

Due: Mar. 29 by midnight

- (1) The file “apt.txt” contains data on rodent infestation in a sample of New York City apartments. See “rodents.doc” for a description of the dataset.
  - (a) Write the notation for a varying-intercept multilevel logistic regression (with community districts as the groups) for the probability of rodent infestation using the individual-level predictors but no group-level predictors.
  - (b) The file “dist.txt” contains data on the 55 “community districts” (neighborhoods) in the city. Expand the model in (a) by including the variables in “dist.txt” as group-level predictors.
  
- (2) The file “olympics1932.txt” has seven judges’ ratings of seven figure skaters on two criteria: *technical merit* and *artistic impression* from the 1932 Winter Olympics.
  - (a) Construct a  $7 \times 7 \times 2$  array of the data (ordered by skater, judge, and judging criterion).
  - (b) Reformulate the data as a  $98 \times 4$  array (similar to the top table in Figure 11.7), where the first two columns are the technical merit and artistic impression scores, the third column is a skater ID, and the fourth column is a judge ID.
  - (c) Add another column to this matrix representing an indicator variable that equals 1 if the skater and judge are from the same country, or 0 otherwise.
  
- (3) The file “allvar.csv” has CD4 percentages for a set of young children with HIV who were measured several times over a period of two years. CD4 cells are white blood cells called T lymphocytes or T cells that fight infection and play an important role in immune system function. The dataset also includes the ages of the children at each measurement.
  - (a) Graph the outcome (the CD4 percentage, on the square root scale) for each child as a function of time.
  - (b) Each child’s data has a time course that can be summarized by a linear fit. Estimate these lines and plot them for all the children.
  - (c) Set up a model for the children’s slopes and intercepts as a function of the treatment and age at baseline. Estimate this model using the two-step procedure: (1) first estimate the intercept and slope separately for each child, and then (2) fit the between-child models using the point estimates from the first step.

- (4) Continuing with the analysis of the data “allvar.csv”:
- (a) Write a model predicting CD4 percentage as a function of time with varying intercepts across children. Fit using `lmer()` and interpret the coefficient for time.
  - (b) Extend the model in (a) to include child-level predictors (that is, group-level predictors) for treatment and age at baseline. Fit using `lmer()` and interpret the coefficients on time, treatment, and age at baseline.
  - (c) Investigate the change in partial pooling from (a) to (b) both graphically and numerically.
  - (d) Compare results in (b) to those obtained in part (c).
- (5) Using data of your own that are appropriate for a multilevel model, write the model in the five ways discussed in Section 12.5.