathematics</b> <i>Western Washington University</i>	<b>September 2013 — December 2017</b> <i>Bellingham, WA</i>
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- GPA: 3.5
- Minors: Chemistry
- Honors Program Graduate
- Math Fellow (2015 - 2017)
- Presidential Scholarship (2013)

## PROJECT EXPERIENCE

<b>Data Analyst / The Wordler</b> <i>Personal Project</i>	<b>March 2022 — Present</b> <i>Leavenworth, WA</i>
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- Acquired list of words from Wordle website source code and word frequencies from Kaggle dataset.
- Built 6 component data filter using regular expressions in Python.
- Published user-friendly Streamlit website to suggest Wordle words for users.
- Words sorted and displayed by user preference: Word Frequency, Letter Frequency, Letter Position Frequency.
- <https://share.streamlit.io/middlec000/wordler/main/src/main.py>

<b>Data Science Lead / Homelessness Prediction</b> <i>Spokane Predictive Analytics and Master's Thesis Project</i>	<b>June 2020 — June 2021</b> <i>Spokane, WA</i>
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- Received, matched on composite key, and preprocessed 4,785,131 rows of de-identified data from 8 csv files.
- Communicated with data providers to improve datasets over 5 iterations.
- Performed exploratory data analysis on the monthly billing data representing 91,591 people over a 5-year period using visualization techniques and 4 types of correlation to discover relationships and trends.
- Established data homogeneity across years using ranks of variable-outcome correlations.
- Engineered 2 new cumulative features and 3 new aggregate features.
- Investigated longitudinal prediction approaches using Linear Regression, Cox Proportional Hazards, and LSTM models.
- Investigated non-longitudinal prediction approaches using Logistic Regression and Vanilla ANN models.
- Evaluated and compared models based on Receiver Operator Characteristic curves and Area Under the Curve. The Logistic Regression model performed best with an AUC of 0.81 - similar to current research that incorporated richer data sources.
- Implemented K-Folds and minority class oversampling to make model performance more reproducible and combat extreme class imbalance - only 0.39% of cases were of the positive class.
- Presented findings to the City Council of Spokane and defended as master's thesis.
- Paper pending publication in a peer reviewed journal.

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## Software Engineer / Academic Paper Clustering by Topic

January 2021 — March 2021

*Big Data Analytics Class Project, Eastern Washington University*

*Spokane, WA*

- Established a data preprocessing pipeline that pulled the body of each paper, detected the language - retaining only English documents, tokenized and lemmatized each text, then converted all documents to sparse vectors of TF-IDF scores using Python.
- Assisted with development of a customized K-Means algorithm optimized for sparse, largely disjoint TF-IDF vectors.
- Developed component to find the number of clusters to form using the Elbow Method.
- Currently developing a fast hierarchical text document clustering Python package as an extension of this work.

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## WORK EXPERIENCE

### Architectural Drafter

January 2022 — Present

*Alison Miller Architect*

*Leavenworth, WA*

- Create architectural drawings using AutoCAD LT: floor plans, roof plans, sections, exterior elevations, window and door schedules.
- Assemble drawing sheet set: dimensions, code compliance, viewport setup.
- Communicate work schedule and technical project details.
- Site measure existing buildings for remodel.
- Managed and shared files with Dropbox.

### Architectural Drafter

October 2018 — December 2021

*Brooks Middleton Architect*

*Anacortes, WA*

- Created drawings using AutoCAD LT: site plans, floor plans, roof plans, electrical plans, sections, interior elevations, exterior elevations, window, door, and finish schedules.
- Communicated work schedule and technical project details.
- Provided feedback and suggestions on design.
- Researched building code and construction product specifications.

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## Graduate Service Appointment

*Eastern Washington University*

**September 2020 — June 2021**

*Cheney, WA*

- Trained as a university level mathematics teacher.
- Completed a final project on making lessons more applicable to the lives of the students by incorporating familiar contexts into mathematical situations.
- Developed 1 lesson plan and taught 2 live remote class sessions (linear algebra).
- Graded homework and exams fairly and systematically.
- Provided feedback and suggestions to students about assignments.
- Provided feedback to professors about students' comprehension of class material.