BIÑAN CITY DEVELOPMENT CENTER

EARLY INTERVENTION THERAPY

3rd Flr. Garcia Building, Brgy. Poblacion, City of Biñan, Laguna

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Learner's Program Plan

Name of Learner:

Age:

Therapist:

Date: May 6 - August 1, 2024

Long -term Target:

- 1. To enhance learning readiness, behavior and social participation.
- 2. To engage in sensory-related activities to help regulate and process to sensory stimuli.
- 3. To increase basic knowledge in concepts.
- 4. To improve executive functions providing systematic approach to promote self-regulation and emotional control.

	Month			
Program	1 st Month	2 nd Month	3 rd Month	
Occupational Therapy	Work behavior; (Attention, Focus, Waiting, Frustration Tolerance and Work compliance)	 Work behavior; (Attention, Focus, Waiting, Frustration Tolerance and Work compliance) Fine Motor Skills Gross Motor Skills 	 Work behavior; (Attention, Focus, Waiting, Frustration Tolerance and Work compliance) Sensory Activities 	
Speech Training				
Basic Literacy	All About MeColoursShapesEmotions	Parts of the faceLetter identification and recognition	 Letter identification and recognition Animals (pet, zoo, farm and water) 	

Detailed Activities (Weekly Targets)

	Month Duration: 3 months				
Target Program	1 st Month (Date: May 6 to May 30, 2024)				
	Week 1	Week 2	Week 3	Week 4	
 Work behavior; (Attention, Focus, Waiting, Frustration Tolerance and Work compliance) All About Me Colours Shapes Emotions 	All About Me - Student Introduction (Illustration Board) - Myself (Playdough Activity) Parts of the Face - Pointing parts of the face - Laminated Activity (parts of the face)	Colours - Sorting Activity (real objects) - Sorting Colour (stickers) - Colour Matching (Velcro) - Painting Activity (Finger painting — introducing shapes)	Shapes - Form Board Activity (shapes) - Laminated Shape Matching Activity - Lacing Activity (shapes) - Pasting Activity (Yarn)	Emotions - Song - Emotion Ladder (dice) - Card Emotion Imitation (Mirror) Laminated Activity (Emotions) - Clay Activity (copying emotions) - Colouring Activity	
	2 nd Month (Date: June 3 – June 27, 2024)				
	Week 1	Week 2	Week 3	Week 4	
 Work behavior; (Attention, Focus, Waiting, Frustration Tolerance and Work compliance) Fine Motor Skills 	Letter A and B - Tearing and Pasting Activity - Puncher Activity - Laminated Activity (Letter A and B)	Letter C and D - Tracing Letter C (Cotton Activity) - Tracing Letter D (Stamping Activity – cotton buds)	Letter E and F - Egg Shell (Pasting Activity) - Storytelling about Fish - Colouring Activity Letter F (F for Fish)	Review - Clipping Activity (Letter A – F) - Laminated Activity (Letter A – F)	

 Gross Motor Skills Letter identification and recognition 	GYM - Count and Jump 10x (Letter A) - Crawling - Ring Shoot (10x) - Trace B in the wall - High five	GYM - Tracing Activity Laminated Letter C and D - Trampoline Jump 10x - Balance Beam - Jump to Letter C and D 3 rd Month (Date: Jul	GYM - Throw Ball (10x) E and F - Walk in line E and F	GYM - Fishing Activity (Letter A – F) Touch the Letter A - F
	Week 1			Week 4
 Work behavior; (Attention, Focus, Waiting, Frustration Tolerance and Work compliance) Sensory Activities Letter identification and recognition Animals (pet, zoo, farm and water) 	Letter G – H - Letter G Stamping Activity (grapes and letter G) - Letter H (popsicle house) - Building House (blocks)	Letter I – J - Ice cream Activity (colouring, painting, cotton) - Jelly Sensory Bin - Sensory Tray Bean's (finding letters) - Jelly Fish Making - Review Letters A-J (identifying)	Animals (pet and farm animals) - Laminated Pet and Farm Animals - Sing (Old Mac Donalds) - Pasting Activity (sheep) - Sensory Bin (Finding Animals in the bin) - Playdough Pressing Activities (animals)	Animals (zoo and water) - Laminated Zoo Animals and Water Animals - Water Activity (putting water animals, feeding water animals) - Sorting Pictures - Colouring Pictures - Week 5 -Assessment and Testing (Letters, Numbers, Words for Vocabulary)