DATA 603 Project: Project Report Grading Rubric

| Name of all group members: | | |
|--|----------|-------|
| Introduction 7 p | | |
| Introduction: state objectives of the studies, research question, and experiending clearly. | ected | 3 |
| Topic: a clear statement why the project topic is important to your group others. | or or | 2 |
| Data: Source of data identified clearly. | | 2 |
| Tota | l earned | |
| Methodology 7 p | | oints |
| Descriptive Statistics: each research variable is described and defined the of measurement correctly. | eir type | 3 |
| Modelling: fully describe project plans and all methods for modelling. | | 4 |
| Tota | l earned | |

Main results of the analysis

12 points

| Software codes | -Provide R codes and outputs for all model methods used | 6 |
|------------------|--|---|
| | correctly. | |
| | -Provide R codes and outputs for all model Assumptions | |
| | correctly. | |
| Finding | From outputs, provide explanation of p-value from | 3 |
| | hypothesis tests, model selections, and model assumption | |
| | tests in order to find the best fit model. | |
| Visualizing Plot | Present graphs such as scatter plot, residual plot correctly | 3 |
| | and explain the results from graphs. | |
| | Total earned | |

Conclusion 14 points

| Conclusions | Choose the best fit model based on the dataset | | |
|-------------|---|---|--|
| | Provide clearly summation why this model is the best fit model | 3 | |
| | for the data | | |
| | From the best fit model selected, interpret the effects of each | 2 | |
| | independent variable. | | |
| | From the best fit model selected, interpret accurately | 2 | |
| | MLR: R ² adj, and RMSE | | |
| | LR: AIC, ROC ,and Deviance | | |
| Discussions | Provide a general discussion of the results (are they what you | 2 | |
| | expected? Did anything unusual or unexpected results?) | | |
| | Have a discussion of possible improvements/changes to the | 2 | |
| | best model selected. | | |
| | Total earned | | |

Organization & Readability

5 points

| Report: exceptionally well organized and well written report. | 3 |
|---|---|
| Format: submit in R Markdown and .html or .pdf file via Dropbox | 2 |
| Total earned | |

DATA 603 Project: Project Presentation Grading Rubric

| Name of all group members: _ | | |
|------------------------------|------|------|
| | | |
| - | | |
| _ | | |
| | | |

| Category | Below Standard | Collegiate | Flawless | Possible | Earned |
|-------------------|----------------------|------------------|-------------------|----------|--------|
| | | Quality | Excellence | | |
| Introduction | Did not state | stated some of | Explained all | | |
| | research question, | the research | research | | |
| | objectives of | question | question | | |
| | studies and | objectives of | objectives of | | |
| | expected finding | studies, and | studies and | | |
| | | expected | expected | | |
| | | finding | finding | | |
| Variables | Did not define | defined | defined | | |
| | variables | variables but | variables clearly | | |
| | | did do clearly | | | |
| Regression | Failed to explain | Some of model | Exceptional | | |
| Analysis: Model | how to find the | methods used | explained how | | |
| methods | best model when | to find the best | to find the best | | |
| | using model | model were | model when | | |
| | methods | explained | using model | | |
| | | correctly | methods. | | |
| Regression | Failed to explain | Some of model | Exceptional | | |
| Analysis: Model | how to check | assumptions | explained how | | |
| Assumption | model | were checked | to check and | | |
| | assumptions | correctly | make | | |
| | | | conclusion | | |
| | | | correctly | | |
| Interpretation of | | | | | |
| Coefficients, R^2 | | | | | |
| adj, and RMSE | | | | | |
| | | | | | |
| Conclusion and | | | | | |
| Discussion | | | | | |
| Clarity, Poise, | Presenter was not | Familiar with | Presentation | | |
| Timeliness | familiar with slides | material but | was polished | | |
| | or material; poorly | spoke | and | | |
| | rehearsed | hesitantly, | professional | | |

| | | lacked poise, or exceeded allotted time | and speaker was completely familiar with slides and material; well rehearsed and completed within allotted time | |
|------------|---|---|---|--|
| Technology | Trouble with PPT, were not available or contained,multiple writing errors, distracting animations or sounds, or unreadable text (e.g., bad color schemes, fonts too small, crowded or confusing layout) | Good PPT slides, readable text in well-organized layout with minimal writing errors | Polished and professional looking PPT slides: appropriate supporting charts and/or graphics, | |
| Total | | | | |