Data Science for Environmental Health (DaSEH) Pre-course survey

Thank you for taking the time to participate in this survey. We are collecting data about user experience with our course to learn more about how to improve the data science education experience. This data may ultimately be used for a research publication and reporting to the NIH.

DATA CONFIDENTIALITY: We will collect your name in order to track your progress through the course. We will also ask optional demographic information. The potential risks to you are small. The potential benefits to the community of data scientists, developers, and professors are very high – we will be able to learn how we can improve data science/environmental health education material.

DATA SHARING: We plan to release the data collected from this survey only in aggregate form using GitHub (https://github.com/). No personally identifiable information (such as your name or response timestamp) will be shared.

PARTICIPATION: You must be 18 or over to participate. You will be asked a series of questions about you, your institution type, your prior experience, and your expectations for the course. You can stop participating in the survey at any point. You do not need to answer optional questions. Only answers that are submitted by clicking the submit button at the end of the survey will be recorded. Depending on how you answer the survey, this will take ~10 minutes to complete. You will have an opportunity before submission to edit your responses. Any answers that are ultimately submitted (and not removed by the participant) will continue to be used for research.

General information about traffic to the case study websites and our main website (https://daseh.org/) is being tracked by Google Analytics (https://daseh.org/). This provides us with summary information such as the number of visitors from different countries. We will not use this to try to identify who has submitted a survey response.

RISK: Risk of participation is minimal. The questions we ask pose minimal security risk to participants as they focus on your personal experience and expectations. Demographic questions are optional. While we have taken measures to ensure the security of the survey responses, please be aware that no online system is completely secure. By participating in this survey, you understand and accept the inherent risks associated with transmitting information over the internet.

CONSENT: The first questions will ask about your age and if you consent (or agree) that the data from your responses be used for research purposes.

QUESTIONS OR PROBLEMS: If you have questions or problems, email Ava Hoffman at ahoffma2@fredhutch.org or contact us through the anonymous Code of Conduct Reporting Form.

You may also contact the Fred Hutchinson Cancer Center IRB Office if you have questions about your rights as a participant. Contact the IRB if you feel you have not been treated fairly or if you have other concerns.

This study has been deemed exempt by the Fred Hutchinson Cancer Center IRB, specifically Exempt status (Category (2)(ii) Tests, surveys, interviews, or observation (low risk)). Thus, the proposed activity does not qualify as human subjects research as defined by DHHS regulations 45 CFR 46.102, and does not require IRB oversight.

IRB No.: FHIRB0020064 Date Approved: 3/19/2024

The IRB contact information is:

Address: Fred Hutch Cancer Center Institutional Review Office 1100 Fairview Ave. N. Mail Stop J2-100, Seattle, WA 98109

Telephone: 206-667-5900 E-mail: <u>iro@fredhutch.org</u>

* Indicates required question

| 1. | Are you 18 or over? | | | | | | |
|----|---------------------|--|----|--|--|--|--|
| | You canno | t participate in this survey if you are under 18 | 3. | | | | |
| | Mark only o | one oval. | | | | | |
| | Yes | | | | | | |
| | ◯ No | Skip to section 9 (Review Responses) | | | | | |

| | Please see the description at the beginning of the survey for more information. Use the back button within this survey if you wish to see it again. |
|----|---|
| | Mark only one oval. |
| | Yes |
| | No Skip to section 9 (Review Responses) |
| G | Seneral Information |
| Н | lere we are asking general information about you. |
| 3. | First or Given Name: * This will only be used to match any of your survey responses through time. |
| 4. | Last or Family Name: * This will only be used to match any of your survey responses through time. |
| 5. | Which best describes your current role? Mark only one oval. |
| | Student |
| | Postdoctoral Researcher |
| | Faculty / Instructor |
| | Professional in Government or Industry |
| | Other: |
| 6. | Which of the following best describes your gender identity? |
| | Please select the options that best fit you. You may choose not to respond if you prefer. |
| | Check all that apply. |
| | Male |
| | Female Transporter Mala |
| | Transgender Male Transgender Female |
| | Non-binary |
| | Genderqueer |
| | Genderfluid |
| | Prefer not to respond |
| | Other: |

2. Do you consent to your responses being used for research purposes?

| You may cl | hoose not to respond if you prefer. |
|---------------|--|
| Check all the | at apply. |
| Asian / | Asian American |
| Black / | African / African American |
| Hispan | ic / Latino / Latina / Latinx |
| Middle | Eastern / North African |
| Native A | American / Alaska Native |
| Native | Hawaiian / Pacific Islander |
| White / | European American |
| Prefer r | not to respond |
| Other: | |
| | tional identities do you hold that are important to you? that apply. You may choose not to respond if you prefer. |
| Check all the | at apply. |
| Lesbiar | n / Gay / Bisexual |
| | al / Aromantic |
| _ | ed / Person with a disability |
| | n / Military Service Member |
| Immigr | |
| | eneration College Student |
| | come / Economically Disadvantaged |
| Older A | dult (Age 50+) |
| | us Minority |
| Prefer r | not to respond |
| Other: | |
| Do you wo | rk or study at an academic institution? |
| | nic institution typically grants academic degrees. Please select "Yes" if you are a student, or work more than 50% of an academic institution. |
| Mark only o | one oval. |
| Yes | Skip to question 10 |
| No | Skip to question 11 |
| | stitution Information |
| ere we are as | king about your institution. |

7. Please select one or more categories to indicate what you consider to be your ethnic/racial background.

Select any that apply. You may also use the "Other" option to describe. If you aren't sure, you can look up your research institution status here. You can look up minority-serving status here. Check all that apply. Doctoral Universities – Very high research activity ("R1") Doctoral Universities – High research activity ("R2") Master's College or University Primarily Undergraduate Institution (PUI) Community College Historically Black College or University (HBCU) Hispanic Serving Institution (HSI) Tribal College or University (TCU) Native American-Serving, Nontribal Institutions (NASNTI) Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) Other under-resourced institution Not sure Other: Skip to question 12 **Organization Information** Here we are asking about your organization. 11. Which of the following describe your organization? Select any that apply. You may also use the "Other" option to describe. Check all that apply. Government - Local Government - State Government - Federal Research Center Not-for-profit Organization For-profit Organization Not sure Other: Skip to question 12

Prior Knowledge

Here we are asking about your prior and current experience.

10. Which of the following describe your institution?

| | Mark only one oval. | |
|-----|--|---|
| | I have no experience with R. | |
| | I have tried R, but am not experienced. | |
| | I use R occasionally. | |
| | Use R almost daily. | |
| 13. | Which of the following do you have experience with? * | |
| | Select any that apply. | |
| | Check all that apply. | |
| | Excel and/or Google Sheets | |
| | Git/GitHub for version control | |
| | Statistical tools (e.g., SAS, Stata, etc.) Other programming language(s), besides R (e.g., C, C++, Java, JavaScript, Python, Julia, etc.) | |
| | None of these | |
| | | |
| | | |
| | | |
| 14. | How would you rate your current comfort with data science, generally? * | |
| 14. | Mark only one oval. | |
| 14. | | |
| 14. | Mark only one oval. | |
| 14. | Mark only one oval. 1 2 3 4 5 | |
| 14. | Mark only one oval. 1 2 3 4 5 | |
| 14. | Mark only one oval. 1 2 3 4 5 | , |
| | Mark only one oval. 1 2 3 4 5 Less | נ |
| | Mark only one oval. 1 2 3 4 5 Less | ۲ |
| | Mark only one oval. 1 2 3 4 5 Less | د |
| | Mark only one oval. 1 2 3 4 5 Lest | נ |

12. Which of the following describes your pre-course experience with R? *

16. How would you rate your current confidence with these specific tools or topics? *

Mark only one oval per row.

| | 1 (Less confident) | 2 | 3 | 4 | 5 (More confident) |
|--|--------------------|---|---|---|--------------------|
| Rmarkdown / Reproducible documents | | | | | |
| RStudio | | | | | |
| Basic R Syntax | | | | | |
| Importing or loading data | | | | | |
| Subsetting datasets | | | | | |
| Summarizing datasets | | | | | |
| Data classes | | | | | |
| Cleaning datasets | | | | | |
| Reshaping or combining datasets | | | | | |
| Data visualization | | | | | |
| Statistics / modeling | | | | | |
| Functional programming | | | | | |
| Github / version control | | | | | |

Prior Skills

Here we will ask you some questions about data.

| | country | 1900 | 1901 | 1902 | 1903 | 1904 | 1905 | 1906 | 1907 | 1908 | 1909 | 1910 |
|------|--|-------------|-------------|----------|-------------|----------|-------------|----------------|----------|----------------|----------|----------|
| 1 / | Afghanistan | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 2 / | Albania | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 3 / | Algeria | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 4 / | Andorra | NA | NA | NA | NA | NA | NA | NA | | NA | NA | NA |
| | Angola | NA | NA | NA | NA | NA | NA | NA | | NA | NA | NA |
| | Antigua and Barbuda | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| | Argentina | 2070 | 2490 | 2820.0 | | 3.80e+03 | | | 6.26e+03 | | | |
| | Armenia | 131 | 135 | 130.0 | | 1.42e+02 | 126 | | | 1.62e+02 | | 1.68e+02 |
| | Australia | 10200 | 11400 | 11400.0 | | 1.16e+04 | 12100 | | 1.55e+04 | | | 1.75e+04 |
| | Austria | 27700 | 28400 | 25700.0 | | 2.69e+04 | | | 4.22e+04 | | | |
| | Azerbaijan | 1270 | 1300 | 1260.0 | | 1.37e+03 | | | 1.56e+03 | | | |
| | Bahamas | NA | NA | NA. | NA | NA | NA | NA | NA | NA | NA | NA |
| | Bahrain | NA | NA. | NA | NA | NA | NA | NA | | NA | | NA |
| | Bangladesh Barbados | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | | NA NA |
| | Belarus | 1970 | 2020 | 1950.0 | | 2.12e+03 | | | 2.42e+03 | | | |
| | | 49700 | | | | 5.04e+04 | | 5.75e+04 | 5.84e+04 | 5.79e+04 | 5.78e+04 | 6.13e+04 |
| | Belgium Belize | 49700 NA | 46700 NA | 48900.0 | 52700 NA | 5.04e+04 | 50300 NA | 5.75e+04 NA | 5.84E+U4 | 5.79e+04 NA | 5.78e+04 | NA |
| 19 | | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | | NA NA |
| | Bhutan | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | NA NA | | | NA NA |
| | Bolivia | NA NA | NA NA | NA. | NA | NA | NA | NA NA | NA | | | |
| | Bosnia and Herzegovina | NA NA | NA NA | NA | N/A | | | | | | | |
| | Botswana | NA NA | NA NA | NA. | NA. | NA. | | NA. | | NA. | | |
| | our own words | descril | be pra | ctices | you n | night u | ise to | make v | your w | ork m | ore tra | nsparer |
| | our own words ase provide a bi | | | | | | ise to | make y | your w | ork m | ore tra | nsparer |
| | | | | | | | ise to | make y | your w | ork m | ore tra | nsparer |
| Plea | ase provide a b | ief ansv | wer of | 1-2 se | entenc | es. | | | | | | |
| n yo | ase provide a b | descril | wer of | 1-2 se | entenc | es. | | | | | | |
| n yo | ase provide a b | descril | wer of | 1-2 se | entenc | es. | | | | | | |
| n yo | ase provide a b | descril | wer of | 1-2 se | entenc | es. | | | | | | |
| Plea | ase provide a b | descril | wer of | 1-2 se | entenc | es. | | | | | | |
| n yo | ase provide a b | descril | wer of | 1-2 se | entenc | es. | | | | | | |

17. What changes, if any, would you make to this dataset in order to do analysis or make a visualization?

Here we will collect information on your expectations for the course.

| 20. | What are your concerns about this course? |
|-----|---|
| | Select any that apply. You may also use the "Other" option to describe. |
| | Check all that apply. |
| | The technical nature of the material |
| | My ability to keep up with the pace of the course |
| | My lack of experience with data science or R programming |
| | The time commitment required for the course |
| | Other: |
| 21. | How do you think learning R and more about data science will benefit your studies/career? |
| | Select any that apply. You may also use the "Other" option to describe. |
| | Check all that apply. |
| | Improve data analysis skills |
| | Enhance career prospects and competitiveness |
| | Improve collaboration and reproducibility in research |
| | Support decision-making in environmental health policies |
| | Enable more efficient and effective data visualization |
| | Support statistical and modeling applications |
| | Automate repetitive tasks in data processing |
| | Improve ability to handle large datasets |
| | Enhance ability to create custom analytical tools |
| | Improve ability to teach others |
| | Other: |
| | |
| Re | view Responses |
| o'' | |
| Cli | ck "Submit" to finish. |
| | |
| | |

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