

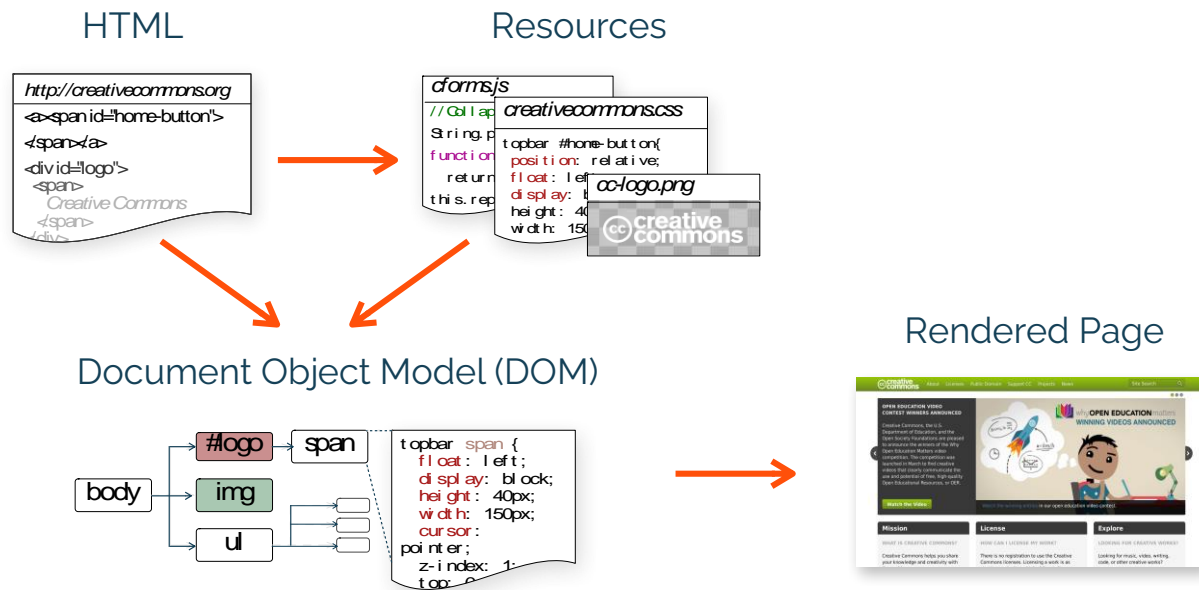
Document Object Model (DOM) and Cascading Style Sheets (CSS)

See <https://developer.mozilla.org/en-US/docs/Web/Guide/CSS>

Assignments Released!

Browser's View of HTML: DOM

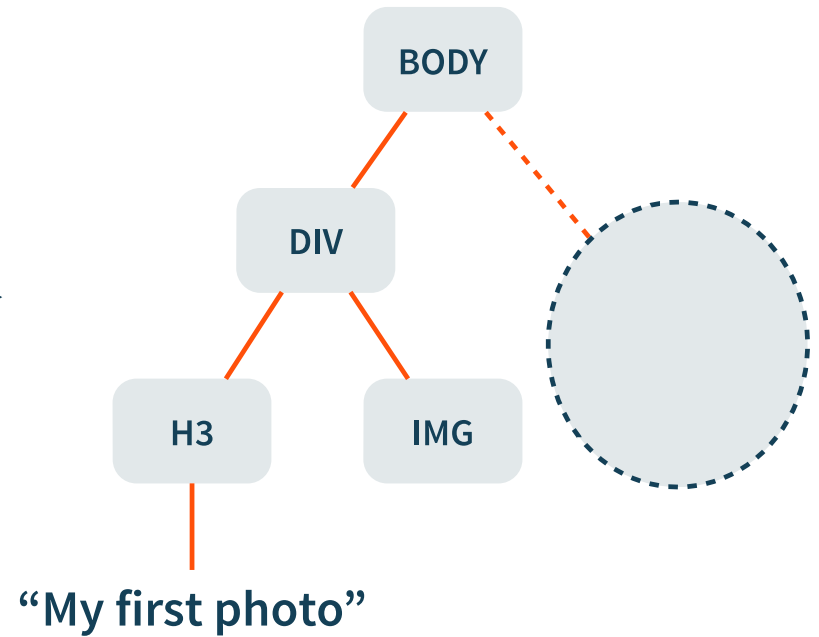
- HTML is parsed by the browser into a tree structure - Document Object Model (**DOM**)



DOM: Example

- Often one-to-one correspondence between HTML and the DOM rendered by browser

```
<body>  
  <div class="photo">  
    <h3>My first photo</h3>  
      
  </div>  
  ...  
</body>
```



DOM: pros and cons?

DOM: pros

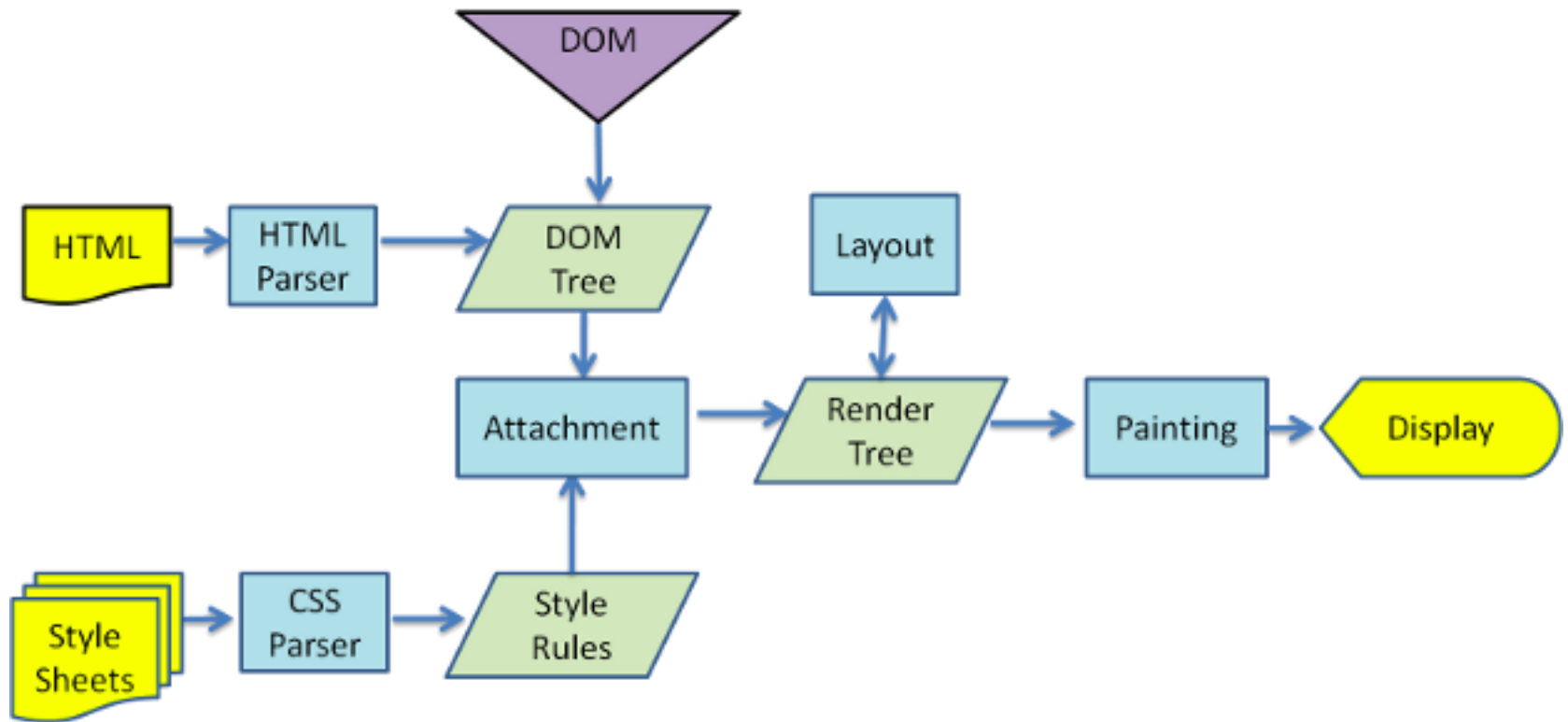
- Common data structure for holding elements of a web page (HTML, CSS, JavaScript etc.)
- Corresponds almost exactly to the browser's rendered view of the document
 - Changes to the DOM are made (almost) immediately to the rendered version of the webpage
 - Heavily used by JavaScript code to make changes to the webpage, and also by CSS to style the page

DOM: Disadvantages

- No isolation between different parts of the DOM tree for a script as long as it's from the **same origin**
 - All scripts from the same origin (i.e., domain) can access the entire DOM tree from that origin
 - Highly dynamic - difficult to reason about DOM state
- DOM is also somewhat browser-specific
- Can be a significant bottleneck in rendering webpages in parallel as it is a single global structure

What do web browsers do to
render a page?

What do web browsers do ?



Example from Webkit: Used by Chrome
and Safari

Class Activity

- Draw the DOM tree structure corresponding to the HTML

Draw the DOM tree structure corresponding to the HTML:

```
<html>
  <head>
    <meta charset="UTF-8">
      <title>World News Headlines</title>
    </head>
    <body>
      Some news stories
      <h1 id="title">Local News</h1>
      <div class="contact">
        <!-- This is a comment -->
        <h2>Sports</h2>
        <p id="snews">Headlines: </p>
      </div>
    </body>
```

Draw the DOM tree structure corresponding to the HTML

```
<html>
  <head>
    <meta charset="UTF-8">
    <title>World News Headlines</title>
  </head>
  <body>
    Some news stories
    <h1 id="title">Local News</h1>
    <div class="contact">
      <!-- This is a comment -->
      <h2>Sports</h2>
      <p id="snews">Headlines: </p>
    </div>
  </body>
```



CSS

Key concept:

Separate style from content

Content (what to display) is in HTML files

Formatting information (how to display it) is in separate style sheets (.css files).

Result: define style information once, use in many places

- Consider can you make all the text in the app slightly bigger?
- Or purple is our new company color.

DRY principle: Don't Repeat Yourself

CSS: Philosophy and Motivation

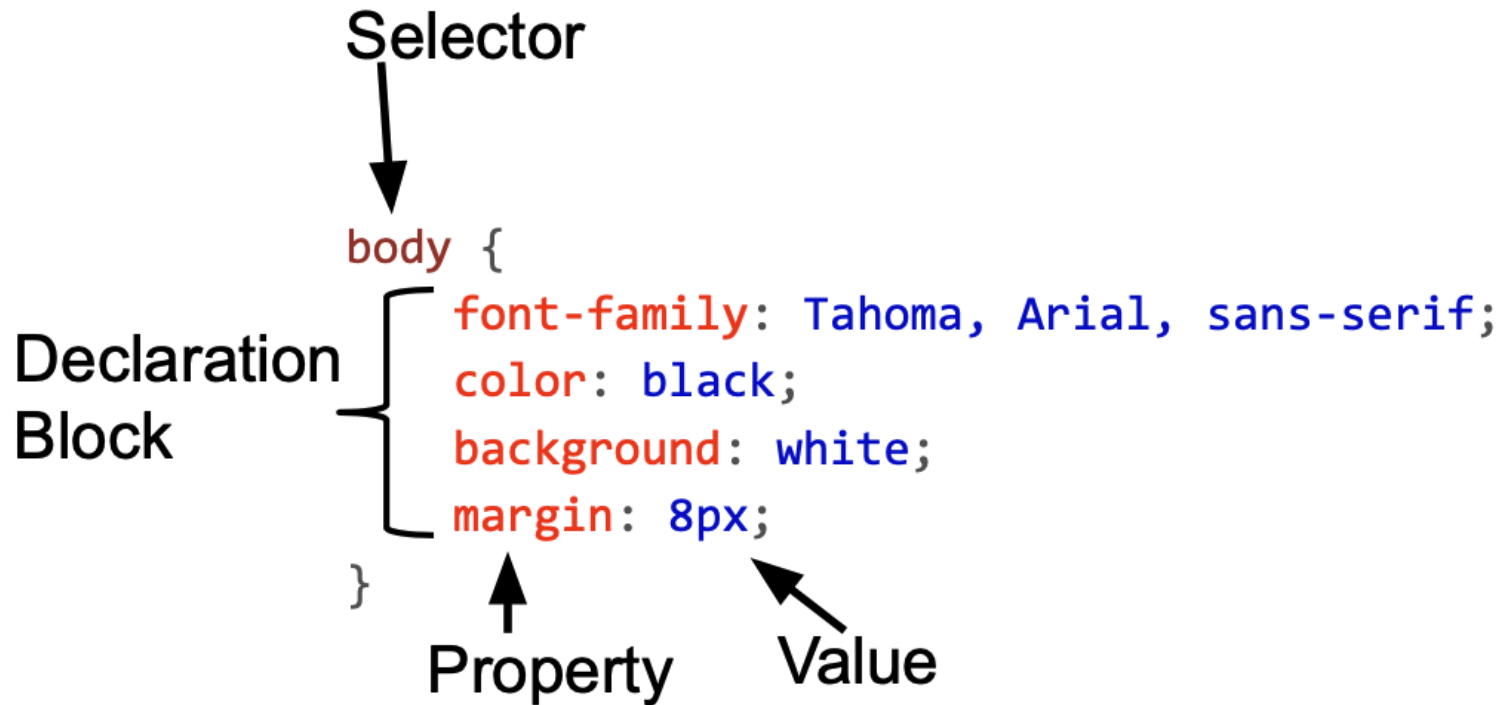
- Language for specifying how (HTML) documents are presented to users (Separate from content)
- Declarative – set of rules and their actions
 - Makes it easy to modify and maintain the website
- Allows different rules to be specified for different display formats (e.g., printing versus display)

Including CSS in HTML: Example

```
<html>
  <head>
    <title>Sample document</title>
    <link rel="stylesheet" href="style1.css">
  </head>
  <body>
    <p>
      <strong>C</strong>ascading
      <strong>S</strong>tyle
      <strong>S</strong>heets
    </p>
  </body>
</html>
```


style1.css

Style sheet contain one or more **CSS Rules**



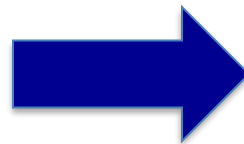
CSS by Tagname

```
1 strong {color: red;}
```

Tag name to match

Attribute: Value

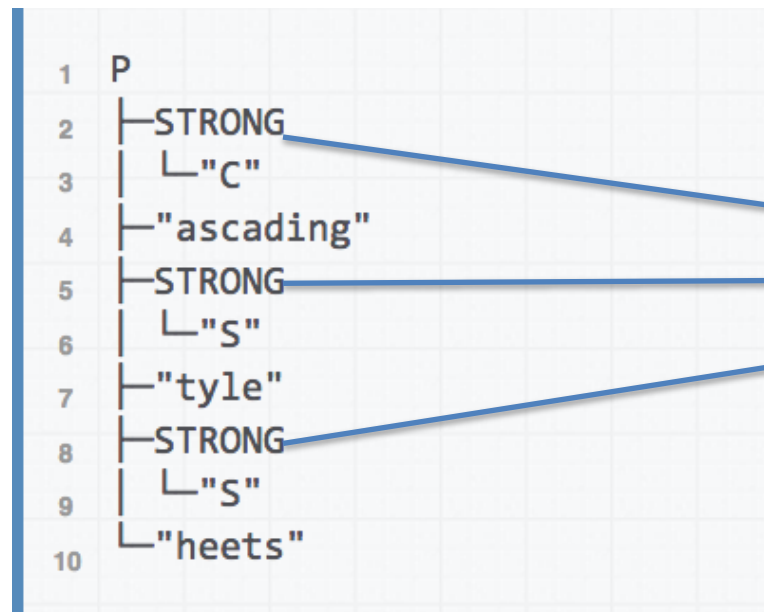
<p>
 Cascading
 Style
 Sheets
</p>



Cascading Style Sheets

How does CSS work ?

- Apply styles to the DOM tree of the web page
- CSS rule applies to DOM nodes matching tag, and their descendants (unless overridden)



```
1 strong {color: red;}
```

Tags that match the
style rules in DOM tree

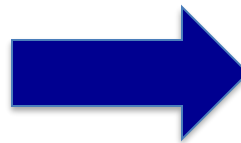
CSS Inheritance

- All descendants of a DOM node inherit the CSS styles ascribed to it unless there is a “more-specific” CSS rule that applies to them
- Always apply style rules in top down order from the root of the DOM tree and overriding the rules as and when appropriate

What style would the output be?

```
1 p {color:blue; text-decoration:underline}  
2 strong {color:red}
```

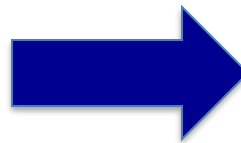
<p>
 Cascading
 Style
 Sheets
</p>



CSS Inheritance Example

```
1 p {color:blue; text-decoration:underline}
2 strong {color:red}
```

<p>
 Cascading
 Style
 Sheets
</p>



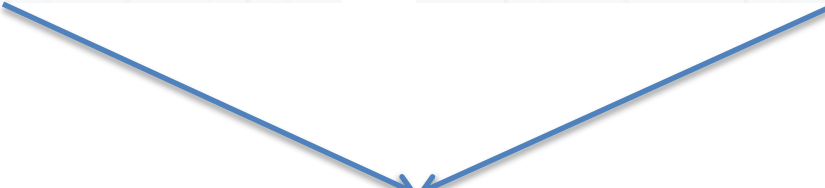
Cascading Style Sheets

CSS by Class and IDs

- CSS rules can also apply to elements of a certain class or an element with a specific ID

```
1 .key {  
2   color: green;  
3 }
```

```
1 #principal {  
2   font-weight: bolder;  
3 }
```



```
1 <p class="key" id="principal">
```

CSS selector types

CSS Selector	CSS	HTML
Tag name	<pre>h1 { color: red; }</pre>	<pre><h1>Today's Specials</h1></pre>
Class attribute	<pre>.large { font-size: 16pt; }</pre>	<pre><p class="large">...</pre>
Tag and Class	<pre>p.large {...}</pre>	<pre><p class="large">...</pre>
Element id	<pre>#p20 { font-weight: bold; }</pre>	<pre><p id="p20">...</pre>

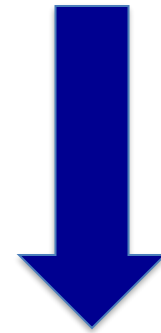
CSS Rules and Priority

- What to do when rules conflict with each other ?
 - Always apply the “most specific selector”
- “Most-specific” (‘>’ represents specificity):
 - Selectors with IDs > Classes > Tags
 - Direct rules get higher precedence over inherited rules (as before)

CSS Class and IDs: Example

```
1 <!doctype html>
2 <html>
3   <head>
4     <meta charset="UTF-8">
5     <title>Sample document</title>
6     <link rel="stylesheet" href="style1.css">
7   </head>
8   <body>
9     <p id="first">
10       <strong class="carrot">C</strong>ascading
11       <strong class="spinach">S</strong>tyle
12       <strong class="spinach">S</strong>heets
13     </p>
14     <p id="second">
15       <strong>C</strong>ascading
16       <strong>S</strong>tyle
17       <strong>S</strong>heets
18     </p>
19   </body>
20 </html>
```

```
1 strong { color: red; }
2 .carrot { color: orange; }
3 .spinach { color: green; }
4 #first { font-style: italic; }
```

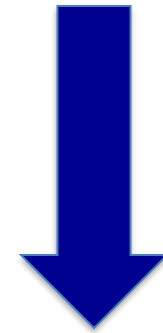


?

CSS Class and IDs: Example

```
1 <!doctype html>
2 <html>
3   <head>
4     <meta charset="UTF-8">
5     <title>Sample document</title>
6     <link rel="stylesheet" href="style1.css">
7   </head>
8   <body>
9     <p id="first">
10       <strong class="carrot">C</strong>ascading
11       <strong class="spinach">S</strong>tyle
12       <strong class="spinach">S</strong>heets
13     </p>
14     <p id="second">
15       <strong>C</strong>ascading
16       <strong>S</strong>tyle
17       <strong>S</strong>heets
18     </p>
19   </body>
20 </html>
```

```
1 strong { color: red; }
2 .carrot { color: orange; }
3 .spinach { color: green; }
4 #first { font-style: italic; }
```



Cascading Style Sheets

Cascading Style Sheets

CSS Selectors based on Relationships

- Selectors can also be based on relationships between elements in the DOM tree
 - A E : Any element E that is a **descendant** of A
 - A > E: Any element E that is a **child** of A
 - E : first-child: Any element E that is the first child of its parents
 - B + E : Any element E that is the next sibling of B element (i.e., B and E have the same parent)

Describe what each CSS rule does!

```
1 <div class="menu-bar">
2   <ul>
3     <li>
4       <a href="example.html">Menu</a>
5       <ul>
6         <li>
7           <a href="example.html">Link</a>
8         </li>
9         <li>
10          <a class="menu-nav" href="example.html">Submenu</a>
11          <ul>
12            <li>
13              <a class="menu-nav" href="example.html">Submenu</a>
14              <ul>
15                <li><a href="example.html">Link</a></li>
16                <li><a href="example.html">Link</a></li>
17                <li><a href="example.html">Link</a></li>
18                <li><a href="example.html">Link</a></li>
19              </ul>
20            </li>
21            <li><a href="example.html">Link</a></li>
22          </ul>
23        </li>
24      </ul>
25    </li>
26  </ul>
27 </div>
```

```
1 div.menu-bar ul ul {
2   display: none;
3 }
4
5 div.menu-bar li:hover > ul {
6   display: block;
7 }
```

Describe what each CSS rule does!

```
1 <div class="menu-bar">
2   <ul>
3     <li>
4       <a href="example.html">Menu</a>
5       <ul>
6         <li>
7           <a href="example.html">Link</a>
8         </li>
9         <li>
10          <a class="menu-nav" href="example.html">Submenu</a>
11          <ul>
12            <li>
13              <a class="menu-nav" href="example.html">Submenu</a>
14              <ul>
15                <li><a href="example.html">Link</a></li>
16                <li><a href="example.html">Link</a></li>
17                <li><a href="example.html">Link</a></li>
18                <li><a href="example.html">Link</a></li>
19              </ul>
20            </li>
21            <li><a href="example.html">Link</a></li>
22          </ul>
23        </li>
24      </ul>
25    </li>
26  </ul>
27 </div>
```

```
1 div.menu-bar ul ul {
2   display: none;
3 }
4
5 div.menu-bar li:hover > ul {
6   display: block;
7 }
```

The first rule says that for all 'div' elements of class 'menu-bar', in which an ul element is a **descendant** of another ul, do not display the element

The second rule says that for all 'div' elements of class 'menu-bar', in which an ul element is a **child** of an li element, display it and the entire block, if the mouse hovers over the element

CSS Pseudo-Class Selectors

- CSS Selectors can also involve actions external to the DOM called pseudo-classes
 - Visited: Whether a page was visited in the history
 - Hover: Whether the user hovered over a link
 - Checked: Whether a check box was checked

```
selector : pseudo-class {  
    property: value  
}
```

```
button : hover {  
    color: blue;  
}
```

CSS Specificity

Based on the CSS specification¹, we can calculate the overall specificity weight (SW) of a selector **S** composed of different selector types as follows:

$$SW(S) = \text{tuple}(a, b, c, d)$$

where a, b, c, and d are calculated as follows:

a = 1 if the declaration is inline, 0 otherwise

b = number of ID types in S

c = number of class types in S

d = number of element/tag types in S

1) <http://www.w3.org/TR/CSS2/cascade.html>

Calculate the Specificity

1) `.latest { color: green; }`

2) `#news span { color: red; }`

$SW(S) = \text{tuple}(a, b, c, d)$

$a = 1$ if the declaration is inline, 0 otherwise

b = number of ID types in S

c = number of class types in S

d = number of element/tag types in S

Calculate the Specificity

1) `.latest { color: green; }` SW: `{0,0,1,0}`

2) `#news span { color: red; }` SW: `{0,1,0,1}`

$SW(S) = \text{tuple}(a, b, c, d)$

a = 1 if the declaration is inline, 0 otherwise

b = number of ID types in S

c = number of class types in S

d = number of element/tag types in S

Higher specificity wins when competing for the style of the same DOM element

1) `.latest { color: green; }` SW: `{0,0,1,0}`

2) `#news span { color: red; }` SW: `{0,1,0,1}`

$SW(S) = \text{concatenate}(a, b, c, d)$

a = 1 if the declaration is inline, 0 otherwise

b = number of ID types in S

c = number of class types in S

d = number of element/tag types in S

!important rule

The **!important property** in CSS means that all subsequent rules on an element are to be ignored, and the rule denoted by !important is to be applied. This rule overrides all previous styling rules.

```
h1 {  
  background-color: red !important;  
}
```

Class Activity: CSS Rules

- What's the effect of the following CSS spec. on the HTML code in the next two slides? Why?

```
#news { background-color: silver; font: italic; color: black; }  
  
.sports { color: blue; text-decoration: underline; }  
  
H3, H4 { font-family: sans-serif; }  
  
.latest { color: green;}  
  
#news span { color: red; }  
  
P.select { font-size: medium; }
```

Class Activity: HTML -1

```
#news { background-color: silver; font: italic; color: black; }  
  
.sports { color: blue; text-decoration: underline; }  
  
H3, H4 { font-family: sans-serif; }  
  
.latest { color: green; }  
  
#news span { color: red; }  
  
P.select { font-size: medium; }
```

```
<HTML>  
<HEAD>  
  <LINK href="example.css" rel="stylesheet" type="text/css"/>  
</HEAD>  
<BODY>  
  <P id='news' style='font:normal'>World  
    <SPAN class='sports '>Sports news</SPAN>  
  </P>  
  <DIV class='sport '>Football</DIV>  
</BODY>  
</HTML>
```

Class Activity: HTML -1

```
#news { background-color: silver; font: italic; color: black; }

.sports { color: blue; text-decoration: underline; }

H3, H4 { font-family: sans-serif; }

.latest { color: green;}

#news span { color: red; }

P.select { font-size: medium; }
```

```
<HTML>
<HEAD>
  <LINK href="example.css" rel="stylesheet" type="text/css"/>
</HEAD>
<BODY>
  <P id='news' style='font:normal'>World
    <SPAN class='sports '>Sports news</SPAN>
  </P>
  <DIV class='sport '>Football</DIV>
</BODY>
</HTML>
```

World Sports news
Football

Class Activity: HTML - 2

```
#news { background-color: silver; font: italic; color: black; }  
  
.sports { color: blue; text-decoration: underline; }  
  
H3, H4 { font-family: sans-serif; }  
  
.latest { color: green;}  
  
#news span { color: red; }  
  
P.select { font-size: medium; }
```

```
<HTML>  
<HEAD>  
<LINK href="example.css" rel="stylesheet" type="text/css"/>  
</HEAD>  
<BODY>  
  <P id='news' style='font:normal'>World  
    <SPAN class='latest '>latest news</SPAN>  
  </P>  
</BODY>  
</HTML>
```


Class Activity: HTML - 2

```
#news { background-color: silver; font: italic; color: black; }  
  
.sports { color: blue; text-decoration: underline; }  
  
H3, H4 { font-family: sans-serif; }  
  
.latest { color: green;}  
  
#news span { color: red; }  
  
P.select { font-size: medium; }
```

```
<HTML>  
<HEAD>  
<LINK href="example.css" rel="stylesheet" type="text/css"/>  
</HEAD>  
<BODY>  
<P id='news' style='font:normal'>World  
<SPAN class='latest '>latest news</SPAN>  
</P>  
</BODY>  
</HTML>
```

World latest news

Detecting Unused CSS Rules

Paper: Ali Mesbah and Shabnam Mirshokraie. 2012. **Automated analysis of CSS rules to support style maintenance**. In Proceedings of the 34th International Conference on Software Engineering (ICSE '12). IEEE Press, 408-418.

<https://people.ece.ubc.ca/amesbah/resources/papers/icse12.pdf>

Building a Web app

- You are hired as a software engineer
- The goal is to construct a web application that **recommends movies to users based on their profiles and hobbies**
- In pairs, devise a plan in which you outline how you would go about achieving the goal.